SPRING SEMESTER 2022 Fact Sheet Data Based on Certified State Reports

		202	0	2021		2022	2	1yr change	2yr change
Total Headcount¹ 13,422 13,888 13,731 1.2% 2.3% 3.3% 1.2% 2.3% 3.3% 9.0% 12,045 8,0% 12,045 8,0% 12,045 8,7% 0.3% 3.3% 9.0% 12,045 8,7% 0.3% 3.3% 3.3% 6,00% 12,045 1,00% 12,08 12,04 5,10% 12,04 5,10% 1,00% 1,00% 1,00% 1,00% 1,00% 1,00% 1,00% 1,00% 4,00% 4,00% 4,00% 4,00% 4,00% 4,00% 4,00% 4,00% 4,00% 4,00% 4,00% 1,00% 4,00% 1,00% 4,00% 1,00% 4,00% 1,00% 4,0%		#	%	#	%	#	%	2021 to 2022	2020 to 2022
Undergraduate		13 422		13 898		13 731		-1 2%	2 3%
Post Eaccalaureate		•	86.9%		86.9%		87 7%		
Total Semester Credit Hours (SCH)									
Undergraduate									
Undergraduate	Total Semester Credit Hours (SCH)	128,539		133,296		129,174		-3.1%	0.5%
Constitutime Equivalent (FTE) Enrollment		119,782	93.2%	124,227	93.2%	121,064	93.7%	-2.5%	1.1%
Total Full-time Equivalent (FTE) Enrollment	Post Baccalaureate	1,984	1.5%	2,237	1.7%	1,798	1.4%	-19.6%	-9.4%
Undergraduate	Graduate	6,773	5.3%	6,832	5.1%	6,312	4.9%	-7.6%	-6.8%
Post Baccalaureate 165.3 1.5% 186.4 1.6% 149.8 1.4% -19.6% -9.4% 6.68% 6.7% 6.86% 7.7% 854.0 7.5% 789.0 7.2% -7.6% 6.8% 6.8% 6.8% 7.8% 789.0 7.2% -7.6% 6.8% 6.8% 7.8% 789.0 7.2% -7.6% 6.8% 7.6% 6.8% 7.6% 7.6% 6.8% 7.6% 7.6% 6.8% 7.6% 7.6% 7.6% 7.6% 6.8% 7.6% 7.6% 7.6% 7.6% 7.6% 6.8% 7.6%	Total Full-time Equivalent (FTE) Enrollment	10,994		11,393		11,028		-3.2%	0.3%
Ethicity	Undergraduate	9,981.8	90.8%	10,352.3	90.9%	10,088.7	91.5%	-2.5%	1.1%
Marcican Indian 23 0.2% 16 0.1% 13 0.1% -18.8% -43.5% Undergraduate 21 0.2% 15 0.1% 13 0.1% -13.3% 3.3.5% Canduate 2 0.1% 1 0.1% 1 0.1% 0.1% -10.0% -100.0% -1	Post Baccalaureate	165.3	1.5%	186.4	1.6%	149.8	1.4%	-19.6%	-9.4%
Manufacin Indian	Graduate	846.6	7.7%	854.0	7.5%	789.0	7.2%	-7.6%	-6.8%
Undergraduate Graduate 21	Ethnicity								
Graduate 2 0.1% 1 0.1% 0 0.0% -10.0% -10.00% Asian 1,252 9.3% 1,235 8.9% 1,028 8.5% 4.5% 4.5% -7.2% Post Baccalaureate 19 18.6% 59 19.1% 37 14.4% -3.73% -24.5% Black 2,656 19.8% 2,745 19.8% 2,803 2.04% 2.1% 5.5% Undergraduate 2,091 17.9% 2,180 18.0% 2,272 18.9% 2.4.2% 5.5% Post Baccalaureate 490 32.7% 405 32.9% 411 33.0% -4.8% -3.9% Hispanic 6,258 53.7% 6,582 54.5% 6,682 55.5% 1.6% 6.2% Ondergraduate 6,258 53.7% 6,582 54.5% 6,687 55.5% 1.6% 6.9% White 2,001 14.9% 1,80 14.2% 1.3% 12.5% 14.4% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
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Undergraduate									
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Graduate 17.0 11.3% 14.8 9.8% 14.0 9.8% -5.4% -17.6% Black 2,656 19.8% 2,745 19.8% 2,803 20.4% 2.1% 5.5% Post Baccalaureate 20.91 17.9% 2,180 18.0% 2,272 18.9% 4.2% 8.7% Post Baccalaureate 75 28.4% 70 22.7% 60 23.3% -14.3% -20.0% Graduate 6,751 50.3% 7,140 51.4% 7,286 52.8% 1.6% 6.9% Post Baccalaureate 6,751 50.3% 7,140 51.4% 7,286 52.8% 1.6% 6.9% Post Baccalaureate 62 23.5% 77 24.9% 76 29.6% -1.6% 6.9% Post Baccalaureate 431 28.7% 481 31.9% 493 34.5% -13.9% -12.8% White Undergraduate 58 22.0% 78 25.2% 67 26.1%		,							
