









Learning Continuity Objectives

Objectives	Examples						Implementation Plan
 LC1: Communicate Transparently	Assignment Guide	Course Tour Video	Grading Guide	Start Here Page	Canvas Rubrics		
 LC2: Normalize Digital Learning	Digital Storyboard	Escape Room Activity	Instructor Welcome Video	Padlet Introductions	Technology Requirements Guide		
 LC3: Emphasize Outcomes	Alignment Reminders	Canvas Rubrics	Course Mapping	Lesson Objectives	Module Overview Page		
 LC4: Facilitate Discourse	Canvas Discussions	Community Agreements	Digital Communications Guidelines	Office Hours Resource	Bookings Link For Appointments		
 LC5: Maintain Active Learning	Infographic Assignment	Quick-Check Quizzes	Panopto Video Quiz	Perusall Collaborative Annotation	VoiceThread Peer Review Activity		
 LC6: Provide Flexible Resources	Digital Material Adoption	OER Material Integration	Text And Audio Lecture Options	Visual Media	Variety of Perspectives		
 LC7: Highlight Student Support	Academic Support Page	Career-Specific Tools	Information Literacy Guide	Library Resources	Student Resources Module		
 LC8: Apply Universal Design for Learning (UDL)	Accessible Course Documents	Alt Text For Images	Captioned Videos	Navigable Course Design	Ease of Use		

Learning Continuity Course Elements:

A course element created to align with the Learning Continuity framework is not meant to be prescriptive. Using the LC objectives and aligned QM standards as guideposts, many innovative approaches can be designed. As a tool for getting started with the design process, this checklist provides criteria to consider when designing a course element.

Criteria to Qualify As A LC-Aligned Course Element:

CRITERIA	DESCRIPTION	YES	NO
Evidence-based	Instructional strategies embedded within the course element are based on scholarly research.		
Aligned	Course materials, activities, or assessments align with both course learning outcomes and one or more learning continuity objectives.		
Digital	The course element incorporates instructional strategies that leverage digital learning tools or approaches that do not rely on in-person instruction.		
Logical	The course element is straightforward, allowing instructors to quickly grasp and implement the instructional strategies.		
Transferable	Instructional strategies are not restricted to a specific course modality, and can be readily shared, edited, and deployed.		