

Fact Book

2011-2012

Produced by the Office of Institutional Research & Planning

Fact Book Contents

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Accreditation

The University of Houston-Downtown is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: <u>www.sacscoc.org</u>) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: <u>www.aacsb.edu</u>). Accreditation documentation is available in the College of Business, Room B400, Shea Street Building.

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Structural Analysis and Design, and Fire Protection Engineering Technology are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (111 Market Place, Suite 1050, Baltimore, MD 21202-4012: Telephone 410-347-7700; Internet:<u>www.abet.org</u>).

The College of Humanities & Social Sciences' Bachelor of Social Work degree program is a candidate for accreditation by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: <u>www.cswe.org</u>).

Board of Regents and Administrative Officers

University of Houston System Board of Regents

Nelda Luce Blair, Chair Mica Mosbacher, Vice Chair Jarvis V. Hollingsworth, Secretary Spencer D. Armour III Nandita V. Berry Tilman J. Fertitta Tamecia Glover Harris Jacob M. Monty Roger F. Welder Welcome W. Wilson, Jr.

Chancellor

Renu Khator

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| William V. Flores Brian Chapman David M. Bradley Lisa Montgomery | President Senior Vice President for Academic Affairs and Provost Vice President for Administration and Finance Vice President for Student Success & Enrollment Management |
|---|---|
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Inventory of Approved Majors by College

| | | Degrees | Offered |
|---|--|--|---------|
| | CIP Code | Bachelors | Masters |
| ollege of Business | <u>.</u> | | |
| 5 | | | |
| | | | |
| Applied Administration | 30.9999.40 | BAAS | |
| Master of Business Administration | 52.0201.00 | | MBA |
| | | | |
| Department of Finance, Accounting and Computer Inform | nation Systems | | |
| | | | |
| Accounting | 52.0301.00 | BBA | |
| Computer Information Systems | 52.1201.00 | BBA | |
| Finance | 52.0801.00 | BBA | |
| International Business | 52.1101.00 | BBA | |
| | | | |
| Department of Management, Marketing and Business Ad | ministration | | |
| Administrative Management* | 52.0204.00 | BBA | |
| General Business | 52.0204.00 | BBA | |
| Insurance and Risk Management | 52.0101.00 | BBA | |
| | 52.0201.00 | BBA | |
| Management Marketing | 52.0201.00 | BBA | |
| Marketing Supply Chain Management | | | |
| | 52.0202.00 | BBA | |
| ollege of Humanities and Social Sciences | 52.0202.00 | ВВА | |
| ollege of Humanities and Social Sciences | 24.0101.00 | BBA | |
| | : | | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies | : | | |
| Ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities | 24.0101.00 | BS | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies | 24.0101.00 09.0100.00 | | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts | 24.0101.00 09.0100.00 50.0101.00 | BS BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 | BS BA BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts | 24.0101.00 09.0100.00 50.0101.00 | BS BA BA | |
| Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 | BS BA BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 | BS BA BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 | BS BA BA BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.0101.00 | BS BA BA BA BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.0101.00 23.1303.00 | BS BA BA BA BA | |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.0101.00 | BS BA BA BA BA BA | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.0101.00 23.1303.00 | BS BA BA BA BA BA | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.0101.00 23.1303.00 | BS BA BA BA BA BA | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication Department of Social Sciences | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.0101.00 23.1303.00 23.1303.00 | BS BA BA BA BA BA BS | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication Department of Social Sciences History | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.1303.00 23.1303.00 23.1303.00 54.0101.00 | BS BA BA BA BA BS BA BA | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication Department of Social Sciences History Philosophy | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.1303.00 23.1303.00 23.1303.00 54.0101.00 38.0101.00 | BA BA BA BA BA BA BA BA BA BA | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication Department of Social Sciences History Philosophy Political Science | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.1303.00 23.1303.00 23.1303.00 54.0101.00 38.0101.00 45.1001.00 | BA BA BA BA BA BA BS BA BA BA BA BS | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication Department of Social Sciences History Philosophy Political Science Psychology | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.1303.00 23.1303.00 23.1303.00 23.1303.00 23.1303.00 45.1001.00 42.0101.00 | BA BA BA BA BA BA BS BS BS | MS |
| ollege of Humanities and Social Sciences Interdisciplinary Studies Department of Arts and Humanities Communication Studies Fine Arts Humanities Spanish Department of English Professional Writing Professional Writing and Technical Communication Department of Social Sciences History Philosophy Political Science | 24.0101.00 09.0100.00 50.0101.00 24.0103.00 16.0905.00 23.1303.00 23.1303.00 23.1303.00 54.0101.00 38.0101.00 45.1001.00 | BA BA BA BA BA BA BS BA BA BA BA BS | MS |

