in cooperation with Information Technology.

## SPRING SEMESTERS: 2009-2013

FACT SHEET DATA BASED ON CERTIFIED CB REPORTS
Student Data
Total Headcount ${ }^{1}$
Undergraduate
Post Baccalaureate
Graduate
Total Semester Credit Hours (SCH)
Undergraduate
Post Baccalaureate
Graduate
Total Full-time Equivalent (FTE) Enrollment
Undergraduate
Post Baccalaureate
Graduate

| 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 1yr change <br> 2012 to 2013 | 5yr change <br> 2009 to 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | \% | , | \% | \# | \% | \# | \% | \# | \% |  |  |
| 11,631 |  | 12,035 |  | 12,429 |  | 12,401 |  | 12,851 |  | 3.6\% | 10.5\% |
| 11,013 | 94.7\% | 11,338 | 94.2\% | 11,742 | 94.5\% | 11,692 | 94.3\% | 12,102 | 94.2\% | 3.5\% | 9.9\% |
| 472 | 4.1\% | 546 | 4.5\% | 545 | 4.4\% | 520 | 4.2\% | 528 | 4.1\% | 1.5\% | 11.9\% |
| 146 | 1.3\% | 151 | 1.3\% | 142 | 1.1\% | 189 | 1.5\% | 221 | 1.7\% | 16.9\% | 51.4\% |
| 115,078 |  | 118,764 |  | 121,335 |  | 122,244 |  | 126,114 |  | 3.2\% | 9.6\% |
| 111,252 | 96.7\% | 114,029 | 96.0\% | 116,707 | 96.2\% | 117,705 | 96.3\% | 121,374 | 96.2\% | 3.1\% | 9.1\% |
| 3,028 | 2.6\% | 3,888 | 3.3\% | 3,799 | 3.1\% | 3,549 | 2.9\% | 3,680 | 2.9\% | 3.7\% | 21.5\% |
| 798 | 0.7\% | 847 | 0.7\% | 829 | 0.7\% | 990 | 0.8\% | 1,060 | 0.8\% | 7.1\% | 32.8\% |
| 9,623 |  | 9,932 |  | 10,146 |  | 10,228 |  | 10,554 |  | 3.2\% | 9.7\% |
| 9,271.0 | 96.3\% | 9,502.4 | 95.7\% | 9,725.6 | 95.9\% | 9,808.8 | 95.9\% | 10,114.5 | 95.8\% | 3.1\% | 9.1\% |
| 252.3 | 2.6\% | 324.0 | 3.3\% | 316.6 | 3.1\% | 295.8 | 2.9\% | 306.7 | 2.9\% | 3.7\% | 21.5\% |
| 99.8 | 1.0\% | 105.9 | 1.1\% | 103.6 | 1.0\% | 123.8 | 1.2\% | 132.5 | 1.3\% | 7.1\% | 32.8\% |

## Ethnicity ${ }^{2}$

American Indian
Undergraduate
Post Baccalaureate
Graduate
Asian or Pacific Islander
Undergraduate
Post Baccalaureate
Graduate

Black
Undergraduate
Post Baccalaureate
Graduate
Hispanic
Undergraduate
Post Baccalaureate
Graduate
White
Undergraduate
Post Baccalaureate
Graduate
International
Undergraduate
Post Baccalaureate
Graduate
Unknown
Undergraduate
Post Baccalaureate
Graduate
Total
Undergraduate
Post Baccalaureate
Graduate

