

AI Ethics for Faculty: Do's & Don'ts

DO

- ✓ **Understand AI Capabilities and Limitations.**
- ✓ **Adhere to privacy and data-security guidelines** when using AI tools or asking students to use them.
- ✓ **Clarify your stance on AI use** and align it with course learning goals.
- ✓ **Discuss AI expectations transparently** with students (what is allowed, limited, or not permitted and why).
- ✓ **Design assignments that emphasize process, reflection, and authentic learning**, not just final products.
- ✓ **Review Turnitin's AI detection disclaimer** and communicate its limitations to students.
- ✓ **Focus on safeguarding learning first**, not just detecting violations.
- ✓ **Revisit policies and practices** as AI tools and research continue to evolve.

DON'T

- ✗ **Rely solely on AI detection scores** to make academic integrity decisions.
- ✗ **Frame AI use only as a cheating issue** without considering learning, skill development, and ethics.
- ✗ **Forget to update your syllabus statement(s)** before implementing new AI detection practices or academic integrity policies.
- ✗ **Apply policies inconsistently or retroactively.**
- ✗ **Use AI detection as a punitive shortcut** instead of a starting point for inquiry and conversation.
- ✗ **Ignore disciplinary differences**—AI use may affect learning goals differently across courses.
- ✗ **Equate AI use with misconduct** without evidence tied to course expectations.
- ✗ **Integrate AI tools into coursework without addressing** privacy, access, or student choice.