

# **Tamara L. Brown, Ph.D.**

## **ADMINISTRATION AND TEACHING**

**Prairie View A&M University, 2012 – present**

**Dean and Professor, College of Juvenile Justice and Psychology (promoted to full professor in 2012)**

**Executive Director, Texas Juvenile Crime Prevention Center**

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Prairie View A&M University, the second oldest public university in Texas, is a public, land grant, comprehensive university that awards undergraduate, masters, and doctoral degrees. The University has 7,900 undergraduate students in 36 programs and 1,100 graduate students in 31 programs, and spans six campuses: main campus, Northwest Houston, Houston Medical Center, RELLIS, University of Houston Air Force ROTC, and online. The University is classified as a “doctoral university: moderate research activity” by the Carnegie Classification of Institutions of Higher Education.

### **Administration**

Responsibilities: Oversee the Texas Juvenile Crime Prevention Center and two academic departments (Psychology and Justice Studies); enact mission, vision, and values; direct strategic planning for multiple degree programs and a research, training, and policy center; oversee assessment, budgeting, and external fundraising activities; serve as hiring authority for all personnel; supervise and evaluate all personnel and all applicable policies and procedures; lead public relations and resource development initiatives; engage in legislative advocacy with state senators and representatives; manage enrollment through recruitment and retention strategies including awarding of scholarships

Selected activities and accomplishments include:

- Manage a \$12 million budget
- Worked with THECB to redesign and reopen a PhD program in Clinical Adolescent Psychology that had not admitted students for six years; admitted first cohort into the new program in Fall 2014
- Serve as Director of Clinical Training for the Clinical Adolescent Psychology PhD program to, in collaboration with faculty, oversee admissions, establish policies and procedures, manage curriculum and student matriculation, oversee graduate research productivity, serve as ombudsperson, and ensure program aligns with Texas law and American Psychological Association accreditation principles concerning the practice of Psychology
- Serve on the President’s Executive Cabinet
- Member of the SACSCOC core accreditation team and chair of the faculty standards
- Serve on University Strategic Planning Council to develop and assess the 2016-2021 University Strategic Plan
- Served on university-wide academic affairs committee tasked with developing new academic programs to strategically grow degree programs, decrease time to degree, and increase graduation rates
- Exceeded enrollment growth goal of 2 percent per year by achieving 10 percent in four years
- Increased the amount of money awarded in scholarships by 200%.
- Enhanced student engagement and success through increasing internship offerings
- Developed pipeline arrangements with universities in other states to recruit for graduate programs
- Established new orientation process for doctoral students to facilitate their successful matriculation and reduce time to degree.
- Oversee state contracts for training, research, and policy advocacy
- Lead initiatives to nurture faculty excellence through establishing professional development opportunities and facilitating faculty appointments, retention, promotion, and wellbeing
- Mentor department heads in budgeting, implementing strategies for attracting and hiring diverse faculty, developing strategies to support students and faculty, and managing and resolving problems/conflicts

- Oversee the development of policies and procedures to ensure efficient operation and appropriate internal controls
- Communicate effectively the needs and issues of faculty, staff, and students to provost and president
- Established committee structures as a way to ensure faculty and staff participation and consensus building on issues such as curriculum development, resource allocation, and strategies for becoming more research intensive

## **Teaching**

### Undergraduate Courses

General Psychology

### Graduate Courses

Research Methods

Introduction to Psychotherapy

Professional Issues

### Dissertation Supervision

Chair

Adrienne Gilmore (2017). Predictive models of competence restoration using neurocognition as a mediator for individuals found incompetent to stand trial

Latoya Smart (2015). The influence of affect and cognition on health behaviors among young adult African American college students at an HBCU

Ebony Vinson (2014). The impact of religiosity dimensions and ethnic identity on wellbeing in African American women

Tahirah Abdullah (2013). The impact of acculturation and labeling on African Americans' stigmatization of mental illness

Zhawantae Griffin (2013). The role of acculturative stress in the etiology of posttraumatic stress disorder among African Americans

Sonia Marsh (2013). How do histories of gang involvement, family abuse, and substance abuse influence motivation to change among youth who are capital and serious violent offenders?

Karen Hart (2012). Psychosocial risk factors for delinquency among ethnic minority adolescent females: An applied analysis of Howell's pathway model

Co-Chair

Laura Bailey (2013). Adolescent obesity and its relationship to risky sexual behavior and suicide

### Thesis Supervision

Chair

Jerron Wray. Investigating telehealth as an avenue to increase mental health service utilization among African Americans

Shauna Richards. Substance use among African American HBCU students: The role of remorse

Leslie Encarnacion. The role of acculturation in help-seeking attitudes among Latinas/os

Bridgett Boxley. Conceptualizing and understanding racial identity development among biracial people

## **University of Kentucky, 2005 to 2012**

### **Associate Professor, Department of Psychology (tenured and promoted in 2005)**

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University of Kentucky is a public, land grant, research I university classified as a "doctoral university: highest research activity" by the Carnegie Classification of Institutions of Higher Education. In 2005, it had an enrollment of about 26,000 students and awarded degrees at the associate, undergraduate, masters, and doctoral levels. Currently, the University is comprised of 16 colleges, a graduate school, 112 undergraduate programs and 96 graduate programs.

