



Menti

Feedback That Fuels



Choose a slide to present



Presentation will begin at 11:50. Enjoy your lunch!!! 🍽️



Feedback That Fuels

Designing Assessments That
Align And Inform

LUNCH AND LEARN | WORKSHOP 2



CENTER FOR TEACHING AND LEARNING EXCELLENCE

FACULTY-DRIVEN | EVIDENCE-BASED | STUDENT-CENTERED

WELCOME FROM THE **UHD Center For Teaching and Learning Excellence!**



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Our Mission

“Promote student success by providing targeted faculty support promoting evidenced based instructional strategies, and cultivating an innovative and collaborative learning environment at UHD.”



FEEDBACK THAT FUELS

Explore how to design formative and summative assessments that support continuous learning, via feedback loops. Learn how Canvas tools like Quizzes, SpeedGrader, and Rubrics can make feedback more timely, meaningful, and manageable.

Objectives



CLO 1:

Utilize evidence-based research to improve student outcomes.

- a. Analyze factors affecting student engagement & withdrawal.
- b. Connect early feedback support with student success.
- c. Use feedback tools to prepare students for assessments.
- d. Give students opportunities to apply feedback.



ACTIVITY

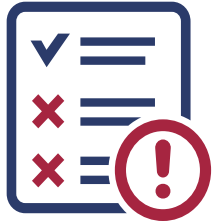
Reflection Questions

Choose one of the following questions:

- When in the semester do students disengage?
- Does this have anything to do their grades?
- How predictive is the first major assessment in student withdrawal rates?

RESEARCH BRIEF:

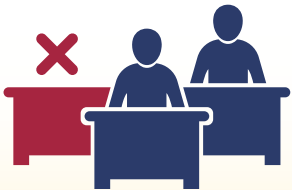
Major Assessments & Student Success



Success on the first major assessment predicts likelihood of withdrawal, regardless of weight or timing.



Students who perform well on the major assessments are more likely to achieve a satisfactory grade in the course and are less likely to drop.



Students who fail the first major assessment are 2–4 times more likely to drop or withdraw from the course.



ACTIVITY

Research Takeaways

Choose one of the following questions:

- “What challenged your thinking in this brief?”
- “How does the research connect with experiences in your own classroom?”

Formative vs. Summative



Formative Assessment

- Occurs *during* the learning process
- Low-stakes, ongoing, and flexible



Summative Assessment

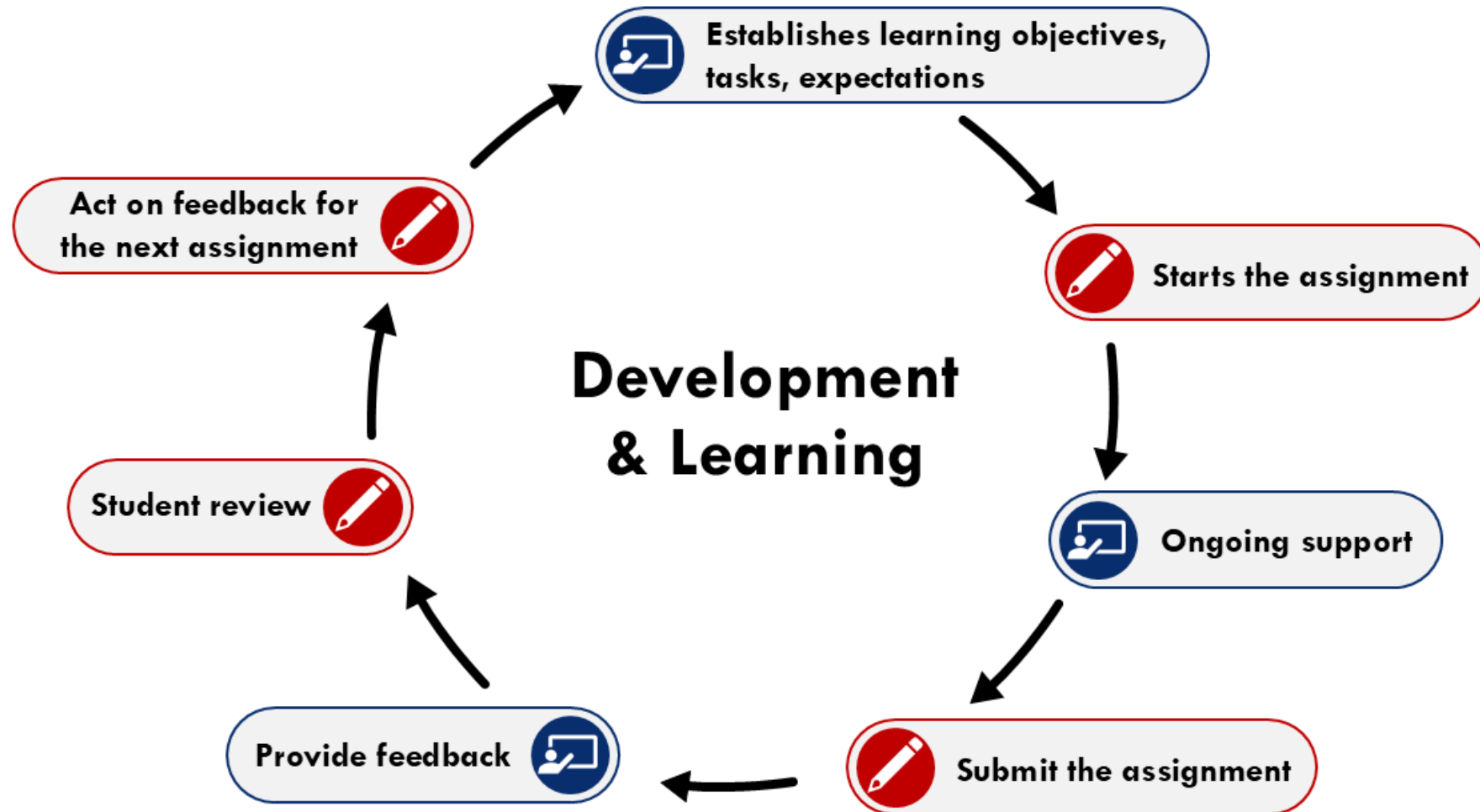
- Occurs *after* instruction
- High-stakes and evaluative
- Measures achievement of learning outcomes
- Feedback is often limited or retrospective

