

### SPRING SEMESTER 2026 Fact Sheet Data Based on Certified State Reports

	2022		2023		2024		2025		2026		1yr change 2025 to 2026	4yr change 2022 to 2026
	#	%	#	%	#	%	#	%	#	%		
<b>Student Data</b>												
<b>Total Headcount</b>	<b>13,731</b>		<b>12,745</b>		<b>12,762</b>		<b>12,560</b>		<b>12,223</b>		<b>-2.7%</b>	<b>-11.0%</b>
Undergraduate Headcount	12,045	87.7%	11,351	89.1%	11,426	89.5%	11,280	89.8%	10,922	89.4%	-3.2%	-9.3%
Post Baccalaureate Headcount	257	1.9%	194	1.5%	220	1.7%	208	1.7%	211	1.7%	1.4%	-17.9%
Graduate Student Headcount	1,429	10.4%	1,200	9.4%	1,116	8.7%	1,072	8.5%	1,090	8.9%	1.7%	-23.7%
<b>Total Semester Credit Hours (SCH)</b>												
<b>Total Semester Credit Hours (SCH)</b>	<b>129,174</b>		<b>120,192</b>		<b>123,020</b>		<b>122,469</b>		<b>120,276</b>		<b>-1.8%</b>	<b>-6.9%</b>
Undergraduate SCH	121,064	93.7%	113,264	94.2%	116,161	94.4%	115,881	94.6%	113,509	94.4%	-2.0%	-6.2%
Post Baccalaureate SCH	1,798	1.4%	1,457	1.2%	1,576	1.3%	1,516	1.2%	1,459	1.2%	-3.8%	-18.9%
Graduate Student SCH	6,312	4.9%	5,471	4.6%	5,283	4.3%	5,072	4.1%	5,308	4.4%	4.7%	-15.9%
<b>Total Full-time Equivalent (FTE) Enrollment</b>												
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,027.5</b>		<b>10,244.0</b>		<b>10,471.8</b>		<b>10,417.1</b>		<b>10,244.2</b>		<b>-1.7%</b>	<b>-7.1%</b>
Undergraduate Student FTE (Based on 12 Hours)	10,088.7	91.5%	9,438.7	92.1%	9,680.1	92.4%	9,656.8	92.7%	9,459.1	92.3%	-2.0%	-6.2%
Post Baccalaureate Student FTE (Based on 12 Hours)	149.8	1.4%	121.4	1.2%	131.3	1.3%	126.3	1.2%	121.6	1.2%	-3.8%	-18.9%
Graduate Student FTE (Based on 8 Hours)	789.0	7.2%	683.9	6.7%	660.4	6.3%	634.0	6.1%	663.5	6.5%	4.7%	-15.9%
<b>Ethnicity</b>												
<b>American Indian or Alaska Native</b>	<b>13</b>	<b>0.1%</b>	<b>12</b>	<b>0.1%</b>	<b>12</b>	<b>0.1%</b>	<b>9</b>	<b>0.1%</b>	<b>12</b>	<b>0.1%</b>	<b>33.3%</b>	<b>-7.7%</b>
Undergraduate	13	0.1%	10	0.1%	9	0.1%	8	0.1%	9	0.1%	12.5%	-30.8%
Graduate	0	0.0%	2	0.2%	3	0.3%	1	0.1%	3	0.3%	200.0%	-
<b>Asian</b>	<b>1,162</b>	<b>8.5%</b>	<b>1,120</b>	<b>8.8%</b>	<b>1,073</b>	<b>8.4%</b>	<b>1,040</b>	<b>8.3%</b>	<b>949</b>	<b>7.8%</b>	<b>-8.8%</b>	<b>-18.3%</b>
Undergraduate	985	8.2%	962	8.5%	939	8.2%	917	8.1%	824	7.5%	-10.1%	-16.3%
Post Baccalaureate	37	14.4%	42	21.6%	32	14.5%	24	11.5%	31	14.7%	29.2%	-16.2%
Graduate	140	9.8%	116	9.7%	102	9.1%	99	9.2%	94	8.6%	-5.1%	-32.9%
<b>Black or African American</b>	<b>2,803</b>	<b>20.4%</b>	<b>2,353</b>	<b>18.5%</b>	<b>2,309</b>	<b>18.1%</b>	<b>2,382</b>	<b>19.0%</b>	<b>2,340</b>	<b>19.1%</b>	<b>-1.8%</b>	<b>-16.5%</b>
Undergraduate	2,272	18.9%	1,956	17.2%	1,934	16.9%	1,991	17.7%	1,920	17.6%	-3.6%	-15.5%
Post Baccalaureate	60	23.3%	29	14.9%	41	18.6%	47	22.6%	52	24.6%	10.6%	-13.3%
Graduate	471	33.0%	368	30.7%	334	29.9%	344	32.1%	368	33.8%	7.0%	-21.9%
<b>Hispanic/Latino</b>	<b>7,256</b>	<b>52.8%</b>	<b>7,019</b>	<b>55.1%</b>	<b>7,183</b>	<b>56.3%</b>	<b>7,136</b>	<b>56.8%</b>	<b>6,884</b>	<b>56.3%</b>	<b>-3.5%</b>	<b>-5.1%</b>
Undergraduate	6,687	55.5%	6,542	57.6%	6,704	58.7%	6,655	59.0%	6,410	58.7%	-3.7%	-4.1%
Post Baccalaureate	76	29.6%	62	32.0%	78	35.5%	79	38.0%	83	39.3%	5.1%	9.2%
Graduate	493	34.5%	415	34.6%	401	35.9%	402	37.5%	391	35.9%	-2.7%	-20.7%
<b>White</b>	<b>1,744</b>	<b>12.7%</b>	<b>1,531</b>	<b>12.0%</b>	<b>1,475</b>	<b>11.6%</b>	<b>1,306</b>	<b>10.4%</b>	<b>1,147</b>	<b>9.4%</b>	<b>-12.2%</b>	<b>-34.2%</b>
Undergraduate	1,474	12.2%	1,303	11.5%	1,258	11.0%	1,114	9.9%	991	9.1%	-11.0%	-32.8%
Post Baccalaureate	67	26.1%	45	23.2%	54	24.5%	46	22.1%	28	13.3%	-39.1%	-58.2%
Graduate	203	14.2%	183	15.3%	163	14.6%	146	13.6%	128	11.7%	-12.3%	-36.9%
<b>Native Hawaiian or Other Pacific Islander</b>	<b>6</b>	<b>0.0%</b>	<b>11</b>	<b>0.1%</b>	<b>10</b>	<b>0.1%</b>	<b>11</b>	<b>0.1%</b>	<b>9</b>	<b>0.1%</b>	<b>-18.2%</b>	<b>50.0%</b>
Undergraduate	5	0.0%	10	0.1%	9	0.1%	10	0.1%	8	0.1%	-20.0%	60.0%
Graduate	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	0.0%
<b>Two or More Races</b>	<b>352</b>	<b>2.6%</b>	<b>300</b>	<b>2.4%</b>	<b>309</b>	<b>2.4%</b>	<b>311</b>	<b>2.5%</b>	<b>313</b>	<b>2.6%</b>	<b>0.6%</b>	<b>-11.1%</b>
Undergraduate	296	2.5%	253	2.2%	262	2.3%	279	2.5%	277	2.5%	-0.7%	-6.4%
Post Baccalaureate	7	2.7%	6	3.1%	5	2.3%	5	2.4%	7	3.3%	40.0%	0.0%
Graduate	49	3.4%	41	3.4%	42	3.8%	27	2.5%	29	2.7%	7.4%	-40.8%
<b>International</b>	<b>332</b>	<b>2.4%</b>	<b>316</b>	<b>2.5%</b>	<b>273</b>	<b>2.1%</b>	<b>239</b>	<b>1.9%</b>	<b>265</b>	<b>2.2%</b>	<b>10.9%</b>	<b>-20.2%</b>
Undergraduate	255	2.1%	245	2.2%	205	1.8%	190	1.7%	206	1.9%	8.4%	-19.2%
Post Baccalaureate	10	3.9%	9	4.6%	9	4.1%	5	2.4%	6	2.8%	20.0%	-40.0%
Graduate	67	4.7%	62	5.2%	59	5.3%	44	4.1%	53	4.9%	20.5%	-20.9%
<b>Race and ethnicity unknown</b>	<b>63</b>	<b>0.5%</b>	<b>83</b>	<b>0.7%</b>	<b>118</b>	<b>0.9%</b>	<b>126</b>	<b>1.0%</b>	<b>304</b>	<b>2.5%</b>	<b>141.3%</b>	<b>382.5%</b>
Undergraduate	58	0.5%	70	0.6%	106	0.9%	116	1.0%	277	2.5%	138.8%	377.6%
Post Baccalaureate	0	0.0%	1	0.5%	1	0.5%	2	1.0%	4	1.9%	100.0%	-
Graduate	5	0.3%	12	1.0%	11	1.0%	8	0.7%	23	2.1%	187.5%	360.0%
<b>Total</b>	<b>13,731</b>		<b>12,745</b>		<b>12,762</b>		<b>12,560</b>		<b>12,223</b>		<b>-2.7%</b>	<b>-11.0%</b>
Undergraduate	12,045		11,351		11,426		11,280		10,922		-3.2%	-9.3%
Post Baccalaureate	257		194		220		208		211		1.4%	-17.9%
Graduate	1,429		1,200		1,116		1,072		1,090		1.7%	-23.7%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2026 Fact Sheet Data Based on Certified State Reports

