

Yu-Han Hung
Ph. D. Urban Education
University of Houston- Downtown
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EDUCATION

Ph. D Michigan State University. East Lansing, Michigan. 2011 –2017

College of Education. Curriculum, Instruction and Teacher Education Department

- Dissertation: *Exploration of Teacher Life Stories: History Teachers' Curricular Gatekeeping of Controversial Public Issues*
- Specialties: Social Studies Education, Teacher Education, Curriculum Theory

Master of Education: National Taiwan Normal University (NTNU). Taipei, Taiwan.

- Degree conferred: June 2007
- Major: Education, Curriculum and Instruction
- Master's thesis: *An Exploration of High School History Teachers' Subjectivity in the Reform of High School History Curriculum Guideline in Taiwan*

Bachelor of History: Soochow University (SCU), Taipei, Taiwan.

- Degree conferred: June 2004
- Major: History

Teaching Licensure: Middle/ High School Teacher admitted in Taiwan. Serial No. 9701602.

ACADEMIC APPOINTMENT

Associate Professor. Department of Urban Education. University of Houston-Downtown. August 2023- Present

Assistant Professor. Department of Urban Education. University of Houston-Downtown. August 2017- May 2023

Undergraduate Course Instructor. Department of Curriculum, Instruction, and Teacher Education. Michigan State University. August 2012 – May. 2017.

Graduate Course Instructor. Department of Curriculum, Instruction, and Teacher Education. Michigan State University. June 2015.

Student Teaching Field Instructor. Elementary Education. Department of Curriculum, Instruction, and Teacher Education. Michigan State University. August 2016- May 2017.

Student Teaching Field Instructor. Secondary Social Studies Team. Department of Curriculum, Instruction, and Teacher Education. Michigan State University. August 2011 - May 2014. December 2016- May 2017

Teaching Assistant. Department of Education. National Taiwan Normal University. Taipei, Taiwan. September 2004 - September 2007.

PUBLICATIONS

Peer-Reviewed Journals, Book Chapter

- Hung, Yu-Han,** Kim, Jongsung, & Kawaguchi, Hiromi (Under Review). Explore teachers' teaching about WWII of Asian contexts in Taiwan, Korea, and Japan. *Asia-Pacific Journal of Teacher Education* (Educational Ranking, impact factor: 2.6, SSCI).
- Hung, Yu-Han. (Under Review). Teaching Difficult Topics in Social Studies Classrooms in Taiwan. *Journal of Social Studies Education in Asia*.
- Hung, Yu-Han. (2023). Exploration of teacher preparation for teaching controversial public issues. *The Journal of Social Studies Research*. 47(2). <https://doi.org/10.1016/j.jssr.2022.05.002> (Educational Ranking 572, Impact Factor: 0.458).
- Hung, Yu-Han. (2022). Exploration of teachers' teaching civic engagement in Taiwan. *Education, Citizenship, and Social Justice*. 18(3). <https://doi.org/10.1177/17461979221097359> (Educational Ranking 490, Impact Factor: 0.512).
- Hung, Yu-Han. (2021). Learning young children's civic action through themselves, others and issues. *Theory & Research in Social Education*. 49(3), 477-481. <https://doi.org/10.1080/00933104.2021.1877998> (Educational Ranking 26, impactor factor: 2.377, SSCI)
- Hung, Yu-Han. (2021). Exploration of teachers' teaching of controversial global issues in Asian contexts. Alviar-Martin, T. & Baidon, M. (Ed.,) *Research on Global Citizenship Education in Asia*. Charlotte, NC: Information Age. (Book Chapter) <https://www.infoagepub.com/products/Research-on-Global-Citizenship-Education-in-Asia>
- Hung, Yu-Han. (2020). Exploration of teachers' personal practical knowledge for teaching controversial public issues in elementary school classrooms. *The Journal of Social Studies Research*. 44(2020), 281-289. <https://doi.org/10.1016/j.jssr.2020.04.001>

(Educational Ranking 572, Impact Factor: 0.458).

