

Beverly L. Alford

Assistant Professor of Early Childhood

University of Houston-Downtown | alfordb@uhd.edu

EDUCATION

- PhD 2011 Texas A&M University | *College Station, TX*
Curriculum & Instruction, Early Childhood Education emphasis
Dissertation: *Systematic Classroom Observation of the Quality of Teacher Behaviors and Student Engagement in Ethnically Diverse Pre-Kindergarten through Second-Grade Classrooms*
- MEd 2007 University of Houston | *Houston, TX*
Curriculum & Instruction, Early Childhood Education emphasis
- BS 1995 Texas A&M University | *College Station, TX*
Health

APPOINTMENTS & RELATED PROFESSIONAL EXPERIENCE

- 2016–present **Assistant Professor of Early Childhood**
University of Houston-Downtown | Houston, TX
- 2013–2016 **Assistant Professor of Early Childhood Education**
The University of Mississippi | Oxford, MS
*Created university's early childhood program
- 2012–2013 **Assistant Director**
Education Research Center at Texas A&M University
- 2012–2013 **Adjunct Professor**
Department of Teaching, Learning and Culture Texas
A&M University | College Station, TX
- 2011–2012 **Senior Research Associate**
State of Texas Education Research Center at Texas A&M University
- 2009–2012 **Assistant Lecturer**
Department of Teaching, Learning and Culture Texas
A&M University | College Station, TX
- 2010–2011 **Research Associate**
State of Texas Education Research Center at Texas A&M University

- 2009–2011 **Guest Lecturer**
Department of Teaching, Learning and Culture Texas
A&M University | College Station, TX
- 2009 **Research Intern**
State of Texas Education Research Center at Texas A&M University
- 2008–2009 **Graduate Teaching Assistant**
Department of Teaching, Learning and Culture Texas
A&M University | College Station, TX
- 2007–2009 **Graduate Research Assistant**
Department of Teaching, Learning and Culture Texas
A&M University | College Station, TX
- 2003–2007 **Early Childhood Education Program Administrator**
Assistant Director, Fair Haven Methodist Day School | Houston, TX
- 2005–2007 **Early Childhood Education Master Coach**
C3 Coaching Grant, University of Houston | Houston, TX
- 2003 **Credentialed Early Childhood Director**
Child Care Council of Greater Houston
- 1993–2007 **Early Childhood Educator**
Pre-Kindergarten, Fair Haven Methodist Day School | Houston, TX
- 1995 **Health Educator**
Harris County Hospital District | Houston, TX

COURSES TAUGHT

- ECH 6302 Curriculum for the Early Childhood/Kindergarten Classroom, UHD
- ECH 6303 Play-Based Curriculum, Inquiry and Instructional Strategies, UHD
- ECH 2313 The Early Childhood Learning Environment, UHD
- ECH 2311 Curriculum for the Early Childhood/Kindergarten Classroom, UHD
- EDEC 601 Language & Literacy Development in Young Children, Ole Miss
- EDEC 320 Early Childhood Methods, Ole Miss
- EDEC 324 Early Language and Literacy, Ole Miss
- EDCI 551 Science and Number in Early Childhood Education, Ole Miss
- EDCI 601 Advanced Curriculum Theory and Practice, Ole Miss
- EDEC 320 Early Childhood Methods, Ole Miss
- EDEC 301 Experiences in Early Childhood Education, Ole Miss
- EDCI 558 Integrating the Internet in Education, Ole Miss

EDRD 355	Early Literacy Instruction I and II, Ole Miss
EDCI 453	Early Childhood Education – Child Development, TAMU
TEFB 322	Teaching and Schooling in the Modern Society, TAMU
EDCI 365	Technology in Elementary Classrooms, TAMU
EDCI 454	Planning and Curriculum Development for Early Childhood Educators, TAMU
EDCI 638	Trends in Curriculum and Instruction, TAMU

SCHOLARLY AND PROFESSIONAL ACTIVITIES

BOOK CHAPTERS

Hewitt, A., Hsin-Hui, G. L., Wade, C., & **Alford, B. L.** (in press). Developmentally Appropriate Practice in Technology, 2nd Edition.