	2022		2023		2024		2025		2026		1yr change 2025 to 2026	4yr change 2022 to 2026
	#	%	#	%	#	%	#	%	#	%		
<b>Gender</b>												
<b>Female</b>	<b>8,722</b>	<b>63.5%</b>	<b>7,985</b>	<b>62.7%</b>	<b>7,924</b>	<b>62.1%</b>	<b>7,742</b>	<b>61.6%</b>	<b>7,539</b>	<b>61.7%</b>	<b>-2.6%</b>	<b>-13.6%</b>
Undergraduate	7,661	63.6%	7,112	62.7%	7,102	62.2%	6,977	61.9%	6,742	61.7%	-3.4%	-12.0%
Post Baccalaureate	167	65.0%	116	59.8%	140	63.6%	119	57.2%	129	61.1%	8.4%	-22.8%
Graduate Student	894	62.6%	757	63.1%	682	61.1%	646	60.3%	668	61.3%	3.4%	-25.3%
<b>Male</b>	<b>5,009</b>	<b>36.5%</b>	<b>4,760</b>	<b>37.3%</b>	<b>4,838</b>	<b>37.9%</b>	<b>4,818</b>	<b>38.4%</b>	<b>4,684</b>	<b>38.3%</b>	<b>-2.8%</b>	<b>-6.5%</b>
Undergraduate	4,384	36.4%	4,239	37.3%	4,324	37.8%	4,303	38.1%	4,180	38.3%	-2.9%	-4.7%
Post Baccalaureate	90	35.0%	78	40.2%	80	36.4%	89	42.8%	82	38.9%	-7.9%	-8.9%
Graduate Student	535	37.4%	443	36.9%	434	38.9%	426	39.7%	422	38.7%	-0.9%	-21.1%
<b>Total</b>	<b>13,731</b>		<b>12,745</b>		<b>12,762</b>		<b>12,560</b>		<b>12,223</b>		<b>-2.7%</b>	<b>-11.0%</b>
Undergraduate	12,045		11,351		11,426		11,280		10,922		-3.2%	-9.3%
Post Baccalaureate	257		194		220		208		211		1.4%	-17.9%
Graduate Student	1,429		1,200		1,116		1,072		1,090		1.7%	-23.7%
<b>Student Type</b>												
UG New First Time in College (FTIC)	61	0.5%	75	0.7%	73	0.6%	45	0.4%	39	0.4%	-13.3%	-36.1%
UG New College Transfers	1,147	9.5%	1,029	9.1%	1,055	9.2%	965	8.6%	1,012	9.3%	4.9%	-11.8%
UG Continuing	10,585	87.9%	10,063	88.7%	10,100	88.4%	10,072	89.3%	9,693	88.7%	-3.8%	-8.4%
UG Returning	238	2.0%	174	1.5%	192	1.7%	179	1.6%	177	1.6%	-1.1%	-25.6%
UG UHS Pathways	14	0.1%	10	0.1%	6	0.1%	19	0.2%	1	0.0%	-94.7%	-92.9%
<b>Total Undergraduate</b>	<b>12,045</b>		<b>11,351</b>		<b>11,426</b>		<b>11,280</b>		<b>10,922</b>		<b>-3.2%</b>	<b>-9.3%</b>
PB Transfers	45	17.5%	34	17.5%	40	18.2%	32	15.4%	40	19.0%	25.0%	-11.1%
PB Continuing	184	71.6%	147	75.8%	143	65.0%	146	70.2%	137	64.9%	-6.2%	-25.5%
PB Returning	28	10.9%	13	6.7%	37	16.8%	30	14.4%	34	16.1%	13.3%	21.4%
<b>Total Post Baccalaureate</b>	<b>257</b>		<b>194</b>		<b>220</b>		<b>208</b>		<b>211</b>	<b>100.0%</b>	<b>1.4%</b>	<b>-17.9%</b>
New Graduate	281	19.7%	186	15.5%	175	15.7%	197	18.4%	208	19.1%	5.6%	-26.0%
Continuing Graduate	1,141	79.8%	1,011	84.3%	927	83.1%	849	79.2%	862	79.1%	1.5%	-24.5%
Returning Graduate	7	0.5%	3	0.3%	14	1.3%	26	2.4%	20	1.8%	-23.1%	185.7%
<b>Total Graduate Student</b>	<b>1,429</b>		<b>1,200</b>		<b>1,116</b>		<b>1,072</b>		<b>1,090</b>		<b>1.7%</b>	<b>-23.7%</b>
<b>Full-Time/Part-Time Status</b>												
<b>Total Full-Time Students</b>	<b>5,998</b>	<b>43.7%</b>	<b>5,581</b>	<b>43.8%</b>	<b>5,785</b>	<b>45.3%</b>	<b>5,841</b>	<b>46.5%</b>	<b>5,860</b>	<b>47.9%</b>	<b>0.3%</b>	<b>-2.3%</b>
UG Full-Time Status Based on 12 Hrs	5,842	48.5%	5,420	47.7%	5,639	49.4%	5,689	50.4%	5,695	52.1%	0.1%	-2.5%
PB Full-Time Status Based on 12 Hrs	54	21.0%	45	23.2%	44	20.0%	44	21.2%	41	19.4%	-6.8%	-24.1%
GR Full-Time Status Based on 8 Hrs	102	7.1%	116	9.7%	102	9.1%	108	10.1%	124	11.4%	14.8%	21.6%
<b>Total Part-Time Students</b>	<b>7,733</b>	<b>56.3%</b>	<b>7,164</b>	<b>56.2%</b>	<b>6,977</b>	<b>54.7%</b>	<b>6,719</b>	<b>53.5%</b>	<b>6,363</b>	<b>52.1%</b>	<b>-5.3%</b>	<b>-17.7%</b>
UG Part-Time Status	6,203	51.5%	5,931	52.3%	5,787	50.6%	5,591	49.6%	5,227	47.9%	-6.5%	-15.7%
PB Part-Time Status	203	79.0%	149	76.8%	176	80.0%	164	78.8%	170	80.6%	3.7%	-16.3%
GR Part-Time Status	1,327	92.9%	1,084	90.3%	1,014	90.9%	964	89.9%	966	88.6%	0.2%	-27.2%
<b>Classification</b>												
Freshman	1,278	9.3%	1,391	10.9%	1,450	11.4%	1,181	9.4%	1,041	8.5%	-11.9%	-18.5%
Sophomore	1,416	10.3%	1,321	10.4%	1,405	11.0%	1,511	12.0%	1,398	11.4%	-7.5%	-1.3%
Junior	3,471	25.3%	3,346	26.3%	3,308	25.9%	3,384	26.9%	3,251	26.6%	-3.9%	-6.3%
Senior	5,880	42.8%	5,293	41.5%	5,263	41.2%	5,204	41.4%	5,232	42.8%	0.5%	-11.0%
Post Baccalaureate	257	1.9%	194	1.5%	220	1.7%	208	1.7%	211	1.7%	1.4%	-17.9%
Graduate Student	1,429	10.4%	1,200	9.4%	1,116	8.7%	1,072	8.5%	1,090	8.9%	1.7%	-23.7%
<b>Total</b>	<b>13,731</b>		<b>12,745</b>		<b>12,762</b>		<b>12,560</b>		<b>12,223</b>		<b>-2.7%</b>	<b>-11.0%</b>
<b>Average Age</b>												
<b>Average Age</b>	<b>27.8</b>		<b>27.2</b>		<b>27.1</b>		<b>27.0</b>		<b>27.0</b>			
UG Average Age	26.9		26.3		26.2		26.1		26.1			
PB Average Age	32.8		32.6		33.5		33.6		33.6			
GR Average Age	34.2		34.5		34.6		35.1		35.3			

