

Curriculum Vitae

Christal Gooding Burnett, Ed.D.
Associate Professor
Department of Urban Education
University of Houston-Downtown
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EDUCATION:

Doctor of Education, International Educational Development

Teachers College, Columbia University-New York, NY

Areas of Emphasis: Bilingual/Bicultural Education and Family & Community Education

Dissertation Title: Overlooked Treasures: Identifying Latino Immigrant Parents' Desire to Educate Their Children

Master of Arts in Education: Language, Learning and Policy

Stanford University-Stanford, CA

Area of Emphasis: Bilingual Education

Masters Essay: Beyond Bake Sales and Career Day: Parental Involvement in Dual Language Programs

Bachelor of Arts in Spanish

Carnegie Mellon University-Pittsburgh, PA

Minors: Architecture, History, and Film & Media Studies

TEACHING EXPERIENCE-HIGHER EDUCATION:

University of Houston-Downtown- Houston, TX (January 2009-present)

Associate Professor

Assistant Chair (August 2015-present), **Interim Assistant Chair** (August 2014-2015)

BED 3301-Understanding the Second Language Learner

BED 3311-Foundations of Bilingual and ESL Education

MAT 6380-Practicum for Urban Teachers

MAT 6390-Directed Study in Urban Teaching

PED 3305-Understanding the Early Childhood through Twelfth Grade Learner

PED 4381-Field Experience in Urban Classrooms II

READ 3317-Bilingual and ESL Language Arts

READ 3307-Language Arts Instruction EC-12

SOSE 4303-Current Issues in Urban Teaching

SOSE 4304-Current Issues in Urban Teaching

Block/Professional Development (PD) Sequence Coordinator

Block I, UHD-night/bilingual (2009-2010)

Block/PD II, UHD-night/bilingual (Spring 2010, Fall 2011)

Block II, CyFair-night/bilingual (Fall 2009-Fall 2010, Spring 2012)
Block/PD I, UHD-Northwest-night/bilingual (Spring 2011, Fall 2012, Spring 2012)

Long Island University- Brooklyn Campus-Brooklyn, NY (Summer 2006)

Instructor

TAL 823-Bilingualism and Bilingual/Multicultural Education

The City University of New York, City College-New York, NY (Spring 2005/Fall 2005)

Adjunct/Practicum Supervisor

Collaborated with seven TESOL teachers to aid in developing constructive introspection and reflection to improve teacher quality and classroom practices as part of their EDUC 6601-Practicum in Teaching English as a Second Language (TESOL)

Teachers College, Columbia University- New York, NY (Fall 2005)

Teaching Assistant

ITSF 4075-Cross-cultural Communications and Classroom Ecology

University of Saint Thomas- Houston, TX (July 2004)

Instructor

EDUC 5314-Theories of Second Language Acquisition

TEACHING EXPERIENCE-PRIMARY EDUCATION:

Thomas Jefferson Elementary - Houston Independent School District (2001-2004)

Second Grade Bilingual Teacher

Grade Level Chairperson & Title III Lead Teacher

Project GRAD- Houston, TX January 2001-June 2001

Second Grade Bilingual Teacher Intern

Elementary Spanish Program- Boulder, CO (September 1999-February 2000)

Spanish Teacher

Engaged nine K-5 Montessori students in a foreign language experience to enhance their reading, writing, and speaking skills in Spanish.

CERTIFICATIONS:

Texas Certified Teacher

Bilingual/ESL-Spanish (Grades 1-6) & Elementary Self-Contained (Grades 1-6)

PUBLICATIONS:

Book Chapter

Burnett, C. G. and Mitchell, L.A. (2015). Transformative learning: Preservice teachers becoming reflective practitioners through the utilization of technology tools. In Janice L. Nath & Irene Chen. (Eds.) *Technology in the classroom: For now and the future*. Dubuque, IA: Kendall Hunt Publishing Company.

National Articles

Burnett, C.G. (2014). Opening the door to family involvement. *New Teacher Advocate*, 22(1), 4-5.

Pedrana, A., Burnett, C., Mitchell, L, and Lara, A. (2011). Triangulating the theory –practice connection: Explicit linkage between personal experiences, field based experiences, and certification requirements in a satellite program for bilingual education teacher candidates. *Curriculum and Teaching Dialogue*, 13(1), 109-125.

State/Local Articles

Burnett, C. and Dalton, C. (2013). Encouraging family involvement in children's literacy development. *HAAEYC Advocate*, 32 (1), 16-21.