| 29 | 0.2\% | 39 | 0.3\% | 67 | 0.5\% | 64 | 0.5\% | 76 | 0.6\% | 18.8\% | 162.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 0.2\% | 38 | 0.3\% | 62 | 0.5\% | 60 | 0.5\% | 73 | 0.6\% | 21.7\% | 180.8\% |
| 3 | 0.6\% | 1 | 0.2\% | 4 | 0.7\% | 3 | 0.6\% | 2 | 0.4\% | -33.3\% | -33.3\% |
| 0 | 0.0\% | 0 | 0.0\% | 1 | 0.7\% | 1 | 0.5\% | 1 | 0.5\% | 0.0\% | - |
| 1,192 | 10.2\% | 1,161 | 9.6\% | 1,138 | 9.2\% | 1,098 | 8.9\% | 1,240 | 9.6\% | 12.9\% | 4.0\% |
| 1,105 | 10.0\% | 1,066 | 9.4\% | 1,044 | 8.9\% | 995 | 8.5\% | 1,134 | 9.4\% | 14.0\% | 2.6\% |
| 83 | 17.6\% | 90 | 16.5\% | 88 | 16.1\% | 90 | 17.3\% | 90 | 17.0\% | 0.0\% | 8.4\% |
| 4 | 2.7\% | 5 | 3.3\% | 6 | 4.2\% | 13 | 6.9\% | 16 | 7.2\% | 23.1\% | 300.0\% |
| 3,235 | 27.8\% | 3,632 | 30.2\% | 3,696 | 29.7\% | 3,593 | 29.0\% | 3,534 | 27.5\% | -1.6\% | 9.2\% |
| 3,063 | 27.8\% | 3,393 | 29.9\% | 3,491 | 29.7\% | 3,400 | 29.1\% | 3,321 | 27.4\% | -2.3\% | 8.4\% |
| 141 | 29.9\% | 191 | 35.0\% | 168 | 30.8\% | 137 | 26.3\% | 145 | 27.5\% | 5.8\% | 2.8\% |
| 31 | 21.2\% | 48 | 31.8\% | 37 | 26.1\% | 56 | 29.6\% | 68 | 30.8\% | 21.4\% | 119.4\% |
| 4,140 | 35.6\% | 4,324 | 35.9\% | 4,668 | 37.6\% | 4,684 | 37.8\% | 5,050 | 39.3\% | 7.8\% | 22.0\% |
| 4,009 | 36.4\% | 4,171 | 36.8\% | 4,489 | 38.2\% | 4,462 | 38.2\% | 4,833 | 39.9\% | 8.3\% | 20.6\% |
| 102 | 21.6\% | 122 | 22.3\% | 139 | 25.5\% | 162 | 31.2\% | 150 | 28.4\% | -7.4\% | 47.1\% |
| 29 | 19.9\% | 31 | 20.5\% | 40 | 28.2\% | 60 | 31.7\% | 67 | 30.3\% | 11.7\% | 131.0\% |
| 2,634 | 22.6\% | 2,621 | 21.8\% | 2,543 | 20.5\% | 2,571 | 20.7\% | 2,518 | 19.6\% | -2.1\% | -4.4\% |
| 2,426 | 22.0\% | 2,418 | 21.3\% | 2,357 | 20.1\% | 2,396 | 20.5\% | 2,320 | 19.2\% | -3.2\% | -4.4\% |
| 130 | 27.5\% | 136 | 24.9\% | 130 | 23.9\% | 120 | 23.1\% | 131 | 24.8\% | 9.2\% | 0.8\% |
| 78 | 53.4\% | 67 | 44.4\% | 56 | 39.4\% | 55 | 29.1\% | 67 | 30.3\% | 21.8\% | -14.1\% |
| 384 | 3.3\% | 250 | 2.1\% | 258 | 2.1\% | 294 | 2.4\% | 298 | 2.3\% | 1.4\% | -22.4\% |
| 368 | 3.3\% | 244 | 2.2\% | 248 | 2.1\% | 289 | 2.5\% | 297 | 2.5\% | 2.8\% | -19.3\% |
| 12 | 2.5\% | 6 | 1.1\% | 8 | 1.5\% | 2 | 0.4\% | 1 | 0.2\% | -50.0\% | -91.7\% |
| 4 | 2.7\% | 0 | 0.0\% | 2 | 1.4\% | 3 | 1.6\% | 0 | 0.0\% | -100.0\% | -100.0\% |
| 17 | 0.1\% | 8 | 0.1\% | 59 | 0.5\% | 97 | 0.8\% | 135 | 1.1\% | 39.2\% | 694.1\% |
| 16 | 0.1\% | 8 | 0.1\% | 51 | 0.4\% | 90 | 0.8\% | 124 | 1.0\% | 37.8\% | 675.0\% |
| 1 | 0.2\% | 0 | 0.0\% | 8 | 1.5\% | 6 | 1.2\% | 9 | 1.7\% | 50.0\% | 800.0\% |
| 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.5\% | 2 | 0.9\% | 100.0\% | - |
| 11,631 |  | 12,035 |  | 12,429 |  | 12,401 |  | 12,851 |  |  |  |
| 11,013 |  | 11,338 |  | 11,742 |  | 11,692 |  | 12,102 |  |  |  |
| 472 |  | 546 |  | 545 |  | 520 |  | 528 |  |  |  |
| 146 |  | 151 |  | 142 |  | 189 |  | 221 |  |  |  |

[^0]
## SPRING SEMESTERS: 2009-2013

FACT SHEET DATA BASED ON CERTIFIED CB REPORTS

|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 1yr change <br> 2012 to 2013 | 5yr change <br> 2009 to 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | + | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,162 | 61.6\% | 7,439 | 61.8\% | 7,656 | 61.6\% | 7,544 | 60.8\% | 7,685 | 59.8\% | 1.9\% | 7.3\% |
| Undergraduate | 6,780 | 61.6\% | 7,039 | 62.1\% | 7,254 | 61.8\% | 7,119 | 60.9\% | 7,248 | 59.9\% | 1.8\% | 6.9\% |
| Post Baccalaureate | 294 | 62.3\% | 323 | 59.2\% | 325 | 59.6\% | 319 | 61.3\% | 323 | 61.2\% | 1.3\% | 9.9\% |
| Graduate | 88 | 60.3\% | 77 | 51.0\% | 77 | 54.2\% | 106 | 56.1\% | 114 | 51.6\% | 7.5\% | 29.5\% |
| Male | 4,469 | 38.4\% | 4,596 | 38.2\% | 4,773 | 38.4\% | 4,857 | 39.2\% | 5,166 | 40.2\% | 6.4\% | 15.6\% |
| Undergraduate | 4,233 | 38.4\% | 4,299 | 37.9\% | 4,488 | 38.2\% | 4,573 | 39.1\% | 4,854 | 40.1\% | 6.1\% | 14.7\% |
| Post Baccalaureate | 178 | 37.7\% | 223 | 40.8\% | 220 | 40.4\% | 201 | 38.7\% | 205 | 38.8\% | 2.0\% | 15.2\% |
| Graduate | 58 | 39.7\% | 74 | 49.0\% | 65 | 45.8\% | 83 | 43.9\% | 107 | 48.4\% | 28.9\% | 84.5\% |
| Total | 11,631 |  | 12,035 |  | 12,429 |  | 12,401 |  | 12,851 |  |  |  |
| Undergraduate | 11,013 |  | 11,338 |  | 11,742 |  | 11,692 |  | 12,102 |  |  |  |
| Post Baccalaureate | 472 |  | 546 |  | 545 |  | 520 |  | 528 |  |  |  |
| Graduate | 146 |  | 151 |  | 142 |  | 189 |  | 221 |  |  |  |