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**SPRING SEMESTER 2026**  
**Fact Sheet Data Based on Certified State Reports**

	2022		2023		2024		2025		2026		1yr change 2025 to 2026	4yr change 2022 to 2026
	#	%	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH) <sup>1</sup></b>												
<b>Downtown Campus Total (Face to Face/Hybrid)</b>	<b>50,314</b>	<b>39.0%</b>	<b>52,626</b>	<b>43.8%</b>	<b>54,349</b>	<b>44.2%</b>	<b>52,591</b>	<b>42.9%</b>	<b>51,655</b>	<b>42.9%</b>	<b>-1.8%</b>	<b>2.7%</b>
Undergraduate Downtown Campus Total	48,506	39.5%	51,314	44.7%	52,949	45.0%	51,352	43.7%	50,405	43.8%	-1.8%	3.9%
Graduate Downtown Campus Total	1,808	28.7%	1,312	24.1%	1,400	26.5%	1,239	24.5%	1,250	23.6%	0.9%	-30.9%
<b>Off Campus Total (Face to Face/Hybrid)</b>	<b>3,759</b>	<b>2.9%</b>	<b>3,484</b>	<b>2.9%</b>	<b>3,004</b>	<b>2.4%</b>	<b>2,994</b>	<b>2.4%</b>	<b>2,770</b>	<b>2.3%</b>	<b>-7.5%</b>	<b>-26.3%</b>
Undergraduate Off Campus	3,759	3.1%	3,484	3.0%	3,004	2.6%	2,994	2.5%	2,770	2.4%	-7.5%	-26.3%
<b>HyFlex Total (introduced Spring 2023) <sup>2</sup></b>	<b>N/A</b>	<b>N/A</b>	<b>1,506</b>	<b>1.3%</b>	<b>1,899</b>	<b>1.5%</b>	<b>1,080</b>	<b>0.9%</b>	<b>219</b>	<b>0.2%</b>	<b>-79.7%</b>	<b>-</b>
Undergraduate HyFlex	N/A	N/A	1,170	1.0%	1,629	1.4%	831	0.7%	63	0.1%	-92.4%	-
Graduate HyFlex	N/A	N/A	336	6.2%	270	5.1%	249	4.9%	156	2.9%	-37.3%	-
<b>Online Total (including Asynchronous/Synchronous) <sup>3</sup></b>	<b>73,288</b>	<b>56.7%</b>	<b>62,576</b>	<b>52.1%</b>	<b>63,768</b>	<b>51.8%</b>	<b>65,804</b>	<b>53.7%</b>	<b>65,632</b>	<b>54.6%</b>	<b>-0.3%</b>	<b>-10.4%</b>
Undergraduate Online	69,580	56.6%	58,775	51.2%	60,161	51.1%	62,235	53.0%	61,742	53.7%	-0.8%	-11.3%
Graduate Online	3,708	58.8%	3,801	69.8%	3,607	68.4%	3,569	70.6%	3,890	73.5%	9.0%	4.9%
<b>Online Asynchronous Total (introduced Spring 2023)</b>	<b>N/A</b>	<b>N/A</b>	<b>48,362</b>	<b>40.2%</b>	<b>52,385</b>	<b>42.6%</b>	<b>53,536</b>	<b>43.7%</b>	<b>52,789</b>	<b>43.9%</b>	<b>-1.4%</b>	<b>-</b>
Undergraduate Online Asynchronous	N/A	N/A	46,580	40.6%	50,544	42.9%	51,776	44.1%	51,219	44.5%	-1.1%	-
Graduate Online Asynchronous	N/A	N/A	1,782	32.7%	1,841	34.9%	1,760	34.8%	1,570	29.6%	-10.8%	-
<b>Online Synchronous Total (introduced Spring 2023)</b>	<b>N/A</b>	<b>N/A</b>	<b>14,214</b>	<b>11.8%</b>	<b>11,383</b>	<b>9.3%</b>	<b>12,268</b>	<b>10.0%</b>	<b>12,843</b>	<b>10.7%</b>	<b>4.7%</b>	<b>-</b>
Undergraduate Online Synchronous	N/A	N/A	12,195	10.6%	9,617	8.2%	10,459	8.9%	10,523	9.2%	0.6%	-
Graduate Online Synchronous	N/A	N/A	2,019	37.1%	1,766	33.5%	1,809	35.8%	2,320	43.8%	28.2%	-
<b>Online Interactive Total</b>	<b>1,813</b>	<b>1.4%</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>-</b>	<b>-</b>
Undergraduate Online Interactive	1,026	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Graduate Online Interactive	787	12.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-
<b>Grand Total Semester Credit Hours</b>	<b>129,174</b>		<b>120,192</b>		<b>123,020</b>		<b>122,469</b>		<b>120,276</b>		<b>-1.8%</b>	<b>-6.9%</b>
<b>Total Undergraduate SCH</b>	<b>122,871</b>	<b>95.1%</b>	<b>114,743</b>	<b>95.5%</b>	<b>117,743</b>	<b>95.7%</b>	<b>117,412</b>	<b>95.9%</b>	<b>114,980</b>	<b>95.6%</b>	<b>-2.1%</b>	<b>-6.4%</b>
<b>Total Graduate SCH</b>	<b>6,303</b>	<b>4.9%</b>	<b>5,449</b>	<b>4.5%</b>	<b>5,277</b>	<b>4.3%</b>	<b>5,057</b>	<b>4.1%</b>	<b>5,296</b>	<b>4.4%</b>	<b>4.7%</b>	<b>-16.0%</b>
<b>Distance Education - Semester Credit Hours (SCH) by Locations <sup>4</sup></b>												
<b>Houston Community College Coleman College <sup>5</sup> Total</b>	<b>594</b>	<b>0.8%</b>	<b>246</b>	<b>0.4%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
Face to Face/Hybrid	544	0.7%	206	0.3%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online Total (including Asynchronous/Synchronous)	50	0.1%	40	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	40	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Lone Star College-CyFair Total</b>	<b>18</b>	<b>0.0%</b>	<b>138</b>	<b>0.2%</b>	<b>66</b>	<b>0.1%</b>	<b>153</b>	<b>0.2%</b>	<b>87</b>	<b>0.1%</b>	<b>-43.1%</b>	<b>383.3%</b>
Face to Face/Hybrid	18	0.0%	138	0.2%	66	0.1%	63	0.1%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous)	N/A	N/A	0	-	0	-	90	0.1%	87	0.1%	-3.3%	-
Online Asynchronous (introduced Spring 2023)	N/A	N/A	0	-	0	-	0	0.0%	87	0.1%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	0	-	0	-	90	0.1%	0	0.0%	-100.0%	-
<b>Lone Star College-Kingwood Total</b>	<b>1,680</b>	<b>2.1%</b>	<b>1,473</b>	<b>2.2%</b>	<b>1,275</b>	<b>1.9%</b>	<b>1,281</b>	<b>1.9%</b>	<b>1,317</b>	<b>1.9%</b>	<b>2.8%</b>	<b>-21.6%</b>
Face to Face/Hybrid	912	1.2%	831	1.3%	786	1.2%	762	1.1%	513	0.7%	-32.7%	-43.8%
Online Total (including Asynchronous/Synchronous)	768	1.0%	642	1.0%	489	0.7%	519	0.8%	804	1.2%	54.9%	4.7%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	327	0.5%	288	0.4%	357	0.5%	657	1.0%	84.0%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	315	0.5%	201	0.3%	162	0.2%	147	0.2%	-9.3%	-
<b>UHD Northwest Total</b>	<b>6,928</b>	<b>8.8%</b>	<b>6,843</b>	<b>10.3%</b>	<b>5,625</b>	<b>8.4%</b>	<b>5,217</b>	<b>7.6%</b>	<b>5,910</b>	<b>8.6%</b>	<b>13.3%</b>	<b>-14.7%</b>
Face to Face/Hybrid	2,226	2.8%	2,259	3.4%	2,097	3.1%	2,130	3.1%	2,205	3.2%	3.5%	-0.9%
HyFlex	N/A	N/A	99	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
Online Total (including Asynchronous/Synchronous)	4,651	5.9%	4,485	6.8%	3,528	5.3%	3,087	4.5%	3,705	5.4%	20.0%	-20.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	3,189	4.8%	2,295	3.4%	2,025	2.9%	2,604	3.8%	28.6%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	1,296	2.0%	1,233	1.8%	1,062	1.5%	1,101	1.6%	3.7%	-
Online Interactive	51	0.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-
<b>Other Off Campus Locations Total</b>	<b>59</b>	<b>0.1%</b>	<b>50</b>	<b>0.1%</b>	<b>55</b>	<b>0.1%</b>	<b>39</b>	<b>0.1%</b>	<b>52</b>	<b>0.1%</b>	<b>33.3%</b>	<b>-11.9%</b>
Face to Face/Hybrid	59	0.1%	50	0.1%	55	0.1%	39	0.1%	52	0.1%	33.3%	-11.9%
<b>Online Total</b>	<b>67,819</b>	<b>86.0%</b>	<b>57,409</b>	<b>86.8%</b>	<b>59,751</b>	<b>89.5%</b>	<b>62,108</b>	<b>90.3%</b>	<b>61,036</b>	<b>89.2%</b>	<b>-1.7%</b>	<b>-10.0%</b>
Online Total (including Asynchronous/Synchronous)	67,819	86.0%	57,409	86.8%	59,751	89.5%	62,108	90.3%	61,036	89.2%	-1.7%	-10.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	44,806	67.7%	49,802	74.6%	51,154	74.4%	49,441	72.3%	-3.3%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	12,603	19.0%	9,949	14.9%	10,954	15.9%	11,595	17.0%	5.9%	-
<b>Online Interactive Total</b>	<b>1,762</b>	<b>2.2%</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>-</b>	<b>-</b>
Face to Face/Hybrid	1,762	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-
<b>Total Distance Education All Locations</b>	<b>78,860</b>	<b>61.0%</b>	<b>66,159</b>	<b>55.0%</b>	<b>66,772</b>	<b>54.3%</b>	<b>68,798</b>	<b>56.2%</b>	<b>68,402</b>	<b>56.9%</b>	<b>-0.6%</b>	<b>-13.3%</b>
<b>Credit Hours not reported to Texas Higher Education Coordinating Board (THECB) <sup>6</sup></b>												
Non-Resident, Online only, located out of state												
Headcount (unique students)	N/A	-	N/A	-	13	0.1%	14	0.1%	9	0.1%		
Semester Credit Hours (SCH)	N/A	-	N/A	-	95	0.1%	117	0.1%	68	0.1%		

