Welcome
- Faiza Khoja, Associate Vice President of Academic Affairs

Introduction of the Gen Ed Committee
- Karen Kaser, Chair, General Education Committee

Introduction of the A+CE Implementation Committee and QEP Update
- Poonam Gulati, QEP Director & Interim Director, Center for Community Engagement and Service Learning

Speaker-Introduction – Poonam Gulati

Helping students CARE: The roles of Culture, Authority, Reason, and Experience in developing student critical thinking.
- Dr. Michael Connell, Professor, Urban Education

Lunch Break (15 minutes)

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<th>Breakout Session</th>
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<td>Faculty: A300</td>
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<td>Student Affair: A632</td>
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Panel
- Facilitator: Krysti Turnquest
- Dagmar Scharold: Creating Effective Assignment Prompts
- John Kelly: Transparency: What is it and Why it's Important in Teaching Critical Thinking
- Meghan Minard: Rubrics as an Instructional Strategy Discussion

Working groups
- In small groups, develop a strategy to use rubrics to:
  - Guide deliberate instruction on critical thinking
  - Help students use rubrics to:
    - Better understand the attributes of strong critical thinking; and
    - Self-evaluate their work and guide efforts to improve their academic performance.

Working Groups Report Out: 15 min

Closing Remarks: Faiza Khoja

Supporting Resource:
- Transparency and Problem Solving: The UHD Experience
  YuanYuan Kang, John Kelly, Creshema Murray, and Adriana Visbal; all of University of Houston–Downtown
  https://www.aacu.org/peerreview/2016/winter-spring/Kang
- UHD Core Assessment Rubrics: https://www.uhd.edu/about/ie/Pages/core-assessment.aspx