| 8/25/2011 |  |  |  |  |  |  |  |  |  |  |  |  |
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| Published by the Office of Institutional Research <br> \& Planning in cooperation with Information Technology. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| SUMMER SEMESTERS: 2007-2011 <br> FACT SHEET DATA BASED ON CERTIFIED CB REPORTS |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 1yr change <br> 2010 to 2011 | $5 y r$ change <br> 2007 to 2011 |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Student Data ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate Headcount | 4,612 | 95.1\% | 5,032 | 94.2\% | 5,090 | 94.1\% | 5,186 | 94.1\% | 5,217 | 94.2\% | 0.6\% | 13.1\% |
| Undergraduate SCH | 29,923 | 96.1\% | 32,594 | 95.6\% | 33,074 | 95.2\% | 33,042 | 95.4\% | 32,697 | 95.3\% | -1.0\% | 9.3\% |
| Undergraduate Student FTE (Based on 12 Hours) | 2,493.6 |  | 2,716.2 |  | 2,756.2 |  | 2,753.5 |  | 2,724.8 |  |  |  |
| Post Baccalaureate Headcount | 184 | 3.8\% | 235 | 4.4\% | 231 | 4.3\% | 234 | 4.2\% | 245 | 4.4\% | 4.7\% | 33.2\% |
| Post Baccalaureate SCH | 882 | 2.8\% | 1,087 | 3.2\% | 1,215 | 3.5\% | 1,172 | 3.4\% | 1,209 | 3.5\% | 3.2\% | 37.1\% |
| Post Baccalaureate Student FTE (Based on 12 Hours) | 73.5 |  | 90.6 |  | 101.3 |  | 97.7 |  | 100.8 |  |  |  |
| Graduate Headcount | 52 | 1.1\% | 76 | 1.4\% | 90 | 1.7\% | 90 | 1.6\% | 76 | 1.4\% | -15.6\% | 46.2\% |
| Graduate SCH | 321 | 1.0\% | 423 | 1.2\% | 447 | 1.3\% | 412 | 1.2\% | 393 | 1.1\% | -4.6\% | 22.4\% |
| Graduate Student FTE (Based on 9 Hours) | 35.7 |  | 47.0 |  | 49.7 |  | 45.8 |  | 43.7 |  |  |  |
| Grand Total Headcount | 4,848 |  | 5,343 |  | 5,411 |  | 5,510 |  | 5,538 |  | 0.5\% | 14.2\% |
| Grand Total SCH | 31,126 |  | 34,104 |  | 34,736 |  | 34,626 |  | 34,299 |  | -0.9\% | 10.2\% |
| Ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,383 | 28.5\% | 1,385 | 25.9\% | 1,394 | 25.8\% | 1,324 | 24.0\% | 1,271 | 23.0\% | -4.0\% | -8.1\% |
| Undergraduate | 1,282 | 27.8\% | 1,275 | 25.3\% | 1,286 | 25.3\% | 1,213 | 23.4\% | 1,178 | 22.6\% | -2.9\% | -8.1\% |
| Post Baccalaureate | 73 | 39.7\% | 71 | 30.2\% | 63 | 27.3\% | 67 | 28.6\% | 61 | 24.9\% | -9.0\% | -16.4\% |
| Graduate | 28 | 53.8\% | 39 | 51.3\% | 45 | 50.0\% | 44 | 48.9\% | 32 | 42.1\% | -27.3\% | 14.3\% |
| Black | 1,108 | 22.9\% | 1,262 | 23.6\% | 1,368 | 25.3\% | 1,560 | 28.3\% | 1,561 | 28.2\% | 0.1\% | 40.9\% |
| Undergraduate | 1,052 | 22.8\% | 1,189 | 23.6\% | 1,292 | 25.4\% | 1,484 | 28.6\% | 1,474 | 28.3\% | -0.7\% | 40.1\% |
| Post Baccalaureate | 47 | 25.5\% | 62 | 26.4\% | 54 | 23.4\% | 52 | 22.2\% | 65 | 26.5\% | 25.0\% | 38.3\% |
| Graduate | 9 | 17.3\% | 11 | 14.5\% | 22 | 24.4\% | 24 | 26.7\% | 22 | 28.9\% | -8.3\% | 144.4\% |
| Hispanic | 1,640 | 33.8\% | 1,824 | 34.1\% | 1,809 | 33.4\% | 1,905 | 34.6\% | 1,955 | 35.3\% | 2.6\% | 19.2\% |
| Undergraduate | 1,602 | 34.7\% | 1,757 | 34.9\% | 1,742 | 34.2\% | 1,828 | 35.2\% | 1,869 | 35.8\% | 2.2\% | 16.7\% |
