Graduation Survey
Results from Graduation Survey completed during Fall 2007 Commencement

Sample Description
- Students completed the survey during fall commencement
- 315 students completed the survey, banner ID was available for only 309 students.
- Due to missing information some of the analyses had an average student sample of 220.
- The students in this sample were from the College of Business.

GPA
- First term GPA was significantly linked with Major.
- First term GPA was also significantly linked with working part time and full time.
- Final Term GPA not linked with working part time or full time.

GPA by FTIC and Transfer Status

GPA and Working Part Time and Full Time

N=220

Student Description

<table>
<thead>
<tr>
<th>Classification</th>
<th>Number of Students</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTIC</td>
<td>28</td>
<td>9%</td>
</tr>
<tr>
<td>TRN</td>
<td>172</td>
<td>62%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status in first term</th>
<th>Number of Students</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>103</td>
<td>37%</td>
</tr>
<tr>
<td>Part Time</td>
<td>117</td>
<td>37%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number of Students</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>79</td>
<td>25%</td>
</tr>
<tr>
<td>Female</td>
<td>87</td>
<td>28%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Students</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>28</td>
<td>12%</td>
</tr>
<tr>
<td>Black</td>
<td>31</td>
<td>10%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33</td>
<td>20%</td>
</tr>
<tr>
<td>Asian</td>
<td>22</td>
<td>7%</td>
</tr>
<tr>
<td>International</td>
<td>12</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable</th>
<th>Number of Students</th>
<th>Average/GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Status in first term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable</th>
<th>Average/GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Rank Percentile</td>
<td>63%</td>
</tr>
<tr>
<td>First Term GPA</td>
<td>2.75</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2001</td>
<td>2.57</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2002</td>
<td>2.54</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2003</td>
<td>2.69</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2004</td>
<td>2.76</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2005</td>
<td>2.78</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2006</td>
<td>2.91</td>
</tr>
<tr>
<td>Cumulative GPA Fall 2007</td>
<td>2.95</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable</th>
<th>Average/GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term GPA and working (PT/FT)</td>
<td></td>
</tr>
<tr>
<td>Last Term Cumulative GPA and working (PT/FT)</td>
<td></td>
</tr>
</tbody>
</table>
Currently Employed

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Number of Students</th>
<th>Full Time</th>
<th>Part Time</th>
<th>Job Related to Major</th>
<th>Job Required</th>
<th>Enhances/Qualify for Promotion</th>
<th>Over Qualifies</th>
<th>Have been looking for a job</th>
<th>Improve career</th>
<th>Personal Growth</th>
<th>Job Related to Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currently Employed</td>
<td>231</td>
<td>138</td>
<td>93</td>
<td>97</td>
<td>45</td>
<td>54</td>
<td>53</td>
<td>42</td>
<td>231</td>
<td>124</td>
<td>97</td>
</tr>
<tr>
<td>Full Time</td>
<td>138</td>
<td>119</td>
<td>19</td>
<td>85</td>
<td>52</td>
<td>17</td>
<td>17</td>
<td>18</td>
<td>138</td>
<td>118</td>
<td>52</td>
</tr>
<tr>
<td>Part Time</td>
<td>93</td>
<td>19</td>
<td>74</td>
<td>43</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>93</td>
<td>74</td>
<td>3</td>
</tr>
<tr>
<td>Job Related to Major</td>
<td>97</td>
<td>17</td>
<td>74</td>
<td>43</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>74</td>
<td>3</td>
</tr>
<tr>
<td>Job Required</td>
<td>45</td>
<td>17</td>
<td>28</td>
<td>32</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>45</td>
<td>28</td>
<td>3</td>
</tr>
<tr>
<td>Enhances/Qualify for Promotion</td>
<td>54</td>
<td>17</td>
<td>37</td>
<td>17</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>54</td>
<td>37</td>
<td>2</td>
</tr>
<tr>
<td>Over Qualifies</td>
<td>53</td>
<td>17</td>
<td>37</td>
<td>17</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>53</td>
<td>37</td>
<td>2</td>
</tr>
<tr>
<td>Have been looking for a job</td>
<td>42</td>
<td>18</td>
<td>24</td>
<td>12</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>42</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>Improve career</td>
<td>42</td>
<td>18</td>
<td>24</td>
<td>12</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>42</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>Personal Growth</td>
<td>124</td>
<td>118</td>
<td>6</td>
<td>8</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>124</td>
<td>118</td>
<td>6</td>
</tr>
</tbody>
</table>

• Average Salary: $40,296 (N=183)

Extent Looking for Another Job

- 39 Students plan to wait till after graduation to look for a job

Future Academic Plan

- N= 315
- 61% of the students planning to continue education within 5 years were transfer students; 9% were FTIC and 30% were unknown.
- No significant gender differences

Students Planning to Continue Education in Houston

- 61% of the students planning to continue education within 5 years were transfer students; 9% were FTIC and 30% were unknown.
- No significant gender differences