

**SUMMER 2025
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
Student Data												
Total Headcount	7,664		6,772		6,053		6,281		6,663		6.1%	-13.1%
Undergraduate	6,440	84.0%	5,595	82.6%	5,172	85.4%	5,471	87.1%	5,831	87.5%	6.6%	-9.5%
Post Baccalaureate	151	2.0%	120	1.8%	112	1.9%	115	1.8%	118	1.8%	2.6%	-21.9%
Graduate	1,073	14.0%	1,057	15.6%	769	12.7%	695	11.1%	714	10.7%	2.7%	-33.5%
Total Semester Credit Hours (SCH)	48,946		42,710		38,418		41,873		43,843		4.7%	-10.4%
Undergraduate	42,252	86.3%	36,339	85.1%	33,648	87.6%	37,216	88.9%	39,175	89.4%	5.3%	-7.3%
Post Baccalaureate	851	1.7%	725	1.7%	653	1.7%	694	1.7%	644	1.5%	-7.2%	-24.3%
Graduate	5,843	11.9%	5,646	13.2%	4,117	10.7%	3,963	9.5%	4,024	9.2%	1.5%	-31.1%
Total Full-time Equivalent (FTE) Enrollment	4,322.3		3,794.4		3,373.0		3,654.5		3,821.3		4.6%	-11.6%
Undergraduate Student FTE (Based on 12 Hours)	3,521.0	81.5%	3,028.3	79.8%	2,804.0	83.1%	3,101.3	84.9%	3,264.6	85.4%	5.3%	-7.3%
Post Baccalaureate Student FTE (Based on 12 Hours)	70.9	1.6%	60.4	1.6%	54.4	1.6%	57.8	1.6%	53.7	1.4%	-7.2%	-24.3%
Graduate Student FTE (Based on 8 Hours)	730.4	16.9%	705.8	18.6%	514.6	15.3%	495.4	13.6%	503.0	13.2%	1.5%	-31.1%
Ethnicity												
American Indian or Alaska Native	8	0.1%	7	0.1%	5	0.1%	2	0.0%	2	0.0%	0.0%	-75.0%
Undergraduate	8	0.1%	6	0.1%	3	0.1%	2	0.0%	1	0.0%	-50.0%	-87.5%
Graduate	0	0.0%	1	0.1%	2	0.3%	0	0.0%	1	0.1%	-	-
Asian	711	9.3%	613	9.1%	584	9.6%	608	9.7%	569	8.5%	-6.4%	-20.0%
Undergraduate	573	8.9%	488	8.7%	478	9.2%	505	9.2%	490	8.4%	-3.0%	-14.5%
Post Baccalaureate	31	20.5%	19	15.8%	19	17.0%	21	18.3%	20	0.3%	-4.8%	-35.5%
Graduate	107	10.0%	106	10.0%	87	11.3%	82	11.8%	59	8.3%	-28.0%	-44.9%
Black or African American	1,630	21.3%	1,478	21.8%	1,174	19.4%	1,251	19.9%	1,345	20.2%	7.5%	-17.5%
Undergraduate	1,259	19.5%	1,114	19.9%	935	18.1%	1,021	18.7%	1,100	18.9%	7.7%	-12.6%
Post Baccalaureate	33	21.9%	26	21.7%	24	21.4%	26	22.6%	23	19.5%	-11.5%	-30.3%
Graduate	338	31.5%	338	32.0%	215	28.0%	204	29.4%	222	31.1%	8.8%	-34.3%
Hispanic/Latino	3,770	49.2%	3,402	50.2%	3,145	52.0%	3,351	53.4%	3,627	54.4%	8.2%	-3.8%
Undergraduate	3,361	52.2%	2,975	53.2%	2,835	54.8%	3,058	55.9%	3,296	56.5%	7.8%	-1.9%
Post Baccalaureate	42	27.8%	36	30.0%	34	30.4%	35	30.4%	47	39.8%	34.3%	11.9%
Graduate	367	34.2%	391	37.0%	276	35.9%	258	37.1%	284	39.8%	10.1%	-22.6%
Native Hawaiian or Other Pacific Islander	3	0.0%	2	0.0%	6	0.1%	6	0.1%	5	0.1%	-16.7%	66.7%
Undergraduate	2	0.0%	1	0.0%	5	0.1%	6	0.1%	4	0.1%	-33.3%	100.0%
Graduate	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	-	0.0%
White	1,143	14.9%	918	13.6%	796	13.2%	732	11.7%	718	10.8%	-1.9%	-37.2%
Undergraduate	914	14.2%	743	13.3%	651	12.6%	608	11.1%	602	10.3%	-1.0%	-34.1%
Post Baccalaureate	40	26.5%	29	24.2%	26	23.2%	23	20.0%	23	19.5%	0.0%	-42.5%
Graduate	189	17.6%	146	13.8%	119	15.5%	101	14.5%	93	13.0%	-7.9%	-50.8%
Two or More Races	214	2.8%	181	2.7%	162	2.7%	165	2.6%	181	2.7%	9.7%	-15.4%
Undergraduate	178	2.8%	145	2.6%	131	2.5%	141	2.6%	157	2.7%	11.3%	-11.8%
Post Baccalaureate	5	3.3%	6	5.0%	4	3.6%	4	3.5%	2	1.7%	-50.0%	-60.0%
Graduate	31	2.9%	30	2.8%	27	3.5%	20	2.9%	22	3.1%	10.0%	-29.0%
International	138	1.8%	135	2.0%	144	2.4%	104	1.7%	94	1.4%	-9.6%	-31.9%
Undergraduate	107	1.7%	91	1.6%	105	2.0%	75	1.4%	76	1.3%	1.3%	-29.0%
Post Baccalaureate	0	0.0%	4	3.3%	4	3.6%	5	4.3%	0	0.0%	-100.0%	-
Graduate	31	2.9%	40	3.8%	35	4.6%	24	3.5%	18	2.5%	-25.0%	-41.9%
Race and ethnicity unknown	47	0.6%	36	0.5%	37	0.6%	62	1.0%	122	1.8%	96.8%	159.6%
Undergraduate	38	0.6%	32	0.6%	29	0.6%	55	1.0%	105	1.8%	90.9%	176.3%
Post Baccalaureate	0	0.0%	0	0.0%	1	0.9%	1	0.9%	3	2.5%	200.0%	-
Graduate	9	0.8%	4	0.4%	7	0.9%	6	0.9%	14	2.0%	133.3%	55.6%
Total	7,664		6,772		6,053		6,281		6,663			
Undergraduate	6,440		5,595		5,172		5,471		5,831			
Post Baccalaureate	151		120		112		115		118			
Graduate	1,073		1,057		769		695		714			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

