

ASHWINI TIWARI

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EDUCATION

Ph.D., Penn State University, University Park, 2014
Educational Leadership
Comparative and International Education

MA, The University of Arizona, Tucson, 2007
Special Education

BA, Osmania University, Hyderabad, AP, India, 2005
Special Education and Rehabilitation Psychology

PROFESSIONAL EXPERIENCE

Associate Professor, Department of Urban Education, The University of Houston-Downtown (UHD), 2020-Present

Assistant Professor, Department of Urban Education, The University of Houston-Downtown (UHD), 2017-2020

Assessment Coordinator, Department of Urban Education, The University of Houston-Downtown (UHD), 2017-2020

Assistant Professor, Department of Teaching and Learning, The University of Texas Rio Grande Valley (formerly University of Texas-Pan American), 2014 -2017

All Level/Secondary Program Coordinator, Department of Teaching and Learning, The University of Texas Rio Grande Valley (UTRGV), 2015-2016

Special Education Teacher, Roosevelt School District, Phoenix, AZ, 2007-11

CERTIFICATIONS AND ENDORSEMENTS

Responsible Conduct of Research by CITI Program
Quality Matters Certification for Online Teaching
Course Blueprint Developer for Online Teaching
Educational Leadership/Principalship
Arizona Professional Teaching License in K-12 Severe & Multiple Disabilities

COURSES TAUGHT

Undergraduate (UHD):

- SPED 4302: Classroom Management and the Exceptional Children
- SOSE 4399: Directed Studies in Urban Education
- SPED 4304: Assessment and Diagnostics of Students with Disabilities
- SPED 3301: Introduction to Special Education
- SPED3302: The Exceptional Child
- PED/SPED 3301: Introduction to Special Populations
- SOSE 3320: Assessment and Evaluation of Children

Undergraduate (UTRGV):

- EDUC 4303: Teaching Special Population in Classrooms
- EUDC 4301: Teaching and Learning in Schools
- EDUC 3303: Teaching in Diverse Classrooms
- EDFR 2301: Intercultural Context of Education

Graduate (UHD):

- MAT 5302: Curriculum, Instruction and, Evaluation in Secondary Schools
- MAT 6390: Directed Study in Graduate Urban Teaching

Graduate (UTRGV):

- EDFR 6300: Research Methods in Education
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PUBLICATIONS

Peer-Reviewed:

Pohl, B. & **Tiwari, A.** (Accepted). From the Sides of the Fence: Images of two Faculty Members in a Federally Funded Vocational Training Program for the Intellectually Disabled. *Journal of Ethnographic & Qualitative Research*.

Tiwari, A. (Accepted with revisions). How Teachers View Inclusion of Special Education Students: A Case from South Texas. *International Journal of Educational Reform*.

Walker, N., Sharma, M., & **Tiwari, A.** (March, 2022). Executive Functions in Childhood Autism Spectrum Disorders: Research, Intervention, Psychoeducation, and Application of Multidisciplinary Approaches, Chapter 12, in Alcantud-Marin, F., Ramon, M., Navarro, E., Campos., & Alonso-Esteban, Y. (Eds.) *Handbook of Research on Neurocognitive Development of Executive Functions and Implications for Intervention*. <https://www.igi-global.com/chapter/executive-functions-in-childhood-autism-spectrum-disorders/300945>