Formative Feedback Drives Engagement and Deep Learning

Formative feedback

- Engages students in reflection
- Promotes self-regulation and critical thinking
- Helps students
 - Adjust learning strategies
 - Take an active role in their learning
 - Plan, monitor and evaluate their progress
 - Improve future performance
- **Academic engagement increases when feedback is:**
 - Timely, specific, and actionable
 - Focused on growth, not just grades

Feedback Loop Example



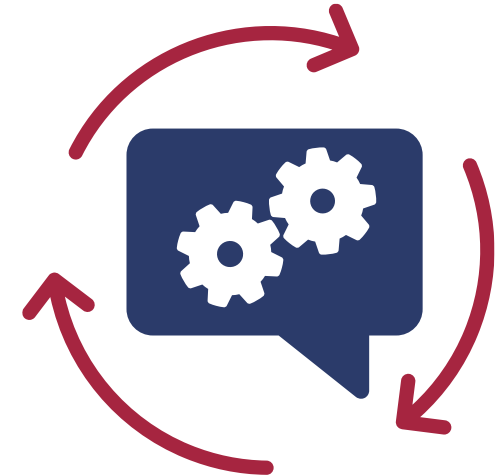
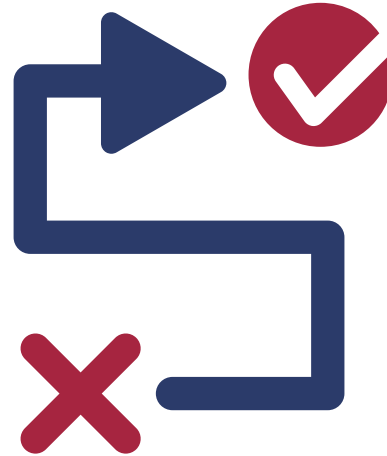
“

For feedback to be formative it should involve not only identification by the learner of the gap between the desired goal and present state, but also provide the information needed to close the gap with sufficient explanation to enable students to use this information.

”

(Glover & Brown 2006)

Three Categories of In-Depth Written Feedback:



CATEGORY 1:

Issue
Acknowledgement

CATEGORY 2:

Corrective Advice
Provided

CATEGORY 3:

Explanation of the Issue
and/or Correction
provided



Canvas Feedback Tools

Canvas Tools

Join at menti.com | use code 4649 2460

Mentimeter

What Canvas tools can you use to give student feedback?

fast creative leader focus
inspiration transpiration bold

👍 👤



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Quizzes For Practice & Feedback

Quizzes can serve as great formative assessments or even no-stakes practice activities:

- Quick Checks
- Self Checks
- Knowledge Checks
- Review Activities

Written feedback, guidance, and hints can be built into each question, answer, and at the end of the quiz.

