

Angela López Pedrana, Ed.D.  
Associate Professor  
University of Houston-Downtown  
Urban Education  
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## **Education**

Doctorate: Ed.D. from the University of Houston, 2004 Houston, Texas  
Major: Curriculum and Instruction  
Concentration: Bilingual/ESL Education  
Dissertation: *Heritage Language Teachers: Narratives on the Juxtaposition of Personal Practical Knowledge About Language and Learning and The Education of Children in Bilingual Education Contexts*

Masters: M.Ed. from the University of St. Thomas, 1995, Houston, Texas  
Major: Bilingual Education Supervision

Bachelors: B.A. from the University of St. Thomas, 1989, Houston, Texas  
Major: Bilingual/ESL Education

Bachelors: B.S. from the University of Wisconsin-Madison, 1981, Madison, WI  
Major: Home Economics Education

### Additional Relevant Education

Counseling Education with the University of St. Thomas, 2001-2002, Houston, Texas  
Focus: Elementary School Counselor (practicum pending)

Mediation & Dispute Resolution from the Harris County Dispute Resolution Center,  
1997, Houston, Texas

### Certifications

Texas Provisional Certifications: Life  
Elementary Self-Contained (Grades 1-8)  
Elementary Bilingual-ESL (Grades 1-8)

Texas Professional Certification: Life  
Professional Supervisor (Grades PK-12)

### Additional Relevant Certifications

Legal Assistant (American Bar Association)

Teaching Experience: Institutions of Higher Education  
University of Houston-Downtown, Houston, Texas 2005-Present

Associate Professor

College of Public Service—Department of Urban Education

Courses Taught:

- BED 3301: Understanding the Second Language Learner
- BED 3307: Academic Proficiencies for the Bilingual Classroom Teacher
- BED 3311: Foundations of Bilingual Education and ESL
- BED 4311: Integrating the Curriculum in a Bilingual/ESL Classroom
- BED 4301: Teaching Language Arts and Reading in Spanish
- ESL 3301: Teaching English Language Learners
- ESL 5334: Foundations of ESL Education, Cultural Awareness, and Family/Community Involvement
- PED 3314: Children's Literature in Spanish
- READ 3317: Language Arts Instruction: Bilingual/ESL
- SOSE 3306: Culture of the Urban School
- SOSE 4303: Current Issues in Urban Teaching
- SOSE 4304: Current Issues in Urban Teaching (for Teacher Candidates exempted from student teaching)
- EED 4304: Block III Student Teaching Supervision
- MAT 6312: Foundations of Curriculum and Instruction for Culturally Diverse Settings
- MAT 6390: Directed Study in Urban Teaching

University of Houston, Houston, Texas Fall 2004 to Fall 2006

Adjunct Professor

College of Education

Course: READ 1300: Reading Strategies

Course: CUIN 7314: Research in Second Language Acquisition

Course: CUIN 6398: Principles and Issues of Multilingual Education

Course: CUIN 6360: Principles of Curriculum Development

Course: CUIN 3311: Methods and Techniques in Bilingual Education

University of St. Thomas, Houston, Texas Summer 2004

Adjunct Professor

Course: EDUC 5389: Generic Teaching Strategies

University of St. Thomas, Houston, Texas Fall 2000 and Spring 2001

Adjunct Professor

Course: BIED 4364/5364: Spanish Language Arts for the Spanish Dominant Child

Teaching Experience: Public School

Reading Recovery Teacher, Grade 1, Ridgcrest Elementary, Houston, Texas, 1994-1995

Chapter I Specialist, Grades PK-5, Ridgcrest Elementary, Houston, Texas, 1993-1994

Bilingual/ESL Teacher Grade 2, Ridgecrest Elementary, Houston, Texas, 1991-1993

Bilingual/ESL Teacher Grade 1, Ridgecrest Elementary, Houston, Texas, 1989-1991

TAMU County Extension Service:

4H Specialist and Extension Home Economist, Hidalgo County Texas, 1982-1984

Field Research Experience:

University of Houston, Research Assistant for Dr. Cheryl J. Craig, Professor, University of Houston, 2001-2004

Assignment: Department of Education Grant-Arts Education Partnership

Assignment: Exploring the Knowledge Communities Between and Among Teachers and Students.

