



University of Houston
DOWNTOWN

Fact Book

2017-2018

Produced by the Office of Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

Accreditation

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award baccalaureate and masters degrees and certificate programs.

Davies College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Criminal Justice and Social Work Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

Board of Regents and Administrative Officers

University of Houston System Board of Regents

Tilman J. Fertitta, Chair
Welcome W. Wilson, Jr., Vice Chair
Spencer D. Armour, III, Secretary
Durga D. Agrawal
Beth Madison
Gerald W. McElvy
Paula M. Mendoza
Neelesh C. Mutyala, Student Regent
Peter K. Taaffe
Roger F. Welder

Chancellor

Renu Khator

University of Houston-Downtown Administration

Juan Sánchez Muñoz	President
Ed Hugetz	Interim Provost and Senior Vice President for Academic Affairs and Student Affairs
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DoVeanna Fulton	Dean, College of Humanities & Social Sciences
Leigh Van Horn	Interim Dean, College of Public Service
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Faiza Khoja	Associate Vice President for Academic Affairs
Hossein Shahrokhi	Associate Vice President for Information Technology
Trevor Hale	President, Faculty Senate
Hsiao-Ming Wang	President-Elect, Faculty Senate
Gladis Moya	President, Staff Council
Liza Alonzo	President-Elect, Staff Council

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Department of English					
English	23.0101.00	BA			
Professional Writing	23.1303.00	BS	Online, UHD NW		
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00			MS	
Department of History, Humanities and Languages					
History	54.0101.01	BA			
Humanities	24.0103.00	BA	Online		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS			
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Early Childhood and Family Strengths	19.0706.00	BAAS			
Interdisciplinary Studies	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0301.00	BS			
Data Analytics	27.0501.10			MS	
Data Science	27.0503.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Applied Physics*	40.0801.01	BS			
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Industrial Chemistry*	40.0599.10	BS			
Microbiology*	26.0502.00	BS			
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Business Development/Sales
Digital Marketing
Energy Management
General Business <i>(available only to non-Business majors)</i>
Marketing
Metro-Entrepreneurship
Professional Land Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
Department of Management and Insurance Risk Management
Human Resources Management
Insurance & Risk Management
Management
Operations Management
Project Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Professional Writing
Department of History, Humanities and Languages
History
Philosophy
Spanish
Department of Social Sciences
International Politics
Military Leadership
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Bioinformatics
Computer Science
Engineering Technology
Department of Mathematics and Statistics
Mathematics
Statistics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Davies College of Business		
Cyber Security	43.0112.00	
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.1328.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	

Total Student Headcount Enrollment by Gender & Ethnicity

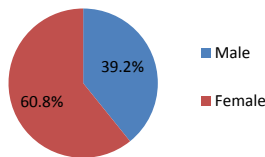
(Includes Undergraduate and Graduate Students)

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	43	0.5%	48	0.6%	48	0.6%	43	0.5%	37	0.4%	-14.0%
Asian or Pacific Islander	653	8.0%	699	8.1%	651	7.6%	640	7.5%	640	7.6%	0.0%
Black	2,402	29.3%	2,485	28.7%	2,340	27.3%	2,225	26.0%	2,039	24.1%	-8.4%
Hispanic	3,496	42.7%	3,796	43.9%	3,939	45.9%	4,165	48.7%	4,264	50.4%	2.4%
White	1,382	16.9%	1,393	16.1%	1,363	15.9%	1,245	14.6%	1,235	14.6%	-0.8%
International	131	1.6%	136	1.6%	135	1.6%	146	1.7%	143	1.7%	-2.1%
Unknown	82	1.0%	92	1.1%	99	1.2%	88	1.0%	105	1.2%	19.3%
Total Females	8,189	100.0%	8,649	100.0%	8,575	100.0%	8,552	100.0%	8,463	100.0%	-1.0%

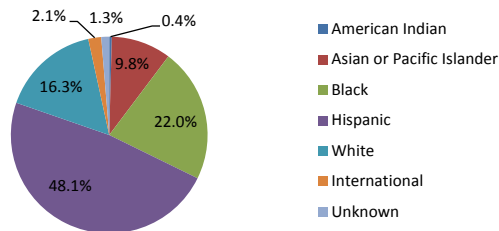
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	35	0.6%	37	0.6%	42	0.7%	31	0.5%	23	0.4%	-25.8%
Asian or Pacific Islander	743	13.3%	768	13.3%	791	13.9%	778	13.7%	729	13.4%	-6.3%
Black	1,172	21.0%	1,196	20.7%	1,139	20.0%	1,091	19.1%	1,021	18.7%	-6.4%
Hispanic	2,227	40.0%	2,373	41.0%	2,370	41.7%	2,447	42.9%	2,426	44.5%	-0.9%
White	1,168	21.0%	1,177	20.3%	1,106	19.4%	1,104	19.4%	1,028	18.8%	-6.9%
International	137	2.5%	147	2.5%	153	2.7%	154	2.7%	153	2.8%	-0.6%
Unknown	86	1.5%	92	1.6%	86	1.5%	94	1.6%	76	1.4%	-19.1%
Total Males	5,568	100.0%	5,790	100.0%	5,687	100.0%	5,699	100.0%	5,456	100.0%	-4.3%

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	78	0.6%	85	0.6%	90	0.6%	74	0.5%	60	0.4%	-18.9%
Asian or Pacific Islander	1,396	10.1%	1,467	10.2%	1,442	10.1%	1,418	10.0%	1,369	9.8%	-3.5%
Black	3,574	26.0%	3,681	25.5%	3,479	24.4%	3,316	23.3%	3,060	22.0%	-7.7%
Hispanic	5,723	41.6%	6,169	42.7%	6,309	44.2%	6,612	46.4%	6,690	48.1%	1.2%
White	2,550	18.5%	2,570	17.8%	2,469	17.3%	2,349	16.5%	2,263	16.3%	-3.7%
International	268	1.9%	283	2.0%	288	2.0%	300	2.1%	296	2.1%	-1.3%
Unknown	168	1.2%	184	1.3%	185	1.3%	182	1.3%	181	1.3%	-0.5%
Total	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	13,919	100.0%	-2.3%

Enrollment by Gender
Fall 2017



Enrollment by Ethnicity
Fall 2017



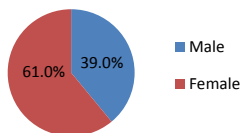
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	43	0.5%	47	0.6%	47	0.6%	42	0.5%	34	0.4%	-19.0%
Asian or Pacific Islander	642	8.0%	670	8.1%	614	7.7%	577	7.4%	553	7.3%	-4.2%
Black	2,341	29.1%	2,346	28.3%	2,102	26.3%	1,903	24.5%	1,678	22.2%	-11.8%
Hispanic	3,457	43.0%	3,689	44.5%	3,771	47.1%	3,955	51.0%	4,030	53.3%	1.9%
White	1,345	16.7%	1,323	16.0%	1,253	15.7%	1,089	14.0%	1,077	14.2%	-1.1%
International	131	1.6%	128	1.5%	123	1.5%	123	1.6%	113	1.5%	-8.1%
Unknown	82	1.0%	91	1.1%	91	1.1%	73	0.9%	83	1.1%	13.7%
Total Females	8,041	100.0%	8,294	100.0%	8,001	100.0%	7,762	100.0%	7,568	100.0%	-2.5%

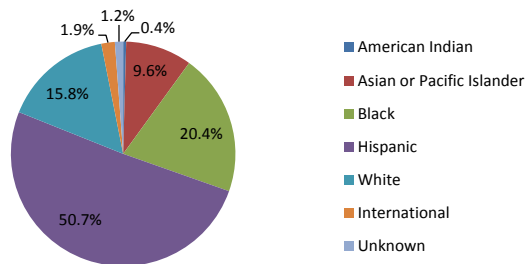
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	35	0.6%	36	0.7%	41	0.8%	28	0.5%	20	0.4%	-28.6%
Asian or Pacific Islander	733	13.5%	741	13.4%	735	14.0%	682	13.4%	633	13.1%	-7.2%
Black	1,148	21.1%	1,107	20.0%	993	18.9%	939	18.4%	854	17.6%	-9.1%
Hispanic	2,191	40.2%	2,315	41.8%	2,270	43.3%	2,294	45.0%	2,255	46.6%	-1.7%
White	1,118	20.5%	1,110	20.1%	987	18.8%	948	18.6%	885	18.3%	-6.6%
International	136	2.5%	142	2.6%	144	2.7%	130	2.5%	128	2.6%	-1.5%
Unknown	84	1.5%	85	1.5%	74	1.4%	82	1.6%	64	1.3%	-22.0%
Total Males	5,445	100.0%	5,536	100.0%	5,244	100.0%	5,103	100.0%	4,839	100.0%	-5.2%

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	78	0.6%	83	0.6%	88	0.7%	70	0.5%	54	0.4%	-22.9%
Asian or Pacific Islander	1,375	10.2%	1,411	10.2%	1,349	10.2%	1,259	9.8%	1,186	9.6%	-5.8%
Black	3,489	25.9%	3,453	25.0%	3,095	23.4%	2,842	22.1%	2,532	20.4%	-10.9%
Hispanic	5,648	41.9%	6,004	43.4%	6,041	45.6%	6,249	48.6%	6,285	50.7%	0.6%
White	2,463	18.3%	2,433	17.6%	2,240	16.9%	2,037	15.8%	1,962	15.8%	-3.7%
International	267	2.0%	270	2.0%	267	2.0%	253	2.0%	241	1.9%	-4.7%
Unknown	166	1.2%	176	1.3%	165	1.2%	155	1.2%	147	1.2%	-5.2%
Grand Total	13,486	100.0%	13,830	100.0%	13,245	100.0%	12,865	100.0%	12,407	100.0%	-3.6%

Undergraduate Enrollment by Gender
Fall 2017



Undergraduate Enrollment by Ethnicity
Fall 2017



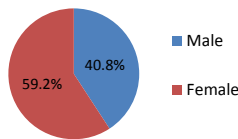
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	1	0.3%	1	0.2%	1	0.1%	3	0.3%	200.0%
Asian or Pacific Islander	11	7.4%	29	8.2%	37	6.4%	63	8.0%	88	9.8%	39.7%
Black	61	41.2%	139	39.2%	238	41.5%	322	40.8%	361	40.3%	12.1%
Hispanic	39	26.4%	107	30.1%	168	29.3%	210	26.6%	234	26.1%	11.4%
White	37	25.0%	70	19.7%	110	19.2%	156	19.7%	158	17.7%	1.3%
International	0	0.0%	8	2.3%	12	2.1%	23	2.9%	29	3.2%	26.1%
Unknown	0	0.0%	1	0.3%	8	1.4%	15	1.9%	22	2.5%	46.7%
Total Females	148	100.0%	355	100.0%	574	100.0%	790	100.0%	895	100.0%	13.3%

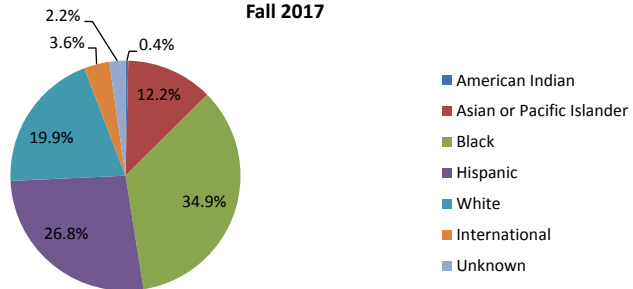
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	1	0.4%	1	0.2%	3	0.5%	3	0.5%	0.0%
Asian or Pacific Islander	10	8.1%	27	10.6%	56	12.6%	96	16.1%	96	15.6%	0.0%
Black	24	19.5%	89	35.0%	146	33.0%	152	25.5%	167	27.1%	9.9%
Hispanic	36	29.3%	58	22.8%	100	22.6%	153	25.7%	171	27.7%	11.8%
White	50	40.7%	67	26.4%	119	26.9%	156	26.2%	143	23.2%	-8.3%
International	1	0.8%	5	2.0%	9	2.0%	24	4.0%	25	4.1%	4.2%
Unknown	2	1.6%	7	2.8%	12	2.7%	12	2.0%	12	1.9%	0.0%
Total Males	123	100.0%	254	100.0%	443	100.0%	596	100.0%	617	100.0%	3.5%

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	2	0.3%	2	0.2%	4	0.3%	6	0.4%	50.0%
Asian or Pacific Islander	21	7.7%	56	9.2%	93	9.1%	159	11.5%	184	12.2%	15.7%
Black	85	31.4%	228	37.4%	384	37.8%	474	34.2%	528	34.9%	11.4%
Hispanic	75	27.7%	165	27.1%	268	26.4%	363	26.2%	405	26.8%	11.6%
White	87	32.1%	137	22.5%	229	22.5%	312	22.5%	301	19.9%	-3.5%
International	1	0.4%	13	2.1%	21	2.1%	47	3.4%	54	3.6%	14.9%
Unknown	2	0.7%	8	1.3%	20	2.0%	27	1.9%	34	2.2%	25.9%
Grand Total	271	100.0%	609	100.0%	1,017	100.0%	1,386	100.0%	1,512	100.0%	9.1%

Graduate Enrollment by Gender
Fall 2017



Graduate Enrollment by Ethnicity
Fall 2017



Total Student Enrollment by Age Range

Age Range	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	19	0.1%	23	0.2%	20	0.1%	2	0.0%	3	0.0%	50.0%
17	68	0.5%	61	0.4%	54	0.4%	37	0.3%	32	0.2%	-13.5%
18	948	6.9%	819	5.7%	760	5.3%	753	5.3%	806	5.7%	7.0%
19-21	2,806	20.4%	2,763	19.1%	2,451	17.2%	2,373	16.7%	2,353	16.5%	-0.8%
22-24	3,125	22.7%	3,351	23.2%	3,247	22.8%	3,220	22.6%	3,187	22.4%	-1.0%
25-30	3,513	25.5%	3,872	26.8%	3,994	28.0%	4,008	28.1%	3,771	26.5%	-5.9%
31-35	1,393	10.1%	1,524	10.6%	1,597	11.2%	1,731	12.1%	1,607	11.3%	-7.2%
36-50	1,603	11.7%	1,724	11.9%	1,791	12.6%	1,778	12.5%	1,814	12.7%	2.0%
51-64	271	2.0%	291	2.0%	333	2.3%	328	2.3%	324	2.3%	-1.2%
65+	11	0.1%	11	0.1%	15	0.1%	21	0.1%	22	0.2%	4.8%
Total	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	13,919	97.7%	-2.3%