- Guerra, F., **Tiwari, A.**, Razo, N. & Cavazos, J. (March, 2020). Teachers' Knowledge, Perception, Sense of Self-efficacy and Role in Mental Health for Middle School Students, Chapter 7, pp. 113-134 in Jenlink.P. (Eds) *Commitment to Teaching: Toward More Efficacious Teacher Preparation*. Rowman & Littlefield, Maryland. <https://books.google.com/books?id=Qf3RDwAAQBAJ&lpg=PA113&ots=VBeGRe4vgm&dq=info%3AXay5MOKvUCcJ%3Ascholar.google.com&lr&pg=PA113#v=onepage&q&f=false>
- Park, M., **Tiwari, A.** & Neumann, J. (2019). Emotional scaffolding in early childhood education. *Educational Studies*. (Acceptance Rate: 40%; Source: Cabell's). <https://www.tandfonline.com/doi/full/10.1080/03055698.2019.1620692?af=R>
- Diallo, A., Braitewaite, J., Mamboleo, G., **Tiwari, A.**, & Sharma, M. (2019). Improving Latino/a American students' attitudes toward persons with disabilities and use of live theater. *The Australian Journal of Rehabilitation Counselling*, 25(1), 25-35. doi:10.1017/jrc.2019.2 <https://www.cambridge.org/core/journals/australian-journal-of-rehabilitation-counselling/article/improving-latinoa-american-students-attitudes-toward-persons-with-disabilities-and-use-of-live-theater/53D2B2D242912F765DF962E63C817148>
- Tiwari, A.** (2018). Corporal punishment in schools: Teachers' attitudes and classroom practices. *Educational Studies*. (Acceptance Rate: 40%; Source: Cabell's) <https://www.tandfonline.com/eprint/SXpq6fqgFZbJMcZHqjk4/full>
- Pohl, B.; **Tiwari, A.**, Kelly, J. & Border, K. (2018). Technology and special education. In J. Nath & I. Chen (Eds.) *Technology in the classroom: For now and the future*. Dubuque, IA: Kendall Hunt. <https://he.kendallhunt.com/product/technology-classroom-now-and-future>
- Tiwari, A.** & Fu, T. (2017). Institutional barriers of educational participation: Examples from China and India. *International Journal of Educational Reform*. (Acceptance Rate: 30%; Source: Cabell's) <https://journals.sagepub.com/doi/abs/10.1177/105678791702600104>
- Guerra, F., **Tiwari, A.**, Das, A., Cavazos, J. & Sharma, M. (2017). Examining teachers' understanding of Attention Deficit Hyperactivity Disorder. *Journal of Research in Special Educational Needs*. (Acceptance Rate: 30%; Source: Cabell's) <http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.12382/full>
- Chapman, A., Ward, H., **Tiwari, A.**, Weimer, A., Duran, J., Guerra, F., & Sale, P. (2017). The role of language in anatomy and physiology instruction. *The American Biology Teacher*. (Acceptance Rate: 12%; Source: Cabell's) <http://abt.ucpress.edu/content/79/3/184>

- Tiwari, A., Das, A., & Sharma, M.** (2015). Inclusive education a "rhetoric" or "reality"? Teachers' perspectives and beliefs. *Teaching and Teacher Education*, 52, 128-136. (Acceptance Rate: 13%; Source: Cabell's)
<http://www.sciencedirect.com/science/article/pii/S0742051X15300020>
- Tiwari, A.** (2015). Making our judgments right: Ethics of corporal punishment in Indian schools. *International Education Studies* 8(5), 69-74.
<http://www.ccsenet.org/journal/index.php/ies/article/view/48180>
- Yadav, M., Das, A., Sharma, S., & **Tiwari, A.** (2015). Understanding teachers' concerns about inclusive education. *Asia Pacific Education Review*, 16(4), 653-662. (Acceptance Rate: 18%; Source: Cabell's)
<http://link.springer.com/article/10.1007/s12564-015-9405-6>
- Singh, A., Yeh, C. J., Singh, Y. P., Agarwal, A., & **Tiwari, A.** (2015). Best practices for designing practicum in special education programs. *European Academic Research* 3(4), 4148-4179. ISSN: 2286-4822.
<http://euacademic.org/UploadArticle/1795.pdf>
- Yeh, C., Singh, A., **Tiwari, A.**, Singh., Y. (2015). Phenomenology and language acquisition in young children. *INSIGHT: Journal of Applied Research in Education* 20(1). ISSN: 0975-0665
<http://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Journal/d40e0bfd-46df-4956-870e-80463a0e08c6.pdf>
- Shah, R., Das, A., Desai, I & **Tiwari, A.** (2014). Teacher concerns about inclusive education in Ahmedabad, India. *Journal of Research in Special Educational Needs*. doi: 10.1111/1471-3802.12054. (Acceptance Rate: 30%; Source: Cabell's)
<http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.12054/full>
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PRESENTATIONS

