

Nina Barbieri, PhD
University of Houston- Downtown
Department of Criminal Justice and Social Work
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EDUCATION

- PhD University of Texas at Dallas, Richardson TX 2016
Criminology
- Dissertation: *Examining General Strain Theory: Using subjective and objective measures of academic strain to predict delinquency.*
Committee: Dr. Nadine M. Connell (co-chair), Dr. Nicole Leeper Piquero (co-chair), Dr. Denise Paquette Boots, Dr. Alex R. Piquero
- M.S. University of Texas at Dallas, Richardson TX 2012
Criminology
- Thesis: *Cultural comparison of school shootings: Reactions, policies, and blame finding.*
Committee: Dr. Nadine M. Connell (chair), Dr. Sarah Maxwell, Dr. James Marquart
- B.A. University of Massachusetts at Dartmouth, North Dartmouth MA 2007
Sociology- Criminal Justice

PROFESSIONAL EXPERIENCE

- Assistant Professor** 2016 – Present
Director, Lab for Equity in Action 2020 - 2021
The University of Houston- Downtown
College of Public Service
Department of Criminal Justice
- Teaching Assistant** 2013-2016
The University of Texas at Dallas
Department of Criminology & Criminal Justice
Dr. Nadine Connell
Dr. Denise Boots
- Research Assistant** 2012-2013
The University of Texas at Dallas
Department of Criminology & Criminal Justice
Home Builders Institute–C-CORE Mentoring Grant

RESEARCH

**Denotes graduate student*

Peer-Reviewed Articles

- Vasquez, A. **Barbieri, N.** & Rodriguez, J. J. Do Crime Prevention Through Environmental Design Strategies Deter Taggers: Voices from the Street. *Accepted, Journal of Qualitative Criminology and Criminal Justice.*
- 2019 **Barbieri, N.**, Clipper, S.J., Narvey, C.*, Rude, A.*, Craig, J.M., & Piquero, N.L. Assessing general strain theory and measures of victimization, 2002-2018. *Aggression and Violent Behavior* <https://doi.org/10.1016/j.avb.2019.06.005>.
- 2018 Boots, D.P., Wareham, J., Stevens-Martin, K., & **Barbieri, N.** A preliminary evaluation of the supervision with immediate enforcement probation program for adult gang-affiliated offenders in Texas. *Criminal Justice and Behavior*, 45(7), 1047-1070.
- 2017 **Barbieri, N.** & Connell, N.M. Examining general strain: Using subjective and objective measures of academic strain to predict delinquency. *Journal of Ethnicity in Criminal Justice*, 15(4), 330-348.
- 2017 **Barbieri, N.** & Craig, J.M. Do the effects of strain and religiosity on criminal coping differ by race and ethnicity? *Crime & Delinquency*, 64(6), 807-828.
- 2016 **Barbieri, N.**, Clipper, S.J. & Vasquez, A.G. Adolescent gang membership and differences in self: Identity, esteem, and efficacy. *Deviant Behavior*, 37(12), 1429-1442.
- 2015 Connell, N.M., Jennings, W.G., **Barbieri, N.**, & Reingle-Gonzalez, J.M. Arrest as a way out: Understanding the needs of adult female sex trafficking victims identified by law enforcement: A research note. *Journal of Crime and Justice*, 38(3), 351-360.
Reprinted in *Human Trafficking: Contexts and Connections to Conventional Crime* (2016). Edited by Joan Reid. New York, NY: Routledge Academic.
- 2014 **Barbieri, N.**, Connell, N.M., & Reingle-Gonzalez, J.M. Understanding school effects on students' willingness to report peer weapon carrying. *Youth Violence and Juvenile Justice*, 13(3), 258-269.
- 2014 **Barbieri, N.**, & Connell, N.M. A cross-national assessment of media reactions and blame finding of student perpetrated school shootings. *American Journal of Criminal Justice*, 40(1), 23-46.

Non-Peer-Reviewed/Editorial Reviewed Publications

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- 2018 Van Horn, L.G., **Barbieri, N.**, Beebe, R., Goltz, H.H., Pohl Jr., B.E., Pfeffer, R., & Valcore, J. Critical issues: Defining and debunking misconceptions in health, education, criminal justice, and social work/social services. *Journal of Family Strengths*, 18(1), 1-9.