Inventory of Approved Majors by College

| | | Degrees | Offered |
|---|--|--|---------|
| | CIP Code | Bachelors | Masters |
| College of Public Service | | | |
| | | | |
| Master of Security Management For Executives | 43.0112.00 | | MSM |
| | | | |
| Department of Criminal Justice | | | |
| | 40.0404.00 | | |
| Criminal Justice | 43.0104.00 | BAAS, BS | MS |
| Department of Urban Education | | | |
| Department of Urban Education | | | |
| Interdisciplinary Studies | 30.9999.01 | BA | |
| Master of Arts in Teaching: Bilingual Education* | 13.0201.00 | DA | MAT |
| Master of Arts in Teaching: Curriculum and Instruction | 13.0301.00 | | MAT |
| Master of Arts in Teaching: Elementary Education* | 13.1202.00 | | MAT |
| Master of Arts in Teaching: Elementary and Secondary Education | 13.1206.00 | | MATA |
| Master of Arts in Teaching: Secondary Education* | 13.1205.00 | | MAT |
| | 13.1203.00 | | MAT |
| Master of Arts in Teaching. Secondary Education | | | |
| | | | |
| College of Sciences and Technology | | | |
| College of Sciences and Technology | | | |
| | | | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences | 27.0201.00 | DC | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics | 27.0301.00 | BS BS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics | 27.0301.00 | BS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics | | - | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science | 27.0301.00 11.0101.00 | BS BS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science | 27.0301.00 11.0101.00 | BS BS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics | 27.0301.00 11.0101.00 | BS BS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 | BS BS BA BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 | BS BS BA BSET BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0805.00 | BS BS BA BSET BSET BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0805.00 15.0703.00 | BS BA BA BSET BSET BAAS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0805.00 | BS BS BA BSET BSET BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0805.00 15.0703.00 | BS BA BA BSET BSET BAAS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0805.00 15.0703.00 | BS BA BA BSET BSET BAAS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design | 27.0301.00 11.0101.00 27.0101.00 15.0701.00 15.0701.00 15.0805.00 15.0201.00 | BS BS BA BSET BSET BAAS BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design Department of Natural Sciences Applied Physics* | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0703.00 15.0201.00 40.0899.01 | BS BA BA BSET BSET BAAS BSET BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design | 27.0301.00 11.0101.00 27.0101.00 15.0701.00 15.0701.00 15.0805.00 15.0201.00 | BS BS BA BSET BSET BAAS BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design Department of Natural Sciences Applied Physics* Biological and Physical Sciences | 27.0301.00 11.0101.00 27.0101.00 15.1201.00 15.0701.00 15.0805.00 15.0201.00 15.0201.00 40.0899.01 30.0101.00 | BS BA BA BSET BSET BAAS BSET BSET BSET | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design Department of Natural Sciences Applied Physics* Biological and Physical Sciences Biology Biotechnology Chemistry | 27.0301.00 11.0101.00 27.0101.00 15.0701.00 15.0701.00 15.0201.00 15.0201.00 40.0899.01 30.0101.00 26.0101.00 26.1201.10 40.0501.00 | BS BA BA BSET BSET BAAS BSET BSET BS BS BS BS BS BS BS BS BS | |
| College of Sciences and Technology Department of Computer and Mathematical Sciences Applied Mathematics Applied Statistics Computer Science Mathematics Department of Engineering Technology Control and Instrumentation Engineering Technology Fire Protection Engineering Technology Process and Piping Design* Safety Management Structural Analysis and Design Department of Natural Sciences Applied Physics* Biological and Physical Sciences Biology Biotechnology | 27.0301.00 11.0101.00 27.0101.00 15.0701.00 15.0701.00 15.0201.00 15.0201.00 40.0899.01 30.0101.00 26.0101.00 26.1201.10 | BS BA BA BSET BSET BAAS BSET BSET BS BS BS BS BS BS BS | |

Inventory of Approved Minors and Certificates by College

| ollege of Busine | 22 |
|---------------------------------|--|
| ollege of Busilie | 55 |
| Department of Fina | nce, Accounting and Computer Information Systems |
| Department of 1 ma | |
| Accounting | |
| Computer Informat | ion Systems |
| Economics | · |
| Finance | |
| International Busin | ess |
| <u> </u> | |
| Department of Man | agement, Marketing and Business Administration |
| Energy Manageme | Int |
| General Business | (available only to non-Business majors) |
| Human Resources | Management |
| Insurance and Risl | < Management |
| Management | |
| Marketing | |
| Metro-Entrepreneu | rship |
| Professional Land | Management |
| Project Manageme | |
| Retail Managemen | |
| Small Business Ma | |
| Supply Chain Man | ayement |
| Certificate in Entre | preneurship |
| Certificate in Profe | ssional Land Management |
| Certificate in Retai | |
| | |
| ollege of Human | ities and Social Sciences |
| Ethnic Studies | |
| Film Studies | |
| Gender Studies | |
| Religious Studies | |
| Department of Arts | and Humanities |
| • | |
| Art | |
| Arts Administration | |
| Communication St | udies |
| Drama | |
| Spanish | |
| Department of Engl | ish |
| Croative Writing | |
| Creative Writing English | |
| Professional Writin | |
| TUICSSIUNAI WIILIN | <u>y</u> |
| Department of Soci | al Sciences |
| History | |
| International Politic | `S |
| | |
| Philosophy | |
| Philosophy Political Science | |
| Political Science | |
| Political Science Psychology | dministration |
| Political Science | Administration ds in Research |

Inventory of Approved Minors and Certificates by College

| College of Public Service | |
|---|---|
| | |
| Department of Criminal Justice | |
| | |
| Criminal Justice | |
| Security Management | |
| College of Sciences and Technology | |
| Department of Computer and Mathematical Science | S |
| Applied Mathematics | |
| Applied Statistics | |
| Bioinformatics | |
| Computer Science | |
| Department of Engineering Technology | |
| Engineering Technology | |
| Department of Natural Sciences | |
| Bioinformatics | |
| Biology | |
| Chemistry | |
| Environmental Sciences | |
| Geology | |
| Microbiology | |
| Physics | |