## **Selected Activities and Accomplishments**

- Developed the Psychology Department's first online course, which was Introduction to Psychology
- Coordinated Honor's Day
- Faculty advisor for Psi Chi, national honor society in Psychology
- Served as department webmaster
- Served on search committee for the Dean of the College of Arts and Sciences, the largest college at the university
- Served on and led the African American Studies and Research Program Advisory Committee, which was tasked with managing an interdisciplinary minor and developing the proposal to create a new department
- Served on University Faculty Senate

## **Teaching**

### Undergraduate Courses

Introduction to Psychology

### Graduate Courses

Practicum in Psychotherapy and Behavior Change

Research Methods and Design

### Dissertation Supervision

Chair

Ignacio David Acevedo Polakovich. The relation between ethnic identity and mental health among African American HBCU college students

Andrea Smith. The culture connection: Testing a model of African American attitudes toward mental health service utilization

Tahirah Abdullah. The impact of acculturation and labeling on African Americans' stigmatization of mental illness

Co-Chair

Korie Brown. The impact of empowerment on the ability to communicate about HIV/AIDS

### Thesis Supervision

Chair

Andrea Smith. Differentiating acculturation and ethnic identity in predicting African American psychological functioning

Benjamin Collier. Does optimism explain how religiousness affects alcohol use among college students?

Tahirah Abudullah. Acculturation style and alcohol use in African American college students

Ebony Vinson. Help-seeking among African Americans: The role of attitudes, behavior, and prior therapy experience

### Undergraduate Honor's Thesis Supervision

Chair

Drew Bowling. The link between acculturation style and the predictors and correlates of depression among African Americans

Layne Grayson. Does culture matter? Exploring African American coping and acculturation

## **University of Kentucky, 1999 to 2005**

### **Assistant Professor, Department of Psychology**

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University of Kentucky is a public, land grant, research I university classified as a "doctoral university: highest

research activity” by the Carnegie Classification of Institutions of Higher Education. In 1999, it had an enrollment of about 24,000 students and awarded degrees at the associate, undergraduate, masters, and doctoral levels. Currently, the University is comprised of 16 colleges, a graduate school, 112 undergraduate programs and 96 graduate programs.

### **Selected Activities and Accomplishments**

- Departmental liaison to the library to ensure adequate volumes and resources
- Served on the Subject Use and Research Ethics Committee, a departmental institutional review board charged with reviewing all exempt research projects for Psychology faculty and students
- Served on the Diversity Committee, a departmental committee focused on improving the climate for diversity and minority representation among students and faculty
- Assisted with University Capital Campaign by accompanying the Dean of the College of Arts and Sciences to give presentations to potential alumni donors
- Assisted the Dean of the College of Arts and Science with the International Graduate Exchange Program by meeting with ambassadors from France to discuss a graduate exchange program with universities in France
- Served on Faculty Senate Ad Hoc Committee on Minorities to review institutional policies and planning for the Lexington and Medical School campuses in order to make recommendations to faculty senate about ways to improve the University’s recruitment and retention of minority faculty
- Served on Faculty Senate Council Committee on Admissions to monthly review admissions policies and practices of the University to make recommendations on improving undergraduate admissions and retention
- Served on the Black Women’s Conference Steering Committee, an annual conference by the African American Studies and Research Program

### **Teaching**

#### Undergraduate Courses

Introduction to Psychology

Psychology of Adjustment

Psychological Issues of African Americans Across the Lifespan

#### Graduate Courses

Research Methods and Design

Multicultural Research and Practice in Psychology

Professional Issues in Clinical Psychology

#### Thesis Supervision

Chair

Ignacio David Acevedo Polakovich. Understanding ethnicity: The relation among ethnic identity, collectivism, and individualism among African Americans and European Americans

Andrea Smith. Differentiating acculturation and ethnic identity in predicting African American psychological well-being

#### Undergraduate Honor’s Thesis Supervision

Scott Forbes. The effects of race and mental health documentation on jury sentencing

### **Chinese Academy of Social Sciences, Beijing, China, May 2001**

#### **Visiting Scholar**

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Taught a three-week course designed to introduce Chinese university students to the field of psychology by using specific research related to the costs and benefits of social support networks.

**Medical University of South Carolina, 1996 to 1999**  
**Instructor, Department of Psychiatry and Behavioral Science**

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Medical University of South Carolina is a public academic health science center that educates and trains over 3,000 students and 700 residents in six colleges that provide a full range of programs in the biomedical sciences and offer degrees at the baccalaureate, masters, doctoral, and professional levels. The University operates a 700-bed medical center, which includes a nationally recognized children's hospital, the NCI-designated Hollings Cancer Center, a Level I trauma center, South Carolina's only transplant center, an Institute of Psychiatry, and more than 100 outreach locations across the state. It is designated as "Special Focus Four-Year: Medical Schools and Centers" by the Carnegie Classification of Institutions of Higher Education.

Selected activities and accomplishments include:

- Directed and oversaw clinical placements for APA-approved consortium internship program
- Taught medical students how to interview patients
- Worked simultaneously as a Postdoctoral Fellow providing therapy services in the University Counseling Center
- Conducted research on Multi-Systemic Therapy, a best practice, community based intervention for juvenile delinquents and their families

**University of Illinois at Urbana-Champaign, Urbana, Illinois, 1993 – 1996**  
**Instructor**

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Taught undergraduate-level, summer courses for incoming first-year minority students. Student success strategies were presented to familiarize students with the college reading, time management, critical thinking, and study skills.