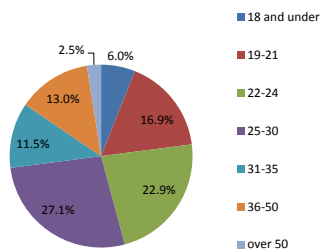
Average Age of Students

Average Age	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduates	26.7	26.8	27.1	27.0	26.9
Graduate Students	35.1	33.6	33.5	33.3	33.6
All Students	26.8	27.1	27.5	27.7	27.6

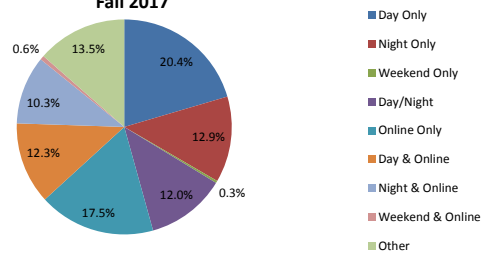
Total Student Enrollment by Class Session

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (<i>Mon - Thurs, classes begin before 4pm</i>)	3,318	24.1%	3,387	23.5%	2,985	20.9%	2,951	20.7%	2,845	20.4%	-3.6%
Night Only (<i>Mon - Thurs, classes begin 4pm or later</i>)	1,565	11.4%	1,637	11.3%	1,621	11.4%	1,889	13.3%	1,801	12.9%	-4.7%
Weekend Only (<i>Classes exclusively scheduled Fri, Sat, and/or Sun</i>)	91	0.7%	86	0.6%	81	0.6%	52	0.4%	47	0.3%	-9.6%
Day/Night	2,452	17.8%	2,181	15.1%	2,008	14.1%	1,761	12.4%	1,665	12.0%	-5.5%
Online Only	1,570	11.4%	1,931	13.4%	2,158	15.1%	2,299	16.1%	2,441	17.5%	6.2%
Day & Online	1,236	9.0%	1,353	9.4%	1,440	10.1%	1,550	10.9%	1,714	12.3%	10.6%
Night & Online	1,337	9.7%	1,463	10.1%	1,578	11.1%	1,723	12.1%	1,433	10.3%	-16.8%
Weekend & Online	94	0.7%	138	1.0%	140	1.0%	83	0.6%	88	0.6%	6.0%
Other	2,094	15.2%	2,263	15.7%	2,251	15.8%	1,943	13.6%	1,885	13.5%	-3.0%
Total	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	13,919	100.0%	-2.3%

Enrollment by Age Ranges
Fall 2017

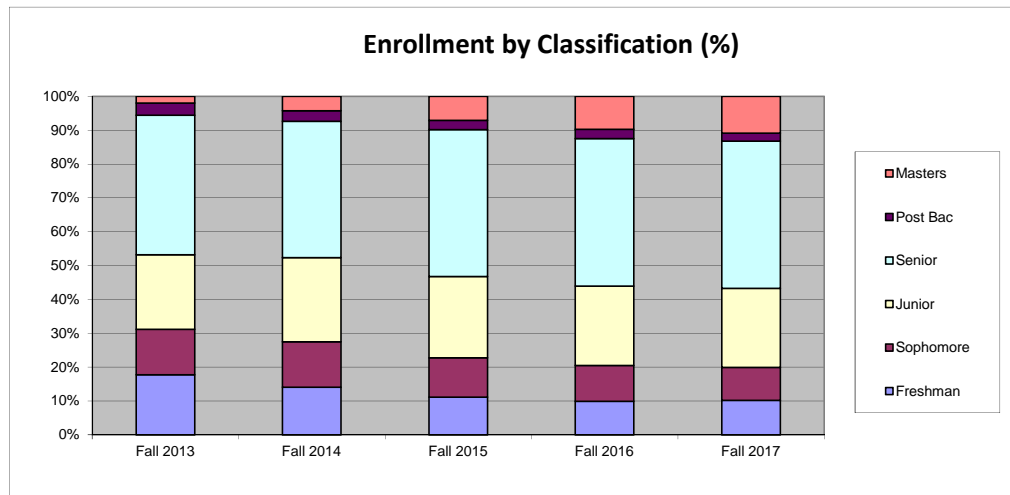
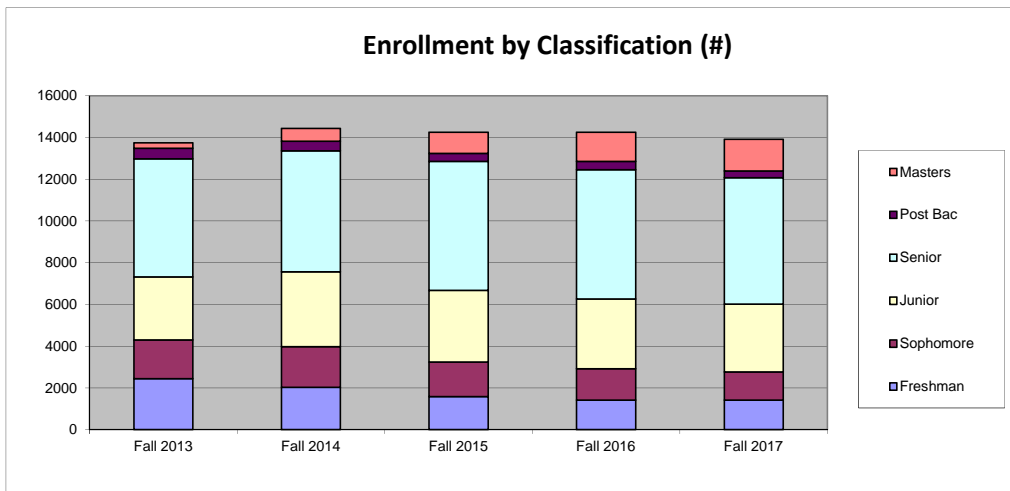


Enrollment by Class Session
Fall 2017



Total Student Enrollment by Classification

Classification	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,447	17.8%	2,034	14.1%	1,586	11.1%	1,412	9.9%	1,412	10.1%	0.0%
Sophomore	1,847	13.4%	1,940	13.4%	1,662	11.7%	1,507	10.6%	1,359	9.8%	-9.8%
Junior	3,029	22.0%	3,589	24.9%	3,429	24.0%	3,340	23.4%	3,249	23.3%	-2.7%
Senior	5,663	41.2%	5,810	40.2%	6,186	43.4%	6,210	43.6%	6,062	43.6%	-2.4%
Post Bac	500	3.6%	457	3.2%	382	2.7%	396	2.8%	325	2.3%	-17.9%
Masters	271	2.0%	609	4.2%	1,017	7.1%	1,386	9.7%	1,512	10.9%	9.1%
Total	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	13,919	100.0%	-2.3%



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2013	#	13,486	6,896	6,590	9,093	6,896	6,590	9,093	1,615	11,871	5,572
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.0%	88.0%	NA
Fall 2014	#	13,830	7,069	6,761	9,323	7,069	6,761	9,323	1,785	12,045	5,800
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.9%	87.1%	NA
Fall 2015	#	13,245	6,643	6,602	8,844	6,643	6,602	8,844	1,703	11,542	5,550
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	12.9%	87.1%	NA
Fall 2016	#	12,865	6,329	6,536	8,508	6,329	6,536	8,508	1,708	11,157	5,427
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	13.3%	86.7%	NA
Fall 2017	#	12,407	6,320	6,087	8,349	6,320	6,087	8,349	1,783	10,624	5,324
	%	100.0%	50.9%	49.1%	NA	50.9%	49.1%	NA	14.4%	85.6%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2013	#	271	42	229	118	41	230	118	3	268	92
	%	100.0%	15.5%	84.5%	NA	15.1%	84.9%	NA	1.1%	98.9%	NA
Fall 2014	#	609	67	542	248	67	542	248	3	606	205
	%	100.0%	11.0%	89.0%	NA	11.0%	89.0%	NA	0.5%	99.5%	NA
Fall 2015	#	1,017	53	964	374	45	972	369	11	1,006	346
	%	100.0%	5.2%	94.8%	NA	4.4%	95.6%	NA	1.1%	98.9%	NA
Fall 2016	#	1,386	93	1,293	524	86	1,300	519	7	1,379	467
	%	100.0%	6.7%	93.3%	NA	6.2%	93.8%	NA	0.5%	99.5%	NA
Fall 2017	#	1,512	131	1,381	591	128	1,384	589	9	1,503	510
	%	100.0%	8.7%	91.3%	NA	8.5%	91.5%	NA	0.6%	99.4%	NA

Total Students

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2013	#	13,757	6,938	6,819	9,211	6,937	6,820	9,210	1,618	12,139	5,664
	%	100.0%	50.4%	49.6%	NA	50.4%	49.6%	NA	11.8%	88.2%	NA
Fall 2014	#	14,439	7,136	7,303	9,570	7,136	7,303	9,570	1,788	12,651	6,005
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	12.4%	87.6%	NA
Fall 2015	#	14,262	6,696	7,566	9,218	6,688	7,574	9,213	1,714	12,548	5,897
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	12.0%	88.0%	NA
Fall 2016	#	14,251	6,422	7,829	9,032	6,415	7,836	9,027	1,715	12,536	5,894
	%	100.0%	45.1%	54.9%	NA	45.0%	55.0%	NA	12.0%	88.0%	NA
Fall 2017	#	13,919	6,451	7,468	8,940	6,448	7,471	8,938	1,792	12,127	5,834
	%	100.0%	46.3%	53.7%	NA	46.3%	53.7%	NA	12.9%	87.1%	NA