Comparative data is as of the same point.

Winter session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> This page reports enrollment based on the level of the course.

<sup>2</sup> HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

<sup>3</sup> The Online hours do not include interactive courses.

<sup>4</sup> Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

<sup>5</sup> The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

<sup>6</sup> This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTERS 2026 Fact Sheet Data Based on Certified State Reports Majors by College

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
<b>GRADUATE PROGRAMS</b>	<b>1,429</b>	<b>100.0%</b>	<b>1,200</b>	<b>100.0%</b>	<b>1,116</b>	<b>100.0%</b>	<b>1,072</b>	<b>100.0%</b>	<b>1,090</b>	<b>100.0%</b>	<b>1.7%</b>	<b>-23.7%</b>
<b>MARILYN DAVIES COLLEGE OF BUSINESS</b>	<b>1,044</b>	<b>73.1%</b>	<b>844</b>	<b>70.3%</b>	<b>754</b>	<b>67.6%</b>	<b>721</b>	<b>67.3%</b>	<b>753</b>	<b>69.1%</b>	<b>4.4%</b>	<b>-27.9%</b>
Business Administration - MBA	849	59.4%	648	54.0%	555	49.7%	562	52.4%	542	49.7%	-3.6%	-36.2%
Security Management - MSM	75	5.2%	73	6.1%	77	6.9%	53	4.9%	67	6.1%	26.4%	-10.7%
Business Administration Certificate only - CERT	34	2.4%	21	1.8%	26	2.3%	27	2.5%	39	3.6%	44.4%	14.7%
Cybersecurity Certificate only - CERT	0	0.0%	0	0.0%	2	0.2%	3	0.3%	2	0.2%	-33.3%	-
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>86</b>	<b>6.0%</b>	<b>102</b>	<b>8.5%</b>	<b>94</b>	<b>8.4%</b>	<b>76</b>	<b>7.1%</b>	<b>103</b>	<b>9.4%</b>	<b>35.5%</b>	<b>19.8%</b>
Professional Accountancy - MPAC	86	6.0%	102	8.5%	94	8.4%	76	7.1%	103	9.4%	35.5%	19.8%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>123</b>	<b>8.6%</b>	<b>127</b>	<b>10.6%</b>	<b>135</b>	<b>12.1%</b>	<b>136</b>	<b>12.7%</b>	<b>126</b>	<b>11.6%</b>	<b>-7.4%</b>	<b>2.4%</b>
Non-Degree-seeking Graduate Students	N/A	-	N/A	-	N/A	-	N/A	-	2	0.2%	-	-
<b>ARTS &amp; COMMUNICATION</b>	<b>N/A</b>	<b>-</b>	<b>18</b>	<b>1.5%</b>	<b>28</b>	<b>2.5%</b>	<b>35</b>	<b>3.3%</b>	<b>39</b>	<b>3.6%</b>	<b>11.4%</b>	<b>-</b>
Strategic Communication - MA (added Fall 2022)	N/A	-	18	1.5%	28	2.5%	35	3.3%	39	3.6%	11.4%	-
<b>ENGLISH</b>	<b>36</b>	<b>2.5%</b>	<b>42</b>	<b>3.5%</b>	<b>37</b>	<b>3.3%</b>	<b>38</b>	<b>3.5%</b>	<b>32</b>	<b>2.9%</b>	<b>-15.8%</b>	<b>-11.1%</b>
Rhetoric and Composition - MA	13	0.9%	16	1.3%	9	0.8%	13	1.2%	11	1.0%	-15.4%	-15.4%
Technical Communication - MA	18	1.3%	22	1.8%	22	2.0%	18	1.7%	17	1.6%	-5.6%	-5.6%
Composition Studies Certificate only - CERT	2	0.1%	1	0.1%	2	0.2%	0	0.0%	1	0.1%	-	-50.0%
Medical and Applied health Communication Certificate only - CERT	1	0.1%	2	0.2%	1	0.1%	4	0.4%	0	0.0%	-100.0%	-100.0%
Plain Language Certificate only - CERT	2	0.1%	1	0.1%	3	0.3%	3	0.3%	3	0.3%	0.0%	50.0%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>5</b>	<b>0.3%</b>	<b>3</b>	<b>0.3%</b>	<b>1</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
History Certificate only - CERT	5	0.3%	3	0.3%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
<b>SOCIAL SCIENCES</b>	<b>82</b>	<b>5.7%</b>	<b>64</b>	<b>5.3%</b>	<b>69</b>	<b>6.2%</b>	<b>63</b>	<b>5.9%</b>	<b>53</b>	<b>4.9%</b>	<b>-15.9%</b>	<b>-35.4%</b>
Non-Profit Management - MA	63	4.4%	56	4.7%	56	5.0%	53	4.9%	44	4.0%	-17.0%	-30.2%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	19	1.3%	8	0.7%	13	1.2%	10	0.9%	9	0.8%	-10.0%	-52.6%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>107</b>	<b>7.5%</b>	<b>94</b>	<b>7.8%</b>	<b>96</b>	<b>8.6%</b>	<b>92</b>	<b>8.6%</b>	<b>88</b>	<b>8.1%</b>	<b>-4.3%</b>	<b>-17.8%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>50</b>	<b>3.5%</b>	<b>53</b>	<b>4.4%</b>	<b>62</b>	<b>5.6%</b>	<b>44</b>	<b>4.1%</b>	<b>49</b>	<b>4.5%</b>	<b>11.4%</b>	<b>-2.0%</b>
Criminal Justice - MS	45	3.1%	50	4.2%	61	5.5%	44	4.1%	49	4.5%	11.4%	8.9%
Applied Correctional Practice Certificate only - CERT (discontinued)	5	0.3%	3	0.3%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
<b>URBAN EDUCATION</b>	<b>57</b>	<b>4.0%</b>	<b>41</b>	<b>3.4%</b>	<b>34</b>	<b>3.0%</b>	<b>48</b>	<b>4.5%</b>	<b>39</b>	<b>3.6%</b>	<b>-18.8%</b>	<b>-31.6%</b>