| Post Baccalaureate | 26 | 14.1\% | 48 | 20.4\% | 50 | 21.6\% | 60 | 25.6\% | 67 | 27.3\% | 11.7\% | 157.7\% |
| Graduate | 12 | 23.1\% | 19 | 25.0\% | 17 | 18.9\% | 17 | 18.9\% | 19 | 25.0\% | 11.8\% | 58.3\% |
| Asian or Pacific Islander | 564 | 11.6\% | 663 | 12.4\% | 648 | 12.0\% | 594 | 10.8\% | 597 | 10.8\% | 0.5\% | 5.9\% |
| Undergraduate | 533 | 11.6\% | 620 | 12.3\% | 595 | 11.7\% | 540 | 10.4\% | 549 | 10.5\% | 1.7\% | 3.0\% |
| Post Baccalaureate | 31 | 16.8\% | 42 | 17.9\% | 50 | 21.6\% | 49 | 20.9\% | 46 | 18.8\% | -6.1\% | 48.4\% |
| Graduate | 0 | 0.0\% | 1 | 1.3\% | 3 | 3.3\% | 5 | 5.6\% | 2 | 2.6\% | -60.0\% | - |
| American Indian | 11 | 0.2\% | 14 | 0.3\% | 12 | 0.2\% | 20 | 0.4\% | 25 | 0.5\% | 25.0\% | 127.3\% |
| Undergraduate | 10 | 0.2\% | 12 | 0.2\% | 12 | 0.2\% | 19 | 0.4\% | 23 | 0.4\% | 21.1\% | 130.0\% |
| Post Baccalaureate | 1 | 0.5\% | 2 | 0.9\% | 0 | 0.0\% | 1 | 0.4\% | 2 | 0.8\% | 100.0\% | 100.0\% |
| Graduate | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| International | 142 | 2.9\% | 189 | 3.5\% | 170 | 3.1\% | 97 | 1.8\% | 96 | 1.7\% | -1.0\% | -32.4\% |
| Undergraduate | 133 | 2.9\% | 174 | 3.5\% | 154 | 3.0\% | 95 | 1.8\% | 93 | 1.8\% | -2.1\% | -30.1\% |
| Post Baccalaureate | 6 | 3.3\% | 9 | 3.8\% | 13 | 5.6\% | 2 | 0.9\% | 2 | 0.8\% | 0.0\% | -66.7\% |
| Graduate | 3 | 5.8\% | 6 | 7.9\% | 3 | 3.3\% | 0 | 0.0\% | 1 | 1.3\% | - | -66.7\% |
| Unknown | 0 | 0.0\% | 6 | 0.1\% | 10 | 0.2\% | 10 | 0.2\% | 33 | 0.6\% | 230.0\% | - |
| Undergraduate | 0 | 0.0\% | 5 | 0.1\% | 9 | 0.2\% | 7 | 0.1\% | 31 | 0.6\% | 342.9\% | - |
| Post Baccalaureate | 0 | 0.0\% | 1 | 0.4\% | 1 | 0.4\% | 3 | 1.3\% | 2 | 0.8\% | -33.3\% | - |
| Graduate | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| Total | 4,848 |  | 5,343 |  | 5,411 |  | 5,510 |  | 5,538 |  |  |  |
| Undergraduate | 4,612 |  | 5,032 |  | 5,090 |  | 5,186 |  | 5,217 |  |  |  |
| Post Baccalaureate | 184 |  | 235 |  | 231 |  | 234 |  | 245 |  |  |  |
| Graduate | 52 |  | 76 |  | 90 |  | 90 |  | 76 |  |  |  |
| Comparative data is as of the same point |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. ${ }^{2}$ Beginning in 2011, ethnicity data has been split into a two question format. The information for 2011 is compiled into the old categories to enable comparison of data across time. |  |  |  |  |  |  |  |  |  |  |  |  |



| 8/25/2011 |  |  |  |  |  |  |  |  |  |  |  |  |
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| Published by the Office of Institutional Research |  |  |  |  |  |  |  | Fact Sheet data are PRELIMINARY and UNCERTIIIED. |  |  |  |  |
| \& Planning in cooperation with information Technology. |  |  |  |  |  |  |  |  |  |  |  |  |
| SUMMER SEMESTERS: 2007-2011 <br> T SHEET DATA BASED ON CERTIFIED CB REPORTS |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 1yr change 5yr change <br> 2010 to $2011 \quad 2007$ to 2011 |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Course Data - Semester Credit Hours (SCH) ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Day (On Campus) | 15,098 | 49.1\% | 15,746 | 46.7\% | 15,211 | 44.4\% | 15,148 | 44.3\% | 14,414 | 42.5\% | -4.8\% | -4.5\% |