Book Chapters

- 2021 Clipper, S.J., **Barbieri, N.**, & Connell, N.M. *Schools, Friends, and Drugs: Examining Interactions between Individual and Environmental Determinants of Adolescent Substance Use*. In *Social Education Voices: A Pedagogy for Change*. Information Age Publishing
- 2021 Harris, F., & **Barbieri, N.** “Good” Pedagogy: Arguments for Critical Pedagogy in Higher Education. In *Critical Race Studies Across the Disciplines: Resisting Racism Through Scholactivism*. Lexington Books
- 2021 **Barbieri, N.** & Pohl, B. *Implicit Bias: Challenges in the Classroom*. In *Culturally Responsive Teaching in Gifted Education: Building Cultural Competence and Serving Diverse Student Populations*. Prufrock Press.

Technical Reports

- 2021 Pedro P. *, & **Barbieri, N.** “Urban Enrichment Institute Program Analysis”

PRESENTATIONS

**Denotes graduate student*

Conference Papers

- 2020 Maskaly, J., **Barbieri, N.**, Gammell, S., Clipper, S., & Connell, N. *A Critical Examination of SROs in Schools: A Thematic Panel*. American Society of Criminology. Washington, DC (Canceled due to COVID-19)
- 2019 Connell, N.M., & **Barbieri, N.** *Restorative Justice in Schools: A Systematic Review*. American Society of Criminology. San Francisco, CA
- 2019 Restrepo, R.,* & **Barbieri, N.** *Academics in the Community: Helping an After-School Program Find Their Voice*. Southwestern Association of Criminal Justice. Houston, TX.
- 2019 Castaneda, J.,* & **Barbieri, N.** *A Review of the Texas Education Code of Conduct: Do ISD’s follow the leader?* Southwestern Association of Criminal Justice. Houston, TX.
- 2018 **Barbieri, N.**, & Pfeffer, R. *The Importance of Multicultural Pedagogy in Criminal Justice Education*. American Society of Criminology. Atlanta, GA
Panel Chair
- 2017 Vasquez, A.G., & **Barbieri, N.** *Gang Membership and Self Esteem: A Mixed-Methods Approach*. Academy of Criminal Justice Sciences. Kansas City, MO
Panel Chair

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- 2016 **Barbieri, N., & Craig, J.M.** *Race and Religiosity: Does Frequency or Belief restrict Delinquency.* American Society of Criminology. New Orleans, LA.
- 2016 **Barbieri, N.** *Using subjective and objective measures of academic strain to predict gendered differences in delinquency.* Academy of Criminal Justice Sciences. Denver, CO.
Panel Chair
- 2015 **Barbieri, N.** *Examining general strain theory: Using subjective and objective measures of academic strain to predict delinquency.* American Society of Criminology. Washington, D.C.
- 2015 **Barbieri, N., Vasquez, Arthur G., & Clipper, Stephen J.** *Adolescent gang membership and differences in self: Identity, esteem, and efficacy.* Academy of Criminal Justice Sciences. Orlando, FL
- 2014 **Barbieri, N., & Piquero, N.L.** *A case study approach to understanding fraud against the elderly.* Academy of Criminal Justice Sciences. Philadelphia, PA
- 2013 **Barbieri, N., & Connell, N.M.** *Disentangling self-identity from ascribed identity: A new examination of racial effects on arrest.* American Society of Criminology. Atlanta, GA
- 2013 **Barbieri, N., & Connell, N.M.** *Understanding school and student effects on willingness to report weapons.* Academy of Criminal Justice Sciences. Dallas, TX

Posters

- 2019 **Barbieri, N., Vasquez, A.G., & Rodriguez, J.J.** *Taggers, Deterrence, and Deterrability.* Western Society of Criminology. Honolulu, HI
- 2018 **Barbieri, N., Clipper, S.J., Narvey, C.,* & Rude, A.*** *Assessing general strain theory and measures of victimization, 2002-2017.* International Society for Research on Aggression. Paris, France
- 2012 **Barbieri, N.** *Cultural comparison of school shootings; Reactions, policies, and blame finding.* International Society for Research on Aggression. Kirchberg, Luxembourg
- 2012 **Barbieri, N.** *Social control and adolescent ATOD use.* Academy of Criminal Justice Sciences. Dallas, TX

INVITED LECTURES AND PRESENTATIONS

- 2020, 2021 **Barbieri, N. & Harris, Felicia.** *Inclusive Pedagogical Practices.* New Faculty Orientation. The University of Houston-Downtown. Houston, TX.

