Call to Order: 2:35 PM

Meeting minutes: Motion to accept the January 20 Faculty Senate Meeting made by Senator Benavides and seconded by Senator Pepper. Motion carries unanimously with two abstentions.

Review of previous action items: N/A

Meeting Proceedings:

Announcements from Senate President Henney:

1. O’Kane Gallery Exhibit
2. A straw poll was taken to see if Faculty were having issues with CTLE sign-up. The poll revealed that the problem was isolated.
3. New programs on BOR February 20 meeting agenda.
   a. MS in Data Analytics.
   b. BS in Health and Behavioral Sciences.
**Presentation from Tommy Thomason, Campus Relations & Student Conduct Officer/Title IX Coordinator:**

1. **Title IX Accommodation Changes**
   a. Feds now say we have to accommodate, almost regardless of cost
   b. Not a “free for all"
   c. Currently considering many options
   d. Each case is considered on an individual basis

   A Senator inquires about a case, say, where a student and a professor reaches a solution on their own and what to do in this situation.

   **Answer:** Send them to Tommy Thomason.

   A Senator asked if a student already has the form, does that mean they have already spoken with the Title IX Coordinator.

   **Answer:** Yes.

   A Senator asked if the same applies to on-line courses.

   **Answer:** Yes.

   A Senator asked if a father needs to stay home due to complications and what to do in that case.

   **Answer:** Send them to the Title IX Coordinator. Feds say each case must be evaluated individually.

   A Senator asked if “parenting” is part of this new initiative (e.g., “I need to take my child to the dentist.”).

   **Answer:** Yes, however the Title IX Office needs to be informed.

   A Senator asked if a student needs to contact the professor to invoke Title IX accommodations.

   **Answer:** Yes.

   A Senator asked if a student needs to self-identify.

   **Answer:** Yes.

**Presentation from Police Chief Boyle:**

1. **Campus Security**
      i. Mission Statement is on entrance for all UHD police officers.
b. This requires two elements:
   i. Classroom lockdown system
      1. Continue to identify spaces that need lockdown and access control.
   ii. Classroom notification system
      1. Sends university-wide messages
      2. Sounds off with a large beep
      3. Green light goes to red

2. City parking lots underneath I-10
   a. Added blue light call boxes
   b. Added additional lighting
   c. Added cameras

3. Cameras.
   a. There are 296 cameras on campus
   b. More are being added every month

4. High visibility officer location strategy
   a. A strategy to have officers be visible between classes and high traffic areas has been implemented
   b. Idea is to have UHD Officers, “Get out and talk.” to their constituents.

5. Behavioral intervention team (BIT)
   a. The BIT has been in place for several years and has been successful

6. Comprehensive security survey
   a. A comprehensive UHD security survey is currently underway
   b. Goal is to identify gaps in security

*Senator asked if an evacuation plan is in place for the disabled.*

*Answer: Yes, areas of safe refuge are being identified.*

*Another Senator asked if a stop sign could be added on Girard Street.*

*Answer: If it is UHD property, then maybe. If it is City of Houston property, then probably not.*

*Another Senator asked how security stacks up with our peers.*

*Answer: Security at UHD is actually in pretty good shape with respect to our peers.*
Follow up: Faculty Senate President asked the Faculty Senate if they knew the number to the UHD Police.

Answer: There is a hot-key on every phone in every classroom.

Follow up: Faculty use cell phones.

Answer: Classroom phones are location known. Better to use classroom phones.

Another Senator asked what the big red buttons are for.

Answer: The classroom notification system is activated, the light changes from green to red, the doors lock (provided they are not propped open), and UHD Police are dispatched to the room.

Gen Ed:

1. Faculty Senate President Henney presented a brief review of the General Education requirements of the State of Texas.
   a. They are “shared competencies among all students (i.e., What do the UHD faculty want every student crossing the stage at Minute Maid Park to be proficient at?).
   b. In 2000, there was a comprehensive overhaul of Gen Ed.
      i. Now it is even more prescriptive with several categories.
      ii. Lower division is the common core in these areas.
2. Faculty Senate President Henney asked for a list items that could be considered. Eight possibilities were put forth from the Senators present.
   a. Provost Hugetz noted that several universities, including UHCL and UHV, do not do anything beyond the common core.
3. Faculty Senate President Henney asked the Faculty Senate what they wanted to do in light of the new information presented in the Faculty Senate.

   A straw poll was taken asking each of the 19 Senators present what they would choose from the eight possibilities previously listed.

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<th>Category</th>
<th>Votes</th>
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<td>Writing</td>
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<td>Critical thinking</td>
<td>5</td>
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<td>Communication skills</td>
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<td>Others</td>
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   Faculty Senate President Henney did not vote in the straw poll.
4. Motion is made to survey the faculty as to whether they want anything beyond the common core and, if so, what those things might be (Motion Pepper / Second Bose). Motion carries.

Next meeting:

The next meeting of the Faculty Senate will be February 17.

Action Items:

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<th>Responsibility</th>
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<tr>
<td>1</td>
<td>Parse Faculty Climate Survey data</td>
<td>Pepper, Hale, and Sadana</td>
<td>March</td>
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Adjourn:

Adjournment by acclimation at 4:04 PM.