Students pursuing a Bachelor of Arts in Interdisciplinary Studies, 4 - 8 Elementary Generalist at the University of Houston-Downtown are strongly encouraged to complete the Associate of Arts in Teaching (AAT) before transferring to UHD. The degree provides a solid foundation through the traditional liberal arts education, and AAT core curriculum courses taken at Lee College will transfer to UHD. Studies indicate students who complete the AAT degree are more likely to successfully complete a Bachelors degree.

<table>
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<th>Lee College</th>
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<td>Written Communication (6 hours)</td>
<td>Communications (9 hours)</td>
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<td>ENGL 1301 Composition I</td>
<td>ENG 1301 Composition I</td>
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<tr>
<td>ENGL 1302 Composition II</td>
<td>ENG 1302 Composition II</td>
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Oral Communication (3 hours) 011

Select one of the following:

- SPCH 1311 Introduction to Speech Communication
- SPCH 1315 Principles of Public Speaking
- SPCH 1318 Interpersonal Communication

Students not pursuing an **Associate of Arts in Teaching** may take any course listed above or any other Oral Communication designated course at LC to meet this requirement at UHD. For a complete list of all fully transferable LC Oral Communication core courses and options check the 2012-2013 catalog.

Mathematics (3 hours) 020

- MATH 1314 College Algebra,
- MATH 1332 Mathematics for Liberal Arts or any other college level mathematics course where college algebra is a prerequisite.

Students not pursuing an **Associate of Arts in Teaching** may take MATH 1332 (Contemporary Mathematics) or any other college level mathematics course where college algebra is a prerequisite.

Natural Science (7 hours) 030

According to the Gulf Coast Consortium choose the first half of the following Biological Lab Science (4hours)

- BIOL 1406 General Biology I
Students not pursuing an Associate of Arts in Teaching may select any pair of designated Natural Science core courses in the same discipline at LC. For a complete list of all fully transferable LC Natural Science core courses and options check the 2012-2013 catalog.

Humanities (3 hours) 040

Select one of the following:

ENGL 2322 British Literature: Beowulf to Romantic
ENGL 2323 British Literature: Romantic to Present
ENGL 2327 American Literature to 1960
ENGL 2328 American Literature 1860 to the Present

Students not pursuing an Associate of Arts in Teaching may take any course listed above or any other Humanities designated courses at LC to meet his requirement at UHD. For a complete list of all fully transferable LC Humanities core courses check the 2012-2013 catalog.

Visual and Performing Arts (3 hours) 050

FINE ARTS One three hour lower-level course from
ARCH, ARTS, DRAM, or MUSI

American History (6 hours) 060

HIST 1301 History of the U.S. to 1877
HIST 1302 History of the U.S. Since 1877
HIST 2301 History of Texas

Students not pursuing an Associate of Arts in Teaching may select any 6 hours of history with 3 hours from U.S. History.
Social/Behavioral Science (3 hours) **080**
Select 3 hours from one of the following:
- GEOG 1303 World Regional Geography
- PSYC 2301 Introduction to Psychology**
- SOCI 1301 Introductory Sociology

Students not pursuing an Associate of Arts in Teaching may take any course listed above or any other Social/Behavioral Science designated course at LC to meet this requirement at UHD.
For a complete list of all fully transferable LC Social/Behavioral Science core courses and options check the 2012-2013 catalog.

Kinesiology (1 hour) **090**
Any One hour KINE course

For a complete list of all fully transferable Lee College KINE course options check the 2012-2013 Lee College Catalog.

Computer Literacy (4 hours) **090**
- BCIS 1405 Business Computer Applications
- EIS 1301 Introduction to Computer Base Systems

A transfer student who has successfully completed all of the common core requirements at Lee College or another Institution of higher education will satisfy all the UHD common core requirements. If not all of the common core requirements have been completed prior to the transfer, each core course transferred will be credited and will satisfy the corresponding common requirements at UHD. Remaining UHD common core requirements must be satisfied. All prerequisites for UHD courses must be met.

Courses not listed on this sheet that satisfy core curriculum components (see italicized number) satisfy the equivalent component at the transferring institution or as free elective.

Preparatory Requirements (11 Hours)
- HIST 2312 History of World Civilization to 1500
- ESL 2306 Theories and Standards of ESL Education
- HIST 2316 World History Since 1500 AD
- English--Select one of the following (Pre-req: 3 hours of Literature, unless noted otherwise):
  - ENG 3302 Business & Technical Report Writing
  - ENG 3305 Essay Writing
  - ENG 3320 History of the English Language
  - ENG 3355 Young Adult Literature
- Social/Behavioral Science--Select one (not already taken as part of the Core):
  - SOSE 3310 Critical Social Studies Education
  - ECO 1301 Introduction to Economics
- GEOG 1303 World Regional Geography
- GEOG 1302 World Geography
Academic Major (39 Hours)

POLS 3309 Texas Politics
SOC 3304 Minorities in America

EDUC 2301 Introduction to Special Populations
PED 3301 Introduction to Special Populations
READ 3305 Foundations of Literacy
READ 3309 Teaching Reading in the content Areas 4-12

EDUC 1301 Introduction to the Teaching Profession
SOSE 3306 Culture of Urban Schools
SOSE 3320 Assessment & Evaluation of Children

