



**EC-6 Core
Subjects with
Bilingual
Supplement
(123 Hours)**

Requirements for Formal Admission into the Teacher Education Program:

- A minimum 2.5 overall grade point average
- 30 semester credit hours (SCH) of course work
- Obtain passing scores on one of the following: TASP/THEA, TSI Assessment, ACT (in the past 5 years), SAT (in the past 5 years), TAKS (in the past 5 years), STAAR EOC English Level II and Algebra Level 2 (in past five years), Associate’s or Bachelor’s degree, or see an advisor for additional possibilities for Military Service or previous college requirements.
- Be in good standing
- Complete all developmental courses, if required
- Successful completion of ENG 1301 and 1302, MATH 1301 (with a grade of “C” or better)
- Successful completion of Life and Physical Sciences and American History component (with a grade of “C” or better)
- Declare major (online or with CPS Advising)
- Formal application to the program

General Education Common Core (42 Hours)

- Communication Component (ENG 1301 and 1302) Must complete both
- Mathematics Component (MATH 1301, MATH 1310, STAT 1312 or any course for which one of these is a prerequisite; must earn a “C” or better) Must select one (MATH 1301 is required)
- Life and Physical Sciences Component (BIOL 1301, 1302, 1303, 1304, 1310, 1312; CHEM 1305, 1307, 1308; GEOL 1304, 1307, 1308, 1345, 1405, 1406; MBIO 1305, 1310; NS 1300; PHYS 1301, 1302, 1307, 1308, 2401, 2402; must earn a “C” or better) Must select two
- Language, Philosophy and Culture Component (ENG 2301, 2302, 2305, 2309, 2311, 2312, 2313, 2314; HUM 2301, 2302; PHIL 1301, 2305, 2310; SPAN 2301, 2302) Must select one
- Creative Arts Component (ART 1301, 1302, 1308, 1310; DANC 1301; DRA 1301, 1305; MUS 2301, 2302) must select one
- American History Component (HIST 1305, 1306, 1312, 1314; must earn a “C” or better) Must select two
- Government and Political Science Component (POLS 2305, 2306) Must select two
- Social and Behavioral Sciences Component (ANTH 2302, CJ 1301, ECO 1305, PSY 1303, SOC 1303) Must select one
- Component Area Option: Oral Communication (COMM 1301, 1302, 1304, 1306, 1309, 2307, 2309, 2311; ENG 1306) Must select one
- Component Area Option: New Student Seminar* (UHD 1301, 1302, 1303, 1304, 1305, 1306, 1307, 1308, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308) Must select one

*In the first semester of attendance at UHD, a student will take either a course numbered UHD 1301-1308 or a course numbered UHD 2301-2308. UHD 1301-1308 is intended for students who have: not completed the six hours of the Component Area Option requirement at a Texas college or university or; earned fewer than 30 SCHs of college work or; have not passed ENG 1301, regardless of the number of SCHs earned. UHD 2301-2308 is intended for students who have: not completed the six hours of the Component Area Option requirement at a Texas college or university or; earned at least 30 SCHs of college work or; passed ENG 1301.

Preparatory Requirements (9 Hours)

- ECH 2311 Early Childhood Classroom
- ECH 2313 Early Childhood Learning Environment
- PED 3301 Introduction to Special Populations

Academic Major (39 Hours)

- ETC 3301 Educational Technology
- PED 3304 Aesthetic and Physical Development of Children

READ 3305	Foundations of Literacy
READ 3306	Language and Literacy Development (<i>pre- or co-req.</i>)
SOSE 3306	Culture of Urban Schools
READ 3317	Language Arts Instruction for Bilingual/ESL (<i>pre- or co-req.</i> <i>BED 3311</i>)
Math 3321	Math Concepts 1 (<i>pre-req.: Math 1301 with "C" or better</i>)
Math 3322	Math Concepts II (<i>pre-req.: Math 1301 with "C" or better</i>)
NS 3310	Physical Science Studies
NS 3312	Life Science Studies
BED 3307	Academic Proficiencies for the Bilingual Classroom Teacher (<i>pre-req. BED 3311</i>)
BED 3311	Foundations of Bilingual/ESL Education (<i>pre- or co-req. READ 3317</i>)
PED 3314	Children's Literature in Spanish (<i>pre- or co-req.</i>)

Professional Development Semesters (33 hours)

It is the expectation of the Urban Education program that teacher candidates will have passed the required state certification exams prior to Professional Development III (student teaching). Testing approval will be given as follows upon successful completion of –

- Admission to Professional Development Sequence and successful completion of BED 3307: BTLPT Exam and Bilingual Supplemental Exam (exams are \$131 each)
- Professional Development I (PD1): EC-12 Professional Roles and Responsibilities Exam (Exam is \$131)
- Professional Development II (PD2): EC-6 Core Subjects exam (Exam is \$131)

Professional Development I:

Prerequisites: Prerequisites: Admission to Professional Development Sequence and Core Complete, Completion of all preparatory and academic major courses

Concurrent Enrollment in PED 3305, READ 4306, EED 3311, and PED 4380

EED 3312	Effective Teaching Strategies in Mathematics Education
PED 3305	Understanding the Early Childhood through Twelfth Grade Learner
READ 4306	Literacy Curriculum, Methods, and Assessment in the Bilingual/ESL Classroom
PED 4380	Field Experience in Urban Public School Classrooms (<i>A minimum of 60 clock-hours of classroom field experience</i>)

Professional Development II

Prerequisites: Successful completion of Professional Development I

Concurrent enrollment in BED 4301, EED 3312, EED 3315, and PED 4381

EED 3311	Teaching Social Studies in the Elementary Classroom
EED 3315	Effective Teaching Strategies in Science Education
BED 4301	Teaching Language Arts and Reading in Spanish
PED 4381	Field Experience in Urban Public School Classrooms (<i>A minimum of 60 clock-hours of classroom field experience</i>)

Professional Development III:

These courses represent a full semester, full-day student teaching experience.

Prerequisites: Successful completion of Professional Development II.

EED 4303	Student Teaching in the Bilingual/ESL Classroom
EED 4304	Student Teaching in the Early Childhood Classroom
SOSE 4303	Current Issues in Urban Teaching

In order to successfully complete each professional development semester, students must demonstrate mastery of content, thus it is *highly recommended* that *preparatory and academic courses be taken before beginning the professional development semesters*. Admission to these semesters is approved by the advisor/coordinator of the Urban Education Department. As state guidelines change, continual program revisions may occur. Teacher education programs are developed in response to the Texas Higher Education Coordinating Board and State Board for Educator Certification (SBEC) regulations and guidelines. Thus, course requirements and sequencing are subject to change. All students pursuing teacher certification plans must understand that the advising staff will make every effort to communicate program changes as they occur, but it is the responsibility of each student to stay apprised of any changes that may affect degree plans. Thus constant monitoring of plans is necessary, and *students are urged to visit regularly with an academic advisor*.