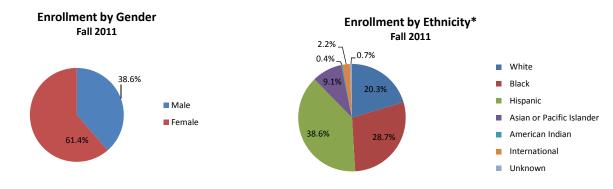
Total Student Headcount Enrollment by Gender & Ethnicity*

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | % change from |
|---------------------------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|---------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| Female | | | | | | | | | | | |
| | | | | | | | | | | | |
| White | 1,472 | 21.1% | 1,507 | 20.1% | 1,575 | 20.1% | 1,471 | 18.4% | 1,503 | 19.0% | 2.2% |
| Black | 2,172 | 31.1% | 2,370 | 31.6% | 2,516 | 32.1% | 2,567 | 32.2% | 2,526 | 31.8% | -1.6% |
| Hispanic | 2,642 | 37.8% | 2,845 | 37.9% | 2,979 | 38.0% | 3,189 | 40.0% | 3,146 | 39.7% | -1.3% |
| Asian or Pacific Islander | 540 | 7.7% | 585 | 7.8% | 601 | 7.7% | 568 | 7.1% | 546 | 6.9% | -3.9% |
| American Indian | 18 | 0.3% | 18 | 0.2% | 24 | 0.3% | 48 | 0.6% | 35 | 0.4% | -27.1% |
| International** | 134 | 1.9% | 174 | 2.3% | 116 | 1.5% | 112 | 1.4% | 124 | 1.6% | 10.7% |
| Unknown | 4 | 0.1% | 8 | 0.1% | 21 | 0.3% | 21 | 0.3% | 51 | 0.6% | 142.9% |
| Total Females | 6.982 | 100.0% | 7.507 | 100.0% | 7.832 | 100.0% | 7,976 | 100.0% | 7.931 | 100.0% | -0.6% |

(Includes Undergraduate and Graduate Students)

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | % change from | |
|---------------------------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|---------------|--|
| | # | % | # | % | # | % | # | % | # | % | Previous Yea | |
| Vale | | | | | | | | | | | | |
| White | 1.344 | 27.9% | 1.243 | 26.0% | 1.225 | 24.9% | 1.112 | 22.6% | 1.123 | 22.5% | 1.0% | |
| Black | 977 | 20.3% | 1,243 | 20.0% | 1,142 | 23.3% | 1,170 | 23.8% | 1,123 | 23.8% | 1.5% | |
| Hispanic | 1,621 | 33.7% | 1,619 | 33.9% | 1,698 | 34.6% | 1,823 | 37.0% | 1,839 | 36.9% | 0.9% | |
| Asian or Pacific Islander | 663 | 13.8% | 648 | 13.6% | 650 | 13.2% | 620 | 12.6% | 632 | 12.7% | 1.9% | |
| American Indian | 11 | 0.2% | 8 | 0.2% | 9 | 0.2% | 17 | 0.3% | 17 | 0.3% | 0.0% | |
| International** | 192 | 4.0% | 228 | 4.8% | 167 | 3.4% | 154 | 3.1% | 156 | 3.1% | 1.3% | |
| Unknown | 3 | 0.1% | 5 | 0.1% | 19 | 0.4% | 28 | 0.6% | 33 | 0.7% | 17.9% | |
| | | | | | | | | | | | | |
| Fotal Males | 4,811 | 100.0% | 4,776 | 100.0% | 4,910 | 100.0% | 4,924 | 100.0% | 4,987 | 100.0% | 1.3% | |

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | % change from | |
|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|--|
| | # | % | # | % | # | % | # | % | # | % | Previous Year | |
| Overall | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| White | 2,816 | 23.9% | 2,750 | 22.4% | 2,800 | 22.0% | 2,583 | 20.0% | 2,626 | 20.3% | 1.7% | |
| Black | 3,149 | 26.7% | 3,395 | 27.6% | 3,658 | 28.7% | 3,737 | 29.0% | 3,713 | 28.7% | -0.6% | |
| Hispanic | 4,263 | 36.1% | 4,464 | 36.3% | 4,677 | 36.7% | 5,012 | 38.9% | 4,985 | 38.6% | -0.5% | |
| Asian or Pacific Islander | 1,203 | 10.2% | 1,233 | 10.0% | 1,251 | 9.8% | 1,188 | 9.2% | 1,178 | 9.1% | -0.8% | |
| American Indian | 29 | 0.2% | 26 | 0.2% | 33 | 0.3% | 65 | 0.5% | 52 | 0.4% | -20.0% | |
| International** | 326 | 2.8% | 402 | 3.3% | 283 | 2.2% | 266 | 2.1% | 280 | 2.2% | 5.3% | |
| Unknown | 7 | 0.1% | 13 | 0.1% | 40 | 0.3% | 49 | 0.4% | 84 | 0.7% | 71.4% | |
| | | | | | | | | | | | | |
| Fotal | 11,793 | 100.0% | 12,283 | 100.0% | 12,742 | 100.0% | 12,900 | 100.0% | 12,918 | 100.0% | 0.1% | |