SUMMER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
Gender												
Female	4,913	64.1%	4,422	65.3%	3,853	63.7%	4,026	64.1%	4,213	63.2%	4.6%	-14.2%
Undergraduate	4,199	54.8%	3,691	54.5%	3,317	54.8%	3,534	56.3%	3,705	55.6%	4.8%	-11.8%
Post Baccalaureate	105	1.4%	74	1.1%	67	1.1%	74	1.2%	66	1.0%	-10.8%	-37.1%
Graduate	609	7.9%	657	9.7%	469	7.7%	418	6.7%	442	6.6%	5.7%	-27.4%
Male	2,751	35.9%	2,350	34.7%	2,200	36.3%	2,255	35.9%	2,450	36.8%	8.6%	-10.9%
Undergraduate	2,241	29.2%	1,904	28.1%	1,855	30.6%	1,937	30.8%	2,126	31.9%	9.8%	-5.1%
Post Baccalaureate	46	0.6%	46	0.7%	45	0.7%	41	0.7%	52	0.8%	26.8%	13.0%
Graduate	464	6.1%	400	5.9%	300	5.0%	277	4.4%	272	4.1%	-1.8%	-41.4%
Total	7,664		6,772		6,053		6,281		6,663			
Undergraduate	6,440		5,595		5,172		5,471		5,831			
Post Baccalaureate	151		120		112		115		118			
Graduate	1,073		1,057		769		695		714			
Student Type												
UG New First Time in College (FTIC)	14	0.2%	12	0.2%	40	0.8%	27	0.5%	54	0.9%	100.0%	285.7%
UG New College Transfers	434	6.7%	287	5.1%	368	7.1%	362	6.6%	366	6.3%	1.1%	-15.7%
UG Continuing	5,836	90.6%	5,216	93.2%	4,674	90.4%	4,955	90.6%	5,301	90.9%	7.0%	-9.2%
UG Returning	142	2.2%	71	1.3%	76	1.5%	116	2.1%	99	1.7%	-14.7%	-30.3%
UHS Pathways Students	14	0.2%	9	0.2%	14	0.3%	11	0.2%	11	0.2%	0.0%	-21.4%
Total Undergraduate	6,440		5,595		5,172		5,471		5,831			
PB Transfers	15	9.9%	16	13.3%	26	23.2%	17	14.8%	25	21.2%	47.1%	66.7%
PB Continuing	113	74.8%	91	75.8%	72	64.3%	73	63.5%	72	61.0%	-1.4%	-36.3%
PB Returning	23	15.2%	13	10.8%	14	12.5%	25	21.7%	21	17.8%	-16.0%	-8.7%
Total Post Baccalaureate	151		120		112		115		118			
New Graduate	23	2.1%	48	4.5%	49	6.4%	53	7.6%	60	8.4%	13.2%	160.9%
Continuing Graduate	1,050	97.9%	1,008	95.4%	718	93.4%	642	92.4%	651	91.2%	1.4%	-38.0%
Returning Graduate	0	0.0%	1	0.1%	2	0.3%	0	0.0%	3	0.4%	-	-
Total Graduate	1,073		1,057		769		695		714			
Classification												
Freshman	328	4.3%	243	3.6%	299	4.9%	305	4.9%	308	4.6%	1.0%	-6.1%
Sophomore	563	7.3%	455	6.7%	449	7.4%	485	7.7%	547	8.2%	12.8%	-2.8%
Junior	1,689	22.0%	1,473	21.8%	1,401	23.1%	1,556	24.8%	1,631	24.5%	4.8%	-3.4%
Senior	3,860	50.4%	3,424	50.6%	3,023	49.9%	3,125	49.8%	3,345	50.2%	7.0%	-13.3%
Post Baccalaureate	151	2.0%	120	1.8%	112	1.9%	115	1.8%	118	1.8%	2.6%	-21.9%
Graduate Student	1,073	14.0%	1,057	15.6%	769	12.7%	695	11.1%	714	10.7%	2.7%	-33.5%
Total	7,664		6,772		6,053		6,281		6,663			
Average Age	28.9		29.0		28.5		28.1		27.9			
UG Average Age	27.9		27.9		27.5		27.2		26.9			
PB Average Age	33.1		32.6		31.1		32.1		31.6			
GR Average Age	34.0		34.5		34.8		34.3		35.2			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

