



Reaffirmation Steering Committee

Meeting Minutes

October 30, 2024, 10am-11am

ACAD 700H

Dr. Bhati opened the meeting with a welcome to the group.

Bordelon moved to approve the minutes, Ryden seconded, vote unanimous

Thanks for yesterday's Harvesting of Ideas event. Thank you to the facilitators of the event. Do we need another opportunity for individuals to give feedback to groups they did not participate in.

Some of the ideas can be folded back into the narratives, but more importantly into the upcoming initiatives.

We also invited the QEP leaders to give an update today.

Operations Excellence – Carole Clerie; Kim Thomas

Many recurring themes around how we optimize processes; streamlining; paperless; lots of feedback overlapped with student success and faculty excellence; will send full feedback

Student Success – Dan Maxwell

Lots of positive feedback both from student success and student life; academic affairs and library; many recommendations are about tweaking what we already do. The way we communicate and remind is an area for improvement; flooding with emails; think about how and when we send emails to make them more effective. Tutoring support came up; GSI, in the colleges, supplemental instruction, but how much communication is happening among those offering tutoring services.

Faculty Excellence – Judith Quander

Judith had prompts on large post-its for faculty to add to. Caring about student success and meeting students where they are; knowing how to teach non-traditional students. Where do faculty need more support?

In general very positive and engaging

Emily asked facilitators to add a document of feedback into Teams; we need to make this information public and welcome additional feedback so we can close the loop on the ideas.

QEP Presentation

Working definition; 6 draft skills - maybe need to add financial literacy; conflict resolution

How can you get involved?

Sedef described the padlet exercise and shared initial results

- Faculty want to do a mapping exercise for transferrable skills to the classroom
- What are some course-embedded assessments we can do to measure?

Perhaps the faculty retreat is a way to lean into the QEP; what are faculty doing well? Let's highlight at retreat. One faculty member wrote their dissertation on transferrable skills.

Dan – we need to also talk with this to staff; especially for student workers to have intentional leadership of student workers to make sure we are teaching these transferrable skills in the workplace. Perhaps incorporate into staff leadership conference in the fall. Make sure assessment plans reflect these goals.

Next QEP meeting is this Friday morning.

Thank you again for all your work preparing for yesterday!

SACSCOC Annual meeting – who is attending and what are recommended sessions? We want to create packets with session recommendations for each attendee. We will try to organize a dinner of all the participants. SACSCOC has an app for the conference. Wear comfortable shoes. Be early to sessions because many times the popular sessions fill up.

There are some pre-session workshops for additional cost.

The resource room is another thing to visit – they will put examples of reports in this room. You cannot take photos or copies, but you can at least look and take notes.

Next meeting is December 11 after SACSCOC, so please take good notes during your sessions