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Undergraduate									
Post Baccalaureate Graduate 75 28.4% and provided standard stan		•		,					
Graduate 490 32.7% 495 32.9% 471 33.0% 4.8% -3.9% Hispanic 6,751 50.3% 7,140 51.4% 7,256 52.8% 1.6% 7.5% Undergraduate 6,258 53.7% 6,582 54.5% 6,687 55.5% 1.6% 6.9% Post Baccalaureate 62 23.5% 77 24.9% 76 29.6% -1.3% 22.6% Graduate 431 28.7% 481 31.9% 493 34.5% 2.5% 14.4% White 2011 14.9% 1,980 14.2% 1,144 12.7% -11.9% -12.8% Post Baccalaureate 58 22.0% 78 25.2% 67 26.1% -14.1% 15.5% Graduate 295 19.7% 267 17.7% 203 14.2% -14.1% 15.5% Pacific Islander 18 0.1% 7 0.1% 6 0.0% 5 0.0% -16.7% </td <td></td> <td>,</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		,							
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Graduate 431 28.7% 481 31.9% 493 34.5% 2.5% 14.4% White 2,001 14.9% 1,980 14.2% 1,744 12.7% -11.9% -12.8% Undergraduate 1,648 14.1% 1.635 13.5% 1,474 12.2% -9.8% -10.6% Post Baccalaureate 58 22.0% 78 25.2% 67 26.1% -14.1% 15.5% Graduate 295 19.7% 267 17.7% 203 14.2% -24.0% -31.2% Pacific Islander 18 0.1% 7 0.1% 6 0.0% -14.3% -66.7% Undergraduate 20 0.1% 6 0.0% 5 0.0% -16.7% -68.8% Multi-Racial 263 2.0% 347 2.5% 352 2.6% 14.4% 33.8% Undergraduate 26 1.9% 29 2.9% 7 2.7% -22.2% 40.0%	<u> </u>			,		,			
White 2,001 14.9% 1,980 14.2% 1,744 12.7% -11.9% -12.8% Post Baccalaureate 1,648 14.1% 1,635 13.5% 1,474 12.2% -9.8% -10.6% Post Baccalaureate 58 22.0% 78 25.2% 67 26.1% -14.1% 15.5% Graduate 295 19.7% 267 17.7% 203 14.2% -24.0% -31.2% Pacific Islander 18 0.1% 6 0.0% 5 0.0% -16.7% -68.8% Undergraduate 16 0.1% 6 0.0% 5 0.0% -16.7% -68.8% Graduate 2 0.1% 1 0.1% 1 0.1% 0.0% -5 0.0% -16.7% -68.8% Undergraduate 263 2.0% 347 2.5% 352 2.6% 1.4% 33.8% Undergraduate 5 1.9% 9 2.9% 7 2.7%									
Post Baccalaureate S8 22.0% 78 25.2% 67 26.1% -14.1% 15.5% Graduate 295 19.7% 267 17.7% 203 14.2% -24.0% -31.2% 70.1% 6 0.0% -14.3% -66.7% 18 0.1% 7 0.1% 6 0.0% -16.7% -68.8% Graduate 2 0.1% 1 0.1% 1 0.1% 0.0% -50.0% -	White	2,001	14.9%	1,980	14.2%	1,744	12.7%	-11.9%	-12.8%
Graduate 295 19.7% 267 17.7% 203 14.2% -24.0% -31.2% Pacific Islander 18 0.1% 7 0.1% 6 0.0% -14.3% -66.7% Undergraduate 16 0.1% 6 0.0% 5 0.0% -16.7% -68.8% Graduate 2 0.1% 1 0.1% 0.0% -50.0% -68.8% Multi-Racial 263 2.0% 347 2.5% 352 2.6% 1.4% 33.8% Undergraduate 226 1.9% 289 2.4% 296 2.5% 2.4% 33.0% 2.4% 296 2.5% 2.4% 33.0% 49 3.4% 0.0% 53.1% 40.0% Graduate 32 2.1% 49 3.3% 49 3.4% 0.0% 53.1% 41.8% 10 3.9% -2.2% 40.0% 42.2% 255 2.1% -5.9% -2.3% -2.3% 2.2% 255 2	Undergraduate	1,648	14.1%	1,635	13.5%	1,474	12.2%	-9.8%	-10.6%
Pacific Islander 18 0.1% 7 0.1% 6 0.0% -14.3% -66.7% Undergraduate 16 0.1% 6 0.0% 5 0.0% -16.7% -68.8% Graduate 2 0.1% 1 0.1% 1 0.1% 0.0% -50.0% Multi-Racial 263 2.0% 347 2.5% 352 2.6% 1.4% 33.8% Undergraduate 226 1.9% 289 2.4% 296 2.5% 2.2% 21.0% 31.0% Post Baccalaureate 32 2.1% 49 3.3% 49 3.4% 0.0% 53.1% International 338 2.5% 337 2.4% 332 2.4% -1.5% -1.8% Undergraduate 261 2.2% 271 2.2% 255 2.1% -5.9% -2.3% Post Baccalaureate 12 4.5% 14 4.5% 10 3.9% -28.6% -16.7%	Post Baccalaureate	58	22.0%	78	25.2%	67	26.1%	-14.1%	15.5%