| Night (On Campus) | 9,014 | 29.3\% | 9,689 | 28.7\% | 9,118 | 26.6\% | 8,032 | 23.5\% | 6,603 | 19.5\% | -17.8\% | -26.7\% |
| Weekend (On Campus) | 0 | 0.0\% | 108 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 66 | 0.2\% |  | - |
| Other (On Campus) | 294 | 1.0\% | 449 | 1.3\% | 408 | 1.2\% | 407 | 1.2\% | 585 | 1.7\% | 43.7\% | 99.0\% |
| Off Campus | 1,653 | 5.4\% | 1,692 | 5.0\% | 1,545 | 4.5\% | 1,245 | 3.6\% | 1,698 | 5.0\% | 36.4\% | 2.7\% |
| Tape | 87 | 0.3\% | 87 | 0.3\% | 105 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% |  | -100.0\% |
| Online ${ }^{2}$ | 4,626 | 15.0\% | 5,931 | 17.6\% | 7,902 | 23.0\% | 9,382 | 27.4\% | 10,540 | 31.1\% | 12.3\% | 127.8\% |
| Total Undergraduate | 30,775 |  | 33,702 |  | 34,289 |  | 34,214 |  | 33,906 |  | -0.9\% | 10.2\% |
| Graduate ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Day (On Campus) | 228 | 67.9\% | 138 | 34.3\% | 93 | 20.8\% | 124 | 30.1\% | 87 | 22.1\% | -29.8\% | -61.8\% |
| Night (On Campus) | 39 | 11.6\% | 159 | 39.6\% | 159 | 35.6\% | 84 | 20.4\% | 51 | 13.0\% | -39.3\% | 30.8\% |
| Weekend (On Campus) | 0 | 0.0\% | 72 | 17.9\% | 0 | 0.0\% | 0 | 0.0\% | 114 | 29.0\% | - | - |
| Other (On Campus) | 39 | 11.6\% | 33 | 8.2\% | 177 | 39.6\% | 177 | 43.0\% | 78 | 19.8\% | -55.9\% | 100.0\% |
| Off Campus | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 0.7\% | 0 | 0.0\% | -100.0\% | - |
| Online ${ }^{2}$ | 30 | 8.9\% | 0 | 0.0\% | 18 | 4.0\% | 24 | 5.8\% | 63 | 16.0\% | 162.5\% | 110.0\% |
| Total Graduate | 336 |  | 402 |  | 447 |  | 412 |  | 393 |  | -4.6\% | 17.0\% |
| Distance Education - Semester Credit Hours (SCH) by Location ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Lone Star College-Cy Fair - FTF | 264 | 4.1\% | 495 | 6.4\% | 618 | 6.5\% | 453 | 4.3\% | 372 | 3.0\% | -17.9\% | 40.9\% |
| Lone Star College-Kingwood - FTF | 0 | 0.0\% | 162 | 2.1\% | 369 | 3.9\% | 402 | 3.8\% | 384 | 3.1\% | -4.5\% | - |
| University Center (Woodlands) - FTF | 222 | 3.5\% | 432 | 5.6\% | 246 | 2.6\% | 90 | 0.8\% | N/A | - | - | - |
| University Center (Woodlands) - ITV | 132 | 2.1\% | 162 | 2.1\% | 78 | 0.8\% | 0 | 0.0\% | N/A | - |  | - |
| Cinco Ranch (W. Houston Institute) - FTF | 0 | 0.0\% | 156 | 2.0\% | 96 | 1.0\% | 9 | 0.1\% | N/A | - |  | - |
| Cinco Ranch (W. Houston Institute) - ITV | 177 | 2.8\% | 285 | 3.7\% | 138 | 1.4\% | 0 | 0.0\% | N/A | - | - | - |
| UHD Northwest - FTF | N/A | - | N/A | - | N/A | - | 291 | 2.7\% | 906 | 7.4\% | 211.3\% | - |
| Sugarland - FTF | 540 | 8.5\% | N/A | - | N/A | - | N/A | - | N/A | - | - | - |
| Sugarland - ITV | 318 | 5.0\% | N/A | - | N/A | - | N/A | - | N/A | - |  | - |
| Tape | 87 | 1.4\% | 87 | 1.1\% | 105 | 1.1\% | 0 | 0.0\% | 0 | 0.0\% | - | -100.0\% |
| Online ${ }^{2}$ | 4,626 | 72.7\% | 5,931 | 76.9\% | 7,902 | 82.7\% | 9,382 | 88.3\% | 10,540 | 86.1\% | 12.3\% | 127.8\% |
