

**C. Matthew Fugate, Ph. D.**  
**Assistant Chair, Urban Education**  
**Assistant Professor, Educational Psychology**  
**College of Public Service**  
**University of Houston - Downtown**  
**One Main Street, Houston, Texas 77002-1001**

## **Education**

**Purdue University**, West Lafayette, IN  
Ph.D., 2014  
Gifted, Creative, and Talented Studies  
Dissertation: *Lifting the Cloak of Invisibility: A Collective Case Study of Girls with Characteristics of Giftedness and ADHD*  
Advisor: Marcia Gentry, Ph.D.

**University of Connecticut**, Storrs, CT  
M.A., 2008  
Educational Psychology, Gifted & Talented Education  
Advisor: Del Seigle, Ph.D.

**University of Houston**, Houston, TX  
B.S., 2003  
Interdisciplinary Studies, Summa Cum Laude

## **Teaching Experience: Institutions of Higher Education**

University of Houston – Downtown (Fall, 2016-Present)  
Assistant Professor

UHD 1308 Hidden in Plain Sight: Understanding the Academic and Social-Emotional Needs of Underserved Populations in Gifted, Creative, and Talented Education, Fall 2020.

SOSE 4303 Issues in Urban Teaching, Fall 2018; Fall 2019

MAT 6390, Directed Study in Urban Education, Spring 2018; Summer 2018; Spring 2019; Summer 2019

MAT 5310 Understanding the EC-6 Learner and Learning Environment, Spring 2018; Fall, 2018; Fall 2019; Fall 2020

MAT 6315 Introduction to Educational Research, Fall, 2017

MAT 6311 Advanced Study of Developmental Psychology and Diversity, Spring 2017; Spring 2018; Spring 2019; Spring 2020

PED 3305 Understanding the Early Childhood Through Twelfth Grade Learner, Fall, 2016; Spring, 2017; Fall, 2017; Fall, 2018; Spring 2019; Fall 2019; Spring 2020, Fall 2020

University of Houston- Downtown (Spring, 2015-Spring, 2016)  
Adjunct Instructor

SOSE 3320 Measurement and Assessment, Spring 2015

MAT 5302 Teaching Methods, Spring 2015

PED 3305 Understanding the Early Childhood Through Twelfth Grade Learner, Fall, 2015; Spring 2016

Purdue University (Fall, 2015-Spring, 2016)  
Limited Term Lecturer

EDPS 57701 Characteristics of Students with Mild Disabilities: Advanced Level, Spring 2016

EDPS 56010 Practicum in Special Education Assessment and Teaching, Spring 2016

EDPS 56500 Mild Methods in Special Education Fall 2015

EDPS 53300 Introduction to Educational Research, Summer 2015

EDPS 54000 Gifted, Creative, and Talented Students, Summer 2015; Spring 2016

Purdue University (Fall 2014-Spring 2015)  
Post Doctorate

EDPS 54500 Social and Affective Development of Gifted Students, Spring 2015

EDPS 54000 Gifted, Creative, and Talented Students, Fall 2015; Spring 2015

### **Teaching Experience: Public School**

Magnet Coordinator, K-8, The Rice School/La Escuela Rice, 2008-2010

Reading/Language Arts (ESL), 3<sup>rd</sup> grade, The Rice School/La Escuela Rice, 2008

Gifted and Talented Coordinator, K-8, The Rice School/La Escuela Rice, 2008-2010

Gifted and Talented Coordinator, K-5, The Rice School/La Escuela Rice, 2007-2008

Reading/Language Arts (ESL), 2<sup>nd</sup> grade, The Rice School/La Escuela Rice, 2004-2008

General Education, 1<sup>st</sup> grade, The Rice School/La Escuela Rice, 2003-2004

## **Publications**

### **Books and Book Chapters**

- Fugate, C. M., Behrens, W. A., & Boswell, C. (Eds.) (2020). *Understanding twice-exceptional learners: Connecting research to practice*. Prufrock Academic Press.
- Fugate, C. M. (2020). *To be gifted and ADHD: Understanding their unique challenges*. In C. M. Fugate, W. A. Behrens, & C. Boswell (Eds.), *Understanding twice-exceptional learners: Connecting research to practice*. Prufrock Academic Press.
- Fugate, C. M. & Bower, J. (2019). Attention divergent hyperactive giftedness: From underachieving to achieving. In A. Novak & C. Weber (Eds.), *Professional development and teacher preparation in gifted education: Professional learning strategies for special topics*. Prufrock Press.
- Fugate, C. M. & Allaire, F. S. (2018). Meeting the cognitive and social emotional needs of students through the use of technology in the classroom. In J. Nath & I. Chen (Eds.) *Technology in the classroom: For now and the future* (2<sup>nd</sup> Ed.). Kendal Hunt Publishing Co.
- Danielian, J., Fugate, C. M., & Fogarty, E. (Eds.). (2018). *Teaching gifted children: Success strategies for teaching high-ability learners*. Prufrock Press.
- Fugate, C. M. (2018). Attention divergent hyperactive giftedness: Shifting the paradigm to tap into the creative potential of students who are gifted with ADHD. In Scott Berry Kaufman (Ed.), *Twice exceptional: Supporting and educating bright and creative students with learning difficulties* (pp.193-202). Oxford University Press.
- Gentry, M. & Fugate, C. M. (2018). Attention deficit hyperactive disorder in gifted students. In S. I. Pheiffer, M. Foley-Nicpon, and E. Shaunessy-Dedrick (Eds.), *APA handbook of giftedness and talent* (pp. 575-584). American Psychological Association (APA) Books.
- Gentry, M., Pereira, N., Peters, S., McIntosh, J., & Fugate, C. M. (2015). *HOPE teacher rating scale: Involving teachers in equitable identification of gifted and talented students in K-12*. Prufrock Press
- Gentry, M., Paul, K. A., McIntosh, J., Fugate, C. M., & Jen, E. (2014). *Total school cluster grouping & differentiation: A comprehensive, research-*

*based plan for raising student achievement & improving teacher practices* (2<sup>nd</sup> Ed.). Prufrock Press.