## Student Type

New Freshmen (High Schl \& GED Only)
UG New College Transfers
UG Continuing
UG Returning
UG High School students (dual credit) ${ }^{1}$
UG UHS Pathways

Total Undergraduate
PB New
PB Transfers
PB Continuing
PB Returning
Total Post Baccalaureate

New Masters (including Progression)
Continuing Masters
Returning Masters
Total Graduate

## Full-Time/Part-Time Status <br> otal Full-Time Students

UG Full-Time Status Based on 12 Hrs
PB Full-Time Status Based on 12 Hrs
GR Full-Time Status Based on 8 Hrs
Total Part-Time Students
UG Part-Time Status
PB Part-Time Status
GR Part-Time Status

Classification
Freshman
Sophomore
Junior
Senior
Post Baccalaureate
Graduate Student
Total

Average Age
UG Average Age
PB Average Age
GR Average Age
正

| 190 | 1.7\% | 214 | 1.9\% | 236 | 2.0\% | 161 | 1.4\% | 118 | 1.0\% | -26.7\% | -37.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,180 | 10.7\% | 1,184 | 10.4\% | 1,310 | 11.2\% | 1,273 | 10.9\% | 1,147 | 9.5\% | -9.9\% | -2.8\% |
| 8,861 | 80.5\% | 9,145 | 80.7\% | 9,371 | 79.8\% | 9,466 | 81.0\% | 10,059 | 83.1\% | 6.3\% | 13.5\% |
| 759 | 6.9\% | 767 | 6.8\% | 802 | 6.8\% | 772 | 6.6\% | 732 | 6.0\% | -5.2\% | -3.6\% |
| 23 | 0.2\% | 28 | 0.2\% | 23 | 0.2\% | 20 | 0.2\% | 44 | 0.4\% | 120.0\% | 91.3\% |
| N/A |  | N/A |  | N/A |  | N/A |  | 2 | 0.0\% | - |  |
| 11,013 |  | 11,338 |  | 11,742 |  | 11,692 |  | 12,102 |  |  |  |
| 109 | 23.1\% | 106 | 19.4\% | 119 | 21.8\% | 106 | 20.4\% | 94 | 17.8\% | -11.3\% | -13.8\% |
| 102 | 21.6\% | 73 | 13.4\% | 74 | 13.6\% | 84 | 16.2\% | 82 | 15.5\% | -2.4\% | -19.6\% |
| 239 | 50.6\% | 284 | 52.0\% | 304 | 55.8\% | 266 | 51.2\% | 308 | 58.3\% | 15.8\% | 28.9\% |
| 22 | 4.7\% | 83 | 15.2\% | 48 | 8.8\% | 64 | 12.3\% | 44 | 8.3\% | -31.3\% | 100.0\% |
| 472 |  | 546 |  | 545 |  | 520 |  | 528 |  |  |  |
| 16 | 11.0\% | 18 | 11.9\% | 20 | 14.1\% | 57 | 30.2\% | 40 | 18.1\% | -29.8\% | 150.0\% |
| 129 | 88.4\% | 131 | 86.8\% | 115 | 81.0\% | 126 | 66.7\% | 175 | 79.2\% | 38.9\% | 35.7\% |
| 1 | 0.7\% | 2 | 1.3\% | 7 | 4.9\% | 6 | 3.2\% | 6 | 2.7\% | 0.0\% | 500.0\% |