| Other Off Campus Locations - FTF | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 36 | 0.3\% | - | - |
| Grand Total Undergraduate All Locations | 6,366 |  | 7,710 |  | 9,552 |  | 10,627 |  | 12,238 |  | 15.2\% | 92.2\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Online ${ }^{2}$ | 30 | 100.0\% | 0 | - | 18 | 100.0\% | 24 | 88.9\% | 63 | 100.0\% | 162.5\% | 110.0\% |
| Other Off Campus Locations - FTF | 0 | 0.0\% | 0 |  | 0 | 0.0\% | 3 | 11.1\% | 0 | 0.0\% | -100.0\% | - |
| Grand Total Graduate All Locations | 30 |  | 0 |  | 18 |  | 27 |  | 63 |  | 133.3\% | 110.0\% |
| Hybrid Courses - Semester Credit Hours (SCH) ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Hybrid - On Campus - FTF | N/A | - | 1,413 | 69.4\% | 1,596 | 75.4\% | 2,097 | 77.6\% | 4,607 | 82.9\% | 119.7\% | - |
| Hybrid - On Campus - ITV | N/A | - | 96 | 4.7\% | 84 | 4.0\% | 54 | 2.0\% | 0 | 0.0\% | -100.0\% | - |
| Hybrid - Off Campus - FTF | N/A | - | 417 | 20.5\% | 417 | 19.7\% | 552 | 20.4\% | 948 | 17.1\% | 71.7\% | - |
| Hybrid - Off Campus - ITV | N/A |  | 111 | 5.4\% | 21 | 1.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| Total | N/A |  | 2,037 |  | 2,118 |  | 2,703 |  | 5,555 |  | 105.5\% | - |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Hybrid - On Campus - FTF | N/A | - | 72 | 100.0\% | 129 | 100.0\% | 210 | 98.6\% | 222 | 100.0\% | 5.7\% | - |
| Hybrid - On Campus - ITV | N/A | - | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| Hybrid - Off Campus - FTF | N/A | - | 0 | 0.0\% | 0 | 0.0\% | 3 | 1.4\% | 0 | 0.0\% | -100.0\% | - |
| Hybrid - Off Campus - ITV | N/A |  | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | - |
| Total | N/A |  | 72 |  | 129 |  | 213 |  | 222 |  | 4.2\% | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{2}$ The Online hours do not include interactive television (ITV) courses. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {D }}$ Distance includes all courses for all campus codes except Downtown. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{4}$ Hybrid courses were first offered in Spring 2008. They are included in the appropriate category of the Course Data section. On campus by when they are offered and Off Campus in the Off Campus category. Hybrid courses utilize both face-to-face and online delivery. Students receive at least $51 \%$ of total contact hours through face-to-face meetings at regularly scheduled times throughout the semester. Note: UHD uses fall numbers as OFFICIAL university figures. |  |  |  |  |  |  |  |  |  |  |  |  |

## SUMMER SEMESTERS: 2007-2011

FACT SHEET DATA BASED ON CERTIFIED CB REPORTS

|  |  | Total | White | Black | Hispanic | Asian or Pacific Islander | Am Indian | International | Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Time in College (FTIC) | Freshman | 61 | 14 | 24 | 19 | 3 | 0 | 1 | 0 |
|  | Junior | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|  | All | 62 | 14 | 24 | 20 | 3 | 0 | 1 | 0 |
| Undergraduate Transfers | Freshman | 28 | 5 | 11 | 5 | 7 | 0 | 0 | 0 |