The following Academic Major courses have the prerequisite: Admission to Teacher Education Program

MATH 1350 Foundations of Mathematics I *
MATH 1351 Foundations of Mathematics II *
GEOL 1403 Physical Geography * or PHYS 1401 College
Consortium agreement take the last science course at UHD
MATH 3321 Math Concepts I
MATH 3322 Math Concepts II
NS 3311 Earth and Environmental Science Studies
NS 3310 Physical Science or NS 3312 Life Science Studies
PED 3302 Teaching Middle School Mathematics
PED 3303 Effective Teaching Strategies in Environmental Science Education
READ 3307 Language Arts Instruction

Professional Development and Field-based Courses (33 hours)

Professional Development I:
(Prerequisites: Admission to Teacher Education Program and Core complete, ESL 3206, PED 3302, READ 3305, MATH 3321, MATH 3322; Pre-OR Co-requisites SOSE 3306, READ 3307, SOSE 3320, PED 3303, ETC 3301: Concurrent Enrollment in PED 3305, EED 3312, ESL 3303, PED 4380.)
PED 3305 Understating the Early Childhood through Twelfth Grade Learner
EED 3312 Effective Teaching Strategies in Mathematics Education
ESL 3303 Instruction and Assessment of English Language Learners 4-8
PED 4380 Field Experience in Urban Public School Classrooms (A minimum of 60 clock hours of classroom field experience)

Professional Development II:
(Prerequisites: Successful completion of Professional Development I, READ 3309; Pre-OR Co-requisites: NS 3310/3312, NS 3311 Concurrent enrollment in EED 3311, EED 3315, READ 3313, PED 4381.)
EED 3311 Teaching Social Studies in the Elementary classroom
EED 3315 Effective Teaching Strategies in Science Education
READ 3313 Reading Curriculum, Methods, Assessment and Designs 4-8
PED 4381 Field Experience in Urban Public School Classrooms (A minimum of 60 clock hours of classroom field experience)

Professional Development III:
These courses represent a full semester, full-day student teaching experience.
(Prerequisites: Successful completion of Professional Development II and must have completed all other courses on degree plan.)
EED 4301 Student Teaching in the Elementary Classroom
EED 4302 Student Teaching in the Middle School Classroom
SOSE 4303 Current Issues in Urban Teaching
Professional Development III with THECB Educational Aide Exemption Approval

Declared majors who are exempt from student teaching are required to take SOSE 4304 and must choose two courses (6 SCHs) from those listed below to substitute for the 6 SCHs of student teaching. Students who will seek an ESL endorsement after initial certification should consider taking ESL 5334.

(Prerequisites: Success completion of Professional Development II and completion of all other courses on degree plan.)

Select two Courses (6 SCHs):

ESL 5334 Foundations of ESL Education
SOSE 3310 Critical Social Studies Education
SED 3312 Organizing & Managing the Classroom Environment Secondary
HIST 2303 Texas History
SED 3302 Instructional Design
Content area course by Advisement
SOSE 4304 Current Issues in Urban Teaching

Please note:

In order to successfully complete each professional development semester, students must demonstrate mastery of content, thus it is highly recommended that preparatory and academic courses be taken before beginning the professional development semesters. Admission to these semesters is approved by the advisor/coordinator of the Urban Education Department. As state guidelines change, continual program revisions may occur. Teacher education programs are developed in response to the Texas Higher Education Coordinating Board and State Board for Educator Certification (SBEC) regulations and guidelines. Thus, course requirements and sequencing are subject to change. All students pursuing teacher certification plans must understand that the advising staff will make every effort to communicate program changes as they occur, but it is the responsibility of each student to stay apprised of any changes that may affect degree plans. Thus constant monitoring of plans is necessary, and students are urged to visit regularly with an academic advisor and to check the SBEC website for teacher certification changes (www.sbec.state.tx.us).

*Courses taken at Lee College do not transfer as Upper Level credits.

**PSY 1303 (PSYC 2301) is recommended by the Urban Education Department.

Check with your advisor as to how requirements from the Associate of Arts, the Associate of Science, and the Associate of Applied Science degrees may be applied.

Courses in purple represent the classes required for the AAT degree.

Requirements for All Undergraduate Degrees

The degree programs in Urban Education require a minimum of 125 semester credit hours (SCH). For degree completion, at least the last 30 SCHs, representing the professional development and field-based courses, must be earned through instruction offered by the University of Houston-Downtown. Formal admission to Teacher Education requires the following:

- minimum 2.5 overall grade point average
- 30 semester credit hours (SCH) of course work
- Obtain passing scores on all three sections of the THEA exam (no exemptions)
- Be in good standing
- Complete all developmental courses, if required
- Successful completion of ENG 1301 and 1302
• Successful completion of MATH 1301 (or above)
• Declare major (online or with CPS Advising)
• Formal application to the program

The University Core and foreign language instruction must be chosen as part of this degree. Graduation requires successful completion of all course work including three interdisciplinary Professional Development semesters. In addition, certification requires acceptable scores on state-mandated certification examinations.

For a complete list of all Academic Requirements and criteria for the College of Public Service located in the Commerce Street Building, check the 2011-2012 Catalog, call 713-221-8194, or visit the UHD web site at www.uhd.edu.

Revised 9/19/12