Gentry, M., & Fugate, C. M. (2012). Cluster grouping options: Total school cluster grouping. In C.M. Callahan & H. L. Hertzberg-Davis (Eds.) *Fundamentals of gifted education: Considering multiple perspectives*. (pp. 212-225). Routledge Publishers.

### **Peer Reviewed Journal Publications**

Pohl, B., Fugate, C. M., & Kelly, J. (2017). The moral debate at the end of the invisible rainbow: Thoughts and best practices about servicing LGBTQ students in special education programs. *Journal of Family Strengths*, 17(2), Article 15.

Fugate, C. M. & Gentry, M. (2016). Understanding gifted girls with ADHD: Motivated and achieving. *High Ability Studies*, 27, 83-109.

Gentry, M., Fugate, C. M., Wu, J., & Castellano, J. (2014). Gifted Native American students: Literature, lessons, and future directions. *Gifted Child Quarterly*, 58, 98-110.

Fugate, C. M., Zentall, S. S., & Gentry, M. (2013). Working memory and creativity in gifted students with and without characteristics of ADHD: Lifting the mask. *Gifted Child Quarterly*, 57, 234-246.

Gentry, M., & Fugate, C. M. (2012). Gifted Native American students: Underperforming, under-identified, and overlooked. *Psychology in the Schools*, 49, 631-646.

### **Articles in National, State, and Local Newsletters of the Profession**

Fugate, C. M. (2018, August). A year as a Dr. Martin D. Jenkins Scholar. *NAGC Blog*. <http://nagc.org/year-dr-martin-d-jenkins-scholar>.

Fugate, C. M. (2014). Total School Cluster Grouping: Practical application with a research base. *Minnesota Educators of the Gifted and Talented Voice*, Fall 2014.

Fugate, C. M. & Gentry, M. (2012). Gifted, creative, and talented Native American students: A call for research. *Mosaic NAGC Special Populations Newsletter*, Summer, 2-3.

### **Other Published Works**

Fugate, C. M., (2020). *Serving the GT nature: Social-emotional needs with counseling, 6-hour GT update*. 6-hour gifted certification update module. Texas Education Agency.

- Danielian, J. & Fugate, C. M. (Eds.) (2019). Gifted females: Part 2 [Special issue]. *Teaching for High Potential*, November 2019.
- Fugate, C. M. (2019). Increasing the visibility of gifted girls with ADHD: A collective case study. *TEMPO*, 40(1), 13-20.
- Lewis, K. D., Dearman, C., Fugate, C. M., Majority, K., Miller, J., & Troxclair, D. (2018). What the research says about being gifted in secondary/higher education. *TEMPO*, 39(3), 31-36.
- Fugate, C. M. (Ed.) (2018). Gifted girls [Special issue]. *Teaching for High Potential*, November 2018.
- Fugate, C. M. (2018). Attention divergent hyperactive giftedness: A new perspective on gifted girls with ADHD. *Teaching for High Potential*, November 2018, 10-12.

### **Works in Progress**

- Alhossein, A. H., Fugate, C. M., Bakhiet, S. F., Tay, J., Aldabas, R. A. M., & Essa, Y. A. S. (Under review). Prevalence rates of attention deficit hyperactive disorder in gifted and talented students in Saudi Arabia.
- Fugate, C. M., Behrens, W. A., Boswell, C., & Davis, J. L. (Eds.) (In preparation). *Culturally responsive teaching in gifted education: Building cultural competence and serving diverse student populations*. Prufrock Press.

### **Presentations**

#### **International and National**

- Fugate, C. M., Behrens, W., & Boswell, C. (2021, March). *Understanding twice exceptionality: Connecting research to practice*. [Panel presentation]. To be presented at the 2021 Council for Exceptional Children Convention & Expo, Baltimore, MD.
- Fugate, C. M., Behrens, W., & Inman, T. (2020, September). *Exploring issues of identifying twice-exceptional learners through case studies*. [Workshop presentation]. European Council for High Ability Conference, Porto, Portugal. (Conference canceled due to COVID-19).
- Behrens, W., Fugate, C. M. & Inman, T. (2019, August). *Using case studies as a tool for identify twice-exceptional learners*. [Parallel session]. World Council for Gifted and Talented Children Conference, Nashville, TN.
- van Gerven, E. & Fugate, C. M. (2019, August). *Stakeholders views of gifted education in the Netherlands and Flanders and the United States*. [Parallel session]. World Council for Gifted and Talented Children Conference, Nashville, TN.