Waxman, H. C., **Alford, B. L.**, & Brown, D. B. (2013). Individualized instruction. In J. A. C. Hattie & E. M. Anderman (Eds.), *International guide to student achievement*. New York: Routledge.

JOURNAL ARTICLES

Waxman, H.W., Rivera, H. H., Linn, B., Padrón, Y. N., Rollins, K. B., Boriack, A. W., & **Alford, B. L.** (2017). *Development of an observation instrument to measure flourishing learning environments*. *Journal of Chinese Studies*, (2)3, 1-7. DOI 10.1186/s40853-016-0005-9

Alford, B. L., Rollins, K. B., Padrón, Y. N., & Waxman, H. C. (2016). Using systematic classroom observation to explore student engagement as a function of teachers' developmentally appropriate instructional practices (DAIP) in ethnically diverse pre- kindergarten through second-grade classrooms. *Early Childhood Education Journal*.

Palmer, D. J., Lynch, P., Parker, D., Viruru, R., Knight, S., Waxman, H., **Alford, B.**, Brown, D. B., Rollins, K., Stillisano, J., Hissa M. Sadiq, Abdullah M. Hamdan Abu-Tineh, Nasser, R., Allen, N., Hessa Al-Binali, Maha Ellili, Haithem Al-kateeb, & Huda Al-kubaisi. (in press). *A classroom observational study of Qatar's independent schools: Instruction and school reform*. *Journal of Educational Research*.

Padrón, Y. N., Waxman, H. C., Rollins, K., **Alford, B.**, & Franco-Fuenmayor, S. E. (2015). Using classroom observations to examine classroom instruction for ELLs in elementary school classrooms. *Journal of Bilingual Education Research and Instruction*.

Stillisano, J. R., Waxman, H. C., Brown, D. B., & **Alford, B. L.** (2014). Using case study methodology to examine practices in exemplary college access centers. *Journal of Ethnographic and Qualitative Research*, 8(4), 173-189

Alford, B. L., Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2013). Observing classroom instruction in schools implementing the International Baccalaureate Programme. *Current Issues in Education*, 16(1). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1161/493>

Brown, D. B., **Alford, B. L.**, Stillisano, J. R., Rollins, K. B., & Waxman, H. C. (2013). Evaluating the effectiveness of mathematics, science, and technology teacher preparation academies in Texas. *Professional Development in Education*, 39(5), 656-677.

Stillisano, J. R., Brown, D. B., **Alford, B. L.**, & Waxman, H. C. (2013). The effects of GO Centers on creating a college culture in urban high schools in Texas. *High School Journal*, 96(4), 283-301.

Brown, D. B., Rollins, K. B., **Alford, B. L.**, Waxman, H. C., & Stillisano, J. R. (2012). Integrating college and career readiness standards in a post-baccalaureate teacher preparation program. *The Texas Forum of Teacher Education*, 2, 13-28.

Rollins, K. B., Brown, D. B., **Alford, B. L.**, Waxman, H. C., & Stillisano, J. R. (2012). Evaluating statewide professional development for teacher educators on the implementation of college and career readiness standards. *The Texas Forum of Teacher Education*, 2, 88-104.

CONFERENCE PROCEEDINGS

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B. & Waxman, H. C. (2012). Rural high school students' perceptions of their technology skills and use in classrooms. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3141-3146). Chesapeake, VA: Association for the Advancement of Computing in Education.

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B. & Waxman, H. C. (2012). Rural teachers' perceptions of the effectiveness of technology professional development. *International Conference Proceedings of Society for Information Technology & Teacher Education*, Austin, TX.

Brown, D. B., **Alford, B. L.**, Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2012, March). Examining technology integration in mathematics and science teacher preparation academies. *International Conference Proceedings of Society for Information Technology & Teacher Education*, Austin, TX.

FUNDED RESEARCH GRANTS

Co-Principal Investigator. *University of Houston/University of Houston-Downtown Synergy Grant* (in progress). Potential amount granted \$60,000. "Mother-infant play Observations."

Principal Investigator. *United Way of Greater Houston Bright Beginnings* (2012-2013). Amount granted \$53,761. "Bright Beginnings Curriculum Review."