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	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
Course Data - Semester Credit Hours (SCH) ¹												
Downtown Campus Total (Face to Face/Hybrid)	439	0.9%	6,277	14.7%	6,069	15.8%	6,809	16.3%	6,568	15.0%	-3.5%	1396.1%
Undergraduate Downtown Campus Total	257	0.6%	5,444	14.7%	5,481	16.0%	6,254	16.5%	6,143	15.4%	-1.8%	2290.3%
Graduate Downtown Campus Total	182	3.1%	833	14.8%	588	14.3%	555	14.0%	425	10.6%	-23.4%	133.5%
Off Campus Total (Face to Face/Hybrid)	156	0.3%	345	0.8%	123	0.3%	168	0.4%	87	0.2%	-48.2%	-44.2%
Undergraduate Off Campus	156	0.4%	345	0.9%	123	0.4%	168	0.4%	87	0.2%	-48.2%	-44.2%
HyFlex Total (introduced Spring 2023)²	N/A	N/A	N/A	N/A	247	0.6%	24	0.1%	113	0.3%	370.8%	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	247	0.7%	24	0.1%	92	0.2%	283.3%	-
Graduate HyFlex	N/A	N/A	N/A	N/A	0	0.0%	0	0.0%	21	0.5%	-	-
Online Total (including Asynchronous/Synchronous)³	48,257	98.6%	34,343	80.4%	31,979	83.2%	34,872	83.3%	37,075	84.6%	6.3%	-23.2%
Undergraduate Online	42,687	99.0%	30,485	82.2%	28,453	82.9%	31,461	83.0%	33,503	84.1%	6.5%	-21.5%
Graduate Online	5,570	95.3%	3,858	68.5%	3,526	85.7%	3,411	86.0%	3,572	88.9%	4.7%	-35.9%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	26,058	67.8%	29,036	69.3%	30,238	69.0%	4.1%	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	24,952	72.7%	27,912	73.6%	29,129	73.1%	4.4%	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	1,106	26.9%	1,124	28.3%	1,109	27.6%	-1.3%	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	5,921	15.4%	5,836	13.9%	6,837	15.6%	17.2%	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	3,501	10.2%	3,549	9.4%	4,374	11.0%	23.2%	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	2,420	58.8%	2,287	57.7%	2,463	61.3%	7.7%	-
Online Interactive Total	94	0.2%	1,745	4.1%	N/A	-	N/A	-	N/A	-	-	-
Undergraduate Online Interactive	0	0.0%	802	2.2%	N/A	-	N/A	-	N/A	-	-	-
Graduate Online Interactive	94	1.6%	943	16.7%	N/A	-	N/A	-	N/A	-	-	-
Grand Total Semester Credit Hours	48,946		42,710		38,418		41,873		43,843		4.7%	-10.4%
Total Undergraduate SCH	43,100	88.1%	37,076	86.8%	34,304	89.3%	37,907	90.5%	39,825	90.8%	5.1%	-7.6%
Total Graduate SCH	5,846	11.9%	5,634	13.2%	4,114	10.7%	3,966	9.5%	4,018	9.2%	1.3%	-31.3%