**University of Illinois at Urbana-Champaign, Urbana, Illinois, 1992 – 1996**  
**Teaching Assistant**

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Taught undergraduate courses independently and assisted faculty with psychology courses that were a part of general education.

## SCHOLARSHIP

### Grants

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**Principle Investigator** (2016 to present), Hogg Foundation Grant focused on evaluating the efforts of 10 African American churches in Texas to improve mental health awareness and services for their congregations and communities. (Direct costs = \$100,000)

**Consultant**, (2014 to 2016), Hogg Foundation Grant focused working with faith-based institutions to improve mental health literacy and service utilization among African Americans. (Direct costs = \$30,000)

**Principle Investigator**, (2012 to 2014), Texas Department of State Health Services and the Texas Department of Protective and Regulatory Services' Child Youth Development program to (a) conduct a longitudinal study of the effectiveness of 64 community-based, youth development programs across 13 counties in Texas and (b) develop, validate, and implement a child protection survey for children and youth

**Principal Investigator**, (2002), Summer Faculty Research Fellowship from the University of Kentucky to

investigate the viability of using the Internet to examine predictors of alcohol use among African American college students. (Direct costs = \$5,000)

**Principal Investigator** (2001 to 2002), Research Committee Grant from the University of Kentucky investigating alcohol use among African American undergraduate college students. (Direct costs = \$6,000)

**Project Director** (2000 to 2002), National Institute of Mental Health Minority Supplement. Supervised a graduate research assistant in collecting longitudinal data on to the social support and support networks of African American female adolescents living in housing developments in Louisville as it pertains to their HIV/AIDS awareness and sexual behavior

**Co-Investigator** (1999 to 2002), R-01 grant from National Institute on Alcohol Abuse and Alcoholism (#3 R01 AA10747-05S1; PI was Rick Zimmerman). Primary responsibility was the secondary analysis of data which lead to two manuscripts: one investigating religiosity as a cultural variable that might explain racial differences in adolescent alcohol use, and the other investigating whether adolescent reports of alcohol use can be trusted. (Direct costs = \$34,344)

**Co-Investigator** (1999), R-01 grant from National Institute on Alcohol Abuse and Alcoholism and the Center for Substance Abuse Treatment of the Substance Abuse and Mental Health Services Administration. PI was Scott Henggeler. (Total costs = \$3,060,591)

**Project Director** (1996 to 1997), R-24 grant from National Institute of Mental Health (#1 R24 MH53558-01A4; PI was Dr. Al Santos). The purpose of this research infrastructure grant was to build partnerships between clinical practice/service settings, with little or no research, and academic institutions with ongoing health services research that enhance the national infrastructure for mental health research focused on the delivery of interventions in non-research settings and practice research (i.e., research examining how and which treatments/services are provided to which individuals in typical settings) with a focus on improving care in those settings. (Direct costs = \$1,500,000)

**Principle Investigator** (1995 to 1997). Awarded the contract from the College of Liberal Arts and Sciences at the University of Illinois at Urbana-Champaign to evaluate the efficacy of the Bridge/Transition program in facilitating the high school-to-college transition and college success of low-income and minority undergraduate students at the University of Illinois at Urbana-Champaign

## Books

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**Brown, T. L., Parks, G. S., & Phillips, C. M. (Eds.). (2012).** *African American Fraternities and Sororities: The Legacy and the Vision* (2<sup>nd</sup> edition). Lexington, KY: University Press of Kentucky.

**Brown, T. L., Parks, G. S., & Phillips, C. M. (Eds.). (2005).** *African American Fraternities and Sororities: The Legacy and the Vision*. Lexington, KY: University Press of Kentucky.

## Book Chapters

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**Brown, T. L., Vinson, E. S., Abdullah, T. (2015).** Cross-cultural considerations with African American clients: A perspective on psychological assessment. In L. Benuto and B. Leany (Eds.), *Guide to Psychological Assessment with African Americans*. Springer Press.

Clarke, K. & **Brown, T. L.**, (2011). Faith and fraternalism: A doctrinal and empirical analysis. In M. W. Hughey and G. S. Parks (Eds.), *Black Greek-letter organizations 2.0: New directions in the study of African American fraternities and sororities*. University Press of Mississippi.

Phillips, C. M., **Brown, T. L.**, & Parks, G. S. (2011). Barack, Michelle, and the complexities of a Black “Love Supreme.” In G. S. Parks & M. W. Hughey (Eds.), *The Obamas and a (Post) Racial America?* Oxford University Press.

**Brown, T. L., Acevedo, I. D.,\* & Smith, A. M.\* (2006).** Cross-cultural issues affecting the supervisory

relationship in counseling children and families (pp. 73-88). In T. K. Neill (Ed.), *Helping others help children: Clinical supervision of child psychotherapy*. Washington, DC: American Psychological Association Press.

