| 6/14/2017 |  |  |  |  |  |  |  |  |  |  |  |  |
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| in cooperation with information Technology. |  |  |  |  |  |  |  |  |  |  |  |  |
| SUMMER I SEMESTER 2017FACT SHEET DATA BASED ON 20TH DAY |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 1yr change 4yr change |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | 2016 to 2017 | 2013 to 2017 |
| Student Data |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount ${ }^{1}$ | 3,921 |  | 4,327 |  | 4,189 |  | 4,336 |  | 4,176 |  | -3.7\% | 6.5\% |
| Undergraduate | 3,755 | 95.8\% | 4,117 | 95.1\% | 4,042 | 96.5\% | 4,142 | 95.5\% | 3,961 | 94.9\% | -4.4\% | 5.5\% |
| Post Baccalaureate | 152 | 3.9\% | 152 | 3.5\% | 127 | 3.0\% | 140 | 3.2\% | 131 | 3.1\% | -6.4\% | -13.8\% |
| Graduate | 14 | 0.4\% | 58 | 1.3\% | 20 | 0.5\% | 54 | 1.2\% | 84 | 2.0\% | 55.6\% | 500.0\% |
| Total Semester Credit Hours (SCH) | 15,947 |  | 18,074 |  | 17,938 |  | 18,653 |  | 17,709 |  | -5.1\% | 11.0\% |
| Undergraduate | 15,310 | 96.0\% | 17,309 | 95.8\% | 17,344 | 96.7\% | 17,868 | 95.8\% | 16,892 | 95.4\% | -5.5\% | 10.3\% |
| Post Baccalaureate | 595 | 3.7\% | 592 | 3.3\% | 516 | 2.9\% | 562 | 3.0\% | 494 | 2.8\% | -12.1\% | -17.0\% |
| Graduate | 42 | 0.3\% | 173 | 1.0\% | 78 | 0.4\% | 223 | 1.2\% | 323 | 1.8\% | 44.8\% | 669.0\% |
| Total Full-time Equivalent (FTE) Enrollment | 1,330.7 |  | 1,513.4 |  | 1,498.1 |  | 1,563.7 |  | 1,489.2 |  | -4.8\% | 11.9\% |
| Undergraduate Student FTE (Based on 12 Hours) | 1,275.8 | 95.9\% | 1,442.4 | 95.3\% | 1,445.3 | 96.5\% | 1,489.0 | 95.2\% | 1,407.7 | 94.5\% | -5.5\% | 10.3\% |
| Post Baccalaureate Student FTE (Based on 12 Hours) | 49.6 | 3.7\% | 49.3 | 3.3\% | 43.0 | 2.9\% | 46.8 | 3.0\% | 41.2 | 2.8\% | -12.1\% | -17.0\% |
| Graduate Student FTE (Based on 8 Hours) | 5.3 | 0.4\% | 21.6 | 1.4\% | 9.8 | 0.7\% | 27.9 | 1.8\% | 40.4 | 2.7\% | 44.8\% | 669.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 19 | 0.5\% | 24 | 0.6\% | 34 | 0.8\% | 31 | 0.7\% | 17 | 0.4\% | -45.2\% | -10.5\% |
| Undergraduate | 19 | 0.5\% | 24 | 0.6\% | 33 | 0.8\% | 29 | 0.7\% | 16 | 0.4\% | -44.8\% | -15.8\% |
| Post Baccalaureate | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.8\% | 2 | 1.4\% | 1 | 0.8\% | -50.0\% | - |
| Asian or Pacific Islander | 476 | 12.1\% | 478 | 11.0\% | 462 | 11.0\% | 482 | 11.1\% | 454 | 10.9\% | -5.8\% | -4.6\% |
| Undergraduate | 438 | 11.7\% | 448 | 10.9\% | 446 | 11.0\% | 453 | 10.9\% | 418 | 10.6\% | -7.7\% | -4.6\% |
