| University of Houston <br> DOWNTOWN |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Published by the Office of Institutional Research in cooperation with Information Technology. |  |  |  |  |  |  |  |  |  |  |  |  |
| SUMMER 2015 |  |  |  |  |  |  |  |  |  |  |  |  |
| FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 1yr change <br> 2014 to 2015 | 4yr change <br> 2011 to 2015 |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Student Data |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount ${ }^{1}$ | 5,538 |  | 5,475 |  | 5,380 |  | 5,857 |  | 5,959 |  | 1.7\% | 7.6\% |
| Undergraduate | 5,217 | 94.2\% | 5,134 | 93.8\% | 5,029 | 93.5\% | 5,483 | 93.6\% | 5,343 | 89.7\% | -2.6\% | 2.4\% |
| Post Baccalaureate | 245 | 4.4\% | 230 | 4.2\% | 235 | 4.4\% | 228 | 3.9\% | 192 | 3.2\% | -15.8\% | -21.6\% |
| Graudate | 76 | 1.4\% | 111 | 2.0\% | 116 | 2.2\% | 146 | 2.5\% | 424 | 7.1\% | 190.4\% | 457.9\% |
| Total Semester Credit Hours (SCH) | 34,299 |  | 32,873 |  | 31,619 |  | 34,754 |  | 35,511 |  | 2.2\% | 3.5\% |
| Undergraduate | 32,697 | 95.3\% | 31,248 | 95.1\% | 29,870 | 94.5\% | 32,837 | 94.5\% | 32,294 | 90.9\% | -1.7\% | -1.2\% |
| Post Baccalaureate | 1,209 | 3.5\% | 1,147 | 3.5\% | 1,214 | 3.8\% | 1,244 | 3.6\% | 1,020 | 2.9\% | -18.0\% | -15.6\% |
| Graduate | 393 | 1.1\% | 478 | 1.5\% | 535 | 1.7\% | 673 | 1.9\% | 2,197 | 6.2\% | 226.4\% | 459.0\% |
| Total Full-time Equivalent (FTE) Enrollment | 2,874.6 |  | 2,759.3 |  | 2,657.2 |  | 2,924.2 |  | 3,050.8 |  | 4.3\% | 6.1\% |
| Undergraduate Student FTE (Based on 12 Hours) | 2,724.8 | 94.8\% | 2,604.0 | 94.4\% | 2,489.2 | 93.7\% | 2,736.4 | 93.6\% | 2,691.2 | 88.2\% | -1.7\% | -1.2\% |
| Post Baccalaureate Student FTE (Based on 12 Hours) | 100.8 | 3.5\% | 95.6 | 3.5\% | 101.2 | 3.8\% | 103.7 | 3.5\% | 85.0 | 2.8\% | -18.0\% | -15.6\% |
| Graduate Student FTE (Based on 8 Hours) | 49.1 | 1.7\% | 59.8 | 2.2\% | 66.9 | 2.5\% | 84.1 | 2.9\% | 274.6 | 9.0\% | 226.4\% | 459.0\% |
| Ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 25 | 0.5\% | 31 | 0.6\% | 34 | 0.6\% | 38 | 0.6\% | 47 | 0.8\% | 23.7\% | 88.0\% |
| Undergraduate | 23 | 0.4\% | 31 | 0.6\% | 34 | 0.7\% | 38 | 0.7\% | 44 | 0.8\% | 15.8\% | 91.3\% |
| Post Baccalaureate | 2 | 0.8\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.5\% | - | -50.0\% |
| Graduate | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 0.5\% | - | - |
| Asian or Pacific Islander | 597 | 10.8\% | 563 | 10.3\% | 626 | 11.6\% | 664 | 11.3\% | 659 | 11.1\% | -0.8\% | 10.4\% |
| Undergraduate | 549 | 10.5\% | 509 | 9.9\% | 572 | 11.4\% | 611 | 11.1\% | 587 | 11.0\% | -3.9\% | 6.9\% |