Source: CBM001

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Majors

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	% of UG	#	% of UG	#	% of UG	#	% of UG	#	% of UG	
Undergraduate	13,486	100.0%	13,830	100.0%	13,245	100.0%	12,865	100.0%	12,407	100.0%	-3.6%
Davies College of Business	2,219	16.5%	2,351	17.0%	2,328	17.6%	2,482	19.3%	2,579	20.8%	3.9%
Accounting and International Business	887	6.6%	936	6.8%	883	6.7%	902	7.0%	944	7.6%	4.7%
Accounting - BBA	750	5.6%	786	5.7%	732	5.5%	769	6.0%	820	6.6%	6.6%
International Business - BBA	137	1.0%	150	1.1%	151	1.1%	133	1.0%	124	1.0%	-6.8%
Finance and Management Information Systems	527	3.9%	534	3.9%	544	4.1%	572	4.4%	552	4.4%	-3.5%
Finance - BBA	325	2.4%	345	2.5%	346	2.6%	377	2.9%	354	2.9%	-6.1%
Management Information Systems - BBA (including CIS/EIS) ¹	202	1.5%	189	1.4%	198	1.5%	195	1.5%	198	1.6%	1.5%
Computer Information Systems - BBA ¹ (discontinued)	59	0.4%	17	0.1%	5	0.0%	0	0.0%	0	0.0%	-
Enterprise Information Systems - BBA ¹ (discontinued 2016)	143	1.1%	172	1.2%	193	1.5%	106	0.8%	19	0.2%	-82.1%
Management Information Systems - BBA ¹ (added 2016)	NA	-	NA	-	NA	-	89	0.7%	179	1.4%	-
General Business, Marketing, and Supply Chain Management	474	3.5%	541	3.9%	554	4.2%	625	4.9%	710	5.7%	13.6%
General Business - BBA	193	1.4%	233	1.7%	227	1.7%	265	2.1%	298	2.4%	12.5%
Marketing - BBA	101	0.7%	110	0.8%	104	0.8%	110	0.9%	162	1.3%	47.3%
Supply Chain Management - BBA	180	1.3%	198	1.4%	223	1.7%	250	1.9%	250	2.0%	0.0%
Management and Insurance Risk Management	331	2.5%	340	2.5%	347	2.6%	383	3.0%	373	3.0%	-2.6%
Insurance and Risk Management - BBA	30	0.2%	33	0.2%	34	0.3%	36	0.3%	32	0.3%	-11.1%
Management - BBA	301	2.2%	307	2.2%	313	2.4%	347	2.7%	341	2.7%	-1.7%
College of Humanities and Social Sciences	1,661	12.3%	1,659	12.0%	1,532	11.6%	1,871	14.5%	2,218	17.9%	18.5%
Arts and Communication	367	2.7%	419	3.0%	397	3.0%	475	3.7%	552	4.4%	16.2%
Communication Studies - BA	295	2.2%	335	2.4%	318	2.4%	351	2.7%	373	3.0%	6.3%
Fine Arts - BA	72	0.5%	84	0.6%	79	0.6%	124	1.0%	179	1.4%	44.4%
English	149	1.1%	147	1.1%	155	1.2%	192	1.5%	221	1.8%	15.1%
English - BA	96	0.7%	100	0.7%	111	0.8%	139	1.1%	172	1.4%	23.7%
Professional Writing - BS	53	0.4%	47	0.3%	44	0.3%	53	0.4%	49	0.4%	-7.5%
History, Humanities and Languages	219	1.6%	215	1.6%	178	1.3%	203	1.6%	219	1.8%	7.9%
History - BA	105	0.8%	106	0.8%	85	0.6%	106	0.8%	130	1.0%	22.6%
Humanities - BA	22	0.2%	27	0.2%	21	0.2%	23	0.2%	27	0.2%	17.4%
Philosophy - BA	34	0.3%	31	0.2%	18	0.1%	22	0.2%	24	0.2%	9.1%
Spanish - BA	58	0.4%	51	0.4%	54	0.4%	52	0.4%	38	0.3%	-26.9%
Social Sciences	926	6.9%	878	6.3%	802	6.1%	1,001	7.8%	1,226	9.9%	22.5%
Health & Behavioral Science - BS (added 2015)	NA	-	NA	-	13	0.1%	122	0.9%	212	1.7%	-
Political Science - BS	110	0.8%	88	0.6%	72	0.5%	108	0.8%	129	1.0%	19.4%
Psychology - BS	646	4.8%	639	4.6%	583	4.4%	641	5.0%	726	5.9%	13.3%
Social Sciences - BA	22	0.2%	21	0.2%	21	0.2%	21	0.2%	32	0.3%	52.4%
Social Sciences - BS	54	0.4%	37	0.3%	46	0.3%	40	0.3%	50	0.4%	25.0%
Sociology - BS	94	0.7%	93	0.7%	67	0.5%	69	0.5%	77	0.6%	11.6%
College of Public Service	1,144	8.5%	1,194	8.6%	1,463	11.0%	1,590	12.4%	1,887	15.2%	18.7%
Criminal Justice and Social Work	690	5.1%	766	5.5%	793	6.0%	827	6.4%	1,049	8.5%	26.8%
Criminal Justice - BAAS	17	0.1%	10	0.1%	21	0.2%	29	0.2%	70	0.6%	141.4%
Criminal Justice - BS	596	4.4%	672	4.9%	673	5.1%	681	5.3%	848	6.8%	24.5%
Social Work - BSW	77	0.6%	84	0.6%	99	0.7%	117	0.9%	131	1.1%	12.0%
Urban Education	454	3.4%	428	3.1%	670	5.1%	763	5.9%	838	6.8%	9.8%
Interdisciplinary Studies - BA	428	3.2%	416	3.0%	665	5.0%	762	5.9%	835	6.7%	9.6%
Post Bac Teacher Certification (including ACP)	26	0.2%	12	0.1%	5	0.0%	1	0.0%	3	0.0%	200.0%
College of Sciences and Technology	1,155	8.6%	1,468	10.6%	1,373	10.4%	1,620	12.6%	1,873	15.1%	15.6%
Computer Science and Engineering Technology	423	3.1%	599	4.3%	565	4.3%	683	5.3%	804	6.5%	17.7%
Computer Science - BS	210	1.6%	315	2.3%	295	2.2%	392	3.0%	506	4.1%	29.1%
Control & Instrumentation Engineering Technology - BSET	75	0.6%	111	0.8%	104	0.8%	123	1.0%	112	0.9%	-8.9%
Fire Protection Engineering Technology - BSET (discontinued)	18	0.1%	15	0.1%	8	0.1%	0	0.0%	0	0.0%	-
Safety Management - BAAS	56	0.4%	85	0.6%	85	0.6%	90	0.7%	93	0.7%	3.3%
Structural Analysis & Design - BSET	64	0.5%	73	0.5%	73	0.6%	78	0.6%	93	0.7%	19.2%
Mathematics and Statistics	107	0.8%	132	1.0%	111	0.8%	138	1.1%	172	1.4%	24.6%
Applied Mathematics - BS (discontinued)	49	0.4%	28	0.2%	6	0.0%	3	0.0%	0	0.0%	-100.0%
Applied Statistics - BS	14	0.1%	21	0.2%	17	0.1%	23	0.2%	34	0.3%	47.8%
Mathematics - BA	44	0.3%	54	0.4%	51	0.4%	63	0.5%	75	0.6%	19.0%
Mathematics - BS	NA	-	29	0.2%	37	0.3%	49	0.4%	63	0.5%	28.6%
Natural Sciences	625	4.6%	737	5.3%	697	5.3%	799	6.2%	897	7.2%	12.3%
Biological & Physical Sciences - BS	98	0.7%	92	0.7%	95	0.7%	138	1.1%	203	1.6%	47.1%
Biology - BS	306	2.3%	358	2.6%	314	2.4%	339	2.6%	362	2.9%	6.8%
Biotechnology - BS	56	0.4%	56	0.4%	47	0.4%	54	0.4%	60	0.5%	11.1%
Chemistry - BS	137	1.0%	147	1.1%	138	1.0%	139	1.1%	159	1.3%	14.4%
Geosciences - BS (added 2013)	14	0.1%	80	0.6%	102	0.8%	129	1.0%	113	0.9%	-12.4%
Industrial Chemistry - BS (being consolidated with Chemistry)	6	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Microbiology - BS (being phased out)	8	0.1%	4	0.0%	1	0.0%	0	0.0%	0	0.0%	-
University College	7,307	54.2%	7,158	51.8%	6,549	49.4%	5,302	41.2%	3,850	31.0%	-27.4%
Applied Administration - BAAS	124	0.9%	131	0.9%	115	0.9%	131	1.0%	146	1.2%	11.5%
Interdisciplinary Studies - BS	660	4.9%	641	4.6%	783	5.9%	806	6.3%	825	6.6%	2.4%
Undeclared Majors	6,523	48.4%	6,386	46.2%	5,651	42.7%	4,365	33.9%	2,879	23.2%	-34.0%
Degree-seeking	6,360	47.2%	6,230	45.0%	5,512	41.6%	4,259	33.1%	2,785	22.4%	-34.6%
Non-degree-seeking	163	1.2%	156	1.1%	139	1.0%	106	0.8%	94	0.8%	-11.3%

Source: CBM001

Undergraduate includes Post Baccalaureate

¹ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Majors

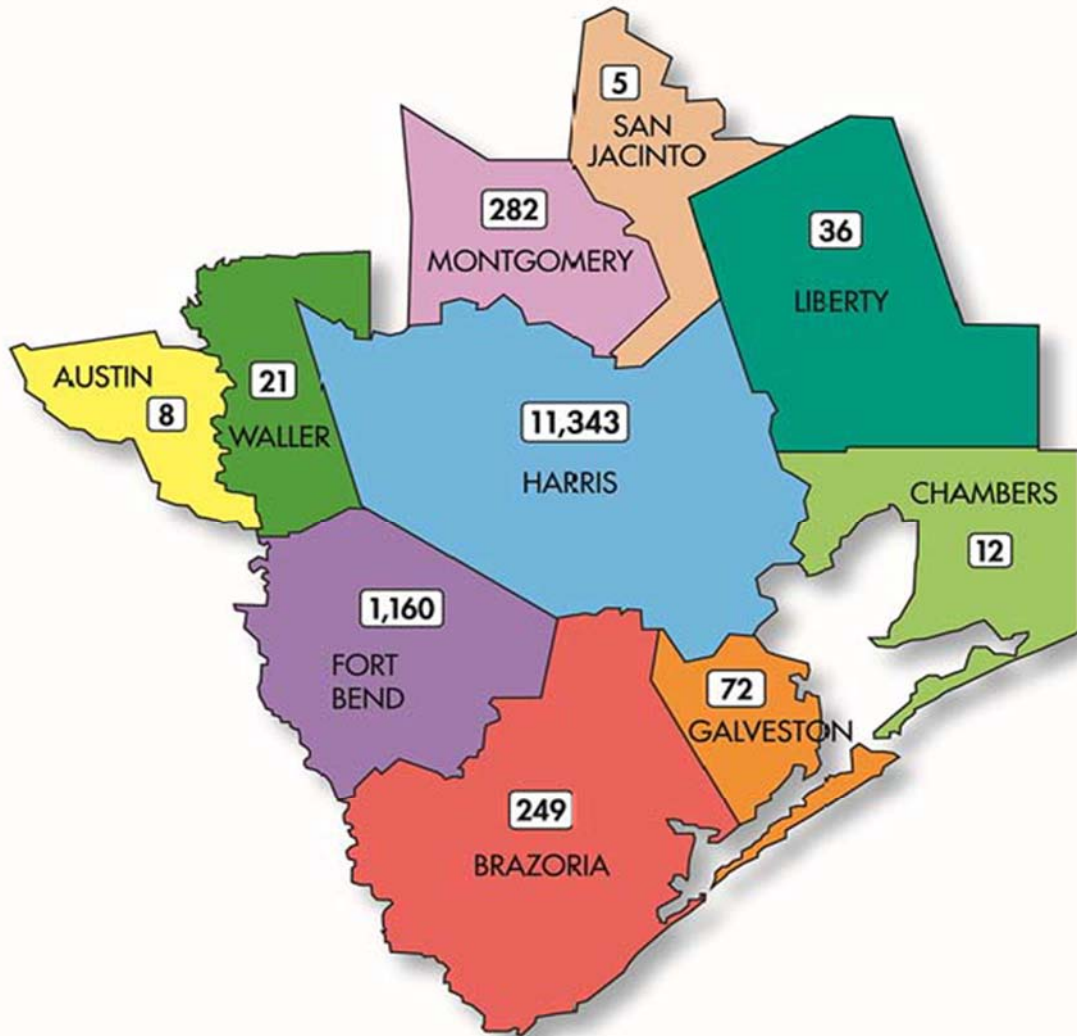
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
Graduate	271	100.0%	609	100.0%	1,017	100.0%	1,386	100.0%	1,512	100.0%	9.1%
Davies College of Business	111	41.0%	396	65.0%	792	77.9%	1,067	77.0%	1,133	74.9%	6.2%
Graduate Business	111	41.0%	396	65.0%	792	77.9%	1,067	77.0%	1,133	74.9%	6.2%
MBA: Business Administration <i>(added 2012)</i>	88	32.5%	380	62.4%	765	75.2%	1,044	75.3%	1,069	70.7%	-100.0%
Business Administration - MBA Certificate Only <i>(added 2015)</i>	NA	-	NA	-	2	0.2%	4	0.3%	24	1.6%	64375.0%
MSM: Security Management	23	8.5%	16	2.6%	25	2.5%	19	1.4%	40	2.6%	110.5%
College of Humanities and Social Sciences	47	17.3%	93	15.3%	109	10.7%	134	9.7%	147	9.7%	9.7%
English	24	8.9%	37	6.1%	42	4.1%	54	3.9%	61	4.0%	13.0%
Plain Language - Graduate Certificate only <i>(added 2017)</i>	NA	-	NA	-	NA	-	NA	-	2	0.1%	-
MS: Professional Writing & Technical Communication ¹	24	8.9%	26	4.3%	8	0.8%	3	0.2%	0	0.0%	-100.0%
MS: Technical Communication ¹ <i>(added 2015)</i>	NA	-	NA	-	14	1.4%	27	1.9%	28	1.9%	3.7%
MA: Rhetoric and Composition <i>(added 2014)</i>	NA	-	11	1.8%	20	2.0%	24	1.7%	31	2.1%	29.2%
History, Humanities and Languages	NA	-	NA	-	NA	-	NA	-	4	0.3%	-
History - Graduate Certificate only <i>(added 2017)</i>	NA	-	NA	-	NA	-	NA	-	4	0.3%	-
Social Sciences	23	8.5%	56	9.2%	67	6.6%	80	5.8%	82	5.4%	2.5%
MA: Non-Profit Management <i>(added 2013)</i>	23	8.5%	56	9.2%	67	6.6%	80	5.8%	82	5.4%	2.5%
College of Public Service	113	41.7%	120	19.7%	103	10.1%	119	8.6%	117	7.7%	-1.7%
Criminal Justice and Social Work	81	29.9%	85	14.0%	73	7.2%	65	4.7%	62	4.1%	-4.6%
MS: Criminal Justice	81	29.9%	85	14.0%	73	7.2%	65	4.7%	62	4.1%	-4.6%
Urban Education	32	11.8%	35	5.7%	30	2.9%	54	3.9%	55	3.6%	1.9%
MAT: Curriculum and Instruction	13	4.8%	13	2.1%	14	1.4%	34	2.5%	42	2.8%	23.5%
MAT: Curriculum and Instruction with Certification	19	7.0%	22	3.6%	16	1.6%	20	1.4%	13	0.9%	-35.0%
College of Sciences and Technology	NA	-	NA	-	13	1.3%	66	4.8%	115	7.6%	74.2%
Mathematics and Statistics	NA	-	NA	-	13	1.3%	66	4.8%	115	7.6%	74.2%
MS: Data Analytics <i>(added 2015)</i>	NA	-	NA	-	13	1.3%	66	4.8%	115	7.6%	74.2%
Grand Total	13,757		14,439		14,262		14,251		13,919		-2.3%

Source: CBM001

¹ The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other in State: 335
Out of State: 68
International: 328

Top Counties, States and Countries of Origin

Texas County	#
Harris	11,343
Fort Bend	1,160
Montgomery	282
Brazoria	249
Galveston	72
Liberty	36
Dallas	32
Bexar	31
Houston	25
Waller	21
Jefferson	19
Tarrant	16

States*	#
California	6
Louisiana	5
New York	4
Oklahoma	4
Arizona	3
North Carolina	3
Alabama	2
Florida	2
Illinois	2
Maryland	2
New Mexico	2
Pennsylvania	2

Country	#
Vietnam	46
Angola	41
India	34
China	23
Pakistan	21
Equatorial Guinea	14
Nigeria	11
Venezuela	9
Mexico	8
Cameroon	5
France	5
Nepal	5

Total number of Texas counties represented: 78

Total number of states represented (including Texas): 30

Total number of other countries represented: 66

Source: CBM001

* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)¹	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
# of Applications Received	3,096	3,235	3,460	4,187	3,931
# of Applications Accepted	2,944	2,723	2,686	3,470	3,305
% Accepted (Acceptance Rate)	95.1%	84.2%	77.6%	82.9%	84.1%
# Accepted who enrolled as of 12th Day	1,130	993	877	939	967
% Enrolled (Yield Rate)	38.4%	36.5%	32.7%	27.1%	29.3%

Transfer²	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
# of New Transfer Applications Received	3,565	3,631	3,178	3,160	3,052
# of Applications Accepted	3,538	3,589	2,924	2,939	2,882
% Accepted (Acceptance Rate)	99.2%	98.8%	92.0%	93.0%	91.2%
# Accepted who enrolled as of 12th Day	2,201	2,368	1,832	1,937	1,816
% Enrolled (Yield Rate)	62.2%	66.0%	62.7%	65.9%	63.0%

Sources: CBM001 and CBM00B

¹ Starting in Fall 2013, the FTIC applications received and accepted, include only those applying for fall and those who started in summer and continued in the fall to align with Common Data Set definitions.