| Post Baccalaureate | 37 | 24.3\% | 24 | 15.8\% | 15 | 11.8\% | 23 | 16.4\% | 23 | 17.4\% | 0.0\% | -37.8\% |
| Graduate | 1 | 7.1\% | 6 | 10.3\% | 1 | 5.0\% | 6 | 11.1\% | 13 | 9.8\% | 116.7\% | 1200.0\% |
| Black | 996 | 25.4\% | 1,104 | 25.5\% | 1,023 | 24.4\% | 1,009 | 23.3\% | 902 | 21.6\% | -10.6\% | -9.4\% |
| Undergraduate | 958 | 25.5\% | 1,053 | 25.6\% | 988 | 24.4\% | 967 | 23.3\% | 845 | 21.3\% | -12.6\% | -11.8\% |
| Post Baccalaureate | 35 | 23.0\% | 38 | 25.0\% | 30 | 23.6\% | 33 | 23.6\% | 38 | 28.8\% | 15.2\% | 8.6\% |
| Graduate | 3 | 21.4\% | 13 | 22.4\% | 5 | 25.0\% | 9 | 16.7\% | 19 | 14.4\% | 111.1\% | 533.3\% |
| Hispanic | 1,458 | 37.2\% | 1,678 | 38.8\% | 1,728 | 41.3\% | 1,906 | 44.0\% | 1,920 | 46.0\% | 0.7\% | 31.7\% |
| Undergraduate | 1,422 | 37.9\% | 1,617 | 39.3\% | 1,684 | 41.7\% | 1,842 | 44.5\% | 1,867 | 47.1\% | 1.4\% | 31.3\% |
| Post Baccalaureate | 32 | 21.1\% | 43 | 28.3\% | 38 | 29.9\% | 40 | 28.6\% | 29 | 22.0\% | -27.5\% | -9.4\% |
| Graduate | 4 | 28.6\% | 18 | 31.0\% | 6 | 30.0\% | 24 | 44.4\% | 24 | 18.2\% | 0.0\% | 500.0\% |
| White | 845 | 21.6\% | 893 | 20.6\% | 805 | 19.2\% | 794 | 18.3\% | 761 | 18.2\% | -4.2\% | -9.9\% |
| Undergraduate | 795 | 21.2\% | 834 | 20.3\% | 758 | 18.8\% | 743 | 17.9\% | 705 | 17.8\% | -5.1\% | -11.3\% |
| Post Baccalaureate | 45 | 29.6\% | 41 | 27.0\% | 39 | 30.7\% | 36 | 25.7\% | 36 | 27.3\% | 0.0\% | -20.0\% |
| Graduate | 5 | 35.7\% | 18 | 31.0\% | 8 | 40.0\% | 15 | 27.8\% | 20 | 15.2\% | 33.3\% | 300.0\% |
| International | 76 | 1.9\% | 90 | 2.1\% | 80 | 1.9\% | 61 | 1.4\% | 73 | 1.7\% | 19.7\% | -3.9\% |
| Undergraduate | 76 | 2.0\% | 87 | 2.1\% | 80 | 2.0\% | 58 | 1.4\% | 66 | 1.7\% | 13.8\% | -13.2\% |
| Post Baccalaureate | 0 | 0.0\% | 2 | 1.3\% | 0 | 0.0\% | 3 | 2.1\% | 3 | 2.3\% | 0.0\% | - |
| Graduate | 0 | 0.0\% | 1 | 1.7\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 3.0\% | - | - |
| Unknown | 51 | 1.3\% | 60 | 1.4\% | 57 | 1.4\% | 53 | 1.2\% | 49 | 1.2\% | -7.5\% | -3.9\% |
| Undergraduate | 47 | 1.3\% | 54 | 1.3\% | 53 | 1.3\% | 50 | 1.2\% | 44 | 1.1\% | -12.0\% | -6.4\% |
| Post Baccalaureate | 3 | 2.0\% | 4 | 2.6\% | 4 | 3.1\% | 3 | 2.1\% | 2 | 1.5\% | -33.3\% | -33.3\% |
| Graduate | 1 | 7.1\% | 2 | 3.4\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 3.6\% | - | 200.0\% |
| Total | 3,921 |  | 4,327 |  | 4,189 |  | 4,336 |  | 4,176 |  |  |  |
| Undergraduate | 3,755 |  | 4,117 |  | 4,042 |  | 4,142 |  | 3,961 |  |  |  |
| Post Baccalaureate | 152 |  | 152 |  | 127 |  | 140 |  | 132 |  |  |  |
| Graduate | 14 |  | 58 |  | 20 |  | 54 |  | 83 |  |  |  |
