| 4/4/2016 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Published by the Office of Institutional Research |  |  |  |  |  |  |  |  |  |  |  |  |
| in cooperation with Information Technology. $\quad$ SPRING SEMESTERS: 2012-2016 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 1yr change $4 y r$ change <br> 2015 to $2016 \quad 2012$ to 2016 |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Student Data |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount ${ }^{1}$ | 12,401 |  | 12,851 |  | 12,977 |  | 13,358 |  | 13,370 |  | 0.1\% | 7.8\% |
| Undergraduate | 11,692 | 94.3\% | 12,102 | 94.2\% | 12,205 | 94.1\% | 12,294 | 92.0\% | 11,815 | 88.4\% | -3.9\% | 1.1\% |
| Post Baccalaureate | 520 | 4.2\% | 528 | 4.1\% | 490 | 3.8\% | 433 | 3.2\% | 381 | 2.8\% | -12.0\% | -26.7\% |
| Graduate | 189 | 1.5\% | 221 | 1.7\% | 282 | 2.2\% | 631 | 4.7\% | 1,174 | 8.8\% | 86.1\% | 521.2\% |
| Total Semester Credit Hours (SCH) | 122,244 | 126,114 |  | 128,422 |  | 130,993 |  | 126,129 |  | -3.7\% |  | 3.2\% |
| UndergraduatePost BaccalaureateGraduate | 117,705 | 96.3\% | 121,374 | 96.2\% | 123,595 | 96.2\% | 124,839 | 95.3\% | 118,113 | 93.6\% | -5.4\% | 0.3\% |
|  | 3,549 | 2.9\% | 3,680 | 2.9\% | 3,380 | 2.6\% | 3,159 | 2.4\% | 2,714 | 2.2\% | -14.1\% | -23.5\% |
|  | 990 | 0.8\% | 1,060 | 0.8\% | 1,447 | 1.1\% | 2,995 | 2.3\% | 5,302 | 4.2\% | 77.0\% | 435.6\% |
| Total Full-time Equivalent (FTE) Enrollment | 10,228 | 10,554 |  | 10,762 |  | 11,041 |  | 10,732 |  | 91.7\% | -2.8\% | 4.9\% |
| UndergraduatePost BaccalaureateGraduate | 9,808.8 | 95.9\% | 10,114.5 | 95.8\% | 10,299.6 | 95.7\% | 10,403.3 | 94.2\% | 9,842.8 |  | -5.4\% | 0.3\% |
|  | 295.8 | 2.9\% | 306.7 | 2.9\% | 281.7 | 2.6\% | 263.3 | 2.4\% | 226.2 | 2.1\% | -14.1\% | -23.5\% |
|  | 123.8 | 1.2\% | 132.5 | 1.3\% | 180.9 | 1.7\% | 374.4 | 3.4\% | 662.8 | 6.2\% | 77.0\% | 435.6\% |
| Ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 64 | 0.5\% | 76 | 0.6\% | 70 | 0.5\% | 83 | 0.6\% | 79 | 0.6\% | -4.8\% | 23.4\% |
| Undergraduate | 60 | 0.5\% | 73 | 0.6\% | 70 | 0.6\% | 78 | 0.6\% | 73 | 0.6\% | -6.4\% | 21.7\% |
| Post Baccalaureate | 3 | 0.6\% | 2 | 0.4\% | 0 | 0.0\% | 3 | 0.7\% | 5 | 1.3\% | 66.7\% | 66.7\% |
| Graduate | 1 | 0.5\% | 1 | 0.5\% | 0 | 0.0\% | 2 | 0.3\% | 1 | 0.1\% | -50.0\% | 0.0\% |
| Asian or Pacific Islander | 1,098 | 8.9\% | 1,240 | 9.6\% | 1,326 | 10.2\% | 1,378 | 10.3\% | 1,348 | 10.1\% | -2.2\% | 22.8\% |
| Undergraduate | 995 | 8.5\% | 1,134 | 9.4\% | 1,217 | 10.0\% | 1,251 | 10.2\% | 1,169 | 9.9\% | -6.6\% | 17.5\% |
| Post Baccalaureate | 90 | 17.3\% | 90 | 17.0\% | 86 | 17.6\% | 63 | 14.5\% | 61 | 16.0\% | -3.2\% | -32.2\% |
| Graduate | 13 | 6.9\% | 16 | 7.2\% | 23 | 8.2\% | 64 | 10.1\% | 118 | 10.1\% | 84.4\% | 807.7\% |
| Black | 3,593 | 29.0\% | 3,534 | 27.5\% | 3,383 | 26.1\% | 3,366 | 25.2\% | 3,270 | 24.5\% | -2.9\% | -9.0\% |
