

SPRING SEMESTER 2017 Fact Sheet Data Based on Certified State Reports

		2013		4	201		201		2017		1yr change	-
Church Parks	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
Student Data Total Headcount ¹	40.054		40.077		40.050		40.070		40.000		0.50/	0.50/
	12,851	0.4.00/	12,977	04.40/	13,358	00.00/	13,370	00.40/	13,299	05.00/	-0.5%	3.5%
Undergraduate	12,102	94.2%	12,205	94.1%	12,294	92.0%	11,815	88.4% 2.8%	11,428 357	85.9%	-3.3%	-5.6%
Post Baccalaureate	528 221	4.1%	490 282	3.8%	433	3.2%	381			2.7%	-6.3%	-32.4%
Graduate	221	1.7%	282	2.2%	631	4.7%	1,174	8.8%	1,514	11.4%	29.0%	585.1%
Total Semester Credit Hours (SCH)	126,114		128,422		130,993		126,129		124,716		-1.1%	-1.1%
Undergraduate	121,374	96.2%	123,595	96.2%	124,839	95.3%	118,113	93.6%	115,279	92.4%	-2.4%	-5.0%
Post Baccalaureate	3,680	2.9%	3,380	2.6%	3,159	2.4%	2,714	2.2%	2,509	2.0%	-7.6%	-31.8%
Graduate	1,060	0.8%	1,447	1.1%	2,995	2.3%	5,302	4.2%	6,928	5.6%	30.7%	553.6%
Total Full-time Equivalent (FTE) Enrollment	10,554		10,762		11,041		10,732		10,682		-0.5%	1.2%
Undergraduate	10,114.5	95.8%	10,299.6	95.7%	10,403.3	94.2%	9,842.8	91.7%	9,606.6	89.9%	-2.4%	-5.0%
Post Baccalaureate	306.7	2.9%	281.7	2.6%	263.3	2.4%	226.2	2.1%	209.1	2.0%	-7.6%	-31.8%
Graduate	132.5	1.3%	180.9	1.7%	374.4	3.4%	662.8	6.2%	866.0	8.1%	30.7%	553.6%
Ethnicity												
American Indian	76	0.6%	70	0.5%	83	0.6%	79	0.6%	61	0.5%	-22.8%	-19.7%
Undergraduate	73	0.6%	70	0.6%	78	0.6%	73	0.6%	54	0.5%	-26.0%	-26.0%
Post Baccalaureate	2	0.4%	0	0.0%	3	0.7%	5	1.3%	2	0.6%	-60.0%	0.0%
Graduate	1	0.5%	0	0.0%	2	0.3%	1	0.1%	5	0.3%	400.0%	400.0%
Asian or Pacific Islander	1,240	9.6%	1,326	10.2%	1,378	10.3%	1,348	10.1%	1,302	9.8%	-3.4%	5.0%
Undergraduate	1,134	9.4%	1,217	10.0%	1,251	10.2%	1,169	9.9%	1,078	9.4%	-7.8%	-4.9%
Post Baccalaureate	90	17.0%	86	17.6%	63	14.5%	61	16.0%	56	15.7%	-8.2%	-37.8%
Graduate	16	7.2%	23	8.2%	64	10.1%	118	10.1%	168	11.1%	42.4%	950.0%
Black	3,534	27.5%	3,383	26.1%	3,366	25.2%	3,270	24.5%	3,093	23.3%	-5.4%	-12.5%
Undergraduate	3,321	27.4%	3,175	26.0%	3,024	24.6%	2,754	23.3%	2,493	21.8%	-9.5%	-24.9%
Post Baccalaureate	145	27.5%	120	24.5%	113	26.1%	90	23.6%	82	23.0%	-8.9%	-43.4%
Graduate	68	30.8%	88	31.2%	229	36.3%	426	36.3%	518	34.2%	21.6%	661.8%
Hispanic	5,050	39.3%	5,360	41.3%	5,685	42.6%	5,849	43.7%	6,134	46.1%	4.9%	21.5%
Undergraduate	4,833	39.9%	5,153	42.2%	5,397	43.9%	5,439	46.0%	5,618	49.2%	3.3%	16.2%
Post Baccalaureate	150	28.4%	135	27.6%	124	28.6%	110	28.9%	98	27.5%	-10.9%	-34.7%
Graduate	67	30.3%	72	25.5%	164	26.0%	300	25.6%	418	27.6%	39.3%	523.9%
White	2,518	19.6%	2,417	18.6%	2,396	17.9%	2,368	17.7%	2,271	17.1%	-4.1%	-9.8%
Undergraduate	2,320	19.2%	2,190	17.9%	2,134	17.4%	1,992	16.9%	1,844	16.1%	-7.4%	-20.5%
Post Baccalaureate	131	24.8%	135	27.6%	117	27.0%	99	26.0%	105	29.4%	6.1%	-19.8%
Graduate	67	30.3%	92	32.6%	145	23.0%	277	23.6%	322	21.3%	16.2%	380.6%
International	298	2.3%	257	2.0%	273	2.0%	280	2.1%	277	2.1%	-1.1%	-7.0%
Undergraduate	297	2.5%	252	2.1%	253	2.1%	237	2.0%	216	1.9%	-8.9%	-27.3%
Post Baccalaureate	1	0.2%	2	0.4%	3	0.7%	8	2.1%	10	2.8%	25.0%	900.0%
Graduate	0	0.0%	3	1.1%	17	2.7%	35	3.0%	51	3.4%	45.7%	-
Unknown	135	1.1%	164	1.3%	177	1.3%	176	1.3%	161	1.2%	-8.5%	19.3%
Undergraduate	124	1.0%	148	1.2%	157	1.3%	151	1.3%	125	1.1%	-17.2%	0.8%
Post Baccalaureate	9	1.7%	12	2.4%	10	2.3%	8	2.1%	4	1.1%	-50.0%	-55.6%
Graduate	2	0.9%	4	1.4%	10	1.6%	17	1.4%	32	2.1%	88.2%	1500.0%
Total	12,851		12,977		13,358		13,370		13,299			
Undergraduate	12,102		12,205		12,294		11,815		11,428			
Post Baccalaureate	528		490		433		381		357			
Graduate	221		282		631		1,174		1,514			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, Spring 2016: 3 students, and Spring 2017: 7 students).