Undergraduate 16 0.1% 6 0.0% 5 0.0% -16.7% -68.8% Graduate 2 0.1% 1 0.1% 1 0.1% 0.0% -50.0% Multi-Racial 263 2.0% 347 2.5% 352 2.6% 1.4% 33.8% Undergraduate 226 1.9% 289 2.4% 296 2.5% 2.4% 31.0% Post Baccalaureate 5 1.9% 9 2.9% 7 2.7% -22.2% 40.0% Graduate 32 2.1% 49 3.3% 49 3.4% 0.0% 53.1% International 338 2.5% 337 2.4% 332 2.4% -1.5% -1.8% Undergraduate 261 2.2% 271 2.2% 255 2.1% -5.9% -2.3% Post Baccalaureate 65 4.3% 52 3.5% 67 4.7% 28.8% 3.1% Undergraduate	Graduate	295	19.7%						
Graduate 2 0.1% 1 0.1% 1 0.1% 0.0% -50.0% Multi-Racial 263 2.0% 347 2.5% 352 2.6% 1.4% 33.8% Undergraduate 226 1.9% 289 2.4% 296 2.5% 2.4% 31.0% Post Baccalaureate 5 1.9% 9 2.9% 7 2.7% -22.2% 40.0% Graduate 32 2.1% 49 3.3% 49 3.4% 0.0% 53.1% International 338 2.5% 337 2.4% 332 2.4% -1.5% -1.8% Undergraduate 261 2.2% 271 2.2% 255 2.1% -5.9% -2.3% Post Baccalaureate 12 4.5% 14 4.5% 10 3.9% -28.6% -16.7% Graduate 65 4.3% 52 3.5% 67 4.7% 28.8% 3.1% Undergraduate									
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Post Baccalaureate Graduate 12 4.5% 14 4.5% 10 3.9% -28.6% -16.7% Unknown 65 4.3% 52 3.5% 67 4.7% 28.8% 3.1% Undergraduate Post Baccalaureate 120 0.9% 91 0.7% 63 0.5% -30.8% -47.5% Post Baccalaureate Graduate 104 0.9% 77 0.6% 58 0.5% -24.7% -44.2% Graduate 13 1.1% 2 0.6% 0 0.0% -100.0% -100.0% Graduate 13,422 13,898 13,731 13,731 -24.7% -44.2% Undergraduate Post Baccalaureate 264 309 257 -24.7% -44.2%									
Graduate 65 4.3% 52 3.5% 67 4.7% 28.8% 3.1% Unknown 120 0.9% 91 0.7% 63 0.5% -30.8% -47.5% Undergraduate 104 0.9% 77 0.6% 58 0.5% -24.7% -44.2% Post Baccalaureate 3 1.1% 2 0.6% 0 0.0% -100.0% -100.0% Graduate 13,422 13,898 13,731 13,731 -58.3% -61.5% Undergraduate 11,658 12,083 12,045 257 12,045 12,045 Post Baccalaureate 264 309 257 30.2% 10.0% 10.0%									
Unknown 120 0.9% 91 0.7% 63 0.5% -30.8% -47.5% Undergraduate 104 0.9% 77 0.6% 58 0.5% -24.7% -44.2% Post Baccalaureate 3 1.1% 2 0.6% 0 0.0% -100.0% -100.0% Graduate 13 0.9% 12 0.8% 5 0.3% -58.3% -61.5% Total Undergraduate 11,658 12,083 12,045 12,045 -9.5%									
Undergraduate 104 0.9% 77 0.6% 58 0.5% -24.7% -44.2% Post Baccalaureate 3 1.1% 2 0.6% 0 0.0% -100.0% -100.0% Graduate 13 0.9% 12 0.8% 5 0.3% -58.3% -61.5% Total Undergraduate 11,658 12,083 12,045 12,045 -24.7% -44.2% -44.2% -44.2% -44.2% -44.2% -100.0%<									
Post Baccalaureate Graduate 3 1.1% 2 2 0.6% 3 0 0.0% 5 -100.0% 0.3% -100.0% -58.3% -61.5% -61.5% Total Undergraduate Post Baccalaureate 13,422 11,658 12,083 13,731 12,045 12,045 257 12,045 257 257									
Graduate 13 0.9% 12 0.8% 5 0.3% -58.3% -61.5% Total Undergraduate Post Baccalaureate 11,658 12,083 12,045 12,045 Post Baccalaureate 264 309 257	•								-100.0%
Undergraduate 11,658 12,083 12,045 Post Baccalaureate 264 309 257		13	0.9%	12	0.8%	5	0.3%		-61.5%
Undergraduate 11,658 12,083 12,045 Post Baccalaureate 264 309 257	Total	13,422	•	13,898	•	13,731			
	Undergraduate	11,658							
Graduate 1,500 1,506 1,429	Post Baccalaureate								
	Graduate	1,500		1,506		1,429			

