Core Assessment
Pilot Overview

Pilot Overview

Pilot 15/16	Pilot 16/17	Pilot 17/18
Written Communication Teamwork- Work Effectively Teamwork – Multiple Points of view Survey	Critical Thinking – Analysis Critical Thinking – Creativity Empirical and Quantitative Reasoning	Oral Comm Visual Comm Personal Responsibility Social Responsibility – Intercultural Social Responsibility – Civic Resp. Social Responsibility – Community Engagement
	Ongoing Collection and Refinement 16/17	Ongoing Collection and Refinement 17/18
	Written Communication Teamwork- Work Effectively Teamwork – Multiple Points of view Survey	Critical Thinking – Analysis Critical Thinking – Creativity Empirical and Quantitative Reasoning Written Communication Teamwork- Work Effectively Teamwork – Multiple Points of view Survey

Pilot Peer Evaluation Process Spring 2019

Peer Evaluation UHD will partner with regional peer institutions to conduct an evaluation of its CO assessment process. Evaluation will be based on James Madison University's *14 Characteristics of an Effective Assessment Program*.	UHD will be in compliance with all 14 characteristics of an effective assessment program.	After initial pilot in spring 2019, every 10 years beginning Spring 2022.	Sp2019 (Pilot) Sp 2022 Sp 2032

Core Outcomes for UHD:

- ➢ Think creatively and to innovate
- ➢ Conduct inquiry and analyze, evaluate, and synthesize information
- ➢ Effectively develop, express and interpret ideas through written communication
- ➢ Effectively develop, express and interpret ideas through oral communication
- ➢ Effectively develop, express and interpret ideas through visual communication
- ➢ Manipulate and analyze data or observable facts, resulting in an informed conclusion
- ➢ Consider different points of view
- ➢ Work effectively with others to support a shared purpose or goal
- ➢ Demonstrate intercultural competence
- ➢ Articulate knowledge civic responsibility
- ➢ Engage effectively in regional, national, and global communities
- ➢ Connect choices, actions and consequences to ethical decision-making

Assessment Plan for the Six THECB Objectives and Related Core Courses Content
Academic Years: 2015-2016-2023/2024

Outcome Students will be able to:	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
**Creative Thinking** **Foundational Component Areas Where Objective is Taught: All**				
Think creatively and to innovate.	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2016-2017 (Pilot) 2019-2020 2022-2023
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT sophomores.	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree that they are confident in their ability to think creatively and to innovate.	Annually	
Conduct inquiry and analyze evaluation and synthesis information.	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2016-2017 (Pilot) 2019-2020 2022-2023
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT Sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree that they are confident in their ability to think creatively and to analyze, evaluate and synthesize ideas and information.	Annually	

Outcome Students will be able to:	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Communication Foundational Component Areas Where Communication is Taught: All				
Written Communication: *Effectively develop, express and interpret ideas through written communication;*	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 (Pilot) 2018/2019 2021/2022
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT Sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in their ability to develop and interpretation of ideas in writing.	Annually	
Oral Communication: *Effectively develop, express and interpret ideas through oral communication;*	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Every three years beginning in 2015/2016	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in their ability to develop, express and interpret ideas in an oral format.	Annually	

Outcome Students will be able to:	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Visual Communication: *Effectively develop, express and interpret ideas through visual communication.*	**Direct Assessment:** **Embedded Assessment:** Rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level (Milestone) or higher.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT Sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in their ability to develop, express and interpret ideas in a visual format.	Annually	
Empirical & Quantitative Skills **Foundational Component Areas Where Objective is Taught:** **Mathematics, Life & Physical Sciences, Behavioral & Social Sciences, College Success/University Seminar Courses**				
Manipulate and analyze data or observable facts, resulting in an informed conclusion	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2016-2017 (Pilot) 2019-2020 2022-2023
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT Sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in their ability to manipulation and analysis of data or observable fact resulting in an informed conclusion.	Annually	