| 5,501 | 47.3\% | 5,692 | 47.3\% | 5,713 | 46.0\% | 5,788 | 46.7\% | 5,993 | 46.6\% | 3.5\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5,422 | 49.2\% | 5,560 | 49.0\% | 5,594 | 47.6\% | 5,691 | 48.7\% | 5,878 | 48.6\% | 3.3\% | 8.4\% |
| 65 | 13.8\% | 108 | 19.8\% | 91 | 16.7\% | 78 | 15.0\% | 105 | 19.9\% | 34.6\% | 61.5\% |
| 14 | 9.6\% | 24 | 15.9\% | 28 | 19.7\% | 19 | 10.1\% | 10 | 4.5\% | -47.4\% | -28.6\% |
| 6,130 | 52.7\% | 6,343 | 52.7\% | 6,716 | 54.0\% | 6,613 | 53.3\% | 6,858 | 53.4\% | 3.7\% | 11.9\% |
| 5,591 | 50.8\% | 5,778 | 51.0\% | 6,148 | 52.4\% | 6,001 | 51.3\% | 6,224 | 51.4\% | 3.7\% | 11.3\% |
| 407 | 86.2\% | 438 | 80.2\% | 454 | 83.3\% | 442 | 85.0\% | 423 | 80.1\% | -4.3\% | 3.9\% |
| 132 | 90.4\% | 127 | 84.1\% | 114 | 80.3\% | 170 | 89.9\% | 211 | 95.5\% | 24.1\% | 59.8\% |
| 1,844 | 15.9\% | 1,938 | 16.1\% | 1,981 | 15.9\% | 1,905 | 15.4\% | 2,022 | 15.7\% | 6.1\% | 9.7\% |
| 1,466 | 12.6\% | 1,512 | 12.6\% | 1,569 | 12.6\% | 1,603 | 12.9\% | 1,775 | 13.8\% | 10.7\% | 21.1\% |
| 2,271 | 19.5\% | 2,508 | 20.8\% | 2,569 | 20.7\% | 2,531 | 20.4\% | 2,739 | 21.3\% | 8.2\% | 20.6\% |
| 5,432 | 46.7\% | 5,380 | 44.7\% | 5,623 | 45.2\% | 5,653 | 45.6\% | 5,566 | 43.3\% | -1.5\% | 2.5\% |
| 472 | 4.1\% | 546 | 4.5\% | 545 | 4.4\% | 520 | 4.2\% | 528 | 4.1\% | 1.5\% | 11.9\% |
| 146 | 1.3\% | 151 | 1.3\% | 142 | 1.1\% | 189 | 1.5\% | 221 | 1.7\% | 16.9\% | 51.4\% |

Comparative data is as of the same point
Enrollments in classes starting after the official day of record for the Spring semester are not inc/uded.
Dual credit began in Fall 2007 and includes only those students who are receiving HS and college credit.
The Spring 2013 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.
Note: UHD uses fall numbers as OFFICIAL university figures.
in cooperation with Information Technology.
SPRING SEMESTERS: 2009-2013
FACT SHEET DATA BASED ON CERTIFIED CB REPORTS

Course Data - Semester Credit Hours (SCH) ${ }^{1}$
Undergraduate

| Day (On Campus) |
| :--- |
| Night (On Campus) |
| Weekend (On Campus) |
| Other (On Campus) |
| Off Campus |
| Tape |
| Online ${ }^{2}$ |
| Total Undergraduate |
| Graduate |
| Day (On Campus) |
| Night (On Campus) |
| Weekend (On Campus) |
| Other (On Campus) |
| Off Campus |
| Online ${ }^{2}$ |
| Total Graduate |

$\#^{2009} \% \#^{2010} \% \quad \#^{2011}$

0112012
\% \#

| 57,830 | $50.6 \%$ | 59,816 | $50.7 \%$ | 60,687 | 50.4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 34,709 | $30.4 \%$ | 33,894 | $28.7 \%$ | 34,110 | 28.3 |
| 4,881 | $4.3 \%$ | 5,019 | $4.3 \%$ | 4,310 |  |
| 949 | $0.8 \%$ | 1,014 | $0.9 \%$ | 1,168 |  |
| 6,447 | $5.6 \%$ | 6,533 | $5.5 \%$ | 6,863 |  |
| 72 | $0.1 \%$ | 0 | $0.0 \%$ | 0 | 0.0 |
| 9,392 | $8.2 \%$ | 11,638 | $9.9 \%$ | 13,368 | 11 |
| $\mathbf{1 1 4 , 2 8 0}$ |  | $\mathbf{1 1 7 , 9 1 4}$ |  | $\mathbf{1 2 0 , 5 0 6}$ |  |


| 9 | $1.1 \%$ | 12 | $1.4 \%$ | 18 | $2.2 \%$ | 9 | $0.9 \%$ | 21 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 561 | $70.3 \%$ | 529 | $62.5 \%$ | 415 | $50.1 \%$ | 474 | $47.9 \%$ | 437 |
| 174 | $21.8 \%$ | 162 | $19.1 \%$ | 192 | $23.2 \%$ | 183 | $18.5 \%$ | 0 |
| 54 | $6.8 \%$ | 99 | $11.7 \%$ | 78 | $9.4 \%$ | 147 | $14.8 \%$ | 93 |
| 0 | $0.0 \%$ | 18 | $2.1 \%$ | 21 | $2.5 \%$ | 21 | $2.1 \%$ | 246 |
| 0 | $0.0 \%$ | 27 | $3.2 \%$ | 105 | $12.7 \%$ | 156 | $15.8 \%$ | 263 |
| $\mathbf{7 9 8}$ |  | $\mathbf{8 4 7}$ |  | $\mathbf{8 2 9}$ |  | $\mathbf{9 9 0}$ |  | $\mathbf{1 , 0 6 0}$ |

$115,078 \quad 118,761 \quad 121,335$
122,244

| $2.0 \%$ | $133.3 \%$ | $133.3 \%$ |
| ---: | ---: | ---: |
| $41.2 \%$ | $-7.8 \%$ | $-22.1 \%$ |
| $0.0 \%$ | $-100.0 \%$ | $-100.0 \%$ |
| $8.8 \%$ | $-36.7 \%$ | $72.2 \%$ |
| $23.2 \%$ | $1071.4 \%$ | - |
| $24.8 \%$ | $68.6 \%$ | - |
|  | $7.1 \%$ | $32.8 \%$ |
|  | $3.2 \%$ | $9.6 \%$ |