| UndergraduatePost BaccalaureateGraduate | 3,400 | 29.1\% | 3,321 | 27.4\% | 3,175 | 26.0\% | 3,024 | 24.6\% | 2,754 | 23.3\% | -8.9\% | -19.0\% |
|  | 137 | 26.3\% | 145 | 27.5\% | 120 | 24.5\% | 113 | 26.1\% | 90 | 23.6\% | -20.4\% | -34.3\% |
|  | 56 | 29.6\% | 68 | 30.8\% | 88 | 31.2\% | 229 | 36.3\% | 426 | 36.3\% | 86.0\% | 660.7\% |
| Hispanic | 4,684 | 37.8\% | 5,050 | 39.3\% | 5,360 | 41.3\% | 5,685 | 42.6\% | 5,849 | 43.7\% | 2.9\% | 24.9\% |
| UndergraduatePost BaccalaureateGraduate | 4,462 | 38.2\% | 4,833 | 39.9\% | 5,153 | 42.2\% | 5,397 | 43.9\% | 5,439 | 46.0\% | 0.8\% | 21.9\% |
|  | 162 | 31.2\% | 150 | 28.4\% | 135 | 27.6\% | 124 | 28.6\% | 110 | 28.9\% | -11.3\% | -32.1\% |
|  | 60 | 31.7\% | 67 | 30.3\% | 72 | 25.5\% | 164 | 26.0\% | 300 | 25.6\% | 82.9\% | 400.0\% |
| White | 2,571 | 20.7\% | 2,518 | 19.6\% | 2,417 | 18.6\% | 2,396 | 17.9\% | 2,368 | 17.7\% | -1.2\% | -7.9\% |
| Undergraduate | 2,396 | 20.5\% | 2,320 | 19.2\% | 2,190 | 17.9\% | 2,134 | 17.4\% | 1,992 | 16.9\% | -6.7\% | -16.9\% |
| Post Baccalaureate | 120 | 23.1\% | 131 | 24.8\% | 135 | 27.6\% | 117 | 27.0\% | 99 | 26.0\% | -15.4\% | -17.5\% |
| Graduate | 55 | 29.1\% | 67 | 30.3\% | 92 | 32.6\% | 145 | 23.0\% | 277 | 23.6\% | 91.0\% | 403.6\% |
| International | 294 | 2.4\% | 298 | 2.3\% | 257 | 2.0\% | 273 | 2.0\% | 280 | 2.1\% | 2.6\% | -4.8\% |
| Undergraduate | 289 | 2.5\% | 297 | 2.5\% | 252 | 2.1\% | 253 | 2.1\% | 237 | 2.0\% | -6.3\% | -18.0\% |
| Post Baccalaureate | 2 | 0.4\% | 1 | 0.2\% | 2 | 0.4\% | 3 | 0.7\% | 8 | 2.1\% | 166.7\% | 300.0\% |
| Graduate | 3 | 1.6\% | 0 | 0.0\% | 3 | 1.1\% | 17 | 2.7\% | 35 | 3.0\% | 105.9\% | 1066.7\% |
| Unknown | 97 | 0.8\% | 135 | 1.1\% | 164 | 1.3\% | 177 | 1.3\% | 176 | 1.3\% | -0.6\% | 81.4\% |
| Undergraduate | 90 | 0.8\% | 124 | 1.0\% | 148 | 1.2\% | 157 | 1.3\% | 151 | 1.3\% | -3.8\% | 67.8\% |
| Post Baccalaureate | 6 | 1.2\% | 9 | 1.7\% | 12 | 2.4\% | 10 | 2.3\% | 8 | 2.1\% | -20.0\% | 33.3\% |
| Graduate | 1 | 0.5\% | 2 | 0.9\% | 4 | 1.4\% | 10 | 1.6\% | 17 | 1.4\% | 70.0\% | 1600.0\% |
| Total | 12,401 |  | 12,851 |  | 12,977 |  | 13,358 |  | 13,370 |  |  |  |
| Undergraduate | 11,692 |  | 12,102 |  | 12,205 |  | 12,294 |  | 11,815 |  |  |  |
| Post Baccalaureate | 520 |  | 528 |  | 490 |  | 433 |  | 381 |  |  |  |
| Graduate | 189 |  | 221 |  | 282 |  | 631 |  | 1,174 |  |  |  |
| Comparative data is as of the same point. |  |  |  |  |  |  |  |  |  |  |  |  |
| Enrollments in classes starting after the official day of record for the Spring semester are not included. |  |  |  |  |  |  |  |  |  |  |  |  |
| Winter Term is not included. |  |  |  |  |  |  |  |  |  |  |  |  |
| MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. |  |  |  |  |  |  |  |  |  |  |  |  |
|  2016: 3 students). |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. <br> Note: UHD uses fall numbers as OFFICIAL university figures. |  |  |  |  |  |  |  |  |  |  |  |  |