² Transfer excludes Post Baccalaureate

New First Time In College (FTIC) Students ¹

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,130	100.0%	993	100.0%	877	100.0%	939	100.0%	967	100.0%
Gender										
Female	623	55.1%	551	55.5%	513	58.5%	523	55.7%	549	56.8%
Male	507	44.9%	442	44.5%	364	41.5%	416	44.3%	418	43.2%
Full-Time/Part-Time										
Full-Time	1,007	89.1%	914	92.0%	790	90.1%	829	88.3%	856	88.5%
Part-Time	123	10.9%	79	8.0%	87	9.9%	110	11.7%	111	11.5%
Ethnicity										
American Indian	6	0.5%	6	0.6%	1	0.1%	1	0.1%	3	0.3%
Asian or Pacific Islander	149	13.2%	132	13.3%	116	13.2%	83	8.8%	107	11.1%
Black	148	13.1%	103	10.4%	80	9.1%	92	9.8%	86	8.9%
Hispanic	729	64.5%	670	67.5%	610	69.6%	710	75.6%	724	74.9%
White	84	7.4%	61	6.1%	54	6.2%	36	3.8%	37	3.8%
International	9	0.8%	8	0.8%	7	0.8%	7	0.7%	6	0.6%
Unknown	5	0.4%	13	1.3%	9	1.0%	10	1.1%	4	0.4%
Average Age	18.7		18.2		18.2		18.2		18.1	
SAT² /ACT Percentile										
	25 th	75 th	25 th	75 th	25 th	75 th	25 th	75 th	25 th	75 th
SAT Composite	820	980	830	970	830	970	840	970	930	1060
SAT Critical Reading	380	480	390	470	390	480	400	480	N/A	N/A
SAT Evidence-Based Reading & Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	460	538
SAT Math	420	510	430	510	420	510	420	510	460	540
SAT Writing	370	470	380	480	390	470	390	480	N/A	N/A
ACT Composite	16	21	16	20	16	20	17	21	17	21
Test Score Averages										
SAT Composite	900		899		900		900		996	
SAT Critical Reading	433		432		437		442		N/A	
SAT Evidence-Based Reading & Writing	N/A		N/A		N/A		N/A		496	
SAT Math	467		468		468		464		503	
SAT Writing	424		432		431		434		N/A	
ACT Composite	19		18		18		19		19	
HS Class Rank										
Top 10%	62	7.7%	62	9.0%	32	5.5%	32	5.5%	35	6.2%
Top 11-25%	171	21.2%	175	25.5%	137	23.6%	154	26.6%	147	25.8%
Top 26-50%	308	38.3%	274	39.9%	261	45.0%	246	42.4%	250	43.9%
Bottom Half	264	32.8%	175	25.5%	150	25.9%	148	25.5%	137	24.1%
Class Rank Submitted	805	71.2%	686	69.1%	580	66.1%	580	61.8%	569	58.8%
Class Rank not Submitted	325	28.8%	307	30.9%	297	33.9%	359	38.2%	398	41.2%
Classification										
Freshman	1,086	96.1%	942	94.9%	822	93.7%	836	89.0%	870	90.0%
Sophomore	21	1.9%	18	1.8%	13	1.5%	38	4.0%	35	3.6%
Junior	23	2.0%	32	3.2%	42	4.8%	63	6.7%	60	6.2%
Senior	0	0.0%	1	0.1%	0	0.0%	2	0.2%	2	0.2%
TSI³ Status Overall										
Complete	161	14.2%	208	20.9%	448	51.1%	560	59.6%	415	42.9%
Exempt	515	45.6%	548	55.2%	64	7.3%	64	6.8%	257	26.6%
Not Complete	454	40.2%	237	23.9%	365	41.6%	315	33.5%	295	30.5%
TSI³ Status Mathematics										
Complete	123	10.9%	102	10.3%	505	57.6%	635	67.6%	433	44.8%
Exempt	864	76.5%	756	76.1%	117	13.3%	67	7.1%	312	32.3%
Not Complete	143	12.7%	135	13.6%	255	29.1%	237	25.2%	222	23.0%
TSI³ Status Reading										
Complete	342	30.3%	196	19.7%	609	69.4%	715	76.1%	265	27.4%
Exempt	575	50.9%	643	64.8%	70	8.0%	68	7.2%	547	56.6%
Not Complete	213	18.8%	154	15.5%	198	22.6%	156	16.6%	155	16.0%
TSI³ Status Writing										
Complete	151	13.4%	216	21.8%	663	75.6%	759	80.8%	396	41.0%
Exempt	576	51.0%	641	64.6%	71	8.1%	68	7.2%	547	56.6%
Not Complete	403	35.7%	136	13.7%	143	16.3%	112	11.9%	24	2.5%

Sources: CBM001, WADMABC, WABCXYZ

¹ FTIC includes those who began in the summer and continued in the fall.

² The SAT test was redesigned. Beginning with the 2017 incoming class, new SAT scores are reported, they are not equivalent to the older test scores.

³ TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

New Undergraduate Transfer Students

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	2,201	100.0%	2,368	100.0%	1,832	100.0%	1,937	100.0%	1,816	100.0%
Gender										
Female	1,359	61.7%	1,452	61.3%	1,144	62.4%	1,205	62.2%	1,117	61.5%
Male	842	38.3%	916	38.7%	688	37.6%	732	37.8%	699	38.5%
Full-Time/Part-Time										
Full-Time	1,055	47.9%	1,113	47.0%	799	43.6%	819	42.3%	834	45.9%
Part-Time	1,146	52.1%	1,255	53.0%	1,033	56.4%	1,118	57.7%	982	54.1%
Ethnicity										
American Indian	17	0.8%	10	0.4%	13	0.7%	9	0.5%	7	0.4%
Asian or Pacific Islander	227	10.3%	151	6.4%	246	13.4%	184	9.5%	174	9.6%
Black	673	30.6%	455	19.2%	659	36.0%	495	25.6%	428	23.6%
Hispanic	770	35.0%	749	31.6%	887	48.4%	837	43.2%	771	42.5%
White	436	19.8%	390	16.5%	484	26.4%	337	17.4%	365	20.1%
International	38	1.7%	60	2.5%	51	2.8%	55	2.8%	46	2.5%
Unknown	40	1.8%	17	0.7%	28	1.5%	20	1.0%	25	1.4%
Average Age	27.3		26.9		27.4		27.2		27.4	
Classification										
Freshman	216	9.8%	204	8.6%	80	4.4%	77	4.0%	73	4.0%
Sophomore	464	21.1%	484	20.4%	287	15.7%	343	17.7%	312	17.2%
Junior	999	45.4%	1,158	48.9%	994	54.3%	1,068	55.1%	1,005	55.3%
Senior	522	23.7%	522	22.0%	471	25.7%	449	23.2%	426	23.5%

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2012	1,157	63.1%
Fall 2013	1,007	65.7%
Fall 2014	914	66.4%
Fall 2015	790	66.1%
Fall 2016	829	72.3%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2007	831	14.1%
Fall 2008	699	19.2%
Fall 2009	722	13.3%
Fall 2010	824	15.9%
Fall 2011	920	20.8%

Average Class Size

	Undergraduate	All Classes
Fall 2013	27.1	26.9
Fall 2014	27.3	27.1
Fall 2015	25.6	25.6
Fall 2016	25.9	25.7
Fall 2017	26.9	33.6

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2013	20 to 1
Fall 2014	21 to 1
Fall 2015	22 to 1
Fall 2016	20 to 1
Fall 2017	19 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Davies College of Business	6,582	25,341	597	7,059	26,022	1,671	5,451	26,145	3,411	4,140	25,719	4,335	3,924	25,815	4,070
Graduate Business	NA	NA	528	NA	NA	1,623	NA	NA	3,375	NA	NA	4,311	NA	NA	4,070
Accounting and International Business	2,127	4,245	0	2,520	4,371	0	1,923	4,329	0	1,650	4,062	0	1,464	4,299	0
Finance and Management Information Systems	4455	5,289	0	4539	5,262	0	3,528	5,763	0	2490	5,901	0	2460	5,637	0
General Business, Marketing, and Supply Chain Management	0	11,172	0	0	11,580	0	0	11,064	0	0	10,788	0	0	10,884	0
Management and Insurance Risk Management	0	4,635	69	0	4,809	48	0	4,989	36	0	4,968	24	0	4,995	0
College of Humanities and Social Sciences	34,754	18,688	171	33,247	19,926	429	30,047	19,497	531	27,239	19,767	846	26,991	19,623	948
Arts and Communication	8,238	3,726	0	7,668	3,810	0	7,440	3,675	0	6,798	3,864	0	6,693	4,416	0
English	9,732	4,257	102	8,052	4,746	225	6,276	4,623	354	5,556	4,470	411	5,163	4,176	474
History, Humanities and Languages	7,631	3,118	0	7,725	3,489	0	8,184	3,267	0	7,816	3,198	63	7,487	2,733	72
Social Sciences	9,153	7,587	69	9,802	7,881	204	8,147	7,932	177	7,069	8,235	372	7,648	8,298	402
College of Public Service	3,279	12,694	600	3,642	13,850	726	3,214	15,253	573	3,028	16,008	636	3,011	15,768	714
Criminal Justice and Social Work	2,562	5,631	372	2,721	6,181	498	2,142	6,528	435	1,869	5,982	357	2,127	6,180	366
Urban Education	717	7,063	228	921	7,669	228	1,072	8,725	138	1,159	10,026	279	884	9,588	348
College of Sciences and Technology	24,684	9,164	24	24,837	10,162	3	22,356	10,642	87	20,457	11,658	393	18,850	11,081	807
Computer Science and Engineering Technology	2,678	2,272	0	3,081	2,677	0	3,157	2,880	24	2,839	3,173	138	2,386	2,772	363
Mathematics and Statistics	13,503	2,897	24	13,144	3,174	3	10,878	3,189	63	9,963	3,243	255	9,324	3,585	444
Natural Sciences	8,503	3,995	NA	8,612	4,311	0	8,321	4,573	0	7,655	5,242	0	7,140	4,724	0
University College	535	807	NA	90	1,044	NA	0	957	NA	0	1,005	NA	0	1,110	NA
Applied Administration	0	807	NA	0	1044	NA	0	957	NA	0	1,005	NA	0	1,110	NA
College Success Program	535	NA	NA	90	0	NA	0	0	NA	0	0	NA	0	0	NA
Total	69,834	66,694	1,392	68,875	71,004	2,829	61,068	72,494	4,602	54,864	74,157	6,210	52,776	73,397	6,539
Grand Total	137,920			142,708			138,164			135,231			132,712		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Davies College of Business	9.4%	38.0%	42.9%	10.2%	36.6%	59.1%	8.9%	36.1%	74.1%	7.5%	34.7%	69.8%	7.4%	35.2%	62.2%
College of Humanities and Social Sciences	49.8%	28.0%	12.3%	48.3%	28.1%	15.2%	49.2%	26.9%	11.5%	49.6%	26.7%	13.6%	51.1%	26.7%	14.5%
College of Public Service	4.7%	19.0%	43.1%	5.3%	19.5%	25.7%	5.3%	21.0%	12.5%	5.5%	21.6%	10.2%	5.7%	21.5%	10.9%
College of Sciences and Technology	35.3%	13.7%	1.7%	36.1%	14.3%	0.1%	36.6%	14.7%	1.9%	37.3%	15.7%	6.3%	35.7%	15.1%	12.3%
University College	0.8%	1.2%	NA	0.1%	1.5%	NA	0.0%	1.3%	NA	0.0%	1.4%	NA	0.0%	1.5%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Semester Credit Hours by Location

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	102,865	74.6%	102,211	71.6%	94,328	68.3%	90,320	66.8%	86,678	65.3%	-4.0%
International Country	24	0.0%	12	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Lone Star College - CyFair	342	0.2%	213	0.1%	198	0.1%	201	0.1%	225	0.2%	11.9%
Lone Star College - Kingwood <i>including Atascocita</i>	877	0.6%	817	0.6%	1,410	1.0%	1,833	1.4%	1,041	0.8%	-43.2%
Lone Star College - Kingwood Online	NA	-	NA	-	NA	-	195	0.1%	966	0.7%	395.4%
Online	27,944	20.3%	32,837	23.0%	33,865	24.5%	35,235	26.1%	36,477	27.5%	3.5%
Primary or Secondary Schools	1,089	0.8%	1,020	0.7%	1,038	0.8%	87	0.1%	72	0.1%	-17.2%
Texas Southern University	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
UH (Military/Air Force Sciences)	40	0.0%	69	0.0%	50	0.0%	39	0.0%	51	0.0%	30.8%
UHD Northwest	4,214	3.1%	4,539	3.2%	5,097	3.7%	5,062	3.7%	4,676	3.5%	-7.6%
UHD Northwest - Online	525	0.4%	990	0.7%	2,178	1.6%	2,259	1.7%	2,547	1.9%	12.7%
Total	137,920		142,708		138,164		135,231		132,733		-1.8%

Semester Credit Hours by Instruction Mode

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	96,654	70.1%	92,607	64.9%	86,833	62.8%	80,907	59.8%	73,953	55.7%	-8.6%
Hybrid - Face to Face	12,776	9.3%	16,207	11.4%	15,234	11.0%	16,615	12.3%	18,790	14.2%	13.1%
Hybrid - ITV	6	0.0%	15	0.0%	12	0.0%	0	0.0%	0	0.0%	-
ITV	15	0.0%	52	0.0%	42	0.0%	20	0.0%	0	0.0%	-100.0%
Online	28,469	20.6%	33,827	23.7%	36,043	26.1%	37,689	27.9%	39,990	30.1%	6.1%
Total	137,920		142,708		138,164		135,231		132,733		-1.8%

Semester Credit Hours by Session

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day	66,872	48.5%	66,988	46.9%	61,480	44.5%	58,692	43.4%	58,397	44.0%	-0.5%
Night	35,759	25.9%	34,891	24.4%	33,995	24.6%	33,860	25.0%	29,510	22.2%	-12.8%
Special	2,191	1.6%	2,160	1.5%	2,410	1.7%	1,897	1.4%	2,018	1.5%	6.4%
Virtual	28,469	20.6%	33,827	23.7%	36,043	26.1%	37,689	27.9%	39,990	30.1%	6.1%
Weekend	4,629	3.4%	4,842	3.4%	4,236	3.1%	3,093	2.3%	2,818	2.1%	-8.9%
Total	137,920		142,708		138,164		135,231		132,733		-1.8%