| Post Baccalaureate | 46 | 18.8\% | 46 | 20.0\% | 48 | 20.4\% | 38 | 16.7\% | 22 | 11.5\% | -42.1\% | -52.2\% |
| Graduate | 2 | 2.6\% | 8 | 7.2\% | 6 | 5.2\% | 15 | 10.3\% | 50 | 11.8\% | 233.3\% | 2400.0\% |
| Black | 1,561 | 28.2\% | 1,466 | 26.8\% | 1,335 | 24.8\% | 1,472 | 25.1\% | 1,451 | 24.3\% | -1.4\% | -7.0\% |
| Undergraduate | 1,474 | 28.3\% | 1,388 | 27.0\% | 1,250 | 24.9\% | 1,384 | 25.2\% | 1,264 | 23.7\% | -8.7\% | -14.2\% |
| Post Baccalaureate | 65 | 26.5\% | 51 | 22.2\% | 54 | 23.0\% | 56 | 24.6\% | 49 | 25.5\% | -12.5\% | -24.6\% |
| Graduate | 22 | 28.9\% | 27 | 24.3\% | 31 | 26.7\% | 32 | 21.9\% | 138 | 32.5\% | 331.3\% | 527.3\% |
| Hispanic | 1,955 | 35.3\% | 1,975 | 36.1\% | 1,997 | 37.1\% | 2,261 | 38.6\% | 2,428 | 40.7\% | 7.4\% | 24.2\% |
| Undergraduate | 1,869 | 35.8\% | 1,875 | 36.5\% | 1,908 | 37.9\% | 2,155 | 39.3\% | 2,249 | 42.1\% | 4.4\% | 20.3\% |
| Post Baccalaureate | 67 | 27.3\% | 61 | 26.5\% | 54 | 23.0\% | 68 | 29.8\% | 57 | 29.7\% | -16.2\% | -14.9\% |
| Graduate | 19 | 25.0\% | 39 | 35.1\% | 35 | 30.2\% | 38 | 26.0\% | 122 | 28.8\% | 221.1\% | 542.1\% |
| White | 1,271 | 23.0\% | 1,278 | 23.3\% | 1,220 | 22.7\% | 1,207 | 20.6\% | 1,167 | 19.6\% | -3.3\% | -8.2\% |
| Undergraduate | 1,178 | 22.6\% | 1,179 | 23.0\% | 1,105 | 22.0\% | 1,092 | 19.9\% | 1,014 | 19.0\% | -7.1\% | -13.9\% |
| Post Baccalaureate | 61 | 24.9\% | 64 | 27.8\% | 72 | 30.6\% | 59 | 25.9\% | 58 | 30.2\% | -1.7\% | -4.9\% |
| Graduate | 32 | 42.1\% | 35 | 31.5\% | 43 | 37.1\% | 56 | 38.4\% | 95 | 22.4\% | 69.6\% | 196.9\% |
| International | 96 | 1.7\% | 110 | 2.0\% | 100 | 1.9\% | 127 | 2.2\% | 114 | 1.9\% | -10.2\% | 18.8\% |
| Undergraduate | 93 | 1.8\% | 105 | 2.0\% | 98 | 1.9\% | 124 | 2.3\% | 104 | 1.9\% | -16.1\% | 11.8\% |
| Post Baccalaureate | 2 | 0.8\% | 4 | 1.7\% | 2 | 0.9\% | 2 | 0.9\% | 1 | 0.5\% | -50.0\% | -50.0\% |
| Graduate | 1 | 1.3\% | 1 | 0.9\% | 0 | 0.0\% | 1 | 0.7\% | 9 | 2.1\% | 800.0\% | 800.0\% |
| Unknown | 33 | 0.6\% | 52 | 0.9\% | 68 | 1.3\% | 88 | 1.5\% | 93 | 1.6\% | 5.7\% | 181.8\% |
| Undergraduate | 31 | 0.6\% | 47 | 0.9\% | 62 | 1.2\% | 79 | 1.4\% | 81 | 1.5\% | 2.5\% | 161.3\% |
| Post Baccalaureate | 2 | 0.8\% | 4 | 1.7\% | 5 | 2.1\% | 5 | 2.2\% | 4 | 2.1\% | -20.0\% | 100.0\% |
| Graduate | 0 | 0.0\% | 1 | 0.9\% | 1 | 0.9\% | 4 | 2.7\% | 8 | 1.9\% | 100.0\% | - |
| Total | 5,538 |  | 5,475 |  | 5,380 |  | 5,857 |  | 5,959 |  |  |  |
| Undergraduate | 5,217 |  | 5,134 |  | 5,029 |  | 5,483 |  | 5,343 |  |  |  |
| Post Baccalaureate | 245 |  | 230 |  | 235 |  | 228 |  | 192 |  |  |  |
| Graduate | 76 |  | 111 |  | 116 |  | 146 |  | 424 |  |  |  |