- Tiwari, A. & Das, A.** (April 2022). *Incorporating teachers' voices in the implementation of inclusive education practices*. In-person Paper presented at the American Educational Research Association (AERA) annual meeting, San Diego. **(Peer Reviewed)**
- Tiwari, A.** (April, 2022). *Student's perspective about Inclusive Education practices*. Paper Presented at 66th Annual Conference of the Comparative and International Education Society (CIES), Minneapolis. **(Peer Reviewed)**
- Tiwari, A.** (June 2021) *Special Education Students in Inclusive Classrooms*. World Congress on Education, Mississauga, Canada (Virtual due to COVID). **(Peer Reviewed)**

- Reviewed). <https://worldconedu.org/>
- Tiwari, A.** (April, 2020) *Contextualizing Inclusive Education Practices: A Case Study [Roundtable Session]*. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w3p7pga> (Conference Canceled due to COVID-19). **(Peer Reviewed)**
- Tiwari, A.** (April, 2020). *Middle school teachers' perspectives about inclusive education practice*. Paper presented at Society for Information Technology & Teacher Education International Conference, New Orleans, LA (Online due to COVID-19). **(Peer Reviewed)**
- Tiwari, A. & Das, A.** (April, 2019). *Incorporating students' voices in the Inclusive education debate*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society (CIES), San Francisco. **(Peer Reviewed)**
- Das, A. & Tiwari, A.** (April, 2019). *Teachers' concerns about Inclusive Education in Delhi, India*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society (CIES), San Francisco. **(Peer Reviewed)**
- Tiwari, A. & Pohl, B.** (April 2019). *Factors affecting inclusive education practices: Case of an elementary school*. Paper presented at the American Educational Research Association (AERA) annual meeting, Toronto, Canada. **(Peer Reviewed)**
- Das, A., Cho, E. & Tiwari, A.** (Feb 2019). *General education teachers' attitudes and concerns towards inclusive education in Delhi, India*. Paper presented at 56th annual international Conference, Learning Disabilities Association of America. **(Peer Reviewed)**
- Tiwari, A.** (December 2018). *Inclusive education strategies for content area Classrooms*. Workshop presented at Fr.Agnel School, New Delhi, India
- Tiwari, A.** (December 2018). *Inclusive Education in Delhi: Understanding teachers' perspective and beliefs*. Research seminar presented at Indian Institute of Management-Ahmedabad, India.
- Tiwari, A.** (May 2018). *Measuring general education teachers' attitudes towards inclusion of special education students*. Paper presented at the 36th International Academic Conference, London, UK.
- Tiwari, A., Das, A. & Pohl, B.** (April, 2018). *Inclusive education practices in schools across US-Mexico border*. Paper presented at the American Educational Research Association (AERA) annual meeting, New York City. **(Peer Reviewed)**