Distance Education - Semester Credit Hours (SCH) by Location⁴

Houston Community College Coleman College⁵ Total	156	0.3%	121	0.3%	32	0.1%	0	0.0%	0	0.0%	-	-100.0%
Face to Face/Hybrid	156	0.3%	111	0.3%	18	0.1%	0	0.0%	0	0.0%	-	-100.0%
Online Total (including Asynchronous/Synchronous)	0	0.0%	10	0.0%	14	0.0%	0	0.0%	0	0.0%	-	-
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	14	0.0%	0	0.0%	0	0.0%	-	-
Lone Star College-Kingwood Total	198	0.4%	99	0.3%	111	0.3%	90	0.3%	174	0.5%	93.3%	-12.1%
Face to Face/Hybrid	0	0.0%	24	0.1%	18	0.1%	3	0.0%	0	0.0%	-100.0%	-
Online Total (including Asynchronous/Synchronous)	198	0.4%	75	0.2%	93	0.3%	87	0.2%	174	0.5%	100.0%	-12.1%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	93	0.3%	87	0.2%	90	0.2%	3.4%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	0	0.0%	0	0.0%	84	0.2%	-	-
UHD Northwest Total	2,229	4.6%	1,449	4.0%	1,464	4.6%	1,410	4.0%	927	2.5%	-34.3%	-58.4%
Face to Face/Hybrid	0	0.0%	210	0.6%	87	0.3%	165	0.5%	87	0.2%	-47.3%	-
Online Total (including Asynchronous/Synchronous)	2,229	4.6%	1,239	3.4%	1,377	4.3%	1,245	3.6%	840	2.3%	-32.5%	-62.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	1,188	3.7%	996	2.8%	594	1.6%	-40.4%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	189	0.6%	249	0.7%	246	0.7%	-1.2%	-
Online Total	45,830	94.7%	33,019	90.6%	30,495	95.0%	33,540	95.7%	36,061	97.0%	7.5%	-21.3%
Online Total (including Asynchronous/Synchronous)	45,830	94.7%	33,019	90.6%	30,495	95.0%	33,540	95.7%	36,061	97.0%	7.5%	-21.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	24,763	77.1%	27,953	79.8%	29,554	79.5%	5.7%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	5,732	17.9%	5,587	15.9%	6,507	17.5%	16.5%	-
Online Interactive Total	94	0.2%	1,745	4.8%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Face to Face/Hybrid	94	0.2%	1,745	4.8%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Total Distance Education All Locations	48,413	98.9%	36,433	85.3%	32,102	83.6%	35,040	83.7%	37,162	84.8%	6.1%	-23.2%

Headcount and Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)⁶

Non-Resident, Online only, located out of state

Headcount (unique students)	N/A	-	N/A	-	N/A	-	15	0.2%	9	0.1%
Semester Credit Hours (SCH)	N/A	-	N/A	-	N/A	-	100	0.2%	54	0.1%

¹ Comparative data is as of the same point.

² Mini Session is included.

³ Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

⁴ This page reports enrollment based on the level of the course.

⁵ HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

⁶ The Online hours do not include interactive courses.