University of Houston, Research Assistant for Dr. Tina Reyes, Associate Professor, University of Houston, 2000-2001

Assignment: Title VII Principal Certification Fellowship

Research

2012-Present Qualitative Study: *Confrontations and Negotiations: Mediating the Theory-Practice Continuum through Instructional Conversations and Guided Reflections*

Participants: Teacher Candidates in their final semester of their teacher preparation program

2010-2012 Qualitative Study: *Confrontations and Negotiations: Mediating the Theory-Practice Continuum through Instructional Conversations and Guided Reflections* Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program

2009-2010 Mixed Methods: *Making the Teaching-Learning Connection Personal: Connecting Theory to Practice Becoming a Teacher of English Language Learners: Developing Reflective Practices*

Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program

2008-2009 Qualitative: *Making the Teaching-Learning Connection Personal: Connecting Theory to Practice*

Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program

*Using Student Intake and Course History Data to Predict Success on Teacher Certification Exams*

Co-Investigators: Dr. Anjoo Sikka, UHD College of Public Service

Dr. Carol BEdard, UHD College of Public Service

- 2007-2008 Qualitative: *Making the Teaching-Learning Connection Personal: Connecting Theory to Practice*  
Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program
- 2006-2007 Qualitative: *Becoming a Teacher of English Language Learners: Developing Reflective Practices*  
Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program
- 2005-2009 Qualitative: *Making the Math-Science Connection Personal*  
Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program
- 2005-2006 Qualitative: *Teachers of English Language Learners: Tracking Personal Practical Knowledge, Reflection and Narrative Authority*  
Participants: Teacher Candidates in the Bilingual Education/ESL teacher preparation program
- 2004 Dissertation: *Heritage Language Teachers: Narratives on the Juxtaposition of Personal Practical Knowledge About Language and Learning and The Education of Children in Bilingual Education Contexts*
- 2001- 2004 Mixed Methods: Department of Education Grant-Arts Education Partnership  
Participants: Bethune Academy and Houston Academy, Aldine ISD  
Lead Investigator: Dr. Cheryl J. Craig, University of Houston
- 2001- 2004 Qualitative: *Exploring the Knowledge Communities Between and Among Teachers and Students*  
Participants: Bethune Academy and Houston Academy, Aldine ISD  
Lead Investigator: Dr. Cheryl J. Craig, University of Houston
- 2001- 2004 Mixed Methods: Title VII Principal Certification Fellowship  
Participants: UH principal candidates with Educational Leadership and Cultural Studies Lead Investigator: Dr. Tina Reyes, University of Houston

### Publications

#### *Book Chapters*

- Benavente-McEnery, L., Bickham, B., Boske, C., Foster, A., McCormack, S., McDonald, D., Mullins, H., Pedrana, A., Poimbeauf, R., & Witchonke, C. (2008). The Faculty Academy: A place for grounding and growth. In L. Deretchin and C.

Craig (Eds.) *ATE Yearbook XVII: Teacher Learning in Small Group Settings*. (pp. 343-366). Rowan & Littlefield Publishing Group.

### *Refereed Journal Articles*

- Pedrana, A. L. (in press). Narrative Authority = Making Mathematics Personal with Hands-On Experiences. *Curriculum and Teaching Dialogue*, 15
- Pedrana, A. L., Burnett, C. G., Mitchell, L., & Lara, A. (2011). Triangulating the Theory-Practice Connection: Explicit Linkage Between Personal Experiences, Field Based Experiences, and Certification Requirements in a Satellite Program for Bilingual Education Teacher Candidates. *Curriculum and Teaching Dialogue*, 13(1 and 2), 109-125.
- Pedrana, A. L. (2009). Modeling the Theory to Practice Connection Using Personal Practical Knowledge, Reflection and Narrative Authority. In L. Gómez Chova, D. Martí Belenguer, I. Candel Torres (Eds.), *International Association of Technology, Education and Development: Vol. 3905-2009. International Conference of Education, Research and Innovation* (pp. 001530-001539). Madrid, Spain.
- Pedrana, A. L. (2009). Beyond the Urban University Campus Borders: Transforming the Traditional Programs to Meet the Needs of Sub-Urban Students. In L. Gómez Chova, D. Martí Belenguer, I. Candel Torres (Eds.), *International Association of Technology, Education and Development: Vol. 3905-2009. International Conference of Education, Research and Innovation* (pp. 001474-001482). Madrid, Spain.
- Pedrana, A. L. (2009). Teachers of English Language Learners: Tracking Personal Practical Knowledge, Reflection and Narrative Authority. *Curriculum and Teaching Dialogue*, 11(1 and 2), 175-192.
- Pedrana, A.L. (2003). El carácter esencial del conocimiento de acuerdo a un neófito. *Journal of Latinos and Education*, 2(2), 117-120.
- Pedrana, A.L. (1991). *La señora Soledad; Nacencia; and Las arrugas de Chimina*. In Revista SAETA, Spanish Department, University of St. Thomas, Houston