Curriculum and Instruction - MAT	37	2.6%	33	2.8%	12	1.1%	11	1.0%	7	0.6%	-36.4%	-81.1%
Curriculum and Instruction - MAT with certification	11	0.8%	5	0.4%	4	0.4%	9	0.8%	10	0.9%	11.1%	-9.1%
Educational Leadership - MEDL (added Fall 2023)	N/A	-	N/A	-	16	2.1%	26	3.6%	18	2.4%	-30.8%	-
Educational Leadership Certificate only - CERT	9	0.6%	3	0.3%	2	0.2%	2	0.2%	4	0.4%	100.0%	-55.6%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>155</b>	<b>10.8%</b>	<b>135</b>	<b>11.3%</b>	<b>131</b>	<b>11.7%</b>	<b>123</b>	<b>11.5%</b>	<b>123</b>	<b>11.3%</b>	<b>0.0%</b>	<b>-20.6%</b>
<b>COMPUTER SCIENCES &amp; ENGINEERING TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>6</b>	<b>0.5%</b>	<b>19</b>	<b>1.7%</b>	<b>25</b>	<b>2.3%</b>	<b>44</b>	<b>4.0%</b>	<b>76.0%</b>	<b>-</b>
Artificial Intelligence - MS (added Fall 2022)	N/A	-	6	0.5%	19	1.7%	25	2.3%	44	4.0%	76.0%	-
<b>MATHEMATICS &amp; STATISTICS</b>	<b>155</b>	<b>10.8%</b>	<b>129</b>	<b>10.8%</b>	<b>112</b>	<b>10.0%</b>	<b>98</b>	<b>9.1%</b>	<b>79</b>	<b>7.2%</b>	<b>-19.4%</b>	<b>-49.0%</b>
Data Analytics - MS	145	10.1%	116	9.7%	99	8.9%	93	8.7%	71	6.5%	-23.7%	-51.0%
Applied Statistics Certificate only - CERT	1	0.1%	3	0.3%	0	0.0%	0	0.0%	1	0.1%	-	0.0%
Foundations of Data Analytics Certificate only - CERT	5	0.3%	9	0.8%	11	1.0%	4	0.4%	3	0.3%	-25.0%	-40.0%
Mathematics Certificate only - CERT	4	0.3%	1	0.1%	2	0.2%	1	0.1%	4	0.4%	300.0%	0.0%
<b>UNDERGRADUATE PROGRAMS</b>	<b>12,302</b>	<b>100.0%</b>	<b>11,545</b>	<b>100.0%</b>	<b>11,646</b>	<b>100.0%</b>	<b>11,488</b>	<b>100.0%</b>	<b>11,133</b>	<b>100.0%</b>	<b>-3.1%</b>	<b>-9.5%</b>
<b>MARILYN DAVIES COLLEGE OF BUSINESS</b>	<b>4,213</b>	<b>34.2%</b>	<b>4,111</b>	<b>35.6%</b>	<b>4,374</b>	<b>37.6%</b>	<b>4,465</b>	<b>38.9%</b>	<b>4,579</b>	<b>41.1%</b>	<b>2.6%</b>	<b>8.7%</b>
Degree-seeking Pre-Majors	1,231	10.0%	1,216	10.5%	1,377	11.8%	1,441	12.5%	1,363	12.2%	-5.4%	10.7%
Non-Degree-seeking Post Bac Students	3	0.0%	3	0.0%	1	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>806</b>	<b>6.6%</b>	<b>752</b>	<b>6.5%</b>	<b>785</b>	<b>6.7%</b>	<b>774</b>	<b>6.7%</b>	<b>816</b>	<b>7.3%</b>	<b>5.4%</b>	<b>1.2%</b>
Accounting - BBA	685	5.6%	622	5.4%	668	5.7%	682	5.9%	716	6.4%	5.0%	4.5%
International Business - BBA	121	1.0%	130	1.1%	117	1.0%	92	0.8%	100	0.9%	8.7%	-17.4%
<b>FINANCE, INFORMATION SYSTEMS, ECONOMICS &amp; RISK MANAGEMENT</b>	<b>733</b>	<b>6.0%</b>	<b>735</b>	<b>6.4%</b>	<b>748</b>	<b>6.4%</b>	<b>772</b>	<b>6.7%</b>	<b>820</b>	<b>7.4%</b>	<b>6.2%</b>	<b>11.9%</b>
Finance - BBA	409	3.3%	382	3.3%	382	3.3%	414	3.6%	474	4.3%	14.5%	15.9%
Management Information Systems - BBA <sup>1</sup> (including EIS)	274	2.2%	286	2.5%	311	2.7%	314	2.7%	309	2.8%	-1.6%	12.8%
Enterprise Information Systems - BBA <sup>1</sup>	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA <sup>1</sup>	272	2.2%	286	2.5%	311	2.7%	314	2.7%	309	2.8%	-1.6%	13.6%
Risk Management and Insurance - BBA <sup>2</sup> (including IRM)	50	0.4%	67	0.6%	55	0.5%	44	0.4%	37	0.3%	-15.9%	-26.0%
Insurance and Risk Management - BBA <sup>2</sup>	50	0.4%	67	0.6%	28	0.2%	11	0.1%	3	0.0%	-72.7%	-94.0%
Risk Management and Insurance - BBA <sup>2</sup> (added Fall 2023)	N/A	-	N/A	-	27	2.0%	33	2.3%	34	2.5%	3.0%	-
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT</b>	<b>850</b>	<b>6.9%</b>	<b>841</b>	<b>7.3%</b>	<b>885</b>	<b>7.6%</b>	<b>885</b>	<b>7.7%</b>	<b>911</b>	<b>8.2%</b>	<b>2.9%</b>	<b>7.2%</b>
General Business - BBA	383	3.1%	403	3.5%	429	3.7%	397	3.5%	399	3.6%	0.5%	4.2%
Marketing - BBA	238	1.9%	222	1.9%	247	2.1%	254	2.2%	264	2.4%	3.9%	10.9%
Supply Chain Management - BBA	229	1.9%	216	1.9%	209	1.8%	234	2.0%	248	2.2%	6.0%	8.3%
<b>MANAGEMENT</b>	<b>590</b>	<b>4.8%</b>	<b>564</b>	<b>4.9%</b>	<b>578</b>	<b>5.0%</b>	<b>592</b>	<b>5.2%</b>	<b>669</b>	<b>6.0%</b>	<b>13.0%</b>	<b>13.4%</b>
Applied Administration - BAAS	174	1.4%	160	1.4%	130	1.1%	145	1.3%	140	1.3%	-3.4%	-19.5%
Human Resource Management - BBA (added Fall 2022)	N/A	-	32	0.1%	100	0.9%	132	1.1%	187	1.7%	41.7%	-
Management - BBA	416	3.4%	372	3.2%	348	3.0%	315	2.7%	342	3.1%	8.6%	-17.8%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