|  | Sophomore | 41 | 15 | 14 | 6 | 2 | 1 | 1 | 2 |
|  | Junior | 104 | 32 | 36 | 27 | 6 | 1 | 2 | 0 |
|  | Senior | 113 | 35 | 32 | 24 | 19 | 0 | 1 | 2 |
|  | Post Bac | 27 | 12 | 4 | 2 | 6 | 2 | 1 | 0 |
|  | All | 313 | 99 | 97 | 64 | 40 | 4 | 5 | 4 |
| New Post Baccalaureate | Post Bac | 47 | 8 | 14 | 16 | 8 | 0 | 0 | 1 |
| New Graduate Students | Masters | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Progression Graduate Students | Masters | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| High School Students - Dual Credit |  | 31 | 0 | 11 | 10 | 10 | 0 | 0 | 0 |
| New Transient / New Special |  | 89 | 27 | 25 | 17 | 8 | 1 | 6 | 5 |
| Continuing Transient/Continuing Special |  | 8 | 2 | 2 | 3 | 1 | 0 | 0 | 0 |
| Continuing Students | Freshman | 258 | 30 | 71 | 119 | 27 | 1 | 7 | 3 |
|  | Sophomore | 352 | 42 | 109 | 152 | 42 | 0 | 5 | 2 |
|  | Junior | 795 | 158 | 233 | 326 | 60 | 3 | 9 | 6 |
|  | Senior | 3,046 | 752 | 816 | 1,062 | 335 | 14 | 58 | 9 |
|  | Post Bac | 145 | 37 | 40 | 41 | 25 | 0 | 1 | 1 |
|  | Masters | 71 | 31 | 21 | 16 | 2 | 0 | 1 | 0 |
|  | All | 4,667 | 1,050 | 1,290 | 1,716 | 491 | 18 | 81 | 21 |
| Returning Students | Freshman | 25 | 4 | 10 | 10 | 1 | 0 | 0 | 0 |
|  | Sophomore | 31 | 4 | 12 | 11 | 3 | 1 | 0 | 0 |
|  | Junior | 81 | 18 | 26 | 26 | 10 | 0 | 1 | 0 |
|  | Senior | 160 | 40 | 45 | 54 | 16 | 1 | 2 | 2 |
|  | Post Bac | 19 | 4 | 4 | 5 | 6 | 0 | 0 | 0 |
|  | Masters | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 |
|  | All | 319 | 70 | 98 | 108 | 36 | 2 | 3 | 2 |
| GRAND TOTAL | All | 5,538 | 1,271 | 1,561 | 1,955 | 597 | 25 | 96 | 33 |
| ALL STUDENTS | Freshman | 428 | 63 | 130 | 167 | 49 | 2 | 13 | 4 |
|  | Sophomore | 440 | 66 | 140 | 172 | 49 | 2 | 6 | 5 |
|  | Junior | 1,006 | 218 | 300 | 385 | 78 | 4 | 13 | 8 |
|  | Senior | 3,343 | 831 | 904 | 1,145 | 373 | 15 | 61 | 14 |
|  | Post Bac | 245 | 61 | 65 | 67 | 46 | 2 | 2 | 2 |
|  | Masters | 76 | 32 | 22 | 19 | 2 | 0 | 1 | 0 |
|  | All | 5,538 | 1,271 | 1,561 | 1,955 | 597 | 25 | 96 | 33 |

[^0]This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
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$$
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$$ \& 2007 to 2011

$$
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$$ <br>

\hline COLLEGE OF HUMANITIES \& SOCIAL SCIENCES \& 1 \& 1.9\% \& 6 \& 7.9\% \& 12 \& 13.3\% \& 7 \& 7.8\% \& 4 \& 5.3\% \& -42.9\% \& 300.0\% <br>
\hline ENGLISH \& 1 \& 1.9\% \& 6 \& 7.9\% \& 12 \& 13.3\% \& 7 \& 7.8\% \& 4 \& 5.3\% \& -42.9\% \& 300.0\% <br>
\hline Prof. Writing \& Tech Comm - MS \& 1 \& 1.9\% \& 6 \& 7.9\% \& 12 \& 13.3\% \& 7 \& 7.8\% \& 4 \& 5.3\% \& -42.9\% \& 300.0\% <br>
\hline COLLEGE OF PUBLIC SERVICE \& 51 \& 98.1\% \& 70 \& 92.1\% \& 78 \& 86.7\% \& 83 \& 92.2\% \& 72 \& 94.7\% \& -13.3\% \& 41.2\% <br>
\hline Security Management - MSM \& 5 \& 9.6\% \& 13 \& 17.1\% \& 25 \& 27.8\% \& 24 \& 26.7\% \& 29 \& 38.2\% \& 20.8\% \& 480.0\% <br>