Co-Principal Investigator. *United Way of Greater Houston* (2012-2013). Amount granted \$100,000. "Evaluation of Education Initiative."

Co-Principal Investigator. *Texas Higher Education Coordinating Board Research Grant* (2011- 2013).

Amount granted \$249,966. "Evaluation of the College Readiness Field Test Assignments (CRAFT)."

Co-Principal Investigator. *Texas Higher Education Coordinating Board Research Grant (2011- 2013).* Amount granted \$72,000. "Evaluation of the College and Career Readiness Initiatives (CCRI) Faculty Collaboratives."

Co-Principal Investigator. *Education Service Center 6, as funded by Texas Education Agency Collaborative Grant (2009-2011).* Amount granted \$10,000. "Evaluation of Target Texas Tech (T3)."

Primary Researcher. *Texas Higher Education Coordinating Board Research Grant (2011- 2013).* Amount granted \$180,000. Project Title: "Evaluation of the Mathematics, Science, & Technology Teacher Preparation (MSTTP) Academies."

Primary Researcher. *Texas Higher Education Coordinating Board Grant (2009 – 2013).* Amount granted: \$824,738. Project Title: "TAMU Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas Schools (TAMU Collaborative)."

Primary Researcher. *Texas Higher Education Coordinating Board Grant (2009 – 2011).* Project Amount granted: \$105,000. Title: "Evaluation of the Mathematics, Science, Technology Teacher Preparation (MSTTP) Academies and the College and Career Readiness Initiatives (CCRI) Faculty Collaboratives."

Primary Researcher. *Texas Education Agency (2009 – 2011).* Amount granted: \$250,000. Project Title: "Evaluation of Texas Turnaround Leadership Academies (TTLA)."

Primary Researcher. *Texas Education Agency (2009 – 2011).* Amount granted: \$75,000. Project Title: "Evaluation of Texas Charter Schools 2009–10."

Primary Researcher. *Qatar University (2010 – 2011).* Amount granted: \$64,527. Project Title: "Needs Assessment of Professional Development for Administrators and Teachers in Qatar Independent Schools."

Primary Researcher. *Texas Higher Education Coordinating Board Grant (2009 – 2010).* Amount granted: \$23,000. Project Title: "Evaluation of Pathways Project."

Primary Researcher. *Texas Higher Education Coordinating Board Grant (2009 – 2010).* Amount granted: \$95,000. Project Title: "Evaluation of Exemplary GO Centers."

Primary Researcher. *Texas Higher Education Coordinating Board Grant (2009 – 2010).* Amount granted: \$130,000. Project Title: "Evaluation of the Gates GO Partnership Project."

Primary Researcher. *International Baccalaureate Organization.* Project Title: "Evaluation of International Baccalaureate Programmes in Texas Schools."

PRESENTATIONS

- Alford, B.** (2018, July). *What is the child's role? An observational study of early childhood classrooms?* To be presented at the A Child's World international conference, Aberystwyth, Ceredigion, West Wales, United Kingdom.
- Alford, B.** (2018, June). *What Learning Activities do Pre-Service Teachers Believe to be Most Important in Early Childhood Education?* To be presented at the National Research Conference in Early Childhood annual conference, Arlington, VA.
- Alford, B.** (2018, February). *Teaching our Youngest: What Do Pre-Service Teachers Believe about Early Childhood Education?* Presented at the Conference for Academic Research in Education annual conference, Las Vegas, NV.
- Alford, B.** (2018, January). *The Disappearance of Play-based Literacy Instruction from Early Childhood Classrooms.* Presented at the Texas Council of Teachers of English Language Arts annual conference, Galveston, TX.
- Alford, B. L.;** Rollins, K. B.; Padron, Y. N., & Waxman, H. W. (2017, April). *No Play Zone: Observing Pre-Kindergartners and their Teachers in a Metropolitan School District.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Alford, B. L.;** Rollins, K. B.; & Waxman, H. C. (2016, April). *Is teacher-led instruction replacing active, student-centered learning? Lessons from a kindergarten summer transition program.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Rollins, K. B.; **Alford, B. L.;** Brown, D. B.; Waxman, H. C.; Stillisano, J. R. (2015, April). *Evaluating the effectiveness of a statewide professional development collaborative for teacher educators on the implementation of college and career readiness standards.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rollins, K. B.; Franco-Fuenmayor, S. E.; Waxman, H. C.; Padron, Y. N.; Boriack, A. W.; Callander, N.; **Alford, B. L.** (2015, April). *Evaluating the education initiative of an urban city community collaborative.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rollins, K., Franco-Fuenmayor, S., & **Alford, B.** (2014, November). *Approaches to and lessons learned from an evaluation of a professional development curriculum within an early childhood program.* Paper presented at the annual meeting of the National Association for Early Childhood Teacher Educators, Dallas, TX.
- Rollins, K., Franco-Fuenmayor, S., Waxman, H., Padrón, Y., Boriack, A., Callander, N., & **Alford, B.** (2014, October). *Investigating the challenges and uses of school outcome data from a city-wide community collaborative.* Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.

