| TTD University of Houston |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Published by the Offfice of Institutional Researchin cooperation with Information Technology.Fact Sheet data are PRELIMINARY and UNCERTIFIED. |  |  |  |  |  |  |  |  |  |  |  |  |
| SUMMER III SEMESTER: 2011-2015 FACT SHEET DATA BASED ON 20TH DAY |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 1yr change <br> 2014 to 2015 | 4yr change <br> 2011 to 2015 |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Student Data |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount ${ }^{1}$ | 3,429 |  | 3,473 |  | 3,271 |  | 3,546 |  | 3,400 |  | -4.1\% | -0.8\% |
| Undergraduate | 3,319 | 96.8\% | 3,328 | 95.8\% | 3,122 | 95.4\% | 3,383 | 95.4\% | 3,279 | 96.4\% | -3.1\% | -1.2\% |
| Post Baccalaureate | 110 | 3.2\% | 145 | 4.2\% | 141 | 4.3\% | 125 | 3.5\% | 110 | 3.2\% | -12.0\% | 0.0\% |
| Graudate | 0 | 0.0\% | 0 | 0.0\% | 8 | 0.2\% | 38 | 1.1\% | 11 | 0.3\% | -71.1\% | - |
| Total Semester Credit Hours (SCH) | 13,625 |  | 13,823 |  | 12,967 |  | 14,229 |  | 13,635 |  | -4.2\% | 0.1\% |
| Undergraduate | 13,211 | 97.0\% | 13,288 | 96.1\% | 12,434 | 95.9\% | 13,628 | 95.8\% | 13,168 | 96.6\% | -3.4\% | -0.3\% |
| Post Baccalaureate | 414 | 3.0\% | 535 | 3.9\% | 509 | 3.9\% | 506 | 3.6\% | 434 | 3.2\% | -14.2\% | 4.8\% |
| Graduate | 0 | 0.0\% | 0 | 0.0\% | 24 | 0.2\% | 95 | 0.7\% | 33 | 0.2\% | -65.3\% | - |
| Total Full-time Equivalent (FTE) Enrollment | 1,135.4 |  | 1,151.9 |  | 1,081.6 |  | 1,189.7 |  | 1,137.6 |  | -4.4\% | 0.2\% |
| Undergraduate Student FTE (Based on 12 Hours) | 1,100.9 | 97.0\% | 1,107.3 | 96.1\% | 1,036.2 | 95.8\% | 1,135.7 | 95.5\% | 1,097.3 | 96.5\% | -3.4\% | -0.3\% |
| Post Baccalaureate Student FTE (Based on 12 Hours) | 34.5 | 3.0\% | 44.6 | 3.9\% | 42.4 | 3.9\% | 42.2 | 3.5\% | 36.2 | 3.2\% | -14.2\% | 4.8\% |
| Graduate Student FTE (Based on 8 Hours) | 0.0 | 0.0\% | 0.0 | 0.0\% | 3.0 | 0.3\% | 11.9 | 1.0\% | 4.1 | 0.4\% | -65.3\% | - |
| Ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 13 | 0.4\% | 21 | 0.6\% | 18 | 0.6\% | 24 | 0.7\% | 30 | 0.9\% | 25.0\% | 130.8\% |
| Undergraduate | 13 | 0.4\% | 21 | 0.6\% | 18 | 0.6\% | 24 | 0.7\% | 29 | 0.9\% | 20.8\% | 123.1\% |
| Post Baccalaureate | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.9\% | - | - |
| Asian or Pacific Islander | 384 | 11.2\% | 380 | 10.9\% | 407 | 12.4\% | 431 | 12.2\% | 401 | 11.8\% | -7.0\% | 4.4\% |
| Undergraduate | 366 | 11.0\% | 347 | 10.4\% | 380 | 12.2\% | 397 | 11.7\% | 389 | 11.9\% | -2.0\% | 6.3\% |
