

Planning priorities from the Strategic Planning Oversight Committee (SPOC)

1. Helping Students Succeed (HSS)

HSS 1a. Provide challenging educational programs to all students.

HSS 1c. Provide student-centered pedagogies that promote access to and interaction with faculty, opportunities for student research, the use of active learning strategies, and opportunities for service learning.

HSS 1e. Ensure that academic advising is easily accessible to students and that students can develop a continuous relationship with their advisers.

HSS 1f. Provide course offerings that meet the varying logistical needs of the student body. through flexibility in class scheduling, teaching location and method of course delivery.

HSS 3b. Provide students with opportunities to:

- apply theoretical material through appropriate means, such as case studies and service-, experiential-, or field-based learning;
- work in teams that are diverse in composition;
- understand and engage in environmental, social, and global issues that affect their communities; and
- utilize the most current technological tools and research.

HSS 3c. Promote service learning in all appropriate academic programs.

2. Supporting Faculty and Staff (SFS)

SFS 1c. Develop and implement a biannual evaluation of staffing and workload, making adjustments as appropriate to maintain employment levels and assignments appropriate to university size and character.

SFS 2b. Develop faculty workload policies that support scholarship and that recognize the needs of each department as well as the needs of both junior and senior faculty.

SFS 3a. Ensure that appropriate information is available to and easily accessible by the university community.

3. Building a Campus Community (BCC)

BCC 1b. Create a cohesive campus by using consistent design elements among various buildings and grounds.

BCC 1d. Provide additional student networking and collaboration spaces in key areas across the campus.

BCC2d. Coordinate with the City of Houston METRO to provide safer cross-walks and side-walks.

BCC 3g. Develop user-friendly communication processes that reach adjunct faculty.

4. Strengthening Community Relations (SCR)

SCR 1a. Develop a marketing, branding and advertising campaign and provide adequate financial and human resources to support them.

SCR 1d. Establish a UHD experts database and speakers' bureau.

SCR 2a. Hire a professional Alumni Office coordinator and staff.

SCR 3g. Explore the possibility of creating a UHD foundation.

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