



Goals That Guide

Centering Clear and Aligned
Learning Objectives

LUNCH AND LEARN | WORKSHOP 1



CENTER FOR TEACHING AND LEARNING EXCELLENCE

FACULTY-DRIVEN | EVIDENCE-BASED | STUDENT-CENTERED

WELCOME FROM THE UHD Center For Teaching and Learning Excellence!



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Workshop Description

Research & best practice tells us that crafting clear, **measurable objectives** helps students understand the “**why**” behind their learning. Today we will define and align objectives with assessments, materials, and activities and how to emphasize objectives using Canvas tools like outcomes, pages, and rubrics.

Outline

Introductions

Outline & Research Brief

Takeway & Objectives

Aligning Objectives To Your Course

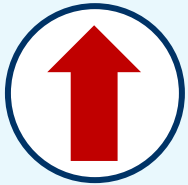
1. Outcomes Tool
2. Module Overview Pages
3. Connecting Outcomes To Assessment
4. Leverage Rubrics To Assess Outcomes*

Objectives Review & Practice

Contact Us!

RESEARCH BRIEF

Transparency in **learning objectives**
and **success criteria** lead to



INCREASED

- Academic Confidence
- Sense of Belonging
- Retention



DECREASED

Withdraw Rates



Deeper Learning

Students engage in **deeper learning** when course outcomes, learning activities, and assessments are aligned in the learning environment.

These positive outcomes
more greatly benefit:



First-generation

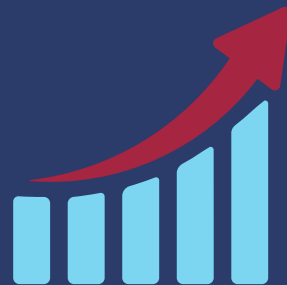


Low-income



**Underrepresented
students**

When **objectives** were
presented in context to
the **curriculum**:



Attendance
INCREASED BY 8%

First-time passes
INCREASED BY 8%



Attendance
INCREASED BY 11%

First-time passes
INCREASED BY 22%



ACTIVITY

Research Takeaways

Choose one of the following questions:

- “What challenged your thinking in this brief?”
- “What idea do you want to test in your own classroom?”
- “What’s one question this brief raised for you?”

Objectives



CLO 1:

Utilize evidence-based research to improve student outcomes.

- a. Establish objectives with the outcomes tool.
- b. Clearly state learning objectives for students.
- c. Show the relationship between objectives & course content.
- d. Use outcomes tool to align objectives with assessments.
- e. Leverage the rubric tool to measure student accomplishment of objectives.

Aligning Objectives To Your Course



1. Canvas
Outcomes Tool



2. Module
Overview Pages



3. Connect Outcomes
to Assessments

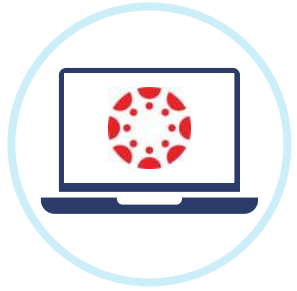


4. Leverage Rubrics
To Assess Outcomes

**We will be using a demo course “Fall 2025 Lunch & Learn” to demonstrate these strategies.*



#1: Canvas Outcomes Tool



1. Outcomes Tool

The Canvas Outcomes tool is a feature that allows instructors to define and track student mastery of objectives.

Home

Modules

Pages

Outcomes

Rubrics

Announcements



Manage

Alignments

Outcome Groups

▼ Fall 2025 Lunch & Learn

▼ Module 1: Art & Science of Coffee

+ Create New Group

+ Create New Group

Module 1: Art & Science of Coffee Outcomes



Search within Module 1: Art & Science of Coffee



All Module 1: Art & Science of Coffee Outcomes

3 Outcomes

☐ > MLO 1.1: Describe the key stages of coffee cultivation and processing.



☐ > MLO 1.2: Identify the chemical changes that occur during coffee roasting and brewing.



☐ > MLO 1.3: Discuss the environmental impact of coffee farming and propose sustainable practices.





1. Outcomes Step-By-Step

1. Click on the “Outcomes” button on the left-side of the Canvas course page.
2. Click “Create New Group” (top left) and name your group (Course Level Outcomes).
3. Click on your new group (Course Level Outcomes).
4. Click “+” (top right) to create your course-level outcomes.
 - Keep it Simple
5. Hit “refresh” on your browser and click on the group name again, to see your course-level outcomes.



#2: Module Overview Pages



2. Module Overview Pages

- Once course-level outcomes are established in your course, it is important to plan how you will communicate them to the students within the course and explain how they are connected to the course content.
- We will show you several examples of how to accomplish this using module overview pages.



2. Example From “Why Should I Do This?”

Learning activity:

After successfully completing this learning you will be able to diagnose inefficient business processes and propose information system improvements.

Why do I need to learn this?

When you need to improve the performance of business systems to reduce operating costs.

How will I know when I understand it?

When you can troubleshoot a core business process and document a set of information system improvements.



2. Canvas Commons Examples

1. Click on Commons on the left-side blue bar on your Canvas page (under Dashboard & Courses).
2. Search for “UHD”
3. “Red Clicked” resources are recommended
4. Click on the “UHD CTLE Course Template” or the “Faculty Examples.”
5. Then you can explore the different elements by clicking on the links.
6. Click the Blue “Import/Download” button if you want to select any course elements or the whole resource for import.



#3: Connect Outcomes to Assessments



3. Connect Outcomes To Assessments

- **Quick Recap – So Far We Have:**
 1. Established Outcomes
 2. Stated Them
 3. Explained Connection To Content
- Now, we can Connect Outcomes To Assessments
- Quizzes, Assignments, and Discussions.
- Tutorial - Connecting Outcomes Within Quizzes



#4: Leverage Rubrics To Assess Outcomes



4. Leverage Rubrics To Assess Outcomes

“







...the emphasis upon ILOs
should not be wasted by a
clumsy assessment rubric

(Hill 2009)

”



4. Leverage Rubrics To Assess Outcomes (cont.)

A1: The Lifestyle Of A Coffee Bean				
Criteria	Ratings			Pts
☉ MLO 1.1: Describe the key stages of coffee cultivation and processing. threshold: 4	4 pts Mastery 	2 pts Approaches Mastery	0 pts No Evidence	<input type="text" value="4"/> / 4 pts 
☉ MLO 1.2: Identify the chemical changes that occur during coffee roasting and brewing. threshold: 4	4 pts Mastery	2 pts Approaches Mastery 	0 pts No Evidence	<input type="text" value="2"/> / 4 pts 
☉ MLO 1.3: Discuss the environmental impact of coffee farming and propose sustainable practices. threshold: 2	2 pts Mastery 	1 pts Approaches Mastery	0 pts No Evidence	<input type="text" value="2"/> / 2 pts 
Total Points: 8 out of 10				

Objectives (Review & Practice)



CLO 1:

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**Center for Teaching
and Learning Excellence**

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