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Department of Urban Education
University of Houston – Downtown
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DEGREES

2005-2010 **The University of Texas at Austin** **Austin, Texas**

Ph.D. in Special Education

- Specialization in Learning Disabilities/Behavior Disorders
- Emphasis in Research and Statistical Analysis
- Dissertation: *The Impact of Teaching Self-Determination Skills on the On-task and Off-task Behaviors of Students with Emotional and Behavioral Disorders*

2001-2005 **Prairie View A&M University** **Prairie View, Texas**

Master in Education

- Special Education Program

1969-1974 **Rice University** **Houston, Texas**

Bachelor of Commerce

- Finance Program

CERTIFICATIONS AND ENDORSEMENTS

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|--|-------------------------------------|--------------------------------------|
| • Generic Special Education (Grades PK-12)
Certificate Number: 450-90-0476-76 | <u>Effective Date</u>
05/22/2012 | <u>Expiration Date</u>
12/31/2019 |
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UNIVERSITY TEACHING EXPERIENCES AND PUBLIC SCHOOL TEACHING

2010-Present **University of Houston-Downtown** **Houston, Texas**

Associate Professor, Department of Urban Education

Since joining UHD in 2010, I have taught students in both the undergraduate and graduate programs. The major focus of my undergraduate teaching is to help my students develop a conceptual and practical knowledge of the needs of special populations in urban environments. All my PED 3301 classes have been designated High Impact/Service Learning courses. Conversely, in my graduate course my focus was on establishing a strong link between research methods and practice. My job was not only to introduce different research methodologies but also to provide each student with the means of producing a literature

review on a topic of choice. I provide community resources for all my students and promote student success by providing recommendation letters for students. In addition, I attended Professional Development workshop throughout the year. Such as “Mentoring Minds” where we learned strategies to help students’ develop critical thinking skills in my courses. The courses have had excellent results. My overall faculty summary data on all my courses indicate that I scored high in all of the categories (range 4.5 to 5.0).

Courses taught:

- PED 3301: Introduction to Special Populations in Spring, Summer 1 & 3, and Fall
- MAT 6390 Capstone Project: Independent study - Advised graduate student through completion of their final research project.
- MAT 6315 Online: Introduction to Educational Research - I designed, built, and provided instruction that focused on teaching research methodology and writing a Literature Review on a research topic of choice by the graduate students.
- MAT 6315 Hybrid: Introduction to Educational Research - I designed, built, and provided instruction that focused on teaching research methodology and writing a Literature Review on a research topic of choice by the graduate students.
- PED 3301 Hybrid: Introduction to Special Populations. Designed and conduct a course focused on developing the conceptual knowledge of special education in pre-service general education teachers
- PED 3301 F2F: Introduction to Special Populations. Designed and conduct a course focused on developing the conceptual knowledge of special education in pre-service general education teachers
- PED 3301 On-line: Developed and conduct an on-line version of the Introduction to Special Populations – elective for all UHD students
- PED 3301 Minimester (Winter and May): Developed and conduct a 3.5 week version of my online course, Introduction to Special Populations – elective for all UHD students
- SOSE 3320 F2F: Classroom Assessment. Designed and conduct a course focused on developing pre-service teachers’ knowledge and execution of assessments for diverse populations in inclusive classrooms
- SOSE 3320 On-line: Classroom Assessment. Designed and conduct an on-line version of Classroom Assessment focused on developing pre-service teachers’ knowledge and execution of assessments in inclusive classrooms
- Developed and implement a Service Learning Tutoring Program for 130 pre-service teachers at the Harris County Juvenile Detention Center.
- Developed 3 hour webinar on the Special Education IEP process for the UHD Alternative Certification Program and Masters in Teaching
- Developed 3 hour webinar on Behavior management for the UHD Alternative Certification Program (ACP) and Masters in Teaching
- Developed 3 hour webinar on Math Instruction for Inclusive Classrooms for the UHD Master of Art in Teaching Program
- Developed 3 hour webinar on ARD Process for the ACP and Master of Art in Teaching Program

- 2014 - 2015 **Lone Star College** **Houston, Texas**
- Adjunct Professor
- EDUC 2301 F2F: Introduction to Special Populations. Designed and conduct a course focused on developing the conceptual knowledge of special education in pre-service general education teachers
 - Permission from the Provost for recruiting purposes
 - Recruit students for UHD's Urban Education program
- 2008-2010 **University of Phoenix** **Austin, Texas**
- Instructor
- Statistics Instructor and tutor for Undergraduate School
 - Statistics Instructor and tutor for Graduate School
 - Math Instructor and tutor for Undergraduate School
 - Finance and Economic tutor
- 2008 Fall **The University of Texas at Austin** **Austin, Texas**
- Assistant Instructor
- Co-taught ALD 322: Individual Differences, undergraduate introductory course in special education
 - Prepared syllabus, organized curriculum, and materials
 - Assisted instructor in planning and managing class of 100+ students
 - Monitored and graded students' work and provided students with oral and written feedback.
 - Supervised students' field experiences.
- 2006–2007 **The University of Texas at Austin** **Austin, Texas**
- Instructor for the Assistive Technology Lab
- Demonstrated the utilization of AT devices to students in UT's College of Education teacher preparation program.
 - Taught survey methods for identifying Assistive Technology needs.
 - Developed lesson plans that incorporated AT devices for instruction.
- 2002 - 2005 **Dickinson High School** **Dickinson, Texas**
- Cooperating Math Teacher
- Algebra I, Geometry and Algebra II
 - Co-teacher inclusion model
 - Developed alternative instruction and assessment methods for math teachers at each student's level of proficiency.
 - Provided academic counseling services for students with disabilities

Homebound Teacher

- Taught the core curriculums to students with physical and health disabilities, students with emotional disorders, high school age girls who were pregnant and others who were out of placement for extended periods.

Coach

- Girl's J.V. Basketball
- Girl's J.V. Softball
- Freshman Boy's Football

2001–2002 **Burton Junior High School**

Burton, Texas

Special Education Teacher

- Taught a self-contained classroom made up of 7th and 8th grade male students with severe learning, behavior, and physical disabilities
- Designed, modified and implemented curriculum for all subjects at each student's level of proficiency

OTHER COLLEGE TEACHING EXPERIENCE

Fall 2006

Guest Speaker for **Professional Seminar SED 695SA** at the University of Texas at Austin. Topic: Experiences of a Doctoral Student.

Spring 2006

Lecturer for **Assistive Technology Lab** in the College of Education at The University of Texas at Austin. Topic: Orienting Pre-service Teachers in the Teacher Education Program in the Use of Technology to Support Students with Disabilities.

Guest Speaker for **Individual Differences ALD 322** at The University of Texas at Austin. Topic: How to Operate Various Voca Communication Devices.

Spring 2007

Guest Speaker for **Language of Children with and without Disabilities ALD 326W**. Topic: Using Board Maker to Facilitate Communication for Children with Speech and Other Expressive Language Disorders.

Guest Speaker for **Foundations and Issues in Special Education SED 376** at The University of Texas at Austin. Topic: Insights into Transition Planning Programs for Youth with Disabilities.

Summer 2007

Guest Speaker for **Individual Differences ALD F322** at The University of Texas at Austin.
Topic: Unique Issues for Families with Children with Special Needs.

Guest Speaker for **Individual Differences ALD S322** at The University of Texas at Austin.
Topic: Insights into the exceptional needs of Families with Adult Children with Special Needs.

Guest Speaker for **Individual Differences ALD S322** at The University of Texas at Austin.
Topic: Issues facing Adult Children with Special Needs.
Fall 2007

Guest Speaker for **Introduction to Psychology PSYC 2301** at Austin Community College. Topic:
Behaviorism and Its Application.

Fall, 2008

Guest Lecturer for **Introduction to Statistics RES 341** at the University of Phoenix. Topic:
Probability in Inferential Statistics.