\hline CRIMINAL JUSTICE \& 16 \& 30.8\% \& 24 \& 31.6\% \& 23 \& 25.6\% \& 31 \& 34.4\% \& 21 \& 27.6\% \& -32.3\% \& 31.3\% <br>
\hline Criminal Justice - MS \& 16 \& 30.8\% \& 24 \& 31.6\% \& 23 \& 25.6\% \& 31 \& 34.4\% \& 21 \& 27.6\% \& -32.3\% \& 31.3\% <br>
\hline URBAN EDUCATION \& 30 \& 57.7\% \& 33 \& 43.4\% \& 30 \& 33.3\% \& 28 \& 31.1\% \& 22 \& 28.9\% \& -21.4\% \& -26.7\% <br>
\hline Bilingual Education - MAT \& 0 \& 0.0\% \& 0 \& 0.0\% \& 0 \& 0.0\% \& 0 \& 0.0\% \& 0 \& 0.0\% \& - \& - <br>
\hline Curriculum and Instruction - MAT \& 24 \& 46.2\% \& 21 \& 27.6\% \& 26 \& 28.9\% \& 22 \& 24.4\% \& 14 \& 18.4\% \& -36.4\% \& -41.7\% <br>
\hline Elementary Education - MAT \& 3 \& 5.8\% \& 1 \& 1.3\% \& 2 \& 2.2\% \& 3 \& 3.3\% \& 4 \& 5.3\% \& 33.3\% \& 33.3\% <br>
\hline Secondary Education - MAT \& 3 \& 5.8\% \& 11 \& 14.5\% \& 2 \& 2.2\% \& 3 \& 3.3\% \& 4 \& 5.3\% \& 33.3\% \& - <br>
\hline UNDERGRADUATE PROGRAMS \& 4,796 \& 100.0\% \& 5,267 \& 100.0\% \& 5,321 \& 100.0\% \& 5,420 \& 100.0\% \& 5,462 \& 100.0\% \& 0.8\% \& 13.9\% <br>
\hline COLLEGE OF HUMANITIES \& SOCIAL SCIENCES \& 855 \& 17.8\% \& 919 \& 17.4\% \& 1,029 \& 19.3\% \& 1,044 \& 19.3\% \& 1,122 \& 20.5\% \& 7.5\% \& 31.2\% <br>
\hline Interdisciplinary Studies - BS \& 368 \& 7.7\% \& 363 \& 6.9\% \& 438 \& 8.2\% \& 346 \& 6.4\% \& 342 \& 6.3\% \& -1.2\% \& -7.1\% <br>
\hline ARTS AND HUMANITIES \& 79 \& 1.6\% \& 123 \& 2.3\% \& 131 \& 2.5\% \& 166 \& 3.1\% \& 181 \& 3.3\% \& 9.0\% \& 129.1\% <br>
\hline Communication Studies - BA \& 58 \& 1.2\% \& 88 \& 1.7\% \& 102 \& 1.9\% \& 121 \& 2.2\% \& 134 \& 2.5\% \& 10.7\% \& 131.0\% <br>
\hline Fine Arts - BA \& N/A \& - \& 3 \& 0.1\% \& 7 \& 0.1\% \& 17 \& 0.3\% \& 17 \& 0.3\% \& 0.0\% \& - <br>
\hline Humanities - BA \& 8 \& 0.2\% \& 9 \& 0.2\% \& 6 \& 0.1\% \& 14 \& 0.3\% \& 4 \& 0.1\% \& -71.4\% \& -50.0\% <br>
\hline Spanish - BA \& 13 \& 0.3\% \& 23 \& 0.4\% \& 16 \& 0.3\% \& 14 \& 0.3\% \& 26 \& 0.5\% \& 85.7\% \& 100.0\% <br>
\hline ENGLISH \& 61 \& 1.3\% \& 49 \& 0.9\% \& 55 \& 1.0\% \& 65 \& 1.2\% \& 75 \& 1.4\% \& 15.4\% \& 23.0\% <br>
\hline English - BA \& 40 \& 0.8\% \& 31 \& 0.6\% \& 38 \& 0.7\% \& 41 \& 0.8\% \& 49 \& 0.9\% \& 19.5\% \& 22.5\% <br>
\hline Professional Writing - BS \& 21 \& 0.4\% \& 18 \& 0.3\% \& 17 \& 0.3\% \& 24 \& 0.4\% \& 26 \& 0.5\% \& 8.3\% \& 23.8\% <br>
\hline SOCIAL SCIENCES \& 347 \& 7.2\% \& 384 \& 7.3\% \& 405 \& 7.6\% \& 467 \& 8.6\% \& 524 \& 9.6\% \& 12.2\% \& 51.0\% <br>
\hline History - BA \& 32 \& 0.7\% \& 34 \& 0.6\% \& 40 \& 0.8\% \& 50 \& 0.9\% \& 38 \& 0.7\% \& -24.0\% \& 18.8\% <br>
\hline Philosophy - BA \& 2 \& 0.0\% \& 4 \& 0.1\% \& 10 \& 0.2\% \& 9 \& 0.2\% \& 7 \& 0.1\% \& -22.2\% \& 250.0\% <br>
\hline Political Science - BS \& 59 \& 1.2\% \& 43 \& 0.8\% \& 58 \& 1.1\% \& 50 \& 0.9\% \& 54 \& 1.0\% \& 8.0\% \& -8.5\% <br>
\hline Psychology - BS \& 190 \& 4.0\% \& 211 \& 4.0\% \& 219 \& 4.1\% \& 273 \& 5.0\% \& 320 \& 5.9\% \& 17.2\% \& 68.4\% <br>