- Parks, G. S., & **Brown, T.L.** (2005). In the fell clutch of circumstance: Pledging and the Black Greek experience (pp. 437-464). In **T. L. Brown**, G. S. Parks, C. M. Phillips. (Eds.). *African American fraternities and sororities: The legacy and the vision*. Lexington, KY: University Press of Kentucky.
- Brown, T. L.**, Borduin, C. M., & Henggeler, S. W. (2001). Treating juvenile offenders in community settings (pp. 445-464). In J. B. Ashford, B. D. Sales, W. H. Reid (Eds.), *Treating adult and juvenile offenders with special needs*. Washington, DC: American Psychological Association Press.

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#### **Refereed Journal Articles** (\*=graduate student; \*\*=undergraduate student)

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- Williams, M. T., **Brown, T. L.**, Sawyer, B. (2017). Psychiatric comorbidity and hoarding symptoms in African Americans with obsessive-compulsive disorder. *Journal of Black Psychology, 43*(3), 259-279.
- Abdullah, T.,\* & **Brown, T. L.**, (2012). Acculturation style and alcohol use in African American college students: An exploration of potential moderators. *Journal of Black Psychology, 38*(4), 421-441.
- Abdullah, T.,\* & **Brown, T. L.**, (2011). Mental illness stigma and ethnocultural beliefs, values, and norms: An integrative review. *Clinical Psychology Review, 35*, 934-978.
- Brown, T. L.**, Phillips, C. M., Vinson, E.,\* Abdullah, T.,\* & Robertson, J. (2011) Dispositional versus situational coping: Are the coping strategies African Americans use different for general versus racism-related stressors? *Journal of Black Psychology, 37*(3), 311-335.
- Brechting, E. M.,\* **Brown, T. L.**, Salsman, J. M., Sauer, S. E., Holeman, V. T., & Carlson, C. R. (2010). The role of religious beliefs and behaviors in predicting underage alcohol use. *Journal of Child and Adolescent Substance Abuse, 19*(4), 324-334.
- Smith, A. M.,\* Phillips, C. M., & **Brown, T. L.** (2008). Ethnic identity, religiousness, and alcohol use among African Americans: What's the connection? *Journal of Ethnicity in Substance Abuse, 7*(4), 465-479.
- Brown, T. L.**, Salsman, J. M.,\* Brechting, E.,\* & Carlson, C. (2008). Religiousness, spirituality, and social support: How are they related to underage drinking among college students? *Journal of Child and Adolescent Substance Abuse, 17*(2), 15-39.
- Acevedo-Polakovich, I. D.,\* Reynaga-Abiko, G., Garriott, P. O.,\* Derefinco, K. J.,\* Wimsatt, M. K.,\* Gudonis, L. C.,\* & **Brown, T. L.** (2007). Beyond instrument selection: Cultural considerations in the psychological assessment of US Latinas/os. *Professional Psychology: Research and Practice, 38*(4), 375-384.
- Flory, K.,\* **Brown, T. L.**, Lynam, D., Miller, J. D.,\* Leukefeld, C., & Clayton, R. R. (2006). A comparison of African American and Caucasian adolescents' developmental trajectories of alcohol use. *Cultural Diversity and Ethnic Minority Psychology, 12*(4), 740-746.
- Saucier, D. A., **Brown, T. L.**, Mitchell, R. C.,\*\* & Cawman, A. J.\*\* (2006). Effects of victims' characteristics on attitudes toward hate crimes. *Journal of Interpersonal Violence, 21*(7), 890-909.
- Salsman, J. M.,\* **Brown, T. L.**, Brechting, E.,\* & Carlson, C. (2005). The link between religion and spirituality and psychological adjustment: The mediating role of optimism and social support. *Personality and Social Psychology Bulletin, 31*(4), 522-535.
- Lambert, S. & **Brown, T. L.**, Phillips, C. M. & Ialongo, N. F. (2004). The relationship between perceptions of neighborhood characteristics and substance use among urban African American adolescents. *American Journal of Community Psychology, 34*(3-4), 205-218.
- Brown, T. L.**, Miller, J,\* Clayton, R. R. (2004). The generalizability of substance use predictors across racial groups. *Journal of Early Adolescence, 24*(3), 274-302.
- Brown, T. L.**, & Zimmerman, R. S. (2004). Are adolescents accurate reporters of their alcohol use? *Individual Differences Research, 2*(1), 17-25.
- Brown, T. L.**, Flory, K.,\* Lynam, D., Leukefeld, C., & Clayton, R. R. (2004). Comparing the developmental trajectories of marijuana use of African American and Caucasian adolescents: Patterns, antecedents, and consequences. *Experimental and Clinical Psychopharmacology, 12*, 47-56.
- Brown, T. L.** (2003). Internet-based research: Is it a viable strategy for increasing the representation of ethnic minorities in psychological research. *Individual Differences Research, 1*(3), 218-229.
- Brown, T. L.**, Parks, G. S., Zimmerman, R. S., & Phillips, C. M. (2001). The role of religion in predicting

adolescent alcohol use and problem drinking. *Journal of Studies on Alcohol*, 62, 696-705.