Burnett, C. G. and Dalton, C. (2012). Hip-Hop music, a catalyst for incorporating informational texts: Tupac Shakur's "Changes". *English in Texas*, 42 (2), 15-21.

Other

Burnett, C. and Quiñones Guerra, V. (2006). "Index." In *Imagining multilingual schools: Language in education and globalization*. Ofelia García, Tove Skutnabb-Kangas and María E. Torres-Guzmán (eds). Philadelphia: Multilingual Matters Ltd.

Rohani, S., Choi, C., Amjad, R.N., Burnett, C., and Colohan, C. (2006). Language maintenance and the role of the family amongst immigrant groups in the United States: Persian-speaking Bahá'ís, Cantonese, Urdu, Spanish and Japanese: An exploratory study. *Center for Multiple Languages and Literacies (CMLL)*. http://www.tc.columbia.edu//a/3280_LanguageMaintenanceandtheRoleoftheFamily.pdf

PRESENTATIONS:

National & International

Burnett, C. G. (2015, September). *Teacher educators respond to the social and emotional needs of their students in urban schools*. Presentation at the European Education Research Association's ECER Education and Transition Conference-Contributions from Educational Research Conference, Budapest, Hungary.

Mitchell, L.A., Burnett, C.G., Nath, J., Syrinek, L., and Aguilar, J. (February, 2015). *Responding to the Social, Emotional, and Academic Needs of Students in Urban Classrooms: A qualitative Research study of culturally responsive teachers in an urban school*. Presentation at the Association of Teacher Educators (ATE) Annual Conference, Phoenix, AZ.

- Pedrana, A. L. & Burnett, C. G. (2011, October). *To student-teach or not to student-teach, that is the question: Another dilemma for teacher candidate preparing to work with English language learners*. Presentation at the 18th Annual Conference of the American Association for Teaching & Curriculum, Denver, CO.
- Burnett, C.G. (2011, May). *From the horse's mouth: Counterstories that document Latino parental involvement in education*. Presentation at the 5th Annual Critical Race Studies in Education Association Conference, San Antonio, TX.
- Pedrana, A.L., Burnett, C.G., Mitchell, L. & Lara, A. (2010, October). *Triangulating the theory –practice connection: Explicit linkage between personal experiences, field based experiences, and certification requirements in a satellite program for bilingual education teacher candidates*. Presentation at the 17th Annual Conference of the American Association for Teaching & Curriculum, St. Louis, MO.
- Burnett, C.G. (2010, February). *Latino parental involvement: Building a foundation for success*. Presentation at the National Association for Bilingual Education's (NABE) 39th Annual International Bilingual/Multilingual Education Conference, Denver, CO.
- Burnett, C.G. (2009, October). *Don't believe the hype: Recognizing the extent of Latino parental involvement*. Presentation at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.
- Burnett, C.G. (2008, February). *Readjusting our thoughts: Recognizing Latino parental participation in the education of their children*. Presentation at the National Association for Bilingual Education's (NABE) 37th Annual International Bilingual/Multilingual Education Conference, Tampa, FL.
- Burnett, C.G. (2007, February). *Do Latino parents care about their child's education?* Presentation at the National Association for Bilingual Education's (NABE) 36th Annual International Bilingual/Multilingual Education Conference, San Jose, CA.

State and Local

- Burnett, C. G. and Dalton, C. (2015, January) Hip-Hop, a catalyst for Hip-Hop music, a catalyst for incorporating informational texts: Tupac Shakur's "Changes". Presentation at the Texas Council of Teachers of English Language Arts (TCTELA) Conference, Houston, TX.
- Burnett, C. G. (2013, November). *What's the word? A survey of pre-service teachers' expectations of, and suggestions for improvement of their student teaching experience*. Presentation at the Center for Research Evaluation & Advancement of Teacher Education (CREATE) Research Conference on Teacher Education, Austin, TX.
- Burnett, C. G. (2013, October). *Postponing destiny: Why some teacher candidates choose to delay certification testing*. Presentation at the Consortium of State Organizations for Texas Teacher Education's (CSOTTE) Fall 2013 Teacher Education Conference, Corpus Christi, TX.
- Burnett, C.G. & Dalton, C. (2013, October). *Leaders in language education: An introduction to TABE keynote*

speakers. Presentation at the Texas Association for Bilingual Educators (TABE), Bilingual Educators Student Organization (BESO) Institute, Houston, TX.

Bhattacharjee, M. & Burnett, C. (2012, November). *Pre-service teachers' perceptions of self-efficacy at the end of the teacher preparation program*. Presentation at the Center for Research Evaluation & Advancement of Teacher Education (CREATE) Research Conference on Teacher Education, San Antonio, TX.