¹ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.
Note: UHD uses fall numbers as OFFICIAL university figures.



SPRING SEMESTER 2017 Fact Sheet Data Based on Certified State Reports

		2013		4	201		2010		2017		-	4yr change
	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
Gender												
Female	7,685	59.8%	7,681	59.2%	7,961	59.6%	8,063	60.3%	8,003	60.2%	-0.7%	4.1%
Undergraduate	7,248	59.9%	7,253	59.4%	7,364	59.9%	7,178	60.8%	6,950	60.8%	-3.2%	-4.1%
Post Baccalaureate	323	61.2%	284	58.0%	251	58.0%	232	60.9%	199	55.7%	-14.2%	-38.4%
Graduate	114	51.6%	144	51.1%	346	54.8%	653	55.6%	854	56.4%	30.8%	649.1%
Male	5,166	40.2%	5,296	40.8%	5,397	40.4%	5,307	39.7%	5,296	39.8%	-0.2%	2.5%
Undergraduate	4,854	40.1%	4,952	40.6%	4,930	40.1%	4,637	39.2%	4,478	39.2%	-3.4%	-7.7%
Post Baccalaureate	205	38.8%	206	42.0%	182	42.0%	149	39.1%	158	44.3%	6.0%	-22.9%
Graduate	107	48.4%	138	48.9%	285	45.2%	521	44.4%	660	43.6%	26.7%	516.8%
Total	12,851		12,977		13,358		13,370		13,299			
Undergraduate	12,102		12,205		12,294		11,815		11,428			
Post Baccalaureate	528		490		433		381		357			
Graduate	221		282		631		1,174		1,514			
Student Type												
UG New First Time in College (FTIC)	118	1.0%	50	0.4%	54	0.4%	38	0.3%	50	0.4%	31.6%	-57.6%
UG New College Transfers	1,147	9.5%	1,333	10.9%	1,172	9.5%	1,054	8.9%	1,049	9.2%	-0.5%	-8.5%
UG Continuing	10,059	83.1%	10,001	81.9%	10,223	83.2%	9,887	83.7%	9,984	87.4%	1.0%	-0.7%
UG Returning	732	6.0%	769	6.3%	797	6.5%	789	6.7%	336	2.9%	-57.4%	-54.1%
UG High School students (dual credit)	44	0.4%	47	0.4%	47	0.4%	43	0.4%	0	0.0%	-100.0%	-100.0%
UG UHS Pathways	2	0.0%	5	0.0%	1_	0.0% _	4	0.0%	9	0.1%	125.0%	350.0%
Total Undergraduate	12,102		12,205		12,294		11,815		11,428			
PB New	94	17.8%	73	14.9%	62	14.3%	59	15.5%	53	14.8%	-10.2%	-43.6%
PB Transfers	82	15.5%	90	18.4%	76	17.6%	70	18.4%	65	18.2%	-7.1%	-20.7%
PB Continuing	308	58.3%	282	57.6%	259	59.8%	209	54.9%	232	65.0%	11.0%	-24.7%
PB Returning	44	8.3%	45	9.2%	36	8.3%	43	11.3%	7	2.0%	-83.7%	-84.1%
Total Post Baccalaureate	528		490		433		381		357			
GR New Masters	40	18.1%	67	23.8%	121	19.2%	302	25.7%	311	20.5%	3.0%	677.5%
GR Continuing Masters	175	79.2%	207	73.4%	507	80.3%	860	73.3%	1,191	78.7%	38.5%	580.6%
GR Returning Masters	6	2.7%	8	2.8%	3_	0.5% _	12	1.0%_	12	0.8%	0.0%	100.0%
Total Graduate	221		282		631		1,174		1,514			
Full-Time/Part-Time Status												
Total Full-Time Students	5,993	46.6%	6,299	48.5%	6,353	47.6%	5,876	43.9%	5,782	43.5%	-1.6%	-3.5%
UG Full-Time Status Based on 12 Hrs	5,878	48.6%	6,167	50.5%	6,216	50.6%	5,739	48.6%	5,605	49.0%	-2.3%	-4.6%
PB Full-Time Status Based on 12 Hrs	105	19.9%	95	19.4%	91	21.0%	73	19.2%	69	19.3%	-5.5%	-34.3%
GR Full-Time Status Based on 8 Hrs	10	4.5%	37	13.1%	46	7.3%	64	5.5%	108	7.1%	68.8%	980.0%
Total Part-Time Students	6,858	53.4%	6,678	51.5%	7,005	52.4%	7,494	56.1%	7,517	56.5%	0.3%	9.6%
UG Part-Time Status	6,224	51.4%	6,038	49.5%	6,078	49.4%	6,076	51.4%	5,823	51.0%	-4.2%	-6.4%
PB Part-Time Status	423	80.1%	395	80.6%	342	79.0%	308	80.8%	288	80.7%	-6.5%	-31.9%
GR Part-Time Status	211	95.5%	245	86.9%	585	92.7%	1,110	94.5%	1,406	92.9%	26.7%	566.4%
Classification												
Freshman	2,022	15.7%	1,699	13.1%	1,331	10.0%	1,055	7.9%	970	7.3%	-8.1%	-52.0%
Sophomore	1,775	13.8%	1,859	14.3%	1,798	13.5%	1,477	11.0%	1,296	9.7%	-12.3%	-27.0%
Junior	2,739	21.3%	3,214	24.8%	3,426	25.6%	3,197	23.9%	3,112	23.4%	-2.7%	13.6%
Senior	5,566	43.3%	5,433	41.9%	5,739	43.0%	6,086	45.5%	6,050	45.5%	-0.6%	8.7%
Post Baccalaureate	528	4.1%	490	3.8%	433	3.2%	381	2.8%	357	2.7%	-6.3%	-32.4%
Graduate Student	221	1.7%	282	2.2%	631	4.7% _	1,174	8.8%	1,514	11.4%	29.0%	585.1%
Total	12,851		12,977		13,358		13,370		13,299			
Average Age	28.0		27.1		27.5		27.8		28.0			
UG Average Age	27.6		26.7		27.0		27.1		27.1			
PB Average Age	33.6		32.2		31.8		31.4		31.2			
GR Average Age	36.6		35.6		33.8		33.2		33.4			