Outcome Students will be able to	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Teamwork **Foundational Component Areas Where the Objectives is Taught:** **Communication, Life & Physical Sciences, and Creative Arts**				
Consider different points of view.	<u>**Direct Assessment:**</u> **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	<u>**Embedded Assessment:**</u> At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 (Pilot) 2018/2019 2021/2022
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT Sophomores	<u>**UHD Student Survey:**</u> At least 70% of respondents will agree or strongly agree they are confident in their ability to consider different points of view.	Annually	
Work effectively with others to support a shared purpose or goal.	<u>**Direct Assessment:**</u> **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	<u>**Embedded Assessment:**</u> At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 (Pilot) 2018/2019 2021/2022
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT Sophomores	<u>**UHD Student Survey:**</u> At least 70% of respondents will agree or strongly agree they are confident in their ability to work with other to achieve a common purpose or goal.	Annually	

Outcome Students will be	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Social Responsibility **Foundational Areas Where Objective is Taught:** **Language, Philosophy & Culture, Creative Arts, American History, Government/Political Science, Social & Behavioral Sciences,** **and College Success/University Seminar Courses**				
Interculturally competent;	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in intercultural competence.	Annually	
Able to discuss civic responsibility	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment**: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident knowledge of civic responsibility.	Annually	

Outcome Students will be able to	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Engage effectively in regional, national, and global communities.	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT sophomores	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in their ability to engage effectively in regional, national, and global communities.	Annually	
Personal Responsibility **Foundational Component Areas Where this Objective is Taught:** **Communication, Language, Philosophy & Culture, American History, Government/Political Science and College Success/University Seminar Courses**				
Connect choices, actions and consequences to ethical decision-making	**Direct Assessment:** **Embedded Assessment:** AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. **Target Population:** FTIC/FT sophomores **Sample Size:** 100 randomly selected artifices drawn from an archive of student work.	**Embedded Assessment:** At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: **UHD Core Objectives Student Survey** **Target Population:** FTIC/FT sophomores **Target Response Rate:** At least 50% of all FTIC/FT sophomores.	**UHD Student Survey:** At least 70% of respondents will agree or strongly agree they are confident in their ability to engage effectively in regional, national, and global communities.	Annually	

Assessment Strategy	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Evaluation of the THECB Objectives Assessment Process			
Peer Evaluation: UHD will partner with regional peer institutions to conduct an evaluation of its THECB objectives assessment process. Evaluation will be based upon the James Madison University 14 Characteristics of an Effective Assessment Program.	**Peer Evaluation**: UHD will be in compliance with all 14 characteristics of an effective assessment program.	After initial pilot in Sp2019, every 10 years beginning S2023. Note this schedule correspond to 4 years prior to submission of each SACS Compliance Report.	Sp2018 (Pilot) Sp 2023 Sp 2032

Overview of UHD Assessment Schedule
For the THECB Objectives

THECB Objective	Related Outcome	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Critical Thinking	Creativity & Innovation	Launch Courses		Pilot			X			X	
	Analysis & Synthesis			Pilot			X			X	
Communication	Written Comm		Pilot			X			X		
	Oral Comm				Pilot			X			X
	Visual Comm				Pilot			X			X
Empirical & Quantitative Skills	Empirical & Quantitative	Professional Development		Pilot			X			X	
Teamwork	Other Perspectives		Pilot			X			X		
	Work Effectively with Others	Finalization of Rubrics	Pilot			X			X		
Social Responsibility	Intercultural Competency	Assignment Development			Pilot			X			X
	Civic Responsibility				Pilot			X			X
	Engage in regional, national, and global communities	Develop Peer-evaluation Rubric			Pilot			X			X
Personal Responsibility	Connection Choices/Action to Consequences				Pilot			X			X
Peer-Evaluation	Assessment Process					Pilot			X		