Guest Lecturer for **Applied Statistics in Business and Economics RES 342** at the University of
Phoenix. Topic: Testing for Mean Differences in Business.
Spring. 2009

Guest Lecturer for **Individual Differences ALD 322** at The University of Texas at Austin. Topic:
Legal Issues and Inclusive Education and Practices.

Guest Lecturer for **Individual Differences ALD 322** at The University of Texas at Austin. Topic:
Assistive Technology.

Guest Lecturer for **Individual Differences ALD 322** at The University of Texas at Austin. Topic:
Intellectual Disabilities and Family Issues.

Guest Lecturer for **Introduction to Statistics RES 341** at the University of Phoenix Topic: Use of
Probability in Inferential Statistics.

Guest Lecturer for **Applied Statistics in Business and Economics RES 342** at the University of
Phoenix Topic: Testing for Mean Differences.

Summer. 2009

Guest Lecturer for **Introduction to Statistics RES 341** at the University of Phoenix Topic: Use of
Inferential Statistics in Business.

Guest Lecturer for **Applied Statistics in Business and Economics RES 342** at the University of
Phoenix Topic: Testing for Mean Differences in Business Applications.

Guest Lecturer for **Math 208** at the University of Phoenix Topic: College Algebra.

Guest Lecturer for **Math 209** at the University of Phoenix Topic: College Algebra.

Fall 2009

Guest Lecturer for **Introduction to Statistics RES 341** at the University of Phoenix Topic: Use of Probability in Inferential Statistics.

Guest Lecturer for **Applied Statistics in Business and Economics RES 342** at the University of Phoenix Topic: Business Applications.

Guest Lecturer for **Math 208** at the University of Phoenix Topic: College Algebra.

Guest Lecturer for **Math 209** at the University of Phoenix Topic: College Algebra.

PROFESSIONAL RESEARCH WORK EXPERIENCE

2017 Present: **College of Public Service – UHD: “Promoting Students’ Success Through Community Engagement Curriculum Driven Courses”**. This is a new research project on Service Learning that includes 4 Lead Investigators from the College of Public Service: Dr. John Kelly (UE), Dr. Maria Bhattacharjee (UE), Dr. Judith Harris (CJ) and Dana Smith (Social work). Project is sponsored by a CTLE and a Teaching Circle Grant under an IRB. Data was collected in 2017: Student reflections have been collected from our classes along with data from and Town Hall Meeting to determine personal and professional benefits. The research plan calls for an initial report for publication on data gathered to be published in 2018 and multiple professional development programs on developing service learning projects for other UHD Professors through CTLE, the UHD Center for Teaching Excellence.

2017: **Collaboration UHD (UE) and University of Kansas: *Impact of Teaching Self-Determination Skills to Students with EBD***. Principal Investigator along with Dr. Bernardo Pohl at UHD, and Dr. Karrie Shogren from the University of Kansas on a synthesis/meta-analysis study focused on existing research on the impact of Self-determination on students with EBD. Findings have been analyzed and a journal manuscript is being edited for publication for submission in a peer reviewed international Journal in 2018.

2010-Present **University of Houston-Downtown Department of Houston, Texas**
Urban Education/Harris County Juvenile Probation
Department Excel Academy Reading and Writing Project

Lead Researcher

- 6 year project under IRB
- Managed a Team of 3 UHD Professors, 20 students, and 5 Teachers
- Implemented Reading and Writing Interventions in Juvenile Detention Center to incarcerated youth
- Data Collection and Analysis
- Professional Development
- Research Paper in Print as a Book Chapter to be published in 2017

2014 – 2016 **AAC&U Leap Project**

Houston, Texas

Lead Researcher at UHD

- National Research with 7 other Universities under an IRB
- Manage a Team of 5 UHD Professors
- Implement Transparency and Problem Solving Instruction Intervention
- Data Collection and Analysis
- Professional Development
- Published Research Paper in AAC&U peer Review Journal in 2016

2007 - 2009

IES Research Project: Using the Self-Determined Learning Model of Instruction to Improve Outcomes for Students with Disabilities
The University of Texas at Austin

Graduate Research Assistant

- Implemented Intervention Instruction in self-determination
- Conducted Assessments
- Developed and scored Goal Attainment Scales (GAS)
- Data collection and Analysis
- Interviewed students, teachers, and administrator

2008

Texas Youth Commission

Austin, Texas

Evaluation Consultant for Ombudsman

- Reviewed education and special education documents
- Interviewed incarcerated youth.
- Interviewed juvenile corrections personnel
- Drafted report with Dr. Michael Krezmien. February 2008.

2006 - 2008

Teaching Teachers to Use Technology: What Works and Why?
University of Illinois at Chicago

Lead Research Assistant for UIC at The University of Texas at Austin:

- Managed a team of RAs from UT in this national research project
- Observed teachers in the classroom and collected electronic data
- Interviewed teachers, administrators and professors

2005 – 2008

Vaughn Gross Center For Reading and Language Arts
The University of Texas at Austin

Graduate Research Assistant

- Provided 3-tier Reading Intervention Assessment, Screening and tutoring
- Provided 3-tier SERP Math Assessment and Screening
- Provided 3-tier Scale-up Reading Assessment and Screening

PROFESSIONAL EXPERIENCE AT THE UNIVERSITY OF TEXAS: NON-ACADEMIC

and Dr. Fugate that has resulted in our first publication and another study in collaboration with UHD and University of Kansas that is being edited for publication.

RESEARCH

2017: “Promoting Students’ Success Through Community Engagement Curriculum Driven Courses”. This is a new research project on Service Learning that includes 4 Principal Investigators from the College of Public Service: Myself (UE), Dr. Maria Bhattacharjee (UE), Dr. Judith Harris (CJ) and Dana Smith (Social work). Project is sponsored by a CTLE and a Teaching Circle Grant under an IRB. Data was collected in 2017: Student reflections have been collected from our classes along with data from and Town Hall Meeting to determine personal and professional benefits. The research plan calls for an initial report for publication on data gathered to be published in 2018 and multiple professional development programs on developing service learning projects for other UHD Professors through CTLE, the UHD Center for Teaching Excellence.

2017: Principal Investigator along with Dr. Bernardo Pohl at UHD, and Dr. Karrie Shogren from the University of Kansas on a synthesis/meta-analysis study focused on the *Impact of Teaching Self-Determination Skills to Students with EBD*. Findings have been analyzed and the journal manuscript is being edited for publication for submission in the 2017 to a peer reviewed international Journal.

2017: Began a research study with Dr. Matt Fugate and Dr. Bernardo Pohl from UHD (UE) to investigate best practices in servicing LGBTQ students in special education, which resulted in the publication of our first article in the *Journal of Family Strengths*.

2017: Lead investigator with Dr. Laura Mitchell on a new research project we began collecting data on. The investigation looks at the efficacy of a literacy intervention designed for incarcerated youth in different settings. The original research was implemented in the Juvenile Detention Center (see published book chapter and research below). The new setting is in the Juvenile Justice Alternative Education Program (JJAEP). Research has major implications on teacher preparation.

2015-2016: I am the principal Investigator with Dr. Colin Dalton and Diane Miller on the *University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Reading and Writing Project (IRB Approved in 2015)*. To date, we have received a Turner grant for \$7500, a HIPs grant for \$3000 and the 2 Mini Grants for \$1400 to support UHD pre-service teachers work with incarcerated youth in constructing 5 different children’s picture books and the implementation of a Reading Program. This qualitative research study is a service learning project that is exploring the affects tutoring incarcerated youth in a juvenile detention center has on pre-service teachers teaching philosophy. Data has been collected over the last 2 years. Analysis of data & findings have been completed. Manuscript was accepted and is in print for publication as a book chapter in *The Community Engagement Findings Across the Disciplines: Applying Course Content to Community Needs* in the Spring of 2016.