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Dual credit includes only those students who are receiving HS and college credit.



SPRING SEMESTER 2017 Fact Sheet Data Based on Certified State Reports

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	2013 2014		4	201	15	2010	6	2017	7	1yr change	4yr change	
,	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
Course Data - Semester Credit Hours (SCH) ¹												
Downtown Campus Total	93,251	73.9%	92,105	71.7%	89,690	68.5%	82,471	65.4%	80,591	64.6%	-2.3%	-13.6%
Day Total (On Campus)	58,557	46.4%	57,735	45.0%	55,629	42.5%	50,656	40.2%	48,882	39.2%	-3.5%	-16.5%
Undergraduate Day	58,536	46.8%	57,720	45.5%	55,623	43.5%	50,610	41.9%	48,861	41.5%	-3.5%	-16.5%
Graduate Day	21	2.0%	15	1.0%	6	0.2%	46	0.9%	21	0.3%	-54.3%	0.0%
Night Total (On Campus)	29,462	23.4%	29,288	22.8%	29,238	22.3%	27,903	22.1%	27,035	21.7%	-3.1%	-8.2%
Undergraduate Night	29,025	23.2%	28,774	22.7%	27,789	21.7%	24,803	20.5%	22,435	19.0%	-9.5%	-22.7%
Graduate Night	437	41.2%	514	35.5%	1,449	48.4%	3,100	58.5%	4,600	66.4%	48.4%	952.6%
Weekend Total (On Campus)	4,025	3.2%	3,399	2.6%	3,212	2.5%	2,033	1.6%	1,875	1.5%	-7.8%	-53.4%
Undergraduate Weekend	4,025	3.2%	3,396	2.7%	3,007	2.3%	1,895	1.6%	1,683	1.4%	-11.2%	-58.2%
Graduate Weekend	0	0.0%	3	0.2%	205	6.8%	138	2.6%	192	2.8%	39.1%	-
Other Total (On Campus) Undergraduate Other	1,207 1,114	1.0% 0.9%	1,683 1,641	1.3% 1.3%	1,611 1,509	1.2% 1.2%	1,879 1,762	1.5% 1.5%	2,799 2,655	2.2% 2.3%	49.0% 50.7%	131.9% 138.3%
Graduate Other	93	8.8%	42	2.9%	1,309	3.4%	1,762	2.2%	144	2.3%	23.1%	54.8%
Off Campus Total	6,792	5.4%	5,894	4.6%	6,888	5.3%	6,595	5.2%	6,492	5.2%	-1.6%	-4.4%
Undergraduate Off Campus	6,546	5.2%	5,636	4.4%	6,714	5.2%	6,373	5.3%	6,339	5.4%	-0.5%	-3.2%
Graduate Off Campus	246	23.2%	258	17.8%	174	5.8%	222	4.2%	153	2.2%	-31.1%	-37.8%
Online Total ² including UHD NW & Kingwood online	26,071	20.7%	30,423	23.7%	34,415	26.3%	37,063	29.4%	37,633	30.2%	1.5%	44.3%
Undergraduate Online	25,808	20.6%	29,808	23.5%	33,356	26.1%	35,384	29.3%	35,815	30.4%	1.2%	38.8%
Graduate Online	263	24.8%	615	42.5%	1,059	35.4%	1,679	31.7%	1,818	26.2%	8.3%	591.3%
Grand Total Semester Credit Hours	126,114		128,422		130,993		126,129		124,716		-1.1%	-1.1%
Total Undergraduate SCH	125,054	99.2%	126,975	98.9%	127,998	97.7%	120,827	95.8%	117,788	94.4%	-2.5%	-5.8%
Total Graduate SCH	1,060	0.8%	1,447	1.1%	2,995	2.3%	5,302	4.2%	6,928	5.6%	30.7%	553.6%
Distance Education - Semester Credit Hours (SCH) by L	ocation ³											
Lone Star College-CyFair Total	261	0.8%	240	0.7%	231	0.6%	204	0.5%	231	0.5%	13.2%	-11.5%
Undergraduate Lone Star College-CyFair - FTF	261	0.8%	240	0.7%	231	0.6%	204	0.5%	231	0.5%	13.2%	-11.5%
Lone Star College-Kingwood Total	665	2.0%	558	1.5%	807	2.0%	1,542	3.5%	1,833	4.2%	18.9%	175.6%
Undergraduate Lone Star College-Atascocita - FTF Undergraduate Lone Star College-Kingwood - FTF	156 665	0.5% 2.1%	177 558	0.5% 1.6%	186 807	0.5% 2.0%	0 1,542	0.0% 3.7%	0 1,416	0.0% 3.4%	-8.2%	-100.0% 112.9%
