

Dr. Stephen A. White  
Assistant Professor  
College of Public Service  
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**Education:**

University of Houston/Pacific Western University. Dissertation:

“The Effects of Staff Development on Regular Educators Working with Bilingual/ESL Students” (1998)

University of Massachusetts, Certificate of Graduate Studies (C.A.G.S) 36 Hours in Administration (1979)

University of Mexico, Mexico City, Mexico. Cultural Certificate in Spanish 15 Hours. (1979)

Boston State College, Boston, Massachusetts. Master’s Degree (M.Ed.) in Bilingual/ESL (1976).

Boston State College, Boston, Massachusetts. Bachelor of Arts (BA) in Teaching (Certifications: Spanish/Sociology) (1974)

**CERTIFICATIONS**

- Spanish, Massachusetts/Texas (Lifetime)
- Bilingual/ESOL, Massachusetts/Texas (Lifetime)
- Administration, Massachusetts/Texas (Lifetime)
- Sociology, Massachusetts/Texas (Lifetime)
- English as a Second Language, Massachusetts/Texas (Lifetime)
- Social Studies, Massachusetts/Texas (Lifetime)
- English, Massachusetts/Texas (Lifetime)

## Teaching Experience

University of Houston Downtown

January 2010 – Present

**BED 4311** Course Description: Field-based course that addresses bilingual/ESL methods and techniques for integration of various school subjects.

**ESL 3303** Course Description: Instruction and Assessment of English Language Learners 4 -8

**ESL 3105** Course Description Examines the Texas English language Proficiency Standards (ELPS) and English as a Second Language (ESL) instruction methods, which promote English language development and learning in the content areas. Infuses multicultural/multilingual education in all content areas.

**READ 3306** Course Description: Investigates the relationship between language and thought, theories of language development, changes in the young child's cognitive structure, and the role of the teacher in literacy development. It is designed to address the Texas State Board of Educator Certification (SBEC) Standards for Reading/Language Arts.

**READ 4306** This course surveys current methods, strategies and curricular resources for teaching and assessing beginning reading for Spanish speaking and ESL students in grades 2 – 6.

**ESL 5333** This course examines research regarding instruction in language concepts, structures, and conventions as well as research in second language acquisition processes. Also investigates ESL methodology and assessment strategies needed to implement, and transfer developmentally appropriate instruction for the English language learner.

**MAT 6319** Course Description: Studies how social, cultural, and linguistic factors affect the reading and writing of students and how school curriculum and instruction can be designed to support students from differing sociocultural backgrounds. Special attention is given to the role that socioeconomic status, dialect, gender, second language learning, and ethnicity play in literacy learning and teaching.

**MAT 6390** Independent Study for Final Project. Topics: Position Paper, Empirical Study, Grant , Curriculum Revision, Advanced Technology, and Evaluation of Curriculum and Instruction.

## Research, Scholarship. & Creativity

### Publications:

Cohen, M., Dalton, C. Mitchell, L. White, S. "Technology to the Rescue: Helping English Language Learners Advance in English Proficiency and in Content Knowledge" (Published - 2015)

White, Stephen A. "Scaffolding Instruction for the ELL Classroom" Crystal Books Publication 2005.

White, Stephen A. "Activities for English Language Learners across the Curriculum K – 5, Shell Education Publication 2010.

White, Stephen A. "Help! They Don't Speak English" Crystal Books Publication 2003.

**Research:**

Co-author "Technology to the Rescue: Helping English Language Learners Advance in English Proficiency and in Content Knowledge" Myrna Cohen, Colin Dalton, Laura Mitchell, Stephen A. White  
I was responsible for the sections CALL (Computer Assisted Language Learning) and Tools and Tablets and Smart Apps.

Interview Questions for a Job Interview. I researched and put together a packet for my students who would be going on teaching job interviews. I put together questions under the following categories: Professional Experiences, Instructional Skills, Technology/Computer Skills, Classroom Discipline, Classroom Management, Knowledge of Content/Materials, Planning Skills, Relationship with Administration, Staff, Parents and Students, Personal Qualities, and Miscellaneous. In class I did a mock interview with my students.