⁷ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

⁸ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

⁹ This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

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Majors by College

	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	1,871	28.4%	1,599	28.0%	1,351	25.6%	1,345	24.1%	1,379	23.2%	2.5%	-26.3%
Degree-seeking Pre-Majors	27	0.4%	17	0.3%	23	0.4%	26	0.5%	20	0.3%	-23.1%	-25.9%
Non-Degree-seeking Students	74	1.1%	77	1.3%	76	1.4%	64	1.1%	82	1.4%	28.1%	10.8%
ARTS & COMMUNICATION	245	3.7%	207	3.6%	163	3.1%	168	3.0%	189	3.2%	12.5%	-22.9%
Communication Studies - BA	186	2.8%	147	2.6%	104	2.0%	98	1.8%	109	1.8%	11.2%	-41.4%
Fine Arts - BA	59	0.9%	60	1.0%	59	1.1%	70	1.3%	80	1.3%	14.3%	35.6%
ENGLISH	103	1.6%	78	1.4%	65	1.2%	80	1.4%	63	1.1%	-21.3%	-38.8%
English - BA	69	1.0%	53	0.9%	48	0.9%	57	1.0%	46	0.8%	-19.3%	-33.3%
Technical Communication - BS ¹ (including Professional Writing)	34	0.5%	25	0.4%	17	0.3%	23	0.4%	17	0.3%	-26.1%	-50.0%
Professional Writing - BS ¹	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Technical Communication - BS ¹	32	0.5%	25	0.4%	17	0.3%	23	0.4%	17	0.3%	-26.1%	-46.9%
HISTORY, HUMANITIES & LANGUAGES	642	9.7%	494	8.6%	375	7.1%	317	5.7%	338	5.7%	6.6%	-47.4%
History - BA	71	1.1%	76	1.3%	57	1.1%	55	1.0%	44	0.7%	-20.0%	-38.0%
Humanities - BA	36	0.5%	16	0.3%	15	0.3%	18	0.3%	16	0.3%	-11.1%	-55.6%
Interdisciplinary Studies - BS	494	7.5%	378	6.6%	286	5.4%	224	4.0%	252	4.2%	12.5%	-49.0%
Philosophy - BA	16	0.2%	10	0.2%	10	0.2%	8	0.1%	12	0.2%	50.0%	-25.0%
Spanish - BA	25	0.4%	14	0.2%	7	0.1%	12	0.2%	14	0.2%	16.7%	-44.0%
SOCIAL SCIENCES	780	11.8%	726	12.7%	649	12.3%	690	12.4%	687	11.5%	-0.4%	-11.9%
Health & Behavioral Science - BS	121	1.8%	96	1.7%	85	1.6%	75	1.3%	69	1.2%	-8.0%	-43.0%
Political Science - BS	80	1.2%	70	1.2%	54	1.0%	64	1.1%	66	1.1%	3.1%	-17.5%
Psychology - BS	519	7.9%	489	8.6%	454	8.6%	488	8.7%	490	8.2%	0.4%	-5.6%
Social Sciences - BA	13	0.2%	14	0.2%	15	0.3%	12	0.2%	17	0.3%	41.7%	30.8%
Social Sciences - BS	21	0.3%	19	0.3%	13	0.2%	17	0.3%	14	0.2%	-17.6%	-33.3%
Sociology - BS	26	0.4%	38	0.7%	28	0.5%	34	0.6%	31	0.5%	-8.8%	19.2%
COLLEGE OF PUBLIC SERVICE	939	14.2%	835	14.6%	750	14.2%	768	13.7%	761	12.8%	-0.9%	-19.0%
Degree-seeking Pre-Majors	80	1.2%	81	1.4%	85	1.6%	75	1.3%	90	1.5%	20.0%	12.5%
Non-Degree-seeking Post Bac Students	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%	-	-