### *Reporting Research Findings*

- Craig, C. J., Pedrana, A.L., Steele, C. (2004). Arts in Education Curriculum Development/Model Dissemination US Department of Education Case Study Report.
- Craig, C. J., Pedrana, A.L., Steele, C. (2002). Martha Maude Cochrane Academy Houston Annenberg Challenge Case Study Report.

*Unpublished Monographs*

- Pedrana, A. L. (2007). Processing Experiences for Professional Practices—Latinos Teaching Latinos
- Pedrana, A. L. (2006). Teachers of English Language Learners: Tracking Personal Practical Knowledge, Reflection and Narrative Authority
- Pedrana, A. L. (2005). Juxtaposition of Personal Practical Knowledge About Language and Learning and the Education of Children in Bilingual Education Contexts.
- Pedrana, A. L. (2002) Two Cultures, Two Languages, Two Teachers: One School, One Mission

*Associate Reviewer*

2016-17 International Journal of Mentoring & Coaching: *Instructional coaching: Using Activity Theory to understand coaching as a social endeavor.*

International Journal of Critical Pedagogy: *Disrupting the commonplace: Critical literacy practices in the ESL reading room.*

2013 American Association for Teaching and Curriculum  
Reviewed four proposals:

*“Historical remembering...”*

*“A tale of two programs: Influences of previous field experiences on student teaching”*

*“Sorry, kid, we don’t teach that’: Identifying and addressing the hole in creative curriculum”*

*“From green to gold: Growing a university and public school partnership”*

2010 American Educational Research Association — Narrative Research SIG:  
Reviewed five proposals:

*“Embedding Narratives of Practice in Action Research: Prvocaciones as Story”.*

*“Stories from the margins: Narratives of homeless youth”.*

*“Narrative Identity Construction as Urban Teacher Education Practice and Research”.*

*"The Use of Narrative Research in Education to Illustrate Problematic Teachable Moments".*

*"Whose Narrative is This?: Tensions Surrounding the Validity of the Student Voice in Elementary School".*

Intercultural Education Intercultural Journal of International Association of for Intercultural Education (IAIE):

*"Bridging the language and cultural gap: The use of blogs with EFL and ELE learners"*

*"The inclusion of Romanian pupils in Catalan schools: continuities and discontinuities between origin and host educational experiences"*

*"When in Norwegian school, understand Norwegian"*

2009 American Educational Research Association — Bilingual Research SIG  
Dissertation Competition: Reviewed 3 submissions

*Talking Writing: English Learners in the Content Areas*

*Transformative Leadership: A Comparative Case Study in Three Established Dual Language Programs*

*A Cultural Perspective on Writing Evaluations of Korean, English-Language-Learning Children*

American Association of Teaching and Curriculum (AATC) –Fall 2009 Conference  
Proposal Reviews

*An Alternative Proposal for Bilingual Education*

*The Challenge for Doctoral Programs in Small Colleges/Universities*

*Facing Controversy*

2008 Intercultural Education Intercultural Journal of International Association of for Intercultural Education (IAIE):

*Intercultural inquiry with pre-service teachers.*

American Educational Research Association — Bilingual Research SIG  
Dissertation Competition: Reviewed 15 submissions

2007 American Educational Research Association — Bilingual Research  
SIG Dissertation Competition:

*Dual Immersion Programs in Predominantly Latino School*

*Early Identification of Hispanic English Language Learners for Gifted and  
Talented Programs*

*National Discourse, Language Ideologies, and Teacher Change: The ESL  
Program at Cherry HS*

*Response to Intervention with Latino ELLS: A school-based case study*

*Oral English development and its impact on emergent reading achievement: A  
comparative study of transitional bilingual and structured English immersion  
models*

*Immigrant Latino Parents' Perspective of Parent Engagement Family, Ethnic  
Identity and Education in Relation to the Generational Heritage Language  
Maintenance and Shift*