Distance ${ }^{3}$ Education - Semester Credit Hours (SCH) by Location ${ }^{1}$
Undergraduate

| Lone Star College-Atascocita - FTF | N/A | - | N/A | - | N/A | - | 63 | 0.2\% | 156 | 0.5\% | 147.6\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lone Star College-Cy Fair - FTF | 1,728 | 10.9\% | 1,899 | 10.5\% | 681 | 3.4\% | 345 | 1.2\% | 261 | 0.8\% | -24.3\% | -84.9\% |
| Lone Star College-Kingwood - FTF | 699 | 4.4\% | 1,077 | 5.9\% | 1,041 | 5.1\% | 927 | 3.3\% | 665 | 2.1\% | -28.3\% | -4.9\% |
| University Center (Woodlands) - FTF | 1,180 | 7.4\% | 864 | 4.8\% | N/A | - | N/A | - | N/A | - | - | - |
| University Center (Woodlands) - ITV | 198 | 1.2\% | 153 | 0.8\% | N/A | - | N/A | - | N/A | - | - | - |
| Cinco Ranch (W. Houston Institute) - FTF | 759 | 4.8\% | 582 | 3.2\% | N/A | - | N/A | - | N/A | - | - | - |
| Cinco Ranch (W. Houston Institute) - ITV | 399 | 2.5\% | 324 | 1.8\% | N/A | - | N/A | - | N/A | - | - |  |
| UHD Northwest - FTF | N/A | - | N/A | - | 3,385 | 16.7\% | 4,331 | 15.5\% | 3,560 | 11.0\% | -17.8\% | - |
| UHD Northwest - ITV | N/A |  | N/A | - | 6 | 0.0\% | 18 | 0.1\% | 33 | 0.1\% | 83.3\% |  |
| UHD Northwest - Online ${ }^{2}$ | N/A | - | N/A | - | N/A | - | N/A | - | 60 | 0.2\% |  | - |
| Tape | 72 | 0.5\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - | -100.0\% |
| Online ${ }^{2}$ | 9,392 | 59.0\% | 11,638 | 64.0\% | 13,368 | 66.1\% | 20,840 | 74.6\% | 25,748 | 79.6\% | 23.6\% | 174.1\% |
| Other Off Campus Locations - FTF | 1,484 | 9.3\% | 1,634 | 9.0\% | 1,750 | 8.7\% | 1,399 | 5.0\% | 1,871 | 5.8\% | 33.7\% | 26.1\% |
| Grand Total Undergraduate All Locations | 15,911 |  | 18,171 |  | 20,231 |  | 27,923 |  | 32,354 |  | 15.9\% | 103.3\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Lone Star College-Kingwood - FTF | N/A | - | N/A | - | N/A | - | N/A | - | 9 | 1.8\% |  |  |
| UHD Northwest - FTF | N/A | - | N/A | - | 3 | 2.4\% | 3 | 1.7\% | 210 | 41.3\% | 6900.0\% |  |
| UHD Northwest - Online ${ }^{2}$ | N/A | - | N/A | - | N/A | - | N/A | - | 129 | 25.3\% | - | - |
| Online ${ }^{2}$ | 0 |  | 27 | 21.4\% | 105 | 83.3\% | 156 | 88.1\% | 134 | 26.3\% | -14.1\% |  |
| Other Off Campus Locations - FTF | 0 |  | 18 | 14.3\% | 18 | 14.3\% | 18 | 10.2\% | 27 | 5.3\% | 50.0\% |  |
| Grand Total Graduate All Locations | 0 |  | 45 |  | 126 |  | 177 |  | 509 |  | 187.6\% | - |
| Total Online | 9,392 | 8.2\% | 11,665 | 9.8\% | 13,473 | 11.1\% | 20,996 | 17.2\% | 26,071 | 20.7\% | 24.2\% | 177.6\% |
| Hybrid Courses - Semester Credit Hours (SCH) ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Hybrid - On Campus - FTF | 2,085 | 62.5\% | 4,863 | 79.9\% | 7,821 | 81.6\% | 7,833 | 82.9\% | 7,978 | 82.3\% | 1.9\% | 282.6\% |
| Hybrid - On Campus - ITV | 24 | 0.7\% | 135 | 2.2\% | 0 | 0.0\% | 51 | 0.5\% | 0 | 0.0\% | -100.0\% | -100.0\% |
| Hybrid - Off Campus - FTF | 1,110 | 33.3\% | 993 | 16.3\% | 1,758 | 18.4\% | 1,566 | 16.6\% | 1,686 | 17.4\% | 7.7\% | 51.9\% |
| Hybrid - Off Campus - ITV | 117 | 3.5\% | 99 | 1.6\% | 0 | 0.0\% | 0 | 0.0\% | 30 | 0.3\% | - | -74.4\% |
| Total | 3,336 |  | 6,090 |  | 9,579 |  | 9,450 |  | 9,694 |  | 2.6\% | 190.6\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Hybrid - On Campus - FTF | 51 | 100.0\% | 204 | 100.0\% | 69 | 95.8\% | 153 | 100.0\% | 235 | 98.7\% | 53.6\% | 360.8\% |
| Hybrid - Off Campus - FTF | 0 | 0.0\% | 0 | 0.0\% | 3 | 4.2\% | 0 | 0.0\% | 3 | 1.3\% |  |  |
| Total | 51 |  | 204 |  | 72 |  | 153 |  | 238 |  | 55.6\% | 366.7\% |
| Total Hybrid | 3,387 | 2.9\% | 6,294 | 5.3\% | 9,651 | 8.0\% | 9,603 | 7.9\% | 9,932 | 7.9\% | 3.4\% | 193.2\% |
| Total Hybrid \& Online | 12,779 | 11.1\% | 17,959 | 15.1\% | 23,124 | 19.1\% | 30,599 | 25.0\% | 36,003 | 28.5\% | 17.7\% | 181.7\% |