Alford, B. L., Rollins, K. B., Waxman, H. C., Brown, D. B., & Franco-Fuenmayor, S. E. (2014, April). *Using classroom observation to explore the effectiveness of a one-on-one tutoring program for struggling readers*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Alford, B. L., Rollins, K. B., Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2014, April). *Use of systematic classroom observation to evaluate professional development needs in Qatar Independent Schools*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Padrón, Y. N., Waxman, H. C., Rollins, K. B., **Alford, B. L.**, & Franco-Fuenmayor, S. E. (2014, April). *Using classroom observations to examine classroom instruction for ELLs in elementary school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Bairrington, D. B., **Alford, B. L.**, Rollins, K. B., Waxman, H. C., Stillisano, J. R., Smith, D. L., & Kelly, L. J. (2014, April). *Examining the effectiveness of a teacher education model designed to prepare preservice teachers to assist secondary students to become college and career ready*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Waxman, H. C., Boriack, A. W., Rivera, H. H., Evans, R. T., Rollins, K. B., & **Alford, B. L.** (2014, April). *Development of an instrument to measure flourishing learning environments in rural school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Rollins, K. B., **Alford, B. L.**, Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2014, February). *Evaluating the implementation of a statewide college and career readiness initiative*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO.

Brown, D. B., Waxman, H. C., **Alford, B. L.**, & Rollins, K. B. (2014, February). *Program-related differences among student perceptions of teacher preparation programs*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO.

Stillisano, J. R., Waxman, H. C., **Rollins, K. B.**, Alford, B. L., Brown, D. B., & Wright, K. B. (2013, October). *A Meta-evaluation of statewide programs designed to improve college access and readiness*. Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.

Stillisano, J. R., Waxman, H. C., Brown, D. B., & **Alford, B. L.** (2013, June). *An investigation of exemplary college access centers: Case studies in six Texas schools*. Paper presented at the Ethnographic and Qualitative Research Conference, Dayton, OH.