*Multicultural Education and Bilingual Teachers*

*Immigrant experience of Latinas: An examination of convergence and divergence  
across ethnolinguistic group*

*Exploring teachers' view in Taiwanese Elementary Schools Language policy  
within and without the school district of Philadelphia*

*Stone's Information Strategies as Micropolitics: A Socio-Ecology*

*Cross-Language transfer of sub-syllabic units in the acquisition of l2  
phonological awareness: Semivowel placement differences between Korean and  
English*

2006 AATC 2006 Annual Conference Proposal Evaluation

*The Impact of Service-Learning on Pre-Service Teacher Perceptions of Diversity*

*The Portrayal of Diversity in Elementary School Basal Readers*

*The Millennial Generation College Student: Tech-Savvy, Gadget Driven, and a  
Challenge*

*Performance as Instruction: Scenes from Pre-Service Teacher Experiences in an  
Urban Elementary School*



*A Meeting of Two Minds: Research-Based Literacy Activities in Practice*

*The Hidden Hypocrisy of University Faculty Regarding On-line Instruction*

*Teaching Deliberation: Curriculum Workers as Public Educators*

*Mary Washington University and James Madison University: Contrasts in Coeducation*

- 2005 AATC 2005 Annual Conference Proposal Evaluation  
*Metaphors and cross-cultural stories of learning to teach*  
*How the dynamics of change can affect progress in a school over time, a theoretic*  
*The Texas accountability system fails our English Language Learners: Creating a website to broadcast the message*

- 2002 Looking closely at the impact of a public examination on classroom teaching.  
Journal of Curriculum Interaction, Jerome Freiberg, Editor, March 2002.

Beyond teacher belief & cognition: the value of emotives in understanding teaching. Curriculum Inquiry, F. Michael Connelly, Editor, February 2002.  
Children & parents: Marginalized voices on the landscape. Canadian Journal of Education, Sam Robinson, Editor, February 2002.

Life's little lessons: Teachers' stories of life experiences on practice. Journal of Classroom Interaction, Jerome Freiberg, Editor, June 2002.

## **Presentations**

### Invited Presentations

Pedrana, A. L. (2009, April). *Narrative Authority* at "Girls of Today: Women of Tomorrow", Kashmere High School, HISD.

### International Peered Reviewed

Pedrana, A. L. (2009, November). *Beyond the Urban University Campus Borders: Transforming the Traditional Programs to Meet the Needs of Sub-Urban Students*  
Presentation at the International Conference of Education, Research & Innovation, Madrid, Spain.

Pedrana, A.L. (2009, November). *Modeling the Theory to Practice Connection Using Personal Practical Knowledge, Reflection and Narrative Authority*  
Presentation at the International Conference of Education, Research & Innovation, Madrid, Spain.

### National Peer Reviewed

- Pedrana, A. L., & Burnett., C. G. (2011, October) *To Student-Teach or Not To Student-Teach, That is the Question: Another Dilemma for Teacher Candidates Preparing to Work with English Language Learners*. Presentation at the American Association for Teaching and Curriculum, Denver, Colorado.
- Pedrana, A. L., Burnett, C. G., Mitchell, L. & Lara, A. (2010, October). *Triangulating the Theory-Practice Connection: Explicit Linkage Between Personal Experiences, Field Based Experiences, and Certification Requirements in a Satellite Program for Bilingual Education Teacher Candidate*. Presentation at the American Association for Teaching and Curriculum, St. Louis, Missouri.
- Pedrana, A. L. (2009, October). *Making the Math Connection Personal: Unpacking Personal Experiences that Influence the Teaching of English Language Learners* Presentation at the American Association for Teaching and Curriculum, Arlington, Virginia.
- Pedrana, A. L. (2009, April). *Making the Math Connection Personal: “¡Manos a la Obra*. Presentation at the American Educational Research Association, San Diego, California.
- Bedard,C., Sikka, A., & Pedrana, A.L. (2009, April). *Using Student Intake and course History Data to Predict Success On Teacher Certification Exams*. Presentation at the American Educational Research Association, San Diego, California.
- Pedrana, A. L. (2007, April). *Processing Experiences for Professional Practices—Latinos Teaching Latinos*. Presentation at the American Educational Research Association, Chicago, Illinois.