2015 -2016: I was the Team Leader of the AAC&U Leap research project that was conducted at UHD during the spring of 2015. The team conducted a quantitative and a qualitative research study with 6 other Minority-serving Universities around the US (IRB approved in 2014). The official title of the Project is “Advancing Underserved Student Success Through Faculty Intentionality in Problem-centered learning.” Student data was gathered at UHD during the spring of 2015 in 2 designated classes (Control and

Experimental). Data was analyzed in the summer of 2015 and results have been submitted and accepted to the AAC&U's Peer Review Journal for publication. The journal article was published in in the Spring of 2016 in the AAC&U Journal, Peer Review. Action Plans for UHD applications for professional development are being implemented via CTLE workshops.

2016: Principal Investigator along with Dr. Bernardo Pohl at UHD, and Dr. Karrie Shogren from the University of Kansas on a synthesis/meta-analysis study focused on the *Impact of Teaching Self-Determination Skills to Students with EBD*. Findings have been analyzed and the journal manuscript is being edited for publication for submission in the 2017 to a peer reviewed international Journal.

SCHOLARSHIP

Publications: Peer -Reviewed

Books and Book Chapters

Kelly, J., Dalton, C. & Miller, D. (2017). The Impact of a Service-Learning Project Involving Pre-Service Teachers Working with Incarcerated Youth. In H. Evans (Ed.), *The Community Engagement Findings Across the Disciplines: Applying Course Content to Community Needs*, Sage Publications 43-56.

Pohl, B., **Kelly, J.** & Tiwari, A. (In Press, 2017). Technology and special education. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future 2nd Edition* (pp. XX-XXX). Dubuque, IA: Kendall Hunt.

Pohl, B., **Kelly, J.** & Borders, K. (2015). Technology and special education. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (pp. 109-134). Dubuque, IA: Kendall Hunt.

Shogren, K. A. & **Kelly, J. R.** (2013). *Self-determination and transition*. In P. Wehman (Series Ed.), *The Brookes Transition to Adulthood series*. Baltimore: Brookes. Contributing author for a vignette for the book. (See Appendix L)

Journal Articles

Pohl, B, Fugate, C. M. & **Kelly, J.** (2017). *A Moral Debate at the Rainbow: Thoughts about best practices in servicing LGBTQ students in Special Education*. **Journal of Family Strengths**. Volume 17, Issue 2. (1-12)

Kelly, J. & Pohl, B. (2017). *Using Structured Positive and Negative Reinforcement to Change Student Behavior in Educational Settings in order to Achieve Student Academic Success*. **Multidisciplinary Journal for Education, Social and Technological Sciences**.

Kelly, J. R., Pohl, B, & Mitchell, L. (2017). The Impact of Service Learning Project Involving Pre-Service Teachers Working with Incarcerated Youth. *Proceedings of the ICERI 2017 Conference, Seville, Spain*. IATED Digital Library of the 10th Annual International Conference of Education Research and Innovation. Seville, Spain. ISBN: 978-84-697-6957-7

Kelly, B. & Pohl, B (2017). Examining the Mentoring and Induction Experience of Novice Special Education Teachers: Perspectives from the Field. *Proceedings of the ICERI 2017 Conference, Seville, Spain*. IATED Digital Library of the 10th Annual International Conference of Education Research and Innovation. Seville, Spain. ISBN: 978-84-697-6957-7

Kelly, J. & Pohl, B. (2016). Using Structured Positive and Negative Reinforcement to Change Student Behavior in Educational Settings in order to Achieve Student Academic Success. *Book of Abstracts: Session 1: New Trends in Education - Proceedings from the EduRE16 Conference, Spain*. IATED Digital Library. ISBN: 978-84-608-6683-1

Kelly, J. R. (2016). Evidenced-based Academic Instructional Practices used in Juvenile Correctional Facilities: A Synthesis. *Proceedings of the INTED16 Conference, Valencia, Spain*. IATED Digital Library. ISBN: 978-84-608-5617-7

Kelly, J. R. (2016). How to Build a 21st Century Classroom Using Cloud Based Virtual Tools *Proceedings of the INTED16 Conference, Valencia, Spain*. IATED Digital Library. ISBN: 978-84-608-5617-7

Kelly, J. R. (2016). Service Learning Experiences of Preservice Teachers in an Urban Teacher Preparation Program. *Proceedings of the UDULEARN16 Conference, Barcelona, Spain*. IATED Digital Library of the International Conference on Education and New Learning Technologies. Barcelona, Spain. ISBN: 978-84-608-8860-4 / ISSN: 2340-1117

Pohl, B. & **Kelly, J.** (2016). *Examining the Mentoring and Induction Experience of Novice Special Education Teachers: Perspective from the Field*. **The Forum for Texas Teacher**. <http://txate.org/forum-teacher-education.html>

Kelly, B. & Pohl, B (2016). Rethinking the Role of Special Education Teachers within Teacher Education Programs. *Proceedings of the UDULEARN16 Conference, Barcelona, Spain*. IATED Digital Library. International Conference on Education and New Learning Technologies. Barcelona, Spain. ISBN: 978-84-608-8860-4 / ISSN: 2340-1117

Kelly, J., Kang, Y., Visbal, A., & Murray, C. (2016). *Transparency and problem solving - The UHD experience*. **AAC&U Peer Review**. Winter/Spring 2016, Vol. 18, No. 1/2

Pohl, B. & **Kelly, J. R.** (2015). Hellen Keller: Sights from the past, visions for the future, *31*. 45-48. *Social Studies Texan*.

Kelly, J. (2015). Using structured positive and negative reinforcements to modify student behavior in an educational setting in order to achieve student academic success. *Proceedings of the UDULEARN15 Conference, Barcelona, Spain*. IATED Digital Library. (International Educational Conference Proceedings: World ISBN: 978-84-606-8243-1)

Kelly, J. (2015). Effects of a high-impact service-learning literacy project on preservice teachers in an urban teacher preparation program. *Proceedings of the UDULEARN15 Conference, Barcelona, Spain*. IATED Digital Library (International Educational Conference Proceedings: World ISBN: 978-84-606-8243-1)

Kelly, J. (2015). High-impact service-learning in an urban teacher preparation program: findings of a grant funded literacy project conducted with incarcerated youth. *Proceedings of the INTED15 Conference, Madrid, Spain*. IATED Digital Library (International Educational Conference Proceedings: World ISBN: 978-84-606-5761-3)

Kelly, J., (2015). Flipping today's classroom to meet the needs of 21st century neo-millennial college students. *Proceedings of the INTED2015 Conference, Madrid, Spain*. IATED Digital Library (International Educational Conference Proceedings: World ISBN: 978-84-606-5761-3)

Kelly, J. R. & Pohl, B. (Submitted, 2015). Using structured positive and negative reinforcements to modify student behavior in an educational setting in order to achieve student academic success. *Beyond Behavior*

Pohl, B. & **Kelly, J.** (Submitted, 2015). Rethinking disability: Thoughts for enriching special education courses within teacher preparation programs. *Curriculum and Teaching Dialogue*

Kelly, J. (2014). Excel academy UHD literacy project. *Harris County Juvenile Probation Department 2014 Annual Review*. 18.

Kelly, J. R. & Shogren, K. A. (2013). The impact of teaching self-determination skills on the on-task and off-task behaviors of students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 1-14 Online:
<http://ebx.sagepub.com/content/early/2013/01/09/1063426612470515>

Castro, A. J., **Kelly, J. R.**, & Shih, M. (2010). Resiliency strategies for new teachers in high-needs areas: urban, rural, and special education contexts. *Teaching and Teacher Education*, 26(3), 622-629.

Conference Presentations

International and National Conferences

Kelly, J. R., Pohl, B., & Mitchell, L. (2017). Presentation of our research on “The Impact of Service Learning Project Involving Pre-Service Teachers Working with Incarcerated Youth.” *Proceedings of the ICERI 2017 Conference, Seville, Spain*. IATED Digital Library of the 10th Annual International Conference of Education Research and Innovation. Seville, Spain.