- Fugate, C. M. & Behrens, W. (2018, August). *Exploring issues of identifying twice-exceptional learners through case studies*. [Workshop]. European Council for High Ability Conference, Dublin, Ireland.
- Pereira, N, Fugate, C. M., Tay, J. Jen, E., Seward, K, Gentry, M., Kenney, R. Desmet, O., & Peters, S. (2018, August). *Purdue's Instrument Repository for researcher and practitioners: Cross cultural instrumentation*. [Symposium session]. European Council for High Ability Conference, Dublin, Ireland.
- Olenchak, F. R., Fugate, C. M., Pereira, N., & Gentry, M. (2018, August). *Multi-exceptional populations: Overcoming challenges, promising practices for talent development*. [Oral presentation]. European Council for High Ability Conference, Dublin, Ireland.
- Danielian, J., Fugate, C. M., & Fogarty, E. (2017, November). *Teaching for high potential*. [Paper session]. National Association for Gifted Children Annual Conference, Charlotte, SC.
- Fugate, C. M. (2017, July). Understanding the needs of students who are gifted from low-SES backgrounds. In G. Whiting (Chair), *Making gifted education more inclusive*. [Symposium session]. World Council for Gifted and Talented Biennial Conference, Sydney, Australia.
- Fugate, C. M. (2017, July). From ADHD to ADHG: Shifting the paradigm. In G. Whiting (Chair), *Making gifted education more inclusive*. [Symposium session]. World Council for Gifted and Talented Biennial Conference, Sydney, Australia.
- Fugate, C. M. (2017, July). Using the Teacher Interview Protocol and Teacher Observation Form. In C. M. Fugate (Chair), *Cultural instrumentation for gifted education research and programming: Purdue's repository*. [Symposium session]. World Council for Gifted and Talented Biennial Conference, Sydney, Australia.
- Fugate, C. M. (2016, November). *Addressing the needs of today's gifted learners: Putting research into practice*. [Discussant, panel session] National Association for Gifted Children Annual Conference, Orlando, FL.
- Fugate, C. M. (2016, July). *Creativity and Attention Divergent Hyperactive Giftedness*. [Conference presentation]. 39th Annual Confratute, Storrs, CT.
- Fugate, C. M. (2015, November). *Gifted with ADHD: A collective case study of girls in their secondary education years*. [Conference presentation]. National Association for Gifted Children Annual Conference, Phoenix, AZ.

- Gentry, M., Peters, S. J., Pereira, N., Fugate, C. M., & McIntosh, J. S. (2015, November). *The HOPE Scale: A well-researched tool to help teachers recognize talent among underserved populations*. [Conference presentation]. National Association for Gifted Children Annual Conference, Phoenix, AZ.
- Fugate, C. M. & Drapeau, P. (2014, November). *Bringing out the WOW! Developing creativity in gifted students with ADHD*. [Conference presentation]. National Association for Gifted Children Annual Conference, Baltimore, MD.
- Fugate, C. M. (2014, August). *Creativity and working memory in gifted students with and without characteristics of Attention Deficit Hyperactive Disorder: Lifting the mask*. Symposium with R. S. McCallum, V. Berninger, C. Willard-Holt & K. Speirs Nuemeister. [Symposium session]. American Psychological Association Annual Convention, Washington, D.C.
- Wu, J., Jen, E., & Fugate, C. M. (2014, April). *Tell us about yourself: The process of developing the Teacher Interview Protocol*. [Paper presentation]. American Education Research Association Annual Meeting. Philadelphia, PA.
- Fugate, C. M. (2013, November). *Removing the invisibility cloak: A case study of the academic and personal experiences of a gifted girl with ADHD*. [Conference presentation]. National Association for Gifted Children Annual Conference. Indianapolis, IN.
- Wu, J., Gentry, M. & Fugate, C. M. (2013, April). *Perceived effects of a summer residential enrichment program for Diné youth from low-income families*. [Paper presentation]. American Educational Research Association Annual Meeting. San Francisco, CA.
- Fugate, C. M. (2012, November). *Removing the mask: Working memory and creativity in students with characteristics of giftedness and ADHD*. [Poster presentation]. National Association for Gifted Children Annual Conference. Denver, CO.
- Fugate, C. M., Jen, E., & Wu, J. (2012, November). *Tell us about yourself: The process of developing the Teacher Interview Protocol*. [Poster presentation]. National Association for Gifted Children Annual Conference. Denver, CO.
- Gentry, M. L. & Fugate, C. M. (2012, November). *Talented Native American children and youth: A call for recognition and service*. [Conference presentation]. National Association for Gifted Children Annual Conference. Denver, CO.

Gentry, M. L., Fugate, C. M., & Wu, J. (2012, November). *Gifted, creative, and talented Native Americans: A call for relevant research for marginalized cultures*. [Conference presentation]. National Association for Gifted Children Annual Conference. Denver, CO.

Fugate, C. M. (2012, May). *Invisible children: Identifying and servicing twice exceptional students*. [Conference presentation]. Third Annual National Leadership Summit: Identifying and Serving Gifted Native American Students. Ganado, AZ.

Fugate, C. M. & Gentry, M. L. (2012, May). *Fostering motivation & achievement*. [Conference presentation]. Third Annual National Leadership Summit: Identifying and Serving Gifted Native American Students. Ganado, AZ.

Gentry, M. L., Fugate, C. M., & Wu, J. (2012, April). *Gifted Native American students—overlooked and underserved: A long-overdue call for research and action*. [Paper presentation]. American Educational Research Association Annual Meeting. Vancouver, British Columbia, Canada.

Fugate, C.M. (2011, November). *Lifting the cloak of invisibility: A collective case study of gifted/ADHD girls*. [Poster presentation]. 58<sup>th</sup> Annual National Association for Gifted Children Research Gala. New Orleans, LA.

## **State and Local**

Gentry, M. & Fugate, C. M. (2019, December). *Underrepresentation in Gifted Education: Status and Action*. [Conference presentation]. Texas Association of Gifted and Talented GiftEd19 Annual Conference, San Antonio, TX.

Fugate, C. M. (2019, June). *Examining the social-emotional needs of twice-exceptional learners*. [Conference presentation]. Texas Association of Gifted and Talented Gifted+ Equity Conference, San Antonio, TX.

Fugate, C. M. (2018, December). *Understanding the social-emotional needs of gifted, creative, and talented students*. [Conference presentation]. Texas Association of Gifted and Talented GiftEd18 Annual Conference, Fort Worth, TX.

Lewis, K., Fugate, C. M., Dearman, C., Miller, J., Voss, M., Majority, K., Troxclair, D., & Gann, J. (2018, December). *Diving deeper: Research update “What’s new in secondary & higher education for the gifted?”* [Conference presentation]. Texas Association of Gifted and Talented GiftEd18 Annual Conference, Fort Worth, TX.