<sup>1</sup> Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

<sup>2</sup> Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTERS 2026 Fact Sheet Data Based on Certified State Reports Majors by College

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>3,347</b>	<b>27.2%</b>	<b>2,936</b>	<b>25.4%</b>	<b>2,819</b>	<b>24.2%</b>	<b>2,658</b>	<b>23.1%</b>	<b>2,380</b>	<b>21.4%</b>	<b>-10.5%</b>	<b>-28.9%</b>
Degree-seeking Pre-Majors	97	0.8%	92	0.8%	100	0.9%	75	0.7%	40	0.4%	-46.7%	-58.8%
Non-Degree-seeking Students	81	0.7%	65	0.6%	72	0.6%	63	0.5%	61	0.5%	-3.2%	-24.7%
<b>ARTS &amp; COMMUNICATION</b>	<b>488</b>	<b>4.0%</b>	<b>424</b>	<b>3.7%</b>	<b>424</b>	<b>3.6%</b>	<b>431</b>	<b>3.8%</b>	<b>387</b>	<b>3.5%</b>	<b>-10.2%</b>	<b>-20.7%</b>
Communication Studies - BA	300	2.4%	240	2.1%	215	1.8%	219	1.9%	219	2.0%	0.0%	-27.0%
Fine Arts - BA	188	1.5%	184	1.6%	209	1.8%	212	1.8%	168	1.5%	-20.8%	-10.6%
<b>ENGLISH</b>	<b>222</b>	<b>1.8%</b>	<b>184</b>	<b>1.6%</b>	<b>184</b>	<b>1.6%</b>	<b>161</b>	<b>1.4%</b>	<b>160</b>	<b>1.4%</b>	<b>-0.6%</b>	<b>-27.9%</b>
English - BA	168	1.4%	143	1.2%	147	1.3%	130	1.1%	133	1.2%	2.3%	-20.8%
Technical Communication - BS <sup>1</sup> (including Professional Writing)	54	0.4%	41	0.4%	37	0.3%	31	0.3%	27	0.2%	-12.9%	-50.0%
Professional Writing - BS <sup>1</sup>	3	0.0%	2	0.0%	2	0.0%	0	0.0%	0	0.0%	-	-100.0%
Technical Communication - BS <sup>1</sup>	51	0.4%	39	0.3%	35	0.3%	31	0.3%	27	0.2%	-12.9%	-47.1%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>1,010</b>	<b>8.2%</b>	<b>757</b>	<b>6.6%</b>	<b>655</b>	<b>5.6%</b>	<b>580</b>	<b>5.0%</b>	<b>495</b>	<b>4.4%</b>	<b>-14.7%</b>	<b>-51.0%</b>
History - BA	171	1.4%	142	1.2%	140	1.2%	124	1.1%	112	1.0%	-9.7%	-34.5%
Humanities - BA	46	0.4%	47	0.4%	37	0.3%	31	0.3%	27	0.2%	-12.9%	-41.3%
Interdisciplinary Studies - BS	729	5.9%	516	4.5%	422	3.6%	386	3.4%	313	2.8%	-18.9%	-57.1%
Philosophy - BA	21	0.2%	21	0.2%	24	0.2%	14	0.1%	20	0.2%	42.9%	-4.8%
Spanish - BA	43	0.3%	31	0.3%	32	0.3%	25	0.2%	21	0.2%	-16.0%	-51.2%
Translation - BA (added Fall 2025)	N/A	-	N/A	-	N/A	-	2	0.0%	2	0.0%	0.0%	-
<b>PSYCHOLOGY</b>	<b>993</b>	<b>80.7%</b>	<b>992</b>	<b>81.6%</b>	<b>981</b>	<b>71.2%</b>	<b>960</b>	<b>66.6%</b>	<b>856</b>	<b>7.7%</b>	<b>-10.8%</b>	<b>-13.8%</b>
Psychology - BS	993	8.1%	992	8.6%	981	8.4%	960	8.4%	856	7.7%	-10.8%	-13.8%
<b>SOCIAL SCIENCES</b>	<b>456</b>	<b>3.7%</b>	<b>422</b>	<b>3.7%</b>	<b>403</b>	<b>3.5%</b>	<b>388</b>	<b>3.4%</b>	<b>381</b>	<b>3.4%</b>	<b>-1.8%</b>	<b>-16.4%</b>
Health & Behavioral Science - BS	175	1.4%	163	1.4%	157	1.3%	152	1.3%	157	1.4%	3.3%	-10.3%
Political Science - BS	138	1.1%	134	1.2%	132	1.1%	122	1.1%	140	1.3%	14.8%	1.4%
Social Sciences - BA	39	0.3%	32	0.3%	26	0.2%	30	0.3%	19	0.2%	-36.7%	-51.3%
Social Sciences - BS	40	0.3%	29	0.3%	25	0.2%	26	0.2%	20	0.2%	-23.1%	-50.0%
Sociology - BS	64	0.5%	64	0.6%	63	0.5%	58	0.5%	45	0.4%	-22.4%	-29.7%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>2,071</b>	<b>16.8%</b>	<b>1,893</b>	<b>16.4%</b>	<b>1,848</b>	<b>15.9%</b>	<b>1,729</b>	<b>15.1%</b>	<b>1,643</b>	<b>14.8%</b>	<b>-5.0%</b>	<b>-20.7%</b>
Degree-seeking Pre-Majors	276	2.2%	269	2.3%	224	1.9%	213	1.9%	207	1.9%	-2.8%	-25.0%
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>1,042</b>	<b>8.5%</b>	<b>973</b>	<b>8.4%</b>	<b>980</b>	<b>8.4%</b>	<b>902</b>	<b>7.9%</b>	<b>907</b>	<b>8.1%</b>	<b>0.6%</b>	<b>-13.0%</b>
Criminal Justice - BAAS	113	0.9%	70	0.6%	95	0.8%	86	0.7%	86	0.8%	0.0%	-23.9%
Criminal Justice - BS	717	5.8%	678	5.9%	679	5.8%	624	5.4%	635	5.7%	1.8%	-11.4%
Social Work - BSW	212	1.7%	225	1.9%	206	1.8%	192	1.7%	186	1.7%	-3.1%	-12.3%
<b>URBAN EDUCATION</b>	<b>753</b>	<b>6.1%</b>	<b>651</b>	<b>5.6%</b>	<b>644</b>	<b>5.5%</b>	<b>614</b>	<b>5.3%</b>	<b>529</b>	<b>4.8%</b>	<b>-13.8%</b>	<b>-29.7%</b>
Education - BA <sup>2</sup> (including Interdisciplinary Studies)	749	6.1%	649	5.6%	641	5.5%	610	5.3%	515	4.6%	-15.6%	-31.2%
Education - BA <sup>2</sup>	535	4.3%	615	5.3%	641	5.5%	610	5.3%	515	4.6%	-15.6%	-3.7%
Interdisciplinary Studies - BA <sup>2</sup>	214	1.7%	34	0.3%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification (including ACP)	4	0.0%	2	0.0%	3	0.0%	4	0.0%	14	0.1%	250.0%	250.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>2,671</b>	<b>21.7%</b>	<b>2,605</b>	<b>22.6%</b>	<b>2,605</b>	<b>22.4%</b>	<b>2,636</b>	<b>22.9%</b>	<b>2,531</b>	<b>22.7%</b>	<b>-4.0%</b>	<b>-5.2%</b>
Degree-seeking Pre-Majors	754	6.1%	740	6.4%	716	6.1%	738	6.4%	673	6.0%	-8.8%	-10.7%
Non-Degree-seeking Post Bac Students	16	0.1%	10	0.1%	6	0.1%	3	0.0%	9	0.1%	200.0%	-43.8%
<b>COMPUTER SCIENCES &amp; ENGINEERING TECHNOLOGY</b>	<b>793</b>	<b>6.4%</b>	<b>805</b>	<b>7.0%</b>	<b>853</b>	<b>7.3%</b>	<b>858</b>	<b>7.5%</b>	<b>835</b>	<b>7.5%</b>	<b>-2.7%</b>	<b>5.3%</b>
Computer Science - BS	528	4.3%	572	5.0%	616	5.3%	611	5.3%	569	5.1%	-6.9%	7.8%
Control & Instrumentation Engineering Tech. - BSET	87	0.7%	75	0.6%	85	0.7%	85	0.7%	75	0.7%	-11.8%	-13.8%
Cybersecurity - BS (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	33	0.3%	-	-
Safety Management - BAAS	66	0.5%	55	0.5%	41	0.4%	43	0.4%	45	0.4%	4.7%	-31.8%
Structural Analysis & Design - BSET	112	0.9%	103	0.9%	111	1.0%	119	1.0%	113	1.0%	-5.0%	0.9%
<b>MATHEMATICS &amp; STATISTICS</b>	<b>164</b>	<b>1.3%</b>	<b>155</b>	<b>1.3%</b>	<b>146</b>	<b>1.3%</b>	<b>157</b>	<b>1.4%</b>	<b>139</b>	<b>1.2%</b>	<b>-11.5%</b>	<b>-15.2%</b>
Applied Statistics - BS	15	0.1%	9	0.1%	10	0.1%	22	0.2%	18	0.2%	-18.2%	20.0%
Data Science - BS	70	0.6%	77	0.7%	70	0.6%	76	0.7%	71	0.6%	-6.6%	1.4%
Mathematics - BA	51	0.4%	39	0.3%	32	0.3%	28	0.2%	26	0.2%	-7.1%	-49.0%
Mathematics - BS	28	0.2%	30	0.3%	34	0.3%	31	0.3%	24	0.2%	-22.6%	-14.3%
<b>NATURAL SCIENCES</b>	<b>944</b>	<b>7.7%</b>	<b>895</b>	<b>7.8%</b>	<b>884</b>	<b>7.6%</b>	<b>880</b>	<b>7.7%</b>	<b>875</b>	<b>7.9%</b>	<b>-0.6%</b>	<b>-7.3%</b>
Biology - BA	17	0.1%	28	0.2%	35	0.3%	43	0.4%	42	0.4%	-2.3%	147.1%
Biology - BS	468	3.8%	478	4.1%	509	4.4%	516	4.5%	551	4.9%	6.8%	17.7%
Biotechnology - BS	78	0.6%	74	0.6%	72	0.6%	69	0.6%	81	0.7%	17.4%	3.8%
Chemistry - BS	151	1.2%	140	1.2%	113	1.0%	123	1.1%	113	1.0%	-8.1%	-25.2%
Geosciences - BS	69	0.6%	62	0.5%	50	0.4%	47	0.4%	43	0.4%	-8.5%	-37.7%
Nursing - BSN	45	0.4%	16	0.1%	26	0.2%	20	0.2%	4	0.0%	-80.0%	-91.1%
Physical Sciences - BS <sup>3</sup> (including Biological and Physical Sciences)	116	9.4%	97	8.0%	79	5.7%	62	4.3%	41	3.0%	-33.9%	-64.7%
Biological & Physical Sciences - BS <sup>3</sup>	116	0.9%	97	0.8%	79	0.7%	62	0.5%	38	0.3%	-38.7%	-67.2%
Physical Sciences - BS <sup>3</sup> (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	3	0.2%	-	-