Kelly, J. & Pohl, B. (2017). Presentation of our research on “Examining the Mentoring and Induction Experience of Novice Special Education Teachers: Perspectives from the Field.” *Proceedings of the ICERI 2017 Conference, Seville, Spain*. IATED Digital Library of the 10th Annual International Conference of Education Research and Innovation. Seville, Spain.

Kelly, J. (July, 2016). *Using Structured Positive and Negative Reinforcement to Change Student Behavior in Educational Settings in Order to Achieve Student Academic Success*. Presented a Paper to EduRE16 International Conference on Education, Social and Technological Science. Spain

Kelly, J. (July, 2016). *Service Learning Experiences of Preservice Teachers in an Urban Teacher Preparation Program*. Presented a Paper at Edulearn - 8th International Conference on Education and New Learning Technologies. Barcelona, Spain.

Kelly, B. and Pohl, B (July, 2016). Edulearn16. *Rethinking the Role of Special Education Teachers within Teacher Education Programs*. Presented a paper at Edulearn16 - 8th International Conference on Education and New Learning Technologies. Barcelona, Spain.

Kelly, J. (March, 2016). *How To Build a 21st Century Classroom Using Cloud Based Virtual Tools*. Presented a paper online at the INTED16 10th Annual Conference, Spain.

Kelly, J. (March, 2016). *Evidenced-based Academic Instructional Practices used in Juvenile Correctional Facilities: A Synthesis*. Presented a paper online at INTED16 10th Annual Conference, Spain.

Kelly, J. (July, 2015). *Using structured positive and negative reinforcements to modify student behavior in an educational setting in order to achieve student academic success*. Presented this unique multi-media virtual Interactive Paper to the EDULEARN15 Conference in Barcelona, Spain

Kelly, J. (July, 2015). *Effects of a high-impact service-learning literacy project on preservice teachers in an urban teacher preparation program*. Presented this unique multi-media virtual Interactive Paper to the EDULEARN15 Conference in Barcelona, Spain

Kelly, J., (March, 2015). *Flipping today's classroom to meet the needs of 21st century neo-millennial college students*. Presented this unique multi-media virtual Interactive Paper presentation to the INTED 2015 Conference in Madrid, Spain.

Kelly, J. (March, 2015). *High-impact service-learning in an urban teacher preparation program: findings of a grant funded literacy project conducted with incarcerated youth*. Presented this unique multi-media virtual Interactive Paper presentation to the INTED 2015 Conference in Madrid, Spain.

Kelly, J. (October, 2015). *Impact of High-Impact Service-Learning on Pre-service Teacher Program*. Invited to present at the 37th Annual International Council for Learning Disabilities (CLD) Conference in Las Vegas, Nevada but forced to withdraw due to conflicting engagements.

Kelly, J. (October, 2014). *Effects of High-Impact Service-Learning on an Urban Teacher Preparation Program*. Presented at the 36th Annual International Council for Learning Disabilities (CLD) Conference in Philadelphia, PA.

Kelly, J. (February, 2014). *Impact of Empirically Based Academic Instruction on Incarcerated Youth*. Withdrew my poster presentation of my synthesis was accepted for presentation in 2014 at the Twenty Second Annual *Pacific Coast Research Conference (PCRC)*, in Coronado, California.

Kelly, J. (October, 2013). *Tutoring Incarcerated Youth: Impact on Future Teachers and adolescents at-risk for LD*. Presented this Interactive Paper at the Council for Learning Disabilities' 35th International Conference on Learning Disabilities in Austin, Texas.

Kelly, J. & Quinones, M. (July, 2013). *Tutoring Incarcerated Youth: Impact Of Service Learning On Student Engagement In Teacher Preparation*. Accepted and withdrew this unique multi-media virtual Interactive Paper presentation at the EDULEARN 13 Conference in Barcelona, Spain.

Kelly, J., Quinones, M., & Ellis, C. (July, 2013). *Development Of A Flipped Classroom Using*

Blackboard Learn Tools To Meet The Needs Of 21st Century University Students.

Accepted and withdrew this unique multi-media virtual Interactive Paper presentation with Juvenile Detention Administrator and UHD student at the EDULEARN 13 Conference in Barcelona, Spain.

Kelly, J. (July, 2013). *Flipping the Typical Classroom to Meet the Learning Styles of 21st Century Neo-millennial Students.* Presented this Interactive Paper at the 3rd Annual speaks VOLUMes Conference given entirely online.

Kelly, J. & Quinones, M. (2013, April). *Tutoring Incarcerated Youth: A Service Learning Project.* To be presented in April at the Council for Exceptional Children (CEC) 2013 Convention in San Antonio, TX.

Kelly, J. (April, 2013). *Tutoring Incarcerated Youth: Impact of Service-Learning on Student Engagement in Teacher Preparation.* Used a unique multi-media Interactive Paper presentation that included video taped interviews with Juvenile detention Administrator and two UHD Students at the CEC 2013 Convention & Expo in San Antonio, TX.

Kelly, J. & Quinones, M. (2013, April). *Tutoring Incarcerated Youth: A Service Learning Project.* To be presented in April at the Council for Exceptional Children (CEC) 2013 Convention in San Antonio, TX.

Kelly, J. (October, 2012). *Impact of Empirically Based Academic Instruction on Incarcerated Youth.* Presented at the 34th Annual International Council for Learning Disabilities (CLD) Conference in Austin, TX.

Kelly, J. (April, 2012). *Impact of Empirically Based Academic Instruction on Incarcerated Youth.* Presented in April at the Council for Exceptional Children (CEC) 2012 Convention in Denver, CO.

Kelly, J. (2011, October). *Early Career Faculty: What is the First Year Really Like, and What We Wish We Had Known.* Presented at the 33rd Annual International Council for Learning Disabilities (CLD) Conference in Austin, TX.

Shih, M. & **Kelly, J.** (2011, April). *Observing mathematics instruction in inclusive settings: A synthesis.* Presented at the April CEC 2011 Convention in National Harbor, Maryland.

Kelly, J. (2011, February) *The impact of teaching self-determination skills on the on-task and off-task behaviors of students with emotional and behavioral disorders.* Presented in February at the Pacific Coast Research Conference (PCRC). San Diego, CA.

Kelly, J. (2010, October). *Using a single subject methodology in a general education classroom to measure the on and off task behaviors of students with emotional and behavioral disorders.* Presented at the annual conference of Teacher Educators for Children with Behavior Disorders Conference (TECBD), Tempe, AZ.

State and Local Conferences

Kelly, J. & Pohl, B. (2017, October). Presentation of our Research on *The Impact of Service-Learning Preservice Teacher Working with Incarcerated Youth.* A paper presented at CSOTTE Annual Conference. Corpus Christy, Texas.

Pohl, B. & **Kelly, J.** (2017, October). Presentation on our Research on *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. A paper presented at CSOTTE Annual Conference. Corpus Christy, Texas.

Kelly, J. (2017). *Juvenile Detention Literacy Project and its Benefits to UHD and the Community*. At this inaugural CPS Symposium, I was invited to present my work on providing High Impact Service Learning projects for my students in the Juvenile Detention Center and JJAEP

Kelly, J. and Pohl, B. (2016, October). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. A paper presented at CSOTTE Annual Conference. San Marcos, Texas.

Kelly, J. and Pohl, B. (2016, June). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. A paper presented at TXATE-CSOTTE Summer Conference. Austin, Texas.

Kelly, J. (April, 2015). *Using the Blackboard Collaborate, Zoom, and Office 365 to Provide a Virtual Classroom for the 21st Century Neo-millennial Student*. UH Technology Conference Uof H, Houston TX

Kelly, J. (April, 2015). *Using the Blackboard Collaborate, Zoom, and Office 365 to Provide a Virtual Classroom for the 21st Century Neo-millennial Student*. Presented at the Annual TLC Conference at UHD. Houston, TX.