I researched putting together Books, Word Walls, and Charts in the content area for my bilingual methods class. I put together three different packets in the areas of science, math, and social studies. The students were to use this material in their field work. Students reported back that they found the material very helpful in teaching their lessons as well as tutoring students in the schools.

Science/Math Vocabulary – I have researched dictionaries for bilingual students in the content areas. I did not find any publishing company that published dictionaries for bilingual students by grade level. As a former bilingual teacher I felt that a dictionary by grade level in the content areas would be very helpful and beneficial to the teachers as well as the students. I have put together bilingual dictionaries (Spanish/English) in science and math by grade level in grades 2 – 5.

Criterion Reference Test – The Criterion Reference Test has been designed as a diagnostic and placement instrument for ELL. There are four sections to the test: Beginning Level I, Beginning Level II, Intermediate I, and Intermediate II. A diagnostic tool, the test answer sheet provides a profile of which structures the students knows and those in which he/she needs instruction. The data regarding each student's test results can be transferred to the class matrix which will be helpful to the teacher in curriculum planning and individualized instruction and review.

**Presentations:**

**Peer reviewed**

**International Conferences:**

White, Stephen A. "Help! They Don't Speak English". International Reading Association (IRA) Toronto, Canada (2007).

White, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom" Puerto Rico TESOL (2002).

White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance of Your ESL Students". Keynote Speech – Canada TESOL, Vancouver, Canada (2000).

White, Stephen A. "Teachers: The Kaleidoscope in a Child's Education" International Conference on Education sponsored by the National Department Education, Washington, D.C. (1997).

White, Stephen A. "Cross Cultural Communication". Keynote Speech – International Counseling Association, London, England. (1996).

White, Stephen A. "Language Variation in English". Keynote Speech – Mexico TESOL, Puerto Vallarta, Mexico (1995).

**National Conferences:**

White, Stephen A. "Differentiated Instruction for the ELL Classroom" National Conference on Differentiated Instruction, Las Vegas, Nevada 2011

White, Stephen A. "Connecting Vocabulary - Across the Curriculum" National Teachers of English To Speakers of Other Languages. Tampa, Florida (2008).

White, Stephen A. "How to Take the Problem Out of Problem Solving for ESL Students" National Conference of Teachers of Mathematics. Chicago, Illinois (2008).

White, Stephen A. "ESOL Strategies in the Content Areas" National Middle School Conference, Indianapolis, Indiana (2007)

White, Stephen A. "Teaching in a Multiage/Multilevel Classroom" International

Reading Association (IRA) New Orleans, Louisiana (2005)

White, Stephen A. "Connecting Vocabulary – Across the Curriculum" National Teachers of Speakers of Other Languages. Long Beach, California (2004).

White, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom" Association for Supervision and Curriculum Development (ASCD) New York City, New York (2003).

White, Stephen A. "Teaching in a Multiage/Multilevel Classroom" International Reading Association (IRA) Newark, New Jersey (2003).

White, Stephen A. "Fostering Critical Thinking Skills as We Celebrate Our Communities" National Association of Bilingual Education, Dallas, Texas (2001).

White, Stephen A. "Maximizing the Principal's Role in Bilingual Education" National Association for Supervision and Curriculum Development (ASCD) San Antonio, Texas (1997).

**Regional Conferences:**

White, Stephen A. "Counseling the Hispanic Student" Southwest Hispanic Conference Albuquerque, New Mexico (2002).

White, Stephen A. "Exploring Language in Our Communities" Southwest International Reading Association (IRA) New Orleans, Louisiana (2001).

White, Stephen A. "Cross Cultural Communication" Keynote Speech, Northwest Adult Education Conference, Yakima, Washington. (1998).

White, Stephen A. "Fostering Critical Thinking Skills as We Celebrate Our Communities" Northeast Social Studies Conference Boston, Massachusetts. (1996).