- Fugate, C. M. (2018, June). *Understanding the 2e learner: Building on a foundation of strengths*. [Conference presentation]. Texas Association of Gifted and Talented Gifted+ Equity Conference, San Antonio, TX.
- Fugate, C. M. (2018, April). *Lost resources: The need for talent development in traditionally underserved populations*. [Conference presentation]. Texas Association of Gifted and Talented Leadership Conference, Plano, TX.
- Fugate, C. M. (2018, April). *Identifying and serving twice-exceptional students: Practical approaches* [Conference presentation]. Texas Association of Gifted and Talented Leadership Conference, Plano, TX.
- Lewis, K., Voss, M., Wilson, M., Miller, J., Gann, J., Fugate, C. M., Dearman, C., & Troxclair, D. (2018, April). *Equity and access: Fair outcomes, treatment, and opportunities, Digging Deeper Series*. [Conference presentation]. Texas Association of Gifted and Talented Leadership Conference, Plano, TX.
- Gentry, M. & Fugate, C. M. (2017, December). *Instrumentation for gifted education research and programming: A free repository*. [Conference presentation]. Texas Association for Gifted and Talented GiftEd17 Annual Conference, Houston, TX.
- Fugate, C. M. & Bower, J. (2017, December). *You have a friend request: Giftedness in the age of social media*. [Conference presentation]. Texas Association for Gifted and Talented GiftEd17 Annual Conference, Houston, TX.
- Bower, J. & Fugate, C. M. (2017, December). *Attention divergent hyperactive giftedness: Creativity as a habit*. [Conference presentation]. Texas Association for Gifted and Talented GiftEd17 Annual Conference, Houston, TX.
- Lewis, K., Voss, M., Wilson, M., Miller, J., Gann, J., Fugate, C. M., Dearman, C., & Troxclair, D. (2017, December). *Equity and access: Fair outcomes, treatment, and opportunities, Digging Deeper Series*. [Conference presentation]. Texas Association for Gifted and Talented GiftEd17 Annual Conference, Houston, TX.
- Fugate, C. M. (2017, June). *There are 2Es in creative: Attention Divergent Hyperactive Giftedness*. [Conference presentation]. Texas Association for the Gifted and Talented Gifted+ Conference, San Antonio, TX.
- Fugate, C. M. (2017, June). *Twice-exceptional meet up*. [Round table session]. Texas Association for the Gifted and Talented Gifted+ Conference, San Antonio, TX

- Fugate, C. M., Gentry, M., & Johnsen, S. (2016, December). *Let's talk: Identifying Students*. [Panel presentation]. Texas Association for Gifted and Talented Annual Conference, Dallas, TX.
- Fugate, C. M. & Gentry, M. (2016, December). *Equity in identifying underserved populations: The HOPE Scale*. [Conference presentation]. Texas Association for Gifted and Talented Annual Conference, Dallas, TX.
- Fugate, C. M. (2013, December). *Hidden gems: Gifted students with co-occurring disabilities*. [Conference presentation]. Texas Association for the Gifted and Talented Annual Conference, Houston, TX.

## Invited

- Fugate, C. M. (2020, September). *Addressing the social-emotional need of twice-exceptional students*. [Virtual Workshop]. Twice-Exceptional Students Seminar, Western Kentucky University, Bowling Green, KY.
- Fugate, C. M. (2020, September). *Twice-exceptional students: An introduction – Who are they? What do they need?* [Virtual Workshop]. Twice-Exceptional Students Seminar, Western Kentucky University, Bowling Green, KY.
- Fugate, C. M. (2020, June). *Gifted by any other name*. [Keynote address]. 12<sup>th</sup> Annual Hormel Gifted and Talented Symposium, Austin, MN. (Conference canceled due to COVID-19).
- Fugate, C. M. (2020, June). *Attention Divergent Hyperactive Giftedness: A paradigm shift*. [Professional learning strand]. 12<sup>th</sup> Annual Hormel Gifted and Talented Symposium, Austin, MN. (Conference canceled due to COVID-19).
- Fugate, C. M. (2020, June). *Social and affective development of gifted, creative, and talented students*. [Professional learning strand]. 12<sup>th</sup> Annual Hormel Gifted and Talented Symposium, Austin, MN. (Conference canceled due to COVID-19).
- Fugate, C. M. (2020, February). *There are 2 Es in crEativE: Attention Divergent Hyperactive Giftedness*. [Keynote address]. 2E at W&M: Twice-exceptional Conference, William & Mary University, Williamsburg, VA.
- Fugate, C. M. (2020, February). *Meeting the social-emotional needs of the 2e learner*. [Conference presentation]. 2E at W&M: Twice-exceptional Conference, William & Mary University, Williamsburg, VA.
- Fugate, C. M. & Bower, J. (2019, November). Attention divergent hyperactive giftedness: From underachieving to achieving. In A. Novak and C. Weber (Chairs) *Best practices in professional learning and teacher development*.

[Panel presentation]. Annual National Association for Gifted Children Convention, Albuquerque, NM.