- Hung, Yu-Han**, & Perez, N. (2020). Exploration of immigrant in/pre service teachers' conception and practice of citizenship in Midwest in the U.S. *Citizenship Teaching and Learning*, 15(1), 101-116.
https://doi.org/10.1386/ctl_00022_1
- Hung, Yu-Han. (2019). Teach or not teach controversial public issues in Taiwan? *Asia Pacific Journal of Education*. <https://doi.org/10.1080/02188791.2019.1671807>
(Educational Ranking 553, impact factor: 0.467, SSCI).
- Hung, Yu-Han. (2019). Teacher as stranger: Imaginative engagement of controversial public issues. *Journal of International Social Studies*, 9(2), 85-103.
<https://www.iajiss.org/index.php/iajiss/article/view/417>
- Hung, Yu-Han. (2018). Exploration of teacher life stories: Taiwanese history teachers' curricular gatekeeping of controversial public issues. *Teaching & Teacher Education*, 70 (2018), 67-77. (Educational Ranking 37, impact factor: 1.945, SSCI).
<https://doi.org/10.1016/j.tate.2017.11.003>
- Hung, Yu-Han. (2016) What can we learn from Taiwanese teachers about teaching controversial public issues. *Journal of International Social Studies*, 6 (1), 37-52
- Kim, Jongsung, **Hung, Yu-Han**, & Kawaguchi, Hiromi. (In preparation). Teaching WWII in Asia: History education and historical reconciliation. *Asia Pacific Journal of Education*. (Educational Ranking 553, impact factor: 0.467, SSCI).
- Hung, Yu-Han. (In preparation). Exploration of students' civic engagement in Urban settings of U.S and Taiwan. *Compare: A Journal of Comparative and International Education*. (Education Ranking. impact factor: 1.8. SSCI)

Peer-Reviewed Proceedings

- Hung, Yu-Han. (2016). *Taiwan, China: Exploring teachers' decision-making toward teaching controversial issues between Taiwan and the PRC*. Proceedings of 2016 The International Society for the Social Studies. Orlando, FL.
- Hung, Yu-Han. (2007). *Gender issues of history curriculum*. Proceedings of the 2007 Gender Issues of Curriculum Design Conference of Ministry of Education. Taiwan.

Peer-Reviewed Conference Presentation

- Hung, Yu-Han (2024). *Exploration of Teachers' Teaching of Civic Engagement in Taiwan and the U.S.* American Educational Research Association. SIG: Social Studies Research.
(Accepted)
- Hung, Yu-Han**, Kawaguchi, Hiromi, & Kim, Jongsung (2023). *Exploration of how history teacher education in Japan, Korea, and Taiwan has prepared history teachers to teach difficult topic*. College and University Faculty Assembly at the National Council

- of Social Studies Annual Conference. Nashville, TN.
- Hung, Yu-Han**, Kawaguchi, Hiromi, & Kim, Jongsung (2023). *Exploration of history teacher education in three nations*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Nashville, TN.
- Hung, Yu-Han**, Kawaguchi, Hiromi, & Kim, Jongsung (2023). *Exploration of history teacher education in Japan, Korea, and Taiwan*. International Assembly at the National Council of Social Studies Annual Conference. Nashville, TN.
- Hung, Yu-Han**, Kawaguchi, Hiromi, & Kim, Jongsung (2023). History Teacher Education in Korea, Japan, and Taiwan. 2023 East Asian Social Studies Symposium (EASSS): Hiroshima Hiroshima University, Japan.
- Hung, Yu-Han**, Kawaguchi, Hiromi, & Kim, Jongsung (2023). *Comparative study of Teachers' Teaching WWII in Asian context, Korea, Japan, and Taiwan*. East Asian SIG: Comparative Research in East Asian Contexts. Comparative & International Education Society. (Virtual).
- Hung, Yu-Han**, Kim, Jongsung, & Kawaguchi, Hiromi (2023). *Exploration of Teachers' Agency for Teaching WWII of Asian Context in Taiwan, Korea, and Japan*. American Educational Research Association. Chicago, IL.
- Hung, Yu-Han**, Kim, Jongsung, & Kawaguchi, Hiromi (2022). *Exploration of Teachers' Teaching WWII of Asian Context in Korea, Taiwan, and Japan*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Philadelphia, PA.
- Kawaguchi, Hiromi, Kim, Jongsung, & **Hung, Yu-Han** (2022). *Exploration of Pre-service history teacher education in Korea, Japan, and Taiwan*. International Assembly at the National Council of Social Studies Annual Conference.
- Kim, Jongsung, **Hung, Yu-Han**, & Kawaguchi, Hiromi. (2022). Teaching WWII in Asia: History education and historical reconciliation. American Educational Research Association. (Virtual)
- Hung, Yu-Han. (2021). *Exploration of Teachers' Teaching Civic Engagement*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. (Virtual)
- Kim, Jongsung, **Hung, Yu-Han**, & Kawaguchi, Hiromi. (2021). Teaching WWII in Asia: History education and historical reconciliation. International Assembly at the National Council of Social Studies Annual Conference. (Virtual)
- Hung, Yu-Han. (2021). *Teaching WWII in Asia- History Education and Historical Reconciliation*. 2020 East Asian Social Studies symposium. Hiroshima University, Japan. (Virtual)
- Hung, Yu-Han** & Perez, N. (2021). *Exploration of Teacher Preparation for Teaching Controversial Public Issues*. American Educational Research

