

# How SI Impacts the Leaders, Current and Past

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## Abstract

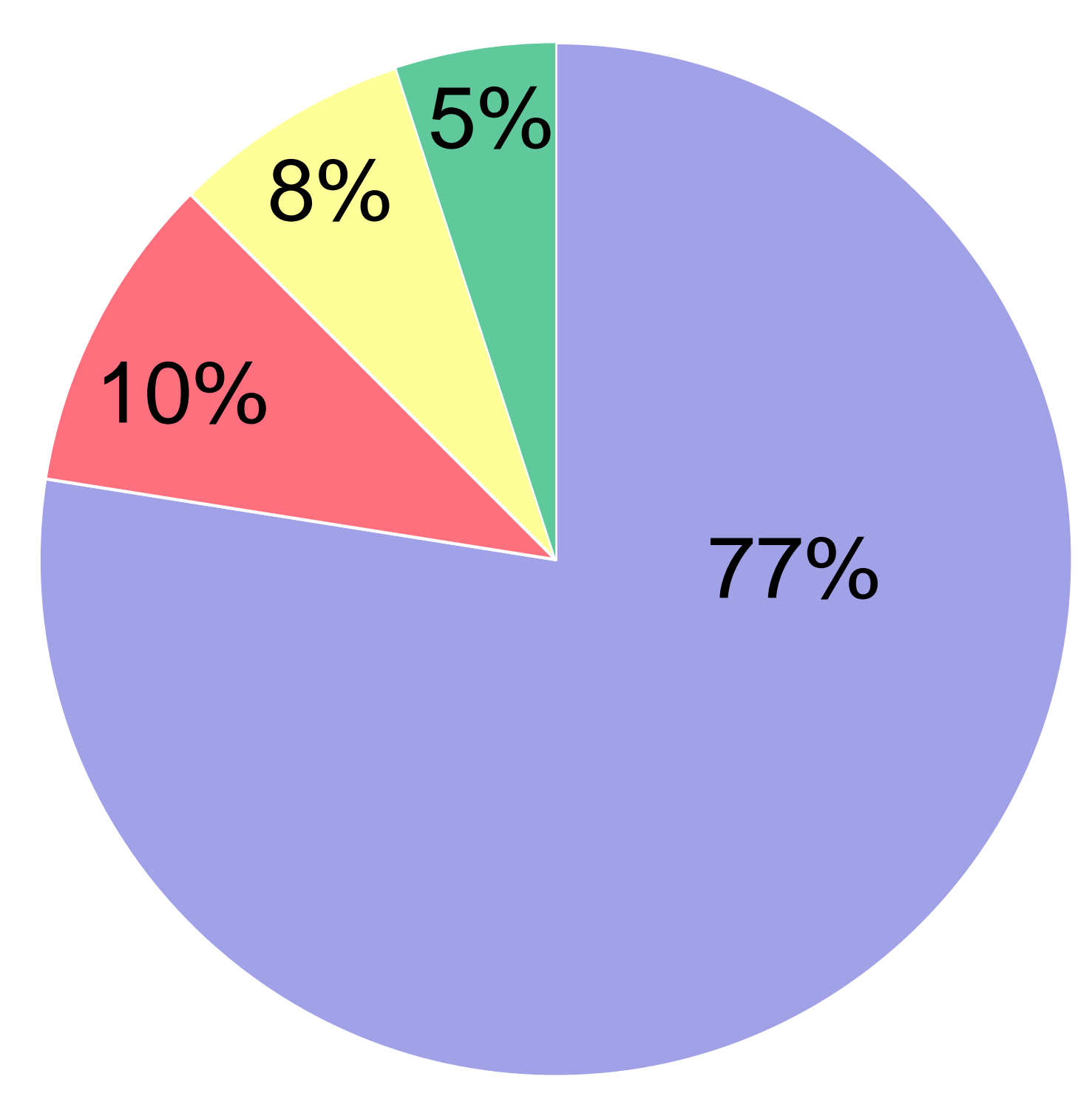
The purpose of this project was to determine if and how the Supplemental Instruction Program at UHD affects its SI Leaders (SILs) academically and professionally. Our second aim was to see how our SILs compare to the general UHD student body. We planned to accomplish this by:

- Aim 1:** Collect graduation and GPA data from Banner
- Aim 2:** Create and distribute a survey using Qualtrics with questions answering data not provided in Banner
- Aim 3:** Analyze and illustrate the data collected

## Methods

1. Graduation and GPA data was obtained from Banner and calculated using Microsoft Excel.
2. Qualtrics survey was sent to former SILs to answer the following:
  - Status at University of Houston-Downtown
  - Semester and Year of Graduation
  - Current Occupation
  - Undergraduate Major of Study
  - Career Plans prior to joining SI Program
  - Career Plans after leaving the SI Program
  - Skills/Attributes improved during SI Program
  - Further Comments about the SI Program

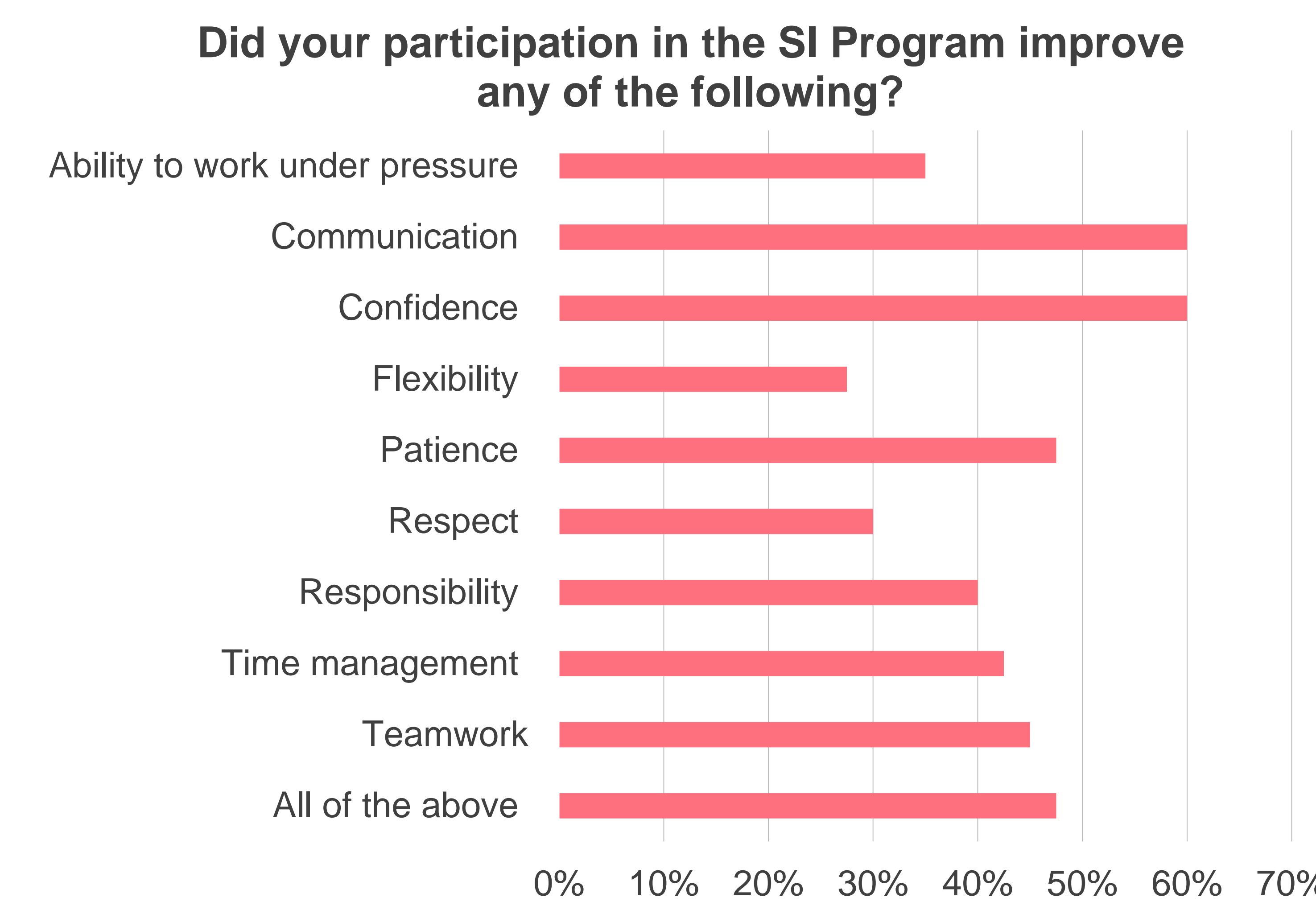
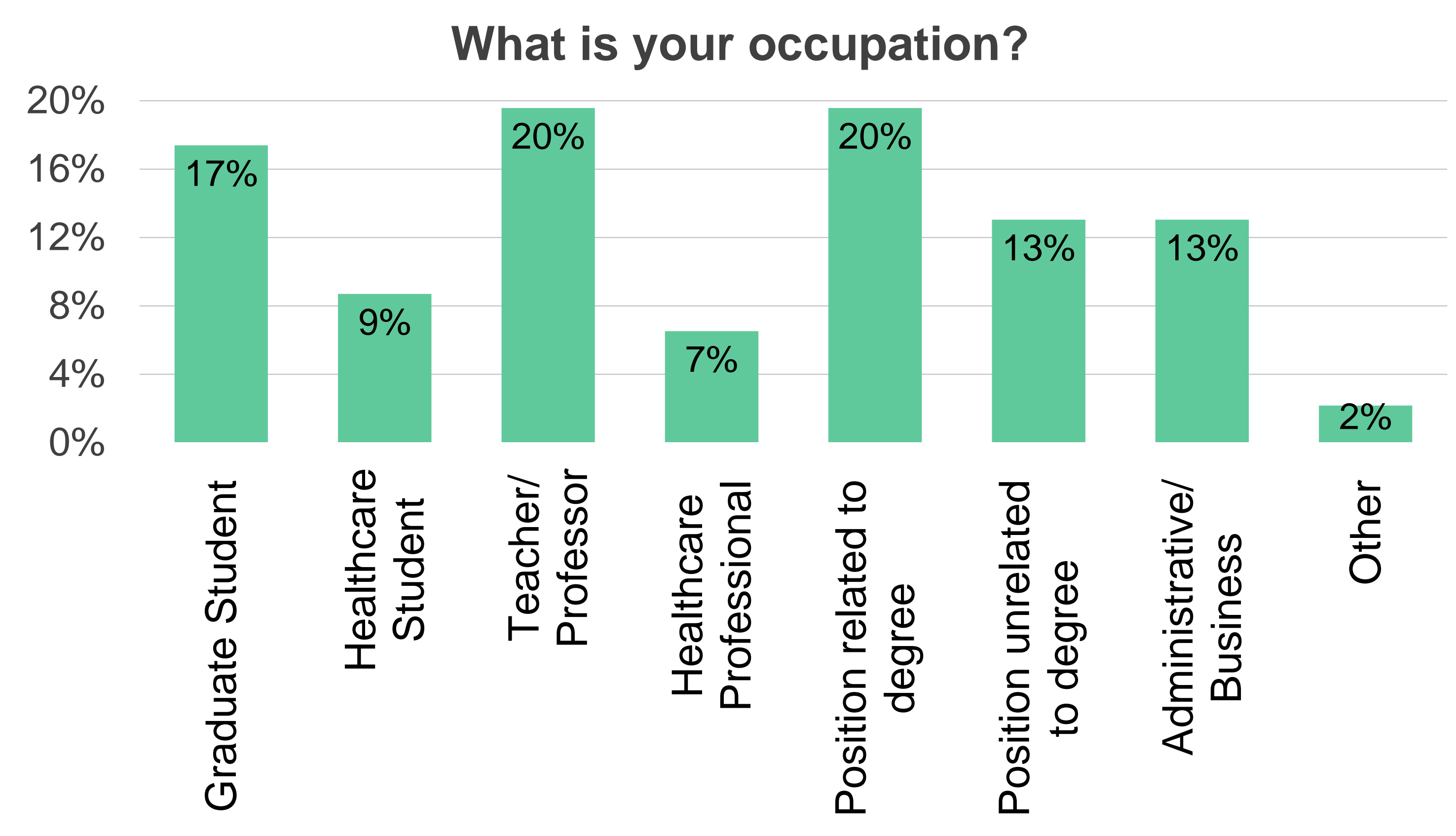
## Respondent Demographics