### State Peer Reviewed

- Pedrana, A. L. (2012, October) *Strategic components for novice reflective practitioners: Data analysis, connecting theory to practice and instructional conversations*. Presentation at the Consortium of State Organizations for Texas Teacher Education, Austin, Texas.
- Pedrana, A. L. (2010, October) *Remembering the Newness of Learning: Bringing to Life the Student-Teacher Link for Future Teachers of English Language Learners*. Presentation at the Consortium of State Organizations for Texas Teacher Education, Houston, Texas.
- Pedrana, A. L. (2009, June). *Emergence of Narrative Authority in Teachers of English Language Learners: Tracking the Development of Reflective Practice*. Presentation at the Texas Association for Teacher Educators, Austin, Texas.

Bedard, C., Pedrana, A.L. & Sikka, A. (2009, June). *Correlates of Student Performance on the TExES—Implications for Program Assessment and Improvement*. Presentation at the Texas Association for Teacher Educators, Austin, Texas.

Pedrana, A. L. (2008, October). *Teachers of English Language Learners: Tracking Personal Practical Knowledge, Reflection and Narrative Authority*. Presentation at the American Association for Teaching and Curriculum, Austin, Texas.

Craig, C. J., McDonald, D., Foster, A., Pedrana, A. L., Mullins, H., & McCormack, S., (2008, October). *The Euphony and Cacophony of Community: Varied Voices, Shared Songs, Composing Collegiality through Discourse* Symposium at the American Association for Teaching and Curriculum, Austin, Texas.

Pedrana, A. L. (2005, October). *Juxtaposition of Personal Practical Knowledge About Language and Learning and the Education of Children in Bilingual Education Context*. Presentation at the American Association for Teaching and Curriculum, Austin, Texas.

Pedrana, A. L., Craig, C.J., Foster, A., McDonald, D., Mullins, H., McCormack, S., Kahn, M., (2005, October). *The Faculty Academy: Enhancing Scholarship, Developing Community*. Symposium conducted at American Association for Teaching and Curriculum, Austin, Texas.

#### Local Peer Reviewed

Pedrana, A. L. (2012, September). *Language Appreciation for Young Children*. Paper presented at the Houston Area Association for the Education of Young Children, Houston, Texas.

Pedrana, A.L. (2007, February). *Career Paths at the University of Houston-Downtown*. Panel session presented for Houston Hispanic Forum, Career and Education Day: Higher Education...Higher Expectations.

#### **Professional Service**

##### Professional Student Organization Sponsor:

As of Fall 2011 Kappa Delta Pi-Omega Phi Chapter Counselor

##### Doctoral Committees

Spring 2013 Trinidad Hernández: ~~Revving Up Your High Performance Project Team:~~ Teaching and Learning in Artistic Collaboration: Stages I & II

- Fall 2012      Gayle Curtis: *Harmonic Journeys: Parallel Stories Of A Novice Teacher And A Novice Researcher*
- Spring 2012    Michaelann Kelly: "*Critical Friends Groups: Building teacher Knowledge through collaboration and reflection.*" University of Houston, Houston, Texas
- Spring 2011    César Alvarez: "*Creating Dreams and Making Them Come True: A Qualitative Examination of a Program to Increase the Achievement of University Degrees Among Latino Students*". University of Houston, Houston, Texas
- Fall 2008      Paul Gray: *Narrative Ways of Knowing: Using Portfolios to Illuminate Teacher Learning from a Knowledge Community Perspective.* University of Houston, Houston, Texas
- Spring 2006    Hector Aldape: *An autobiographical account of the factors that contribute to the integration of the Hispanic community in American society.* University of Houston, Houston, Texas
- Roberto Rosas: *Storied Perceptions of School Librarians Regarding How Administrative Decisions Affect Their Role in Developing Quality School Library Programs.* University of Houston, Brownsville, Texas
- Doménica Sutti: *A Case Study of an English Language Learner: One Child's Journey.* University of Houston, Brownsville, Texas
- Benita Darlene Treviño-Díaz: *How Do Students Experience the Accelerated Reader Program in the Elementary Schools in the Brownsville Independent School District?* University of Houston, Brownsville, Texas
- Fall 2005      Blake Bickham: *Teacher Revelations: A Narrative Inquiry into Discovering the Moral Nature of Teaching.* University of Houston, Houston, Texas
- Mark L. Seaman: *The Apprenticeship of Observation: A Narrative History of my Experiential Learning.* University of Houston, Houston, Texas
- Spring 2005    Doctoral Candidacy defense for Hector F. Aldape: *The Impact of the "Abriendo Puertas" (Opening Doors) Parental Communication Initiative On the Beliefs and Attitudes of Hispanic Parents.* University of Houston, Houston, Texas