**State Conferences:**

White, Stephen A. "Differentiated Instruction in Reading and Writing for the ELL" TextESOL Houston, Texas (November 2017)

White, Stephen A. "Teaching Academic Vocabulary to English Language Learners" TextESOL

McAllen, Texas (October 2016)

- White, Stephen A. "Language and Literacy Development for English Language Learners" Colorado Teachers of English to Speakers of Other Languages, Denver, Colorado. (November 2014).
- White, Stephen A. "Differentiated Instruction for the ELL Classroom" Houston Area Association for Early Childhood, Galveston, Texas (2013).
- White, Stephen A. "Differentiated Instruction in the Content Areas for the ELL Classroom" Texas Association for Bilingual Educators (2012).
- White, Stephen A. "Best Practices for the ELL Student across the Curriculum" Texas Association for Bilingual Educators 2011.
- White, Stephen A. "Best Practices for ELL across the Curriculum" Tennessee State Teachers of Speakers of Other Languages (2011).
- White, Stephen A. "Differentiated Instruction for the ELL Classroom" National Conference on Differentiated Instruction. Las Vegas, Nevada (2011).
- White, Stephen A. "Instructional Strategies for the ESOL Classroom". Florida State TESOL Conference Miami, Florida (2008).
- White, Stephen A. "Teaching ESOL Students in a Multiage/Multilevel Classroom" Louisiana Reading Association Baton Rouge, Louisiana. (2008).
- White, Stephen A. "Practical Instructional Strategies for ESL Students" New York Teachers to Speakers of Other Languages (2008).
- White, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom" Tennessee Teachers of English to Speakers of Other Languages Nashville, Tennessee (2008).
- White, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom" Texas Association of Bilingual Educators. El Paso, Texas (2008).
- White, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom" Florida Teachers of English to Speakers of Other Languages. Panama City,

- Florida (2008).
- Whites, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom"  
Ohio Teachers of English to Speakers of Other Languages. Toledo, Ohio (2008).
- White, Stephen A. "Best Practices in Reading" California Reading Conference.  
Sacramento, California (2007).
- White, Stephen A. "Connecting Vocabulary – Across the Curriculum" Colorado  
Teachers of English to Speakers of Other Languages. Denver, Colorado (2007).
- White, Stephen A. "Practical Reading/Writing Strategies for the ESOL Classroom"  
Maryland Teachers of English to Speakers of Other Languages – Baltimore,  
Maryland (2007).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance  
of Your ESL Students" California Association for Bilingual Educators. Anaheim,  
California (2007).
- White, Stephen A. "Connecting Vocabulary – Across the Curriculum"  
Ohio Reading Conference Toledo, Ohio (2007).
- White, Stephen A. "Connecting Vocabulary – Across the Curriculum" California  
League of Middle Schools, Los Angeles, California (2007).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance  
of Your ESL Students" Florida State Teachers of English to Speakers of Other  
Languages, Tampa, Florida (2006).
- White, Stephen A. "Practical Instructional Strategies for ESL Students"  
Florida State Reading Conference, Orlando, Florida (2006).
- White, Stephen A. "Best Practices in Reading" California Teachers of English to  
Speakers of Other Languages" Sacramento, California (2006).
- White, Stephen A. "Connecting Vocabulary – Across the Curriculum" New York  
Reading State Conference, Albany, New York (2006).
- White, Stephen A. "Practical Reading Strategies for the ESOL Students"

- California Reading State Conference, San Jose, California (2005).
- White, Stephen A. "Help! They Don't Speak English" Georgia Teachers of English to Speakers of Other Languages, Atlanta, Georgia (2005).
- White, Stephen A. "Help! They Don't Speak English" Massachusetts Association of Bilingual Educators, Hyannis, Massachusetts (2005).
- White, Stephen A. "Practical Instructional Strategies for the ESL Students" North/South Carolina Teachers of English to Speakers of Other Languages, Myrtle Beach, South Carolina (2005).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance of Your ESL Students" California Teachers of English to Speakers of Other Languages, San Diego, California (2005).
- White, Stephen A. "Teaching the Adult ESL Learner" Mississippi State Adult Education Conference Jackson, Mississippi (2005).
- White, Stephen A. "Best Practices in Reading" Michigan Association of Bilingual Educators, Grand Rapids, Michigan (2005).
- White, Stephen A. "Help! They Don't Speak English" Virginia Teachers of English to Speakers of Other Languages, Richmond, Virginia (2004).
- White, Stephen A. "Best Practices in Reading" New Jersey Teachers of English to Speakers of Other Languages, Somerset, New Jersey (2004).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance of Your ESL Students" Arizona Teachers of English to Speakers of Other Languages, Phoenix, Arizona (2003).
- White, Stephen A. "Practical Instructional Strategies for ESL Students" Illinois Teachers of English to Speakers of Other Languages, Chicago, Illinois (2003).
- White, Stephen A. "Help! They Don't Speak English" Washington Association for Bilingual Educators, Seattle, Washington (2003).
- White, Stephen A. "Practical Instructional Strategies for ESL Students" California International Reading Conference, San Francisco, California (2003).



