Special Education EC-12 & Core Subjects EC-6 with English as a Second Language Supplemental (123 hours)

This plan applies to students who declared after 31 August 2018

Requirements for Formal Admission into the Teacher Education Program

- A minimum 2.5 overall grade point average
- 30 semester credit hours (SCH) of course work
- TSI complete or exempt; See an advisor for additional possibilities for Military Service or previous college requirements.
- Be in good standing
- Complete all developmental courses, if required
- Successful completion, with a grade of “C” or better, in the following: ENG 1301 and 1302, MATH 1301, Life and Physical Sciences, and American History component
- Declare major (online or with CPS Advising)
- Complete Teacher Candidacy application ($35 non-refundable application fee) and successful interview

General Education Common Core (42 Hours)

- Communication Component (ENG 1301 and 1302) Must complete both
- Mathematics Component (MATH 1301 or any course for which MATH 1301/1310, or STAT 1312 is a prerequisite; must earn a “C” or better)
- Life and Physical Sciences Component (BIOL 1301, 1302, 1303, 1304, 1310, 1312; CHEM 1305, 1307, 1308; GEOL 1304, 1307, 1308, 1345, 1405, 1406; MBIO 1305, 1310; NS 1300; PHYS 1301, 1302, 1307, 1308, 2401, 2402; must earn a “C” or better) Must select two
- Language, Philosophy and Culture Component (ENG 2301, 2302, 2305, 2309, 2311, 2312, 2313, 2314; HUM 2301, 2302; PHIL 1301, 2305, 2310; SPAN 2301, 2302) Must select one
- Creative Arts Component (ART 1301, 1302, 1308, 1310; DANC 1301; DRA 1301, 1305; MUS 2301, 2302) Must select one
- American History Component (HIST 1305, 1306, 1312, 1314; must earn a “C” or better) Must select two
- Government and Political Science Component (POLS 2305, 2306) Must select two
- Social and Behavioral Sciences Component (ANTH 2302, CJ 1301, ECO 1305, PSY 1303, SOC 1303) Must select one
- Component Area Option: Oral Communication (COMM 1301, 1302, 1304, 1306, 1309, 2307, 2309, 2311; ENG 1306) Must select one
- Component Area Option: New Student Seminar* (UHD 1301, 1302, 1303, 1304, 1305, 1306, 1307, 1308, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308) Must select one

*In the first semester of attendance at UHD, a student will take either a course numbered UHD 1301-1308 or a course numbered UHD 2301-2308. UHD 1301-1308 is intended for students who have: not completed the six hours of the Component Area Option requirement at a Texas college or university or; earned fewer than 30 SCHs of college work or; have not passed ENG 1301, regardless of the number of SCHs earned. UHD 2301-2308 is intended for students who have: not completed the six hours of the Component Area Option requirement at a Texas college or university or; earned at least 30 SCHs of college work or; passed ENG 1301.

Preparatory Requirements (15 Hours)

BED 3311 Foundations of Bilingual and ESL Education
ECH 2312 The Young Child
SPED/PED 3301 Introduction to Special Populations
SPED 3302 Survey of Exceptional Children
SOSE 3310 Critical Social Studies Education

Academic Major (21 Hours)

ECH 3313 Early Childhood Learning Environment
MATH 3321 Math Concepts I (pre-req: Math 1301 with a “C” or better)
MATH 3322 Math Concepts II (pre-req: Math 1301 with a “C” or better)
NS 3310 Physical Science Studies
NS 3312 Life Science Studies
READ 3305 Foundations of Literacy
SPED 4302 Classroom Management and the Exceptional Child
Professional Development Semesters (45 hours)
Teacher candidates must pass all required TExES certification exams prior to applying for Professional Development IV (student teaching). Testing approval will be given as follows upon:

- Admission to Urban Education educator preparation program: Core Subjects EC-6 Exam
- Successful completion of Professional Development I (PD I): ESL Supplemental Exam
- Successful completion of Professional Development II (PD II): Pedagogy and Professional Responsibilities EC-12 Exam and Special Education EC-12 Exam
- All testing completed before applying for student teaching (complete during PD III)

Professional Development I:
Prerequisites: Admission to UE educator preparation program; completion of all core, preparatory, and academic major courses
Concurrent enrollment in ESL 3303, ETC 3301, READ 3306, and SPED 4304
ESL 3303 Instruction and Assessment of English Language Learners (EC-8)
ETC 3301 Educational Technology
READ 3306 Language and Literacy Development
SPED 4304 Assessment and Diagnostic of Students with Disabilities

Professional Development II:
Prerequisites: Successful completion of Professional Development I
Concurrent enrollment in EED 3312, PED 3305, PED 4380, and SPED 4305
EED 3312 Effective Teaching Strategies in Mathematics Education
PED 3305 Understanding the Early Childhood through Twelfth Grade Learner
PED 4380 Field Experience in Urban Public School Classrooms (A minimum of 60 clock-hours of classroom field experience)
SPED 4305 Teaching Methods in Special Education

Professional Development III:
Prerequisites: Successful completion of Professional Development II
Concurrent enrollment in EED 3311, EED 3315, PED 4381, and READ 4303
EED 3311 Teaching Social Studies in Elementary Classroom
EED 3315 Effective Teaching Strategies in Science Education
PED 4381 Field Experience in Urban Public School Classrooms II (A minimum of 60 clock-hours of classroom field experience)
READ 4303 Literacy Curriculum, Methods, and Assessment 3-6

Professional Development IV:
These courses represent a full semester, full-day student teaching experience.
Prerequisites: Successful completion of Professional Development II and completion of all other courses on degree plan.
EED 4301 and EED 4303 Student Teaching in the Elementary Classroom and Student Teaching in the Early Childhood Classroom
Or EED 4301 and 4302 Student Teaching Middle School
Or SED 4301 and 4302 Student Teaching Secondary
SOS 4303 Current Issues in Urban Teaching

As state guidelines change, continual program revisions may occur. Teacher education programs are developed in response to the Texas Higher Education Coordinating Board and State Board for Educator Certification (SBEC) regulations and guidelines. Thus, course requirements and sequencing are subject to change. All students pursuing teacher certification plans must understand that the advising staff will make every effort to communicate program changes as they occur, but it is the responsibility of each student to stay apprised of any changes that may affect degree plans. Thus constant monitoring of plans is necessary, and students are urged to visit regularly with an academic advisor.