- Tiwari, A.** (April, 2018). *The Role of High Impact Service Learning in Preparing Teacher Candidates to Teach in Inclusive Classrooms*. Paper presented at High Impact Practices and Community Engagement Showcase at UHD.
- London, S., Das, A., **Tiwari, A.** & Paliwal, V. (April, 2018). *Self-efficacy and motivation in graduate college students*. Paper presented at the American Educational Research Association (AERA) annual meeting, New York City. **(Peer Reviewed)**
- Tiwari, A.** (March, 2018). *Inclusive education practices in schools across US-Mexican border of Rio Grande Valley*. Paper presented at the 62nd Annual Conference of the Comparative and International Education Society (CIES), Mexico City. **(Peer Reviewed)**
- Razo, N., Guerra, f., Cavazos, J. & **Tiwari, A.** (November, 2017). *Middle School Teachers' Mental Health Training, Knowledge and Perceived Roles: School Psychologists Potential Contributions*. Texas Association of School Psychologists 2017 Annual Convention, Dallas.
- Razo, N., Guerra, f., Cavazos, J. & **Tiwari, A.** (November, 2017). *Middle School Teachers' Mental Health Knowledge, Perceived Roles, and Training*. Healthy Communities 2020-Mental Health, Substance Abuse & HIV Prevention 2017 Conference, UTRGV School of Medicine, Edinburg, Texas.
- Tiwari, A.** (March, 2017). *Essentials Workshop: Academic Careers - Working in Different Types of Institution*. Workshop presented at the 61st Annual Conference of the Comparative and International Education Society (CIES), Atlanta.
- Tiwari, A.** (March, 2017). *Teacher, classroom practices and inclusive education*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society (CIES), Atlanta. **(Peer Reviewed)**
- Guerra, F., **Tiwari, A.** & Cavazos, J. (November, 2016). *Examining teachers' understanding of attention deficit hyperactivity disorder*. Paper presented at University Council of Educational Administrators (UCEA), Detroit, Michigan. **(Peer Reviewed)**
- Hsuying Ward, Angela Chapman, Paul Sale, and **Ashwini Tiwari** (June 2016). *Improve Special Education Students' Science Learning Outcome through Teacher Educators' Interdisciplinary Collaboration*. Paper Presented at the Texas Council for Exceptional Children Summer Conference, Texas Council for Exceptional Children, Austin, TX.
- Paul Sale, Hsuying Ward, Angela Chapman, and **Ashwini Tiwari** (October 2016). *RGV*.

- Special Education Research Consortium-Mentoring for Success*. Paper presented at 38th International Conference on Learning Disabilities, Council of Learning Disabilities, San Antonio. **(Peer Reviewed)**
- Chapman, A., Jaime, D.; **Tiwari, A.** & Ward, H. (February, 2016). *Bridging languages to learn anatomy: Spanish as linguistic capital?* Symposium presented at Texas Language Education Research (TexLER) Conference, San Antonio.
- Tiwari, A.** & Fu, T. (April, 2016). *Understanding oblivious and non-oblivious barriers to education*. Paper presented at the American Educational Research Association (AERA) annual meeting, Washington DC. **(Peer Reviewed)**
- Das, A. & **Tiwari, A.** (February, 2016). *What, Why, and How of Mathematics Instruction for Struggling Learners*. Paper presented at the annual international Conference of Learning Disability Association of America, Orlando, FL.
- Tiwari, A.** (April, 2015). *Corporal Punishment in India: Caste system context*. Paper presented at the American Educational Research Association (AERA) annual meeting, Chicago, IL. **(Peer Reviewed)**
- Tiwari, A.**, Park, M., & Das, A. (April, 2015). *A teacher's decision making and practices to increase student engagement*. Paper presented at the American Educational Research Association (AERA) annual meeting, Chicago, IL. **(Peer Reviewed)**
- Fu, T. & **Tiwari, A.** (March, 2015). *Institutional barriers of education for sustainable development: Examples from China and India*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society (CIES), Washington DC. **(Peer Reviewed)**
- Singh, A., Yeh, C., & **Tiwari, A.** (March, 2015). *The role of field-based experiences in special education programs*. Paper presented at Society for Information Technology & Teacher Education International Conference, Las Vegas, NV. **(Peer Reviewed)**
- Tiwari, A.**, Singh, A., & Yeh, C. (March, 2015). *Responding to students' misbehavior on Facebook: Examining teachers' beliefs and perceptions*. Paper presented at Society for Information Technology & Teacher Education International Conference, Las Vegas, NV. **(Peer Reviewed)**
- Tiwari, A.** (October, 2014). *Teaching English Language Learners: A personal perspective*. Paper presented at Texas Association for Bilingual Education (TABE), McAllen, TX.
- Tiwari, A.** (April, 2014). *Teachers, discipline and the corporal punishment ban in India*. Paper presented at the American Educational Research Association