- Fugate, C. M. (2019, November). Identifying and serving Native/Indigenous students who are twice exceptional. In NAGC Pre-Conference *Gifted and Native: Research, practices, and partnerships*. [Breakout session]. National Association for Gifted Children Annual Conference, Albuquerque, NM.
- Fugate, C. M. (2019, November). *Promoting practices for talent development within multi-exceptional populations: 6-hour gifted certification update*. [Workshop presentation]. Houston Area Co-op for the Gifted and Talented, Houston, TX.
- Fugate, C. M. (2019, October). *Lifting the cloak of invisibility: A collective case study of gifted girls with ADHD*. [Conference presentation]. 2e Vision and Leadership Symposium, Los Angeles, CA.
- Fugate, C. M. & Barbay, D. (2019, July). *HOPE for the future: Using social-emotional characteristics to find underrepresented gifted students*. [Conference presentation]. Supporting Emotional Needs of the Gifted (SENG) Annual Conference, Houston, TX.
- Fugate, C. M. (2019, July). *Understanding giftedness: A social-emotional perspective*. [Conference presentation]. Association of Texas Professional Educators Summit, Houston, TX.
- Fugate, C. M. (2019, June). *Having opportunities promotes excellence: The HOPE Scale*. [Conference presentation]. Prufrock Press Special Session, Texas Association of Gifted and Talented Gifted+ Equity Conference, San Antonio, TX.
- Fugate, C. M. (2019, June). *Social emotional learning: Understanding and meeting the needs of gifted learners*. [Professional learning strand]. Louisiana Lagniappe Conference, Bossier City, LA.
- Fugate, C. M. (2019, June). *Gifted and connected: Using technology to enhance classroom practice*. [Professional learning strand]. Louisiana Lagniappe Conference, Bossier City, LA.
- Fugate, C. M. (2018, December). *Using the HOPE Scale to identify underserved populations*. [Roundtable presentation]. Texas Association of Gifted and Talented GiftEd18 Annual Conference, Fort Worth, TX.
- Fugate, C. M. (2018, October). *Recognizing gifted and talented students from underserved populations*. [Conference presentation]. 2<sup>nd</sup> Annual Men of Color Greater Houston Area Collegiate Symposium, Houston, TX.

- Fugate, C. M. (2018, June). *#21stCenturyGifted: Technology to support talent development*. [Professional learning strand]. 10<sup>th</sup> Annual Hormel Gifted and Talented Symposium, Austin, MN.
- Fugate, C. M. (2018, June). *Social and affective development of gifted, creative, and talented students*. [Professional learning strand]. 10<sup>th</sup> Annual Hormel Gifted & Talented Symposium, Austin, MN.
- Fugate, C. M. (2018, April). In K. Zeske (Chair) *What works in identifying and assessing gifted students*. [Panel presentation]. Identification and Assessment Summit, Texas Association for Gifted and Talented Leadership Conference, Plano, TX.
- Fugate, C. M. (2018, April). In D. Wilson (Chair) *Identification and assessment for equity and representation*. [Panel presentation]. Identification and Assessment Summit at the 2018 Texas Association for Gifted and Talented Leadership Conference, Plano, TX.
- Fugate, C. M. (2018, April). *Sex and gender*. [Conference presentation]. Kappa Delta Pi Culturally Responsive Teaching and Leading Conference at the University of Houston-Downtown, Houston, TX.
- Fugate, C. M. (2017, November). *Ensuring social and educational equity*. [Keynote presentation]. Texas State Teacher Association – District 3 Student Division Conference, Kingwood, TX.
- Fugate, C. M. (2017, June). *Hidden potential: Uncovering the strengths of twice-exceptional students*. [Professional learning strand]. Louisiana Lagniappe Conference, Lafayette, LA.
- Fugate, C. M. (2017, June). *Recognizing the creativity in our classrooms: Attention Divergent Hyperactive Giftedness*. [Professional learning strand]. Louisiana Lagniappe Conference, Lafayette, LA.
- Fugate, C. M. (2017, June). *Motivation to achieve: Understanding underachievement in gifted students*. [Professional learning strand]. 9th Annual Hormel Foundation Gifted & Talented Symposium, Austin, MN.
- Fugate, C. M. (2017, June). *Attention Divergent Hyperactive Gifted students: Who are they? What do they need?* [Professional learning strand]. 9th Annual Hormel Foundation Gifted & Talented Symposium, Austin, MN.
- Fugate, C. M. (2016, June). *ADHG: Understanding the attention divergent hyperactive gifted student*. [Professional learning strand]. 8th Annual Hormel Foundation Gifted & Talented Symposium, Austin, MN.

- Fugate, C. M. (2016, June). *Social and affective development of gifted, creative, and talented students*. [Professional learning strand]. 8th Annual Hormel Foundation Gifted & Talented Symposium, Austin, MN.
- Fugate, C. M. (2015, November). *Educational ethics*. [Keynote address]. Texas State Teacher Association – District 3 Student Division Conference. Kingwood, TX.
- Fugate, C. M. (2014, October). *Gifted and ADHD: Uncovering their hidden potential*. [Workshop presentation]. Full-time Gifted Education Network, St. Cloud Gifted Network, and the Gifted and Talented Educator Network, Minnesota.
- Fugate, C. M. (2014, October). *Total school cluster grouping workshop: Features, goals, and the realities of implementation*. [Workshop presentation]. Minnesota Department of Education, Minneapolis, MN.
- Fugate, C. M. (2014, June). *Total school cluster grouping: A comprehensive, research-based plan*. [Professional learning strand]. 6<sup>th</sup> Annual Hormel Foundation Gifted & Talented Education Symposium. Austin, MN.
- Fugate, C. M. (2014, June). *Gifted and ADHD in the classroom: Putting the pieces together*. [Professional learning strand]. 6<sup>th</sup> Annual Hormel Foundation Gifted & Talented Education Symposium. Austin, MN.
- Gentry, M. & Fugate, C. M. (2014, April). *The Gifted Education Resource Institute: Native American Research Initiative*. [Conference presentation]. Forum on Dropout Prevention for Native and Tribal Communities, Minneapolis, MN.
- Gentry, M. & Fugate, C. M. (2014, April). *Gifted, creativity, and talent development among Native and Tribal communities to promote high achievement*. [Pre-conference session]. Forum on Dropout Prevention for Native and Tribal Communities, Minneapolis, MN.
- Fugate, C. M. (2013, November). *Gifted girls with ADHD: They do exist!* [Conference presentation]. Parent Day at the National, National Association for Gifted Children Annual Conference, Indianapolis, IN.
- Fugate, C. M. (2013, June). *Introduction to curriculum compacting*. [Professional learning strand]. 5<sup>th</sup> Annual Hormel Foundation Gifted & Talented Education Symposium. Austin, MN.
- Fugate, C. M. (2013, June). *Total school cluster grouping: A comprehensive, research-based plan*. [Professional learning strand]. 5<sup>th</sup> Annual Hormel Foundation Gifted & Talented Education Symposium. Austin, MN.