## SUMMER 2015

FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

Gender
Female
Undergraduate
Post Baccalaureate
Graduate
Male
$\quad$ Undergraduate
Post Baccalaureate
Graduate
Total
Undergraduate
Post Baccalaureate
Graduate

| 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 1yr change <br> 2014 to 2015 | 4yr change <br> 2011 to 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| 3,468 | 62.6\% | 3,346 | 61.1\% | 3,167 | 58.9\% | 3,534 | 60.3\% | 3,622 | 61.8\% | 2.5\% | 4.4\% |
| 3,292 | 63.1\% | 3,167 | 61.7\% | 2,988 | 59.4\% | 3,343 | 57.1\% | 3,290 | 56.2\% | -1.6\% | -0.1\% |
| 140 | 57.1\% | 127 | 55.2\% | 134 | 57.0\% | 125 | 2.1\% | 116 | 2.0\% | -7.2\% | -17.1\% |
| 36 | 47.4\% | 52 | 46.8\% | 45 | 38.8\% | 66 | 1.1\% | 216 | 3.7\% | 227.3\% | 500.0\% |
| 2,070 | 37.4\% | 2,129 | 38.9\% | 2,213 | 41.1\% | 2,323 | 39.7\% | 2,337 | 39.9\% | 0.6\% | 12.9\% |
| 1,925 | 36.9\% | 1,967 | 38.3\% | 2,041 | 40.6\% | 2,140 | 36.5\% | 2,053 | 35.1\% | -4.1\% | 6.6\% |
| 105 | 42.9\% | 103 | 44.8\% | 101 | 43.0\% | 103 | 1.8\% | 76 | 1.3\% | -26.2\% | -27.6\% |
| 40 | 52.6\% | 59 | 53.2\% | 71 | 61.2\% | 80 | 1.4\% | 208 | 3.6\% | 160.0\% | 420.0\% |
| 5,538 |  | 5,475 |  | 5,380 |  | 5,857 |  | 5,959 |  |  |  |
| 5,217 |  | 5,134 |  | 5,029 |  | 5,483 |  | 5,343 |  |  |  |
| 245 |  | 230 |  | 235 |  | 228 |  | 192 |  |  |  |
| 76 |  | 111 |  | 116 |  | 146 |  | 424 |  |  |  |

Student Type
UG New First Time in College (FTIC)
UG New College Transfers
UG Continuing
UG Returning
UG High School students (dual credit) ${ }^{1}$
UG High School students (dual enrollment)
UHS Pathways Students
UG Other
Total Undergraduate
PB New
PB Transfers
PB Continuing
PB Returning
Total Post Baccalaureate

New Masters
Continuing Masters
Returning Masters
Total Graduate
Classification
Freshman
Sophomore
Junior
Senior
Post Baccalaureate
Graduate Student
Total

Average Age
UG Average Age
PB Average Age
GR Average Age

| 62 | 1.2\% | 35 | 0.7\% | 34 | 0.7\% | 13 | 0.2\% | 5 | 0.1\% | -61.5\% | -91.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 372 | 7.1\% | 383 | 7.5\% | 335 | 6.7\% | 443 | 8.1\% | 334 | 6.1\% | -24.6\% | -10.2\% |
| 4,455 | 85.4\% | 4,355 | 84.8\% | 4,267 | 84.8\% | 4,673 | 85.2\% | 4,630 | 84.4\% | -0.9\% | 3.9\% |
| 297 | 5.7\% | 307 | 6.0\% | 320 | 6.4\% | 315 | 5.7\% | 304 | 5.5\% | -3.5\% | 2.4\% |
| 31 | 0.6\% | 52 | 1.0\% | 68 | 1.4\% | 35 | 0.6\% | 65 | 1.2\% | 85.7\% | 109.7\% |
| 0 | 0.0\% | 1 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| 0 | 0.0\% | 0 | 0.0\% | 5 | 0.1\% | 4 | 0.1\% | 5 | 0.1\% | 25.0\% | - |
| 0 | 0.0\% | 1 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| 5,217 |  | 5,134 |  | 5,029 |  | 5,483 |  | 5,343 |  | -2.6\% | 2.4\% |
| 47 | 19.2\% | 29 | 12.6\% | 24 | 10.2\% | 26 | 11.4\% | 15 | 6.6\% | -42.3\% | -68.1\% |
| 30 | 12.2\% | 51 | 22.2\% | 49 | 20.9\% | 52 | 22.8\% | 34 | 14.9\% | -34.6\% | 13.3\% |
| 149 | 60.8\% | 131 | 57.0\% | 142 | 60.4\% | 125 | 54.8\% | 121 | 53.1\% | -3.2\% | -18.8\% |
| 19 | 7.8\% | 19 | 8.3\% | 20 | 8.5\% | 25 | 11.0\% | 22 | 9.6\% | -12.0\% | 15.8\% |
| 245 |  | 230 |  | 235 |  | 228 |  | 192 |  | -15.8\% | -21.6\% |
| 2 | 2.6\% | 9 | 7.8\% | 3 | 2.6\% | 1 | 0.7\% | 13 | 8.9\% | 1200.0\% | 550.0\% |
| 71 | 93.4\% | 101 | 91.0\% | 112 | 96.6\% | 142 | 97.3\% | 411 | 281.5\% | 189.4\% | 478.9\% |
| 3 | 3.9\% | 1 | 0.9\% | 1 | 0.9\% | 3 | 2.1\% | 0 | 0.0\% | -100.0\% | -100.0\% |
| 76 |  | 111 |  | 116 |  | 146 |  | 424 |  | 190.4\% | 457.9\% |
| 428 | 7.7\% | 387 | 7.1\% | 413 | 7.7\% | 344 | 5.9\% | 263 | 4.4\% | -23.5\% | -38.6\% |
| 440 | 7.9\% | 431 | 7.9\% | 467 | 8.7\% | 566 | 9.7\% | 444 | 7.5\% | -21.6\% | 0.9\% |
| 1,006 | 18.2\% | 1,003 | 18.3\% | 993 | 18.5\% | 1,322 | 22.6\% | 1,189 | 20.0\% | -10.1\% | 18.2\% |
| 3,343 | 60.4\% | 3,313 | 60.5\% | 3,156 | 58.7\% | 3,251 | 55.5\% | 3,447 | 57.8\% | 6.0\% | 3.1\% |
| 245 | 4.4\% | 230 | 4.2\% | 235 | 4.4\% | 228 | 3.9\% | 192 | 3.2\% | -15.8\% | -21.6\% |
| 76 | 1.4\% | 111 | 2.0\% | 116 | 2.2\% | 146 | 2.5\% | 424 | 7.1\% | 190.4\% | 457.9\% |
| 5,538 |  | 5,475 |  | 5,380 |  | 5,857 |  | 5,959 |  |  |  |
| 28.5 |  | 28.8 |  | 28.5 |  | 28.1 |  | 28.2 |  |  |  |
| 28.2 |  | 28.5 |  | 28.0 |  | 27.7 |  | 27.7 |  |  |  |
| 32.8 |  | 33.2 |  | 33.3 |  | 32.0 |  | 32.3 |  |  |  |
| 37.3 |  | 36.8 |  | 38.3 |  | 35.7 |  | 33.9 |  |  |  |