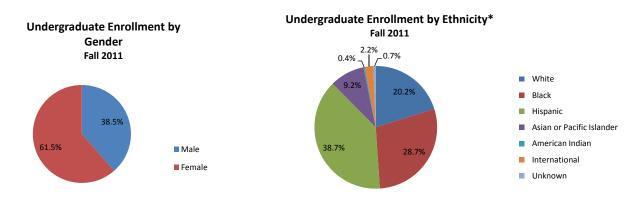
Source: CBM001

Undergraduate Student Headcount Enrollment by Gender & Ethnicity*

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | |
|---------------------------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|--------------------------------|
| | # | % | # | % | # | % | # | % | # | % | % change from Previous Year |
| Female | | | | | | | | | | | |
| White | 1.436 | 20.8% | 1,462 | 19.7% | 1,536 | 19.8% | 1.439 | 18.2% | 1.481 | 18.9% | 2.9% |
| Black | 2,151 | 31.1% | 2,352 | 31.7% | 2,489 | 32.2% | 2,543 | 32.2% | 2,496 | 31.8% | -1.8% |
| Hispanic | 2,631 | 38.1% | 2,828 | 38.1% | 2,959 | 38.2% | 3,168 | 40.1% | 3,115 | 39.7% | -1.7% |
| Asian or Pacific Islander | 538 | 7.8% | 582 | 7.8% | 597 | 7.7% | 563 | 7.1% | 540 | 6.9% | -4.1% |
| American Indian | 18 | 0.3% | 18 | 0.2% | 24 | 0.3% | 47 | 0.6% | 35 | 0.4% | -25.5% |
| International** | 134 | 1.9% | 172 | 2.3% | 115 | 1.5% | 110 | 1.4% | 123 | 1.6% | 11.8% |
| Unknown | 4 | 0.1% | 8 | 0.1% | 21 | 0.3% | 21 | 0.3% | 51 | 0.7% | 142.9% |
| | | | | | | | | | | | |
| Total Females | 6,912 | 100.0% | 7,422 | 100.0% | 7,741 | 100.0% | 7,891 | 100.0% | 7,841 | 100.0% | -0.6% |

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall 2011 | | % change from |
|---------------------------|-------|--------|-------|--------|-------|--------|-------|--------|-----------|--------|---------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| Male | | | | | | | | | | | |
| White | 1.318 | 27.7% | 1,211 | 25.7% | 1.192 | 24.6% | 1,083 | 22.3% | 1.093 | 22.2% | 0.9% |
| Black | 973 | 20.4% | 1,013 | 21.5% | 1,120 | 23.2% | 1,000 | 23.7% | 1,000 | 23.8% | 1.6% |
| Hispanic | 1,609 | 33.8% | 1,604 | 34.0% | 1,685 | 34.8% | 1,805 | 37.2% | 1,817 | 37.0% | 0.7% |
| Asian or Pacific Islander | 659 | 13.9% | 647 | 13.7% | 647 | 13.4% | 616 | 12.7% | 630 | 12.8% | 2.3% |
| American Indian | 11 | 0.2% | 8 | 0.2% | 9 | 0.2% | 17 | 0.4% | 16 | 0.3% | -5.9% |
| International** | 185 | 3.9% | 224 | 4.8% | 167 | 3.5% | 154 | 3.2% | 156 | 3.2% | 1.3% |
| Unknown | 3 | 0.1% | 5 | 0.1% | 18 | 0.4% | 27 | 0.6% | 33 | 0.7% | 22.2% |
| Total Males | 4,758 | 100.0% | 4,712 | 100.0% | 4,838 | 100.0% | 4,855 | 100.0% | 4,916 | 100.0% | 1.3% |

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | % change from |
|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| Overall | | | | | | | | | | | , E |
| | | | _ | | | | | | | | |
| White | 2,754 | 23.6% | 2,673 | 22.0% | 2,728 | 21.7% | 2,522 | 19.8% | 2,574 | 20.2% | 2.1% |
| Black | 3,124 | 26.8% | 3,365 | 27.7% | 3,609 | 28.7% | 3,696 | 29.0% | 3,667 | 28.7% | -0.8% |
| Hispanic | 4,240 | 36.3% | 4,432 | 36.5% | 4,644 | 36.9% | 4,973 | 39.0% | 4,932 | 38.7% | -0.8% |
| Asian or Pacific Islander | 1,197 | 10.3% | 1,229 | 10.1% | 1,244 | 9.9% | 1,179 | 9.2% | 1,170 | 9.2% | -0.8% |
| American Indian | 29 | 0.2% | 26 | 0.2% | 33 | 0.3% | 64 | 0.5% | 51 | 0.4% | -20.3% |
| International** | 319 | 2.7% | 396 | 3.3% | 282 | 2.2% | 264 | 2.1% | 279 | 2.2% | 5.7% |
| Unknown | 7 | 0.1% | 13 | 0.1% | 39 | 0.3% | 48 | 0.4% | 84 | 0.7% | 75.0% |
| | | (| | | | (| | (| | | <u> </u> |
| Grand Total | 11,670 | 100.0% | 12,134 | 100.0% | 12,579 | 100.0% | 12,746 | 100.0% | 12,757 | 100.0% | 0.1% |



Source: CBM001

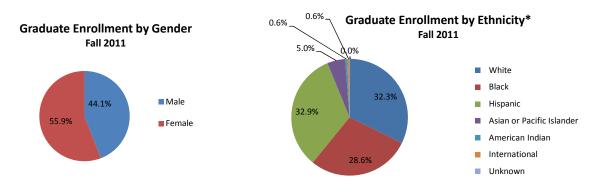
Includes Post-Baccalaureate.