## SPRING SEMESTER 2016

## Fact Sheet Data Based on Certified State Reports

|  |  | Total | Am Indian | Asian or Pacific Islander | Black | Hispanic | White | International | Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Time in College (FTIC) | Freshman | 33 | 0 | 3 | 8 | 19 | 0 | 2 | 1 |
|  | Sophomore | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
|  | Junior | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 1 |
|  | All | 38 | 0 | 3 | 8 | 23 | 0 | 2 | 2 |
|  | Full-Time | 27 | 0 | 3 | 3 | 17 | 0 | 2 | 2 |
|  | Part-Time | 11 | 0 | 0 | 5 | 6 | 0 | 0 | 0 |
| Undergraduate Transfers | Freshman | 39 | 0 | 2 | 10 | 19 | 6 | 1 | 1 |
|  | Sophomore | 177 | 0 | 18 | 37 | 74 | 34 | 8 | 6 |
|  | Junior | 579 | 4 | 43 | 133 | 253 | 131 | 8 | 7 |
|  | Senior | 246 | 2 | 39 | 63 | 78 | 52 | 8 | 4 |
|  | Post Bac | 48 | 0 | 11 | 6 | 14 | 13 | 4 | 0 |
|  | All | 1,089 | 6 | 113 | 249 | 438 | 236 | 29 | 18 |
| New Post Baccalaureate |  | 59 | 0 | 7 | 19 | 20 | 11 | 0 | 2 |
| New Graduate Students |  | 302 | 0 | 46 | 108 | 58 | 73 | 16 | 1 |
| High School Students - Dual Credit |  | 43 | 1 | 0 | 2 | 16 | 15 | 0 | 9 |
| New Transient / New Special |  | 35 | 1 | 4 | 4 | 7 | 16 | 2 | 1 |
| Continuing Transient/Continuing Special |  | 17 | 0 | 0 | 2 | 3 | 12 | 0 | 0 |
| UHS Pathways |  | 4 | 0 | 2 | 0 | 1 | 1 | 0 | 0 |
| Continuing Students | Freshman | 876 | 3 | 113 | 107 | 587 | 50 | 8 | 8 |
|  | Sophomore | 1,175 | 6 | 134 | 206 | 691 | 116 | 10 | 12 |
|  | Junior | 2,364 | 15 | 204 | 565 | 1,154 | 374 | 33 | 19 |
|  | Senior | 5,472 | 36 | 539 | 1,385 | 2,220 | 1,067 | 153 | 72 |
|  | Post Bac | 194 | 3 | 32 | 49 | 56 | 48 | 4 | 2 |
|  | Masters | 860 | 1 | 72 | 316 | 237 | 199 | 19 | 16 |
|  | All | 10,941 | 64 | 1,094 | 2,628 | 4,945 | 1,854 | 227 | 129 |
| Returning Students | Freshman | 62 | 0 | 10 | 17 | 28 | 7 | 0 | 0 |
|  | Sophomore | 122 | 0 | 15 | 34 | 57 | 15 | 0 | 1 |
|  | Junior | 246 | 2 | 17 | 69 | 107 | 47 | 2 | 2 |
|  | Senior | 357 | 4 | 30 | 117 | 127 | 70 | 2 | 7 |
|  | Post Bac | 43 | 1 | 7 | 11 | 14 | 6 | 0 | 4 |
|  | Masters | 12 | 0 | 0 | 2 | 5 | 5 | 0 | 0 |
|  | All | 842 | 7 | 79 | 250 | 338 | 150 | 4 | 14 |
| GRAND TOTAL |  | 13,370 | 79 | 1,348 | 3,270 | 5,849 | 2,368 | 280 | 176 |