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 13	FY 14	FY 15	FY 16	FY 17
Number LD Courses Taught by Tenure/Tenure Track Faculty	623	547	493	458	486
Total LD Courses	1,643	1,674	1,631	1,606	1,619
Percent LD Courses Taught by Tenure/Tenure Track Faculty	37.92%	32.68%	30.23%	28.52%	30.02%
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	58,686.8	52,812.0	46,132.5	38,365.0	37,665.8
Total LD Semester Credit Hours	142,728	142,932	138,467	122,486	111,807
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	41.12%	36.95%	33.32%	31.32%	33.69%

Semester Credit Hours Taught by Tenure Status (University-Wide)

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
Tenured/Tenure-Track	25,620	36,300	1,185	63,105	21,674	34,453	2,400	58,527	17,671	35,994	3,931	57,596	16,846	34,504	5,191	56,541	16,919	31,644	4,939	53,502
Non- T/TT: Full-Time	15,992	10,722	0	26,714	21,463	14,952	66	36,481	21,155	15,203	164	36,522	19,933	17,734	670	38,337	19,894	17,945	661	38,500
Non- T/TT: Part-Time	28,222	19,672	207	48,101	25,700	21,569	363	47,632	22,219	21,270	507	43,996	18,076	21,889	350	40,315	15,963	23,778	939	40,680
Total SCH	69,834	66,694	1,392	137,920	68,836	70,974	2,829	142,639	61,045	72,467	4,602	138,114	54,855	74,127	6,210	135,192	52,776	73,367	6,539	132,682
% by Tenured/Tenure-Track	37%	54%	85%	46%	31%	49%	85%	41%	29%	50%	85%	42%	31%	47%	84%	42%	32%	43%	76%	40%
% by Non- T/TT: Full-Time	23%	16%	0%	19%	31%	21%	2%	26%	35%	21%	4%	26%	36%	24%	11%	28%	38%	24%	10%	29%
% by Non- T/TT: Part-Time	40%	29%	15%	35%	37%	30%	13%	33%	36%	29%	11%	32%	33%	30%	6%	30%	30%	32%	14%	31%

Semester Credit Hours Taught by Tenure Status by College

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
Davies College of Business	6,582	25,341	597	32,520	7,059	26,022	1,671	34,752	5,451	26,145	3,411	35,007	4,140	25,719	4,335	34,194	3,924	25,815	4,070	33,809
Tenured/Tenure-Track	1,653	12,714	459	14,826	1,287	11,043	1,461	13,791	1,217	11,496	3,037	15,750	997	10,835	3,604	15,436	867	9,371	2,863	13,101
Non- T/TT: Full-Time	2,496	4,299	0	6,795	2,694	6,684	48	9,426	2,673	8,066	164	10,903	2,355	8,604	670	11,629	2,050	7,928	571	10,549
Non- T/TT: Part-Time	2,433	8,328	138	10,899	3,078	8,295	162	11,535	1,562	6,583	210	8,354	788	6,280	62	7,130	1,007	8,516	636	10,159
% by Tenured/Tenure-Track	25%	50%	77%	46%	18%	42%	87%	40%	22%	44%	89%	45%	24%	42%	83%	45%	22%	36%	70%	39%
% by Non- T/TT: Full-Time	38%	17%	0%	21%	38%	26%	3%	27%	49%	31%	5%	31%	57%	33%	15%	34%	52%	31%	14%	31%
% by Non- T/TT: Part-Time	37%	33%	23%	34%	44%	32%	10%	33%	29%	25%	6%	24%	19%	24%	1%	21%	26%	33%	16%	30%
College of Humanities and Social Sciences	34,754	18,688	171	53,613	33,208	19,896	429	53,533	30,024	19,470	531	50,025	27,230	19,737	846	47,813	26,991	19,593	948	47,532
Tenured/Tenure-Track	13,178	9,969	102	23,249	10,557	9,723	228	20,508	8,953	10,290	378	19,621	8,486	10,536	633	19,655	8,558	9,558	603	18,719
Non- T/TT: Full-Time	5,997	2,769	0	8,766	9,411	4,437	0	13,848	8,850	3,573	0	12,423	8,658	4,257	0	12,915	8,205	4,845	90	13,140
Non- T/TT: Part-Time	15,579	5,950	69	21,598	13,240	5,736	201	19,177	12,221	5,607	153	17,981	10,086	4,944	213	15,243	10,228	5,190	255	15,673
% by Tenured/Tenure-Track	38%	53%	60%	43%	32%	49%	53%	38%	30%	53%	71%	39%	31%	53%	75%	41%	32%	49%	64%	39%
% by Non- T/TT: Full-Time	17%	15%	0%	16%	28%	22%	0%	26%	29%	18%	0%	25%	32%	22%	0%	27%	30%	25%	9%	28%
% by Non- T/TT: Part-Time	45%	32%	40%	40%	40%	29%	47%	36%	41%	29%	29%	36%	37%	25%	25%	32%	38%	26%	27%	33%
College of Public Service	3,279	12,694	600	16,573	3,642	13,850	726	18,218	3,214	15,253	573	19,040	3,028	16,008	636	19,672	3,011	15,768	714	19,493
Tenured/Tenure-Track	1,710	7,366	600	9,676	1,371	7,219	708	9,298	1,215	7,354	447	9,016	1,548	6,174	624	8,346	1,458	6,063	666	8,187
Non- T/TT: Full-Time	462	1,710	0	2,172	4,599	1,597	18	2,074	441	1,536	0	1,977	414	1,989	0	2,403	501	2,274	0	2,775
Non- T/TT: Part-Time	1,107	3,618	0	4,725	1,812	5,034	0	6,846	1,558	6,363	126	8,047	1,066	7,845	12	8,923	1,052	7,431	48	8,531
% by Tenured/Tenure-Track	52%	58%	100%	58%	38%	52%	98%	51%	38%	48%	78%	47%	51%	39%	98%	42%	48%	38%	93%	42%
% by Non- T/TT: Full-Time	14%	13%	0%	13%	13%	12%	2%	11%	14%	10%	0%	10%	14%	12%	0%	12%	17%	14%	0%	14%
% by Non- T/TT: Part-Time	34%	29%	0%	29%	50%	36%	0%	38%	48%	42%	22%	42%	35%	49%	2%	45%	35%	47%	7%	44%
College of Sciences and Technology	24,684	9,164	24	33,872	24,837	10,162	3	35,002	22,356	10,642	87	33,085	20,457	11,658	393	32,508	18,850	11,081	807	30,738
Tenured/Tenure-Track	9,050	6,251	24	15,325	8,369	6,468	3	14,840	6,287	6,854	69	13,210	5,815	6,959	330	13,104	6,036	6,652	807	13,495
Non- T/TT: Full-Time	6,862	1,551	0	8,413	8,899	1,355	0	10,254	9,191	1,287	0	10,478	8,506	2,146	0	10,652	9,138	2,070	0	11,208
Non- T/TT: Part-Time	8,772	1,362	0	10,134	7,570	2,339	0	9,909	6,879	2,501	18	9,398	6,136	2,553	63	8,752	3,676	2,359	0	6,035
% by Tenured/Tenure-Track	37%	68%	100%	45%	34%	64%	100%	42%	28%	64%	79%	40%	28%	60%	84%	40%	32%	60%	100%	44%
% by Non- T/TT: Full-Time	28%	17%	0%	25%	36%	13%	0%	29%	41%	12%	0%	32%	42%	18%	0%	33%	48%	19%	0%	36%
% by Non- T/TT: Part-Time	36%	15%	0%	30%	30%	23%	0%	28%	31%	24%	21%	28%	30%	22%	16%	27%	20%	21%	0%	20%
University College	535	807	NA	1,342	90	1,044	NA	1,134	0	957	NA	957	0	1,005	NA	1,005	0	1,110	NA	1,110
Tenured/Tenure-Track	29	0	NA	29	90	0	0	90	0	0	0	0	0	0	0	0	0	0	0	0
Non- T/TT: Full-Time	175	393	NA	568	0	879	0	879	0	741	0	741	0	738	0	738	0	828	0	828
Non- T/TT: Part-Time	331	414	NA	745	0	165	0	165	0	216	0	216	0	267	0	267	0	282	0	282
% by Tenured/Tenure-Track	5%	0%	NA	2%	100%	0%	NA	8%	NA	0%	NA	0%	NA	0%	NA	0%	NA	0%	NA	0%
% by Non- T/TT: Full-Time	33%	49%	NA	42%	0%	84%	NA	78%	NA	77%	NA	77%	NA	73%	NA	73%	NA	75%	NA	75%
% by Non- T/TT: Part-Time	62%	51%	NA	56%	0%	16%	NA	15%	NA	23%	NA	23%	NA	27%	NA	27%	NA	25%	NA	25%

Sources: CBM004 & CBM008

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

All Course Completers Based on Semester Credit Hours

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Semester Credit Hours on 12th Day	137,880	142,639	138,114	135,192	132,682
Total Semester Credit Hours on Last Day	129,276	134,181	130,342	128,428	124,052
% Course Completers	94%	94%	94%	95%	93%

All Course Completers By Department and College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Davies College of Business	94%	94%	95%	96%	95%
Graduate Business	96%	94%	97%	97%	98%
Accounting and International Business	93%	93%	95%	97%	94%
Finance and Management Information Systems	93%	93%	93%	94%	93%
General Business, Marketing, and Supply Chain Management	96%	96%	97%	97%	96%
Management and Insurance Risk Management	95%	95%	97%	96%	96%
College of Humanities and Social Sciences	94%	95%	94%	95%	93%
Arts and Communication	96%	96%	96%	97%	95%
English	93%	94%	92%	94%	92%
History, Humanities and Languages	92%	94%	93%	95%	92%
Social Sciences	94%	94%	95%	95%	94%
Public Service	96%	96%	96%	97%	97%
Criminal Justice and Social Work	95%	95%	96%	96%	95%
Urban Education	98%	98%	97%	99%	98%
Sciences and Technology	92%	91%	92%	92%	91%
Computer Science and Engineering Technology	93%	94%	94%	92%	91%
Mathematics and Statistics	92%	91%	91%	92%	91%
Natural Sciences	91%	91%	93%	92%	89%
University College	97%	97%	98%	97%	97%
Applied Administration	97%	97%	98%	97%	97%
College Success Program	97%	100%	NA	NA	NA

Sources: CBM004, CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Semester Credit Hours on 12th Day	136,488	139,810	133,512	128,982	126,143
Total Semester Credit Hours on Last Day	127,993	131,569	125,960	122,470	117,862
% Course Completers	94%	94%	94%	95%	93%

Undergraduate Course Completers By Department and College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Davies College of Business	94%	95%	95%	96%	95%
Accounting and International Business	93%	93%	95%	97%	94%
Finance and Management Information Systems	93%	93%	93%	94%	93%
General Business, Marketing, and Supply Chain Management	96%	96%	97%	97%	96%
Management and Insurance Risk Management	95%	95%	97%	96%	96%
College of Humanities and Social Sciences	94%	95%	94%	95%	93%
Arts and Communication	96%	96%	96%	97%	95%
English	93%	94%	92%	94%	92%
History, Humanities and Languages	92%	94%	93%	95%	92%
Social Sciences	94%	95%	95%	96%	94%
Public Service	97%	97%	96%	97%	97%
Criminal Justice and Social Work	95%	95%	96%	96%	95%
Urban Education	98%	98%	97%	99%	98%
Sciences and Technology	92%	91%	92%	92%	91%
Computer Science and Engineering Technology	93%	94%	94%	92%	91%
Mathematics and Statistics	93%	91%	91%	92%	91%
Natural Sciences	91%	91%	93%	92%	89%
University College	97%	97%	98%	97%	97%
Applied Administration	97%	97%	98%	97%	97%
College Success Program	97%	100%	NA	NA	NA

Sources: CBM004, CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info). The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Graduate Course Completers Based on Semester Credit Hours

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Semester Credit Hours on 12th Day	1,392	2,829	4,602	6,210	6,539
Total Semester Credit Hours on Last Day	1,283	2,612	4,382	5,958	6,190
% Course Completers	92%	92%	95%	96%	95%

Graduate Course Completers By Department and College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Davies College of Business	96%	94%	97%	98%	98%
Graduate Business	96%	94%	97%	97%	98%
Management and Insurance Risk Management	96%	94%	100%	100%	N/A
College of Humanities and Social Sciences	89%	83%	88%	88%	88%
Arts and Communication	NA	NA	NA	NA	NA
English	91%	87%	86%	93%	92%
History, Humanities and Languages	NA	NA	NA	86%	83%
Social Sciences	87%	79%	90%	82%	83%
Public Service	91%	93%	94%	95%	89%
Criminal Justice and Social Work	95%	94%	97%	97%	93%
Urban Education	83%	91%	85%	92%	84%
Sciences and Technology	50%	100%	100%	97%	94%
Computer Science and Engineering Technology	NA	NA	100%	98%	94%
Mathematics and Statistics	50%	100%	100%	96%	93%

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Baccalaureate Degrees Awarded by College