Graduate Student Headcount Enrollment by Gender & Ethnicity*

| | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | % change from Previous |
|---------------------------|------|--------|------|--------|------|--------|------|--------|------|--------|------------------------------|
| | # | % | # | % | # | % | # | % | # | % | Year |
| Female | | | | | | | | | | | |
| | | | | | | | | | | | |
| White | 36 | 51.4% | 45 | 52.9% | 39 | 42.9% | 32 | 37.6% | 22 | 24.4% | -31.3% |
| Black | 21 | 30.0% | 18 | 21.2% | 27 | 29.7% | 24 | 28.2% | 30 | 33.3% | 25.0% |
| Hispanic | 11 | 15.7% | 17 | 20.0% | 20 | 22.0% | 21 | 24.7% | 31 | 34.4% | 47.6% |
| Asian or Pacific Islander | 2 | 2.9% | 3 | 3.5% | 4 | 4.4% | 5 | 5.9% | 6 | 6.7% | 20.0% |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.2% | 0 | 0.0% | -100.0% |
| International** | 0 | 0.0% | 2 | 2.4% | 1 | 1.1% | 2 | 2.4% | 1 | 1.1% | -50.0% |
| Unknown | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| | | | | | | | | | | | |
| Total Females | 70 | 100.0% | 85 | 100.0% | 91 | 100.0% | 85 | 100.0% | 90 | 100.0% | 5.9% |

| | Fall | Fall 2007 | | Fall 2008 | | Fall 2009 | | Fall 2010 | | 2011 | % change from Previous |
|---------------------------|------|-----------|----|-----------|----|----------------|----|-----------|----|--------|------------------------------|
| | # | % | # | % | # | % | # | % | # | % | Year |
| Male | | | | | | | | | | | |
| White | 26 | 49.1% | 32 | 50.0% | 33 | 45.8% | 29 | 42.0% | 30 | 42.3% | 3.4% |
| Black | 4 | 7.5% | 12 | 18.8% | 22 | 45.8% 30.6% | 17 | 24.6% | 16 | 22.5% | -5.9% |
| Hispanic | 12 | 22.6% | 15 | 23.4% | 13 | 18.1% | 18 | 26.1% | 22 | 31.0% | 22.2% |
| Asian or Pacific Islander | 4 | 7.5% | 1 | 1.6% | 3 | 4.2% | 4 | 5.8% | 2 | 2.8% | -50.0% |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | - |
| International** | 7 | 13.2% | 4 | 6.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Unknown | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | 1 | 1.4% | 0 | 0.0% | -100.0% |
| Total Males | 53 | 100.0% | 64 | 100.0% | 72 | 100.0% | 69 | 100.0% | 71 | 100.0% | 2.9% |

| | Fail 2007 | | Fall 2008 | | Fall 2009 | | Fall 2010 | | Fall 2011 | | % change from Previous | |
|---------------------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|------------------------------|--|
| | # | % | # | % | # | % | # | % | # | % | Year | |
| Overall | | | | | | | | | | | | |
| | - | | | | | | | | | | | |
| White | 62 | 50.4% | 77 | 51.7% | 72 | 44.2% | 61 | 39.6% | 52 | 32.3% | -14.8% | |
| Black | 25 | 20.3% | 30 | 20.1% | 49 | 30.1% | 41 | 26.6% | 46 | 28.6% | 12.2% | |
| Hispanic | 23 | 18.7% | 32 | 21.5% | 33 | 20.2% | 39 | 25.3% | 53 | 32.9% | 35.9% | |
| Asian or Pacific Islander | 6 | 4.9% | 4 | 2.7% | 7 | 4.3% | 9 | 5.8% | 8 | 5.0% | -11.1% | |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.6% | 1 | 0.6% | 0.0% | |
| International** | 7 | 5.7% | 6 | 4.0% | 1 | 0.6% | 2 | 1.3% | 1 | 0.6% | -50.0% | |
| Unknown | 0 | 0.0% | 0 | 0.0% | 1 | 0.6% | 1 | 0.6% | 0 | 0.0% | -100.0% | |
| Grand Total | 123 | 100.0% | 149 | 100.0% | 163 | 100.0% | 154 | 100.0% | 161 | 100.0% | 4.5% | |