Rollins, K. B., **Alford, B. L.**, Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2013, April). *Classroom instructional differences in effective and less-effective middle schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B., & Waxman, H. C. (2013, April). *Examining changes in rural teachers' acquisition of knowledge to implement technology in their classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Stillisano, J. R., Waxman, H. C., Brown, D. B., & **Alford, B. L.** (2013, April). *Examining the effectiveness of college access centers in eight urban Texas high schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Stillisano, J. R., Waxman, H. C., Brown, D. B., **Alford, B. L.**, & Lee, Y-H. (2013, April). *Identifying exemplary practices in college access centers in Texas high schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Williams, O. M., Waxman, H., Brown, D. B., Rollins, K., & **Alford, B.** (2013, April). *Examining a teacher preparation program participants' perceptions and confidence levels in standards-based knowledge types*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Juan, Puerto Rico.
- Alford, B. L.**, Brown, D. B., Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2013, February). *Incorporating college and career readiness standards into a teacher preparation program*. Paper presented at the annual meeting of the Associate of Teacher Educators, Atlanta, GA.
- Rollins, K. B., **Alford, B. L.**, Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2013, February). *Preparing teacher educators to implement college and career readiness standards*. Paper presented at the annual meeting of the Associate of Teacher Educators, Atlanta, GA.
- Brown, D. B., **Alford, B. L.**, Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2013, February). *Implementing college and career readiness standards in mathematics, science, technology teacher academies*. Paper presented at the annual meeting of the Associate of Teacher Educators, Atlanta, GA.
- Rollins, K. B., **Alford, B. L.**, Brown, D. B., Stillisano, J. R., Waxman, H. C. (2012, November). *Best Practices in Integrating CCRS in Teacher Education Programs: Findings from the Evaluation of the College and Career Readiness Initiative Faculty Collaborative*. Paper presented at Annual Research Conference for Center for Research, Evaluation, and Advancement of Teacher Education, San Antonio, TX.
- Stillisano, J. R., **Alford, B. L.**, Rollins, K. B., & Waxman, H. C. (2012, October). *Evaluating a statewide project using student achievement data to align secondary and post-secondary educational goals*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- Brown, D. B., **Alford, B. L.**, Stillisano, J. R., Rollins, K. B., & Waxman, H. C. (2012, April). *Evaluating the effectiveness of teacher preparation academies focused on mathematics, science, and technology*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Rollins, K. B., **Alford, B. L.**, Padrón, Y. N., & Waxman, H. C. (2012, April). *Classroom observations of instructional practices and technology use in diverse elementary school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Rollins, K. B., Brown, D.B., **Alford, B. L.**, Stillisano, J.R., & Waxman, H. C. (2012, April). *Evaluating statewide professional development for teacher educators on the implementation of College and Career Readiness Standards (CCRS)*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Stillisano, J. R., **Alford, B. L.**, Brown, D. B., Rollins, K. B., Woods, M. N., Perez, P., & Waxman, H. C. (2012, April). *Evaluating turnaround efforts in high-need schools in Texas*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Woods, M. N., Waxman, H. C., **Alford, B. L.**, Rollins, K. B., Brown, D. B., & Stillisano, J. R. (2012, April). *Longitudinal effects of statewide professional development: Classroom observations of teachers' mathematics instruction and student outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Brown, D. B., **Alford, B. L.**, Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2012, March). *Examining technology integration in mathematics and science teacher preparation academies*. Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Brown, D. B., Rollins, K. B., **Alford, B. L.**, Stillisano, J. R., Kelly, L., Smith, D., Waxman, H. C., & Boriack, A. W. (2012, March). *The integration of technology in the Texas A&M University educator preparation collaborative for enhancing college and career readiness in Texas schools*. Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Alford, B. L., Padrón, Y. N., Rollins, K. B., & Waxman, H. C. (2011, April). *Systematic Classroom Observation in the Early Childhood Setting from a Student, Teacher and Classroom Perspective*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Stillisano, J., **Alford, B.**, Lee, Y.-H., Rollins, K. B., & Waxman, H. C. (2011, April). *Evaluating the Effectiveness of IB Programs in Texas Schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Waxman, H. C., Lee, Y.-H., Stillisano, J., Bairrington, D. B., **Alford, B. L.**, & Rollins, K. B. (2011, April). *Urban High School Students' Academically-Successful Learning Environment and Educational Aspirations*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Alford, B. L., Rollins, K. B., Padrón, Y. N., & Waxman, H. C. (2011, February). *Classroom Play: A Systematic Observation Study in the Early Childhood Setting*. Paper presented at the Conference

on the Value of Play (U.S. PLAY Coalition), Clemson, SC.

Stillisano, J., Waxman, H., Lee, Y.-H., Hostrup, J., **Alford, B.**, & Rollins, K. B. (2010, November). *Using A Mixed Methods Design to Conduct an Evaluation of International Baccalaureate Programs in Texas Schools*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, TX.

Alford, B. L., Bairrington, D. N., Lee, Y.-H., Stillisano, J., & Waxman, H. C. (2010, April). *The Development and Use of the Academic Success Classroom Learning Environment Survey*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

REGIONAL

Alford, B., & Bairrington, D. (2010, February). *Successful Classroom Environments and High School Students' Perceptions*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

STATE

Rollins, K. B., **Alford, B. L.**, Brown, D. B., Stillisano, J. R., & Waxman, H. (2012, October). *Preparing preservice teachers to integrate college and career readiness standards into their instruction*. Paper presented at the Fall Texas Teacher Education Conference of the Consortium of State Organizations for Texas Teacher Education, Austin, TX.

