

The Center for Teaching and Learning Excellence is excited to host the upcoming UHD Teaching & Learning Symposium!! Come learn and share ideas on excellence in teaching and learning at the University of Houston-Downtown.

Symposium Agenda

9a-9:30a: Networking Reception & Breakfast

9:30a-10a: Welcome / Opening Remarks
• Dr. Greg Dement & Provost Hugetz

10a-11a: Keynote Address
• Dr. Claire Howell Major

11a-11:15a: Break

11:15a-12:15p: Featured Presentations
• Highlighting UHD Faculty

12:30p-2p: Luncheon, ePosters, & RoundTable OuickTalks

• UHD Faculty & Staff Brief Presentations

2p-2:15p: Break

2:15p-4p: Interactive Workshop for First 100 Registrants

Dr. Claire Howell Major

Our Keynote Presenter & Workshop Leader

Claire Howell Major is a Professor of Higher Education and Chair of the Department of Educational Leadership, Policy, and Technology Studies at the University of Alabama. Early in her career, she taught more than forty sections of English, including developmental studies, freshman composition, and sophomore literature. During this time she worked at two-year institutions; including a two-year historically black college, a two-year technical institution, and a large urban community



college: and four-year institutions, including a comprehensive university and a large research university. After completing her Ph.D., she worked as director of a center for teaching at a small private four-year religious institution. Now at the University of Alabama, she teaches master's and doctoral level courses in the Higher Education Administration program. She also conducts research on pedagogical approaches and student engagement.

She has authored and co-authored several books, including three with Elizabeth Barkley published in the Wiley/Jossey Bass College Teaching Techniques series: Interactive Lecturing, Learning Assessment Techniques, and Collaborative Learning Techniques. She has also published Online Learning: A Guide to Theory, Research, and Practice and Teaching for Learning (with Michael Harris and Todd Zakrajsek).

Keynote & Workshop Details

Keynote: Terms of Engagement: Understanding Student Engagement in the Learning Process

Recent educational research indicates that for students to be successful, they need to value learning, expect to succeed, and be active participants in the learning process. In this session, we will discuss and apply cognitive principles of learning that foster student engagement in the college and university classroom.

Workshop: Terms of Engagement: Promoting Student Engagement in the Learning Process

In this workshop, we will begin by identifying challenges you face engaging students. Then, using a conceptual model for understanding what student engagement means, we will identify ways to promote it. You should leave the session with practical strategies for creating learning modules, both online and onsite, that foster sustained attention and elicit students' best work in various teaching contexts.