- Fugate, C. M. & Gentry, M. (2012, November). *Gifted girls with ADHD: Advice for parents navigating the educational environment in the 21<sup>st</sup> century*. [Roundtable session]. Parent Day at the National, National Association for Gifted Children Annual Conference. Denver, CO.
- Fugate, C. M. (2012, March). *The twice exceptional learner: Gifted and ADHD*. [Conference presentation]. Career and Technical Education Research Seminar. Purdue University, West Lafayette, IN.
- Gentry, M. L. & Fugate, C. M. (2011, August). *Underrepresentation: Problems, causes, and solutions*. [Conference presentation]. Collaboration for a Better Tomorrow: 2011 Professional Development Day. Sitting Bull College, Fort Yates, ND.
- Fugate, C. M. (2011, June). *Creativity in the classroom*. [Workshop presentation]. Computers and Technology in Education Workshop. Purdue University, West Lafayette, IN.
- Gentry, M. L., Richardson, J., Fugate, C. M., Jen, E., Wu, J., Folyer, S., & Byers, W. (2011, May). *Putting the development of talents among Native American youth on the national agenda: Future directions for research, partnerships and practices*. [Conference presentation]. Second Annual Leadership Summit: Identifying and Serving Gifted Native American Students, Ganado, AZ.
- Fugate, C. M. (2011, May). *Creative Giftedness*. [Workshop presentation]. Gifted Education Resource Institute's Super Saturday Parent Lounge Presentation Series. Purdue University, West Lafayette, IN.
- Fugate, C. M. (2010, November). *Twice exceptionality and the cloak of invisibility*. [Workshop presentation]. Gifted Education Resource Institute's Super Saturday Parent Lounge Presentation Series. Purdue University, West Lafayette, IN.
- Fugate, C. M. & Ferguson, R. (2008, August). *Renzulli Learning: A path to success for all students*. [Conference presentation]. Houston Independent School District Leadership Conference. Houston, TX.

### **Guest Lecturer**

- Fugate, C. M. (2020, April). *Hidden in plain sight: Examining the nature and needs of students who are gifted &*. SPED 4302, Classroom Management and the Exceptional Children. University of Houston-Downtown, Houston, TX.
- Fugate, C. M. (2018, November). *Preparing to enter the academy: Practical strategies to prepare for your first university position*. EDPS 631, Seminar in Gifted Education. Purdue University, West Lafayette, IN.

- Fugate, C. M. (2017, November). *Understanding and uncovering the strengths of the twice-exceptional learner*. SPED 3301, Introduction to Special Populations. University of Houston-Downtown, Houston, TX.
- Fugate, C. M. (2016, October). *Creativity and the 2e learner*. EDCI 503, Developing Creativity in the Classroom. University of Louisiana-Lafayette, Lafayette, LA.
- Fugate, C. M. (2012, July) *Twice exceptionality: Gifted students who don't fit the mold*. EDST 591, Seminar in STEM Education for Rural Schools. Purdue University, West Lafayette, IN.

### **Consultation and Professional Development**

- Fugate, C. M. (2020, April). *Supporting the Implementation of the Total School Cluster Grouping Model in the face of COVID-19*. [Online workshop presentation]. Richardson Independent School District, Richardson, TX.
- Fugate, C. M. (2020, March). *Meeting the needs of the 2e learner: A strength-based perspective workshop*. [Workshop presentation]. Minnesota Department of Education, Minneapolis, MN.
- Fugate, C. M. (2020, March). *Total school cluster grouping and differentiation: A comprehensive, research-based plan*. [Workshop presentation]. Richardson Independent School District, Richardson, TX.
- Fugate, C. M. (2020, February). *Serving the GT nature: Social-emotional needs with counseling, 6-hour GT update*. [Workshop presentation]. Texas Education Association, Austin, TX.
- Fugate, C. M. (2019, October). *Having opportunities promotes excellence: Implementing the HOPE Scale*. [Workshop presentation]. Humble Independent School District, Humble, TX.
- Fugate, C. M. (2019, April). *Total school cluster grouping and differentiation: A comprehensive, research-based plan*. [Workshop presentation]. San Marcos Independent School District, San Marco, TX.
- Fugate, C. M. (2018, October). *Total school cluster grouping and differentiation: A comprehensive, research-based plan*. [Workshop presentation]. Northwestern University's Center for Talent Development, Evanston, IL.
- Fugate, C. M. (2018, October). *Differentiating instruction to meet the needs of underserved populations*. [Workshop presentation]. Harris County Department of Education, Houston, TX.

Fugate, C. M. (2017, April). *There are 2Es in crEativE: Understanding your Attention Divergent Hyperactive Gifted child*. [Workshop presentation]. The Grayson School, Philadelphia, PA.

Fugate, C. M. (2017, April). *Understanding the unique needs of gifted girls*. [Parent educational development workshop]. The Grayson School, Philadelphia, PA.

Fugate, C. M. (2017, April). *Social contracts: Being gifted in the age of social media*. [Parent educational development workshop]. The Grayson School, Philadelphia, PA.

Gentry, M. L. & Fugate C. M. (2011, August). *Issues in identification and programming for gifted Native American students*. [Workshop presentation]. McLaughlin School District, McLaughlin, SD.

*Expert witness with testifying experience in gifted and talented education:*

**James L. Walker and Sandra C. Walker v. The Rainard School, Inc. 2018 Cause No. 2016-62941**

**281<sup>st</sup> Judicial District Court**

**Houston, TX, Harris County**

**Nature of Case: Contract Dispute and DTPA**

Plaintiffs alleged no contract was formed between the parties for the 2016/2017 school year and that the Defendant did not deliver on the quality of education that Defendant represented would be provided by the Rainard School, a private school for academically gifted students.