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	2,355	100.0%	2,339	100.0%	2,350	100.0%	2,654	100.0%	2,801	100.0%	5.5%
Davies College of Business	874	37.1%	871	37.2%	761	32.4%	910	34.3%	875	31.2%	-3.8%
Accounting & International Business	327	13.9%	321	13.7%	287	12.2%	330	12.4%	290	10.4%	-12.1%
BBA: Accounting	267	11.3%	266	11.4%	239	10.2%	266	10.0%	238	8.5%	-10.5%
BBA: International Business	60	2.5%	55	2.4%	48	2.0%	64	2.4%	52	1.9%	-18.8%
Finance & Management Information Systems	218	9.3%	228	9.7%	181	7.7%	220	8.3%	229	8.2%	4.1%
BBA: Finance	126	5.4%	141	6.0%	126	5.4%	155	5.8%	150	5.4%	-3.2%
BBA: Management Information Systems (including CIS/EIS) ¹	92	3.9%	87	3.7%	55	2.3%	65	2.4%	79	2.8%	21.5%
BBA: Computer Information Systems	78	3.3%	37	1.6%	10	0.4%	3	0.1%	0	0.0%	-100.0%
BBA: Enterprise Information Systems ¹	14	0.6%	50	2.1%	45	1.9%	62	2.3%	35	1.2%	-43.5%
BBA: Management Information Systems ¹	NA	-	NA	-	NA	-	NA	-	44	1.6%	-
General Business, Marketing & Supply Chain Management	209	8.9%	197	8.4%	180	7.7%	234	8.8%	208	7.4%	-11.1%
BBA: General Business	82	3.5%	80	3.4%	79	3.4%	102	3.8%	84	3.0%	-17.6%
BBA: Marketing	55	2.3%	40	1.7%	30	1.3%	48	1.8%	32	1.1%	-33.3%
BBA: Supply Chain Management	72	3.1%	77	3.3%	71	3.0%	84	3.2%	92	3.3%	9.5%
Management & Insurance & Risk Management	120	5.1%	125	5.3%	113	4.8%	126	4.7%	148	5.3%	17.5%
BBA: Insurance and Risk Management	9	0.4%	13	0.6%	5	0.2%	9	0.3%	11	0.4%	22.2%
BBA: Management	111	4.7%	112	4.8%	108	4.6%	117	4.4%	137	4.9%	17.1%
College of Humanities and Social Sciences	468	19.9%	463	19.8%	517	22.0%	551	20.8%	571	20.4%	3.6%
Arts & Communication	106	4.5%	100	4.3%	122	5.2%	130	4.9%	131	4.7%	0.8%
BA: Communication Studies	91	3.9%	87	3.7%	110	4.7%	114	4.3%	110	3.9%	-3.5%
BA: Fine Arts	15	0.6%	13	0.6%	12	0.5%	16	0.6%	21	0.7%	31.3%
English	39	1.7%	48	2.1%	42	1.8%	44	1.7%	59	2.1%	34.1%
BA: English	28	1.2%	31	1.3%	29	1.2%	28	1.1%	42	1.5%	50.0%
BS: Professional Writing	11	0.5%	17	0.7%	13	0.6%	16	0.6%	17	0.6%	6.3%
History, Humanities & Languages	54	2.3%	57	2.4%	69	2.9%	56	2.1%	71	2.5%	26.8%
BA: History	30	1.3%	33	1.4%	34	1.4%	22	0.8%	33	1.2%	50.0%
BA: Humanities	2	0.1%	3	0.1%	4	0.2%	11	0.4%	8	0.3%	-27.3%
BA: Philosophy	9	0.4%	5	0.2%	17	0.7%	9	0.3%	8	0.3%	-11.1%
BA: Spanish	13	0.6%	16	0.7%	14	0.6%	14	0.5%	22	0.8%	57.1%
Social Sciences	269	11.4%	258	11.0%	284	12.1%	321	12.1%	310	11.1%	-3.4%
BS: Health & Behavioral Science (added 2015)	NA	-	NA	-	NA	-	NA	-	19	0.7%	-
BS: Political Science	39	1.7%	33	1.4%	42	1.8%	26	1.0%	32	1.1%	23.1%
BS: Psychology	175	7.4%	180	7.7%	200	8.5%	243	9.2%	213	7.6%	-12.3%
BA: Social Sciences	1	0.0%	4	0.2%	3	0.1%	8	0.3%	3	0.1%	-62.5%
BS: Social Sciences	11	0.5%	16	0.7%	12	0.5%	19	0.7%	15	0.5%	-21.1%
BS: Sociology	43	1.8%	25	1.1%	27	1.1%	25	0.9%	28	1.0%	12.0%
College of Public Service	511	21.7%	456	19.5%	425	18.1%	465	17.5%	538	19.2%	15.7%
Criminal Justice and Social Work	241	10.2%	252	10.8%	241	10.3%	276	10.4%	270	9.6%	-2.2%
BAAS: Criminal Justice	4	0.2%	11	0.5%	6	0.3%	14	0.5%	8	0.3%	-42.9%
BS: Criminal Justice	217	9.2%	210	9.0%	198	8.4%	219	8.3%	212	7.6%	-3.2%
BSW: Social Work	20	0.8%	31	1.3%	37	1.6%	43	1.6%	50	1.8%	16.3%
Urban Education	270	11.5%	204	8.7%	184	7.8%	189	7.1%	268	9.6%	41.8%
BA: Interdisciplinary Studies (Education)	270	11.5%	204	8.7%	184	7.8%	189	7.1%	268	9.6%	41.8%
College of Sciences and Technology	175	7.4%	218	9.3%	248	10.6%	270	10.2%	331	11.8%	22.6%
Computer Science and Engineering Technology	69	2.9%	73	3.1%	103	4.4%	142	5.4%	142	5.1%	0.0%
BS: Computer Science	16	0.7%	18	0.8%	38	1.6%	62	2.3%	73	2.6%	17.7%
BSET: Control and Instrumentation Engineering Technology	12	0.5%	18	0.8%	23	1.0%	20	0.8%	27	1.0%	35.0%
BSET: Fire Protection Engineering Technology ²	11	0.5%	3	0.1%	6	0.3%	8	0.3%	0	0.0%	-100.0%
BAAS: Safety Management	11	0.5%	15	0.6%	22	0.9%	26	1.0%	23	0.8%	-11.5%
BSET: Structural Analysis and Design	19	0.8%	19	0.8%	14	0.6%	26	1.0%	19	0.7%	-26.9%
Mathematics and Statistics	21	0.9%	32	1.4%	27	1.1%	23	0.9%	32	1.1%	39.1%
BS: Applied Mathematics	14	0.6%	15	0.6%	8	0.3%	1	0.0%	0	0.0%	-100.0%
BS: Applied Statistics	5	0.2%	9	0.4%	7	0.3%	6	0.2%	8	0.3%	33.3%
BA: Mathematics	2	0.1%	7	0.3%	7	0.3%	6	0.2%	11	0.4%	83.3%
BS: Mathematics	NA	-	1	0.0%	5	0.2%	10	0.4%	13	0.5%	30.0%
Natural Sciences	85	3.6%	113	4.8%	118	5.0%	105	4.0%	157	5.6%	49.5%
BS: Biological and Physical Sciences	23	1.0%	23	1.0%	23	1.0%	19	0.7%	48	1.7%	152.6%
BS: Biology	34	1.4%	45	1.9%	53	2.3%	37	1.4%	54	1.9%	45.9%
BS: Biotechnology	3	0.1%	17	0.7%	14	0.6%	8	0.3%	11	0.4%	37.5%
BS: Chemistry	18	0.8%	20	0.9%	20	0.9%	22	0.8%	15	0.5%	-31.8%
BS: Geosciences (added Fall 2013)	NA	-	1	0.0%	5	0.2%	18	0.7%	29	1.0%	61.1%
BS: Industrial Chemistry ²	3	0.1%	6	0.3%	0	0.0%	0	0.0%	0	0.0%	-
BS: Microbiology ²	4	0.2%	1	0.0%	3	0.1%	1	0.0%	0	0.0%	-100.0%
University College	327	13.9%	331	14.2%	399	17.0%	458	17.3%	486	17.4%	6.1%
BAAS: Applied Administration	18	0.8%	31	1.3%	49	2.1%	41	1.5%	36	1.3%	-12.2%
BS: Interdisciplinary Studies	309	13.1%	300	12.8%	350	14.9%	417	15.7%	450	16.1%	7.9%

Source: CBM009

¹ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

² These programs have been discontinued.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

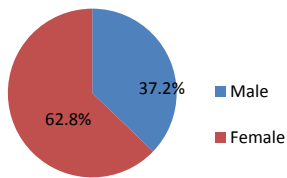
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	10	0.6%	8	0.5%	6	0.4%	10	0.6%	12	0.7%	20.0%
Asian or Pacific Islander	103	6.7%	127	8.5%	121	8.1%	156	9.2%	137	7.8%	-12.2%
Black	431	28.0%	411	27.5%	399	26.7%	418	24.7%	450	25.6%	7.7%
Hispanic	622	40.4%	553	37.0%	586	39.3%	723	42.8%	815	46.4%	12.7%
White	339	22.0%	356	23.8%	314	21.0%	332	19.6%	298	17.0%	-10.2%
International	29	1.9%	34	2.3%	42	2.8%	30	1.8%	29	1.7%	-3.3%
Unknown	6	0.4%	6	0.4%	24	1.6%	22	1.3%	16	0.9%	-27.3%
Total Females	1,540	100.0%	1,495	100.0%	1,492	100.0%	1,691	100.0%	1,757	100.0%	3.9%

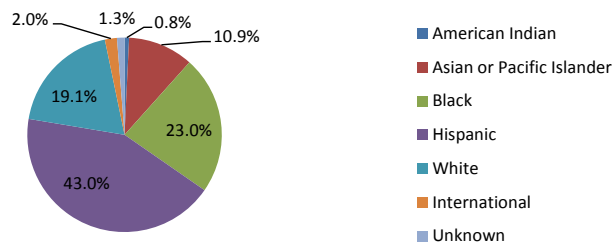
	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	2	0.2%	4	0.5%	4	0.5%	3	0.3%	9	0.9%	200.0%
Asian or Pacific Islander	115	14.2%	129	15.5%	102	12.0%	149	15.6%	167	16.1%	12.1%
Black	147	18.1%	160	19.2%	156	18.4%	176	18.4%	194	18.7%	10.2%
Hispanic	263	32.4%	266	32.0%	298	35.1%	346	36.2%	387	37.2%	11.8%
White	244	30.0%	228	27.4%	240	28.3%	229	24.0%	237	22.8%	3.5%
International	32	3.9%	35	4.2%	29	3.4%	39	4.1%	27	2.6%	-30.8%
Unknown	9	1.1%	10	1.2%	19	2.2%	13	1.4%	19	1.8%	46.2%
Total Males	812	100.0%	832	100.0%	848	100.0%	955	100.0%	1,040	100.0%	8.9%

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	12	0.5%	12	0.5%	10	0.4%	13	0.5%	21	0.8%	61.5%
Asian or Pacific Islander	218	9.3%	256	11.0%	223	9.5%	305	11.5%	304	10.9%	-0.3%
Black	578	24.6%	571	24.5%	555	23.7%	594	22.4%	644	23.0%	8.4%
Hispanic	885	37.6%	819	35.2%	884	37.8%	1,069	40.4%	1,202	43.0%	12.4%
White	583	24.8%	584	25.1%	554	23.7%	561	21.2%	535	19.1%	-4.6%
International	61	2.6%	69	3.0%	71	3.0%	69	2.6%	56	2.0%	-18.8%
Unknown	15	0.6%	16	0.7%	43	1.8%	35	1.3%	35	1.3%	0.0%
Grand Total ¹	2,352	100.0%	2,327	100.0%	2,340	100.0%	2,646	100.0%	2,797	100.0%	5.7%

Bac. Degrees by Gender
2016 - 2017



Baccalaureate Degrees by Ethnicity
2016 - 2017



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
Masters Degrees	41	100.0%	81	100.0%	90	100.0%	244	100.0%	384	100.0%	57.4%
Davies College of Business	13	31.7%	57	70.4%	42	46.7%	193	79.1%	322	83.9%	66.8%
MBA: Business Administration <i>(added 2012)</i>	NA	-	35	43.2%	42	46.7%	181	74.2%	310	80.7%	71.3%
MSM: Security Management ¹	13	31.7%	22	27.2%	0	0.0%	12	4.9%	12	3.1%	0.0%
College of Humanities and Social Sciences	0	0.0%	3	3.7%	19	21.1%	14	5.7%	31	8.1%	121.4%
English	0	0.0%	3	3.7%	8	8.9%	8	3.3%	10	2.6%	25.0%
MS: Professional Writing and Technical Communication ²	0	0.0%	3	3.7%	4	4.4%	5	2.0%	4	1.0%	-20.0%
MS: Technical Communication ² <i>(added 2015)</i>	NA	-	0	0.0%	4	4.4%	1	0.4%	2	0.5%	100.0%
MA: Rhetoric and Composition <i>(added Fall 2014)</i>	NA	-	0	0.0%	0	0.0%	2	0.8%	4	1.0%	100.0%
Social Sciences	0	0.0%	0	0.0%	11	12.2%	6	2.5%	21	5.5%	250.0%
MA: Non-Profit Management <i>(added Fall 2013)</i>	0	0.0%	0	0.0%	11	12.2%	6	2.5%	21	5.5%	250.0%
College of Public Service	28	68.3%	21	25.9%	29	32.2%	37	15.2%	26	6.8%	-29.7%
Criminal Justice and Social Work	18	43.9%	18	22.2%	19	21.1%	26	10.7%	19	4.9%	-26.9%
MS: Criminal Justice	18	43.9%	18	22.2%	19	21.1%	26	10.7%	19	4.9%	-26.9%
Urban Education	10	24.4%	3	3.7%	10	11.1%	11	4.5%	7	1.8%	-36.4%
MAT: Curriculum and Instruction	8	19.5%	1	1.2%	2	2.2%	7	2.9%	4	1.0%	-42.9%
MAT: Curriculum and Instruction with Certification	2	4.9%	2	2.5%	8	8.9%	4	1.6%	3	0.8%	-25.0%
College of Sciences and Technology	NA	-	NA	-	NA	-	NA	-	5	-	-
Mathematics and Statistics	NA	-	NA	-	NA	-	NA	-	5	-	-
MS: Data Analytics <i>(added 2015)</i>	NA	-	NA	-	NA	-	NA	-	5	-	-

Graduate Certificates Awarded

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Davies College of Business											
Graduate Certificates	NA		NA		133		226		318		40.7%
MBA Certificate <i>(added 2015)</i>	NA	-	NA	-	133	100.0%	226	100.0%	318	100.0%	40.7%

Total Degrees

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	2,396		2,420		2,440		2,898		3,185		9.9%
Baccalaureate Degrees	2,355	98.3%	2,339	96.7%	2,350	96.3%	2,654	91.6%	2,801	87.9%	5.5%
Masters Degrees	41	1.7%	81	3.3%	90	3.7%	244	8.4%	384	12.1%	57.4%
Total Degrees and Certificates	2,396		2,420		2,573		3,124		3,503		12.1%

Source: CBM009

¹ The Security Management program has moved to Davies College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college.

