

Freshman Year (0-29 hrs)

Completed ✓	FALL Semester		Completed ✓	SPRING SEMESTER	
	<i>Communication (Core Code 10)</i>	ENG 1301 Composition I		<i>Communication (Core Code 10)</i>	ENG 1302 Composition II
	<i>Math Core (Core Code 20)</i>	MATH 1301		<i>Language, Philosophy & Culture (Core Code 40)</i>	Select 1 from: ENG 2301, 2302, 2305, 2309, 2311, 2312, 2313, 2314; HUM 2301, 2302; PHIL 1301, 2305, 2310; SPAN 2301, 2302
	<i>History (Core Code 60)</i>	Select 1 from: HIST 1305, 1306, 1312 or 1314		<i>History (Core Code 60)</i>	Select 1 from: HIST 1305, 1306, 1312 or 1314
	<i>Creative Arts (Core Code 50)</i>	Select 1 from: ART 1301, 1302, 1308, 1310; DANC 1301; DRA 1301; MUS 2301, 2302		<i>Social/Behavioral (Core Code 80)</i>	Select 1 from: ANTH 2302; CJ 1302; ECO 1305; FIN 1330; PSY 1303; SOC 1303; SOCW 2361, 2363
	<i>Component Area (Core Code 90)</i>	Freshman Seminar: UHD 13XX		<i>Component Area (Core Code 90)</i>	COMM 1301, 1302, 1304, 1306, 1309, 2307, 2309, 2311; ENG 1306

Sophomore Year (30-59 hrs)

Completed ✓	FALL SEMESTER		Completed ✓	SPRING SEMESTER	
	<i>Government (Core Code 70)</i>	POLS 2305 Federal Government		<i>Government (Core Code 70)</i>	POLS 2306 Texas Government
	<i>Life & Physical Science (Core Code 30)</i>	Select 1 from: BIOL 1310, 1312; CHEM 1305; GEOL 1304, 1307, 1308, 1345; MBIO 1310, NS 1300; PHYS 1301, 1302		<i>Life & Physical Science (Core Code 30)</i>	Select 1 from: BIOL 1310, 1312; CHEM 1305; GEOL 1304, 1307, 1308, 1345; MBIO 1310, NS 1300; PHYS 1301, 1302
	<i>Language Requirement I <small>*Must be Same Language*</small></i>	Select 1 from: SPAN 1401; FREN 1401, ARAB 1401, CHI 1401		<i>Language Requirement II <small>*Must be Same Language*</small></i>	Select 1 from: SPAN 1402; FREN 1402, ARAB 1402, CHI 1402
	<i>Literature Survey</i>	Select 1 from: ENG 2301, 2302, 2311, 2312, 2313, or 2314		<i>PED 3301</i>	PED 3301 "Introduction to Special Populations"
	<i>READ 3309</i>	READ 3309 "Teaching Reading in Content Areas 4-12		<i>Genre I</i>	Select 1 from: ENG 3311, 3312 or 3313

Advising Outcomes:

Freshman Year: Learned to generate and understand your Degree Evaluation.

Sophomore Year: Identified Career Path; Revisit TypeFocus & Career Counselors; Apply for Teacher Candidacy

*Note: This map is intended to help students pick the most appropriate coursers for this degree. Programs may alter their U/L offerings & students may have to adjust their course selection accordingly, during their 3rd & 4th year of study. Please check with your advisor before you register to determine if any changes have occurred.

Bachelor of Art in **ENGLISH EDUCATION

UHD ONLY

Junior Year (60-89 hrs) Begin Professional Development**

Must be admitted to Urban Education Program – Refer to CPS Advising for course approvals and

Completed ✓	SPRING SEMESTER		Completed ✓	SPRING SEMESTER Professional Development I	
	<i>American Literature</i>	Select 1 from: ENG 3362, 3363, 3364 or 4312		PED 3305	Understanding the Early Childhood through Twelfth Grade Learner
	<i>ENG 3307</i>	ENG 3307 “Shakespeare”		SED 3312	Organizing the Classroom
	<i>British Literature</i>	Select 1 from: ENG 3337, 3347, 3358, 3367 or 3377		PED 4380	Field Experience in Urban Public Classrooms
	<i>Multicultural Literature</i>	Select 1 from: ENG 3321, 3322, 3350, 3353, 4324 or 4350		<i>Multicultural Literature</i>	Select 1 from: ENG 3321, 3322, 3350, 3353, 4324 or 4350
	<i>World Literature</i>	Select 1 from: ENG 3341, 3387, 4341 or 4311(by approval)		<i>English Area Studies</i>	Select 1 from: ENG 3355, 3352, 3340 or 3370

Senior Year (90- 122hrs) **Professional Development

Must be admitted to Urban Education Program – Refer to CPS Advising for course approvals and requirements.

Completed ✓	FALL SEMESTER Professional Development 2		Completed ✓	SPRING SEMESTER Professional Development 3	
	SED 3302	Instructional Design		SED 4301	Student Teaching in Secondary Schools
	SED 3307	Secondary Teacher Roles in Assessment and Profession		SED 4302	Student Teaching in Secondary Schools
	PED 4381	Field Experience in Urban Public School Classrooms		READ 4321	Literacy Across the Curriculum
	<i>English Genre II</i>	Select 1 from: ENG 3311, 3312 or 3313		<i>English Language Studies</i>	Select 1 from: ENG 3318, 3319 or 3320
	<i>English Writing</i>	ENG 3309 “Introduction to Creative Writing”		<i>English Writing</i>	ENG 3305 “Essay Writing”

**See below for Teacher Candidacy requirements; Students must apply for Teacher Candidacy with the Urban Education Department.

**Note: This map is intended to help students pick the most appropriate courses for this degree. Programs may alter their U/L offerings & students may have to adjust their course selection accordingly, during their 3rd & 4th year of study. Please check with your advisor before you register to determine if any changes have occurred.*

Formal Declaration as an Urban Education Major

Students must apply for Teacher Candidacy with the Department of Urban Education and meet the following admission criteria:

- Core complete
- 2.5 overall GPA

Teacher education students must be approved for the Professional Development sequences. The courses in the Professional Development sequences are closed to non-teacher education students. Students interested in the teacher education program should contact the College Advising Center at 713-221-8906 or visit C-420 (Commerce Street Building).

Students who do not meet the Pre-Urban Education Major or Teacher Candidacy criteria above do not qualify for admission to the Urban Education Program and will be classified as an undeclared major with Urban Education interest.