Comparative data is as of the same point.

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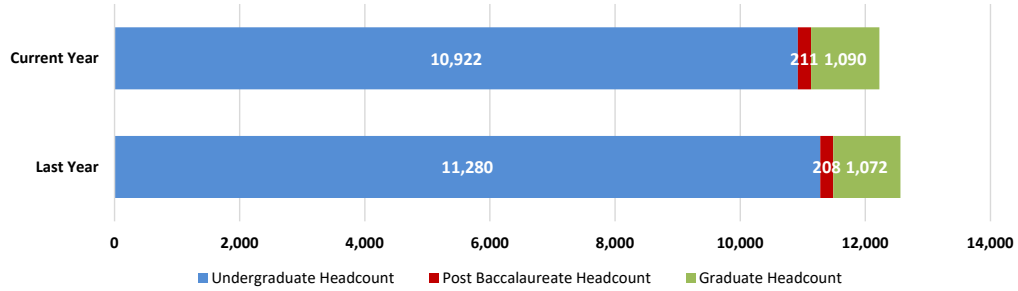
<sup>1</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

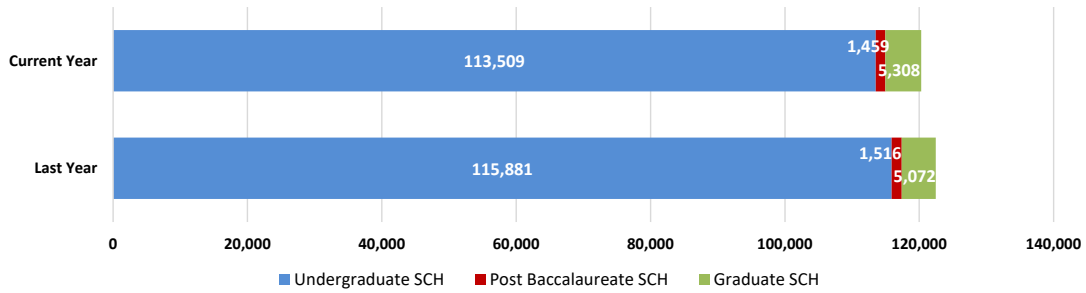
Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2026**  
Fact Sheet Data Based on Certified State Reports