| Post Baccalaureate | 18 | 16.4\% | 33 | 22.8\% | 27 | 19.1\% | 26 | 20.8\% | 12 | 10.9\% | -53.8\% | -33.3\% |
| Graduate | 0 | - | 0 | - | 0 | 0.0\% | 8 | 21.1\% | 0 | 0.0\% | -100.0\% | - |
| Black | 985 | 28.7\% | 895 | 25.8\% | 769 | 23.5\% | 848 | 23.9\% | 761 | 22.4\% | -10.3\% | -22.7\% |
| Undergraduate | 952 | 28.7\% | 864 | 26.0\% | 737 | 23.6\% | 812 | 24.0\% | 725 | 22.1\% | -10.7\% | -23.8\% |
| Post Baccalaureate | 33 | 30.0\% | 31 | 21.4\% | 30 | 21.3\% | 29 | 23.2\% | 31 | 28.2\% | 6.9\% | -6.1\% |
| Graduate | 0 | - | 0 | - | 2 | 25.0\% | 7 | 18.4\% | 5 | 45.5\% | -28.6\% | - |
| Hispanic | 1,223 | 35.7\% | 1,243 | 35.8\% | 1,174 | 35.9\% | 1,340 | 37.8\% | 1,403 | 41.3\% | 4.7\% | 14.7\% |
| Undergraduate | 1,194 | 36.0\% | 1,210 | 36.4\% | 1,139 | 36.5\% | 1,292 | 38.2\% | 1,366 | 41.7\% | 5.7\% | 14.4\% |
| Post Baccalaureate | 29 | 26.4\% | 33 | 22.8\% | 35 | 24.8\% | 35 | 28.0\% | 34 | 30.9\% | -2.9\% | 17.2\% |
| Graduate | 0 | - | 0 | - | 0 | 0.0\% | 13 | 34.2\% | 3 | 27.3\% | -76.9\% | - |
| White | 739 | 21.6\% | 833 | 24.0\% | 795 | 24.3\% | 774 | 21.8\% | 686 | 20.2\% | -11.4\% | -7.2\% |
| Undergraduate | 711 | 21.4\% | 790 | 23.7\% | 746 | 23.9\% | 734 | 21.7\% | 653 | 19.9\% | -11.0\% | -8.2\% |
| Post Baccalaureate | 28 | 25.5\% | 43 | 29.7\% | 43 | 30.5\% | 32 | 25.6\% | 31 | 28.2\% | -3.1\% | 10.7\% |
| Graduate | 0 | - | 0 | - | 6 | 75.0\% | 8 | 21.1\% | 2 | 18.2\% | -75.0\% | - |
| International | 67 | 2.0\% | 69 | 2.0\% | 62 | 1.9\% | 72 | 2.0\% | 69 | 2.0\% | -4.2\% | 3.0\% |
| Undergraduate | 66 | 2.0\% | 65 | 2.0\% | 60 | 1.9\% | 71 | 2.1\% | 67 | 2.0\% | -5.6\% | 1.5\% |
| Post Baccalaureate | 1 | 0.9\% | 4 | 2.8\% | 2 | 1.4\% | 0 | 0.0\% | 1 | 0.9\% | - | 0.0\% |
| Graduate | 0 | - | 0 | - | 0 | 0.0\% | 1 | 2.6\% | 1 | 9.1\% | 0.0\% | - |
| Unknown | 18 | 0.5\% | 32 | 0.9\% | 46 | 1.4\% | 57 | 1.6\% | 50 | 1.5\% | -12.3\% | 177.8\% |
| Undergraduate | 17 | 0.5\% | 31 | 0.9\% | 42 | 1.3\% | 53 | 1.6\% | 50 | 1.5\% | -5.7\% | 194.1\% |
| Post Baccalaureate | 1 | 0.9\% | 1 | 0.7\% | 4 | 2.8\% | 3 | 2.4\% | 0 | 0.0\% | -100.0\% | -100.0\% |
| Graduate | 0 | - | 0 | - | 0 | 0.0\% | 1 | 2.6\% | 0 | 0.0\% | -100.0\% | - |
| Total | 3,429 |  | 3,473 |  | 3,271 |  | 3,546 |  | 3,400 |  |  |  |
| Undergraduate | 3,319 |  | 3,328 |  | 3,122 |  | 3,383 |  | 3,279 |  |  |  |
| Post Baccalaureate | 110 |  | 145 |  | 141 |  | 125 |  | 110 |  |  |  |
| Graduate | 0 |  | 0 |  | 8 |  | 38 |  | 11 |  |  |  |




Published by the Office of Institutional Research in cooperation with Information Technology.