- Association. (Virtual)
- Hung, Yu-Han** & Perez, N. (2021). *Teachers' Teaching Civic Engagement in Taiwan*. American Educational Research Association. (Virtual)
- Hung, Yu-Han (2020). *Exploration of Teachers' Teaching of Controversial Global Issues in Asian Contexts*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. (Virtual)
- Hung, Yu-Han (2020). *Exploration of Teachers' Teaching of Controversial Public Issues in Elementary Classrooms*. Texas Council of Social Studies Annual Conference. (Virtual)
- Hung, Yu-Han (2020). *Teach or Not Teach: Increased Authority and Autonomy of Social Studies Teachers in Taiwan*. American Educational Research Association. San Francisco, CA. (Virtual)
- Jang, Soobin, **Hung, Yu-Han**, Kim, Jongsung, & Kawaguchi, Hiromi. (2020). *The Interpretation and Replication of Social Justice Education Discourse in Japan, South Korea, Taiwan, and the United States*. Comparative and International Education Society, Miami, FL.
- Hung, Yu-Han (2019). *Exploration of Teachers' Teaching of Controversial Global Issues in Asian Contexts*. International Assembly at the National Council of Social Studies Annual Conference. Austin, TX.
- Hung, Yu-Han**, & Gun, Saw (2019). Disparity in Interest in Social Studies and Voter Registration. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Austin, TX.
- Hung, Yu-Han**, & Pohl, Bernardo (2019). *Teaching Controversial Public Issues--Immigrant Is Not a Taboo*. National Council of Social Studies Annual Conference. Austin, TX.
- Pohl, Bernardo, & **Hung, Yu-Han** (2019). *Critical Literacy: Social Education for the 21st Century* National Council of Social Studies Annual Conference. Austin, TX.
- Hung, Yu-Han (2019). *Exploration Possibility of Imaginative Engagement with Controversial Public Issues in Taiwan*. American Educational Research Association. Toronto, Canada.
- Hung, Yu-Han**, Gun, Saw, & Garcia, Moctezuma. (2019). *Interest in Social Studies among US High School Students*. American Educational Research Association. Toronto, Canada.
- Hung, Yu-Han**, & Chen, Irene. L. (2019). *Teach or Not Teach Controversial Public Issues in Taiwan*. SIG: Teacher Education and the Teaching Profession. Comparative and International Education Society, San Francisco, CA.
- Chen, Irene. L, & **Hung, Yu-Han**. (2019). *Investigating How Digital Technologies Shape Understandings of Citizenship and Civic Attitudes*. SIG: Citizenship and Democratic Education (CANDE) Comparative and International Education Society, San Francisco, CA.
- Hung, Yu-Han (2018). *Teach or Not Teach: Teachers' Curricular-Instructional Decision Making of*