- Brown, T. L.** (2000). Gender differences in African American students' satisfaction with college. *Journal of College Student Development*, 41(5), 479-487.
- Schoenwald, S. K., **Brown, T. L.**, & Henggeler, S. W. (2000). Inside multisystemic therapy: Therapist, supervisory, and program practices. *Journal of Emotional and Behavioral Disorders*, 8(2), 113-127.
- Reprint: Schoenwald, S. K., **Brown, T. L.**, & Henggeler, S. W. (2001). Inside multisystemic therapy: Therapist, supervisory, and program practices. In H. M. Walker & M. H. Epstein (Eds.), *Making schools safer and violence free: Critical issues, solutions, and recommended practices* (pp. 99-113). Austin, TX: Pro-Ed Inc.
- Brown, T. L.**, Henggeler, S. W., Schoenwald, S. K., Brondino, M. J., & Pickrel, S. (1999). Multisystemic treatment of substance abusing and dependent juvenile delinquents: Effects on school attendance at posttreatment and 6-month follow-up. *Children's Services: Social Policy, Research, and Practice*, 2(2), 85-97
- Brown, T. L.**, Henggeler, S. W., Brondino, M. J., & Pickrel, S. (1999). Trauma exposure, protective factors, and the mental health functioning of substance abusing and dependent juvenile offenders. *Journal of Emotional and Behavioral Disorders*, 7(2), 94-102.
- Brown, T. L.**, & Henggeler, S. W. (1998). Preventing restrictive placements. *Reaching Today's Youth*, 2, 52-56.
- Brown, T. L.**, Swenson, C. C., Cunningham, P. B., & Henggeler, S. W., Schoenwald, S. K., Rowland, M. D. (1997). Multisystemic treatment of violent and chronic juvenile offenders: Bridging the gap between research and practice. *Administration & Policy in Mental Health*, 25, 221-238.

## Reports

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- Brown, T. L.**, & Dickson, J. (2103). *Development and validation of the Protective Factors Survey for children and youth*. Prairie View A&M University.
- Brown, T. L.**, & Phillips, C. M. (1998). *Initial report on the Bridge/Transition Program: How have the students been doing?* University of Illinois at Urbana-Champaign.

## Creative Productions

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- Brown, T. L.** (in production). Associate Producer. Documentary based on *African American Fraternities and Sororities: The Legacy and the Vision*. Washington, DC: Wilson Wheaton Productions.

## Invited Lectures/Colloquia

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- Brown, T. L.** (2015). The Academic Track to Leadership in Higher Education. Annual Texas Women in Higher Education Conference, Galveston, TX
- Brown, T. L.** (April 2015). The Role of Culture in Clinical Practice. Texas A&M University, College Station, TX.
- Brown T. L.** (September 2012). Getting What You Came For: Success Strategies for Doctoral Students, Texas A & M University.
- Brown, T. L.** (March 2007). Understanding African American Substance Use: The Importance of Culture, Context, and Patterns Over Time, SUNY-Binghamton.
- Brown, T. L.**, & Phillips, C. M. (February 22, 2006). African American Fraternities and Sororities: What's Going On? Invited lecture presented at DePauw University, Greencastle, IN.
- Brown, T. L.** (February 7, 2006). Understanding African American Fraternities and Sororities: A Necessary Step Toward Racial Reconciliation. Invited lecture presented at Vanderbilt University, Nashville, TN.
- Brown, T. L.** (January 30, 2006). Black Greek Letter Organizations: Honoring the Tradition and Embracing the Future." Invited lecture presented at Rhodes College, Memphis, TN.
- Brown, T. L.** (February 2004). Why Do We Celebrate Black History Month?, University of Kentucky Residential Life.
- Brown, T. L.** (March 2003). The Status of Mental Health in the African American Community, Lexington, KY.
- Brown, T. L.** & Acevedo-Polakovich, I. D. (March 2003). Understanding Ethnicity: The Relation Among Ethnic Identity, Collectivism and Individualism among African American and European American College Students, Department of Psychology, University of Kentucky.



- Brown, T. L.** (April 28, 2003). Meeting the Needs of Black Graduate and Professional Students at the University of Kentucky, Black Graduate and Professional Students' Association, University of Kentucky.
- Brown, T. L.** (February 2003). While We Were Sleeping: Toward Diversity in Higher Education. Presentation for the University of Kentucky President's Commission on Diversity.
- Brown, T. L.** (January 2003). Separate and Unequal: Psychology's Treatment of Race, Northern Kentucky University, Department of Psychology.
- Brown, T. L.** (November 10, 2000). Life After Graduate School in Clinical Psychology, Department of Psychology, University of Illinois.
- Brown, T. L.** (November 13, 2000). Multicultural Counseling Issues, Jessie Harris Psychological Services Center, University of Kentucky.
- Brown, T. L.** (November 20, 2000). Defining A Black Psychology, African American Studies and Research Program, University of Kentucky.
- Brown, T. L.** (August 14, 2000). Diversity Resident in the University of Kentucky Undergraduate Student Body, University of Kentucky.
- Brown, T. L.** (January 13, 2000). A Tribute to Martin Luther King, Jr., University of Kentucky.
- Brown, T. L.** (November 1999). Black Students on White College Campuses: Who Can You Run To?, African American Studies and Research Program, University of Kentucky.