Quiz Question Feedback



KNOWLEDGE CHECK: History of Coffee

Sep 17 | 0 pts



Your Answers:

1

1 / 1 point

Where did the legend of coffee's discovery originate?

☐ India

☐ Brazil



☒ Ethiopia

☐ Yemen

Feedback

Based on answering correctly

Correct! The legend of coffee's discovery originates in Ethiopia, where a goat herder named Kaldi noticed his goats became energetic after eating red berries from a coffee bush.

Quick Poll Rubrics

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Mentimeter


Do you use rubrics for feedback & grading?

0
I don't use rubrics.

0
I use my own non-Canvas Rubrics.



0
I use the Canvas Rubrics.






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Do you use rubrics for feedback & grading?




What Canvas tools can you use to give student feedback?

Rubrics

- Clear Criteria
- Specific Feedback
- Faster Grading

Title: History of Coffee Rubric		Find a Rubric		
Criteria	Ratings			Pts
Lifecycle Understanding Range <input type="checkbox"/>	2.5 pts Excellent Clearly explains coffee's journey from cultivation to consumption, with global examples.	2 pts Good Covers basic lifecycle stages; global context is limited.	0 pts Fail Lifecycle is unclear or missing key stages.	2.5 pts
Historical Insight Range <input type="checkbox"/>	2.5 pts Excellent Includes accurate and engaging historical details across regions and time periods.	2 pts Good Some historical details are present but lack depth.	0 pts Fail History is vague, inaccurate, or underdeveloped.	2.5 pts
Organization & Flow Range <input type="checkbox"/>	2.5 pts Full Marks Essay is well-structured with clear paragraphs and smooth transitions.	2 pts Good Structure is mostly clear; transitions may be uneven.	0 pts Fail Essay lacks clear organization or logical flow.	2.5 pts
Examples & Clarity Range <input type="checkbox"/>	2.5 pts Excellent Uses relevant examples and clear language to support ideas.	2 pts Good Examples are present but may be general or unclear.	0 pts Fail Few or weak examples; language is confusing.	2.5 pts
+ Criterion Find Outcome		Total Points: 10		

Comments Library




ASSIGNMENT 1: The Lif...
Due: No Due Date - Fall2025Lunch&...

1/26
Graded


7 / 10 (70%)
Average

26/26

←  ✓ Test Student →

Paper View

This is my test assignment for Megan to grade.

Submitted: Aug 27 at 11:18am 

Word Count: 9 words

Submitted Files: (click to load)


Assessment

Grade out of 10

7

View Rubric

Assignment Comments

 0

Comments Library

The Comment Library allows instructors to save and reuse commonly used text feedback.

1. Open SpeedGrader
2. Open Student Submission
3. Open Comment Library
4. Add Comment To Library

Comments Library



Manage Comment Library

Show suggestions when typing



You have not described the key stages of coffee cultivation and processing. You can find this information...



Well Done! You have met all of the objectives for this assignment.



Your tone is engaging and clear, with vivid language that brings the story to life



Great use of examples like Kaldi and Mocha!



RESEARCH BRIEF



Audio Feedback



Increased feeling of being more involved in the course.



Increased the belief that the instructor cared about the students' learning.




Improved retention of content.


Students were far more likely to apply **higher order thinking and problem solving skills** to content for which they received audio feedback.

Audio Feedback

- You can leave audio comments on student assignment submissions.
- Comments can be added before or after grading a submission.

Assignment Comments



×






Megan Scales, Sep 19 at 1:14pm

7

Paragraph ▾ | **B** *I* U A ▾ | ⋮

p   0 words

  NEW 

Submit

RESEARCH BRIEF



Peer Review Feedback

- ✓ Lowers Teacher Workload
- ✓ Feedback from peers is more understandable and helpful.
- ✓ Quantity of feedback is greater when multiple peers are involved.
- ✓ More variety of feedback when multiple peers are involved.
- ✓ Students are more likely to make improvements



86% RESPONDED that the peer review process was positive.