| Comparative data is as of the same point. <br> ${ }^{1}$ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. Note: UHD uses fall numbers as OFFICIAL university figures. |  |  |  |  |  |  |  |  |  |  |  |  |




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SUMMER I SEMESTER: 2017 FACT SHEET DATA BASED ON 20TH DAY

|  |  | Total | Am Indian | Asian or Pacific Islander | Black | Hispanic | White | International | Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Time in College (FTIC) | Freshman | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
|  | All | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Undergraduate Transfers | Freshman | 5 | 0 | 0 | 3 | 0 | 2 | 0 | 0 |
|  | Sophomore | 25 | 0 | 2 | 5 | 7 | 10 | 1 | 0 |
|  | Junior | 74 | 1 | 4 | 21 | 26 | 18 | 3 | 1 |
|  | Senior | 43 | 0 | 9 | 9 | 14 | 9 | 2 | 0 |
|  | Post Bac | 26 | 0 | 4 | 10 | 7 | 4 | 0 | 1 |
|  | All | 173 | 1 | 19 | 48 | 54 | 43 | 6 | 2 |
| New Post Baccalaureate |  | 15 | 0 | 3 | 5 | 5 | 2 | 0 | 0 |
| New Graduate Students |  | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| New Transient / New Special |  | 37 | 0 | 8 | 7 | 10 | 10 | 1 | 1 |
| Continuing Transient/Continuing Special |  | 11 | 0 | 3 | 3 | 0 | 3 | 1 | 1 |
| UHS Pathways Students |  | 3 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |
| Continuing Students | Freshman | 126 | 0 | 7 | 11 | 101 | 7 | 0 | 0 |
|  | Sophomore | 232 | 0 | 25 | 37 | 138 | 27 | 2 | 3 |
|  | Junior | 784 | 3 | 76 | 149 | 439 | 104 | 6 | 7 |
|  | Senior | 2,564 | 11 | 282 | 576 | 1,114 | 502 | 50 | 29 |
|  | Post Bac | 77 | 0 | 13 | 17 | 17 | 26 | 3 | 1 |
|  | Masters | 83 | 1 | 13 | 18 | 24 | 20 | 4 | 3 |
|  | All | 3,866 | 15 | 416 | 808 | 1,833 | 686 | 65 | 43 |
| Returning Students | Sophomore | 6 | 0 | 0 | 0 | 2 | 4 | 0 | 0 |
|  | Junior | 10 | 0 | 0 | 4 | 1 | 4 | 0 | 1 |
|  | Senior | 46 | 1 | 3 | 22 | 13 | 6 | 0 | 1 |
|  | Post Bac | 6 | 0 | 1 | 3 | 0 | 2 | 0 | 0 |
|  | All | 68 | 1 | 4 | 29 | 16 | 16 | 0 | 2 |
| GRAND TOTAL | All | 4,176 | 17 | 454 | 902 | 1,920 | 761 | 73 | 49 |


| ALL STUDENTS | Freshman | 139 | 0 | 9 | 15 | 104 | 11 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sophomore | 273 | 0 | 28 | 44 | 149 | 44 | 4 | 4 |
|  | Junior | 877 | 4 | 83 | 175 | 467 | 129 | 9 | 10 |
|  | Senior | 2,672 | 12 | 298 | 611 | 1,147 | 521 | 53 | 30 |
|  | Post Bac | 131 | 0 | 23 | 38 | 29 | 36 | 3 | 2 |
|  | Masters | 84 | 1 | 13 | 19 | 24 | 20 | 4 | 3 |
|  | All | 4,176 | 17 | 454 | 902 | 1,920 | 761 | 73 | 49 |

[^0]
[^0]:    This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