- Controversial Public Issues*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Chicago, IL.
- Hung, Yu-Han (2018). *Teach or Not Teach Controversial Public Issues in Taiwan*. International Assembly at the National Council of Social Studies Annual Conference. Chicago, IL.
- Hung, Yu-Han (2018). *Read Our Stories from Our Eyes— From Immigrant Students’ Perspectives*. National Council of Social Studies Annual Conference, Chicago, IL.
- Hart, I., **Hung, Yu-Han** (2018). *Read Our Stories from Our Eyes— From Immigrant Students’ Perspectives*. Texas Council of Social Studies Annual Conference. Houston. TX.
- Brewer, M., **Hung, Yu-Han** (2018). *Immigrant Is Not a Taboo in My Classroom*. Texas Council of Social Studies Annual Conference. Houston. TX.
- Montano, M., **Hung, Yu-Han** (2018). *Releasing Imaginative Engagement in Social Studies Classrooms*. Texas Council of Social Studies Annual Conference. Houston. TX.
- Hung, Yu-Han (2018). *Teacher as Stranger: “Releasing” Imagination for Controversial Public Issues in Taiwan*. SIG: Teacher Education and the Teaching Profession. Comparative and International Education Society, Mexico City, Mexico. (March, 26th, 2018)
- Chen, Yun-Wen, **Hung, Yu-Han**, and Liu, Ron-Fan (2018). *Comparing Social Psychological Processes of Social Reproduction in Taiwan a Story about Teaching, Learning, and Testing*. North America Taiwan Studies Association. Austin, TX. (May, 24th, 2018)
- Hung, Yu-Han (2017). *Exploration of Imaginative Engagement of Controversial Public Issues*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. San Francisco, CA. (Nov. 16th, 2017)
- Hung, Yu-Han (2017). *Teacher as Stranger: Possibility of Imaginative Engagement with Controversial Public Issues*. International Assembly at the National Council of Social Studies Annual Conference. San Francisco, CA. (Nov. 17th, 2017)
- Hung, Yu-Han. (2017). *Exploration of Teacher Life Stories: Taiwanese History Teachers’ Gatekeeping of Controversial Public Issues*. Midwest Social Studies Conference. Madison, WI.
- Hung, Yu-Han. (2017). *Exploration the possibility of imaginative engagement with controversial public issues*. The International Society for the Social Studies. Orlando, FL.
- Hung, Yu-Han (2016). *Exploration of teacher life stories: History teachers’ curricular gatekeeping of controversial public issues*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Washington, D. C. VA.
- Hung, Yu-Han (2016). *What can we learn from teachers: History teachers’ curricular gatekeeping of controversial public issues*. International Assembly at

- the National Council of Social Studies Annual Conference. Washington, D. C. VA.
- Hung, Yu-Han. (2016). *Exploring teachers' curricular-instructional decisions of controversial public issues*. Comparative and International Education Society, Vancouver, British Columbia, Canada.
- Hung, Yu-Han. (2016). *Taiwan, China: Exploring teachers' decision-making toward teaching controversial issues between Taiwan and the PRC*. The International Society for the Social Studies. Orlando, FL.
- Hung, Yu-Han. (2014). *Taiwan, China: Teachers' knowledge as facing controversial issues between Taiwan and the PRC*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Boston. MA.
- Hung, Yu-Han. (2014). *An exploration of high school history teachers' teaching about controversial issues*. Hawaii International Conference on Education. Honolulu, HI.
- Hung, Yu-Han. (2014). *An exploration of history teachers' teaching about controversial issues in Taiwan and the U.S.* Comparative and International Education Society. Toronto, ON.
- Hung, Yu-Han. (2013). *Exploring teachers' knowledge of teaching controversial issues in Taiwan*. Comparative and International Education Society. New Orleans, LA.
- Hung, Yu-Han. (2012). *An exploration of high school history teachers' subjectivity in the reform of high school history curriculum guideline in Taiwan*. Comparative and International Education Society. San Juan, Puerto Rico.

HONORS AND AWARDS

- CPS Dean's Award for Distinguished Faculty Research. College of Public Service, University of Houston- Downtown. 2023
- Faculty Leave Fellowship. University of Houston- Downtown. 2023 (Applied)
- The Farish Fund. Carolyn Watson - William Stamps Farish Fund 2022 (Funded).
- Organized Research and Creative Activities (ORCA) Awards. Office of Research and Sponsored Programs (ORSP). University of Houston- Downtown. 2022 (Not Funded).
- The Charles Koch Foundation. Education Grant. (Not funded). 2021
- Grant Academy. Office of Research and Sponsored Programs (ORSP). University of Houston- Downtown. 2021, Spring.
- Organized Research and Creative Activities (ORCA) Awards. Office of Research and Sponsored Programs (ORSP). University of Houston- Downtown. 2019.
- Integrating High-Impact Practices Fund. Center for Teaching and Learning Excellence. University of Houston- Downtown. 2019.