Undergraduate Lone Star College-Kingwood - online	N/A	2.170	N/A	1.0 /6	N/A	2.0 /6	1,542 N/A	3.1 /0	417	1.0%	-0.2 /0	112.976
Graduate Lone Star College-Kingwood - FTF	9	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
UHD Northwest Total	3,863	11.8%	4,553	12.5%	5,504	13.3%	6,180	14.2%	6,934	15.7%	12.2%	79.5%
Undergraduate UHD Northwest - FTF	3,560	11.0%	3,584	10.1%	4,386	10.9%	4,206	10.1%	4,573	10.8%	8.7%	28.5%
Undergraduate UHD Northwest - ITV	33	0.1%	9	0.0%	21	0.1%	66	0.2%	0	0.0%	-100.0%	-100.0%
Undergraduate UHD Northwest - Online	60	0.2%	705	2.0%	926	2.3%	1,608	3.9%	2,040	4.8%	26.9%	3300.0%
Graduate UHD Northwest - FTF Graduate UHD Northwest - Online	210 129	56.6% 34.8%	255 0	29.2% 0.0%	168 3	0.4% 0.0%	222 78	11.7% 4.1%	150 171	7.6% 8.7%	-32.4% 119.2%	-28.6% 32.6%
Online Total	25,882	79.1%	29,712	81.8%	33,486	81.1%	35,377	81.0%	35,005	79.3%	-1.1%	35.2%
Undergraduate Online	25,748	79.6%	29,097	82.1%	32,430	80.9%	33,776	80.9%	33,358	79.1%	-1.2%	29.6%
Graduate Online	134	36.1%	615	70.4%	1,056	85.6%	1,601	84.2%	1,647	83.6%	2.9%	1129.1%
Other Off Campus Locations Total	1,898	5.8%	1,071	2.9%	1,089	2.6%	355	0.8%	122	0.3%	-65.6%	-93.6%
Undergraduate Other Off Campus Locations - FTF	1,871	5.8%	1,068	3.0%	1,083	2.7%	355	0.9%	119	0.3%	-66.5%	-93.6%
Graduate Other Off Campus Locations - FTF	27	7.3%	3	0.3%	6	0.5%	0	0.0%	3	0.2%	-	-88.9%
Total Distance Education All Location	32,725	25.9%	36,311	28.3%	41,303	31.5%	43,658	34.6%	44,125	35.4%	1.1%	34.8%
Total Undergraduate All Locations	32,354	98.9%	35,438	97.6%	40,070	97.0%	41,757	95.6%	42,154	95.5%	1.0%	30.3%
Total Graduate All Locations	371	1.1%	873	2.4%	1,233	3.0%	1,901	4.4%	1,971	4.5%	3.7%	431.3%
Hybrid Courses - Semester Credit Hours (SCH)⁴												
Hybrid - On Campus	8,213	6.5%	10,507	8.2%	12,553	9.6%	12,385	9.8%	13,061	10.5%	5.5%	59.0%
Undergraduate Hybrid - On Campus - FTF	7,978	97.1%	10,191	97.0%	11,284 0	89.9%	9,510	76.8%	9,111	69.8%	-4.2%	14.2%
Undergraduate Hybrid - On Campus - ITV Graduate Hybrid - On Campus - FTF	0 235	0.0% 2.9%	60 256	0.6% 2.4%	1,269	0.0% 10.1%	75 2,800	0.6% 22.6%	0 3,950	0.0% 30.2%	41.1%	- 1580.9%
Hybrid - Off Campus	1,719	1.4%	1,776	1.4%	2,502	1.9%	2,349	1.9%	2,130	1.7%	-9.3%	23.9%
Undergraduate Hybrid - Off Campus - FTF	1,686	98.1%	1,746	98.3%	2,403	96.0%	2,061	87.7%	1,983	93.1%	-3.8%	17.6%
Undergraduate Hybrid - Off Campus - ITV	30	1.7%	9	0.5%	21	0.8%	66	2.8%	0	0.0%	-100.0%	-100.0%
Graduate Hybrid - Off Campus - FTF	3	0.2%	21	1.2%	78	3.1%	222	9.5%	147	6.9%	-33.8%	4800.0%
Total Hybrid (as % of all SCH)	9,932	7.9%	12,283	9.6%	15,055	11.5%	14,734	11.7%	15,191	12.2%	3.1%	53.0%
Total Hybrid and Online (as % of all SCH)	36,003	28.5%	42,706	33.3%	49,470	37.8%	51,797	41.1%	52,824	42.4%	6.8%	46.7%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Whiter remits not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, Spring 2016: 3 students, and Spring 2017: 7 students).

Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

² The Online hours do not include interactive television (ITV) courses.

³ Distance includes all Courses for all campus codes except Downtown.

Hybrid courses are included in the appropriate category of the Course Data and Distance Education sections. They utilize both face-to-face (or ITV) and online delivery.



SPRING SEMESTER 2017

Fact Sheet Data Based on Certified State Reports

				Asian or					
			Am	Pacific					
		Total	Indian	Islander	Black	Hispanic	White	International	Unknown
First Time in College (FTIC)	Freshman	44	0	3	4	32	4		(
	Sophomore	3	0	1	0	2	0		(
	Junior	3	0	0	0	3	0	-	(
	All	50	0	4	4	37	4		C
	Full-Time	40	0	4	4	27	4	1	(
	Part-Time	10	0	0	0	10	0	0	(
Undergraduate	Freshman	37	0	3	6	17	11	0	(
Transfers	Sophomore	161	2	16	29	86	25	3	(
	Junior	597	1	45	116	294	122	14	
	Senior	243	0	27	65	76	61	9	5
	Post Bac	46	0	8	11	5	18	3	1
	All	1,084	3	99	227	478	237	29	11
New Post Baccalaureate		53	0	4	14	26	9	0	(
New Graduate Students		311	2	32	109	91	56	13	8
New Transient / New Special		30	0	4	7	9	9	1	(
Continuing Transient/Continuing Special		12	0	1	3	2	6	0	(
UHS Pathways		9	0	2	0	4	3	0	(
Continuing Students	Freshman	861	0	84	92	626	43	7	9
G	Sophomore	1,078	3	112	180	663	101	11	8
	Junior	2,398	14	220	536	1,267	317	24	20
	Senior	5,646	34	537	1,344	2,411	1,101	146	73
	Post Bac	221	2	38	49	57	65	7	3
	Masters	1,191	3	135	403	324	265	37	24
	All	11,395	56	1,126	2,604	5,348	1,892	232	137
Returning Students	Freshman	28	0	1	15	, 9	. 3	0	(
3	Sophomore	52	0	2	18	24	8	0	C
	Junior	113	0	8	40	51	12	0	2
	Senior	143	0	15	46	48	31	0	
	Post Bac	7	0	3	0	4	0	0	Č
	Masters	12	0	1	6	3	1	1	C
	All	355	0	30	125	139	55	1	5
GRAND TOTAL		13,299	61	1,302	3,093	6,134	2,271	277	161
<u> </u>		,	V .	.,	0,000	0,.0.	_,		
ALL STUDENTS	Freshman	970	0	91	117	684	61	8	9
	Sophomore	1,296	5	132	227	776	134	14	8
	Junior	3,112	15	273	692	1,615	452	38	27
	Senior	6,050	34	582	1,457	2,543	1,197	156	8′
	Post Bac	357	2	56	82	98	105	10	4
	Masters	1.514	5	168	518	418	322	51	32
	All	13,299	61	1,302	3,093	6,134	2,271	277	161

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2017: 7 students).

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

SPRING SEMESTERS 2017 Fact Sheet Data Based on Certified State Reports Majors by College