Kelly, J. (April 2015). *Learn to Flip Your Classroom Using the Tools Within and Outside Blackboard Learn to Meet the Needs of 21st Century University Students*. Presented at the Annual TLC Conference at UHD, Houston, TX

Kelly, J. (November, 2014). *Flipping the Classroom to Meet the Needs of 21st Century College Students*. I presented this interactive paper at the Expanding Horizons' 8th Annual Institute on Learning Differences 2014 at Lone Star College, Kingwood, Texas.

Kelly, J. & Pohl, B. (October, 2014). *Impact of Teaching Self-Determination Skills To Students With EBD*. Presented this Interactive Paper with Dr. Pohl at the CSOTTE Fall 2014 Teacher Education Conference in Austin, Texas.

Kelly, J. & Dalton, C. (October, 2014). *High-Impact Service-Learning in an Urban Teacher Preparation Program: A Grant Funded Literacy Project with Incarcerated Youth*. this Interactive Paper with Dr. Dalton at the CSOTTE Fall 2014 Teacher Education Conference in Austin, Texas.

Kelly, J. (July, 2014). *Impact Of Teaching Self-Determination Skills To Students With EBD*. I presented this interactive paper at the 33rd Annual Texas CEC Conference in Fort Worth, Texas.

Kelly, J. (June, 2014). *Development of a Flipped Classroom Using Blackboard Learn Tools to Meet the Needs of 21st Century University Students*. I presented this interactive paper at the TxATE Summer Conference in Austin, Texas.

Kelly, J. (April, 2014) *Flipping Your Course Using the Tools within Blackboard Learn to meet the needs of 21st Century University Students*. Presented this Interactive presentation at the UHD Academic Technology Learning Conference (TLC) 2014 in Houston, Texas

Kelly, J. (April, 2014) *Using Blackboard Collaborate to Provide a Virtual Classroom for the 21st Century Neo-millennial Student*. Presented this Interactive presentation at the UHD Academic Technology Learning Conference (TLC) 2014 in Houston, Texas

Kelly, J., Dalton, C. Phan, L., & Ellis, C. (March, 2014). *High-Impact Service-Learning in an Urban Teacher Preparation Program: A Grant Funded Literacy Project with Incarcerated Youth*. Presented this interactive presentation with Dr. Dalton and two students at the 2nd Annual UHD High Impact Practices Showcase in Houston, Texas.

Kelly, J. & Dalton, C. (November, 2013). *High-Impact Service-Learning in an Urban Teacher Preparation Program: A Grant Funded Literacy Project with Incarcerated Youth*. Dr. Dalton and John Kelly presented this Interactive Paper with Dr. Dalton at the CREATE Research Conference on Teacher Education in Austin Texas.

Kelly, J. (October, 2013). *Tutoring Incarcerated Youth: Impact Of Service-Learning On Student Engagement In Teacher Preparation*. Used a unique multi-media Interactive Paper presentation that included video taped interviews with Juvenile detention staff and two UHD Students at the TABE conference in Houston Texas

Kelly, J., Buell, D., & Ellis, C. (April, 2013). *Flipping Your Classroom Using Blackboard Learn Tools To Meet The Needs Of 21st Century University Students*. Member of the UHD Blackboard Staff, a UHD Student, and John Kelly presented an Interactive Paper at the 2nd Annual TLC @ UHD Technology Conference in Houston Texas.

Kelly, J. (April, 2013). *Tutoring Incarcerated Youth: A Service Learning Project to Promote Active Citizenship and Student Learning in an Urban Education Teacher Preparation Program*. Presented this Interactive Paper at the 1st UHD High Impact Practices Showcase in Houston, Texas.

Kelly, J. (April, 2013). *Flipping the Classroom to Meet the Needs of 21st Century Students*. Presented a Poster at the 1st UHD High Impact Practices Showcase in Houston, Texas.

Kelly, J. & Dalton, C. (November, 2013). *High-Impact Service-Learning in an Urban Teacher Preparation Program: A Grant Funded Literacy Project with Incarcerated Youth*. Dr. Dalton and John Kelly presented this Interactive Paper with Dr. Dalton at the CREATE Research Conference on Teacher Education in Austin Texas.

Kelly, J. (October, 2013). *Tutoring Incarcerated Youth: Impact of Service-Learning on student engagement in Teacher Preparation*. Used a unique multi-media Interactive Paper presentation that included video taped interviews with Juvenile detention staff and two UHD Students at the TABE conference in Houston Texas.

Kelly, J. (October, 2012). *Fostering Resiliency for First Year Special Education Teacher*. Presented at the Consortium of State Organizations for Texas Teacher Education (CSSOTE) Conference in Austin, TX.

Kelly, J. (June, 2012). *Empirically Based Academic Instruction for Incarcerated Youth*. Presented in October at the Texas Council for Exceptional Children (TCEC) 2012 Convention in San Antonio, Texas.

Kelly, J. & Quinones, M. (2011, November). *Tutoring Incarcerated Youth: A Service Learning Project*. Presented in November at the Lone Star College-Kingwood Conference “ Building Citizen Professionals: Enriching Coursework through Civic Dimensions” in Houston, TX.

Kelly, J. (2010, November). *Resource building strategies for new special education teachers*. Presented at the semi-annual research conference of the Center for Research, Evaluation, & Advancement of Teacher Education (CREATE), Houston, Texas.

AWARDS/GRANTS

Awards

2016

- Awarded Rank & Tenure to Associate Professor – YEA! (see 2016 Tenure)
- Nominated along with Dr. Colin Dalton and Dr. Diane Miller for the President’s Honor Role for our work in developing a successful reading program for incarcerated youth the Juvenile Detention center. This service learning project was implemented by 25 UHD students from my PED 3301 class on special populations

2015

- All 3 of my PED 3301 courses have been designated High Impact/Service Learning courses.
- The students and Professors of the Literacy Project in the JUVE Center were recognized in UHD Skyline for their contribution to this High Impact Service Learning project
- The students and Professors of the Literacy Project were recognized for their contribution to the Excel Academy in the *Harris County Juvenile Detention Center 2015 Annual Report*

2014

- Awarded a Certificate of Appreciation from President Flores for my commitment to Community service and Student Engagement
- All 3 of my PED 3301 courses have been designated High Impact/Service Learning courses.

- The Service Learning Projects and the Literacy Projects in my PED 3301 Courses were nominated to receive UHD's President's Community Engagement Award.
- The students and Professors of the Literacy Project were recognized for their contribution to the University in the *UHD Magazine*

Grants

2017

- Delphians Grant: awarded \$1,000 to purchase books for the JUVE and JJAEP Literacy project
- LEARN Grant: \$2900 Funded from the College of Public Service for books and teacher professional development for the JJAEP Literacy project
- HIPS Grant: \$3900 funded from the Center for Community Service for more books in my high impact service learning project for JUVE and JJAEP.
- UHD CTLE Teaching Circles Grant: \$2500 for Research on Service Learning

2016

Kelly, J. (Spring 2016). I took Faculty leave in the Spring of 2016 via a UHD Grant. I produced 1 book chapter with 2 colleagues (in print) and 8 journal articles (3 in peer reviewed journals and 5 published through peer reviewed international conference proceedings). 3 other articles are being edited for submission to international and national journals and conferences .

Kelly, J. (Summer, 2016). UHD Faculty Development Grant for travel expenses to Barcelona Spain to present my research on the effects of service learning on preservice teachers learning at the prestigious International Conference, EDLEARN16 (\$4,105.00).