Dual credit began in Fall 2007 and includes only those students who are receiving HS and college credit.

This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students).
MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
UHD uses fall numbers as OFFICIAL university figures.

## SUMMER 2015

FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 1yr change <br> 2014 to 2015 | 4yr change <br> 2011 to 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Course Data - Semester Credit Hours (SCH) ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Downtown Campus Total | 21,998 | 64.1\% | 18,027 | 54.8\% | 15,662 | 49.6\% | 15,074 | 43.4\% | 15,335 | 43.2\% | 1.7\% | -30.3\% |
| Day Total (On Campus) | 14,501 | 42.3\% | 11,565 | 35.2\% | 10,397 | 32.9\% | 10,429 | 30.0\% | 10,010 | 28.8\% | -4.0\% | -31.0\% |
| Undergraduate Day | 14,414 | 42.5\% | 11,457 | 35.4\% | 10,394 | 33.5\% | 10,426 | 30.6\% | 9,630 | 28.3\% | -7.6\% | -33.2\% |
| Graduate Day | 87 | 22.1\% | 108 | 22.6\% | 3 | 0.6\% | 3 | 0.4\% | 380 | 56.5\% | 12566.7\% | 336.8\% |
| Night Total (On Campus) | 6,654 | 19.4\% | 5,697 | 17.3\% | 4,731 | 15.0\% | 4,264 | 12.3\% | 4,713 | 13.6\% | 10.5\% | -29.2\% |
| Undergraduate Night | 6,603 | 19.5\% | 5,598 | 17.3\% | 4,613 | 14.8\% | 4,140 | 12.1\% | 3,864 | 11.3\% | -6.7\% | -41.5\% |
| Graduate Night | 51 | 13.0\% | 99 | 20.7\% | 118 | 22.1\% | 124 | 18.4\% | 849 | 126.2\% | 584.7\% | 1564.7\% |
| Weekend Total (On Campus) | 180 | 0.5\% | 111 | 0.3\% | 69 | 0.2\% | 0 | 0.0\% | 168 | 0.5\% |  | -6.7\% |
| Undergraduate Weekend | 66 | 0.2\% | 63 | 0.2\% | 69 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% |  | - |
| Graduate Weekend | 114 | 29.0\% | 48 | 10.0\% | 0 | 0.0\% | 0 | 0.0\% | 168 | 25.0\% | - |  |
| Other Total (On Campus) | 663 | 1.9\% | 654 | 2.0\% | 465 | 1.5\% | 381 | 1.1\% | 444 | 1.3\% | 16.5\% | -33.0\% |
| Undergraduate Other | 585 | 1.7\% | 537 | 1.7\% | 450 | 1.4\% | 372 | 1.1\% | 429 | 1.3\% | 15.3\% | -26.7\% |
| Graduate Other | 78 | 19.8\% | 117 | 24.5\% | 15 | 2.8\% | 9 | 1.3\% | 15 | 2.2\% | 66.7\% | -80.8\% |
| Off Campus Total | 1,698 | 5.0\% | 1,502 | 4.6\% | 1,295 | 4.1\% | 1,312 | 3.8\% | 1,689 | 4.9\% | 28.7\% | -0.5\% |
| Undergraduate Off Campus | 1,698 | 5.0\% | 1,502 | 4.6\% | 1,103 | 3.6\% | 1,066 | 3.1\% | 1,539 | 4.5\% | 44.4\% | -9.4\% |
| Graduate Off Campus | 0 | 0.0\% | 0 | 0.0\% | 192 | 35.9\% | 246 | 36.6\% | 150 | 22.3\% | -39.0\% | - |
| Online Total including UHD NW Online | 10,603 | 30.9\% | 13,344 | 40.6\% | 14,645 | 46.3\% | 18,362 | 52.8\% | 18,487 | 53.2\% | 0.7\% | 74.4\% |
| Undergraduate Online | 10,540 | 31.1\% | 13,238 | 40.9\% | 14,438 | 46.5\% | 18,071 | 53.0\% | 17,852 | 52.4\% | -1.2\% | 69.4\% |
| Graduate Online | 63 | 16.0\% | 106 | 22.2\% | 207 | 38.7\% | 291 | 43.2\% | 635 | 94.4\% | 118.2\% | 907.9\% |
| Grand Total Semester Credit Hour | 34,299 |  | 32,873 |  | 31,602 |  | 34,748 |  | 35,511 |  | 2.2\% | 3.5\% |
| Total Undergraduate Semester Credit Hour | 33,906 | 98.9\% | 32,395 | 98.5\% | 31,067 | 98.3\% | 34,075 | 98.1\% | 33,314 | 93.8\% | -2.2\% | -1.7\% |
| Total Graduate Semester Credit Hour | 393 | 1.1\% | 478 | 1.5\% | 535 | 1.7\% | 673 | 1.9\% | 2,197 | 6.2\% | 226.4\% | 459.0\% |