	20 #	13 %	20 #	14 %	20 ⁻	15 %	20 ⁻	16 %	2017 # %		1yr change 4	
GRADUATE PROGRAMS	221	100.0%	282	100.0%	631	100.0%	1,174	100.0%	1,514	100.0%		585.1%
COLLEGE OF BUSINESS	101	45.7%	132	46.8%	449	71.2%	939	80.0%	1,155	76.3%	23.0%	1043.6%
Business Administration - MBA	66	29.9%	93	33.0%	421	66.7%	915	77.9%	1,121	74.0%		1598.5%
		29.976				00.7 %			,			1596.576
Business Administration - MBA Certificate Only added Fall 2015	N/A	-	N/A	-	N/A	-	2	0.2%	8	0.5%		-
Security Management - MSM ¹	35	15.8%	39	13.8%	28	4.4%	22	1.9%	26	1.7%	18.2%	-25.7%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	17	7.7%	39	13.8%	80	12.7%	114	9.7%	137	9.0%	20.2%	705.9%
ENGLISH	17	7.7%	15	5.3%	36	5.7%	42	3.6%	53	3.5%	26.2%	211.8%
Professional Writing and Technical Communication - MS ²	17	7.7%	15	5.3%	19	3.0%	5	0.4%	0	0.0%	-100.0%	-100.0%
Technical Communication - MS ²	N/A	-	N/A	-	3	0.5%	19	1.6%	28	1.8%	47.4%	-
Rhetoric and Composition - MA added Fall 2014	N/A	-	N/A	-	14	2.2%	18	1.5%	25	1.7%	38.9%	-
SOCIAL SCIENCES	N/A	-	24	8.5%	44	7.0%	72	6.1%	84	5.5%	16.7%	-
Non-Profit Management - MA added Fall 2013	N/A	-	24	8.5%	44	7.0%	72	6.1%	84	5.5%	16.7%	-
COLLEGE OF PUBLIC SERVICE	103	46.6%	111	39.4%	102	16.2%	95	8.1%	138	9.1%	45.3%	34.0%
CRIMINAL JUSTICE AND SOCIAL WORK	73	33.0%	82	29.1%	76	12.0%	68	5.8%	70	4.6%		-4.1%
	73	33.0% 33.0%	82	29.1% 29.1%	7 6	12.0%	68	5.8% 5.8%	70	4.6%		
Criminal Justice - MS												-4.1%
URBAN EDUCATION	30	13.6%	29	10.3%	26	4.1%	27	2.3%	68	4.5%		126.7%
Curriculum and Instruction - MAT	11	5.0%	10	3.5%	11	1.7%	14	1.2%	40	2.6%		263.6%
Curriculum and Instruction - MAT with certification	19	8.6%	19	6.7%	15	2.4%	13	1.1%	28	1.8%	115.4%	47.4%
COLLEGE OF SCIENCES & TECHNOLOGY	N/A	-	N/A	-	N/A	-	26	2.2%	84	5.5%	223.1%	<u>-</u>
MATHEMATICS & STATISTICS	N/A	-	N/A	-	N/A	-	26	2.2%	84	5.5%	223.1%	-
Data Analytics - MS added Fall 2015	N/A	-	N/A	-	N/A	-	26	2.2%	84	5.5%	223.1%	-
UNDERGRADUATE PROGRAMS	12,630	100.0%	12,695	100.0%	12,727	100.0%	12,196	100.0%	11,785	100.0%	-3.4%	-6.7%
COLLEGE OF BUSINESS	2,134	16.9%	2,124	16.7%	2,401	18.9%	2,301	18.9%	2,504	21.2%	8.8%	17.3%
FINANCE, ACCOUNTING AND ENTERPRISE INFO. SYSTEMS	1,368	10.8%	1,350	10.6%	1,491	11.7%	1,385	11.4%	1,486	12.6%		8.6%
Accounting - BBA	719	5.7%	717	5.6%	805	6.3%	746	6.1%	794	6.7%		10.4%
Finance - BBA	317	2.5%	321	2.5%	360	2.8%	331	2.7%	360	3.1%		13.6%
International Business - BBA	125	1.0%	140	1.1%	144	1.1%	127	1.0%	134	1.1%		7.2%
Management Information Systems - BBA ³ (including CIS/EIS)	207	1.6%	172	1.4%	182	1.4%	181	1.5%	198	1.7%		-4.3%
Computer Information Systems - BBA ³	124	1.0%	34	0.3%	9	0.1%	2	0.0%	0	0.0%		-100.0%
Enterprise Information Systems - BBA 3	83	0.7%	138	1.1%	173	1.4%	179	1.5%	62	0.5%		-25.3%
Management Information Systems - BBA ³ added Fall 2016	N/A		N/A		N/A		N/A		136	1.2%		
MANAGEMENT, MARKETING, & BUS ADMIN	766	6.1%	774	6.1%	910	7.2%	916	7.5%	1,018	8.6%		32.9%
General Business - BBA Insurance and Risk Management - BBA	204 28	1.6% 0.2%	198 34	1.6% 0.3%	238 29	1.9% 0.2%	234 35	1.9% 0.3%	289 33	2.5% 0.3%		41.7% 17.9%
Management - BBA	268	2.1%	299	2.4%	323	2.5%	317	2.6%	338	2.9%		26.1%
Marketing - BBA	103	0.8%	91	0.7%	104	0.8%	107	0.9%	123	1.0%		19.4%
Supply Chain Management - BBA	163	1.3%	152	1.2%	216	1.7%	223	1.8%	235	2.0%		44.2%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	1,586	12.6%	1,632	12.9%	1,655	13.0%	1,570	12.9%	2,073	17.6%	32.0%	30.7%
ARTS AND HUMANITIES	394	3.1%	460	3.6%	505	4.0%	471	3.9%	596	5.1%		51.3%
Communication Studies - BA	256	2.0%	294	2.3%	334	2.6%	316	2.6%	365	3.1%		42.6%
Fine Arts - BA	67	0.5%	86	0.7%	90	0.7%	86	0.7%	150	1.3%		123.9%
Humanities - BA	16	0.1%	27	0.2%	25	0.2%	22	0.2%	29	0.2%	31.8%	81.3%
Spanish - BA	55	0.4%	53	0.4%	56	0.4%	47	0.4%	52	0.4%	10.6%	-5.5%
Spanish - DA	55				400		454		200	4 00/	3E 40/	35.1%
ENGLISH	154	1.2%	150	1.2%	138	1.1%	154	1.3%	208	1.8%	35.1%	00,0
ENGLISH English - BA	154 98	0.8%	97	0.8%	89	0.7%	110	0.9%	160	1.4%	45.5%	63.3%