SPRING SEMESTER 2022 Fact Sheet Data Based on Certified State Reports

		_		_		_		
	202 #	0 %	202 #	1 %	202: #	2 %	1yr change	2yr change 2020 to 2022
	#	70	#	70	#	70	2021 10 2022	2020 to 2022
Gender								
Female	8,115	60.5%	8,693	62.5%	8,722	63.5%	0.3%	7.5%
Undergraduate	7,067	60.6%	7,613	63.0%	7,661	63.6%	0.6%	8.4%
Post Baccalaureate	153	58.0%	198	64.1%	167	65.0%		9.2%
Graduate	895	59.7%	882	58.6%	894	62.6%		-0.1%
Male	5,307	39.5%	5,205	37.5%	5,009	36.5%		-5.6%
Undergraduate	4,591	39.4%	4,470	37.0%	4,384	36.4%		-4.5%
Post Baccalaureate	111	42.0%	111	35.9%	90	35.0%		-18.9%
Graduate Total	605 13,422	40.3% _	624 13,898	41.4% _	535 13,731	37.4%	-14.3%	-11.6%
Undergraduate	11,658		12,083		12,045			
Post Baccalaureate	264		309		257			
Graduate	1,500		1,506		1,429			
Ciddudio	1,000		1,000		1,120			
Student Type								
UG New First Time in College (FTIC)	36	0.3%	47	0.4%	61	0.5%		69.4%
UG New College Transfers	1,240	10.6%	1,227	10.2%	1,147	9.5%		-7.5%
UG Continuing	10,119	86.8%	10,561	87.4%	10,585	87.9%		4.6%
UG Returning	250	2.1% 0.1%	233 15	1.9% 0.1%	238 14	2.0% 0.1%		-4.8% 7.7%
UG UHS Pathways Total Undergraduate	13 11,658	0.170	12,083	0.170	12,045	0.170	-0.7 70	1.170
Total Officergraduate	11,000		12,003		12,045			
PB Transfers	44	16.7%	49	15.9%	45	17.5%	-8.2%	2.3%
PB Continuing	202	76.5%	230	74.4%	184	71.6%		-8.9%
PB Returning	18	6.8%	30	9.7%	28	10.9%	-6.7%	55.6%
Total Post Baccalaureate	264		309		257			
GR New Masters	277	18.5%	254	16.9%	281	19.7%	10.6%	1.4%
GR Continuing Masters	1,207	80.5%	1,239	82.3%	1,141	79.8%	-7.9%	-5.5%
GR Returning Masters	16	1.1%	13	0.9%	7	0.5%	-46.2%	-56.3%
Total Graduate	1,500	_	1,506	_	1,429			
Full-Time/Part-Time Status								
Total Full-Time Students	6.162	45.9%	6.349	45.7%	5.998	43.7%	-5.5%	-2.7%
UG Full-Time Status Based on 12 Hrs	5,995	51.4%	6,164	51.0%	5,842	48.5%		-2.6%
PB Full-Time Status Based on 12 Hrs	60	22.7%	69	22.3%	54	21.0%		-10.0%
GR Full-Time Status Based on 8 Hrs	107	7.1%	116	7.7%	102	7.1%	-12.1%	-4.7%
Total Part-Time Students	7,260	54.1%	7,549	54.3%	7,733	56.3%	2.4%	6.5%
UG Part-Time Status	5,663	48.6%	5,919	49.0%	6,203	51.5%		9.5%
PB Part-Time Status	204	77.3%	240	77.7%	203	79.0%		-0.5%
GR Part-Time Status	1,393	92.9%	1,390	92.3%	1,327	92.9%		-4.7%
Classification								
Freshman	1,288	9.6%	1,213	8.7%	1,278	9.3%	5.4%	-0.8%
Sophomore	1,299	9.7%	1,390	10.0%	1,416	10.3%		9.0%
Junior	3,423	25.5%	3,533	25.4%	3,471	25.3%		1.4%
Senior	5,648	42.1%	5,947	42.8%	5,880	42.8%		4.1%
Post Baccalaureate	264	2.0%	309	2.2%	257	1.9%	-16.8%	-2.7%
Graduate Student	1,500	11.2%	1,506	10.8%	1,429	10.4%	-5.1%	-4.7%
Total	13,422		13,898		13,731			
Average Age	27.6		27.7		27.8			
UG Average Age	26.7		26.8		26.9			
PB Average Age	32.4		33.0		32.8			
GR Average Age	34.1		34.0		34.2			