Distance Education - Semester Credit Hours (SCH) by Location ${ }^{2}$

| Lone Star College-Cy Fair Total | 372 | 3.0\% | 258 | 1.7\% | 111 | 0.7\% | 30 | 0.2\% | 0 | 0.0\% | -100.0\% | -100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Lone Star College-Cy Fair - FTF | 372 | 3.0\% | 258 | 1.8\% | 111 | 0.7\% | 30 | 0.2\% | 0 | 0.0\% | -100.0\% | -100.0\% |
| Lone Star College-Kingwood Total | 384 | 3.1\% | 315 | 2.1\% | 179 | 1.1\% | 90 | 0.5\% | 291 | 1.5\% | 223.3\% | -24.2\% |
| Undergraduate Lone Star College-Kingwood - FTF | 384 | 3.1\% | 315 | 2.1\% | 179 | 1.2\% | 90 | 0.5\% | 291 | 1.5\% | 223.3\% | -24.2\% |
| UHD Northwest Total | 906 | 7.4\% | 929 | 6.3\% | 1,074 | 6.7\% | 1,293 | 6.6\% | 1,524 | 7.7\% | 17.9\% | 68.2\% |
| Undergraduate UHD Northwest - FTF | 906 | 7.4\% | 929 | 6.3\% | 789 | 5.1\% | 918 | 4.8\% | 1,185 | 6.2\% | 29.1\% | 30.8\% |
| Undergraduate UHD Northwest - Online | 0 | 0.0\% | 0 | 0.0\% | 93 | 0.6\% | 129 | 0.7\% | 189 | 1.0\% | 46.5\% |  |
| Graduate UHD Northwest - FTF | 0 | 0.0\% | 0 | 0.0\% | 192 | 48.1\% | 246 | 45.8\% | 150 | 27.9\% | -39.0\% | - |
| Other Off Campus Locations total | 36 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 0.0\% | 63 | 0.3\% | 1475.0\% | 75.0\% |
| Undergraduate Other Off Campus Locations - FTF | 36 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 0.0\% | 63 | 0.3\% | 1475.0\% | 75.0\% |
| Online Total | 10,603 | 86.2\% | 13,344 | 89.9\% | 14,552 | 91.3\% | 18,233 | 92.7\% | 18,298 | 93.0\% | 0.4\% | 72.6\% |
| Undergraduate Online | 10,540 | 86.1\% | 13,238 | 89.8\% | 14,345 | 92.3\% | 17,942 | 93.8\% | 17,663 | 92.3\% | -1.6\% | 67.6\% |
| Graduate Online | 63 | 100.0\% | 106 | 100.0\% | 207 | 51.9\% | 291 | 54.2\% | 635 | 118.2\% | 118.2\% | 907.9\% |
| International Country Total | N/A | - | N/A | - | 24 | 6.0\% | 24 | 4.5\% | 0 | 0.0\% | -100.0\% | - |
| Undergraduate International Country - Face to Face | N/A | - | N/A | - | 24 | 6.0\% | 24 | 4.5\% | 0 | 0.0\% | -100.0\% | - |
| Total Distance Education All Locations | 12,301 | 35.9\% | 14,846 | 45.2\% | 15,940 | 50.4\% | 19,674 | 56.6\% | 20,176 | 56.8\% | 2.6\% | 64.0\% |
| Total Undergraduate All Locations | 12,238 | 99.5\% | 14,740 | 99.3\% | 15,541 | 97.5\% | 19,137 | 97.3\% | 19,391 | 96.1\% | 1.3\% | 58.4\% |
| Total Graduate All Locations | 63 | 0.5\% | 106 | 0.7\% | 399 | 2.5\% | 537 | 2.7\% | 785 | 3.9\% | 46.2\% | 1146.0\% |
| Hybrid Courses - Semester Credit Hours (SCH) ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Hybrid - On Campus | 4,829 | 83.6\% | 4,153 | 83.9\% | 4,078 | 83.2\% | 4,826 | 83.9\% | 5,069 | 85.8\% | 5.0\% | 5.0\% |
| Undergraduate Hybrid - On Campus - FTF | 4,607 | 79.7\% | 3,874 | 78.2\% | 3,960 | 80.8\% | 4,702 | 81.8\% | 3,807 | 66.2\% | -19.0\% | -17.4\% |