- (AERA.) annual meeting, Philadelphia, PA. **(Peer Reviewed)**
- Tiwari, A. & Shouse, R.**, (March, 2014). *Corporal punishment is banned in schools? Status of the global movement to ban the practice*. Paper presented at the annual meeting of the 58th Annual Conference of the Comparative and International Education Society (CIES), Sheraton Centre Toronto Hotel, Toronto, Ontario, Canada. **(Peer Reviewed)**
- Tiwari, A.** (October, 2013). *Corporal ethics: Morality, punishment and ethical training for K-12 educators*. Paper presented at 18th Annual Value and Leadership Conference, Oklahoma City, USA.
- Tiwari, A.** (March, 2013). *Corporal punishment in cross-cultural context: Applying ethical paradigms to a court case from India and United States*. Paper presented at Comparative and International Education Society (CIES.) Conference, New Orleans. **(Peer Reviewed)**
- Tiwari, A.** (November,2012). *Transformations of suburban school leadership in Texas: A review from 1990 to 2010*. Paper presented at the University Council of Educational Administrators (UCEA.) Convention, Denver. **(Peer Reviewed)**
- Lomeli, H. &**Tiwari, A.** (November,2012). *Principal characteristics and turnover in Texas urban schools*. Paper presented at UCEA Convention, Denver. **(Peer Reviewed)**
- Tiwari, A.** (October,2012). *Ethics of corporal punishment: Examining the court cases on school corporal punishment*. Paper accepted at 17th Annual Value and Leadership Conference, Brisbane, Australia.
- Tiwari, A.** (March 2012). *Why Gandhi is still needed? Challenges of modern American Education*. Paper presented at 8th Annual moral literacy colloquium, State College, Pennsylvania.
- Tiwari, A.** (September, 2006). *Use of electronic portfolio in special education assessment*. Paper presented at the 2nd Annual summer institute on inclusive strategies, Phoenix, Arizona.

GRANT ACTIVITIES

- Principal Investigator.** Preservice Teachers' Perspective about Inclusive Education. *UHD The Organized Research and Creative Activities Committee (ORCA) Award* for \$4096. 2022
- Principal Investigator.** *Students with Disabilities in Today's College Classrooms.* *UHD Faculty Development Grant* for \$3043. 2022

Principal Investigator. Contextualizing inclusive education practices: A case study.
UHD Faculty Development Grant for \$3190. 2019-20

Co-Principal Investigator/Lead Faculty. UHD/HEART Continuing Education Certificate Program for the students with intellectual and developmental disabilities. *Houston-Galveston Area Council/ Texas Workforce Commission* for \$525,000. 2018-20

Principal Investigator. Measuring general education teachers' attitudes and perception towards inclusion of special education students. *UHD Faculty Development Grant* for \$4160. 2017-18

Principal Investigator. Educational aspirations of college level students with disabilities. *Center for Community Engagement and Service Learning, UHD* for \$1300. 2017-18

Principal Investigator. Measuring UHD Faculty Attitudes toward Disability: Willingness to Accommodate and Adopt Universal Design Principle. *Scholarly Innovation Award, College of Public Service, the University of Houston-Downtown* for \$1825. 2017-18

Co-Principal Investigator. The Effect of Co-Designed, Accessible STREAMS Curricular Applications on Inclusion of Hispanic Pre-school Students with Disabilities. *Interdisciplinary Behavioral and Social Science Research (IBSS.) National Science Foundation (NSF)* for \$787,873 (Not funded). July 2016

Co-Principal Investigator. Bridging Spanish Language and STEM for Bilingual Students. *National Science Foundation (NSF)* for \$419,695 (Not funded). September 2015

Co-principal Investigator. Co-designing curriculum for preschool inclusive classrooms. *Education Services Research Project; American Educational Research Association (AERA)* for \$4,999 (Not funded). May 2015

HONORS AND AWARDS

Keynote speaker, Fr.Agnel School, Delhi Annual Teacher Symposium, 2022
Received recognition for serving as peer-reviewed for Elsevier 2020
CIES, UREAG Travel Award, 2018
Scholarly Innovation Award, College of Public Service, UHD, 2017
Distinguished as an honorable mention for the Comparative and International Education Society (CIES.) South Asia Special Interest Group's Best Dissertation Award, 2015.
Nominated for Bill Boyd Workshop at AERA annual meeting, 2013.