Dalton, C. & Burnett, C. (2011, March). *Parental involvement in literacy development*. Presentation at the Houston Area Association for the Education of Young Children Spring Conference and Leadership Forum, Spring, TX.

Burnett, C. & Pedrana, A. L. (2011, October). *Teacher candidates on a road less travelled: Reflections on the exempted from student teaching journey*. Presentation at the Consortium of State Organizations for Texas Teacher Education's Fall 2011 Teacher Education Conference, Corpus Christi, TX.

Burnett, C. (2009, October). *Disproving the stereotype: Recognizing and building upon Latino parental involvement*. Presentation at the 37th Annual Conference of the Texas Association for Bilingual Education, Houston, TX.

Burnett, C. (2008, December). *Rethinking parental involvement: More than just conferences and open house*. Statewide NCLB Parental Involvement Conference, Galveston, TX.

Burnett, C. (2008, March). *Salir adelante: How Latino families encourage their children to be successful*. Annual Conference of the Association of Latin American Students, New York, NY.

Burnett, C. (2008, March). *Apoyando y ayudando: Exploring how Latino families educate their children*. Annual Conference of the New York University International Education Department, New York, NY.

Burnett, C. G. (2007, March). *Overlooked treasures: Identifying Latino immigrant parents' desire to educate their children*. Annual conference of the Association of Latin American Students, New York, NY.

Consultation and Professional Development

Galena Park Independent School District- North Shore Elementary School- Staff Development, *Effective questioning strategies for bilingual students*, August 2012

SERVICE:

University

Search and Screening Committee, College of Public Service Assistant Director, Assessment (SY 2015-2016)

Search and Screening Committee, Urban Education Educational Psychology (SY 2015-2016)

Graduate Hooding Ceremony-summarized accomplishments of, and hooded four MAT recipients (Spring 2015)

Cap and Gown Ceremony, Participant (Spring 2015)

Search and Screening Committee, Urban Education Science Methods (Spring 2015)

Rank and Tenure Committee (SY 2014-2015)

Connections Mentoring Program (SY 2014-2015)

University Seminar Steering Committee (Spring 2014)

Center for Critical Race Studies Faculty Development Seminar (Participant, 2014)

Search and Screening Committee, Urban Education Lecturer Position (UHD-Northwest) (SY 2013-2014)

Academic Affairs Council (SY 2013-2014)

ORCA Review Committee (2013-2014)

UHD Black is Beautiful Think Tank- Participant (Spring 2013)

Search and Screening Committee, Educational Psychology/Assessment Position in the Department of Urban Education (2013) (Chair) *this search was put on hold prior to identifying our candidates for phone interviews

Academic Policy Committee (2012-2014) (Chair, 2013-2014)

African American Read-In (Co-Coordinator, 2012), (Participant, 2013)

UHD Mall Recruitment Venture- Recruiter Volunteer (Fall 2012)

UHD Faculty Senate- Senator (2011-2013)

Freshman Convocation- Faculty Discussion Leader (August 2012, August 2013, August 2014)

Search and Screening Committee, Bilingual/ESL Position in the Department of Urban Education (2010-2011)

San Jacinto Community College Education Symposium Presentation (2011)

W-Course (writing intensive) Task Force-Research and Reporting Committee (2011)

General Education Learning Outcome #2 (Clarity of written communication) Evaluation Team (2010-2011)

Search and Screening Committee, Special Education Position in the Department of Urban Education (2010)

Red Rose Scholarship Committee (Fall 2009-Spring 2013) (Chair 2012-2013)

College

Commerce Connection, Participant (Fall 2015)

Freshman Orientation Event, UE Representative (Summer 2015)

30n3@ UHD College Majors Fair, Participant, Urban Education Representative (Spring 2015)

UHD Academic Awards Ceremony, Award Presenter- presented to Victor Becerra and Bethany Ng Tang (Spring 2015)

UHD Academic Awards Ceremony, Award Presenter- presented to Vanessa Becerra (Spring 2014)

UHD Academic Awards Ceremony, Award Presenter (Spring 2013)

Pizza with the Profs Volunteer (Fall 2011)

Welcome Week Volunteer Greeter (Fall 2009, Fall 2010, Fall 2012)

Assistant Marshal- UHD Commencement (December 2009, May 2010, May 2012, December 2012, May 2015)

Department

Urban Education Professional Development Admission Interviews (2015-2016)

Rank and Tenure Committee (Fall 2014-present)

Guest Speaker, UHD 1308-discuss key topics of UE program and field to students in UE's freshman seminar (Fall 2014, 2015)