CRIMINAL JUSTICE & SOCIAL WORK	565	8.6%	536	9.4%	469	8.9%	507	9.1%	468	7.9%	-7.7%	-17.2%
Criminal Justice - BAAS	67	1.0%	55	1.0%	54	1.0%	62	1.1%	64	1.1%	3.2%	-4.5%
Criminal Justice - BS	373	5.7%	343	6.0%	292	5.5%	319	5.7%	296	5.0%	-7.2%	-20.6%
Social Work - BSW	125	1.9%	138	2.4%	123	2.3%	126	2.3%	108	1.8%	-14.3%	-13.6%
URBAN EDUCATION	294	4.5%	218	3.8%	195	3.7%	186	3.3%	202	3.4%	8.6%	-31.3%
Education - BA ² (including Interdisciplinary Studies)	292	4.4%	218	3.8%	188	3.6%	181	3.2%	202	3.4%	11.6%	-30.8%
Education - BA ²	180	2.7%	205	3.6%	182	3.4%	181	3.2%	202	3.4%	11.6%	12.2%
Interdisciplinary Studies - BA ²	112	1.7%	13	0.2%	6	0.1%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification (including ACP)	2	0.0%	0	0.0%	7	0.1%	5	0.1%	0	0.0%	-100.0%	-100.0%
COLLEGE OF SCIENCES & TECHNOLOGY	1,196	18.1%	1,045	18.3%	1,011	19.1%	1,056	18.9%	1,190	20.0%	12.7%	-0.5%
Degree-seeking Pre-Majors	203	3.1%	155	2.7%	140	2.6%	170	3.0%	214	3.6%	25.9%	5.4%
Non-Degree-seeking Post Bac Students	3	0.3%	3	0.1%	2	0.0%	1	0.0%	5	0.1%	400.0%	66.7%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	448	6.8%	408	7.1%	396	7.5%	420	7.5%	456	7.7%	8.6%	1.8%
Computer Science - BS	300	4.6%	268	4.7%	286	5.4%	317	5.7%	355	6.0%	12.0%	18.3%
Control & Instrumentation Engineering Technology - BSET	48	0.7%	55	1.0%	39	0.7%	28	0.5%	38	0.6%	35.7%	-20.8%
Safety Management - BAAS	47	0.7%	37	0.6%	35	0.7%	25	0.4%	26	0.4%	4.0%	-44.7%
Structural Analysis & Design - BSET	53	0.8%	48	0.8%	36	0.7%	50	0.9%	37	0.6%	-26.0%	-30.2%
MATHEMATICS & STATISTICS	94	1.4%	65	1.1%	64	1.2%	60	1.1%	66	1.1%	10.0%	-29.8%
Applied Statistics - BS	13	0.2%	2	0.0%	2	0.0%	10	0.2%	13	0.2%	30.0%	0.0%
Data Science - BS	33	0.5%	38	0.7%	36	0.7%	27	0.5%	29	0.5%	7.4%	-12.1%
Mathematics - BA	31	0.5%	16	0.3%	10	0.2%	9	0.2%	12	0.2%	33.3%	-61.3%
Mathematics - BS	17	0.3%	9	0.2%	16	0.3%	14	0.3%	12	0.2%	-14.3%	-29.4%
NATURAL SCIENCES	448	6.8%	414	7.2%	409	7.7%	405	7.3%	449	7.5%	10.9%	0.2%
Biological & Physical Sciences - BS	63	1.0%	45	0.8%	36	0.7%	25	0.4%	33	0.6%	32.0%	-47.6%
Biology - BA (added Fall 2021)	N/A	-	9	0.2%	17	0.3%	18	0.3%	23	0.4%	27.8%	-
Biology - BS	237	3.6%	224	3.9%	231	4.4%	255	4.6%	281	4.7%	10.2%	18.6%
Biotechnology - BS	27	0.4%	29	0.5%	30	0.6%	32	0.6%	33	0.6%	3.1%	22.2%
Chemistry - BS	89	1.4%	70	1.2%	54	1.0%	34	0.6%	50	0.8%	47.1%	-43.8%
Geosciences - BS	29	0.4%	29	0.5%	35	0.7%	30	0.5%	21	0.4%	-30.0%	-27.6%
Nursing - BSN	3	0.0%	8	0.1%	6	0.1%	11	0.2%	8	0.1%	-27.3%	166.7%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