- White, Stephen A. "Team Assistants in Bilingual Special Education" Texas Council for the Exceptional Children, Austin, Texas (2002).
- White, Stephen A. "Help! They Don't Speak English" Arizona State Reading Conference, Tucson, Arizona(2002).
- White, Stephen A. "Practical Instructional Strategies for ESL Students" Missouri Teachers of English to Speakers of Other Languages, St. Louis, Missouri (2002).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance of Your ESL Students" Texas Reading Association, Dallas, Texas (2001).
- White, Stephen A. "Practical Instructional Strategies for ESL Student" New Jersey Teachers of English to Speakers of Other Languages, Newark, New Jersey (2001).
- White, Stephen A. "Help! They Don't Speak English" California Association of Bilingual Educators, San Jose, California (2001).
- White, Stephen A. "Practical Instructional Strategies for ESL Students" Massachusetts Title I Conference, Springfield, Massachusetts (2001).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance of Your ESL Students" Texas Teachers of English to Speakers of Other Languages (2000).
- White, Stephen A. "Accelerating Literacy Skills and Enhancing Academic Performance of Your ESL Students" New York Teachers of English to Speakers of Other Languages (2000).
- White, Stephen A. "Help! They Don't Speak English" Indiana Teachers of English to Speakers of Other Languages (2000).

**Local Conferences:**

White, Stephen A. "Teaching Without Worksheets in the ESL Classroom" Region IV Education Service Center

Bilingual Conference, Houston, Texas (September 15, 2015)

White, Stephen A. "Helpful Reading/Writing Strategies for Bridging the GAP for the Adult ELL" Houston, Community College, Houston, Texas (January 2014)

White, Stephen A. "Resume Workshop" Student Teaching Inter-Institutional Conference

University of Houston, Houston, Texas (April 2014)

White, Stephen A. "Still Have Fun Teaching a Foreign Language through the TEKS"

Region IV Education Service Center, Houston, Texas (August 2014)

White, Stephen A. "Motivating Your ELLs to Succeed and Achieve" Region IV

Education Service Center, Houston, Texas (September 2014)

White, Stephen A. "Language and Literacy Development for English Language

Learners" Colorado Teachers of English to Speakers of Other Languages, Denver, Colorado. (November 2014).

White, Stephen A. "Practical Instructional Strategies for the ELL Classroom" Houston

Area Association for Early Childhood, Galveston, Texas (2013).

White, Stephen A. "Differentiated Instructional Strategies for the ELL Student" Houston

Area Association Of Early Childhood, Houston, Texas (2012).

White, Stephen A. "Language Variation in English for ESL Students" Houston

Association of Bilingual Educators, Houston, Texas (2010).

#### **Invitational Conference:**

White, Stephen A. "Practical Instructional Strategies for ELL" Region IV Education

Service Center, Houston, Texas. Based on last year's presentation at Region IV Bilingual Conference, I was invited back to present again. Houston, Texas 2013.

White, Stephen A. "Helpful Reading/Writing Strategies for Bridging the Gap for ELL".

TexTESOL (Texas Teachers to Speakers of Other Languages). I was invited to do a Pre-institute workshop for three hours. Houston, Texas 2013.

#### **Professional Experience:**

Assistant Professor – Bilingual/ESL Education, Urban Education, University of Houston  
Downtown, August 2011 – Present

- Teaching and developing Bilingual/ESL undergraduate and graduate courses.
- Creating the instructional techniques for Bilingual/ESL undergraduate and graduate courses.
- Designing the assessment criteria for each of the assignments created for Bilingual/ESL.

- Gathering background information for Bilingual/ESL courses and Texas Examination for Educators Standards (TExES) preparation.
- Aligning course assignments with state standards for the Texas Examination of Educator Standards (TExES).