### Workshops

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- Brown, T. L.** (October 2015). Getting Started on Your Dissertation: How to Avoid Common Mistakes. Workshop for the College of Juvenile Justice and Psychology, Prairie View A & M University, Prairie View, TX.
- Brown, T. L.** (May 2013). Eliminating Psychological Roadblocks to Publishing. PVAMU/TAMU Advance PAID Professional Development Workshop for Women in STEM. Prairie View A&M University.
- Brown, T. L.** (October 2010, 2011, 2012, 2013, 2014). Eliminating Psychological Roadblocks and Barriers to Completing the Dissertation. Institute on Teaching and Mentoring, Southern Region Education Board.
- Brown, T. L.** (March 2007). Perspectives on Serving Ethnic Minority Clients. Professional Development Workshop for SUNY-Binghamton Clinical Psychology Graduate Program.
- Brown, T. L.** (November 17-18, 2006). Responding to Drug Abuse and Related Violence: How to Move from Charity to Justice." Workshop for the continent of Europe sponsored by General Board of Church and Society.
- Phillips, C. M. & **Brown, T. L.** (June 12, 2005). *Racial and Ethnic Identity*. Ethnic Young Adult Leadership Program, Washington, DC.
- Brown, T. L.** (November 11, 2006). Predictors and Outcomes of Substance Use Trajectories Among African American Adolescents. NIDA Workshop on drug use trajectories among African Americans.
- Brown, T. L.** (November 2004, 2005). Providing Mental Health Services to Ethnic Minority Clients. Continuing Education Workshop for the Tennessee Psychological Association's Annual Convention.
- Brown, T. L.** (June 15, 2004). Mental Health Services In The 21<sup>st</sup> Century: What's Culture Got To Do With It? Continuing Education Workshop for the Cincinnati Psychological Association held at Xavier University.

### Selected Presentations (\*=graduate student; \*\*=undergraduate student)

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- Duterville, S.,\* Abdullah, T., **Brown T. L.**, & Allen, L.\* (2015). Conceptual and practical approaches to the inclusion of cultural variables in mental illness stigma research. International Together Against Stigma Convention, San Francisco, CA.
- Cokley, K., Tyler, K., Thomas, A., Townsend, T., & **Brown, T. L.** (2011). Strategies for getting published: A panel of emerging scholars and journal editors. Association of Black Psychologists Annual Convention, Washington, DC.
- Cokley, K., Townsend, T., **Brown, T. L.**, & Reese, L. (2010). Strategies for getting published: A panel of emerging scholars and journal editors. Association of Black Psychologists Annual Convention, Chicago, IL.
- Abdullah, T., Vinson, E., **Brown, T. L.**, & Smith, A. M. (2009). Toward an understanding of African American mental health service attitudes and utilization. Institute for the Study and Promotion of Race and Culture's Annual Diversity Challenge. Boston, MA.
- Cokley, K., Utsey, S., Townsend, T., Tyler, K., Walker R., **Brown, T. L.**, & Reese, L. (2009). Strategies for getting

- published: A panel of emerging scholars and journal editors. Association of Black Psychologists Annual Convention, Atlanta GA.
- Abdullah, T., Vinson, E., Smith, A. M., & **Brown, T. L.** (2009). African Americans' mental health service attitudes and utilization: Historical framework, current status, and future research. Association of Black Psychologists Annual Convention, Atlanta, GA.
- Robertson, J., **Brown, T. L.**, Lott, S., & Phillips, C. M. (2009). The role of racial identity and gender in help-seeking attitudes among African American young adults. American Psychological Association Annual Convention, Toronto, Canada.
- Bowling, D.\*\* & **Brown, T. L.**, (2009). Acculturation and depression in African Americans. Annual Undergraduate Research Showcase. University of Kentucky, Lexington, KY.
- Bowling, D.\*\* & **Brown, T. L.**, (2009). An examination of correlates of depression and their relationship to acculturation in African Americans. Kentucky Psychological Association Academic Conference.
- Brown, T. L.**, Phillips, C. M., & Abdullah, T.\* (2008). Acculturation's influence on general and racism coping strategies for African Americans. Association of Black Psychologists Annual Convention, Oakland, CA.
- Abdullah, T.,\* **Brown, T. L.**, & Phillips, C. M. (2008). African American alcohol use: A historical analysis of patterns and problems. Association of Black Psychologists Annual Convention, Houston, TX.
- Brown, T. L.**, Phillips, C. M., Smith, A. M.,\* & Abdullah, T. (2007). Investigating the role of culture in mental health: A research agenda for the future. Association of Black Psychologists Annual Convention, Houston, TX.
- Abdullah, T.,\* & **Brown, T. L.** (2007). Acculturation and implications for mental health. University of Kentucky Graduate Student Interdisciplinary Conference, Lexington, KY.
- Smith, A. M.,\* **Brown, T. L.** (2007). Connecting ethnic identity, religiousness, and substance use among African Americans. University of Kentucky Graduate Student Interdisciplinary Conference, Lexington, KY.
- Abdullah, T.,\* & **Brown, T. L.** (2007). Acculturation style and mental health outcomes for African American college students. Kentucky Psychological Association Conference, Lexington, KY.
- Grayson, L.,\*\* & **Brown, T. L.** (2007). Does Culture Matter?: Exploring African American coping and acculturation. Kentucky Psychological Association Conference, Lexington, KY.
- Smith, A. M.,\* **Brown, T. L.** (2007). Connecting ethnic identity, religiousness, and substance use among African Americans: A pilot study. Kentucky Psychological Association Conference, Lexington, KY.
- Smith, A. M.,\* & **Brown, T. L.** (2006). Differentiation of ethnic identity and acculturation in African Americans. American Psychological Association Convention, New Orleans, LA.
- Smith, A. M.,\* & **Brown, T. L.** (2006). Differentiating African American ethnic identity and acculturation. Association of Black Psychologists National Convention, Cleveland, OH.
- Salsman, J. M.,\* Brechting, E. H.,\* **Brown, T. L.**, Phillips, C. M., Collier, B.,\* & Carlson, C. (2005). Identifying religious and spiritual associations with health: Does one size fit all? Society of Behavioral Medicine. San Francisco, CA.
- Acevedo-Polakovich, I. D.,\* & **Brown, T. L.** (2005). Graduate training in Latina/Latino psychology: Empirical evidence and successful strategies for implementation. Annual Meeting of the Midwest Association of Latino Psychologists. Chicago, IL.
- Brechting, E. H.,\* **Brown, T. L.**, Salsman, J. M.,\* & Carlson, C. R. (2005). Religiousness, coping, and alcohol use in college students. Conference of Addiction and Spirituality: Scientific, Theological, & Clinical Perspectives. Terre Haute, IN.
- Brechting, E. H.,\* **Brown, T. L.**, Salsman, J. M.,\* & Carlson, C. R. (2005). Religiousness and alcohol use: The impact of coping style. Annual Meeting of Research Society on Alcoholism. Santa Barbara, CA.
- Brown, T. L.** (2004). Comparing ethnic minority data collected using traditional versus internet methods. American Psychological Association, Honolulu, HI.
- Phillips, C. M., & **Brown, T. L.** (2004). Ethnic correlates of adolescent substance use. American Psychological Association, Honolulu, HI.
- Acevedo-Polakovich, I. D.,\* **Brown, T. L.**, Smith, A. M.,\* Grayson, L. M.,\*\* & Jernigan, T. E.\*\* (2004). The study of collectivism in African Americans and European Americans: Recent trends and future directions. Notre Dame Conference on Cultural and Diversity, South Bend, IN.
- Acevedo-Polakovich, I. D.,\* Burkhardt, N.,\*\* Saucier, D. A., Fint, H. M.,\*\* & **Brown, T. L.** (2004). The structure of ethnic identity in young adults. Midwestern Psychological Association Conference, Chicago, IL.