² The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

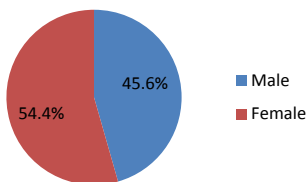
Masters Degree Graduates by Gender & Ethnicity

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	-100.0%
Asian or Pacific Islander	2	9.1%	4	13.3%	5	9.8%	9	7.0%	14	6.7%	55.6%
Black	7	31.8%	9	30.0%	18	35.3%	31	24.2%	75	35.9%	141.9%
Hispanic	7	31.8%	10	33.3%	16	31.4%	55	43.0%	61	29.2%	10.9%
White	6	27.3%	7	23.3%	10	19.6%	26	20.3%	49	23.4%	88.5%
International	0	0.0%	0	0.0%	1	2.0%	6	4.7%	6	2.9%	0.0%
Unknown	0	0.0%	0	0.0%	1	2.0%	0	0.0%	4	1.9%	-
Total Females	22	100.0%	30	100.0%	51	100.0%	128	100.0%	209	100.0%	63.3%

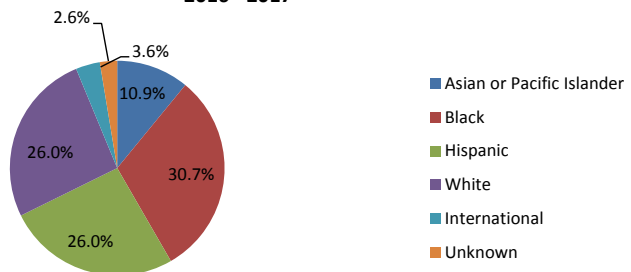
	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	2	10.5%	2	3.9%	5	12.8%	14	12.1%	28	16.0%	100.0%
Black	3	15.8%	9	17.6%	8	20.5%	34	29.3%	43	24.6%	26.5%
Hispanic	7	36.8%	18	35.3%	10	25.6%	26	22.4%	39	22.3%	50.0%
White	7	36.8%	22	43.1%	12	30.8%	36	31.0%	51	29.1%	41.7%
International	0	0.0%	0	0.0%	1	2.6%	3	2.6%	8	4.6%	166.7%
Unknown	0	0.0%	0	0.0%	3	7.7%	3	2.6%	6	3.4%	100.0%
Total Males	19	100.0%	51	100.0%	39	100.0%	116	100.0%	175	100.0%	50.9%

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	-100.0%
Asian or Pacific Islander	4	9.8%	6	7.4%	10	11.1%	23	9.4%	42	10.9%	82.6%
Black	10	24.4%	18	22.2%	26	28.9%	65	26.6%	118	30.7%	81.5%
Hispanic	14	34.1%	28	34.6%	26	28.9%	81	33.2%	100	26.0%	23.5%
White	13	31.7%	29	35.8%	22	24.4%	62	25.4%	100	26.0%	61.3%
International	0	0.0%	0	0.0%	2	2.2%	9	3.7%	14	3.6%	55.6%
Unknown	0	0.0%	0	0.0%	4	4.4%	3	1.2%	10	2.6%	233.3%
Grand Total	41	100.0%	81	100.0%	90	100.0%	244	100.0%	384	100.0%	57.4%

Masters Degrees by Gender
2016 - 2017



Masters Degrees by Ethnicity
2016 - 2017



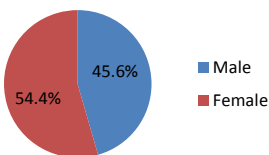
Graduate Certificate Graduates by Gender & Ethnicity

	2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	
Female							
American Indian	0	0.0%	1	0.9%	0	0.0%	-100.0%
Asian or Pacific Islander	8	9.9%	6	5.3%	22	12.2%	266.7%
Black	23	28.4%	45	39.8%	76	42.0%	68.9%
Hispanic	37	45.7%	40	35.4%	38	21.0%	-5.0%
White	11	13.6%	17	15.0%	32	17.7%	88.2%
International	1	1.2%	1	0.9%	6	3.3%	500.0%
Unknown	1	1.2%	3	2.7%	7	3.9%	133.3%
Total Females	81	100.0%	113	100.0%	181	100.0%	60.2%

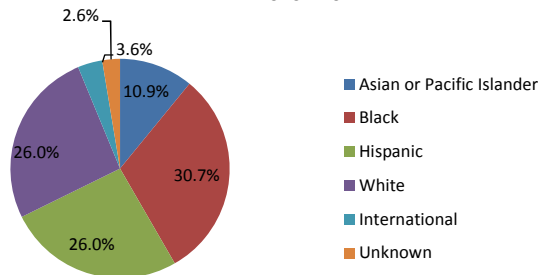
	2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	
Male							
American Indian	1	1.9%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	4	7.7%	17	15.0%	29	21.2%	70.6%
Black	20	38.5%	38	33.6%	31	22.6%	-18.4%
Hispanic	16	30.8%	32	28.3%	32	23.4%	0.0%
White	10	19.2%	23	20.4%	37	27.0%	60.9%
International	1	1.9%	1	0.9%	5	3.6%	400.0%
Unknown	0	0.0%	2	1.8%	3	2.2%	50.0%
Total Males	52	100.0%	113	100.0%	137	100.0%	21.2%

	2014 - 2015		2015 - 2016		2016 - 2017		% change from Previous Year
	#	%	#	%	#	%	
Overall							
American Indian	1	0.8%	1	0.4%	0	0.0%	-100.0%
Asian or Pacific Islander	12	9.0%	23	10.2%	51	16.0%	121.7%
Black	43	32.3%	83	36.7%	107	33.6%	28.9%
Hispanic	53	39.8%	72	31.9%	70	22.0%	-2.8%
White	21	15.8%	40	17.7%	69	21.7%	72.5%
International	2	1.5%	2	0.9%	11	3.5%	450.0%
Unknown	1	0.8%	5	2.2%	10	3.1%	100.0%
Grand Total	133	100.0%	226	100.0%	318	100.0%	40.7%

Graduate Certificates by Gender
2016 - 2017



Graduate Certificates by Ethnicity
2016 - 2017



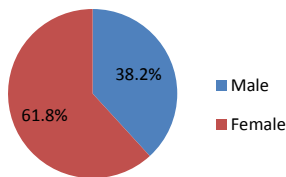
Total Degree Graduates by Gender & Ethnicity

	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	10	0.6%	8	0.5%	6	0.4%	11	0.6%	12	0.6%	9.1%
Asian or Pacific Islander	105	6.7%	131	8.6%	126	8.2%	165	9.1%	151	7.7%	-8.5%
Black	438	28.0%	420	27.5%	417	27.0%	449	24.7%	525	26.7%	16.9%
Hispanic	629	40.3%	563	36.9%	602	39.0%	778	42.8%	876	44.6%	12.6%
White	345	22.1%	363	23.8%	324	21.0%	358	19.7%	347	17.7%	-3.1%
International	29	1.9%	34	2.2%	43	2.8%	36	2.0%	35	1.8%	-2.8%
Unknown	6	0.4%	6	0.4%	25	1.6%	22	1.2%	20	1.0%	-9.1%
Total Females	1,562	100.0%	1,525	100.0%	1,543	100.0%	1,819	100.0%	1,966	100.0%	8.1%

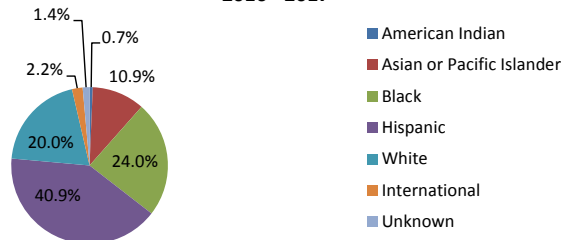
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	2	0.2%	4	0.5%	4	0.5%	3	0.3%	9	0.7%	200.0%
Asian or Pacific Islander	117	14.1%	131	14.8%	107	12.1%	163	15.2%	195	16.0%	19.6%
Black	150	18.1%	169	19.1%	164	18.5%	210	19.6%	237	19.5%	12.9%
Hispanic	270	32.5%	284	32.2%	308	34.7%	372	34.7%	426	35.1%	14.5%
White	251	30.2%	250	28.3%	252	28.4%	265	24.7%	288	23.7%	8.7%
International	32	3.9%	35	4.0%	30	3.4%	42	3.9%	35	2.9%	-16.7%
Unknown	9	1.1%	10	1.1%	22	2.5%	16	1.5%	25	2.1%	56.3%
Total Males	831	100.0%	883	100.0%	887	100.0%	1,071	100.0%	1,215	100.0%	13.4%

	2012 - 2013		2012 - 2013		2013 - 2014		2015-2016		2016-2017		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	12	0.5%	12	0.5%	10	0.4%	14	0.5%	21	0.7%	50.0%
Asian or Pacific Islander	222	9.3%	262	10.9%	233	9.6%	328	11.3%	346	10.9%	5.5%
Black	588	24.6%	589	24.5%	581	23.9%	659	22.8%	762	24.0%	15.6%
Hispanic	899	37.6%	847	35.2%	910	37.4%	1,150	39.8%	1,302	40.9%	13.2%
White	596	24.9%	613	25.5%	576	23.7%	623	21.6%	635	20.0%	1.9%
International	61	2.5%	69	2.9%	73	3.0%	78	2.7%	70	2.2%	-10.3%
Unknown	15	0.6%	16	0.7%	47	1.9%	38	1.3%	45	1.4%	18.4%
Grand Total	2,393	100.0%	2,408	100.0%	2,430	100.0%	2,890	100.0%	3,181	100.0%	10.1%

Graduates by Gender
2016 - 2017



Graduates by Ethnicity
2016 - 2017



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	662	100.0%	668	100.0%	717	100.0%	710	100.0%	748	100.0%
Rank										
Professor	68	10.3%	64	9.6%	60	8.4%	64	9.0%	67	9.0%
Associate Professor	111	16.8%	105	15.7%	116	16.2%	114	16.1%	114	15.2%
Assistant Professor	71	10.7%	68	10.2%	64	8.9%	67	9.4%	73	9.8%
Instructor	1	0.2%	1	0.1%	7	1.0%	3	0.4%	2	0.3%
Lecturer	72	10.9%	92	13.8%	100	13.9%	108	15.2%	114	15.2%
Instructional Faculty	4	0.6%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Visiting Faculty	7	1.1%	7	1.0%	7	1.0%	12	1.7%	9	1.2%
Adjunct and other Part-time	328	49.5%	330	49.4%	363	50.6%	342	48.2%	369	49.3%
Tenure Status										
Tenured	178	26.9%	168	25.1%	171	23.8%	173	24.4%	177	23.7%
Tenure Track	72	10.9%	69	10.3%	74	10.3%	75	10.6%	79	10.6%
Non-Tenured/Tenure Track	412	62.2%	431	64.5%	472	65.8%	462	65.1%	492	65.8%
Ethnicity										
American Indian	2	0.3%	3	0.4%	4	0.6%	3	0.4%	4	0.5%
Asian or Pacific Islander	84	12.7%	93	13.9%	99	13.8%	98	13.8%	101	13.5%
Black	105	15.9%	102	15.3%	115	16.0%	116	16.3%	128	17.1%
Hispanic	66	10.0%	67	10.0%	80	11.2%	79	11.1%	87	11.6%
White	396	59.8%	395	59.1%	409	57.0%	400	56.3%	414	55.3%
International	8	1.2%	8	1.2%	10	1.4%	14	2.0%	14	1.9%
Unknown	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	319	48.2%	330	49.4%	363	50.6%	356	50.1%	377	50.4%
Male	343	51.8%	338	50.6%	354	49.4%	354	49.9%	371	49.6%
Highest Degree										
Doctorate/Terminal Degree	420	63.4%	424	63.5%	452	63.0%	456	64.2%	472	63.1%
Master's	234	35.3%	238	35.6%	257	35.8%	246	34.6%	269	36.0%
Other	8	1.2%	6	0.9%	8	1.1%	8	1.1%	7	0.9%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	127.11		123.38		131.02		126.26		135.27	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	250		237		245		248		256	
% of total Faculty	38%		35%		34%		35%		34%	
Rank										
Professor	68	27.2%	64	27.0%	60	24.5%	64	25.8%	67	26.2%
Assoc Professor	111	44.4%	105	44.3%	116	47.3%	114	46.0%	114	44.5%
Assistant Professor	71	28.4%	68	28.7%	64	26.1%	67	27.0%	73	28.5%
Instructor	0	0.0%	0	0.0%	5	2.0%	3	1.2%	2	0.8%
Tenure Status										
Tenured	178	71.2%	168	70.9%	171	69.8%	173	69.8%	177	69.1%
Tenure Track	72	28.8%	69	29.1%	74	30.2%	75	30.2%	79	30.9%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	39	15.6%	38	16.0%	43	17.6%	45	18.1%	46	18.0%
Black	20	8.0%	22	9.3%	24	9.8%	24	9.7%	29	11.3%
Hispanic	23	9.2%	18	7.6%	19	7.8%	20	8.1%	22	8.6%
White	160	64.0%	154	65.0%	154	62.9%	151	60.9%	150	58.6%
International	6	2.4%	4	1.7%	4	1.6%	7	2.8%	8	3.1%
Unknown	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	115	46.0%	111	46.8%	114	46.5%	117	47.2%	114	44.5%
Male	135	54.0%	126	53.2%	131	53.5%	131	52.8%	142	55.5%