| ALL STUDENTS | Freshman | $\mathbf{1 , 0 5 5}$ | 4 | 128 | 144 | 669 | 80 | 11 | 19 |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Sophomore | $\mathbf{1 , 4 7 7}$ | 6 | 167 | 277 | 824 | 165 | 19 | 19 |
|  | Junior | $\mathbf{3 , 1 9 7}$ | 21 | 266 | 768 | 1,517 | 552 | 44 | 29 |
|  | Senior | $\mathbf{6 , 0 8 6}$ | 42 | 608 | 1,565 | 2,429 | 1,195 | 163 | 84 |
|  | Post Bac | $\mathbf{3 8 1}$ | 5 | 61 | 90 | 110 | 99 | 8 | 8 |
|  | Masters | $\mathbf{1 , 1 7 4}$ | 1 | 118 | 426 | 300 | 277 | 35 | 17 |
|  | All | $\mathbf{1 3 , 3 7 0}$ | $\mathbf{7 9}$ | $\mathbf{1 , 3 4 8}$ | $\mathbf{3 , 2 7 0}$ | $\mathbf{5 , 8 4 9}$ | $\mathbf{2 , 3 6 8}$ | $\mathbf{2 8 0}$ | $\mathbf{1 7 6}$ |

[^0]

Comparative data is as of the same point.
Enrollments in classes starting after the official day of record for the Spring semester are not included.
Winter Term is not included.
MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

${ }^{1}$ The Security Management program has moved to the College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college.
${ }^{2}$ The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.
${ }^{3}$ The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.
Note: UHD uses fall numbers as OFFICIAL university figures.