Received Penn State's Graduate Student Association outstanding service award for diversity initiatives as the chair of the Human Diversity Committee, Penn State, 2013
Graduate Assistantship, Educational Leadership Program, Penn State, 2011-14.
Fellow, Center for Progressive Leadership, 2010-13.
Special Olympics Arizona Coaching Award, 2007-2010.
International Student Merit Scholarship, University of Arizona, 2005-06.
Graduate College Tuition Grant, University of Arizona, 2006-07

PROFESSIONAL ASSOCIATION/MEMBERSHIPS

American Educational Research Association (AERA), 2014-Present
AERA. International Studies Special Interest Group (SIG), 2014-Present
Comparative and International Education Society (CIES), 2011-Present
CIES. South Asia Special Interest Group (SIG), 2011-Present
University Council of Educational Administrators (UCEA), 2011-Present
Society for Information Technology and Teacher Education (SITE), 2014-Present
Learning Disability Association of American (LDA), 2015-Present
Educational Policy Student Association (EPSA), Penn State, 2011-14
International Education Student Association (IESA), Penn State, 2007-14
Council for Exceptional Children, 2005-2007
The Association for Severely Handicapped (TASH), 2005-2007
Indian Student Rehabilitation Therapist Association, 2003-2007

SERVICE

TO THE UNIVERSITY

Faculty Affairs Committee, August 2020-May 2022
Investigative Committee, 2021
Faculty Award Committee, November 2020-December 2020
Academic Adjustment Evaluation Committee, August 2019-Present
Conflict of Interest Committee, September 2018-Present
Service-Learning Application Peer-Review Committee, August 2018-2020
Academic Policy committee August 2017-Present
P.I./Faculty Lead, HEART. Program Partnership Project, August 2017-August 2018
Academic Assessment Committee, December 2017-Present
University's Faculty Development Funding/Leave Program, 2015-2017 (UTRGV.)

TO THE COLLEGE

Ad Hoc Committee, Conflict of Interest, 2022
Ad Hoc Committee, Confidentiality, 2022
UE Department Budget initiatives for FY 23 and FY 24
Associate Dean Search Committee, Fall 2021
Search Committee for Criminal Justice Tenure Track Position, Fall 2020
College Assessment Committee, August 2017-Present

Search Committee for Functional Technical Support Analyst, spring/Fall 2018
Search Committee for Criminal Justice Training Center Instructors (2 positions) Fall 2017- Spring 2018
Equity and Diversity Advocate (E.D.A.) for the Special Education Faculty Search Committee, Spring 2016 (UTRGV.)
C.A.E.P./Assessment Committee, 2015-2017 (U.T.R.G.V.)

TO THE DEPARTMENT

Chair, Rank and Tenure Committee, 2022
US PREP Self-Study program lead, 2022
UE Assessment Committee, 2022
Graduate Committee, 2021-2022
JEDI Committee, 2021
Budget Committee, 2021
Educational Leadership Search Committee, Fall 2021
Scholarship Committee, August 2020-Present
Graduate Committee, August 2019- May 2020
Annual Evaluation Committee, December 2020-Present
Student Success Committee, August 2020-Present
Rank and Tenure Committee, August 2020-Present
Chair, Urban Education Assessment Committee, December 2017-May 2020
Urban Education Scholarship Committee, Fall 2018- Present
Early Childhood Faculty Search Committee, Fall 2017-Spring 2018
Ad hoc Rubric Evaluation Committee, Fall 2017
Interviewed incoming students in the Urban Education Department, Fall 2017
Supervisor, MAT Capstone project, Fall 2017-Present
Search Committee for Adjuncts, 2016- 2017
Annual review/merit committee, Department of Teaching and Learning, 2014- 2016 (UTRGV.)
Program coordinator, Secondary/All Level, August 2015-August 2016 (UTRGV.)
Secondary/All Level Pedagogy Core Curriculum Committee, 2014-2015
Interviewed incoming students in Secondary/All Level Program, Spring 2016, Fall & Summer 2015, Fall 2014 (UTRGV.)