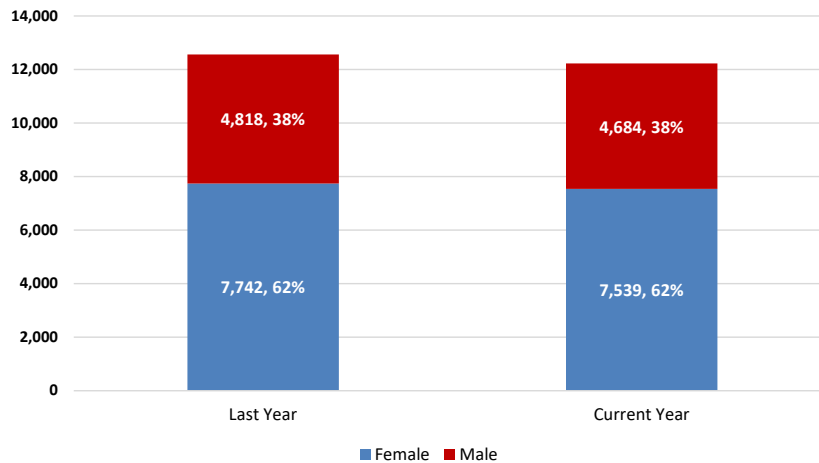
**Headcount by Year and Student Type**



**Semester Credit Hours by Year and Student Level**

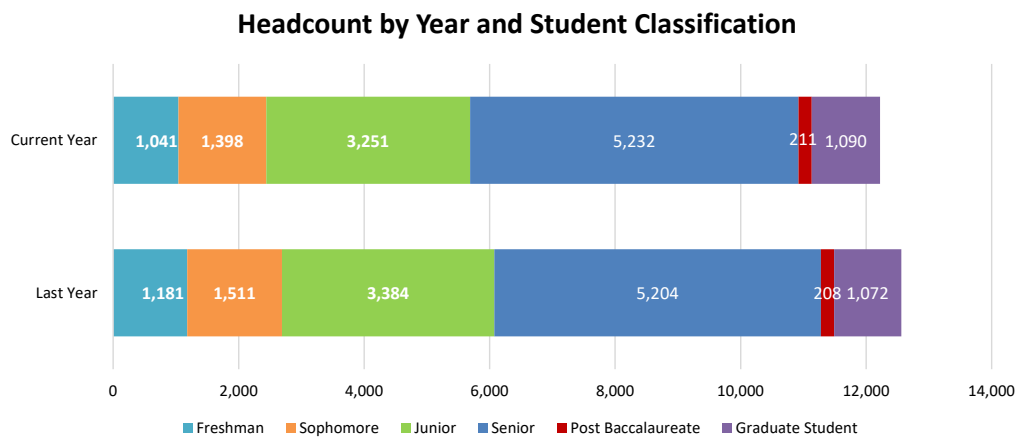
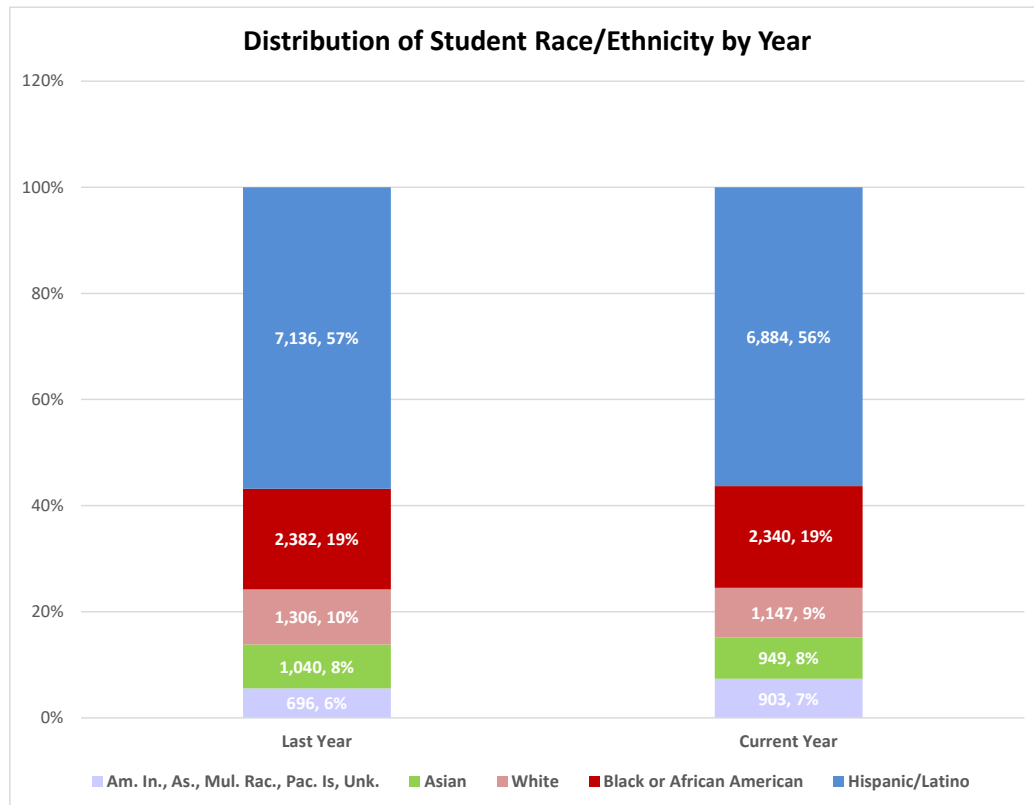


**Overall Gender Distribution**



*This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.*

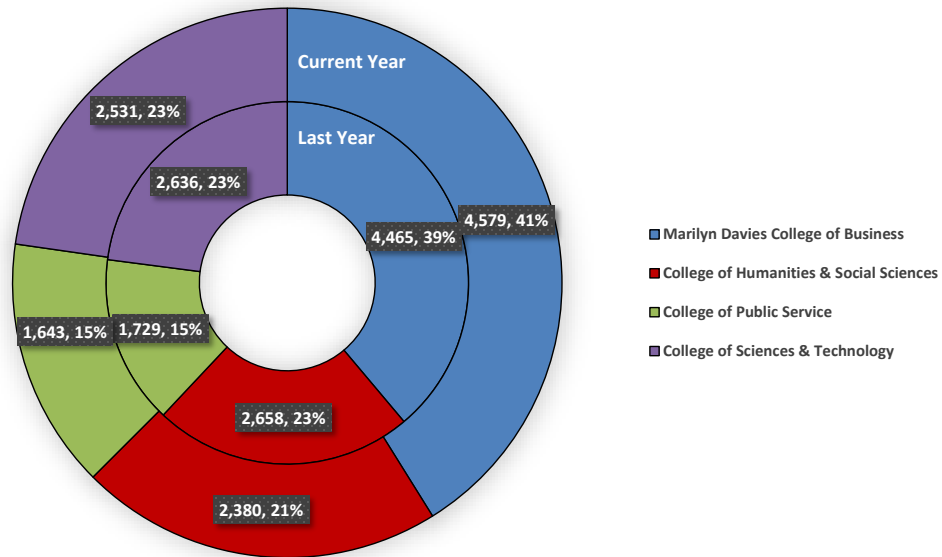
**SPRING SEMESTER 2026**  
**Fact Sheet Data Based on Certified State Reports**



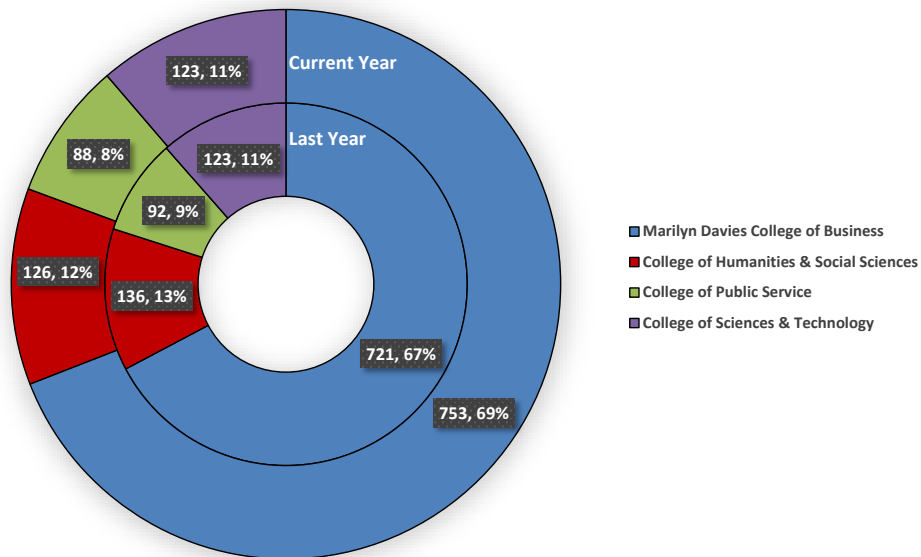
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**SPRING SEMESTER 2026**  
Fact Sheet Data Based on Certified State Reports

**Distribution of Undergraduate Students by College**



**Distribution of Graduate Students by College**



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