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- 2020 Harris, Felicia & **Barbieri, N.** *Who's Included? Considering Inclusivity in the UHD Classroom*. Center for Critical Race Studies Scholar-In-Residence. The University of Houston-Downtown. Houston, TX.
- 2019 **Barbieri, N.** & Harris, Felicia. *Too Political? Managing Hot Button Conversations*. Teaching and Learning Symposium. The University of Houston-Downtown. Houston, TX.
- 2019 Harris, Felicia & **Barbieri, N.** *Critical Conversations on Pedagogy*. Reflecting Black Symposium. The University of Houston-Downtown. Houston, TX.
- 2018 *Women of Distinction Panel*. The 2nd Annual Men of Color Greater Houston Area Collegiate Symposium. The University of Houston-Downtown. Houston, TX
- 2017 *Bullying*. nonPareil Institute. Houston, TX
- 2017 *The Importance of Multicultural Pedagogy in Criminal Justice Education*. Men of Color Greater Houston Area Collegiate Symposium. The University of Houston-Downtown. Houston, TX

TEACHING

The University of Houston-Downtown

Undergraduate

Criminology
Crime and Delinquency (Service Learning)
Freshmen Seminar (A+CE; Service Learning)
Juvenile Justice Systems
Race and Crime
Research Methods in Criminal Justice
Senior Seminar (Service Learning)

Graduate

Issues in Criminal Justice
Issues in Juvenile Justice
Race, Oppression, and Criminal Justice
Drug Policy and Society

The University of Texas at Dallas

Gender Crime and Justice
Youth Crime and Justice

Master Theses

Chair, Sierra Carter. “Defund the Police: Changing the Narrative” (Completed, Fall 2021)

Chair, Zamir Yassin. “The Immigration Climate, the Department of Homeland Security, and Customs and Border Protection. Current” (Completed Spring 2020)

Chair, Felix Lizcano V. “Current/Former Gang Members Give Insight on Helping At-Risk Youth” (Completed Spring 2020)

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Graduate Capstone Projects

Imelda Rodriguez. “Implicit Bias Learning Modules for UHD Police” (Completed Fall 2021)

Mary Hunter. “Race, SES, and Juvenile Determinate Sentencing” (Completed Fall 2021)

Julie Wyble. “Implicit Bias Training: Using What We Know from Neuro Psychology To Be Better People” (Completed Fall 2021)

Pedro Perez. “Urban Enrichment Institute Program Analysis” (Completed Spring 2021)

Diana Rodriguez. “Peer Mediation Manual” (Completed Fall 2020)
*Implemented Spring 2021

Jacqueline Castaneda. “A Review of The Texas Education Student Code Of Conduct: Do ISD’s Follow the Leaders” (Completed Spring 2020)

Yvette Velasquez. “Policy Analysis over Programs Offered in Community Supervision (Harris County Community Supervision and Corrections Department HCCSCD)” (Completed Spring 2020)

Microcredentials/Trainings

Online Teaching Design and Delivery
Inclusive Teaching

SERVICE (ABRIDGED)

University of Houston-Downtown Service

2022-	<i>Director</i> , Master of Science in Criminal Justice Program
2021-2022	<i>Member</i> , Title IX/Equal Opportunity Officer Screening Committee
2021-2022	<i>Chair</i> , Assistant Professor of Criminal Justice Search Committee-Tenure Track
2021	<i>Member</i> , Presidential Fall Faculty Retreat Keynote Speaker Workgroup
2021-	<i>Member</i> , Academic Adjustment Committee
2021-	<i>Member</i> , Academic Affairs Council
2020-2021	<i>Member</i> , Assistant Professor of Criminal Justice Search Committee-Tenure Track
2020-	<i>Senator</i> , Faculty Senate