[^1]Enrollments in classes starting after the official day of record for the Spring semester are not inc/uded.
Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.
The Online hours do not include interactive television (ITV) courses.
${ }^{3}$ Distance includes Face to Face, TV, Tape, Internet, and ITV Courses for all campus codes except Downtown.

The Spring 2013 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.
Note: UHD uses fall numbers as OFFICIAL university figures.

|  <br> Published by the Office of Institutional Research <br> in cooperation with Information Technology. | SPRING <br> SHEET DAT | SEMES <br> BASED | TERS: ON CER | : 2009-2 RTIFIED | $13$ <br> REPO | RTS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Am Indian | $\begin{array}{\|c\|} \hline \text { Asian or } \\ \text { Pacific } \\ \text { Islander } \end{array}$ | Black | Hispanic | White | International | Unknown |
| First Time in College (FTIC) | Freshman | 116 | 0 | 5 | 44 | 43 | 16 | 6 | 2 |
|  | Sophomore | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  | Junior | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  | All | 118 | 0 | 5 | 44 | 45 | 16 | 6 | 2 |
|  | Full-Time | 79 | 0 | 3 | 24 | 32 | 12 | 6 | 2 |
|  | Part-Time | 39 | 0 | 2 | 20 | 13 | 4 | 0 | 0 |
| Undergraduate Transfers | Freshman | 126 | 1 | 12 | 60 | 30 | 15 | 7 | - 1 |
|  | Sophomore | 252 | 0 | 25 | 81 | 81 | 52 | 7 | 6 |
|  | Junior | 493 | 3 | 58 | 116 | 171 | 125 | 12 | 8 |
|  | Senior | 258 | 1 | 38 | 57 | 65 | 79 | 15 | 3 |
|  | Post Bac | 56 | 1 | 11 | 14 | 11 | 18 | 0 | 1 |
|  | All | 1,185 | 6 | 144 | 328 | 358 | 289 | 41 | 19 |
| New Post Baccalaureate | Post Bac | 94 | 0 | 7 | 36 | 38 | 13 | 0 | 0 |
| New Graduate Students | Masters | 27 | 0 | 4 | 9 | 10 | 4 | 0 | 0 |
| Progression Graduate Students | Masters | 13 | 0 | 0 | 7 | 4 | 2 | 0 | 0 |
| High School Students - Dual Credit |  | 44 | 1 | 2 | 3 | 28 | 10 | 0 | 0 |
| New Transient / New Special |  | 44 | 0 | 5 | 8 | 7 | 17 | 1 | 6 |
| Continuing Transient/Continuing Special |  | 57 | 0 | 7 | 10 | 16 | 22 | 2 | 0 |
| UHS Pathways |  | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Continuing Students | Freshman | 1,635 | 10 | 145 | 402 | 901 | 138 | 24 | 15 |
|  | Sophomore | 1,393 | 7 | 121 | 391 | 657 | 175 | 28 | 14 |
|  | Junior | 2,057 | 15 | 174 | 593 | 834 | 376 | 46 | 19 |
|  | Senior | 4,967 | 30 | 489 | 1,310 | 1,745 | 1,197 | 147 | 49 |
|  | Post Bac | 258 | 1 | 52 | 72 | 65 | 64 | 0 | 4 |
|  | Masters | 175 | 1 | 11 | 49 | 53 | 59 | 0 | 2 |
|  | All | 10,485 | 64 | 992 | 2,817 | 4,255 | 2,009 | 245 | 103 |
| Returning Students | Freshman | 97 | 1 | 4 | 37 | 44 | 11 | 0 | 0 |
|  | Sophomore | 129 | 0 | 10 | 45 | 60 | 13 | 1 | 0 |
|  | Junior | 183 | 2 | 13 | 70 | 61 | 34 | 1 | 2 |
|  | Senior | 323 | 2 | 36 | 106 | 105 | 70 | 1 | 3 |
|  | Post Bac | 44 | 0 | 10 | 11 | 17 | 6 | 0 | 0 |
|  | Masters | 6 | 0 | 1 | 3 | 0 | 2 | 0 | 0 |
|  | All | 782 | 5 | 74 | 272 | 287 | 136 | 3 | 5 |
| GRAND TOTAL |  | 12,851 | 76 | 1,240 | 3,534 | 5,050 | 2,518 | 298 | 135 |
| ALL STUDENTS | Freshman | 2,022 | 13 | 168 | 546 | 1,047 | 191 | 38 | 19 |
|  | Sophomore | 1,775 | 7 | 156 | 517 | 799 | 240 | 36 | 20 |
|  | Junior | 2,739 | 20 | 245 | 780 | 1,069 | 536 | 59 | 30 |
|  | Senior | 5,566 | 33 | 565 | 1,478 | 1,918 | 1,353 | 164 | 55 |
|  | Post Bac | 528 | 2 | 90 | 145 | 150 | 131 | 1 | 9 |
|  | Masters | 221 | 1 | 16 | 68 | 67 | 67 | 0 | 2 |
|  | All | 12,851 | 76 | 1,240 | 3,534 | 5,050 | 2,518 | 298 | 135 |
| This page counts non-degree-seeking students in the Transient categories. This causes the FTIC and Transfer totals to differ from the second page. The second page reports students as FTIC/Transfer whether or not they are degree-seeking. |  |  |  |  |  |  |  |  |  |
| The Spring 2013 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions. Enrollments in classes starting after the official day of record for the Spring semester are not included. <br> Note: UHD uses fall numbers as OFFICIAL university figures. |  |  |  |  |  |  |  |  |  |