Master of Education Thesis Committee

Spring 2008 Master of Education Thesis Committee member: Emy Tomita  
*Cinderella: Contrasting Native American and Japanese folktale through  
multicultural literature perspective.*  
University of Houston, Houston, Texas

Master of Education Comprehension Examination Question Evaluator

Fall 2005 Minh Ha Breitigam, University of Houston, Houston, Texas

Conference Coordinator/Facilitator

Spring 2002 15<sup>th</sup> Annual Phi Delta Kappa, University of Houston.

Fall 2000 &  
Spring 2001 Reagan High School Summer Academy, University of St. Thomas,  
Houston, Texas

Summer 2006 Fondren Reforming Schools Summer Institute X, University of Houston,  
Houston, Texas.

Editorial Review Board

2011 Journal of Urban Learning, Teaching, and Research

Houston Area Teacher Center Student Teaching Conference

Spring 2012 Chair for Dr. Burnett's presentation: Family involvement With an ELL  
Perspective, University of Houston

Fall 2011 Chair for Dr. Burnett's presentation: Family involvement With an ELL  
Perspective, University of Houston.

Fall 2010 Chair for Dr. Burnett's presentation: Family involvement With an ELL  
Perspective, University of Houston.

Spring 2010 Chair for Dr. Burnett's presentation: Family involvement With an ELL  
Perspective, University of Houston.

Fall 2009 Chair for Panel: Strategies for Getting Your First Job -Elementary-Level  
Teacher Candidates, University of Houston.

Spring 2009 Chair for Panel: Strategies for Getting Your First Job -Elementary-Level  
Teacher Candidates, University of Houston.

- Fall 2008 Chair for Panel: Strategies for Getting Your First Job -Elementary-Level Teacher Candidates, University of Houston.
- Spring 2008 Chair for Panel: Strategies for Getting Your First Job -Elementary-Level Teacher Candidates, University of Houston.
- Spring 2006 Presented *Developing Language Acquisition for ELL Students Strategies* Teacher Candidates, University of Houston.
- Fall 2005 Presented *Developing Language Acquisition for ELL Students Strategies* Teacher Candidates, University of Houston.

#### University Service

##### University Wide

- 2012 Academic Affairs Committee member
- 2012 UHD First Year Common Reading Program. Served as a Freshman Convocation Faculty Discussion Leader, August.
- Summer 2012 UHD Freshman Summer Success Program. Presented information about becoming a teacher to incoming Freshmen, July.
- Spring 2012 UHD March 2012 Mall Recruitment: Willowbrook & Deerbrook Malls
- 2011 UHD First Year Common Reading Program. Served as a Freshman Convocation Faculty Discussion Leader, August.
- 2010 UHD First Year Common Reading Program. Served as a Freshman Convocation Faculty Discussion Leader, August.
- 2009 UHD Open House. Volunteer, October.
- 2007-2011 University of Houston-Downtown Curriculum Committee member representing Urban Education,.
- 2006-2009 University of Houston-Downtown Library Committee member representing Urban Education.
- 2007-2009 University of Houston-Downtown Organized Research Committee member representing Urban Education.
- 2006-2008 University of Houston-Downtown Faculty Senate.

College

2012 Search Committee for Professor & Program Director of Social Work.

2008-2010 International Studies Committee, 2008-2010.

Department

2017

MAT Committee

UHD Urban Education Search Committee for a Assistant Professor.

2012

UHD Urban Education Search Committee for a Assistant Professor.

2012

UHD Urban Education Tenure and Promotion Committee Chair

2012

UHD Urban Education BED 4380 Curriculum Developmente Committee

2011

UHD Urban Education Tenure and Promotion Committee

2011

UHD Urban Education Search Committee Chair for a Bilingual Education/ESL Professor.

2010

UHD Urban Education Search Committee for a Social Studies Professor.

2010

UHD Urban Education Portfolio Committee

2010

UHD Urban Education ELPS Committee

2009

UHD Urban Education Search Committee for a Bilingual/ESL Professor- two positions, Spring.