Brown, D. B., Rollins, K. B., **Alford, B. L.**, Stillisano, J. R., & Waxman, H. (2012, October). *Examining the degree of implementation of STEM professional academies in Texas*. Paper presented at the Fall Texas Teacher Education Conference of the Consortium of State Organizations for Texas Teacher Education, Austin, TX.

Rollins, K. B., Brown, D. B., **Alford, B. L.**, Waxman, H. C., & Stillisano, J. R. (2012, June). *Evaluating the Implementation of College and Career Readiness Standards through Statewide Professional Development for Teacher Educators*. Paper presented at the Texas Association of Teacher Educators (TxATE) – Summer Conference, Austin, TX.

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B., & Waxman, H. C. (2012, March). *Rural high school students' perceptions of their technology skills and use in classrooms*. Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B., & Waxman, H. C. (2012, March). *Rural teachers' perceptions of the effectiveness of technology professional development*. Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Stillisano, J. R., Waxman, H., **Alford, B.**, Brown, D. B., Rollins, K. B., Kelly, L., & Smith, D. (2010, October). *The Texas A&M Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas Schools*. Paper presented at the Consortium of State Organizations for

Texas Teacher Education (CSOTTE) – Fall Texas Teacher Education Conference, Houston, TX.

Waxman, H. C., Stillisano, J. R., Kelly, L. J., Smith, D., **Alford, B. L.**, & Brown, D. (2010, September). *Texas Educator Preparation Demonstration Sites: University/Community College/School District Partnerships for Teacher Development*. Paper presented at the Mathematics and Science Summit (Texas Higher Education Coordinating Board), San Antonio, TX.

Rackley, R., & **Alford, B. L.** (2010, June). *The Integration of Promethean Boards and Pre- Service Teachers*. Paper presented at the Promethean Boards Conference, Fort Worth, TX.

Rollins, K., & **Alford, B.** (2009, March). *Early Childhood Education for Linguistically Diverse Learners*. Paper presented at the Consortium for Research in Teacher Education: Second Annual Teacher Education Symposium, Austin, TX.

Alford, B., Braziel, K., & Collins, T. (2008, July). *Play decisions and interactions in a children's museum: Who decides?* Paper presented at the International Froebel Society Biennial Conference, Boston, MA.

LOCAL/COMMUNITY

Alford, B. (2011). *The Current State Early Childhood Education in our Schools*. Guest Speaker, Texas State Teacher's Association, TEXAS A&M UNIVERSITY, College Station, TX.

Alford, B., Bairrington, D., & Rollins, K. (2009). *Considering the Options and Benefits of Graduate School in Education*. Guest Speaker, Phi Delta Kappa, TEXAS A&M UNIVERSITY, College Station, TX.

Alford, B. (2009). *Using Meaningful Play as a Vehicle for Learning*. Guest Speaker, Texas State Teacher's Association, TEXAS A&M UNIVERSITY, College Station, TX.

Alford, B. & Schwarz, L. (2005). *Discipline and Character in Young Children*. Parent education seminar, Fair Haven Methodist Day School, Houston, TX.

Alford, B. & Schwarz, L. (2004). *Literacy and Predictable Charts in the Early Childhood Classroom*. HAEYC Spring Conference, Houston, TX.

Alford, B. & Timme, K. (2004, July). *"Write" From the Start*. C3 Coaching Advanced Academy UNIVERSITY OF HOUSTON and Harris County Department of Education, Houston, TX.