- Teaching Circle Fund. Center for Teaching and Learning Excellence. University of Houston- Downtown. 2019.
- Research Initiatives Involving Faculty and Community at Conference Award. College of Public Service. University of Houston- Downtown. 2018.
- Organized Research and Creative Activities (ORCA). Office of Research and Sponsored Programs (ORSP). University of Houston- Downtown. 2017, 2018 (Not funded).
- Dissertation Completion Fellowship. College of Education. Michigan State University. 2016
- Summer Research Fellowship. College of Education. Michigan State University. 2013.
- Fellow. Fellowship to Enhance Global Understanding. College of Education. Michigan State University. 2012. Selected as a representative for the College of Education on a faculty-led three-week study tour to visit various education institutions in Vietnam.
- Travel Grant. Department of Teacher Education. Michigan State University. 2011-2016
- Champion. National Public and Private School Gender Issues in the Curriculum Design Competition. 2007. Taiwanese Ministry of Education.
- Teaching Assistant Scholar. Department of Education. National Taiwan Normal University. 2004-2006.
- Honors Student. Department of History. Soochow University, 2003

UNIVERSITY TEACHING

Assistant Professor. Social Studies Methodology Course. Department of Urban Education. University of Houston-Downtown. August 2017- present.

- EED 3311: Teaching Social Studies (Downtown & Northwest Campus).
- SOSE 3310: Critical Social Studies
- SOSE 3306: Culture of Urban Schools
- MAT 6390: Directed Study in Urban Teaching
- MAT 5319: Social Studies Method

Undergraduate Course Instructor. Elementary Social Studies Methodology Course. Department of Teacher Education. Michigan State University. August 2012 – May. 2017.

Graduate Course Instructor. Department of Teacher Education. Michigan State University.

- TE818: Curriculum in Its Social Context

Student Teaching Field Instructor. Elementary Education. Department of Teacher Education. Michigan State University. August, 2016- May 2017.

Student Teaching Field Instructor. Secondary Social Studies Team. Department of Teacher Education. Michigan State University. August 2011 - May 2014. December 2016- May 2017

Teaching Assistant. Department of Education. National Taiwan Normal University. Taipei, Taiwan. September 2004 - September 2007.

K-12 TEACHING EXPERIENCE

Language Teacher. Madison Chinese School. Madison, WI. August 2010 - August 2011.

History Teacher. Bai-Lin Middle/High School. Taipei, Taiwan. Jan. 2009 - August 2009.

History Teacher. National Lin-Kou Senior High School. Taipei. Taiwan. January 2008 - September 2008.

History Teacher. National San-Chung Senior High School. Taipei, Taiwan. 2007 - January 2008.

K-4 Teacher: Giraffe Language School. Taipei, Taiwan. September 2001 - September 2004.

RESEARCH ASSISTANTSHIP EXPERIENCES

- **Research Assistant:** *World Languages Teacher Preparation Program Curriculum Development Project.* Under the direction of Dr. Jeff Bale. Department of Teacher Education. Michigan State University. Summer 2012.
- **Research Assistant:** *Teacher Education Department Program Evaluation and Data Management Project.* Under the direction of Dr. Suzanne Wilson. Department of Teacher Education. Michigan State University. Spring 2012.
- **Research Assistant:** *High School History Teachers' Education and Career Service Project.* Department of History. National Taiwan Normal University. Spring 2008.
- **Research Assistant:** *Social Education in Asia Project.* Department of Education. National Taiwan Normal University. Spring 2007.
- **Assistant:** The Study Group of Classics of Multicultural Education. Ministry of Education. Taiwan. April 2006 - April 2007.
- **Assistant:** The Study Group of Curriculum Classics of The 20th Century. Ministry of Education. Taiwan. May 2005 - May 2006.