SPRING SEMESTER 2022 Fact Sheet Data Based on Certified State Reports

	202 #	0 %	202 #	:1 %	202 #	2 %		2yr change 2020 to 2022
Course Data - Semester Credit Hours (SCH) 1	#	70	#	70	#	70	2021 10 2022	2020 10 2022
Como Zama Como Crom Mana (Com)								
Downtown Campus Total	74,261	57.8%	9,210	6.9%	50,314	39.0%	446.3%	-32.2%
Undergraduate Downtown Campus Total	69,512	57.1%	8,982	7.1%	48,506	39.5%	440.0%	-30.2%
Graduate Downtown Campus Total	4,749	70.1%	228	3.3%	1,808	28.7%	693.0%	-61.9%
Off Campus Total	6,440	5.0%	825	0.6%	3,759	2.9%	355.6%	-41.6%
Undergraduate Off Campus	6,440	5.3%	825	0.7%	3,759	3.1%	355.6%	-41.6%
Online Interactive Total including UHD Northwest	0	0.0%	709	0.5%	1,813	1.4%		
Undergraduate Online Interactive	0	0.0%	709	0.6%	1,026	0.8%		
Graduate Online Interactive	0	0.0%	0	0.0%	787	12.5%		_
Online ² Total including UHD Northwest & Kingwood Online	47,838	37.2%	122,552	91.9%	73,288	56.7%		53.2%
Undergraduate Online	45,815	37.6%	115,946	91.7%	69,580	56.6%		
Graduate Online	2,023	29.9%	6,606	96.7%	3,708	58.8%		
Graduate Orilline	2,023	29.970	0,000	90.7 /0	3,700	30.0 /0	-43.970	03.370
Grand Total Semester Credit Hours	128,539		133,296		129,174		-3.1%	0.5%
Total Undergraduate SCH	121,767	94.7%	126,462	94.9%	122,871	95.1%	-2.8%	0.9%
Total Graduate SCH	6,772	5.3%	6,834	5.1%	6,303	4.9%	-7.8%	-6.9%
Distance Education - Semester Credit Hours (SCH) by Location ³								
Lone Star College-CyFair Total	27	0.0%	75	0.1%	18	0.0%	-76.0%	-33.3%
Undergraduate Lone Star College-CyFair - Face to Face	27	0.1%	75	0.1%	18	0.0%		
Lone Star College-Kingwood Total	1,827	3.4%	1,635	1.3%	1,680	2.1%		
Undergraduate Lone Star College-Kingwood - Face to Face	1,179	2.3%	267	0.2%	912	1.2%		
Undergraduate Lone Star College-Kingwood - Online	648	1.2%	1,368	1.2%	768	1.0%		
UHD Northwest Total	9,226	17.0%	10,103	8.1%	6,928	8.8%		
Undergraduate UHD Northwest - Face to Face	5,052	9.7%	360	0.3%	2,226	3.0%		
Undergraduate UHD Northwest - Online	3,994	7.6%	9,590	8.2%	4,471	6.0%		11.9%
Undergraduate UHD Northwest - Online Interactive	N/A	-	N/A	-	51	0.1%		
Graduate UHD Northwest - Online	180	8.9%	153	2.3%	180	4.0%	17.6%	
Online Total	43,016	79.3%	111,083	89.5%	67,819	86.0%	-38.9%	
Undergraduate Online	41,173	78.8%	104,630	89.1%	64,291	86.5%	-38.6%	56.1%
Graduate Online	1,843	91.1%	6,453	97.7%	3,528	78.5%	-45.3%	91.4%
Online Interactive Total	N/A	-	709	0.6%	1,762	2.2%	148.5%	-
Undergraduate Online Interactive	N/A	-	709	0.6%	975	1.3%	37.5%	-
Graduate Online Interactive	N/A	-	0	0.0%	787	17.5%	-	-
Other Off Campus Locations Total	182	0.3%	481	0.4%	653	0.8%	35.8%	258.8%
Undergraduate Other Off Campus Locations - Face to Face	182	0.3%	198	0.2%	603	0.8%	204.5%	231.3%
Undergraduate Other Off Campus Locations - Online	0	0.0%	283	0.2%	50	0.1%		
Total Distance Education All Location	54,278	42.2%	124,086	93.1%	78.860	61.0%	-36.4%	45.3%
Total Undergraduate All Locations	52,255	96.3%	117,480	94.7%	74,365	94.3%		
Total Graduate All Locations	2,023	3.7%	6,606	5.3%	4,495	5.7%		
	,		,		,			
Hybrid Courses - Semester Credit Hours (SCH)	40 44-	44.00/	4 0 4 0	0.70/	04 4==	40.001	000 70	40 40/
Hybrid - On Campus	19,115	14.9%	4,918	3.7%	21,477	16.6%		
Undergraduate Hybrid - On Campus - Face to Face	15,250	79.8%	4,570	92.9%	18,708	87.1%		
Undergraduate Hybrid - Online Interactive	0	0.0%	348	7.1%	813	3.8%		
Graduate Hybrid - On Campus - Face to Face	3,865	20.2%	0	0.0%	1,412	6.6%		-63.5%
Graduate Hybrid - Online Interactive	0	0.0%	0	0.0%	544	2.5%		-
Hybrid - Off Campus	3,335	2.6%	498	0.4%	2,355	1.8%		
Undergraduate Hybrid - Off Campus - Face to Face	3,335	100.0%	498	100.0%	2,337	99.2%		-29.9%
Undergraduate Hybrid - Online Interactive	0	0.0%	0	0.0%	18	0.8%	-	-
Total Hybrid (as % of all SCH)	22,450	17.5%	5,416	4.1%	23,832	18.4%	340.0%	6.2%
Total Hybrid and Online (as % of all SCH)	70,288	54.7%	127,968	96.0%	97,120	75.2%		
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Comparative data is as of the same point.

Spring 2020 and Spring 2021 include adjustments to course modalities made in response to the COVID-19 pandemic.

Winter mini-session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

¹ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

The Online hours do not include interactive courses.

³ Distance includes all courses except those taught face to face/hybrid at the Downtown campus.