| TID University of Houston D O W NTOWN |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Published by the Office of Institutional Research in cooperation with Information Technology. |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRING SEMESTERS: 2009-2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| FACT SHEET DATA BASED ON CERTIFIED CB REPORTS Majors by College |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 1yr change <br> 2012 to 2013 | 5yr change <br> 2009 to 2013 |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |
| GRADUATE PROGRAMS | 146 | 100.0\% | 151 | 100.0\% | 142 | 100.0\% | 189 | 100.0\% | 221 | 100.0\% | 16.9\% | 51.4\% |
| COLLEGE OF HUMANITIES \& SOCIAL SCIENCES | 22 | 15.1\% | 22 | 14.6\% | 19 | 13.4\% | 18 | 9.5\% | 17 | 7.7\% | -5.6\% | -22.7\% |
| ENGLISH | 22 | 15.1\% | 22 | 14.6\% | 19 | 13.4\% | 18 | 9.5\% | 17 | 7.7\% | -5.6\% | -22.7\% |
| Prof. Writing \& Tech Comm - MS | 22 | 15.1\% | 22 | 14.6\% | 19 | 13.4\% | 18 | 9.5\% | 17 | 7.7\% | -5.6\% | -22.7\% |
| COLLEGE OF PUBLIC SERVICE | 124 | 84.9\% | 129 | 85.4\% | 123 | 86.6\% | 139 | 73.5\% | 138 | 62.4\% | -0.7\% | 11.3\% |
| Security Management - MSM | 26 | 17.8\% | 26 | 17.2\% | 28 | 19.7\% | 30 | 15.9\% | 35 | 15.8\% | 16.7\% | 34.6\% |
| CRIMINAL JUSTICE | 52 | 35.6\% | 61 | 40.4\% | 64 | 45.1\% | 66 | 34.9\% | 73 | 33.0\% | 10.6\% | 40.4\% |
| Criminal Justice - MS | 52 | 35.6\% | 61 | 40.4\% | 64 | 45.1\% | 66 | 34.9\% | 73 | 33.0\% | 10.6\% | 40.4\% |
| URBAN EDUCATION | 46 | 31.5\% | 42 | 27.8\% | 31 | 21.8\% | 43 | 22.8\% | 30 | 13.6\% | -30.2\% | -34.8\% |
| Curriculum and Instruction - MAT | 35 | 24.0\% | 34 | 22.5\% | 16 | 11.3\% | 21 | 11.1\% | 11 | 5.0\% | -47.6\% | -68.6\% |
| Curriculum and Instruction - MAT with certification | 11 | 7.5\% | 8 | 5.3\% | 15 | 10.6\% | 22 | 11.6\% | 19 | 8.6\% | -13.6\% | 72.7\% |
| COLLEGE OF BUSINESS | N/A | - | N/A | - | N/A | - | 32 | 16.9\% | 66 | 29.9\% | 106.3\% | - |
| Business Administration - MBA | N/A | - | N/A | - | N/A | - | 32 | 16.9\% | 66 | 29.9\% | 106.3\% |  |
| UNDERGRADUATE PROGRAMS | 11,493 | 100.0\% | 11,884 | 100.0\% | 12,287 | 100.0\% | 12,212 | 100.0\% | 12,630 | 100.0\% | 3.4\% | 9.9\% |
| COLLEGE OF HUMANITIES \& SOCIAL SCIENCES | 965 | 8.4\% | 1,240 | 10.4\% | 1,352 | 11.0\% | 1,617 | 13.2\% | 1,586 | 12.6\% | -1.9\% | 64.4\% |
| ARTS AND HUMANITIES | 213 | 1.9\% | 290 | 2.4\% | 311 | 2.5\% | 398 | 3.3\% | 394 | 3.1\% | -1.0\% | 85.0\% |
| Communication Studies - BA | 144 | 1.3\% | 195 | 1.6\% | 208 | 1.7\% | 268 | 2.2\% | 256 | 2.0\% | -4.5\% | 77.8\% |
| Fine Arts - BA | 12 | 0.1\% | 29 | 0.2\% | 35 | 0.3\% | 64 | 0.5\% | 67 | 0.5\% | 4.7\% | 458.3\% |
| Humanities - BA | 16 | 0.1\% | 23 | 0.2\% | 19 | 0.2\% | 11 | 0.1\% | 16 | 0.1\% | 45.5\% | 0.0\% |
| Spanish - BA | 41 | 0.4\% | 43 | 0.4\% | 49 | 0.4\% | 55 | 0.5\% | 55 | 0.4\% | 0.0\% | 34.1\% |
| ENGLISH | 108 | 0.9\% | 141 | 1.2\% | 143 | 1.2\% | 156 | 1.3\% | 154 | 1.2\% | -1.3\% | 42.6\% |
| English - BA | 79 | 0.7\% | 104 | 0.9\% | 108 | 0.9\% | 111 | 0.9\% | 98 | 0.8\% | -11.7\% | 24.1\% |
