

Board of Accreditation (BOA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program
Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Houston-Downtown Bachelor of Social Work Program May 2025

Generalist Practice | Summary of Plan

	Instrument		Competency:	
Competency		Instrument:	Expected	
		Expected Level of	Level of	
		Achievement for	Achievement	
		Instrument	for	
			Competency	
		A student must answer		
Competency 1: Demonstrate Ethical and Professional Behavior	SWEAP – Curriculum	\geq 50% of the questions		
	Instrument BSW @	correctly to meet the		
	Program Completion	expected level of		
		achievement.	85%	
	SWEAP – Field	A student nevet seems		
	Instrument BSW @	A student must score a minimum of 3 on a 5-		
	Exit/Final	point scale		
Competency 2:	SWEAP – Curriculum	A student must answer		
Advance Human Rights	Instrument BSW @	\geq 50% of the questions correctly to meet the	85%	
and Social, Racial,	Program Completion	expected level of	03/0	
and bociai, Raciai,		achievement.		

		_	Competency:	
Competency		Instrument:	Expected	
	Instrument	Expected Level of	Level of	
Competency	mstrument	Achievement for	Achievement	
		Instrument	for	
			Competency	
Economic, and Environmental Justice	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale		
Competency 3: Engage Anti-Racism, Diversity, Equity, and	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%	
Inclusion (ADEI) in Practice	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale		
Competency 4: Engage in Practice-informed Research and Research-	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	questions meet the evel of nent. 85% ast score a 3 on a 5-	
informed Practice	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale		
Competency 5: Engage in Policy Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement. 85%		
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale		
Competency 6: Engage with Individuals, Families, Groups,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency
Organizations, and Communities	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale	Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale	
Competency 8: Intervene with Individuals, Families,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
Groups, Organizations, and Communities	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale	
Competency 9: Evaluate Practice with Individuals, Families,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
Groups, Organizations, and Communities	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5-point scale	

Generalist Practice | Summary of Outcomes

Assessment Data Collected during: May 2025 Date Publicly Posted on Program's Website: December 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (There is only 1 program option.) $n = (80)$
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence as assessed by the 2 assessment measures	95
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence as assessed by the 2 assessment measures	98
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	98
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	88
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	86

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (There is only 1 program option.) $n = (80)$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	85
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	93
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	96
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	89