*Past consultation and professional development (2008-2015):*

Total School Cluster Grouping, Gifted Program Development, and Twice Exceptional Studies

- Ganado Public School System, Ganado, AZ
- Page Public School System, Page, AZ
- Sabah al-Ahmad Center for Giftedness and Creativity, Kuwait City, Kuwait
- Hormel Foundation and the Minnesota Department of Education, Austin, MN
- Minnesota Department of Education, Minneapolis, MN
- Red Wing School District, Red Wing, MN
- St. Cloud Gifted and Talented Network, St. Cloud, MN
- St. Louis Park School District, St. Louis Park, MN
- Southeast Service Corporation Gifted and Talented Education Network, Rochester, MN
- Pittsburg Public School System, Pittsburg, PA.
- McLaughlin Public School System, McLaughlin, SD
- Houston Independent School District, Houston, TX
- Round Rock Independent School District, Round Rock, TX



## **College and Department Service**

- Panelist, Learning in an Online Environment Workshop, College of Public Service (August 2020)
- Urban Education Program Presenter, UHD Gator Gateway, (July-August 2020)
- Assistant Chair, Urban Education Department, College of Public Service (2020-Present)
- Co-Director, Call Me MiSTER (2019-Present)
- Acting Assistant Chair, Urban Education Department, College of Public Service (Fall 2019)
- Chair, Admissions Process Review Committee (ad hoc; 2019)
- Urban Education Admission and Retention Taskflow Committee (2019)
- Search and Screening Committee, Coordinator, Center for Professional Development of Teachers, Urban Education (2019)
- Chair, Urban Education Scholarship and Awards Committee (2019)
- Chair, Urban Education ORCA/Faculty Development Committee (2018)
- Chair, Exit Survey Committee (ad hoc; 2018)
- Faculty Advisor, Be A Teacher Club (2018-Present)
- Faculty Teaching Fellows Selection Committee (2018)
- Search and Screening Committee, Assistant Dean for the College of Public Service (2018)
- Urban Education Graduate Committee (2017-Present)
- Urban Education Assessment Committee (2016-Present)
- Urban Education Scholarship Committee (2016-Present)
- Secretary, Urban Education Faculty Meetings (2016-2018)
- Search and Screening Committee, Special Education Position for the Department of Urban Education (2016-2017)

## **University Service**

- Academic Calendar Committee (2020-Present)

Moderator, Transfer Student Experience (TEx) Conference, University of Houston-Downtown Accelerated Transfer Academy (August 2020)

Executive Programs Senior Mentor, Men of Color Student Success Programs (2019-Present)

Chair, Service-Learning Badge Development Sub-committee, Community Engagement and Service-Learning Committee (2019-Present)

Chair, University Organized Research Committee (2019-2020)

Chair, Satya Raj Scholarship Selection Committee (2019)

CTLE Online Committee (2018-2020)

Academic Affairs Council (2018-2020)

University Organized Research Committee (2018-2019)

Community Engagement and Service Learning Committee (2018-Present)

Advisory Council, Men of LEGACI Program (2017-Present)

Faculty Mentor, Men of LEGACI Program (2017-2018)

Scholarship and Service Committee (Red Rose), (2016-2018)

### **Professional Service**

Editorial Review Board, *Tempo+*, Texas Association for Gifted and Talented (2020-Present)

Chair, Special Populations Network, National Association for Gifted Children, (2020-Present)

Chair, Policy and Planning Committee, Texas Association for Gifted and Talented (2020-Present)

Secretary, Board Officer, Texas Association for Gifted and Talented, (2020-Present)

Guest Speaker, "Equity in G/T Identification", Panel discussion for the Emerging Leaders Program, Texas Association for Gifted and Talented (2019, November)

Advisory Board, Achievement Motivation Enhancement Model, Javits Grant Awarded to Dr. Nielsen Pereira, College of Education, Purdue University (2019-Present)

Advisory Board, Universal Plus, Javits Grant awarded to the Wendy Behrens, Minnesota Department of Education (2019-Present)

Member, Diversity and Equity Committee, National Association for Gifted Children (2019-Present)

Peer reviewer, *Gifted Child Today* (2019-present).

Expert Reviewer, Research and Evaluation Network Graduate Student Research Gala, National Association for Gifted Children (2019)

Expert Reviewer, University of North Texas/TAGT Board Research Advisory Task Force, Texas Association for Gifted and Talented (2019)

Member, *Teach Me!* Micro-credential Development Team, National Association for Gifted Children (2019)

Expert Reviewer, Equity in Gifted/Talented (GT) Education Project, Twice-Exceptional Students and Gifted/Talented Services webpage, Texas Education Agency and Education Service Center Region 13 (2019)

Board Liaison, Texas Association for Gifted and Talented, Gifted Plus Network (2019-Present)

Editorial Review Board, *Journal for the Education of the Gifted*, (2019-Present)

Peer Reviewer, Blackburn, Chen, & Pfeffer (2019). *Emerging trends in cyber ethics and education*, Hershey, PA: IGI Global.

Interim Chair-Elect, Special Populations Network, National Association for Gifted Children, (2018-2019)

Policy Guideline Reviewer, *Developing Academic Acceleration Policies: Single Subject and Whole Grade*, National Association for Gifted Children, (2018)

Chair, Division and Committee Evaluation Task Force, Texas Association for Gifted and Talented, (2018-2019)

Guest Editor, Special Issue of *Teaching for High Potential – Meeting the Needs of Gifted Girls*, (2018, November)

Peer Reviewer, *Gifted Child Today* (2018-Present)

Chair-Elect, Special Populations Network, National Association for Gifted Children, (2019-2020)

Awards Co-Chair, Research and Evaluation Network, National Association for Gifted Children, (2018)

Leadership Development Committee, Texas Association for Gifted and Talented, (2018-2019)

Board Member, At-Large #1, Texas Association for Gifted and Talented, (2018-2020)

Chair-elect, Research Division, Texas Association for Gifted and Talented (2017)

Peer Reviewer, *Gifted and Talented International* (2017-Present)

Peer Reviewer, *Educational Studies* (2017-Present)

Publications Co-Chair, Special Populations Network, National Association for Gifted Children (2017-2018).