| Professional Writing - BS | 29 | 0.3\% | 37 | 0.3\% | 35 | 0.3\% | 45 | 0.4\% | 56 | 0.4\% | 24.4\% | 93.1\% |
| SOCIAL SCIENCES | 644 | 5.6\% | 809 | 6.8\% | 898 | 7.3\% | 1063 | 8.7\% | 1038 | 8.2\% | -2.4\% | 61.2\% |
| History - BA | 68 | 0.6\% | 88 | 0.7\% | 86 | 0.7\% | 91 | 0.7\% | 111 | 0.9\% | 22.0\% | 63.2\% |
| Philosophy - BA | 14 | 0.1\% | 19 | 0.2\% | 22 | 0.2\% | 26 | 0.2\% | 35 | 0.3\% | 34.6\% | 150.0\% |
| Political Science - BS | 82 | 0.7\% | 95 | 0.8\% | 98 | 0.8\% | 125 | 1.0\% | 115 | 0.9\% | -8.0\% | 40.2\% |
| Psychology - BS | 347 | 3.0\% | 448 | 3.8\% | 529 | 4.3\% | 624 | 5.1\% | 592 | 4.7\% | -5.1\% | 70.6\% |
| Social Sciences - BA | 9 | 0.1\% | 14 | 0.1\% | 20 | 0.2\% | 17 | 0.1\% | 15 | 0.1\% | -11.8\% | 66.7\% |
| Social Sciences - BS | 50 | 0.4\% | 52 | 0.4\% | 45 | 0.4\% | 53 | 0.4\% | 62 | 0.5\% | 17.0\% | 24.0\% |
| Sociology - BS | 74 | 0.6\% | 93 | 0.8\% | 98 | 0.8\% | 127 | 1.0\% | 108 | 0.9\% | -15.0\% | 45.9\% |
| COLLEGE OF PUBLIC SERVICE | 809 | 7.0\% | 1075 | 9.0\% | 1,180 | 9.6\% | 1,245 | 10.2\% | 1,143 | 9.0\% | -8.2\% | 41.3\% |
| CRIMINAL JUSTICE | 351 | 3.1\% | 496 | 4.2\% | 535 | 4.4\% | 641 | 5.2\% | 679 | 5.4\% | 5.9\% | 93.4\% |
| Criminal Justice - BAAS | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.0\% | 7 | 0.1\% | 19 | 0.2\% | 171.4\% | - |
| Criminal Justice - BS | 348 | 3.0\% | 490 | 4.1\% | 504 | 4.1\% | 574 | 4.7\% | 593 | 4.7\% | 3.3\% | 70.4\% |
| Social Work - BSW ${ }^{1}$ | 3 | 0.0\% | 6 | 0.1\% | 30 | 0.2\% | 60 | 0.5\% | 67 | 0.5\% | 11.7\% | 2133.3\% |
| URBAN EDUCATION | 458 | 4.0\% | 579 | 4.9\% | 645 | 5.2\% | 604 | 4.9\% | 464 | 3.7\% | -23.2\% | 1.3\% |
| Interdisciplinary Studies - BA | 449 | 3.9\% | 553 | 4.7\% | 624 | 5.1\% | 575 | 4.7\% | 438 | 3.5\% | -23.8\% | -2.4\% |
| Post Bac Teacher Certification (including ACP) | 9 | 0.1\% | 26 | 0.2\% | 21 | 0.2\% | 29 | 0.2\% | 26 | 0.2\% | -10.3\% | 188.9\% |
| Enrollments in classes starting after the official day of record for the Spring se <br> ${ }^{1}$ The Social Work major has moved to the College of Public Service effective F <br> The Spring 2013 data includes one student who is a non-resident, located out of | t included. <br> allow easier <br> only online | $r$ comparison classes that | across time could not be | he prior year included in s | ' informatio te reports p | is also listed er their instru | with the cu ctions. | rent college. |  |  |  |  |




[^0]:    Comparative data is as of the same point
    Winter Term is not included.
    Enrollments in classes starting after the official day of record for the Spring semester are not included.
    ${ }^{1}$ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate
    courses are included in Graduate figures.
    ${ }^{2}$ Beginning in 2011, ethnicity data has been split into a two question format. The information for 2011 forward is compiled into the old categories to enable comparison of data across time.
    The Spring 2013 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.
    Note: UHD uses fall numbers as OFFICIAL university figures.

[^1]:    Winter Term is not included.