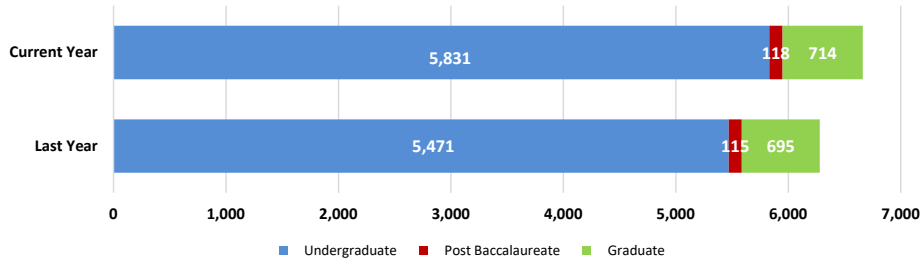
² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

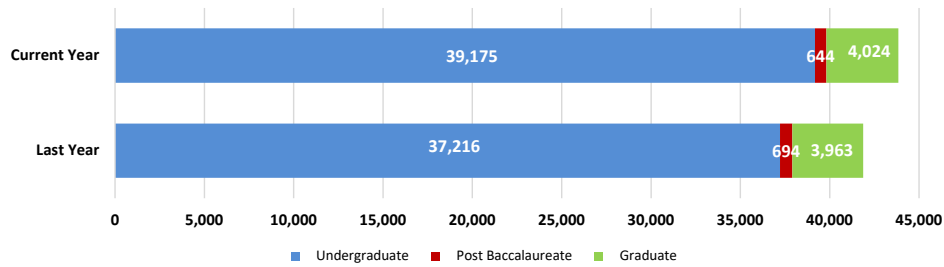
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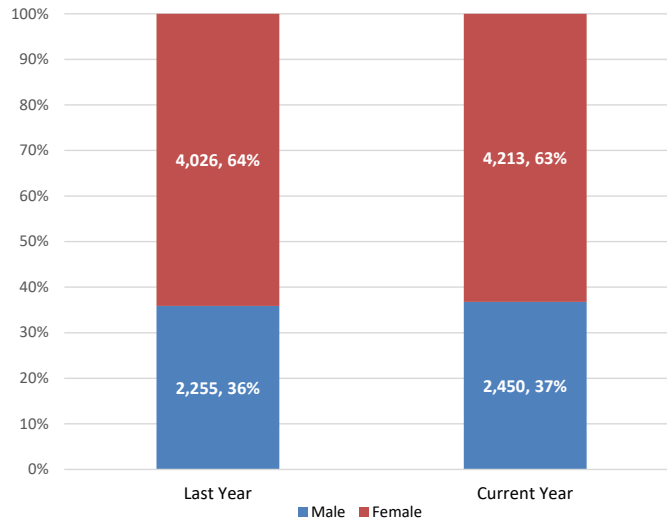
Headcount by Year and Student Level