- Fitzpartrick, T.,\*\* Godlove, J.,\*\* Acevedo, D.,\* & **Brown, T. L.** (2004). The role of African American identity in the relation between ethnicity and collectivism. Midwestern Psychological Association Conference, Chicago, IL.
- Brown, T. L.**, & Miller, J. D.\* (2003). Examining the moderating effect of race in predicting early substance use. Society for Research on Child Development Conference. Tampa, FL.
- Flory, K.,\* & **Brown, T. L.** (2003). A comparison of African American and Caucasian adolescents' developmental trajectories of alcohol use. Society for Research on Child Development Conference. Tampa, FL.
- Acevedo, D.,\* **Brown, T. L.**, & Bain, A.\*\* (2003). Putting it in context: The value of linking collectivism theory and measurement. Midwestern Psychological Association Conference. Chicago, IL.
- Salsman, J. M.,\* **Brown, T. L.**, Brechting, E. M.,\* & Carlson, C. R. (2003). Beyond positive psychology: Linking spirituality, religiosity, mental health and alcohol. Southeastern Psychological Association Conference, New Orleans, LA.
- Brechting, E. M.,\* **Brown, T. L.**, Salsman, J. M.,\* & Carlson, C. R. (2003). Religiosity and alcohol use: Is the glass half full? Southeastern Psychological Association Conference, New Orleans, LA.
- Brown, T. L.**, & Phillips, C. M. (2002). Race differences in adolescent alcohol use and possible reasons for them. American Public Health Association Conference. Philadelphia, PA.
- Brown, T. L.**, & Phillips, C. M. (2000). How to conduct rigorous evaluations of higher education programs for improving minority retention/graduation. Morehead State University Higher Education Retention Conference. Morehead, KY.
- Brown, T. L.** (1998). Effective Service Delivery Approaches in Systems of Care. Symposium at the Training Institutes on Developing Local Systems of Care in a Managed Care Environment for Children and Adolescents with Serious Emotional Disturbances which was organized by the National Technical Assistance Center for Children's Mental Health at the Georgetown University Child Development Center. Orlando, FL.
- Schoenwald, S. K., Henggeler, S. W., **Brown, T. L.**, Cunningham, P. B. (1997). Outcome evaluation of an MST-based system of care. Symposium at the 10th Annual Research Conference of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Cunningham, P. B., Brondino, M. J., Randall, J., **Brown, T. L.**, Faldowski, R. A., & Henggeler, S. W. (1997). Measuring cultural competence in mental health professions. Symposium at the 10th Annual Research Conference of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Brown, T. L.** (1996). Multisystemic therapy treatment of substance abusing or dependent adolescent offenders: Costs of reducing incarceration, inpatient, and residential placement. Sixth Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.
- Brown, T. L.** (1996). College adjustment for African American students attending a predominantly White college campus. MUSC Internship Research Seminar.
- Brown, T. L.** (1994). Social support and African American college students. Fifth Biennial Conference on Community Research and Action, Chicago, IL.
- Brown, T. L.** (1993). African American students in predominantly White colleges: An intraracial perspective. Fourth Biennial Conference on Community Research an Action, Williamsburg, VA.
- Brown, T. L.** (1992). Improving the outcomes of African American students on predominantly White college campuses. Committee on Institutional Cooperation (CIC) Conference, Champaign, IL.
- Brown, T. L.** (1992). Adjustment of African American students on predominantly White college campuses. Ecological Community Conference, Sawyer, MI.
- Brown, T. L.** (1991). The adjustment experience of Black students on a predominantly White college campus: An intraracial perspective. Clinical Division Seminar, University of Illinois at Urbana-Champaign.