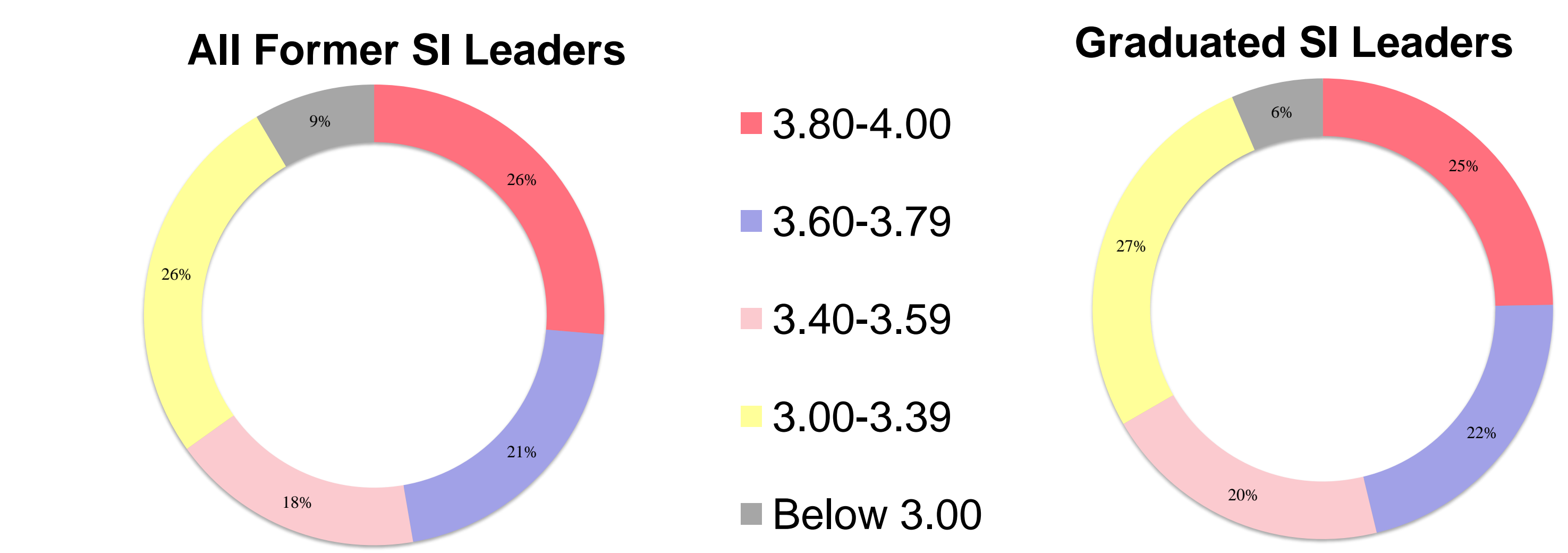
- I received my undergraduate degree from UHD
- I started at UHD, but transferred and received or will receive my undergraduate degree at another institution
- I was/am a post-baccalaureate student at UHD and did not or will not receive a degree
- I was/am a post-baccalaureate student at UHD and received or will receive a second undergraduate degree