Semester Credit Hours by Year and Student Level



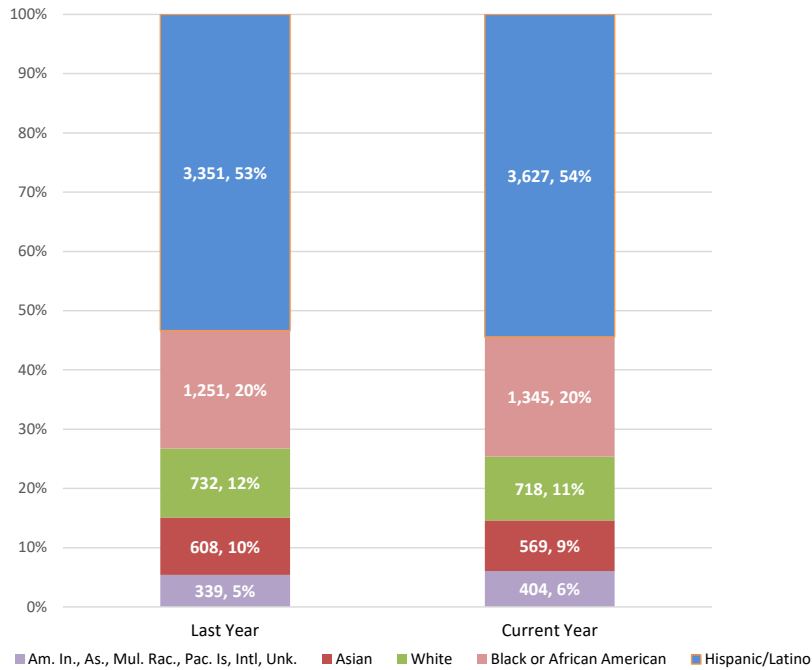
Overall Gender Distribution



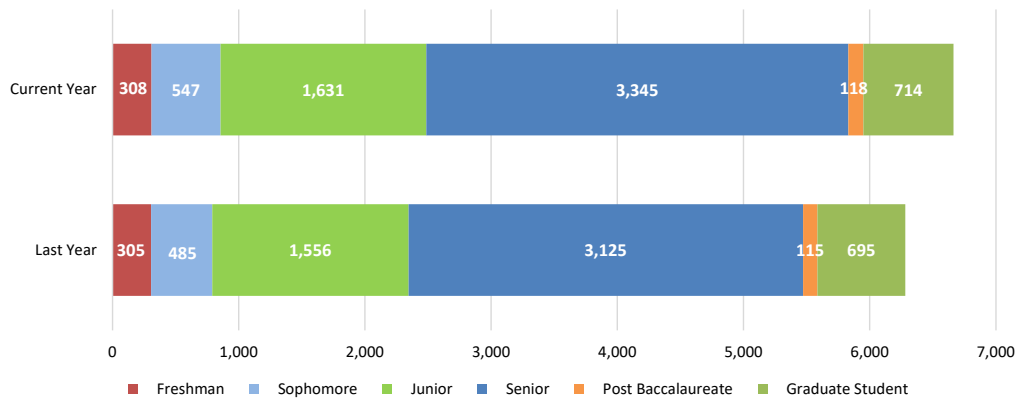
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SUMMER SEMESTER 2025
Fact Sheet Data Based on Certified State Reports

Distribution of Student Race/Ethnicity by Year



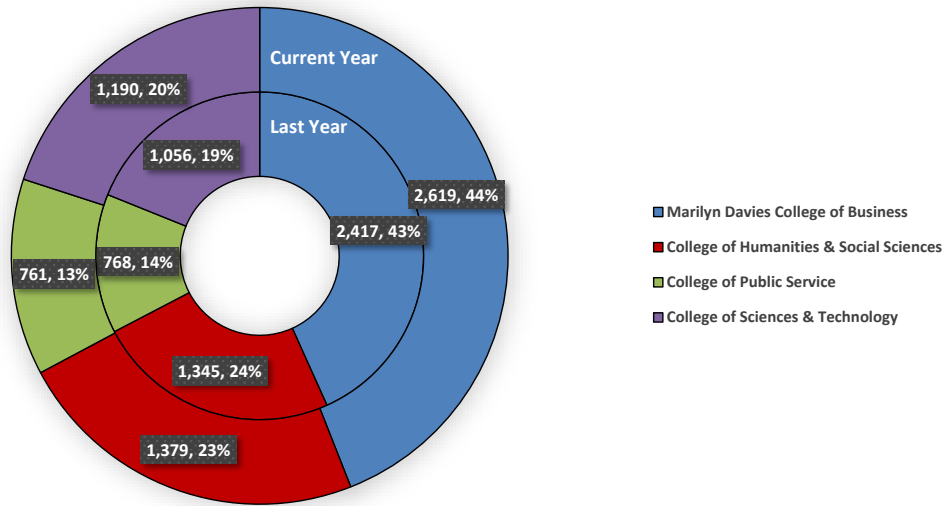
Headcount by Year and Student Classification



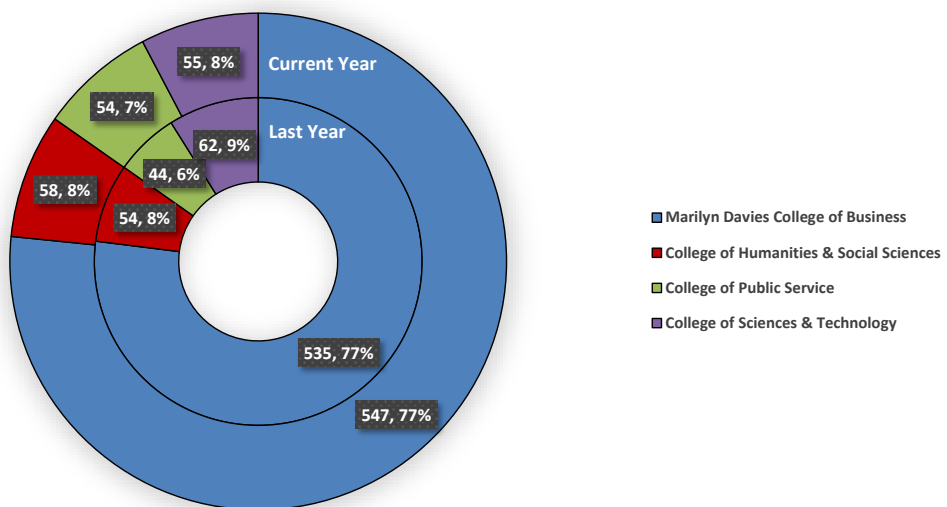
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SUMMER SEMESTER 2025
Fact Sheet Data Based on Certified State Reports

Distribution of Undergraduate Students by College



Distribution of Graduate Students by College



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.