SPRING SEMESTERS 2022 Fact Sheet Data Based on Certified State Reports Majors by College

	20 #	20 %	20 #	21 %	20 #	22 %	1yr change 2021 to 2022	2yr change 2020 to 2022
GRADUATE PROGRAMS	1,500	100.0%	1,506	100.0%	1,429	100.0%	-5.1%	-4.7%
DAVIES COLLEGE OF BUSINESS	1,077	71.8%	1,101	73.1%	1,044	73.1%	-5.2%	-3.1%
Business Administration - MBA	981	65.4%	960	63.7%	849	59.4%	-11.6%	-13.5%
Security Management - MSM	64	4.3%	67	4.4%	75	5.2%	11.9%	17.2%
Business Administration Certificate only - CERT	31	2.1%	37	2.5%	34	2.4%	-8.1%	9.7%
Cybersecurity Certificate only - CERT	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
ACCOUNTING & INTERNATIONAL BUSINESS Professional Accountancy - MPAC	0 0	0.0% 0.0%	37 37	2.5% 2.5%	86 86	6.0% 6.0%	132.4% 132.4%	<u>-</u>
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	143	9.5%	133	8.8%	123	8.6%	-7.5%	-14.0%
ENGLISH	36	2.4%	33	2.2%	36	2.5%	9.1%	0.0%
Rhetoric and Composition - MA	6	0.4%	19	1.3%	13	0.9%	-31.6%	116.7%
Technical Communication - MS	25	1.7%	10	0.7%	18	1.3%	80.0%	-28.0%
Composition Studies Certificate only - CERT	4	0.3%	3	0.7 %	2	0.1%	-33.3%	-20.0 % -50.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	1	0.1%	0.0%	0.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	2	0.1%	-	-
HISTORY, HUMANITIES & LANGUAGES	6	0.4%	8	0.5%	5	0.3%	-37.5%	-16.7%
History Certificate only - CERT	6	0.4%	8	0.5%	5	0.3%	-37.5%	-16.7%
SOCIAL SCIENCES	101	6.7%	92	6.1%	82	5.7%	-10.9%	-18.8%
Non-Profit Management - MA	87	5.8%	73	4.8%	63	4.4%	-13.7%	-27.6%
Leadership & Strategic Planning Certificate only - CERT	14	0.9%	19	1.3%	19	1.3%	0.0%	35.7%
COLLEGE OF PUBLIC SERVICE	105	7.0%	109	7.2%	107	7.5%	-1.8%	1.9%
CRIMINAL JUSTICE AND SOCIAL WORK	68	4.5%	72	4.8%	50	3.5%	-30.6%	-26.5%
Criminal Justice - MS	68	4.5%	72	4.8%	45	3.1%	-37.5%	-33.8%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A		N/A		5	0.3%	- 401	
URBAN EDUCATION	37	2.5%	37	2.5%	57	4.0%	54.1%	54.1%
Curriculum and Instruction - MAT	32	2.1%	29	1.9%	37	2.6%	27.6%	15.6%
Curriculum and Instruction - MAT with certification Educational Leadership Certificate only - CERT (added Fall 2021)	5 N/A	0.3%	8 N/A	0.5%	11 9	0.8% 0.6%	37.5% -	120.0% -
COLLEGE OF SCIENCES & TECHNOLOGY	175	11.7%	163	10.8%	155	10.8%	-4.9%	-11.4%
MATHEMATICS & STATISTICS	175	11.7%	163	10.8%	155	10.8%	-4.9%	-11.4%
Data Analytics - MS	172	11.5%	154	10.2%	145	10.1%	-5.8%	-15.7%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	1	0.1%	1	0.1%	0.0%	=
Foundations of Data Analytics Certificate only - CERT	0	0.0%	6	0.4%	5	0.3%	-16.7%	-
Mathematics Certificate only – CERT	3	0.2%	2	0.1%	4	0.3%	100.0%	33.3%
UNDERGRADUATE PROGRAMS	11,922	100.0%	12,392	100.0%	12,302	100.0%	-0.7%	3.2%
DAVIES COLLEGE OF BUSINESS	2,709	22.7%	3,063	24.7%	2,808	22.8%	-8.3%	3.7%
Non-Degree-seeking Post Bac Students	6	0.1%	4	0.0%	3	0.0%	-25.0%	-50.0%
ACCOUNTING & INTERNATIONAL BUSINESS	849	7.1%	872	7.0%	806			
Accounting - BBA	733	6.1%	737	5.9%	685	5.6%	-7.1%	-6.5%
International Business - BBA FINANCE & MANAGEMENT INFORMATION SYSTEMS	116	1.0%	135	1.1%	121	1.0%	-10.4%	4.3% 5.4%
Finance - BBA	648 354	5.4% 3.0%	759 428	6.1% 3.5%	683 409	5.6% 3.3%		15.5%
Management Information Systems - BBA ¹ (including EIS)	294	2.5%	331	2.7%	274	2.2%	-17.2%	-6.8%
Enterprise Information Systems - BBA ¹	3	0.0%	1	0.0%	2	0.0%	100.0%	-33.3%
Management Information Systems - BBA ¹	291	2.4%	330	2.7%	272	2.2%	-17.6%	-6.5%
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	798	6.7%	928	7.5%	850	6.9%		6.5%
General Business - BBA	359	3.0%	412	3.3%	383	3.1%		6.7%
Marketing - BBA	195	1.6%	224	1.8%	238	1.9%	6.3%	22.1%
Supply Chain Management - BBA	244	2.0%	292	2.4%	229	1.9%	-21.6%	-6.1%
MANAGEMENT and INSURANCE & RISK MANAGEMENT	414	3.5%	500	4.0%	466	3.8%	-6.8%	12.6%
Insurance and Risk Management - BBA	49	0.4%	60	0.5%	50	0.4%		2.0%
Management - BBA	365	3.1%	440	3.6%	416	3.4%	-5.5%	14.0%

Comparative data is as of the same point.