Student / Faculty FTE & Ratio

College/Department	Fall 2013	Change from Prev Year	Fall 2014	Change from Prev Year	Fall 2015	Change from Prev Year	Fall 2016	Change from Prev Year	Fall 2017	Change from Prev Year
Davies College of Business										
FTE Students	2177.95	7.32	2344.65	166.70	2390.65	46.00	2351.85	-38.80	2321.77	-30.08
FTE Faculty	90.99	4.09	94.34	3.35	104.59	10.25	111.34	6.75	123.75	12.41
Student/Faculty Ratio	23.94	-1.04	24.85	0.92	22.86	-2.00	21.12	-1.73	18.76	-2.36
Graduate Business										
FTE Students	44.00	18.42	135.25	91.25	281.25	146.00	359.25	78.00	339.17	-20.08
FTE Faculty	2.81	0.35	6.91	4.10	8.50	1.59	15.77	7.27	12.65	-3.12
Student/Faculty Ratio	15.66	5.26	19.57	3.91	33.09	13.52	22.78	-10.31	26.81	4.03
Accounting and International Business										
FTE Students	424.80	3.80	459.40	34.60	416.80	-42.60	380.80	-36.00	384.20	3.40
FTE Faculty	14.86	0.05	16.70	1.84	17.25	0.55	18.17	0.92	18.55	0.38
Student/Faculty Ratio	28.59	0.16	27.51	-1.08	24.16	-3.35	20.96	-3.20	20.71	-0.25
Finance and Management Information Systems										
FTE Students	649.60	12.60	653.40	3.80	619.40	-34.00	559.40	-60.00	539.80	-19.60
FTE Faculty	25.02	0.87	24.24	-0.78	27.14	2.90	26.99	-0.15	28.72	1.73
Student/Faculty Ratio	25.96	-0.41	26.96	0.99	22.82	-4.13	20.73	-2.10	18.80	-1.93
General Business, Marketing, and Supply Chain Management										
FTE Students	744.80	212.80	772.00	27.20	737.60	-34.40	719.20	-18.40	725.60	6.40
FTE Faculty	26.42	-3.31	27.32	0.90	31.23	3.91	30.83	-0.40	36.62	5.79
Student/Faculty Ratio	28.19	10.30	28.26	0.07	23.62	-4.64	23.33	-0.29	19.81	-3.51
Management and Insurance Risk Management										
FTE Students	314.75	-240.30	324.60	9.85	335.60	11.00	333.20	-2.40	333.00	-0.20
FTE Faculty	21.88	6.13	19.17	-2.71	20.47	1.30	19.58	-0.89	27.21	7.63
Student/Faculty Ratio	14.39	-20.86	16.93	2.55	16.39	-0.54	17.02	0.62	12.24	-4.78
College of Humanities and Social Sciences										
FTE Students	3574.38	-142.32	3576.02	1.64	3343.85	-232.17	3201.64	-142.21	3184.60	-17.04
FTE Faculty	170.58	-8.83	168.38	-2.20	167.03	-1.35	166.79	-0.24	169.43	2.64
Student/Faculty Ratio	20.95	0.24	21.24	0.28	20.02	-1.22	19.20	-0.82	18.80	-0.40
Arts and Communication										
FTE Students	797.60	90.60	765.20	-32.40	741.00	-24.20	710.80	-30.20	740.60	29.80
FTE Faculty	42.40	0.67	38.65	-3.75	43.24	4.59	40.13	-3.11	40.22	0.09
Student/Faculty Ratio	18.81	1.87	19.80	0.99	17.14	-2.66	17.71	0.58	18.41	0.70
English										
FTE Students	941.10	-176.20	871.95	-69.15	756.10	-115.85	702.65	-53.45	662.10	-40.55
FTE Faculty	55.17	-6.18	48.38	-6.79	45.76	-2.62	45.07	-0.69	43.34	-1.73
Student/Faculty Ratio	17.06	-1.15	18.02	0.96	16.52	-1.50	15.59	-0.93	15.28	-0.31
History, Humanities and Languages										
FTE Students	716.60	-35.20	753.40	36.80	763.40	10.00	739.52	-23.88	687.33	-52.19
FTE Faculty	29.86	-0.67	32.06	2.20	31.53	-0.53	32.94	1.41	34.59	1.65
Student/Faculty Ratio	24.00	-0.63	23.50	-0.50	24.21	0.71	22.45	-1.76	19.87	-2.58
Social Sciences										
FTE Students	1119.08	-21.52	1185.47	66.39	1083.35	-102.12	1048.67	-34.68	1094.57	45.90
FTE Faculty	43.15	-2.65	49.29	6.14	46.50	-2.79	48.65	2.15	51.28	2.63
Student/Faculty Ratio	25.93	1.03	24.05	-1.88	23.30	-0.75	21.56	-1.74	21.34	-0.21
College of Public Service										
FTE Students	1114.87	-7.98	1226.64	111.77	1278.88	52.24	1322.07	43.19	1311.43	-10.64
FTE Faculty	61.25	-4.69	59.94	-1.31	73.18	13.24	78.65	5.47	84.02	5.37
Student/Faculty Ratio	18.20	1.17	20.46	2.26	17.48	-2.99	16.81	-0.67	15.61	-1.20
Criminal Justice and Social Work										
FTE Students	577.20	46.75	634.97	57.77	614.25	-20.72	553.15	-61.10	584.30	31.15
FTE Faculty	26.00	-0.44	29.20	3.20	32.10	2.90	30.80	-1.30	32.52	1.72
Student/Faculty Ratio	22.20	2.14	21.75	-0.45	19.14	-2.61	17.96	-1.18	17.97	0.01
Urban Education										
FTE Students	537.67	-54.73	591.67	54.00	664.63	72.96	768.92	104.29	727.13	-41.79
FTE Faculty	35.25	-4.25	30.74	-4.51	41.08	10.34	47.85	6.77	51.50	3.65
Student/Faculty Ratio	15.25	0.26	19.25	3.99	16.18	-3.07	16.07	-0.11	14.12	-1.95
College of Sciences and Technology										
FTE Students	2258.53	88.87	2333.52	74.99	2207.12	-126.40	2173.75	-33.37	2062.65	-111.10
FTE Faculty	109.12	1.42	105.45	-3.67	109.51	4.06	106.02	-3.49	111.61	5.59
Student/Faculty Ratio	20.70	0.55	22.13	1.43	20.15	-1.97	20.50	0.35	18.48	-2.02
Computer Science and Engineering Technology										
FTE Students	330.00	55.27	383.87	53.87	404.47	20.60	412.30	7.83	374.12	-38.18
FTE Faculty	13.80	-2.80	13.01	-0.79	15.89	2.88	16.37	0.48	16.02	-0.35
Student/Faculty Ratio	23.91	7.36	29.51	5.59	25.45	-4.05	25.19	-0.27	23.35	-1.83
Mathematics and Statistics										
FTE Students	1095.33	-54.67	1088.12	-7.21	943.05	-145.07	901.65	-41.40	897.60	-4.05
FTE Faculty	45.54	1.02	43.00	-2.54	42.28	-0.72	40.30	-1.98	43.75	3.45
Student/Faculty Ratio	24.05	-1.78	25.31	1.25	22.30	-3.00	22.37	0.07	20.52	-1.86
Natural Sciences										
FTE Students	833.20	88.27	861.53	28.33	859.60	-1.93	859.80	0.20	790.93	-68.87
FTE Faculty	49.78	3.20	49.44	-0.34	51.34	1.90	49.35	-1.99	51.84	2.49
Student/Faculty Ratio	16.74	0.75	17.43	0.69	16.74	-0.68	17.42	0.68	15.26	-2.17
University College										
FTE Students	89.47	18.67	75.60	-13.87	63.80	-11.80	67.00	3.20	74.00	7.00
FTE Faculty	6.55	1.00	6.35	-0.20	7.00	0.65	5.85	-1.15	3.60	-2.25
Student/Faculty Ratio	13.66	0.90	11.91	-1.75	9.11	-2.79	11.45	2.34	20.56	9.10
Applied Administration										
FTE Students	53.80	9.80	69.60	15.80	63.80	-5.80	67.00	3.20	74.00	7.00
FTE Faculty	3.00	0.85	3.20	0.20	7.00	3.80	5.85	-1.15	3.60	-2.25
Student/Faculty Ratio	17.93	-2.53	21.75	3.82	9.11	-12.64	11.45	2.34	20.56	9.10
College Success Program										
FTE Students	35.67	8.87	6.00	-29.67	NA	-	NA	-	NA	-
FTE Faculty	3.55	0.15	3.15	-0.40	NA	-	NA	-	NA	-
Student/Faculty Ratio	10.05	2.17	1.90	-8.14	NA	-	NA	-	NA	-
Total UHD										
FTE Students	9,215.20	-35.44	9,556.43	341.23	9,284.30	-272.13	9,116.31	-167.99	8,954.45	-161.86
FTE Faculty	438.49	-7.01	434.46	-4.03	461.31	26.85	468.65	7.34	492.41	23.76
Student/Faculty Ratio	21.02	0.25	22.00	0.98	20.13	-1.87	19.45	-0.67	18.18	-1.27

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded. FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture, lab, practicum, seminar, independent study etc.) at all campuses except for the Air Force/Military Science classes taught at UH.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Sources: CBM004 & CBM008

Staff Headcount by Category

Categories	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	479	100.0%	520	100.0%	544	100.0%	579	100.0%	609	100.0%
Ethnicity										
American Indian	1	0.2%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
Asian	39	8.1%	41	7.9%	40	7.4%	47	8.1%	46	7.6%
Black	130	27.1%	153	29.4%	163	30.0%	177	30.6%	191	31.4%
Hawaiian or Other Pacific Islander	2	0.4%	2	0.4%	2	0.4%	2	0.3%	2	0.3%
Hispanic	154	32.2%	160	30.8%	169	31.1%	172	29.7%	183	30.0%
White	144	30.1%	151	29.0%	156	28.7%	164	28.3%	168	27.6%
International	3	0.6%	4	0.8%	6	1.1%	6	1.0%	6	1.0%
Two or More Races	5	1.0%	5	1.0%	8	1.5%	10	1.7%	9	1.5%
Unknown/Not Given	1	0.2%	3	0.6%	0	0.0%	0	0.0%	3	0.5%
Gender										
Female	277	57.8%	292	56.2%	307	56.4%	331	57.2%	343	56.3%
Male	202	42.2%	228	43.8%	237	43.6%	248	42.8%	266	43.7%
Full-Time/Part-Time										
Full-Time	475	99.2%	518	99.6%	542	99.6%	577	99.7%	608	99.8%
Part-Time	4	0.8%	2	0.4%	2	0.4%	2	0.3%	1	0.2%
Primary Occupational Activity										
Archivists, Curators, and Museum Technicians	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Librarians	11	2.3%	10	1.9%	12	2.2%	12	2.1%	11	1.8%
Library Technicians	15	3.1%	14	2.7%	14	2.6%	14	2.4%	14	2.3%
Student and Academic Affairs and Other Education Services Occupations	7	1.5%	6	1.2%	9	1.7%	9	1.6%	3	0.5%
Management	37	7.7%	43	8.3%	42	7.7%	43	7.4%	39	6.4%
Business and Financial Operations	162	33.8%	186	35.8%	199	36.6%	218	37.7%	239	39.2%
Computer, Engineering, and Science	86	18.0%	93	17.9%	100	18.4%	106	18.3%	106	17.4%
Community Service, Legal, Arts, and Media	26	5.4%	30	5.8%	35	6.4%	32	5.5%	35	5.7%
Service	29	6.1%	33	6.3%	35	6.4%	38	6.6%	47	7.7%
Office and Administrative Support	81	16.9%	82	15.8%	72	13.2%	80	13.8%	89	14.6%
Natural Resources, Construction, and Maintenance	24	5.0%	22	4.2%	25	4.6%	26	4.5%	26	4.3%

Classroom and Laboratory Use

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	29	29	30	29	29
% of State Standard	76%	76%	79%	76%	76%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	25	25	25	23	24
% of State Standard	100%	100%	100%	92%	96%

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	74	74	69	66	64
% of State Standard	114%	114%	106%	102%	98%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	81	79	75	75	73
% of State Standard	108%	105%	100%	100%	97%

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2012	\$2,414,213	2242.4%
Fiscal Year 2013	\$1,287,856	1936.5%
Fiscal Year 2014	\$1,882,001	1009.5%
Fiscal Year 2015	\$1,741,847	926.3%
Fiscal Year 2016	\$1,950,600	751.5%
Fiscal Year 2017	\$2,760,923	1169.5%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2012	\$35,516,039
Fiscal Year 2013	\$37,339,078
Fiscal Year 2014	\$41,387,524
Fiscal Year 2015	\$38,088,118
Fiscal Year 2016	\$37,527,953
Fiscal Year 2017	\$30,322,820

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2012	\$104,440,871
Fiscal Year 2013	\$108,638,069
Fiscal Year 2014	\$115,287,953
Fiscal Year 2015	\$118,820,485
Fiscal Year 2016	\$132,379,663
Fiscal Year 2017	\$137,501,620
Fiscal Year 2018	\$144,913,188

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate¹	Non-MBA Graduate²	MBA Graduate³
Texas Resident	\$6,242	\$7,196	\$8,118
Non-Resident	\$16,202	\$13,766	\$13,958

Part-time Annual Tuition & Mandatory Fees:	Undergraduate⁴	Non-MBA Graduate⁴	MBA Graduate⁵
Texas Resident	\$3,544	\$5,026	\$6,226
Non-Resident	\$8,524	\$9,406	\$10,606

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	\$211.50	\$335.00	\$435.00
Non-Resident	\$626.50	\$700.00	\$800.00

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 16 semester credit hours per academic year (8 per semester).

⁴ Based on 12 semester credit hours per academic year (6 per semester).

⁵ Based on 8 semester credit hours per academic year (4 per semester).

Tuition rates for College of Sciences & Technology courses are an additional \$2 per Credit Hour (\$213.50 per Hour for Resident and \$628.50 per hour for Non-Resident).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2012: 1 student (3 semester credit hours), Fall 2013: 3 students (12 semester credit hours), Fall 2014: 3 students (15 semester credit hours), Fall 2015: 7 students (39 semester credit hours) and Fall 2016: 6 students (33 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following:

- Computer and Mathematical Sciences and Engineering Technology departments were reorganized into the Computer Science and Engineering Technology and the Mathematics and Statistics departments effective Fall 2014.
- Davies College of Business and the College of Humanities and Social Sciences departments were reorganized effective Fall 2017.