## SUMMER III SEMESTER: 2015 FACT SHEET DATA BASED ON 20TH DAY

|  |  | Total | Am Indian | Asian or Pacific Islander | Black | Hispanic | White | International | Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Time in College (FTIC) | Freshman | 4 | 0 | 0 | 2 | 2 | 0 | 0 | 0 |
|  | All | 4 | 0 | 0 | 2 | 2 | 0 | 0 | 0 |
| Undergraduate Transfers | Freshman | 6 | 0 | 0 | 2 | 2 | 2 | 0 | 0 |
|  | Sophomore | 7 | 1 | 0 | 6 | 0 | 0 | 0 | 0 |
|  | Junior | 48 | 0 | 3 | 11 | 17 | 12 | 3 | 2 |
|  | Senior | 31 | 0 | 4 | 8 | 11 | 7 | 1 | 0 |
|  | Post Bac | 7 | 0 | 1 | 5 | 1 | 0 | 0 | 0 |
|  | All | 99 | 1 | 8 | 32 | 31 | 21 | 4 | 2 |
| New Post Baccalaureate | Post Bac | 7 | 0 | 1 | 2 | 3 | 1 | 0 | 0 |
| High School Students - Dual Credit |  | 7 | 0 | 0 | 0 | 7 | 0 | 0 | 0 |
| New Transient / New Special |  | 29 | 1 | 6 | 8 | 5 | 9 | 0 | 0 |
| Continuing Transient/Continuing Special |  | 34 | 0 | 10 | 6 | 6 | 11 | 0 | 1 |
| UHS Pathways |  | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Continuing Students | Freshman | 71 | 1 | 9 | 18 | 37 | 5 | 0 | 1 |
|  | Sophomore | 211 | 4 | 29 | 43 | 102 | 25 | 4 | 4 |
|  | Junior | 561 | 3 | 53 | 124 | 252 | 111 | 9 | 9 |
|  | Senior | 2,178 | 18 | 267 | 464 | 891 | 458 | 49 | 31 |
|  | Post Bac | 70 | 1 | 6 | 18 | 22 | 22 | 1 | 0 |
|  | Masters | 11 | 0 | 0 | 5 | 3 | 2 | 1 | 0 |
|  | All | 3,102 | 27 | 364 | 672 | 1,307 | 623 | 64 | 45 |
| Returning Students | Freshman | 3 | 0 | 0 | 2 | 1 | 0 | 0 | 0 |
|  | Sophomore | 12 | 0 | 3 | 2 | 3 | 3 | 0 | 1 |
|  | Junior | 28 | 0 | 2 | 8 | 11 | 7 | 0 | 0 |
|  | Senior | 62 | 1 | 5 | 24 | 21 | 9 | 1 | 1 |
|  | Post Bac | 11 | 0 | 2 | 3 | 5 | 1 | 0 | 0 |
|  | All | 116 | 1 | 12 | 39 | 41 | 20 | 1 | 2 |
| GRAND TOTAL | All | 3,400 | 30 | 401 | 761 | 1,403 | 686 | 69 | 50 |


| ALL STUDENTS | Freshman | $\mathbf{9 5}$ | 1 | 11 | 25 | 49 | 7 | 0 | 2 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Sophomore | $\mathbf{2 3 8}$ | 5 | 33 | 55 | 106 | 30 | 4 | 5 |
|  | Junior | $\mathbf{6 5 1}$ | 4 | 63 | 144 | 283 | 134 | 12 | 11 |
|  | Senior | $\mathbf{2 , 2 9 5}$ | 19 | 282 | 501 | 928 | 482 | 51 | 32 |
|  | Post Bac | $\mathbf{1 1 0}$ | 1 | 12 | 31 | 34 | 31 | 1 | 0 |
|  | Masters | $\mathbf{1 1}$ | 0 | 0 | 5 | 3 | 2 | 1 | 0 |
|  | All | $\mathbf{3 , 4 0 0}$ | $\mathbf{3 0}$ | $\mathbf{4 0 1}$ | $\mathbf{7 6 1}$ | $\mathbf{1 , 4 0 3}$ | $\mathbf{6 8 6}$ | $\mathbf{6 9}$ | $\mathbf{5 0}$ |