| Graduate Hybrid - On Campus - FTF | 222 | 3.8\% | 279 | 5.6\% | 118 | 2.4\% | 124 | 2.2\% | 1,262 | 21.9\% | 917.7\% | 468.5\% |
| Hybrid - Off Campus | 948 | 16.4\% | 798 | 16.1\% | 822 | 16.8\% | 924 | 16.1\% | 837 | 14.2\% | -9.4\% | -11.7\% |
| Undergraduate Hybrid - Off Campus - FTF | 948 | 16.4\% | 798 | 16.1\% | 630 | 12.9\% | 678 | 11.8\% | 687 | 11.9\% | 1.3\% | -27.5\% |
| Graduate Hybrid - Off Campus - FTF | 0 | 0.0\% | 0 | 0.0\% | 192 | 3.9\% | 246 | 4.3\% | 150 | 2.6\% | -39.0\% | - |
| Total Hybrid | 5,777 | 16.8\% | 4,951 | 15.1\% | 4,900 | 15.5\% | 5,750 | 16.5\% | 5,906 | 16.6\% | 2.7\% | 2.2\% |
| Total Hybrid \& Online | 16,380 | 47.8\% | 18,295 | 55.7\% | 19,545 | 61.8\% | 24,112 | 69.4\% | 24,393 | 68.7\% | 1.2\% | 48.9\% |


|  |  | Total | Am Indian | Asian or Pacific Islander | Black | Hispanic | White | International | Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Time in College (FTIC) | Freshman | 5 | 0 | 1 | 2 | 2 | 0 | 0 | 0 |
|  | All | 5 | 0 | 1 | 2 | 2 | 0 | 0 | 0 |
| Undergraduate Transfers | Freshman | 11 | 0 | 0 | 6 | 4 | 1 | 0 | 0 |
|  | Sophomore | 26 | 3 | 0 | 12 | 4 | 5 | 2 | 0 |
|  | Junior | 115 | 0 | 6 | 34 | 40 | 28 | 5 | 2 |
|  | Senior | 94 | 1 | 9 | 28 | 25 | 28 | 3 | 0 |
|  | Post Bac | 25 | 0 | 4 | 9 | 7 | 4 | 0 | 1 |
|  | All | 271 | 4 | 19 | 89 | 80 | 66 | 10 | 3 |
| New Post Baccalaureate | Post Bac | 12 | 0 | 2 | 3 | 6 | 1 | 0 | 0 |
| New Graduate Students | Masters | 13 | 0 | 1 | 4 | 2 | 6 | 0 | 0 |
| High School Students - Dual Credit |  | 65 | 1 | 9 | 7 | 32 | 7 | 0 | 9 |
| New Transient / New Special |  | 100 | 2 | 22 | 21 | 22 | 29 | 2 | 2 |
| Continuing Transient/Continuing Special |  | 31 | 0 | 3 | 11 | 6 | 10 | 1 | 0 |
| UHS Pathways Students |  | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| Continuing Students | Freshman | 153 | 0 | 28 | 26 | 86 | 9 | 2 | 2 |
|  | Sophomore | 367 | 3 | 48 | 69 | 197 | 42 | 3 | 5 |
|  | Junior | 971 | 4 | 101 | 232 | 433 | 178 | 13 | 10 |
|  | Senior | 3,133 | 25 | 338 | 706 | 1,311 | 635 | 72 | 46 |
|  | Post Bac | 102 | 1 | 10 | 22 | 29 | 37 | 1 | 2 |
|  | Masters | 411 | 2 | 49 | 134 | 120 | 89 | 9 | 8 |
|  | All | 5,137 | 35 | 574 | 1,189 | 2,176 | 990 | 100 | 73 |
| Returning Students | Freshman | 20 | 2 | 0 | 10 | 7 | 1 | 0 | 0 |
|  | Sophomore | 39 | 0 | 4 | 15 | 13 | 6 | 0 | 1 |
|  | Junior | 77 | 1 | 4 | 30 | 24 | 18 | 0 | 0 |
|  | Senior | 165 | 2 | 18 | 63 | 51 | 26 | 1 | 4 |
|  | Post Bac | 19 | 0 | 2 | 7 | 6 | 3 | 0 | 1 |
|  | Masters | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | All | 320 | 5 | 28 | 125 | 101 | 54 | 1 | 6 |
| GRAND TOTAL | All | 5,959 | 47 | 659 | 1,451 | 2,428 | 1,167 | 114 | 93 |