Source: CBM001

Total Student Enrollment by Age Range

| Age Range | Fall | 2007 | Fall 2008 | | Fall 2009 | | Fall 2010 | | Fall | % change from | |
|-----------|--------|--------|-----------|--------|-----------|--------|-----------|--------|--------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| Under 17 | 1 | 0.0% | 2 | 0.0% | 7 | 0.1% | 11 | 0.1% | 19 | 0.1% | 72.7% |
| 17 | 31 | 0.3% | 53 | 0.4% | 102 | 0.8% | 121 | 0.9% | 57 | 0.4% | -52.9% |
| 18 | 592 | 5.0% | 569 | 4.6% | 838 | 6.6% | 833 | 6.5% | 848 | 6.6% | 1.8% |
| 19-21 | 2,393 | 20.3% | 2,412 | 19.6% | 2,536 | 19.9% | 2,573 | 19.9% | 2,505 | 19.4% | -2.6% |
| 22-24 | 2,926 | 24.8% | 3,052 | 24.8% | 3,007 | 23.6% | 2,870 | 22.2% | 2,922 | 22.6% | 1.8% |
| 25-30 | 3,209 | 27.2% | 3,472 | 28.3% | 3,407 | 26.7% | 3,548 | 27.5% | 3,602 | 27.9% | 1.5% |
| 31-35 | 1,121 | 9.5% | 1,164 | 9.5% | 1,186 | 9.3% | 1,216 | 9.4% | 1,270 | 9.8% | 4.4% |
| 36-50 | 1,269 | 10.8% | 1,311 | 10.7% | 1,426 | 11.2% | 1,487 | 11.5% | 1,446 | 11.2% | -2.8% |
| 51-64 | 247 | 2.1% | 244 | 2.0% | 230 | 1.8% | 236 | 1.8% | 244 | 1.9% | 3.4% |
| 65+ | 4 | 0.0% | 4 | 0.0% | 3 | 0.0% | 5 | 0.0% | 5 | 0.0% | 0.0% |
| Total | 11,793 | 100.0% | 12,283 | 100.0% | 12,742 | 100.0% | 12,900 | 100.0% | 12,918 | 100.0% | 0.1% |

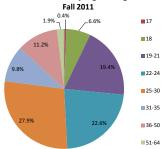
Average Age of Students

| Classification | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|-------------------|-----------|-----------|-----------|-----------|-----------|
| Undergraduates | 26.7 | 26.7 | 26.8 | 27.0 | 27.1 |
| Graduate Students | 37.3 | 37.2 | 37.7 | 36.4 | 36.8 |
| All Students | 26.8 | 26.8 | 27.0 | 27.1 | 27.2 |

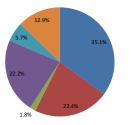
Total Student Enrollment by Day, Night & Weekend Status

| | Fall 2007 | | Fall 2008 | | Fall 2009 | | Fall 2010 | | Fall | % change from | |
|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|--------|---------------|----------------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| Day Only (Mon - Thurs, classes begin before 4pm) | 4,290 | 36.4% | 4,353 | 35.4% | 4,566 | 35.8% | 4,674 | 36.2% | 4,530 | 35.1% | -3.1% |
| Night Only (Mon - Thurs, classes begin 4pm or later) | 2,985 | 25.3% | 3,079 | 25.1% | 3,101 | 24.3% | 3,061 | 23.7% | 2,889 | 22.4% | -5.6% |
| Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun) | 225 | 1.9% | 274 | 2.2% | 270 | 2.1% | 235 | 1.8% | 228 | 1.8% | -3.0% |
| Day/Night | 2,556 | 21.7% | 2,569 | 20.9% | 2,824 | 22.2% | 2,809 | 21.8% | 2,867 | 22.2% | 2.1% |
| Online Only | 245 | 2.1% | 321 | 2.6% | 365 | 2.9% | 503 | 3.9% | 741 | 5.7% | 47.3% |
| Other | 1,492 | 12.7% | 1,687 | 13.7% | 1,616 | 12.7% | 1,618 | 12.5% | 1,663 | 12.9% | 2.8% |
| Total | 11,793 | 100.0% | 12,283 | 100.0% | 12,742 | 100.0% | 12,900 | 100.0% | 12,918 | 100.0% | 0.1% |

Enrollment by Age Ranges



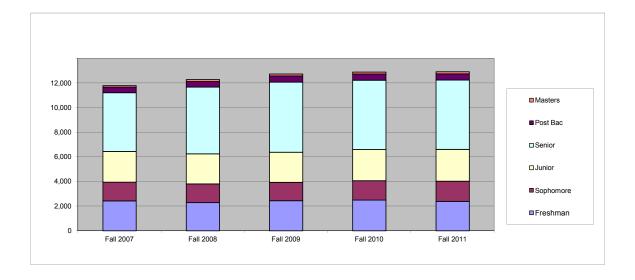
Enrollment by Day, Night, Weekend Status Fall 2011



Day Only
Night Only
Weekend Only
Day/Night
Online Only
Other

Total Student Enrollment by Classification

| Classification | Fall 2007 | | | | Fall | | | 2009 | Fall 2010 | | Fall | 2011 | % change from |
|----------------|-----------|--------|--------|--------|--------|--------|--------|--------|-----------|--------|---------------|------|---------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year | | |
| Freshman | 2,435 | 20.6% | 2,286 | 18.6% | 2,437 | 19.1% | 2,495 | 19.3% | 2,392 | 18.5% | -4.1% | | |
| Sophomore | 1,520 | 12.9% | 1,518 | 12.4% | 1,498 | 11.8% | 1,569 | 12.2% | 1,634 | 12.6% | 4.1% | | |
| Junior | 2,487 | 21.1% | 2,454 | 20.0% | 2,448 | 19.2% | 2,544 | 19.7% | 2,585 | 20.0% | 1.6% | | |
| Senior | 4,775 | 40.5% | 5,422 | 44.1% | 5,689 | 44.6% | 5,630 | 43.6% | 5,640 | 43.7% | 0.2% | | |
| Post Bac | 453 | 3.8% | 454 | 3.7% | 507 | 4.0% | 508 | 3.9% | 506 | 3.9% | -0.4% | | |
| Masters | 123 | 1.0% | 149 | 1.2% | 163 | 1.3% | 154 | 1.2% | 161 | 1.2% | 4.5% | | |
| Total | 11,793 | 100.0% | 12,283 | 100.0% | 12,742 | 100.0% | 12,900 | 100.0% | 12,918 | 100.0% | 0.1% | | |