\hline Social Sciences - BA/BS \& 38 \& 0.8\% \& 41 \& 0.8\% \& 35 \& 0.7\% \& 33 \& 0.6\% \& 31 \& 0.6\% \& -6.1\% \& -18.4\% <br>
\hline Social Work - BSW \& N/A \& - \& N/A \& - \& 0 \& 0.0\% \& 5 \& 0.1\% \& 26 \& 0.5\% \& 420.0\% \& - <br>
\hline Sociology - BS \& 26 \& 0.5\% \& 51 \& 1.0\% \& 43 \& 0.8\% \& 47 \& 0.9\% \& 48 \& 0.9\% \& 2.1\% \& 84.6\% <br>
\hline COLLEGE OF PUBLIC SERVICE \& 502 \& 10.5\% \& 517 \& 9.8\% \& 541 \& 10.2\% \& 669 \& 12.3\% \& 642 \& 11.8\% \& -4.0\% \& 27.9\% <br>
\hline CRIMINAL JUSTICE \& 222 \& 4.6\% \& 228 \& 4.3\% \& 205 \& 3.9\% \& 273 \& 5.0\% \& 287 \& 5.3\% \& 5.1\% \& 29.3\% <br>
\hline Criminal Justice - BAAS/BS/BA \& 222 \& 4.6\% \& 228 \& 4.3\% \& 205 \& 3.9\% \& 273 \& 5.0\% \& 287 \& 5.3\% \& 5.1\% \& 29.3\% <br>
\hline URBAN EDUCATION \& 280 \& 5.8\% \& 289 \& 5.5\% \& 336 \& 6.3\% \& 396 \& 7.3\% \& 355 \& 6.5\% \& -10.4\% \& 26.8\% <br>
\hline Interdisciplinary Studies - BA \& 280 \& 5.8\% \& 287 \& 5.4\% \& 334 \& 6.3\% \& 392 \& 7.2\% \& 351 \& 6.4\% \& -10.5\% \& 25.4\% <br>
\hline Post Bac Teacher Certification (including ACP) \& 0 \& 0.0\% \& 2 \& 0.0\% \& 2 \& 0.0\% \& 4 \& 0.1\% \& 4 \& 0.1\% \& 0.0\% \& - <br>
\hline
\end{tabular}

| University of Houston D O W NTOW N <br> Published by the Office of Institutional Research \& Planning in cooperation with Information Technology. | S $200$ |  | SEN <br> BAS <br> Major <br> 20 <br> \# | ESTE <br> D ON <br> by C <br> 8 <br> \% | SS: 2 <br> ERTIF <br> ollege <br> 20 | 07-201 <br> ED CB <br> 9 | 1 <br> REPO <br> 20 | TS <br> 0 <br> \% | 2011 |  | 1yr change 2010 to 2011 | 5yr change <br> 2007 to 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATE PROGRAMS (continued) |  |  |  |  |  |  |  |  |  |  |  |  |
| COLLEGE OF SCIENCES \& TECHNOLOGY | 289 | 6.0\% | 333 | 6.3\% | 331 | 6.2\% | 385 | 7.1\% | 414 | 7.6\% | 7.5\% | 43.3\% |
| COMPUTER \& MATH SCIENCES | 67 | 1.4\% | 72 | 1.4\% | 81 | 1.5\% | 91 | 1.7\% | 86 | 1.6\% | -5.5\% | 28.4\% |
| Applied Math/Applied Statistics - BS | 39 | 0.8\% | 18 | 0.3\% | 22 | 0.4\% | 29 | 0.5\% | 31 | 0.6\% | 6.9\% | -20.5\% |
| Computer Science - BS | 28 | 0.6\% | 46 | 0.9\% | 46 | 0.9\% | 44 | 0.8\% | 40 | 0.7\% | -9.1\% | 42.9\% |
| Mathematics - BA | 0 | 0.0\% | 8 | 0.2\% | 13 | 0.2\% | 18 | 0.3\% | 15 | 0.3\% | -16.7\% | - |
| ENGINEERING TECHNOLOGY | 73 | 1.5\% | 77 | 1.5\% | 80 | 1.5\% | 107 | 2.0\% | 122 | 2.2\% | 14.0\% | 67.1\% |
| Control \& Instrumentation Engineering Technology - BSET | 36 | 0.8\% | 25 | 0.5\% | 21 | 0.4\% | 23 | 0.4\% | 30 | 0.5\% | 30.4\% | -16.7\% |
| Fire Protection Engineering Technology - BSET | 8 | 0.2\% | 10 | 0.2\% | 13 | 0.2\% | 20 | 0.4\% | 18 | 0.3\% | -10.0\% | 125.0\% |
| Process \& Piping Design - BSET $^{1}$ | 1 | 0.0\% | 2 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | -100.0\% |
| Safety Management - BAAS | 3 | 0.1\% | 4 | 0.1\% | 12 | 0.2\% | 14 | 0.3\% | 22 | 0.4\% | 57.1\% | 633.3\% |
| Structural Analysis \& Design - BSET | 25 | 0.5\% | 36 | 0.7\% | 34 | 0.6\% | 50 | 0.9\% | 52 | 1.0\% | 4.0\% | 108.0\% |