TO THE PROFESSION

Editorial:

The Journal of Special Education Apprenticeship (JOSEA), September 2014-Present (Editorial Review Board)
Journal of International Students, February 2018-Present (Consulting/Guest Editor)
Journal of Disability Management and Rehabilitation (JDMR), October 2017-Present (Overseas Editorial Board)
Higher Education in Review (HER), 2011-13 (Assistant Editor)
Sage Open Journal, May 2013 (Invited Article Editor)

Journal/Book Chapter Reviewer:

Journal of Behavioral and Social Sciences, 2022

The Journal of Special Education Apprenticeship (JOSEA) 2022
Teaching and Teacher Education, 2021
IGI Global, 2021
Asia Pacific Education Review (Invited), 2021
Australian Journal of Rehabilitation Counseling, 2021
The Journal of Special Education Apprenticeship, 2021
Educational Research for Policy and Practice, 2020 (Invited)
Blackburn, Chen & Pfeffer (Eds, 2018). *Emerging Trends in Cyber Ethics and Education*. Dubuque, IA: Kendal Hunt Publishing Co. (Invited)
American Journal of Education (AJE), 2014-2015 (Invited)
Child Abuse and Neglect, 2015(Invited)
Teaching and Teacher Education, 2015-Present
Internal Education Studies 2014-Present (Invited)
Current Issues in Education (CIE), Oct 2013-Present

Conference Reviewer:

American Educational Research Association (AERA.) Annual Conference, 2014-Present
Comparative and International Education Society (CIES.) Annual Conference, 2012-Present
University Council for Educational Administration (UCEA.) Convention, 2012

Organizational

Reviewer, Association for Advancing Quality in Educator Preparation (AAQEP), August 2019-Present
Country Coordinator-India, The Study Abroad and International Student SIG, CIES, 2020-Present
CIES. SA SIG Standing Committee Member, 2016; 2017
Served on the selection committee of AERA's Constructivist SIG for the best paper award, 2015
Chaired 3 paper presentation sessions at AERA annual meeting Washington DC, 2016
Chaired 10 paper presentation sessions at AERA annual meeting, Chicago, 20015
Invited Member, Proposal Committee, AERA Classroom Management, Special Interest Group, 2014-2016
Nominated member, CIES. South Asia SIG, 2013

DOCTORAL COMMITTEE

Susmita Patnaik (2023), Monash University. *Examining Teachers' Causal Attribution of Challenging Behaviour in Primary Classrooms, West Bengal, India*. (External Evaluator)

Regina Washington (2018-2021), Grand Canyon University. *Examining the Influences of Title 1 Elementary School Teacher's Experiences on Retention Decision*.

David Kinney (2017-2020), Grand Canyon University. *A qualitative phenomenological study: Teacher-leader's understands of professional learning communities in a public high school*.

WORKSHOP/WEBINARS

UHD Student Success & Equity Summit Part II with Dr. Tia Brown McNair, April 2022
REMOTE: The Connected Faculty Summit, A.S.U., June 2022
REMOTE: The Connected Faculty Summit, A.S.U., June 2021
12 Annual Cuny Accessibility Conference, April 2021
Open Texas Conference, March 2021
Online Learning Consortium (OLC.) Innovate Conference, March 2021
Open Pedagogy Webinar, March 2021
Cutting Edge Cutting-Edge Quantitative and Computational Methods for STEM
Education Research, AERA, Feb 2021
41st National Future of Education Technology Conference, Jan 2021
Attended Qualtrics Workshop, August 12, 2020
Attended "Let Us Dream Triennial Conference", Nov 20-22, 2020
Completed Blackboard Foundation, July 29, 2020
Attended BbWorld Conference, July 2020
Attended Seminar on China and higher education: Navigating uncertain futures,
December 11, 2020

OTHER

Judge, Tompkins Debate Tournament, Katy I.S.D. 2022
Serve as edTPA Portfolio Reviewer, Spring 19- Present
Judge, Regional History Day competition, Aldine I.S.D., Spring 2018, 2019
Mentor, Indian Student Association, UTRGV, 2015-16
Volunteer for the 27th Annual RGVSA Conference, McAllen, TX, October 2015
Board of Directors for the Future Leaders of Arizona (FLAZ), 2010-13