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate*

| | | | Internal (Full-Time is 12 Hrs or More) | | | Federal (F | ull-Time is 1 More) | 2 Hours or | State (Full-Time is 15 Hours or More) | | | | |
|-----------|---|-----------------|---|-------|-------|------------|------------------------|------------|--|--------|-------|--|--|
| | | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | | |
| Fall 2007 | # | 11,670 | 6,041 | 5,629 | 7,917 | 6,041 | 5,629 | 7,917 | 1,374 | 10,296 | 4,806 | | |
| Fall 2007 | % | 100.0% | 51.8% | 48.2% | NA | 51.8% | 48.2% | NA | 11.8% | 88.2% | NA | | |
| Fall 2008 | # | 12,134 | 5,861 | 6,273 | 7,952 | 5,861 | 6,273 | 7,952 | 1,222 | 10,912 | 4,859 | | |
| Fall 2000 | % | 100.0% | 48.3% | 51.7% | NA | 48.3% | 51.7% | NA | 10.1% | 89.9% | NA | | |
| Fall 2009 | # | 12,579 | 6,091 | 6,488 | 8,254 | 6,091 | 6,488 | 8,254 | 1,256 | 11,323 | 5,030 | | |
| Faii 2005 | % | 100.0% | 48.4% | 51.6% | NA | 48.4% | 51.6% | NA | 10.0% | 90.0% | NA | | |
| Fall 2010 | # | 12,746 | 6,038 | 6,708 | 8,274 | 6,038 | 6,708 | 8,274 | 1,138 | 11,608 | 5,007 | | |
| Fail 2010 | % | 100.0% | 47.4% | 52.6% | NA | 47.4% | 52.6% | NA | 8.9% | 91.1% | NA | | |
| Fall 2011 | # | 12,757 | 6,276 | 6,481 | 8,436 | 6,276 | 6,481 | 8,436 | 1,166 | 11,591 | 5,030 | | |
| Faii 2011 | % | 100.0% | 49.2% | 50.8% | NA | 49.2% | 50.8% | NA | 9.1% | 90.9% | NA | | |

Graduate

| | | | Internal (Full-Time is 8 Hours or More) | | | Federal (F | Full-Time is 9 More) | Hours or | State (Full-Time is 12 Hours or More) | | | | |
|-----------|---|-----------------|--|-------|-----|------------|-------------------------|----------|--|--------|-----|--|--|
| | | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | | |
| Fall 2007 | # | 123 | 20 | 103 | 54 | 20 | 103 | 54 | 4 | 119 | 44 | | |
| Faii 2007 | % | 100.0% | 16.3% | 83.7% | NA | 16.3% | 83.7% | NA | 3.3% | 96.7% | NA | | |
| Fall 2008 | # | 149 | 12 | 137 | 58 | 12 | 137 | 58 | 2 | 147 | 51 | | |
| Faii 2000 | % | 100.0% | 8.1% | 91.9% | NA | 8.1% | 91.9% | NA | 1.3% | 98.7% | NA | | |
| Fall 2009 | # | 163 | 11 | 152 | 62 | 11 | 152 | 62 | 0 | 163 | 54 | | |
| Faii 2009 | % | 100.0% | 6.7% | 93.3% | NA | 6.7% | 93.3% | NA | 0.0% | 100.0% | NA | | |
| Fall 2010 | # | 154 | 15 | 139 | 61 | 15 | 139 | 61 | 4 | 150 | 54 | | |
| Fail 2010 | % | 100.0% | 9.7% | 90.3% | NA | 9.7% | 90.3% | NA | 2.6% | 97.4% | NA | | |
| Fall 2011 | # | 161 | 27 | 134 | 72 | 27 | 134 | 72 | 2 | 159 | 55 | | |
| Faii 2011 | % | 100.0% | 16.8% | 83.2% | NA | 16.8% | 83.2% | NA | 1.2% | 98.8% | NA | | |

<u>Total</u>

| | | | | Internal | | | Federal | | State | | | | |
|-----------|---|-----------------|-------|----------|-------|-------|---------|-------|-------|--------|-------|--|--|
| | | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | | |
| Fall 2007 | # | 11,793 | 6,061 | 5732 | 7,972 | 6,061 | 5,732 | 7,972 | 1,378 | 10,415 | 4,850 | | |
| Fall 2007 | % | 100.0% | 51.4% | 48.6% | NA | 51.4% | 48.6% | NA | 11.7% | 88.3% | NA | | |
| Fall 2008 | # | 12,283 | 5,873 | 6410 | 8,010 | 5,873 | 6,410 | 8,010 | 1,224 | 11,059 | 4,910 | | |
| Fail 2000 | % | 100.0% | 47.8% | 52.2% | NA | 47.8% | 52.2% | NA | 10.0% | 90.0% | NA | | |
| Fall 2009 | # | 12,742 | 6,102 | 6640 | 8,315 | 6,102 | 6,640 | 8,315 | 1,256 | 11,486 | 5,085 | | |
| Faii 2009 | % | 100.0% | 47.9% | 52.1% | NA | 47.9% | 52.1% | NA | 9.9% | 90.1% | NA | | |
| Fall 2010 | # | 12,900 | 6,053 | 6847 | 8,335 | 6,053 | 6,847 | 8,335 | 1,142 | 11,758 | 5,061 | | |
| Fail 2010 | % | 100.0% | 46.9% | 53.1% | NA | 46.9% | 53.1% | NA | 8.9% | 91.1% | NA | | |
| Fall 2011 | # | 12,918 | 6,303 | 6,615 | 8,508 | 6,303 | 6,615 | 8,508 | 1,168 | 11,750 | 5,085 | | |
| Fail 2011 | % | 100.0% | 48.8% | 51.2% | NA | 48.8% | 51.2% | NA | 9.0% | 91.0% | NA | | |

