



Transfer Degree Map: LSC- AAT to UH-Downtown

Bachelor of Arts in Education

(Special Education EC-12 & Core Subjects EC-6 w/ESL)



4 – Year Suggested Academic Plan for Transfer (2021-2022 Catalog Year)

| First Year - Freshman | | | | | | | |
|-----------------------------|-------------------------|--|-----------|----------------------------|---------------------------|---|-----------|
| Fall Semester | | | | Spring Semester | | | |
| LSC | University | Course Name | Hrs | LSC | University | Course Name | Hrs |
| GOVT 2305 | POLS 2305 | Federal Government | 3 | GOVT 2306 | POLS 2306 | Texas Government | 3 |
| ENGL 1301 | ENG 1301 | Composition and Rhetoric I | 3 | ENGL 1302 | ENG 1302 | Composition & Rhetoric II | 3 |
| MATH 1314 | MATH 1301 | College Algebra | 3 | MATH 1350 | MATH 3321 | Mathematics for Teachers I | 3 |
| EDUC 1301 | SOSE 3306 | Intro to the Teaching Profession | 3 | BIOL 1408 or CHEM 1405 | BIOL 1310 or NS 3310 | Biology I for Non-Science Majors or Introductory Chemistry | 4 |
| History | Core 060 | Choose from LSC Core Curriculum | 3 | History | Core 060 | Choose from LSC Core Curriculum | 3 |
| Total | | | 15 | Total | | | 16 |
| Summer Session | | | | | | | |
| ARTS 1301 or MUSI 1306 | ART 1310 or MUS 2302 | Art Appreciation or Music Appreciation | 3 | SPCH 1315 or SPCH 1318 | COMM 1306 or COMM 2309 | Public Speaking or Interpersonal Communication | 3 |
| Second Year - Sophomore | | | | | | | |
| Fall Semester | | | | Spring Semester | | | |
| BIOL 1408 or CHEM 1405 | BIOL 1310 or NS 3310 | Biology I for Non-Science Majors or Introductory Chemistry | 4 | ENGL 2341 or Literature | ENGL Literature | Forms of Literature or other literature from Language, Philosophy and Culture Core | 3 |
| PSYC 2301 (2) | PSY 1303 | General Psychology | 3 | PHYS 1410 (1) | PHYS 1307 | Elementary Physics | 3 |
| EDUC 2301 | SPED 3301 | Intro to Special Populations | 3 | TECA 1354 (1) | ECH 2312 | Child Growth and Development | 3 |
| MATH 1351 | MATH 3322 | Mathematics for Teachers II | 3 | HIST 2301 | HIST 2303 | Texas History | 3 |
| TECA 1303 (1) | ECH 2313 | Families, School and Community | 3 | | | | |
| Total | | | 16 | Total | | | 12 |
| Summer Session @UHV | | | | | | | |
| READ 3305 | | Foundations of Literacy | 3 | SPED 3302 | | Survey of Exceptional Children | 3 |
| Third Year - Junior | | | | | | | |
| Fall Semester | | | | Spring Semester | | | |
| University | | Course Name | Hrs | University | | Course Name | Hrs |
| BED 3311 | | Foundations of Bilingual & ESL Education | 3 | ESL 3303 | | Instruct. & Assess. of English Language Learners EC-8 | 3 |
| SPED 4302 | | Classroom Mgmt. and the Excep. Child | 3 | READ 3306 | | Language and Literacy Development | 3 |
| ECH 2313 | | Early Childhood Learning Environment | 3 | SPED 4303 | | Assess & Diag. of Students w/ Disabilities | 3 |
| NS 3312 | | Life Science Studies | 3 | ETC 3301 | | Educational Technology | 3 |
| SOSE 3310 | | Critical Social Studies Education | 3 | | | | |
| Total | | | 15 | Total | | | 12 |
| Fourth Year - Senior | | | | | | | |
| Fall Semester | | | | Spring Semester | | | |
| PED 3305 | | Understanding the EC-12 Grade Learner | 3 | EED 3311 | | Teach. Social Studies in the Elem. Class. | 3 |
| EED 3312 | | Effective Teaching Strategies in Math Educ. | 3 | EED 3315 | | Effective Teach. Strategies in Sci. Educ. | 3 |
| SPED 4305 | | Teaching Methods in Special Education | 3 | READ 4303 | | Reading Curriculum, Methods, Assess. & Diag. 4-8 | 3 |
| PED 3480 | | Field Exp. in Urban Public School Class I | 3 | PED 4381 | | Field Exp. in Urban Public School Class II | 3 |
| Total | | | 12 | Total | | | 12 |
| Fifth Year Student Teaching | | | | | | | |
| Fall Semester | | | | Spring Semester | | | |
| EED 4302 or EED 4304 | | Student Teach in the Early Child Classroom Or Student Teaching in the Middle School | 3 | | | | |
| EED 4301 | | Student Teaching in the Elem. Class. | 3 | | | | |
| OR SED 4301 | | Student Teaching Secondary | 3 | | | | |
| SED 4302 | | Student Teaching Secondary | 3 | | | | |
| AND SOSE 4303 | | Current Issues in Urban Teaching | 3 | | | | |
| Total | | | 9 | Total | | | |

Notes/Comments:

- (1) TECA 1303 and TECA 1354 may be completed at LSC to meet degree requirements at UH. TECA 1303 and PHYS 1410 will satisfy the electives in the AAT degree at Lone Star College. These electives will transfer and apply to degree requirements at UH.
 - (2) PSYC 2301 will satisfy the Social Behavioral Science core requirement in the AAT degree at Lone Star College
- Students who take three (3) Life and Physical Science Core Courses, in different content areas (BIOL. CHEM. PHYS with a grade of C or higher) as part of the AAT may transfer the third course to UH for NS 3310

* Upon successful completion of the AAT program, student will also be core complete. *

Revised: 8/3/2021

Articulation Agreement Information – Standard and Program to Program (P2P)

Transfer of Credit & Student Benefits

- Credits from LSC that are transferrable to UHD degree programs may be specified in any program-to-program articulation agreement.
- Reverse transfer
- LSC students will be allowed access to academic advising services at UHD
- LSC Honors students admitted to UHD will receive:
 - Acceptance to UHD Honors Program with a minimum GPA (GPA varies by the College in which the program resides)
 - UHD will accept a minimum of 12 hours of transfer Honors credit; eligible for merit and need-based aid commensurate with qualifications
- Application fees will be waived for students who meet the criteria for joint enrollment
- Transfer Scholarships:
<https://www.uhd.edu/financial/scholarships/Pages/scholarships-institutional-transfer.aspx>

Standard Agreement & P2P Agreement

(Associate of Arts in Teaching to Bachelor of Arts in Education (Special Education EC-12 & Core Subjects EC-6 w/ESL))

Program Admission Requirements

- Admission application and interview required for admission to the teacher preparation program
- Students must earn a C or higher in ENG 1301 and ENG 1302; MATH 1301; Life and Physical Science component; and American History component
- Students must have a minimum 2.5 overall GPA to apply for admission to the Urban Education educator preparation program (this includes courses taken at the community college and at UHD).

Program Specific Requirements

- Please note that to become a certified teacher in Texas, one of the TExES certification exams a teacher candidate must pass is the Core Subjects EC-6. This exam requires sufficient knowledge in English Language Arts and Reading, Math, Science, Social Studies, and Fine Arts, Health and PE. You must retain the content from your LSC learn in your LSC classes in order to pass the exam.