UHD Center for Teaching and Learning Excellence

AI Ethics & Academic Integrity

Considering Student AI Use & Learning

Before setting expectations for student AI use, it's helpful to clarify the learning you most want to protect, strengthen, or make possible. These steps guide you to move beyond an "allow/don't allow" stance and focus on the skills, habits, and outcomes you want students to develop. Once those goals are clear, your AI guidelines can align directly with what matters most in your course.

Step 1: Name The Learning You Care About

Think about what you most want students to *do, practice, or understand* in your course. You have the option of choosing if you want students to use AI or not (or choose a middle ground) for this course planning activity. Finish this sentence with as many statements as you can:

I do/don't want students to use AI in my course...
because I want them to...

Step 2: Identify The Outcome Behind Each Statement

For each statement, name the underlying learning outcome or competency you expect students to achieve. These should reflect what students must *know, do, or demonstrate* by the end of the course. **Feel free to partner with a colleague.**

For each statement you wrote, note the underlying learning goal or competency.

1.
2.
3.
4.
5.
6.
7.

Step 3: Define How Students Will *Show* This Learning in Observable, Measurable Ways

For each outcome, describe what students must *produce, perform, or demonstrate themselves* so that you can see the learning, even in a Gen AI-rich environment.

Prompts to guide you:

- What would I need to see or hear from a student to know they achieved this outcome?
- What actions, decisions, or reasoning must come from the student?
- What product, performance, or process could make this visible?

Step 3A: Design Assessments (AI Resistant Evidence For Learning)

Identify ways students can demonstrate the outcome **without relying on AI**, ensuring the evidence reflects their own thinking or performance.

Step 3B: Design Assessments (AI-Supported Evidence For Learning)

Identify ways students can demonstrate the outcome **with AI as a tool**, while still making their own learning visible.