

BEST PRACTICES FROM FACUL

To Incorporate your SI Leader in the Classroom and Get Your Students to Utilize the SI Leader

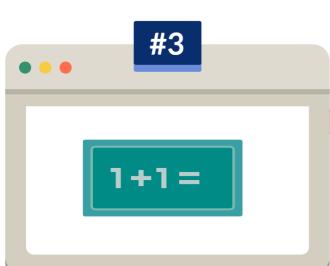




SI Participants Non-SI Participants

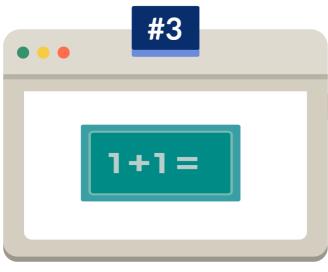
Practice problems in class

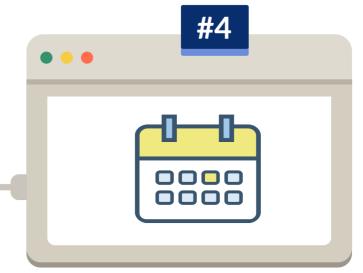
Once the class period's course material was presented and the examples demonstrated, the students were directed to practice problems in class during which I and the SI leader monitored progress and assisted as appropriate. During this activity the students were organized to work in pairs.



The numbers don't lie

I have found that my students who take advantage of the help available to them by the SI leader generally earn a letter grade higher than those who don't, and I pass this information on to my students.



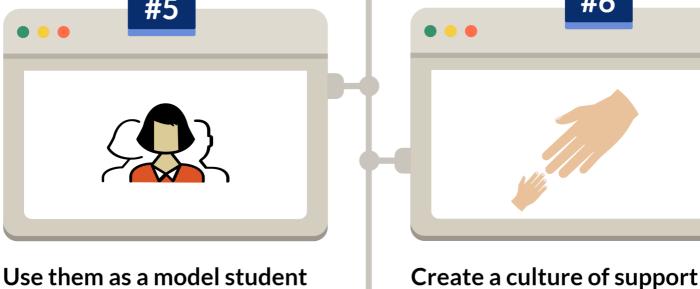


Advanced preparation

In advance of class, my SI Leader would select HW problems to write on the board for students to get extra practice and review. To help students see the SI Leader as a knowledgeable and helpful person, I would have her choose board problems and roam in class during problem solving sessions.



If you give a daily or weekly calendar for the semester for your class, include the SI session times in the calendar, to reinforce the impression that SI is an integral part of the course.





My SI Leader willingly participated in classroom

discussions regarding assigned readings and

exercises and provided some insight into many university/departmental procedures that could impact the students in the course.



immediately identify her as an instructional

leader and resource.

activities and procedures so that students would



I had some students that attended an SI session

The first exam is the worst

helpful in getting the students to evaluate their study habits and get advice from the SI on how to improve.

to discuss the results after the 1st test! This was



instrumental in getting all students to collaborate

students in class. The SI leader was very



assignments throughout the semester. (This allows

the SI Leader a little time and opportunity to greet

Your voice goes a long way

I periodically reminded the students of the SI's My SI Leader assisted in recording attendance, distributing learning materials, and collecting hours and once the SI participated in class (helping

students), the students seemed to seek him out a bit more.

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and encourage the students!)

Conclusion We have seen the best attendance to SI sessions and the best improvement in overall course grades in sections that allow the SI Leader to interact with the students in class. This helps the SI Leader build rapport and familiarity with the students. IF you are looking for other ideas to incorporate your SI Leader in the classroom or to boost student participation in SI

sessions, feel free to contact us!

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