Leadership Conference Steering Committee, Texas Association for Gifted and Talented (2017-2018)

Gifted Plus Conference Steering Committee, Texas Association for Gifted and Talented (2016-2017)

Publications Chair, Research Division, Texas Association for Gifted and Talented (2017-2018)

Executive Board, Research Division, Texas Association for Gifted and Talented (2017-2018)

Advisory Board, Gifted Education Resource Institute, Purdue University College of Education (2016-Present)

Associate Editor, *Teaching for High Potential*, National Association for Gifted Children (2015-Present)

Editorial Advisory Board, *Teaching for High Potential*, National Association for Gifted Children (2015-Present)

Research Advisory Board, The Grayson School, Philadelphia, PA (2015-Present)

Chair, Research and Evaluation Network Research to Practice Committee, National Association for Gifted Children (2015-2016)

Peer Reviewer, *Exceptional Children* (2014-Present)

Peer Reviewer, *Gifted Child Quarterly* (2013-Present)

Research and Evaluation Program Reviewer, National Association for Gifted Children (2014-Present)

Graduate Student Representative, Executive Committee, Research on Gifted, Creative, and Talented SIG, American Education Research Association (2013-2014).

Chair, Graduate Student Committee, Research on Gifted, Creative, and Talented SIG, American Education Research Association, (2013-2014)

Special Populations Program Reviewer, National Association for Gifted Children (2011-Present)

### **Community Service**

Guest, *Critical Conversations about Cognitive Diversity with Scott Barry Kaufman* (2020, September)

Advisory Board, Fortis Academy, Harris County Department of Education (2019-Present)

Guest, *Mind Matters* podcast, Emily Kircher-Morris, host/interviewer (2019, June)

Invited Speaker, The Grayson School, Philadelphia, PA (2019, April)

Coordinator, UHD/HCDE Teacher Summer Institute (2019-Present)

Invited Speaker, Harris County Department of Education Teacher Professional Development (2018, October)

Committee Member, My Brother's Keeper Milestone 5, Houston Department of Health and Human Services (2018)

Guest, *The Dyslexia Quest* podcast, Elisheva Schwartz, host/interviewer (2018, January)

Invited Keynote Speaker, UHD Be a Teacher Club December Banquet (2017, December)

Co-Coordinator, Fifth Ward Enrichment Program STEM Week with UHD College of Public Service, Criminal Justice and Urban Education After-school Program (2017, October)

Committee Member, Parental Involvement Initiative for the Fifth Ward Enrichment Project (2017)

Invited Speaker, The Grayson School Parent/Community Event (2017, April)

Guest, *The Dyslexia Quest* podcast, Elisheva Schwartz, host/interviewer (2016, March)

## Grants

College of Public Service-Learning Course-based Community Engagement and Service (LEARN) Award

*CJ3306, STEAM and Mentorship of Young Men in the Fifth Ward Enrichment Program*

\$300.00 (Funded, 2017)

Purdue Research Foundation Grant

*Lifting the Cloak of Invisibility: A Collective Case Study of Girls with Characteristics of Giftedness and ADHD*

\$18,000 (Funded, 2012)

Purdue University College of Education Synergy Grant

*Lifting the Invisibility Cloak: A Collective Case Study of Girls with Characteristics of Giftedness and ADHD*

\$1,500 (Funded, 2011)

Purdue University Interdisciplinary Educational Research Seed Grant

*Working Memory and Creativity in Twice-Exceptional Learners*

\$43,000 (Funded, 2011)

Purdue University Undergraduate Research Trainee Grant

*Fat Dogs & Coughing Horses science curriculum development for 3<sup>rd</sup>, 6<sup>th</sup>, & 9<sup>th</sup> grades*

\$900 (Funded, 2010)

## Honors

Association of College and University Educators, Course in Effective Teaching Practices Cohort (2019-2020)

University of Houston-Downtown Grant Academy, Inaugural Cohort (Spring, 2018)

University of Houston-Downtown Winter Commencement Faculty Marshall, (2016, December)

## Awards/Recognitions

Person to Watch in Twice Exceptional and Cognitive Diversity, Bridges 2e Media and Variations Magazine (2020)

UHD Service Award, Finalist

University of Houston-Downtown (2020)

Research and Evaluation Network Dissertation Award

National Association for Gifted Children (2015)

Doctoral Student Award  
National Association for Gifted Children (2013)

ESL Teacher of the Year  
Houston Independent School District, Central Region (2008)

ESL Teacher of the Year  
Houston Independent School District, The Rice School/La Escuela Rice (2008)

Teacher of the Year  
Houston Independent School District, The Rice School/La Escuela Rice (2005)

Above and Beyond Star Teacher, Elementary  
Houston Independent School District, The Rice School/La Escuela Rice (2004)

### **Fellowships/Scholarships**

Dean's Doctoral Scholarship  
College of Education, Purdue University  
\$2500 (2013)

Bilsland Dissertation Fellowship  
The Graduate School, Purdue University  
\$53,800 (2013)

Feldhusen Doctoral Fellowship in Education  
College of Education, Purdue University  
\$2000 (2012)

### **Professional Affiliations**

American Educational Research Association

Association for Psychological Science

Council for Exceptional Children-The Association for the Gifted

European Council for High Ability

National Association for Gifted Children

Texas Association for the Gifted and Talented

World Council for Gifted and Talented