| TI University of Houston DOWNTOWN <br> Published by the Office of Institutional Research in cooperation with Information Technology. | SPRING SEMESTERS: 2012-2016 <br> Fact Sheet Data Based on Certified State Reports Majors by College |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 20 |  | 201 |  | 201 |  | 1yr change | 4yr change |
|  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | 2015 to 2016 | 2012 to 2016 |
| UNDERGRADUATE PROGRAMS (continued) |  |  |  |  |  |  |  |  |  |  |  |  |
| COLLEGE OF PUBLIC SERVICE | 1,245 | 10.2\% | 1,143 | 9.0\% | 1,177 | 9.3\% | 1,304 | 10.2\% | 1,478 | 12.1\% | 13.3\% | 18.7\% |
| CRIMINAL JUSTICE | 641 | 5.2\% | 679 | 5.4\% | 767 | 6.0\% | 804 | 6.3\% | 785 | 6.4\% | -2.4\% | 22.5\% |
| Criminal Justice - BAAS <br> Criminal Justice - BS Social Work - BSW ${ }^{1}$ | 7 | 0.1\% | 19 | 0.2\% | 8 | 0.1\% | 21 | 0.2\% | 29 | 0.2\% | 38.1\% | 314.3\% |
|  | 574 | 4.7\% | 593 | 4.7\% | 676 | 5.3\% | 681 | 5.4\% | 632 | 5.2\% | -7.2\% | 10.1\% |
|  | 60 | 0.5\% | 67 | 0.5\% | 83 | 0.7\% | 102 | 0.8\% | 124 | 1.0\% | 21.6\% | 106.7\% |
| URBAN EDUCATION <br> Interdisciplinary Studies - BA | 604 | 4.9\% | 464 | 3.7\% | 410 | 3.2\% | 500 | 3.9\% | 693 | 5.7\% | 38.6\% | 14.7\% |
|  | 575 | 4.7\% | 438 | 3.5\% | 400 | 3.2\% | 489 | 3.8\% | 688 | 5.6\% | 40.7\% | 19.7\% |
|  | 29 | 0.2\% | 26 | 0.2\% | 10 | 0.1\% | 11 | 0.1\% | 5 | 0.0\% | -54.5\% | -82.8\% |
| COLLEGE OF SCIENCES \& TECHNOLOGY | 922 | 7.5\% | 1,043 | 8.3\% | 1,222 | 9.6\% | 1,519 | 11.9\% | 1,385 | 11.4\% | -8.8\% | 50.2\% |
| COMPUTER SCIENCES \& ENGINEERING TECHNOLOGY ${ }^{2}$ | 291 | 2.4\% | 362 | 2.9\% | 460 | 3.6\% | 622 | 4.9\% | 585 | 4.8\% | -5.9\% | 101.0\% |
| Computer Science - BS Control \& Instrumentation Engineering Tech. - BSET | 109 | 0.9\% | 162 | 1.3\% | 230 | 1.8\% | 324 | 2.5\% | 313 | 2.6\% | -3.4\% | 187.2\% |
|  | 44 | 0.4\% | 67 | 0.5\% | 84 | 0.7\% | 115 | 0.9\% | 116 | 1.0\% | 0.9\% | 163.6\% |
| Fire Protection Engineering Technology - BSET ${ }^{3}$ | 24 | 0.2\% | 21 | 0.2\% | 19 | 0.1\% | 14 | 0.1\% | 5 | 0.0\% | -64.3\% | -79.2\% |
| Safety Management - BAASStructural Analysis \& Design - BSET | 34 | 0.3\% | 43 | 0.3\% | 60 | 0.5\% | 95 | 0.7\% | 84 | 0.7\% | -11.6\% | 147.1\% |
|  | 80 | 0.7\% | 69 | 0.5\% | 67 | 0.5\% | 74 | 0.6\% | 67 | 0.5\% | -9.5\% | -16.3\% |
| MATHEMATICS \& STATISTICS ${ }^{2}$ | 100 | 0.8\% | 100 | 0.8\% | 106 | 0.8\% | 130 | 1.0\% | 116 | 1.0\% | -10.8\% | 16.0\% |
| Applied Mathematics/Mathematics - BS Applied Statistics - BS | 54 | 0.4\% | 54 | 0.4\% | 45 | 0.4\% | 51 | 0.4\% | 42 | 0.3\% | -17.6\% | -22.2\% |
|  | 16 | 0.1\% | 9 | 0.1\% | 15 | 0.1\% | 22 | 0.2\% | 18 | 0.1\% | -18.2\% | 12.5\% |
| Mathematics - BA | 30 | 0.2\% | 37 | 0.3\% | 46 | 0.4\% | 57 | 0.4\% | 56 | 0.5\% | -1.8\% | 86.7\% |
| NATURAL SCIENCES | 531 | 4.3\% | 581 | 4.6\% | 656 | 5.2\% | 767 | 6.0\% | 684 | 5.6\% | -10.8\% | 28.8\% |
|  | 95 | 0.8\% | 96 | 0.8\% | 86 | 0.7\% | 86 | 0.7\% | 99 | 0.8\% | 15.1\% | 4.2\% |
| Biology - BS | 244 | 2.0\% | 280 | 2.2\% | 340 | 2.7\% | 376 | 3.0\% | 310 | 2.5\% | -17.6\% | 27.0\% |
| Biotechnology - BS | 50 | 0.4\% | 55 | 0.4\% | 55 | 0.4\% | 48 | 0.4\% | 45 | 0.4\% | -6.3\% | -10.0\% |
| Chemistry - BSGeosciences - BS added Fall 2013 | 101 | 0.8\% | 129 | 1.0\% | 137 | 1.1\% | 163 | 1.3\% | 121 | 1.0\% | -25.8\% | 19.8\% |
|  | N/A | - | N/A | - | 28 | 0.2\% | 90 | 0.7\% | 108 | 0.9\% | 20.0\% | - |
| Industrial Chemistry - $\mathrm{BS}^{3}$ | 13 | 0.1\% | 7 | 0.1\% | 2 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | -100.0\% |
| Microbiology - $\mathrm{BS}^{3}$ | 28 | 0.2\% | 14 | 0.1\% | 8 | 0.1\% | 4 | 0.0\% | 1 | 0.0\% | -75.0\% | -96.4\% |
| UNIVERSITY COLLEGE | 6,307 | 51.6\% | 6,724 | 53.2\% | 6,540 | 51.5\% | 5,848 | 45.9\% | 5,462 | 44.8\% | -6.6\% | -13.4\% |
| Applied Administration - BAAS ${ }^{4}$ Interdisciplinary Studies - BS ${ }^{4}$ Undeclared | 55 | 0.5\% | 89 | 0.7\% | 113 | 0.9\% | 120 | 0.9\% | 118 | 1.0\% | -1.7\% | 114.5\% |
|  | 570 | 4.7\% | 631 | 5.0\% | 630 | 5.0\% | 688 | 5.4\% | 827 | 6.8\% | 20.2\% | 45.1\% |
|  | 5,682 | 46.5\% | 6,004 | 47.5\% | 5,797 | 45.7\% | 5,040 | 39.6\% | 4,517 | 37.0\% | -10.4\% | -20.5\% |
| Comparative data is as of the same point. |  |  |  |  |  |  |  |  |  |  |  |  |
| This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students). |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college. ${ }^{2}$ Effective Fall 2014, the CSET and MS departments have been reorganized. To enable easier comparison over time the prevIous years' information has been put into the current department structure. <br> ${ }^{3}$ These programs have been discontinued. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{4}$ The Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college. <br> Note: UHD uses fall numbers as OFFICIAL university figures. |  |  |  |  |  |  |  |  |  |  |  |  |



Comparative data is as of the same point.
Enrollments in classes starting after the official day of record for the Spring semester are not included.
Winter Term is not included.
MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).

Note: UHD uses fall numbers as OFFICIAL university figures.


[^0]:    Enrollments in classes starting after the official day of record for the Spring semester are not included.
    Winter Term is not included.
    MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
     degree-seeking.

    This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2016: 3 students).