SERVICE TO PROFESSIONAL COMMUNITY

- Journal Reviewer. *Teaching and Teacher Education*. 2018, 2019. 2020, 2021. 2022, 2023. 2024
- Journal Reviewer. *The Journal of Social Studies Research*. 2017, 2018, 2019. 2020,2021.2022, 2023
- Journal Reviewer. *Theory and Social Studies Research*. 2023. 2024
- Journal Reviewer. *Asia Pacific Education Review*, 2024
- Journal Reviewer. *Pedagogy, Culture and Society*. 2023. 2024
- Journal Reviewer. *Journal of Social Studies Education in Asia*. 2024
- Journal Reviewer. *The Journal of Curriculum Studies*. 2017, 2018, 2019. 2020
- Journal Reviewer. *Social Studies Research and Practice*. 2020, 2021, 2022, 2023. 2024
- Journal Reviewer. *Great Lake Social Studies Journal*. 2020, 2022
- Journal Reviewer, *Journal of Social Studies and History Education*, 2021.2022
- Guest Speaker. MAT 6310- *Teaching Multicultural Literature*. Fall. 2019
- Guest Speaker. MAT 6310- *Multicultural Children's Literature*. Fall. 2020
- Guest Speaker. Curriculum & Instruction Department. University of Wisconsin-Madison, Sep. 26th. 2018
- Book Chapter Reviewer. The book *Emerging Trends in Cyber Ethics and Distance Learning*. 2017
- Conference Facilitator and Chair. International Assembly at the National Council of Social Studies. 2017, 2018, 2019, 2020.
- Conference Proposal Reviewer. College and University Faculty Assembly at the National Council of Social Studies. 2013-2015, 2017, 2018, 2019, 2020. 2021
- Conference Proposal Reviewer. International Assembly at the National Council of Social Studies. 2021-2022
- Conference Proposal Reviewer. American Educational Research Association. 2023. 2024
- Conference Proposal Reviewer. Comparative and International Education Society Conference. 2012, 2013, 2015.
- Conference Chair. Comparative and International Education Society. New Orleans, LA. 2013.

UNIVERSITY, COLLEGE, & DEPARTMENT SERVICE

University Service

- Committee Member: Curriculum Committee. 2022-2024, University of Houston-Downtown
- Committee Member: Protection of Human Subjects, 2023-2026, University of Houston-Downtown
- Committee Member: Organized Research Committee, 2020-2022, University of

Houston- Downtown

- Committee Member: Academic Policy Committee, 2021- 2023, University of Houston-Downtown
- Committee Member: Scholarship Committee, 2021-2022, 2023, University of Houston- Downtown
- Committee Member: Faculty Award Committee, 2023, University of Houston-Downtown
- Committee Member: Web Oversight Committee, 2018-2020, University of Houston-Downtown
- Committee Member: Center for Teaching and Learning Excellence Advisory Board, 2019-2021. 2022-2024. University of Houston- Downtown
- Committee Member: Faculty Professional Development Committee service 2017-2019. University of Houston-Downtown
- Commencement Marshall. 2018. University of Houston- Downtown

College & Department Service

- Committee Chair. Curriculum Committee. Urban Education. University of Houston-Downtown. Aug. 2020- 2022
- Committee Member. Education Psychology Faculty Search Committee. Urban Education. University of Houston-Downtown. Spring. 2021
- Committee Member. Curriculum Committee. Urban Education. University of Houston- Downtown. Aug. 2019- Present
- Committee Member. Scholarship Committee. Urban Education. University of Houston-Downtown. Aug. 2018- Present
- Committee Member. Assessment Committee. Urban Education. University of Houston- Downtown. Aug. 2018- Present
- Committee Member. Lesson Plan Committee. Urban Education University of Houston- downtown. Aug. 2019-Present
- Committee Member: CAEP Standard 4: Program Impact, 2017-2018
- Committee Service: Ad hoc Rubric Evaluation Committee 2017-2018.
- Community Member. New Faculty Learning Communities. University of Houston-Downtown. August 2017- present.
- Interviewer: PD interview Aug. 2017, Downtown Campus; Oct. 2017 Northwest Campus, and January. 2018, Downtown Campus & Kingwood Campus. Sep. Nov. 2018. Downtown/NW Campus, Jan. 2019, Downtown Campus, Aug, Nov. 2019, Jan. 2020, Aug. 2020, and Nov. 2020. 2021. 2022.
- Committee Member: Department Chair Search Committee 2018.

COMMUNITY SERVICE

- Community Service: HISD, Wharton Dual Language School, Professional Development Workshop. Jan. 2018- Present.
- Community Service: Children’s Book Sale, Readathon, & International Literacy Day Celebration. UHD Volunteer Hours: Saturday, September 9th, 2017
- Community Service: Houston Evergreen Chinese School. Teaching Chinese, Sunday, Dec. 3th & 10th 2017.

PROFESSIONAL ASSOCIATION

- The International Society for the Social Studies (2015-present)
- National Council for Social Studies: College and University Faculty Assembly (2012-present)
- National Council for Social Studies: International Assembly (2015-present)
- American Educational Research Association (2009-present)
- Comparative and International Education Society (2009-present)
- Taiwanese Teacher Association (2007-present)