| NATURAL SCIENCES | 149 | 3.1\% | 184 | 3.5\% | 170 | 3.2\% | 187 | 3.5\% | 206 | 3.8\% | 10.2\% | 38.3\% |
| Biological \& Physical Sciences - BS | 25 | 0.5\% | 27 | 0.5\% | 29 | 0.5\% | 28 | 0.5\% | 33 | 0.6\% | 17.9\% | 32.0\% |
| Biology - BS | 73 | 1.5\% | 97 | 1.8\% | 101 | 1.9\% | 93 | 1.7\% | 97 | 1.8\% | 4.3\% | 32.9\% |
| Biotechnology - BS | 16 | 0.3\% | 17 | 0.3\% | 12 | 0.2\% | 15 | 0.3\% | 15 | 0.3\% | 0.0\% | -6.3\% |
| Chemistry - BS | 19 | 0.4\% | 21 | 0.4\% | 10 | 0.2\% | 24 | 0.4\% | 37 | 0.7\% | 54.2\% | 94.7\% |
| Industrial Chemistry - BS | 4 | 0.1\% | 5 | 0.1\% | 3 | 0.1\% | 9 | 0.2\% | 7 | 0.1\% | -22.2\% | 75.0\% |
| Microbiology - BS | 12 | 0.3\% | 17 | 0.3\% | 15 | 0.3\% | 18 | 0.3\% | 17 | 0.3\% | -5.6\% | 41.7\% |
| COLLEGE OF BUSINESS | 1,311 | 27.3\% | 1,383 | 26.3\% | 1,482 | 27.9\% | 1,490 | 27.5\% | 1,422 | 26.0\% | -4.6\% | 8.5\% |
| Applied Administration - BAAS | N/A | - | N/A | - | N/A | - | N/A | - | 15 | 0.3\% | - | - |
| FINANCE, ACCOUNTING AND COMP. INFO. SYSTEMS | 857 | 17.9\% | 905 | 17.2\% | 1,019 | 19.2\% | 999 | 18.4\% | 945 | 17.3\% | 91.3\% | 10.3\% |
| Accounting - BBA | 368 | 7.7\% | 420 | 8.0\% | 530 | 10.0\% | 494 | 9.1\% | 514 | 9.4\% | 4.0\% | 39.7\% |
| Computer Info Systems - BBA | 101 | 2.1\% | 102 | 1.9\% | 109 | 2.0\% | 127 | 2.3\% | 137 | 2.5\% | 7.9\% | 35.6\% |
| Finance - BBA | 300 | 6.3\% | 304 | 5.8\% | 300 | 5.6\% | 277 | 5.1\% | 196 | 3.6\% | -29.2\% | -34.7\% |
| International Business - BBA | 88 | 1.8\% | 79 | 1.5\% | 80 | 1.5\% | 101 | 1.9\% | 98 | 1.8\% | -3.0\% | 11.4\% |
| MANAGEMENT, MARKETING, \& BUS ADMIN | 454 | 9.5\% | 478 | 9.1\% | 463 | 8.7\% | 491 | 9.1\% | 462 | 8.5\% | -5.9\% | 1.8\% |
| Administrative Mgmt - $\mathrm{BBA}^{2}$ | 49 | 1.0\% | 14 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | -100.0\% |
| General Business - BBA | 105 | 2.2\% | 122 | 2.3\% | 117 | 2.2\% | 135 | 2.5\% | 135 | 2.5\% | 0.0\% | 28.6\% |
| Insurance and Risk Management - BBA | N/A | - | N/A | - | 0 | 0.0\% | 12 | 0.2\% | 12 | 0.2\% | 0.0\% | - |
| Management - BBA | 174 | 3.6\% | 193 | 3.7\% | 187 | 3.5\% | 187 | 3.5\% | 161 | 2.9\% | -13.9\% | -7.5\% |
| Marketing - BBA | 101 | 2.1\% | 111 | 2.1\% | 98 | 1.8\% | 91 | 1.7\% | 92 | 1.7\% | 1.1\% | -8.9\% |
| Supply Chain Mgmt - BBA | 25 | 0.5\% | 38 | 0.7\% | 61 | 1.1\% | 66 | 1.2\% | 62 | 1.1\% | -6.1\% | 148.0\% |
| UNIVERSITY COLLEGE | 1,839 | 38.3\% | 2,115 | 40.2\% | 1,938 | 36.4\% | 1,832 | 33.8\% | 1,862 | 34.1\% | 1.6\% | 1.3\% |
| Undeclared | 1,839 | 38.3\% | 2,115 | 40.2\% | 1,938 | 36.4\% | 1,832 | 33.8\% | 1,862 | 34.1\% | 1.6\% | 1.3\% |
| ${ }^{1}$ The Process \& Piping Design-BSET program has been discontinued. <br> ${ }^{2}$ The Administrative Management-BBA program was discontinued in Spring <br> Students had through Spring 2008 to complete the ADM course requiremen |  | rs have bee | accepted | ce February |  |  |  |  |  |  |  |  |


[^0]:    Note: UHD uses fall numbers as OFFICIAL university figures.