Visiting Professor – Bilingual/ESL Education, Urban Education, University of Houston Downtown, 2010 – 2011.

- Teaching and developing Bilingual/ESL undergraduate courses
- Creating instructional strategies for Bilingual/ESL/Second Language Acquisition undergraduate courses
- Researching developmentally appropriate materials and activities to model in undergraduate courses.

**Options Publishing, Merrimack, NH National Consultant 2004– 2008**

- Keynote speaker at local, state, national, and international conferences
- Provided training on instructional strategies for special populations
- Provided training on multicultural sensitivity
- Provided training on Differentiated Instruction

**Independent Educational Consultant/Keynote Speaker 1999 – 2004**

Provide training to school districts/businesses:

- “Understanding Linguistically Diverse Employers”
- “Multicultural Sensitivity”
- “Help! They Don’t Speak English”
- “Cross Cultural Communication”
- “Critical Thinking”
- “Transitional Bilingual Classroom”
- “Multiage/Multilevel Classroom”
- “ESOL Strategies in the Content Areas”
- “Diversity in the Workplace”

**Ft. Bend Independent School District Coordinator Secondary ESL 2001 – 2004**

- Program Mandates from the state and federal government
- Summer School for ELL

- Wrote Policies and Procedures for the district
- Title III – Implemented the state and federal mandates
- Immigrant – Grant proposal for the Immigrant Program
- Migrant – Recruited migrant students in the district and implemented the federal guidelines.

**Steck Vaughn National Consultant, Austin, Texas**

**1994 - 1999**

- Keynote speeches at local, state, national, and international conferences
- Provided training on instructional strategies for special populations
- Provided training on multicultural sensitivity
- Provided training on Critical Thinking
- Provided training on Test Taking Strategies

**Region IV Education Service Center /Houston, TX Consultant**

**1988 – 1994**

- Consultant to 56 school districts in the areas of bilingual/ESOL, foreign languages, multicultural education and migrant populations.
- Influenced administrators to implement school improvement plans
- Trained teachers on instructional strategies for special populations
- Administered the Migrant Education program in districts with migrant students

**Alief ISD/Houston, TX Teacher**

**1986 – 1988**

- Taught Spanish to American Students – grades 9 – 12
- Taught English as a Second Language to foreign students
- Wrote curriculum for ESOL in grades 9 - 12

**Spring Branch ISD/Houston, TX Teacher**

**1981 – 1986**

- Taught Spanish to American Students – grades 9 – 12
- Taught English as a Second Language to foreign students.
- Administered the ESOL program in summer school.

**Boston Public Schools**

**1974 – 1981**

- Teacher – grades 6 – 8
- Taught Spanish to American students

- Taught English as a Second Language to foreign students
- Wrote curriculum and assessment for the ESL program
- Implemented Oral Language Proficiency Tests to ESL students

### **Current Professional and Academic Association Memberships**

National Association of Bilingual Educators  
 Texas Association of Bilingual Educators  
 California Association of Bilingual Educators  
 Association of Supervisors and Curriculum Development  
 International Reading Association  
 National Association of Teachers of Mathematics  
 Massachusetts Association of Bilingual Educators  
 New York Teaching English as a Second Language  
 National Council of Teachers of Science  
 National Teaching English to Speakers of Other Languages  
 Caribbean Teaching English of Speakers of Other Languages  
 National Association of Middle School Teachers  
 Southwest Reading Association  
 Northeast Reading Association  
 Washington Association of Bilingual Educators  
 Illinois Association of Bilingual Educators  
 New England Teachers of Speakers of Other Languages

### **SPECIAL TRAINING:**

True Colors (National Trainer)  
 DuPont (National Trainer)  
 Drug Education (Certification for the State of Texas)  
 REACH (Multicultural Education) (National Trainer)  
 Administration Trainer for the State of Texas in Bilingual/ESL  
 Parents as Partners State Trainer  
 Bilingual Special Education State Trainer  
 Counseling the Hispanic Student (State Trainer)  
 Texas Teacher Appraiser  
 Sociology  
 Family Math (National Trainer)  
 S.I.O.P (Sheltered Instruction Observation Protocol) (Region IV ESC, Houston, Texas)