*Responsible for early childhood staff development at Fair Haven Methodist Day School, Houston, TX

STUDENT ADVISING AND MENTORING

DOCTORAL

Tamar Karakozova, (Ole Miss), 2013-2016

MASTER'S

Elizabeth Carr, graduate assistant (Ole Miss), 2015-2016
Casey Hice, graduate assistant (Ole Miss), 2014-2015
Samantha Edwards, graduate assistant (Ole Miss), 2013-2014

HONOR'S COLLEGE

Briana O'Neal, (Ole Miss), 2014-2015

PROFESSIONAL SERVICE

Invited Faculty Member – Prekindergarten-Grade 3 Certification Faculty Committee
Texas Education Agency, 2017-present

Officer (Secretary/Treasurer) for American Educational Research Association (AERA) *Classroom Observation SIG, 2017-2018; 2014-2015*

Panel Reviewer for American Educational Research Association (AERA) Annual Meeting
Classroom Observation SIG, 2017, 2010
Early Education and Child Development SIG, 2012
Critical Issues in Early Childhood Education SIG, 2012, 2011

Session Chair – AERA Annual Meeting, 2016
Classroom Observation SIG

Manuscript Reviewer
Learning Environments Research Journal, 2008-present
Early Childhood Education Journal, 2015
Journal of Children and Poverty, 2015

Grant Reviewer for Office of Head Start
U.S. Department of Health and Human Services, 2012

Officer (Website) for American Educational Research Association (AERA)
Classroom Observation SIG, 2009-2013

Panel Chair for American Educational Research Association (AERA) Annual Meeting
Critical Issues in Early Childhood Education SIG, 2011

Panel Reviewer for Southwest Educational Research Association (SERA) Annual Meeting, 2009

UNIVERSITY, COLLEGE, AND DEPARTMENT

Faculty Affairs Committee (University), UNIVERSITY OF HOUSTON-DOWNTOWN
Member, 2017-2019

Faculty Senate (University), UNIVERSITY OF HOUSTON-DOWNTOWN

Elected Senator, 2017-2019

Ad hoc committee member – Adjunct salary inequities, 2017-2018

Student Publications Advisory Committee (University), UNIVERISTY OF HOUSTON-DOWNTOWN

Member, 2017-2018

Center for Public Service and Community Research, Advisory Committee (College), UNIVERSITY OF HOUSTON DOWNTOWN

Member, 2017-2018

Faculty & Staff Giving Campaign: Give to Gators (Department), UNIVERSITY OF HOUSTON-DOWNTOWN

Faculty Ambassador, 2018

University Commencement Exercises (College), UNIVERSITY OF HOUSTON-DOWNTOWN

Faculty Marshall, Fall 2017

Library Committee (University), UNIVERSITY OF HOUSTON-DOWNTOWN

Faculty Member, 2016-2018

Chairperson, 2016-2017

Journal of Family Strengths (College), UNIVERSITY OF HOUSTON-DOWNTOWN

Co-Editor, Early Childhood Section of "Myth Busters" Issue, 2017-2018

CAEP Standard Three Committee (Department), UNIVERSITY OF HOUSTON-DOWNTOWN

Member, 2016-present

Tenure-track Professor Search Committee – Social Studies (College), UNIVERSITY OF HOUSTON DOWNTOWN

Member, 2016-2017

Scholarship and Student Awards Committee (Department), UNIVERSITY OF HOUSTON-DOWNTOWN

Member, 2016-2017

Graduate Council, THE UNIVERSITY OF MISSISSIPPI

Delegate (university standing committee) 2015-2016

General Studies Advisory Committee, THE UNIVERSITY OF MISSISSIPPI

Member (university standing committee) 2014-2016

Pre-Tenure Review Committee, THE UNIVERSITY OF MISSISSIPPI
Member (ad hoc committee) 2013-2014

Teacher Education Research Committee, TEXAS A&M UNIVERSITY
Member, 2011-2012

Website Committee, TEXAS A&M UNIVERSITY
Member, 2011-2012

Tenure-track Professor Search Committee, Early Childhood, TEXAS A&M UNIVERSITY
Doctoral Student Representative, 2008-2010

Graduate Student Association, Department of Teaching, Learning & Culture, TEXAS A&M UNIVERSITY
Vice President, 2008-2009 Events
Chairperson, 2007-2008

Doctoral Student Handbook, Department of Teaching, Learning & Culture, TEXAS A&M UNIVERSITY
Co-Creator, 2008

LOCAL/COMMUNITY

United Way Bright Beginnings Advisory Board
Houston, TX – 2016-present

United Way of Greater Houston Evaluation Committee
Houston, TX – 2017-present

West Houston P-16 Early Childhood Subcommittee
Houston, TX – 2016-present

West Houston P-16 Initiative
Houston, TX – 2016-present

Early Matters PK Working Group
Houston, TX – 2016-present

Professional Development – North Oxford Baptist Church, Creative Learning Center
Oxford, MS (brain development, meaningful play, learning environments), 2015