Kelly, J. (2016) UHD CTLE Teaching Circles for AAC&U budget 2016

2015

Kelly, J. (Fall 2015). University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Literacy Project. High Impact Experience Project Grant. The funds are for buying books for a reading program in the Juvenile Detention Center (\$1695)

Kelly, J. (Fall 2015). University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Literacy Project. Community Engagement - Mini Grant. The funds are for buying books for a reading program in the Juvenile Detention Center (\$1400)

2014

Kelly, J. (Fall 2014). University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Literacy Project. Community Engagement - Mini Grant. The funds are for materials and printing books developed by incarcerated youth with assistance from my PED 3301 students in the Juvenile Detention Center (\$2,000)

Kelly, J. & Dalton, C. (Fall 2014). University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Literacy Project. High Impact Experience Project Grant. The funds are for materials and printing books developed by incarcerated youth with assistance from my PED 3301 students in the Juvenile Detention Center (\$3000)

Kelly, J. (Spring 2014). University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Literacy Project. Community Engagement - Mini Grant (\$2,000)

2013

Kelly, J., Dalton, C., & Hardin, V. (2013). University of Houston-Downtown Department of Urban Education/Harris County Juvenile Probation Department Excel Academy Writing Project. State Representative Sylvester Turner Community Engagement Funds. Funds were for publishing 5 children's reading books written by incarcerated youth and published by my students in PED 3301 (\$7,780.91)

- 2005-2010 Grant Leadership Preparation in Learning Disabilities, The University of Texas at Austin, Department of Education, \$23,400/yr
- 2005-2006 Pre-emptive Recruitment Fellowship, The University of Texas at Austin, College of Education, \$4,500.
- 2005-2010 Phi Beta Kappa
- 1969-1974 Full Scholarship to Rice University

In Progress Creative Activities

Books and Book Chapters

Kelly, J. R. (In Development). *A Systematic Approach to Academic Writing*. Course Packet: UHD/XanEdu (Manuscript has been written and will be completed and submitted for publishing through a University Funded Faculty Development Leave Grant awarded for Spring of 2016)

Kelly, J. R. (In Development). *Introduction to special education*. San Diego, CA: Cognella Academic Publishing.

Articles

Kelly, J. R., Shogren, K., & Pohl. B. (In Preparation for Submission, 2017). The impact of teaching self-determination skills to students with emotional and behavioral disorders: A synthesis. *Career Development and Transition for Exceptional Individuals*. (Manuscript has been written and will be completed and submitted for publishing through a University Funded Faculty Development Leave Grant awarded for Spring of 2017)

Kelly, J. R. (In Development, 2017). Resource building strategies for new special education teachers. *Teaching and Teacher Education*.

SERVICE

Service is an integral part of my carrier here at UHD. I consider it an important piece of my development as a professor and as a citizen. My service has gradually evolved over my 7 years and through great fortune I have met so many great professionals here at UHD and in the Community. No matter the amount of time spent in service, whether on a temporary hiring committee, helping develop the Core Assessment Plan, or working with the Juvenile Detention Center, each experience has enriched my life personally and professionally. Though difficult to manage sometimes, I have enjoyed every minute of my service to UHD, the College Public service, The Department, the area schools, and the community. I believe my efforts helped me attain Rank and Tenure to Associate Professor in 2016. My service for 2017 is as follows:

COLLEGE AND DEPARTMENT SERVICE

2017

Faculty Assessment Coordinator (FAC)

- Throughout 2017 I met with all UE Faculty to develop new UE Assessment Plan that will provide data for TEA SACH, CAEP, UHD, and UE Assessment plans
- Met Weekly with Standard 4 & 5 CAEP Committee on Assessment and CAEP Standards
- Coordinated the building of the UE Dept. Assessment Plan
- Coordinated the building of the UE CAEP Plan
- Completed 2014 – 2015 Assessment Report
- Completed the 2016 Assessment Plan and Report
- Completed the 2017 Assessment Plan and Report
- Completed Standard 1 CAEP Plan
- Completed and submitted Assessment Plan to the University
- Uploaded first set of student data for Pilot Validation for Assessment Plan

Sponsor of Urban Education Literacy Society

- Largest student organization on campus
- Work with members to organize fund raisers
- Attended meetings
- Attended recruitment programs
- Attended Christmas Party
- Advised on Academics and fiscal responsibilities

Rank & Tenure Committee

- Reviewed and voted on the Rank & Tenure Report for Promotion for one Professor
- Reviewed and made suggestions to faculty on changes for Artifacts used as evidence for promotion
- Reviewed and made suggestions on artifacts used as evidence for the Annual Review
- Reviewed Rubric and made suggestions to faculty for changes in Annual Report

Member of Graduate Committee for Urban Education

- Worked with Director of MAT
- Review applications
- Vote on Policy Issues
- Interview students

Chair of the SPED Degree Plan Committee (2015-2017)

- Working with Dr. Bernardo Pohl, Dr. Ash Tiwari and Dr. Ron Beebe to develop a new Undergraduate Degree in Special Education
- Designing Curriculum Map, Syllabi, Matrix, Learning Objectives and Assessment measures
- Completed Design of Certification
- Received Degree approval for Fall 2017 from UE Dept. Curriculum Committee
- Received Degree approval for Fall 2017 from UHD Curriculum Committee
- Received approval from Provost
- Received approval from TEA
- Roll out of first Courses for SE Certification starting in 2018

Chair of Search Committee for Assistant Professor for Special Education

- Organized Search
- Organized visit for all Candidates
- Provided transportation for all Candidates
- Provide Meals for all Candidate
- Successful Search with hire of new Asst. Professor

Committee Member for search for Assistant Professor of Social Studies

- Worked closely with Chair
- Attended all meetings
- Attended meals with candidate
- Helped Chair with Transportation of candidates

Supported Faculty on 2 Scholarship Committees via interviews and review of applications

- Maria's Energizer Scholarship Committee
- Jackie's EU Scholarship Committee

2016

Faculty Assessment Coordinator (FAC)

- Met with all UE Faculty at a Retreat for CAEP
- Met Weekly with Standard 4 & 5 CAEP Committee on CAEP Standards

- Coordinated the building of the UE Dept. Assessment Plan
- Coordinated the building of the UE CAEP Plan
- Completed 2014 – 2015 Assessment Report
- Completed the 2016 Assessment Plan and Report
- Completed Standard 1 CAEP Plan

Rank & Tenure Committee

- Reviewed and voted on the Rank & Tenure Report for Promotion for one Professor
- Reviewed and made suggestions to faculty on changes for Artifacts used as evidence for promotion
- Reviewed and made suggestions on artifacts used as evidence for the Annual Review
- Reviewed Rubric and made suggestions to faculty for changes in Annual Report

Member of the CPS Assistant Assessment Coordinator Hiring Committee

- Spent Fall semester working with CPS Committee Members
- Submitted successful recommendation to Dean and Provost on time
- Hired new Assistant Assessment Coordinator

Chair of the UE Special Education Tenure Track Hiring Committee

- Developing Hiring criteria with Committee
- Developing List of Applicants
- Coordinating Committee work

Chair of the SPED Degree Plan Committee (2015-2016)

- Working with Dr. Bernardo Pohl and Dr. Ron Beebe to develop a new Undergraduate Degree in Special Education
- Designing Curriculum Map, Syllabi, Matrix, Learning Objectives and Assessment measures
- Received Degree approval for Fall 2017 from UE Dept. Curriculum Committee
- Received Degree approval for Fall 2017 from UHD Curriculum Committee
- Working on TEA Application

Member of the Programmatic Support Initiatives (PSI) (2015-2016): part of the Strategic Plan Initiative

- Worked with Dr. Van Horn and other CPS faculty on the new Strategic Plan Initiative
- Initiated with Dr. Pedrana and Dr. Connell the development of a plan to improve the Departments infrastructure to help grow the College
- Established preliminary goals for PSI's part in the overall Strategic plan
- Attended Monthly meetings

2016 Personal Initiatives to promote CPS, UE, and MAT: Non-committee

- Community Service Luncheon at the Junior League with 3 of my Students
- TK20 Demonstration
- Attended State of UHD by President Olivas
- I attended Professional Development workshop throughout the year. Such as “Mentoring Minds” where we learned strategies to help students’ develop critical thinking skills in my courses.
- Attended the Holiday Celebration with President Olivas and the UHD Family

