



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program*  
*Accreditation*

**2022 EPAS**

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Houston-Downtown**  
**Bachelor of Social Work Program**  
**May 2025**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 2:</b> Advance Human Rights and Social, Racial,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Economic, and Environmental Justice	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 5:</b> Engage in Policy Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Organizations, and Communities	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected during: May 2025**

**Date Publicly Posted on Program's Website: December 2025**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options (There is only 1 program option.)  <b>n = (80)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence as assessed by the 2 assessment measures	95
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence as assessed by the 2 assessment measures	98
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	98
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	88
<b>Competency 5:</b> Engage in Policy Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	86

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options (There is only 1 program option.)  <b>n = (80)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	85
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	93
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	96
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	89