| ALL STUDENTS | Freshman | 263 | 4 | 40 | 53 | 133 | 18 | 3 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sophomore | 444 | 6 | 53 | 102 | 215 | 57 | 5 | 6 |
|  | Junior | 1,189 | 6 | 119 | 299 | 501 | 233 | 19 | 12 |
|  | Senior | 3,447 | 28 | 375 | 810 | 1,400 | 706 | 77 | 51 |
|  | Post Bac | 192 | 1 | 22 | 49 | 57 | 58 | 1 | 4 |
|  | Masters | 424 | 2 | 50 | 138 | 122 | 95 | 9 | 8 |
|  | All | 5,959 | 47 | 659 | 1,451 | 2,428 | 1,167 | 114 | 93 |

 not they are degree-seeking.
Beginning in 2011, ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.


| Houston W W ${ }^{\text {N/21/15 }}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Published by the Office of Institutional Research in cooperation with Information Technology. |  |  |  |  |  |  |  |  |  |  |  |  |
| SUMMER 2015 <br> FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS <br> Majors by College |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 1yr change 4yr change <br> 2014 to 20152011 to 2015 |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| UNDERGRADUATE PROGRAMS (continued) |  |  |  |  |  |  |  |  |  |  |  |  |
| COLLEGE OF PUBLIC SERVICE | 668 | 12.2\% | 602 | 11.2\% | 520 | 9.9\% | 526 | 9.2\% | 685 | 12.4\% | 30.2\% | 2.5\% |
| CRIMINAL JUSTICE | 313 | 5.7\% | 330 | 6.2\% | 307 | 5.8\% | 351 | 6.1\% | 371 | 6.7\% | 5.7\% | 18.5\% |
| Criminal Justice - BAAS | 1 | 0.0\% | 6 | 0.1\% | 13 | 0.2\% | 7 | 0.1\% | 10 | 0.2\% | 42.9\% | - |
| Criminal Justice - BS | 286 | 5.2\% | 296 | 5.5\% | 261 | 5.0\% | 307 | 5.4\% | 298 | 5.4\% | -2.9\% | 4.2\% |
| Social Work - BSW ${ }^{1}$ | 26 | 0.5\% | 28 | 0.5\% | 33 | 0.6\% | 37 | 0.6\% | 63 | 1.1\% | 70.3\% | 142.3\% |
| URBAN EDUCATION | 355 | 6.5\% | 272 | 5.1\% | 213 | 4.0\% | 175 | 3.1\% | 314 | 5.7\% | 79.4\% | -11.5\% |
| Interdisciplinary Studies - BA | 351 | 6.4\% | 268 | 5.0\% | 211 | 4.0\% | 174 | 3.0\% | 310 | 5.6\% | 78.2\% | -11.7\% |
| Post Bac Teacher Certification (including ACP) | 4 | 0.1\% | 4 | 0.1\% | 2 | 0.0\% | 1 | 0.0\% | 4 | 0.1\% | 300.0\% | 0.0\% |
| COLLEGE OF SCIENCES \& TECHNOLOGY | 414 | 7.6\% | 461 | 8.6\% | 545 | 10.4\% | 630 | 11.0\% | 636 | 11.5\% | 1.0\% | 53.6\% |
| COMPUTER SCIENCE \& ENGINEERING TECHNOLOGY | 162 | 3.0\% | 165 | 3.1\% | 225 | 4.3\% | 265 | 4.6\% | 297 | 5.4\% | 12.1\% | 83.3\% |
| Computer Science - BS | 40 | 0.7\% | 49 | 0.9\% | 86 | 1.6\% | 114 | 2.0\% | 138 | 2.5\% | 21.1\% | 245.0\% |
| Control \& Instrumentation Engineering Technology - BSET | 30 | 0.5\% | 33 | 0.6\% | 46 | 0.9\% | 50 | 0.9\% | 67 | 1.2\% | 34.0\% | 123.3\% |