2010-2015

Member of the OUR Initiative Partnership Committee

- OUR Initiates worked with a Consultant as directed by the Provost to increase UE enrollment and student credit hours (SCH)
- Partnership committee was charged with developing and executing a plan to improve our partnerships with community colleges, UHD departments, and other organizations – we were on the clock for improvement
- Each member worked with a community college, a UHD organization, and other community organizations that could help us.
- I established a working relationship with Lone Star College – UP. I taught classes, went to faculty meetings and helped develop a joint brochure with LSC education department
- Helped other members by attending their recruiting efforts
- Received an certificate for Splendid Initiative in Recruitment
- With permission from Provost I have been teaching Special Education Courses at Lonestar College in the Fall of 2014, Spring 2015 and Fall of 2015 to recruit future Teachers to UHD Teaching program
- The OUR initiative was a success based on increased numbers by the beginning of fall 2014
- The OUR initiative has been a success based on increased numbers by the beginning of fall 2014, Spring of 2015 (22%) and Fall of 2015 (14%)

Member of Graduate Committee during the fall and spring semester, and member of 3 key subcommittees

- Provided leadership for the Master of Art in Teaching (MAT) program.
- Taught 2 MAT 6315: Introduction to Educational Research
- Completed construction of the New MAT website
- Worked with Carlos Lacayo to develop a new MAT QR code that allows students to access New MAT website through there smart phones
- Worked on subcommittee charged with developing marketing ideas for MAT Program.
- Manned recruiting desk during numerous UHD recruiting programs
- Attended MAT Capstone Student Presentations
- Reviewed MAT student applications
- Contacted College of Business to initiate a service-learning project that would have the College Business team up with MAT committee to develop a marketing program for our Masters programs.
- Recruited at different School Districts (Humble ISD, HISD)
- Manned tables at numerous UHD Information Expos
- Attempted to develop cooperation with other UHD Colleges

Member Department's Assessment Committee (last 5 years) working on CAEP

- Worked with Dr. Mahoney and previously Dr. Mitchell and Dr. Thielemann, and other faculty members to update departments Assessment plan fro CAEP
- Helped develop assessment reports and identifying strategies to improve student learning and program effectiveness
- Developed new assessment Learning Objectives for MAT (CAEP)
- Developed new assessment Learning Objectives for ACP (CAEP)
- Sent out required Assessments to MAT students
- Sent our Department Questionnaire on Student needs

Member of the Organized Research and Faculty Development Committee (ORC/FDC): assisted faculty in conceptualizing several research proposals twice a year. Looked at 6 proposals on average each semester

Member of the Social Worker Non-tenure track Lecturer Hiring committee

- Spent Fall semester working with Social Work Department
- Submitted successful recommendation to Dean and Provost on time

Member of the College of Public Service WebTech Hiring committee

- Spent Summer working with CPS and UHD WebTech personnel
- Submitted successful recommendation to Dean and Provost on time

2010-2014

Member of UE Website Committee

- Worked with Carlos Lacayo on streamlining MAT and UE website
- Worked with Dr. Herra on adding MAT to Facebook

Member of Departments Student Awards Committee

- Reviewed applications
- Attended Awards Ceremony's
- Introduced Award Winners

Personal Initiative to promote CPS, UE, and MAT: Non-committee

- **Participated in revising the Rubric for scoring the Faculty Performance Review**
- Email blast to all UHD teacher candidates to introduce PED 3301
- Introduced myself to other departments and Colleges
- Presented at LSC – Woodlands Conferences
- Visited teacher classes at Lone Star
- Attended Humble ISD new teacher orientation
- Attended Be a Teacher Sessions on UHD Campus and Community Colleges
- Attended Declare a Major Day at UHD
- Wrote up narrative for UHD Magazines on the Literacy Project
- Attended and Introduced Mickey Moffett at Student awards
- Attended CPDT meetings
- Attended all Faculty meetings
- Attended new student Orientations
- Helped Dr. Bhattacharjee with Study groups to review for Certification Testing:
Content Areas, PPR, and BTLPT TExES Reviews
- Attended numerous recruiting events

UNIVERSITY SERVICE

2017

Most of my work for the University was centered on Assessment. I finished with the very crucial work of developing the CORE Assessment Plan for the University and became a member of the UHD Academic Assessment Committee. This will help support the UE Department's Program Assessment plan, TEA Reports, SACHS and CAEP Accreditation Plan

2017

Member of the UHD Academic Assessment Committee

- This is the University's committees that sets Assessment policy
- Met 2 weeks per month with other members to redesign UHD Assessment policy

- Worked with Chair to rewrite the UHD Policy on Assessment

2016

Member of the UHD Academic Assessment Committee

- Met 2 weeks per month with other members to redesign UHD Assessment policy

Member of the Core Assessment Plan (CAP) Team (2013-2016)

- Dr. Garcia nominated me on August 2013 to represent the Department on this extremely important committee that was charged with developing the preliminary university-wide Assessment Plan for the six Core Objectives by November 2013
- Over the next 3 years developed the Core Assessment Plan
- Assist Colleges to integrate the Core Objectives into their existing program-level assessment plans
- Serve as Liaison and facilitator to departments and/or programs during process
- We developed 15 rubrics for the assessment plan (Team Rubric was mine)
- Rolled out Plans in 2015 and 2016: workshops and data collection
- Meets twice a month and weekly on request from the committee chair
- Provost recognized our work as the Key to UHD obtaining SACS re-accreditation
- Completed our workshops and the Final plan with the Assess-a-fest CAP Review Workshop
- Turned Final Plan to Gen Ed Committee

2015

Facilitator for the President Flores' Leadership Retreat of 2015

- Attended 1 day training on Appreciative Inquiry
- Read 2 books: David and Goliath and Appreciative Inquiry
- Working knowledge of QEP and UHD's Strategic Plan
- Lead discussions on strategies for student success and increase graduation and retention rates
- Follow-up meetings with the President and staff to develop initiatives

Member and Team leader of UHD's AAC&U Leap Project Team

- Team leader of 5 professors of various disciplines (Sciences and Communication)
- Extensive training on Transparency in Teaching spread over 3 semesters
- Develop research based independent (Transparency) and dependent variables on Problem centered learning
- Implement interventions in our classrooms in spring 2015 and collect data
- Investigator on IRB submission, which was approved
- Attend workshops to analyze data
- Use findings to publish articles
- Develop workshops for professional development of faculty

Member and Team Leader of AAC&U Teaching Circle Team

- 6 person Team
- Develop research based instruction to facilitate Student and Faculty success
- Collect data and publish research
- Develop training programs for faculty
- Provide workshops for Faculty
- Attend Circle meetings over the next year

Member of the Center for Public Service and Family Strengths (CPSFS): Service Learning Community Engagement Committee

- Dr. Garcia nominated me for this new committee to represent the Department.
- Committee has been charged of facilitating documenting and reporting service learning activity across the University
- Met monthly to Review and Award grants to faculty for service learning projects
- Reviewed approximately 20 mini-grant, and Sylvester Turner Awards a Semester
- Help develop and establish policy for this very important University committee
- Committee work with Noel Bezette-Flores to develop a Tool Kit for submitting grants by professors
- Attend multiple Community Celebrations throughout year
- Help promote High Impact Programs
- Provide support faculty in developing community engagement
- Encourage service learning in UHD courses

2010-214

Member of the Director of Disability Office Hiring Committee

- Spent Summer working with Provost and various UHD Faculty member
- Submitted successful recommendation to Provost on time

Chair of the Academic Adjustment Review Committee

- Chair of the committee
- Provided oversight of the Office of Disabilities.
- Met twice a month to approve Accommodations for Students with Disabilities.