ENGLISH English - BA Professional Writing - BS	154 98 56	0.8% 0.4%	97 53	0.8% 0.4%	89 49	0.7% 0.4%	110 44	0.9% 0.4%	160 48	1.4% 0.4%	45.5% 9.1%	63.3% -14.3%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES	154 98 56 1,038	0.8%	97 53 1,022	0.8%	89 49 1,012	0.7%	110 44 945	0.9% 0.4% 7.7%	160 48 1,269	1.4% 0.4% 10.8%	45.5% 9.1% 34.3%	63.3%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015	154 98 56 1,038 N/A	0.8% 0.4% 8.2%	97 53 1,022 N/A	0.8% 0.4% 8.1%	89 49 1,012 N/A	0.7% 0.4% 8.0%	110 44 945 48	0.9% 0.4% 7.7% 4.1%	160 48 1,269 169	1.4% 0.4% 10.8% 11.2%	45.5% 9.1% 34.3% 252.1%	63.3% -14.3% 22.3%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015 History - BA	154 98 56 1,038 N/A 111	0.8% 0.4% 8.2% - 0.9%	97 53 1,022 N/A 92	0.8% 0.4% 8.1% - 0.7%	89 49 1,012 N/A 100	0.7% 0.4% 8.0% - 0.8%	110 44 945 48 82	0.9% 0.4% 7.7% 4.1% 0.7%	160 48 1,269 169 135	1.4% 0.4% 10.8% 11.2% 1.1%	45.5% 9.1% 34.3% 252.1% 64.6%	63.3% -14.3% 22.3% - 21.6%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015 History - BA Philosophy - BA	154 98 56 1,038 N/A 111 35	0.8% 0.4% 8.2% - 0.9% 0.3%	97 53 1,022 N/A 92 27	0.8% 0.4% 8.1% - 0.7% 0.2%	89 49 1,012 N/A 100 26	0.7% 0.4% 8.0% - 0.8% 0.2%	110 44 945 48 82 19	0.9% 0.4% 7.7% 4.1% 0.7% 0.2%	160 48 1,269 169 135 25	1.4% 0.4% 10.8% 11.2% 1.1% 0.2%	45.5% 9.1% 34.3% 252.1% 64.6% 31.6%	63.3% -14.3% 22.3% - 21.6% -28.6%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015 History - BA Philosophy - BA Political Science - BS	154 98 56 1,038 N/A 111 35 115	0.8% 0.4% 8.2% - 0.9% 0.3% 0.9%	97 53 1,022 N/A 92 27 95	0.8% 0.4% 8.1% - 0.7% 0.2% 0.7%	89 49 1,012 N/A 100 26 84	0.7% 0.4% 8.0% - 0.8% 0.2% 0.7%	110 44 945 48 82 19 79	0.9% 0.4% 7.7% 4.1% 0.7% 0.2% 0.6%	160 48 1,269 169 135 25 120	1.4% 0.4% 10.8% 11.2% 1.1% 0.2% 1.0%	45.5% 9.1% 34.3% 252.1% 64.6% 31.6% 51.9%	63.3% -14.3% 22.3% - 21.6% -28.6% 4.3%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015 History - BA Philosophy - BA Political Science - BS Psychology - BS	154 98 56 1,038 N/A 111 35 115 592	0.8% 0.4% 8.2% 0.9% 0.3% 0.9% 4.7%	97 53 1,022 N/A 92 27 95 631	0.8% 0.4% 8.1% - 0.7% 0.2% 0.7% 5.0%	89 49 1,012 N/A 100 26 84 646	0.7% 0.4% 8.0% - 0.8% 0.2% 0.7% 5.1%	110 44 945 48 82 19 79 590	0.9% 0.4% 7.7% 4.1% 0.7% 0.2% 0.6% 4.8%	160 48 1,269 169 135 25 120 673	1.4% 0.4% 10.8% 11.2% 1.1% 0.2% 1.0% 5.7%	45.5% 9.1% 34.3% 252.1% 64.6% 31.6% 51.9% 14.1%	63.3% -14.3% 22.3% - 21.6% -28.6% 4.3% 13.7%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015 History - BA Philosophy - BA Political Science - BS Psychology - BS Social Sciences - BA	154 98 56 1,038 N/A 111 35 115 592	0.8% 0.4% 8.2% 0.9% 0.3% 0.9% 4.7% 0.1%	97 53 1,022 N/A 92 27 95 631 25	0.8% 0.4% 8.1% 0.7% 0.2% 0.7% 5.0% 0.2%	89 49 1,012 N/A 100 26 84 646 25	0.7% 0.4% 8.0% 0.8% 0.2% 0.7% 5.1% 0.2%	110 44 945 48 82 19 79 590	0.9% 0.4% 7.7% 4.1% 0.7% 0.2% 0.6% 4.8% 0.1%	160 48 1,269 169 135 25 120 673 31	1.4% 0.4% 10.8% 11.2% 1.1% 0.2% 1.0% 5.7% 0.3%	45.5% 9.1% 34.3% 252.1% 64.6% 31.6% 51.9% 14.1% 121.4%	63.3% -14.3% 22.3% -21.6% -28.6% 4.3% 13.7% 106.7%
ENGLISH English - BA Professional Writing - BS SOCIAL SCIENCES Health & Behavioral Science - BS added Fall 2015 History - BA Philosophy - BA Political Science - BS Psychology - BS	154 98 56 1,038 N/A 111 35 115 592	0.8% 0.4% 8.2% 0.9% 0.3% 0.9% 4.7%	97 53 1,022 N/A 92 27 95 631	0.8% 0.4% 8.1% - 0.7% 0.2% 0.7% 5.0%	89 49 1,012 N/A 100 26 84 646	0.7% 0.4% 8.0% - 0.8% 0.2% 0.7% 5.1%	110 44 945 48 82 19 79 590	0.9% 0.4% 7.7% 4.1% 0.7% 0.2% 0.6% 4.8%	160 48 1,269 169 135 25 120 673	1.4% 0.4% 10.8% 11.2% 1.1% 0.2% 1.0% 5.7%	45.5% 9.1% 34.3% 252.1% 64.6% 31.6% 51.9% 14.1% 121.4% -14.8%	63.3% -14.3% 22.3% - 21.6% -28.6% 4.3% 13.7%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Beginning Fall 2016, UHD implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, Spring 2016: 3 students, and Spring 2017: 7 students).