## EDUCATION

2008	M.Div.	Asbury Theological Seminary; Wilmore, KY
1997	Postdoctoral Training	Counseling and Psychological Services, Medical University of South Carolina, Department of Psychiatry and Behavioral Sciences
1996	Internship	Medical University of South Carolina (APA-approved)
1996	Ph.D.	Clinical Psychology, University of Illinois at Urbana-Champaign
1993	M.A.	Clinical Psychology, University of Illinois at Urbana-Champaign
1989	B.S.	Psychology, Longwood College, Farmville, Virginia

## SELECTED PROFESSIONAL DEVELOPMENT ACTIVITIES

2017 to 2018	Becoming A Provost Academy, American Association of State Colleges and Universities
2017	Measuring Academic Program Costs and Demand for Improved Resource Allocation, Academic Impressions
2013 to 2016	College Business Management Institute, National Association of College and University Business Officers
2014	Fundraising for Deans
2014	Noel Levitz Symposium and Strategic Enrollment Planning Forum
2013	Council on Assessment of Experiential Learning (CAEL)
2013	Texas A&M University Assessment Conference
2012 to 2013	HERS Wellesley Leadership Institute, Higher Education Resource Services

## Honors and Awards

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2013	Education Award, Prairie View Vol. Fire Fighting Association, Prairie View, TX
2008	Inducted into <i>Leitourgia et Homiletica</i> Honor Society
2005	Inducted into International Honor Society of Theta Phi
2004	President's Award for Diversity, University of Kentucky
2003	YMCA Black Achiever, Lexington, KY
1998	Professional Mentor Award by the Medical University of South Carolina's APA-Approved Pre-doctoral Internship Program
1997	Nominated for the Earl B. Higgins Achievement in Diversity Award at the Medical University of South Carolina
1989 to 1992	Committee on Institutional Cooperation Minorities Fellowship
1994	College of Liberal Arts and Sciences (Bridge/Transition Program) Teaching Award
1993	Nominated for Herman Eisen Psychology Award for Clinical Experience

## EDITORSHIPS

2016 to present	Assistant Editor for <i>Addiction</i>
2012 to present	Editor-In-Chief for <i>Journal of Knowledge and Best Practices in Juvenile Justice &amp; Psychology</i>
2009 to 2017	Associate Editor for <i>Journal of Black Psychology</i>
2008 to 2011	Consulting Editor for <i>Cultural Diversity and Ethnic Minority Psychology</i>

## UNIVERSITY AND COMMUNITY SERVICE

- Chair, Texas Commission on Law Enforcement Training Advisory Board for Prairie View, 2018 to present
- Member, PVAMU Sponsored Research Services Transition Committee, 2016 to present
- Member, steering committee for RELLIS, a multi-institutional teaching site for Texas A&M University System institutions, 2016 to present
- Member, Women's Leadership Council, 2015 to present
- Dean's Council Representative to Undergraduate Academic Council, 2013 to present
- Chair of the Institutional Technology Strategic Planning Committee, 2013 to present
- Member, PVAMU College of Education Tenure and Promotion Committee, 2018
- Served on HELIOS Workday Advisory Committee for A&M System, 2016 to 2018
- Chair, Chief of Police Search Committee, 2013 and 2017
- Member of the Recovery-Oriented Mental Health Research Network Taskforce for the state of Texas, 2017
- Chair, Director of Academic Advising Search Committee, 2017
- Chair, College of Education Associate Dean Search Committee, 2017
- Member of the University Enterprise Risk Management Committee, 2016
- Member of the Campus Carry Taskforce (SB11), 2015 to 2016
- Member, Texas Fingerprint Advisory Committee, 2014
- Chair of the Faculty Workload Policies and Procedures Committee, 2013

## NATIONAL AND INTERNATIONAL SERVICE

- **National Institute of Health/National Institute of General Medical Sciences:** Reviewer for behavioral science MBRS grants designed to support faculty research at minority serving institutions. 2010
- **Program on Substance Abuse and Related Violence:** As a member of this international program, I conduct drug abuse workshops and provide intervention resources to local agencies and grassroots organizations (e.g., Ukraine, Mozambique, United States). General Board of Church and Society. 2004 to present
- **American Psychological Association, Division 45.** Secretary for Division 45 (Society for the Psychological Study of Ethnic Minority Issues) of the American Psychological Association. 2003-2006, and 2006-2009
- **Knowledge Application Standing Review Committee:** Reviewer for grant applications submitted to Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Mental Health Services. 2000 to 2003