



## Core Subjects EC-6 with Bilingual Supplemental (123 hours)

This plan applies to students who declared after 31 August 2018

### Requirements for Formal Admission into the Teacher Education Program\*

- A minimum 2.5 overall grade point average
- 30 semester credit hours (SCH) of course work
- TSI complete or exempt, or see an advisor for additional possibilities for Military Service or previous college requirements.
- Be in good standing
- Complete all developmental courses, if required
- Successful completion, with a grade of “C” or better, in the following: ENG 1301 and 1302, MATH 1301, Life and Physical Sciences, and American History component
- Declare major (online or with CPS Advising)
- Complete Teacher Candidacy application (\$35 non-refundable application fee) and successful interview

\*Candidates should apply to the Teacher Education Program when they are within the last 12 hours before the PD semesters

### General Education Common Core (42 Hours)

- Communication Component (ENG 1301 and 1302) Must complete both
- Mathematics Component (MATH 1301 or any course for which MATH 1301, MATH 1310, or STAT 1312 is a prerequisite; must earn a “C” or better)
- Life and Physical Sciences Component (BIOL 1301, 1302, 1303, 1304, 1310, 1312; CHEM 1305, 1307, 1308; GEOL 1304, 1307, 1308, 1345, 1405, 1406; MBIO 1305, 1310; NS 1300; PHYS 1301, 1302, 1307, 1308, 2401, 2402; must earn a “C” or better) Must select two
- Language, Philosophy and Culture Component (ENG 2301, 2302, 2305, 2309, 2311, 2312, 2313, 2314; HUM 2301, 2302; PHIL 1301, 2305, 2310; SPAN 2301, 2302) Must select one
- Creative Arts Component (ART 1301, 1302, 1308, 1310; DANC 1301; DRA 1301, 1305; MUS 2301, 2302) must select one
- American History Component (HIST 1305, 1306, 1312, 1314; must earn a “C” or better) Must select two
- Government and Political Science Component (POLS 2305, 2306) Must select two
- Social and Behavioral Sciences Component (ANTH 2302, CJ 1301, ECO 1305, PSY 1303, SOC 1303) Must select one
- Component Area Option: Oral Communication (COMM 1301, 1302, 1304, 1306, 1309, 2307, 2309, 2311; ENG 1306) Must select one
- Component Area Option: New Student Seminar\*\* (UHD 1301, 1302, 1303, 1304, 1305, 1306, 1307, 1308, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308) Must select one

\*\*In the first semester of attendance at UHD, a student will take either a course numbered UHD 1301-1308 or a course numbered UHD 2301-2308. **UHD 1301-1308** is intended for students who have: not completed the six hours of the Component Area Option requirement at a Texas college or university or; earned fewer than 30 SCHs of college work or; have not passed ENG 1301, regardless of the number of SCHs earned. **UHD 2301-2308** is intended for students who have: not completed the six hours of the Component Area Option requirement at a Texas college or university or; earned at least 30 SCHs of college work or; passed ENG 1301.

### Preparatory Requirements (9 Hours)

ECH 2312	The Young Child
ECH 2313	Early Childhood Learning Environment
PED 3301	Introduction to Special Populations

### Academic Major (27 Hours)

BED 3311	Foundations of Bilingual/ESL Education
MATH 3321	Math Concepts I ( <i>pre-req.: Math 1301 with “C” or better</i> )
MATH 3322	Math Concepts II ( <i>pre-req.: Math 1301 with “C” or better</i> )
NS 3310	Physical Science Studies
NS 3312	Life Science Studies
PED 3304	Aesthetic and Physical Development of Children
PED 3314	Children’s Literature in Spanish
READ 3305	Foundations of Literacy
SOSE 3306	Culture of Urban Schools

## Professional Development Semesters (45 hours)

Teacher candidates must pass all required TExES certification exams prior to applying for Professional Development IV (student teaching). Testing approval will be given as follows upon:

- Admission to Urban Education educator preparation program: Core Subjects EC-6 Exam and Bilingual Supplemental Exam
- Successful completion of Professional Development I (PD I): Bilingual Target Language Proficiency (BTLPT) Exam
- Successful completion of Professional Development II (PD II): Pedagogy and Professional Responsibilities EC-12 Exam
- All testing completed before applying for student teaching (complete during PD III)

### Professional Development I (PD I)

*Prerequisites: Admission to UE educator preparation program; completion of all core, preparatory, and academic major courses  
Concurrent enrollment in BED 3307, ETC 3301, READ 3306, and READ 3317*

BED 3307	Academic Proficiencies for the Bilingual Classroom Teacher
ETC 3301	Educational Technology
READ 3306	Language and Literacy Development
READ 3317	Language Arts Instruction for Bilingual and ESL

### Professional Development II (PD II)

*Prerequisites: Successful completion of all PD I courses  
Concurrent enrollment in EED 3312, PED 3305, PED 4380 and READ 4306*

EED 3312	Effective Teaching Strategies in Mathematics Education
PED 3305	Understanding the Early Childhood through Twelfth Grade Learner
PED 4380	Field Experience in Urban Public School Classrooms ( <i>includes a minimum of 60 clock-hours of classroom field experience</i> )
READ 4306	Literacy Curriculum, Methods, and Assessment in the Bilingual and ESL Classroom

### Professional Development III (PD III)

*Prerequisites: Successful completion of Professional Development II courses  
Concurrent enrollment in BED 4301, EED 3311, EED 3315, and PED 4381*

BED 4301	Teaching Language Arts and Reading in Spanish
EED 3311	Teaching Social Studies in the Elementary Classroom
EED 3315	Effective Teaching Strategies in Science Education
PED 4381	Field Experience in Urban Public School Classrooms ( <i>includes a minimum of 60 clock-hours of classroom field experience</i> )

### Professional Development IV (PD IV)

*These courses represent a full semester, full-day student teaching experience*

*Prerequisites: Successful completion of Professional Development III and completion of all TExES certification exams.*

EED 4303	Student Teaching in the Bilingual and ESL Classroom
EED 4304	Student Teaching in the Early Childhood Classroom
SOSE 4303	Current Issues in Urban Teaching

As state guidelines change, continual program revisions may occur. Teacher education programs are developed in response to the Texas Higher Education Coordinating Board and State Board for Educator Certification (SBEC) regulations and guidelines. Thus, course requirements and sequencing are subject to change. All students pursuing teacher certification plans must understand that the advising staff will make every effort to communicate program changes as they occur, but it is the responsibility of each student to stay apprised of any changes that may affect degree plans. Thus constant monitoring of plans is necessary, and *students are urged to visit regularly with an academic advisor.*