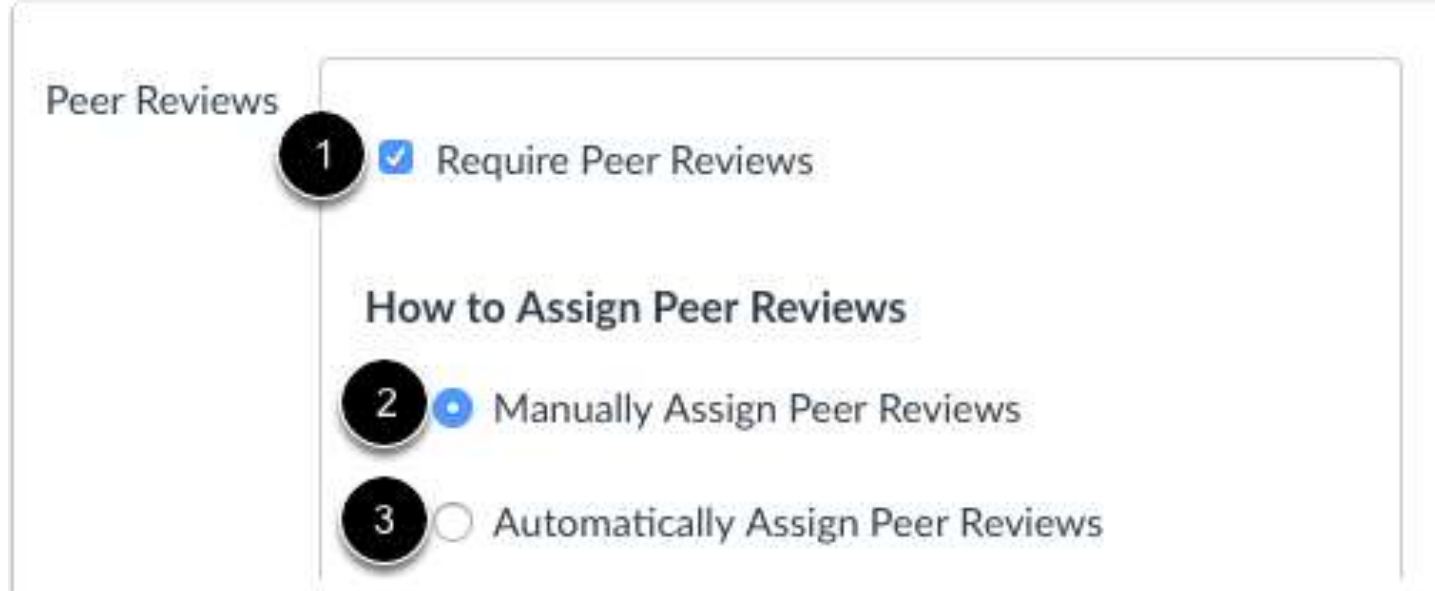
76% made modifications to improve their assignment



93% felt that they **learned from the peer review activity**

Create A Peer Review Assignment

- Click the **Add Assignment** button.
- Click the **Require Peer Reviews** checkbox [1]. By default, peer reviews are assigned manually [2].



Peer Reviews

1 ☒ Require Peer Reviews


How to Assign Peer Reviews

2 ☒ Manually Assign Peer Reviews

3 ☐ Automatically Assign Peer Reviews

The screenshot shows a configuration panel for 'Peer Reviews'. It contains a section titled 'Peer Reviews' with a checkbox labeled 'Require Peer Reviews' which is checked and marked with a '1'. Below this is a section titled 'How to Assign Peer Reviews' with two radio button options: 'Manually Assign Peer Reviews' (selected, marked with a '2') and 'Automatically Assign Peer Reviews' (unselected, marked with a '3').

Peer Review

Module 2: A History Of Coffee	✓	+	⋮
LESSON 2: Coffee Through Time	✓	⋮	
KNOWLEDGE CHECK: History of Coffee Sep 17 0 pts	✓	⋮	
ROUGH DRAFT (Peer Review) Sep 17 10 pts	✓	⋮	
➔  Required Peer Review 1 Not Available			
Peer Review Sep 19 5 pts	✓	⋮	
ESSAY 1 Sep 26 50 pts	✓	⋮	

Peer Reviews Page

ROUGH DRAFT (Peer Review)



Published

Assign To

Edit



Related Items

SpeedGrader

Peer Reviews



This should be a rough draft for your peers to review before the assignment due date. For each student, your rough draft is due on September 17th. Each student must complete two peer reviews by September 19th. Your final paper is due on September 26th.

Points 10

Submitting a text entry box or a file upload

Due	For	Available from	Until
Sep 17	Everyone	-	-



BIG LIST OF

Canvas Feedback Tools

- **Quizzes Feedback**
- **Rubrics**
- **Comments Library**
- **Audio Feedback**
- **Peer Review Tool**
- **Announcements**
- **Announcement Comments**
- **SpeedGrader**
- **SpeedGrader Comments**
- **Inbox**
- **Anonymous Peer Reviews**
- **Groups**
- **Video Feedback**
- **Discussions**
- **Discussion Liking**
- **Anonymous Discussions**



**Center for Teaching
and Learning Excellence**

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Drop In: ACAD 700A

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