

**University of Houston - Downtown D Sp26Fa26**  
**Effective Teaching Practices**  
**January 26, 2026 - December 06, 2026**  
**Course Schedule**

Open	Start	Due	Module	Unit
Course Launch - Faculty are invited to launch, within 10 days of Start date				
Block 1: Creating a Productive Learning Environment				LE
01/15/2026	01/26/2026	02/01/2026	Starting Strong	LE1
01/15/2026	02/02/2026	02/08/2026	Fostering a Productive Learning Environment	LE2
02/06/2026	02/09/2026	02/15/2026	Advancing Achievement for All Students	LE3
02/06/2026	02/16/2026	02/22/2026	Helping Students Persist	LE4
02/20/2026	02/23/2026	03/01/2026	Checking for Student Understanding	LE6
02/20/2026	03/02/2026	03/08/2026	Providing Useful Feedback	LE7
Summary Discussion: Creating a Productive Learning Environment				
03/09/2026	03/15/2026	Break Week		
Block 2: Promoting Active Learning				AL
03/06/2026	03/16/2026	03/22/2026	Developing Effective Class Sessions and Lectures	AL1
03/06/2026	03/23/2026	03/29/2026	Teaching Powerful Note-Taking Skills	AL2
03/27/2026	03/30/2026	04/05/2026	Using Groups to Ensure Active Learning	AL3
03/27/2026	04/06/2026	04/12/2026	Using the Active Learning Cycle	AL4
04/10/2026	04/13/2026	04/19/2026	Planning Effective Class Discussions	AL5
04/10/2026	04/20/2026	04/26/2026	Facilitating Engaging Class Discussions	AL6
Summary Discussion: Promoting Active Learning				
Summer Break				
Midcourse Survey				
Block 3: Inspiring Inquiry and Preparing Lifelong Learners				LL

08/14/2026	08/24/2026	08/30/2026	Motivating Your Students	LL1
08/14/2026	08/31/2026	09/06/2026	Providing Clear Directions and Explanations	LL2
09/04/2026	09/07/2026	09/13/2026	Using Concept Maps and Other Visualization Tools	LL3
09/04/2026	09/14/2026	09/20/2026	Using Student Achievement and Feedback to Improve Your Teaching	LL4
09/18/2026	09/21/2026	09/27/2026	Using Advanced Questioning Techniques	LL5
09/18/2026	09/28/2026	10/04/2026	Developing Self-Directed Learners	LL6
			Summary Discussion: Inspiring Inquiry and Preparing Lifelong Learners	
	10/05/2026	10/11/2026	Break Week	
Block 4: Designing Learner-Centered Courses				DC
10/02/2026	10/12/2026	10/18/2026	Ensuring Learner-Centered Course Outcomes	DC1
10/02/2026	10/19/2026	10/25/2026	Designing Aligned Assessments and Assignments	DC2
10/02/2026	10/26/2026	11/01/2026	Aligning Learning Experiences with Course Outcomes	DC3
10/30/2026	11/02/2026	11/08/2026	Developing and Using Rubrics and Checklists	DC4
11/06/2026	11/09/2026	11/15/2026	Developing Fair, Consistent, and Transparent Grading Practices	DC5
11/13/2026	11/16/2026	11/22/2026	Preparing an Effective Syllabus	DC6
			Summary Discussion: Designing Learner-Centered Courses	
	11/23/2026	11/29/2026	Break Week	
End of Course Survey				
	11/30/2026	12/05/2026	Make-up Week - All Reflections Due by 12/6	
Pinning Ceremony				