External Reviewer – Children’s Museum of Jackson, MS
2013-2014

Research Committee Member - Excel by 5

Lafayette County – Oxford, MS – University Community, 2013-present

Invited Committee Member, School Readiness Committee

College Station Independent School District, Birth to Five Head Start Program, 2012- present, 2012-2013

Operations Committee, Children’s Museum Brazos Valley | Bryan, TX

Chairperson, 2009 – 2010

Member, 2007 – 2010

Good to Grow! Association of Children’s Museums Children’s Museum Brazos Valley | Bryan, TX

Member, Self-Study Committee. 2008-2009

PROFESSIONAL DEVELOPMENT

Certified Online Instructor, THE UNIVERSITY OF MISSISSIPPI

Instructional Technology Trainings, TEXAS A&M UNIVERSITY

Professional Certification in Online Teaching, 2012 Teaching with Technology Conference, 2012

Using Social Media for Teaching and Learning, 2011

Pod-Casting Workshop, 2008

Summer Statistics Workshops – Department of Educational Psychology, TEXAS A&M UNIVERSITY

Content Analysis, 2011 Multivariate

Analysis, 2009

AERA Institute on Statistical Analysis for Education Policy – *Using ECLS-K data*, Supported by the National Science Foundation, Washington, D.C.

Selected Participant, May 20-22, 2010

Institute of Education Sciences (IES) Research Funding Webinars *Grant*

Writing Workshop on Education Policy, April 19, 2010 Grant

Writing Workshop, April 16, 2010

Basic Overview, April 7, 2010

Department of Teaching Learning and Culture Professional Development Sessions

Cyber Learning Conference, 2011

Promethean Boards and Student Response Systems – Overview and Workshop, June 2010

Relationships are Everything: Becoming More Effective, 2009

National Center for Education Statistics (NCES)

Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Database Training Seminar, Washington, D.C

Selected Participant, January 7-9, 2009

*Data User's Training Seminar on the Early Childhood Longitudinal Studies (ECLS) and the National Household Education Surveys Program (NHES), New Orleans, LA.
Selected Participant, April 16, 2008*

HONORS

Regents' Graduate Fellowship. 2009, 2008, 2007.

Department of Teaching, Learning & Culture. TEXAS A&M UNIVERSITY.

George Bush Presidential Library Foundation Grant. 2008.

Recipient from College of Education and Human Development. TEXAS A&M UNIVERSITY.

Outstanding Student. 2006, 2005.

Nominated by Early Childhood Education Professors, Department of Curriculum and Instruction. UNIVERSITY OF HOUSTON.

Graduate Student Representative to College Grievance Committee. 2006.

Appointed by Department Chair. UNIVERSITY OF HOUSTON.

Ella Hawes Scholarship for Outstanding Early Childhood Educator. 2006.

Early Childhood Methodist Conference.

Collaborative for Children, Family-Centered Child Care 2002 Collaborative Scholarship. 2002.

NAEYC Annual Conference – New York, NY.

PROFESSIONAL AFFILIATIONS

ACEI	<i>Association for Childhood Education International</i>
AERA	<i>American Educational Research Association (Division C - Learning and Instruction; Early Education and Child Development Education SIG; Critical Perspectives on Early Childhood Education SIG; Classroom Observation SIG)</i>
BECERA	<i>British Early Childhood Education Research Association</i>
EECERA	<i>European Early Childhood Education Research Association</i>
KDP	<i>Kappa Delta Pi</i>
NAEYC	<i>National Association for the Education of Young Children</i>
NAREA	<i>North American Reggio Emilia Alliance</i>
PDK	<i>Phi Delta Kappa</i>
SECA	<i>Southern Early Childhood Association</i>
SRCD	<i>Society for Research in Child Development</i>
TCTELA	<i>Texas Council of Teachers of English Language Arts</i>
TxATE	<i>Texas Association of Teacher Educators</i>
	<i>US PLAY Coalition</i>