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- 2020-2021 *Senate Representative, Faculty Senate Executive Council*
- 2020 *Member, Elections and Credentials Committee*
- 2019- *Member, MSCJ Admission Committee*
- 2019-2020 *Member, Retention and Graduation Committee*
Academic Support Services Subcommittee
- 2019 *Member, Tenure Track, Assistant Professor of Criminal Justice Search Committee*
- 2018 *Member, Director of Male Minority Recruitment Search Committee*
- 2017-2020 *Faculty Advisor, Alpha Phi Sigma*
- 2017-2018 *Advisory Council Member, Men of L.E.G.A.C.I Student Success Program*
Faculty Mentor
- 2017-2020 *Advisory Board Member, Center for Public Service and Community Research*
- 2016-2018 *Chair, Red Rose Student Scholarship Committee*

Community Service

- 2021 *Member, Program Committee*
The Urban Enrichment Institute
- 2019- *Advisory Board Member, The Journey School of Houston*

Professional Service

- 2020- *Editorial Review Board*
Journal of Behavioral and Social Sciences
- 2019-2020 *Chair, Student Affairs Committee*
Academy of Criminal Justice Science
- 2018 *Teller's Committee*
Academy of Criminal Justice Science
- 2017 *Juvenile Justice Graduate Paper Competition Committee*
Student Scholarship Awards
Sex Crimes Program Chair
Academy of Criminal Justice Science
- 2017-2018 *Book Review Editor*
Special Issue Editor
Journal of Family Strengths

2016 Student Paper Award Committee
Southwestern Academy of Criminal Justice

Scholarly reviews/refereeing

- *Aggression & Violent Behavior; Crime & Delinquency; Criminal Justice & Behavior; Justice Evaluation Journal; Journal of Behavioral and Social Sciences; Journal of Health & Justice; Journal of Qualitative Criminal Justice & Criminology; Justice Quarterly; Victims & Offenders; Youth Violence and Juvenile Justice; Youth & Society*

GRANTS

External-Research

2021 Title: Consulting Services Regarding Racial and Ethnic Disparity for the Harris County Justice Administration Department
Investigators: Ashley Blackburn, PhD., Whitney Threadcraft-Walker, PhD., **Nina Barbieri, PhD.**, Elizabeth Gilmore, PhD., Lori Brusman-Lovins, PhD., and Stephen Clipper, PhD.
Funder: Harris County, Texas
Amount: \$247, 831
Status: Under review

2019 Title: Directory of Criminal Justice, Criminology, and Related Degree Programs
Investigators: **Nina Barbieri, PhD.** and Shannon Fowler, PhD.
Funder: Academy of Criminal Justice Sciences
Amount: \$49, 979.68
Status: Not awarded

Internal-Teaching

2019 Title: Learning Course-Based Community Engagement
Funder: College of Public Service, University of Houston-Downtown
Project: Campus Tour and Luncheon
Amount: \$313.04

2019 Title: Service-Learning Course Design
Funder: Center for Community Engagement and Service Learning, University of Houston-Downtown
Course: CJ 4370: Senior Seminar
Amount: \$220

2018 Title: Service-Learning Course Design
Funder: Center for Community Engagement and Service Learning, University of Houston-Downtown
Course: CJ 3306: Crime & Delinquency
Amount: \$400

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- 2018 Title: Curriculum Innovation Award
Funder: College of Public-Service, University of Houston-Downtown
Project: The Teaching Professor Conference
Amount: \$2,083.61
- 2017 Title: Learning Course-Based Community Engagement
Funder: College of Public Service, University of Houston-Downtown
Project: STEAM and Mentorship of Young Men in the Fifth Ward Enrichment Program
Amount: \$300
- 2017 Title: Service-Learning Course Design
Funder: Center for Community Engagement and Service Learning, University of Houston-Downtown
Course: CJ 3306: Crime and Delinquency
Amount: \$1,400

AWARDS AND RECOGNITIONS

- 2021- *Fellow*, The Center for Critical Race Studies
University of Houston-Downtown
- 2021 *Nominee*, Distinguished Service
College of Public Service
- 2020 *Nominee*, Excellence in Teaching Award
University of Houston-Downtown
- 2018 *Nominee*, Earnest A. Lynton Award for Scholarship of Engagement for Early Career Faculty
- 2018 Advisor of the Year, Alpha Phi Sigma
University of Houston-Downtown

PROFESSIONAL AFFILIATIONS

- 2012 – Lifetime Academy of Criminal Justice Sciences (ACJS)
2012 – American Society of Criminology (ASC)
2012 – International Society for Research on Aggression (ISRA)