2008

UHD Urban Education Search Committee for an Early Childhood Education Professor, Spring.

2007

UHD Urban Education Search Committee for a Bilingual Education/ESL Professor, Spring.

2007-2010

UHD Urban Education Standards and Proficiency Committee,

2007-2010

UHD Urban Education MAT Committee

2005-2010

UHD Urban Education Unit Plan Committee, UHD Urban Education Bilingual Committee

2008-2010

UHD Urban Education Literacy Committee

2007-2010 UHD Urban Education Committee

#### Public Service

Japan Fullbright Memorial Fun Teacher Program Panelist, 2008. Houston, Texas

Junior Achievement Volunteer for Exchange City experience for Sherwood Elementary, 2007-2010, Houston, Texas.

#### Honors/Awards

UHD Faculty Development Grant Recipient, 2012-2013

AERA Bilingual Research SIG First Place Winner of Dissertation Award, San Francisco, CA. 2006

Faculty Academy Member, University of Houston, 2001-2009.

Scholarship to attend: Critical Friends Group Coach Training, Houston A+ Challenge, Houston. 2005

Houston A+ Challenge, Critical Friends Group as Research Team Grant Recipient, 2007. Houston, Texas.

Outstanding Student, College of Education, University of Houston. 2004

Banner Bearer, College of Education Commencement Exercises. 2004

Molly and Michael Lestmeister Scholarship. 2004

Graduate Assistant Tuition Fellowship, University of Houston, College of Education, Curriculum and Instruction. 2001 – 2004

Graduated Cum Laude from University of St. Thomas. 1989

Hispanic Honor Society—Sigma Delta Pi, Theta Omega Chapter of the University of St. Thomas. 1989

Title VII Educational Personnel Training Grant, University of St. Thomas, Houston. 1987 – 1989

Deans High Honors, University of Wisconsin-Madison. 1980 – 1981

#### **Professional Development**

2012-2013



Developing Metacognitive Skills, neuhaus Education Center, Houston, Texas February 2013

UC Davis Literacy Summit, Davis CA, January, 2013

2011-2012

Teacher Workshop at the MFAH: Peace, War, and Economic Depression: Teaching the 20<sup>th</sup> Century with Art, April 2012

Teacher Workshop at the MFAH: If Clay Could Speak: Centuries of Ceramic Art from Around the World March 2012

CAMT (Conference for the Advancement of Mathematics Teaching): Navigating a sea of change July 2012, Houston, Texas.

2012 Summer Mini-conferences at MFAH, July 2012, Houston, Texas.

Region 4 Bilingual/ESL Conference, September, 2011.

2010-2011

Learning through Art at the MFA, June 2011.

2009-2010

CAMT (Conference for the Advancement of Mathematics Teaching): Their Tomorrow Starts Today—Building a Future Takes a Mathematics Foundation. 2009, Houston, Texas.

2009-2010

Houston A+ Challenge National Speakers Series: Michael Fullen. 2009. Houston, Texas.

2008-2009

Houston A+ Challenge: Reforming Schools Summer Institute. Scott Van Beck. 2008. Houston, Texas.

2007-2008

NCTM Regional Conference and Exposition: Energizing Mathematics, November, 2007.

CREATE: The Center for Research, Evaluation, and Advancement of Teacher Education 2-Day Summer Research Seminars, Dallas, TX, June 21-22, 2007

CREATE: The Center for Research, Evaluation, and Advancement of Teacher Education  
Workshop: Exploring Teacher Production and Impact Data Sets, The  
Woodlands, Texas, May 24, 2007

2006-2007

CREATE: The Center for Research, Evaluation, and Advancement of Teacher Education  
Workshop: Use and Application of Multivariate Statistical Techniques, Texas  
State University, San Marcos, Texas, April 23, 2007

CREATE: Center for Research, Evaluation and Advancement of Teacher Education  
Workshop: Linking Research Questions to Research Design Through the Use  
of Mixed Methods, Dallas, Texas, March, 2007

Houston A+ Challenge National Speakers Series: Nona Lyons' Educating for Inquiry  
through a Reflective Portfolio Process: What are the Imperatives for Teachers or  
Students to Think Well in Contexts? 2007. Houston, Texas.

2005-2006

Houston A+ Challenge: Critical Friends Group Training, University of Houston, July  
2005