Winter mini-session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

SPRING SEMESTERS 2022 Fact Sheet Data Based on Certified State Reports Majors by College

	20: #	20 %	20: #	21 %	20: #	22 %	1yr change 2021 to 2022	
UNDERGRADUATE PROGRAMS (continued) COLLEGE OF HUMANITIES & SOCIAL SCIENCES	2,280	19.1%	2,441	19.7%	2,440	19.8%	0.0%	7.0%
ARTS & COMMUNICATION	485	4.1%	504	4.1%	488	4.0%	-3.2%	0.6%
Communication Studies - BA	314	2.6%	345	2.8%	300	2.4%	-13.0%	-4.5%
Fine Arts - BA	171	1.4%	159	1.3%	188	1.5%	18.2%	9.9%
ENGLISH	186	1.6%	219	1.8%	222	1.8%	1.4%	19.4%
English - BA	132	1.1%	162	1.3%	168	1.4%	3.7%	27.3%
Technical Communication - BS ¹ (including Professional Writing)	54	0.5%	57	0.5%	54	0.4%	-5.3%	0.0%
Professional Writing - BS ¹	7	0.1%	5	0.0%	3	0.0%	-40.0%	-57.1%
Technical Communication - BS ¹	47	0.4%	52	0.4%	51	0.4%	-1.9%	8.5%
HISTORY, HUMANITIES & LANGUAGES	263	2.2%	271	2.2%	281	2.3%	3.7%	6.8%
History - BA	135	1.1%	136	1.1%	171	1.4%	25.7%	26.7%
Humanities - BA	62	0.5%	62	0.5%	46	0.4%	-25.8%	-25.8%
Philosophy - BA	30	0.3%	24	0.2%	21	0.2%	-12.5%	-30.0%
Spanish - BA	36	0.3%	49	0.4%	43	0.3%	-12.2%	19.4%
SOCIAL SCIENCES	1,346	11.3%	1,447	11.7%	1,449	11.8%	0.1%	7.7%
Health & Behavioral Science - BS	252	2.1%	235	1.9%	175	1.4%	-25.5%	-30.6%
Political Science - BS	139	1.2%	145	1.2%	138	1.1%	-4.8%	-0.7%
Psychology - BS	822	6.9%	930	7.5%	993	8.1%	6.8%	20.8%
Social Sciences - BA	33	0.3%	38	0.3%	39	0.3%	2.6%	18.2%
Social Sciences - BS	44	0.4%	44	0.4%	40	0.3%	-9.1%	-9.1%
Sociology - BS	56	0.5%	55	0.4%	64	0.5%	16.4%	14.3%
COLLEGE OF PUBLIC SERVICE	1,672	14.0%	1,824	14.7%	1,795	14.6%		7.4%
CRIMINAL JUSTICE AND SOCIAL WORK	945	7.9%	1034	8.3%	1042	8.5%	0.8%	10.3%
Criminal Justice - BAAS	81	0.7%	97 727	0.8%	113	0.9%	16.5%	39.5%
Criminal Justice - BS	729	6.1%	737	5.9%	717	5.8%	-2.7%	-1.6%
Social Work - BSW	135	1.1%	200	1.6%	212	1.7%	6.0%	57.0%
URBAN EDUCATION	727	6.1%	790	6.4%	753	6.1%	-4.7%	3.6%
Early Childhood and Family Strengths - BAAS	1	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Education - BA ² (including Interdisciplinary Studies)	723	6.1%	780	6.3%	749	6.1%	-4.0%	3.6%
Education - BA ²	0	0.0%	211	1.7%	535	4.3%	153.6%	-
Interdisciplinary Studies - BA ²	723	6.1%	569	4.6%	214	1.7%	-62.4%	-70.4%
Post Bac Teacher Certification (including ACP)	3	0.0%	9	0.1%	4	0.0%	-55.6%	33.3%
COLLEGE OF SCIENCES & TECHNOLOGY	1,888	15.8%	1,937	15.6%	1,917	15.6%		1.5%
Non-Degree-seeking Post Bac Students	2	0.0%	10	0.1%	16	0.1%	60.0%	700.0%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	804 517	6.7%	832	6.7%	793	6.4%	-4.7%	-1.4%
Computer Science - BS	517	4.3%	540	4.4% 0.7%	528 87	4.3%	-2.2%	2.1%
Control & Instrumentation Engineering Tech BSET	101 70	0.8% 0.6%	92 82	0.7%	66	0.7% 0.5%	-5.4% -19.5%	-13.9% -5.7%
Safety Management - BAAS Structural Analysis & Design - BSET	116	1.0%	118	1.0%	112	0.5%	-19.5%	-3.4%
MATHEMATICS & STATISTICS	206	1.7%	183	1.5%	164	1.3%	-10.4%	-20.4%
Applied Statistics - BS	20	0.2%	15	0.1%	15	0.1%	0.0%	-25.0%
Data Science - BS	74	0.6%	74	0.6%	70	0.6%	-5.4%	-5.4%
Mathematics - BA	65	0.5%	57	0.5%	51	0.4%	-10.5%	-21.5%
Mathematics - BS	47	0.4%	37	0.3%	28	0.2%	-24.3%	-40.4%
NATURAL SCIENCES	878	7.4%	912	7.4%	944	7.7%	3.5%	7.5%
Biological & Physical Sciences - BS	129	1.1%	128	1.0%	116	0.9%	-9.4%	-10.1%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	17	0.1%	-	
Biology - BS	420	3.5%	467	3.8%	468	3.8%	0.2%	11.4%
Biotechnology - BS	70	0.6%	80	0.6%	78	0.6%	-2.5%	11.4%
Chemistry - BS	165	1.4%	154	1.2%	151	1.2%	-1.9%	-8.5%
Geosciences - BS	77	0.6%	67	0.5%	69	0.6%	3.0%	-10.4%
Nursing - BSN	17	0.1%	16	0.1%	45	0.4%	181.3%	164.7%
UNIVERSITY COLLEGE	3,373	28.3%	3,127	25.2%	3,342	27.2%		-0.9%
Applied Administration - BAAS	206	1.7%	212	1.7%	174	1.4%	-17.9%	-15.5%
Interdisciplinary Studies - BS	992	8.3%	760	6.1%	729	5.9%	-4.1%	-26.5%
Undeclared	2,175	18.2%	2,155	17.4%	2,439	19.8%	13.2%	12.1%
Degree-seeking	2,057	17.3%	2,051	16.6%	2,358	19.2%	15.0%	14.6%
Non-degree-seeking	118	1.0%	104	0.8%	81	0.7%	-22.1%	-31.4%