| Fire Protection Engineering Technology - $\mathrm{BSET}^{2}$ | 18 | 0.3\% | 15 | 0.3\% | 13 | 0.2\% | 13 | 0.2\% | 7 | 0.1\% | -46.2\% | -61.1\% |
| Safety Management - BAAS | 22 | 0.4\% | 22 | 0.4\% | 31 | 0.6\% | 48 | 0.8\% | 55 | 1.0\% | 14.6\% | 150.0\% |
| Structural Analysis \& Design - BSET | 52 | 1.0\% | 46 | 0.9\% | 49 | 0.9\% | 40 | 0.7\% | 30 | 0.5\% | -25.0\% | -42.3\% |
| MATHEMATICS \& STATISTICS | 46 | 0.8\% | 51 | 1.0\% | 51 | 1.0\% | 46 | 0.8\% | 51 | 0.9\% | 10.9\% | 10.9\% |
| Applied Mathematics/Mathematics - BS | 25 | 0.5\% | 31 | 0.6\% | 29 | 0.6\% | 25 | 0.4\% | 17 | 0.3\% | -32.0\% | -32.0\% |
| Applied Statistics - BS | 6 | 0.1\% | 7 | 0.1\% | 5 | 0.1\% | 4 | 0.1\% | 10 | 0.2\% | 150.0\% | 66.7\% |
| Mathematics - BA | 15 | 0.3\% | 13 | 0.2\% | 17 | 0.3\% | 17 | 0.3\% | 24 | 0.4\% | 41.2\% | 60.0\% |
| NATURAL SCIENCES | 206 | 3.8\% | 245 | 4.6\% | 269 | 5.1\% | 319 | 5.6\% | 288 | 5.2\% | -9.7\% | 39.8\% |
| Biological \& Physical Sciences - BS | 33 | 0.6\% | 45 | 0.8\% | 41 | 0.8\% | 43 | 0.8\% | 32 | 0.6\% | -25.6\% | -3.0\% |
| Biology - BS | 97 | 1.8\% | 109 | 2.0\% | 129 | 2.5\% | 160 | 2.8\% | 128 | 2.3\% | -20.0\% | 32.0\% |
| Biotechnology - BS | 15 | 0.3\% | 23 | 0.4\% | 26 | 0.5\% | 31 | 0.5\% | 19 | 0.3\% | -38.7\% | 26.7\% |
| Chemistry - BS | 37 | 0.7\% | 54 | 1.0\% | 61 | 1.2\% | 62 | 1.1\% | 63 | 1.1\% | 1.6\% | 70.3\% |
| Geosciences - BS added Fall 2013 | N/A | - | N/A | - | N/A | - | 21 | 12.3\% | 45 | 26.5\% | 114.3\% | - |
| Industrial Chemistry - $\mathrm{BS}^{2}$ | 7 | 0.1\% | 4 | 0.1\% | 4 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% |  | -100.0\% |
| Microbiology - SS $^{2}$ | 17 | 0.3\% | 10 | 0.2\% | 8 | 0.2\% | 2 | 0.0\% | 1 | 0.0\% | -50.0\% | -94.1\% |
| UNIVERSITY COLLEGE | 2,219 | 40.6\% | 2,029 | 37.8\% | 2,117 | 40.2\% | 2,357 | 41.3\% | 1,951 | 35.2\% | -17.2\% | -12.1\% |
| Applied Administration - BAAS ${ }^{3}$ | 15 | 0.3\% | 18 | 0.3\% | 25 | 0.5\% | 59 | 1.0\% | 50 | 0.9\% | -15.3\% | 233.3\% |
| Interdisciplinary Studies - BS ${ }^{3}$ | 342 | 6.3\% | 317 | 5.9\% | 316 | 6.0\% | 335 | 5.9\% | 421 | 7.6\% | 25.7\% | 23.1\% |
| Undeclared | 1,862 | 34.1\% | 1,694 | 31.6\% | 1,776 | 33.7\% | 1,963 | 34.4\% | 1,480 | 26.7\% | -24.6\% | -20.5\% |
| ${ }^{1}$ The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college. ${ }^{2}$ These programs have been discontinued. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{3}$ The Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college. |  |  |  |  |  |  |  |  |  |  |  |  |
| This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students). |  |  |  |  |  |  |  |  |  |  |  |  |