The Security Management program has moved to the College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college.

² The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree is being phased out, and the phased out is a supplication of the new Technical Communication degree is being phased out in the phased out in the phased out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of the new Technical Communication out is a supplication of

³ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.



SPRING SEMESTERS 2017 Fact Sheet Data Based on Certified State Reports

Majors by College

	201	3	201	14	2015		2016		2017		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF PUBLIC SERVICE	1,143	9.0%	1,177	9.3%	1,304	10.2%	1,478	12.1%	1,681	14.3%	13.7%	47.1%
CRIMINAL JUSTICE AND SOCIAL WORK	679	5.4%	767	6.0%	804	6.3%	785	6.4%	889	7.5%	13.2%	30.9%
Criminal Justice - BAAS	19	0.2%	8	0.1%	21	0.2%	29	0.2%	40	0.3%	37.9%	110.5%
Criminal Justice - BS	593	4.7%	676	5.3%	681	5.4%	632	5.2%	735	6.2%	16.3%	23.9%
Social Work - BSW	67	0.5%	83	0.7%	102	0.8%	124	1.0%	114	1.0%	-8.1%	70.1%
URBAN EDUCATION	464	3.7%	410	3.2%	500	3.9%	693	5.7%	792	6.7%	14.3%	70.7%
Interdisciplinary Studies - BA	438	3.5%	400	3.2%	489	3.8%	688	5.6%	790	6.7%	14.8%	80.4%
Post Bac Teacher Certification (including ACP)	26	0.2%	10	0.1%	11	0.1%	5	0.0%	2	0.0%	-60.0%	-92.3%
COLLEGE OF SCIENCES & TECHNOLOGY	1043	8.3%	1,222	9.6%	1,519	11.9%	1,385	11.4%	1,769	15.0%	27.7%	69.6%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY ¹	362	2.9%	460	3.6%	622	4.9%	585	4.8%	736	6.2%	25.8%	103.3%
Computer Science - BS	162	1.3%	230	1.8%	324	2.5%	313	2.6%	440	3.7%	40.6%	171.6%
Control & Instrumentation Engineering Tech BSET	67	0.5%	84	0.7%	115	0.9%	116	1.0%	122	1.0%	5.2%	82.1%
Fire Protection Engineering Technology - BSET ²	21	0.2%	19	0.1%	14	0.1%	5	0.0%	0	0.0%	-100.0%	-100.0%
Safety Management - BAAS	43	0.3%	60	0.5%	95	0.7%	84	0.7%	96	0.8%	14.3%	123.3%
Structural Analysis & Design - BSET	69	0.5%	67	0.5%	74	0.6%	67	0.5%	78	0.7%	16.4%	13.0%
MATHEMATICS & STATISTICS ¹	100	0.8%	106	0.8%	130	1.0%	116	1.0%	152	1.3%	31.0%	52.0%
Applied Mathematics - BS ²	54	0.4%	45	0.4%	18	0.1%	5	0.0%	3	0.0%	-40.0%	-94.4%
Applied Statistics - BS	9	0.1%	15	0.1%	22	0.2%	18	0.1%	31	0.3%	72.2%	244.4%
Mathematics - BA	37	0.3%	46	0.4%	57	0.4%	56	0.5%	60	0.5%	7.1%	62.2%
Mathematics - BS added Spring 2014	N/A	_	0	0.0%	33	0.3%	37	0.3%	58	0.5%	56.8%	
NATURAL SCIENCES	581	4.6%	656	5.2%	767	6.0%	684	5.6%	881	7.5%		51.6%
Biological & Physical Sciences - BS	96	0.8%	86	0.7%	86	0.7%	99	0.8%	209	1.8%	111.1%	117.7%
Biology - BS	280	2.2%	340	2.7%	376	3.0%	310	2.5%	338	2.9%	9.0%	20.7%
Biotechnology - BS	55	0.4%	55	0.4%	48	0.4%	45	0.4%	50	0.4%	11.1%	-9.1%
Chemistry - BS	129	1.0%	137	1.1%	163	1.3%	121	1.0%	152	1.3%	25.6%	17.8%
Geosciences - BS added Fall 2013	N/A	-	28	0.2%	90	0.7%	108	0.9%	132	1.1%	22.2%	-
Industrial Chemistry - BS ²	7	0.1%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Microbiology - BS ²	14	0.1%	8	0.1%	4	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
UNIVERSITY COLLEGE	6,724	53.2%	6,540	51.5%	5,848	45.9%	5,462	44.8%	3,758	31.9%	-31.2%	-44.1%
Applied Administration - BAAS	89	0.7%	113	0.9%	120	0.9%	118	1.0%	129	1.1%	9.3%	44.9%
Interdisciplinary Studies - BS	631	5.0%	630	5.0%	688	5.4%	827	6.8%	843	7.2%	1.9%	33.6%
Undeclared	6,004	47.5%	5,797	45.7%	5,040	39.6%	4,517	37.0%	2,786	23.6%		-53.6%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Beginning Fall 2016, UHD implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, Spring 2016: 3 students, and Spring 2017: 7 students).

¹ Effective Fall 2014, the CSET and MS departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

2 These programs have been discontinued.