Assessment Committee (2013-2015)

University Seminar Course Committee- Urban Education (Chair, 2013)

PED 3314 Children's Literature in Spanish Family Book Exhibit- Evaluator/Reviewer (Summer 2013)

TExES Certification Exam Review Sessions: Bilingual Education Domain I- Facilitator (2012-2014)

Student Success Committee (2012-2015)

Student Awards Committee (2011-present) (Chair, 2014-2015)

Kortz Scholarship Committee (2012-2013)

Robert S. Browne Memorial Scholarship Committee (2011-2013)

Cain Student Teacher Scholarship Committee (2010-present) (Chair, 2014-present)

Organized Research Committee (ORC) / Faculty Development Committee (2011-present) (Chair, 2012-2015)

Curriculum Committee (2011-2014)

Alternative Certification Program Committee (2010-2011)

English Language Proficiency Standards (ELPS) Committee (2010- present) (Chair, 2011-2012)

Literacy Committee (2010-2013)

MAT (Graduate) Committee (2010-2012) (Secretary, 2011-2012)

Evaluator- Urban Education Assessment Project for Learning Outcome #2 (Effective Teaching Practices)/ Learning Outcome #3 (Effective Teaching Environments) (Spring, 2009-2010)

Bilingual Committee (2009-present) (Secretary, 2009-2010) (Chair, 2010-2011)

Profession/Community

Resume Reviewer-Kappa Delta Pi 2014 Job Search Summit (2014)

Planning Committee Member- Texas Association for Bilingual Educators (TABE), Bilingual Educators Student Organization (BESO) Institute (2013)

Proposal Reviewer- National Association for Bilingual Education's (NABE) 43rd Annual International Bilingual/Multilingual Education Conference (2013)

Presenter, Houston Area Teacher Center (HATC) Inter-Institutional Student Teacher Conference, *Family Involvement with an ELL Perspective*. (April /October 2010, November/ March 2011, November 2012, March/November 2013, March/November 2014, April/November 2015)

Team Member- College of Public Service/Project GRAD Walk for Success at Wheatley High School, (Fall 2010)

GRANTS:

UHD Center for Teaching and Learning Excellence-Teaching Circle Recipient (SY 2014-2015). Joint project between PED 3314, ETC 3301, and READ 3317.

Bhattacharjee, M. & Burnett, C. (Spring 2014). Sylvester Turner Service Learning Grant, \$12,683.37, for research topic, "Preparing Pre- Service Teachers for the Bilingual Classroom." This university level grant was received for the implementation of tutoring to develop literacy skills in a kindergarten urban classroom. Funds also cover weekly tutoring, creation of tutoring materials, and a family literacy night during which students and their families create stories.

Bhattacharjee, M. & Burnett, C. (Spring 2013-Fall 2013). High Impact Experience Grant, \$8076, for research topic, "UHD Students Provide Literacy Experiences for Children and Parents in an Inner-City School in Houston." This university level grant was received for the implementation of tutoring to develop literacy skills in an early childhood urban classroom. Funds also cover a family literacy night during which students and their families create stories.

AWARDS/HONORS:

President's Community Service and Student Engagement Certificate (Spring 2014)

National Association of Bilingual Education (NABE) Outstanding Dissertation Award 2nd place winner (2010)

Deborah Partridge Wolfe Doctoral Scholarship in Multicultural Education (2007-2008)

Betty Fairfax Professional Development Fund Grant (Spring 2007, Fall 2007) Spencer

Research Training Grant (Fall 2007)

Grade Level Chairperson & Title III Lead Teacher (2003-2004)

Thomas Jefferson Elementary School Teacher of the Year (2003-2004)

HISD Teacher of the Year, Nominee (2003-2004)

PROFESSIONAL AFFILIATIONS:

Texas Council of Teachers of English Language Arts (TCTELA) (2014-present)

Kappa Delta Pi-International Honor Society in Education (2005-current), Omega Phi Chapter (Counselor 2011-present), Kappa Chapter (Vice President 2006-2008)

Association for Supervision and Curriculum Development (ASCD)-UHD Chapter- Faculty Advisor, (SY 2011-2014)

SMART Family Literacy- Board Member (August 2011-present), Vice President (2012), Secretary (2013-2015), President Elect (2016-current)

Garden Oaks Christian Academy- Board Member and Secretary (March 2010-present)

Association of Teacher Educators-(2011-2013, 2016-current)

National Association of Bilingual Educators (NABE)-(2002-present)

Texas Association of Bilingual Educators (TABE)- (2002-present)