Personal Initiatives to Support University: Non-committee

Displayed academic and professional cooperation with colleagues

- Currently helping Maria and her students with growing Plants at Crockett Elementary
- Invited by President Flores to attend the Greater Houston Service Awards
- Attended Kaci Bundoc's CPDT meeting and manned a table
- Bought cupcakes to support UEL students for Carolyn Wade
- Filled in for Dr. Nath's speaker on Secondary Special needs in her SED class
- Contacted College of Art on developing a program for the JUVE Center
- Attended ECH Visiting Professor presentations arranged by Maria Bhattacharjee
- Worked collaboratively with UHD librarian to provide instruction for my MAT classes on using library resources for research purposes.
- Worked collaboratively with UHD Director of Writing Center to provide instruction for my MAT classes on using library resources for research purposes.
- Worked collaboratively with UHD Blackboard Department to complete the development and implementation of new audio and video instruction for my Online, F2F and Hybrid PED 3301 course

- Worked collaboratively with UHD Blackboard Department to complete the development of new flipped concept for my PED 3301 Online, F2F, Hybrid and online MAT 6315 course
- Attended MAT 6390 student Presentation
- Invited Dr. Dalton and Dr. Pohl to join me in several Conference Presentation
- Joined Dr. Dalton and Dr. Pohl on several research projects
- Attended SB 460 workshop in Austin Texas for Viola Garcia
- Received congratulations on various achievements from colleagues
- Supported Disability Office during Disability week
- Supported Center for Student Diversity during Dr. Martin Luther King Day
- Attended numerous recruiting activities for MAT
- Sent out Happy Holiday emails to colleagues
- Attended the Marketing Presentation for Urban Education
- At request of Dr. Hsiao-Ming Wang of CJ met with a group of delinquent and their staff/teachers from Taiwan who visiting UHD
- Responded to requests from Faculty that attended My TTLC Conference Presentations
- Collaborated with Dr. Pohl and Katrina Borders on Tech Chapter on Special Populations for Dr. Nath and Dr. Chen's Book
- Helped Dr. Sack with sending out survey to my MAT classes
- Worked with Jose Herrera on using Facebook to develop Alumni and current students to follow UE
- Helped colleague from UT with job search
- Provided professional development recommendations on the webinar development for the Meadows Center at the University of Texas at Austin

Attended numerous Campus and Department Activities

- Supported Disability Departments Disability Week
- Outstanding Student Awards Event 2014
- UHD Faculty Assembly and Award Ceremony 2014
- Majors Fair at UHD 2014
- Freshman Orientation August 2014
- Attended Job Fair 2014 with Dr. Cohen
- Worked the Urban Ed. Table during Welcome Week
- Attended Faculty Lunch after Outstanding Student Awards
- Worked with Dr. Dalton on Grant and Literacy Project
- Attended Dr. Leigh Van Horn College of Public Service Fall Kick-Off Meeting
- Attended the Community Engagement Breakfast for Rep Sylvester Turner
- Discussion Leader in the Freshman Convocation August, 2014
- Greeter and host at the UHD Caps and Gowns Celebration Spring 2014
- Participated in a second UHD Pilot Study on Student Evaluations and Comments
- Calendar: see electronic storage device for partial example
- Attended the Presidents Cuban Cultural Exchange Showcase

PROFESSIONAL, COMMUNITY AND SCHOOL SERVICE

Community and Schools Services

2017

- Reapplied for the Tutorial Service Program Status for entry into the Juvenile Detention Center. This is an arduous process but a critical Umbrella application for all UHD programs to enter the Detention Center and JJAEP. This requires a good deal of time and management for 135+ UHD students
- Worked with the Dr. Laura Mitchell and the Harris County Juvenile Detention Center (Excel Academy) to develop a Literacy project that was funded by HIPs Project. 35 UHD students and faculty successfully worked with incarcerated youth in a high impact Literacy Project.
- Invited by the Principal of JJAEP (Juvenile Justice Alternative Education Program) to expand the Juvenile Detention Center Literacy Project to include the JJAEP. JJAEP contracts with 21 school districts in Harris County to educate juveniles 10 yrs. to 17 yrs. old who are not capable of success in a typical general education classroom. Worked with principal provide services for 100 students.
- Continued to build additional Community Partners throughout Harris County for my Service Learning Program for 130 pre-service teachers in my PED 3301, Intro to Special Populations. New partners include Reach Unlimited, Vita-Living, and Avenue Community Development.

2017 PERSONAL INITIATIVES TO PROMOTE CPS, UE, UNIVERITY AND COMMUNITY: non-committee work volunteer participation

- Community Service Luncheon at the Junior League with 3 of my Students
- TK20 Demonstration
- Completed Mandatory Training
- Attended President Olivas going away Celebration
- I attended Professional Development workshops throughout the year. Such as “Mentoring Minds” where we learned strategies to help students’ develop critical thinking skills in my courses.
- Attended the Holiday Celebration with President Munoz and the UHD Family
- Attended Graduate Hooding Ceremony
- Attended caps and Gowns Celebration
- Attended Freshman Orientation
- Worked with Dr. Tiwari and President on initiating the new HEART project
- Attended Ed Hugetz Film Festival
- Attended 63rd Commencement
- Attended Pres. Munoz Address to UHD
- Attended BESO Christmas Party
- Attended “To Be Teacher” Christmas Party
- Attended all Faculty and College Meetings
- Supported 2 professors in Tenure quest at major Universities (Cornell and Nairobi)

2016

- Reapplied for the Tutorial Service Program Status for entry into the Juvenile Detention Center. This is an arduous process but a critical Umbrella application for all UHD programs to enter the Detention Center
- During the fall semester, worked with the Dr. Dalton and the Harris County Juvenile Detention Center (Excel Academy) to develop a Literacy project that was funded by HIPs Project. 35 UHD students and faculty successfully worked with incarcerated youth to produce five children's picture books that were published and on sale at Amazon
- Invited to and participated in Black History Month at the Juvenile Detention

2015

- Helped recruit 3 UHD students to volunteer for the very prestigious Freedom School Project: Servant Leader Intern
- Guest Reader during the summer for the Freedom School program at the Juvenile Detention center
- During the fall and spring semester, I continued to develop and direct a service-learning project for over 210 students in all of my PED 3301 courses. My student represent UHD well by providing support services for youth at-risk and collaborate with over 200 schools and organizations that serve at-risk youth. Resulted in my PED 3301 classes being designated High Impact/Service Learning projects

2010-2014

- Spoke at Community Schools to promote Teaching and UHD
- Attended Humble ISD New Teacher Orientation
- Attended HISD State of the Schools Luncheon with other UE faculty
- Attended various City of Houston activities celebrating Citizens Month
- Invited by President Flores to represent UHD at the Greater Houston Service Awards
- Worked with a Colleague at the Meadows Research Foundation at The University of Texas at Austin on a webinar
- Worked with this same Colleague Mary Ndande on a job search
- Worked with Marias' students growing plants at Crocket Elementary

Professional Services

Professional Organizations 2015 - 2017

- TABE: Texas Association of Bilingual Students
- CEC: Council for Exceptional Children
- TCEC: Texas Council for Exceptional Children

- TED: Teacher Education Division
- CLD: Council for Learning Disabilities
- TxATE: Texas Association of Teacher Educators
- TxVSN: Texas Virtual School Network

Professional Services to Organizations

- TED Conference Reviewer of Presentation Proposals 2013-2015
- Invited to the “Introductory Education Advisory Board 2015

Consulting

- 2015 – Provided professional development consultations for a webinar the Meadow’s Center at the University of Texas at Austin was producing: “What school personnel need to know to meet the educational needs of students in foster care”
- 2014 – 2015 Lone Star Community College: provided professional instruction to a class on Special Education with permission from the provost in order to recruit potential students for the Urban Education Program and improve the quality of students entering the program.
- 2014 Jewish Federation: provided professional development for Sunday School Teachers
- 2013 Jewish Federation: provided professional development for Sunday School Teachers