Comparative data is as of the same point.

Winter mini-session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

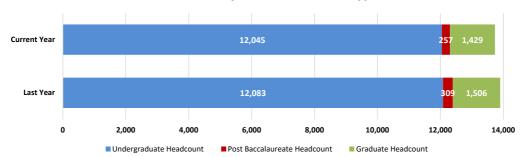
² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

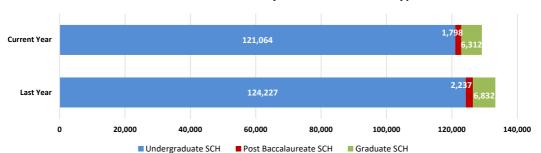


SPRING SEMESTER 2022 Fact Sheet Data Based on Certified State Reports

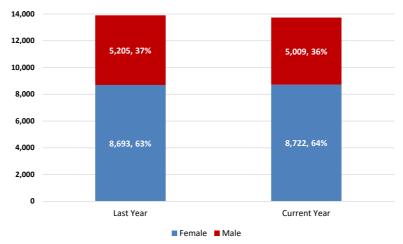
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Type

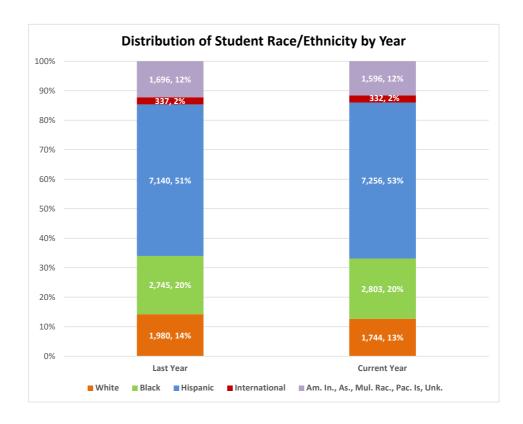


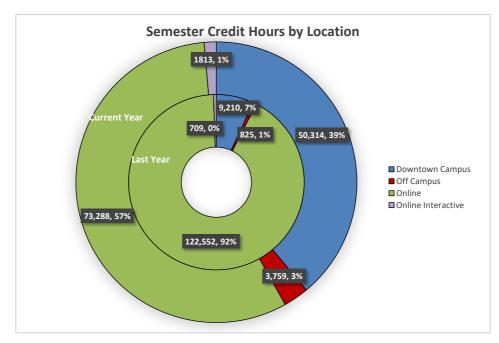
Overall Gender Distribution





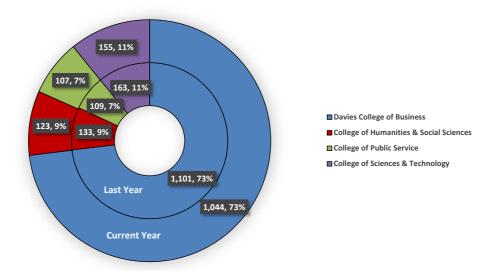
SPRING SEMESTER 2022 Fact Sheet Data Based on Certified State Reports





SPRING SEMESTER 2022 Fact Sheet Data Based on Certified State Reports

Distribution of Graduate Program Counts by College



Distribution of Declared Major Counts by College