**49% of former SI Leaders responded to the survey**

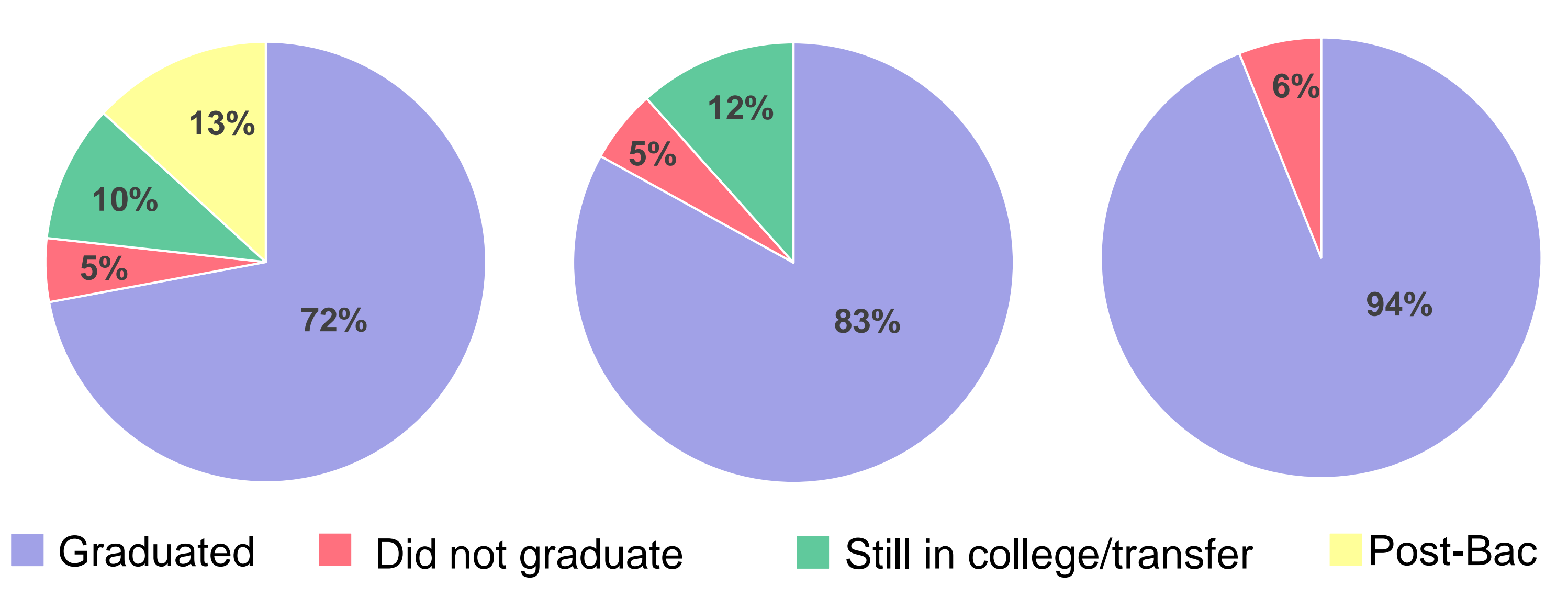
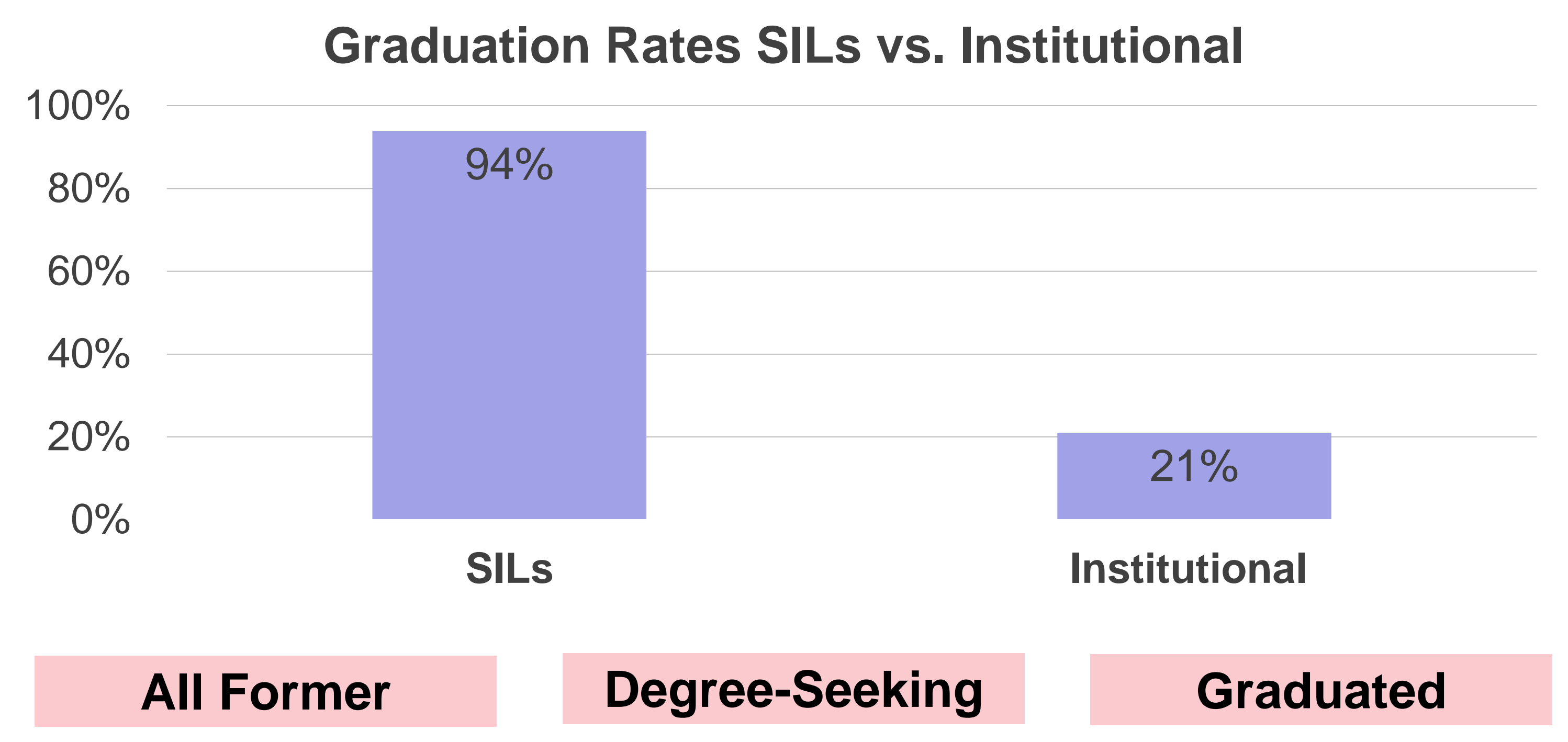
## Survey Results



## Quantitative Results



## Quantitative Results



## Challenges and Future Work

- Length**
  - Some respondents skipped questions
  - Length of survey could have been shorter
- Participation**
  - Less than 50% response rate
  - Make survey mandatory for all exiting SILs
- Content**
  - Survey not diverse enough
  - Reformulate questions to gain better insight

## Acknowledgments

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