Total Majors by College

| | Fall 2 | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 | % change from |
|--|---|--|---|--|--|--|---|--|---|---|--|
| | # | % of UG | # | % of UG | # | % of UG | # | % of UG | # | % of UG | Previous Year |
| UNDERGRADUATE * | | | | | | | | | | | |
| COLLEGE OF BUSINESS | | | | | | | | | | | |
| | 500 | 5.00/ | 0.40 | 5.00/ | 700 | 0.0% | 740 | 5.00/ | 774 | 0.00/ | 0.0% |
| ACCOUNTING ADMINISTRATIVE MANAGEMENT** | 582 56 | 5.0% 0.5% | 648 10 | 5.3% 0.1% | 789 | 6.3% 0.0% | 742 0 | 5.8% 0.0% | 771 | 6.0% 0.0% | 3.9% |
| ADMINISTRATIVE MANAGEMENT | 56 NA | 0.5% NA | 10 NA | 0.1% NA | NA | 0.0% | 21 | 0.0% | 47 | 0.0% | - 123.8% |
| COMPUTER INFORMATION SYSTEMS | 155 | 1.3% | 157 | 1.3% | 168 | 1.3% | 179 | 1.4% | 202 | 1.6% | 12.8% |
| FINANCE | 417 | 3.6% | 390 | 3.2% | 404 | 3.2% | 357 | 2.8% | 325 | 2.5% | -9.0% |
| GENERAL BUSINESS | 182 | 1.6% | 173 | 1.4% | 196 | 1.6% | 206 | 1.6% | 213 | 1.7% | 3.4% |
| INSURANCE AND RISK MANAGEMENT (added 2009) | NA | NA | NA | NA | 7 | 0.1% | 23 | 0.2% | 26 | 0.2% | 13.0% |
| INTERNATIONAL BUSINESS | 139 | 1.2% | 127 | 1.0% | 156 | 1.2% | 150 | 1.2% | 164 | 1.3% | 9.3% |
| MANAGEMENT | 276 | 2.4% | 250 | 2.1% | 310 | 2.5% | 284 | 2.2% | 264 | 2.1% | -7.0% |
| MARKETING | 144 | 1.2% | 138 | 1.1% | 143 | 1.1% | 127 | 1.0% | 126 | 1.0% | -0.8% |
| SUPPLY CHAIN MANAGEMENT | 39 | 0.3% | 69 | 0.6% | 86 | 0.7% | 78 | 0.6% | 126 | 1.0% | 61.5% |
| TOTAL | 1,990 | 17.1% | 1,962 | 16.2% | 2,260 | 18.0% | 2,167 | 17.0% | 2,264 | 17.7% | 4.5% |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| COMMUNICATION STUDIES | 138 | 1.2% | 158 | 1.3% | 185 | 1.5% | 201 | 1.6% | 251 | 2.0% | 24.9% |
| ENGLISH | 80 | 0.7% | 77 | 0.6% | 92 | | 115 | 0.9% | 115 | 0.9% | 0.0% |
| FINE ARTS (added 2008) | NA | NA | 5 | 0.0% | 24 | 0.2% | 36 | 0.3% | 59 | 0.5% | 63.9% |
| HISTORY | 72 | 0.6% | 72 | 0.6% | 73 | 0.6% | 100 | 0.8% | 99 | 0.8% | -1.0% |
| HUMANITIES | 15 | 0.1% | 15 | 0.1% | 18 | 0.1% | 22 | 0.2% | 15 | 0.1% | -31.8% |
| INTERDISCIPLINARY STUDIES | 658 | 5.6% | 569 | 4.7% | 668 | 5.3% | 630 | 4.9% | 576 | 4.5% | -8.6% |
| PHILOSOPHY 7 0 | | .1% | 13 | 0.1% | 15 | | 15 | 0.1% | 26 | 0.2% | 73.3% |
| POLITICAL SCIENCE | 99 | 0.8% | 81 | 0.7% | 92 | 0.7% | 101 | 0.8% | 128 | 1.0% | 26.7% |
| PROFESSIONAL WRITING | 42 | 0.4% | 36 | 0.3% | 31 | 0.2% | 37 | 0.3% | 47 | 0.4% | 27.0% |
| PSYCHOLOGY | 381 | 3.3% | 354 | 2.9% | 423 | 3.4% | 524 | 4.1% | 652 | 5.1% | 24.4% |
| SOCIAL SCIENCES*** SOCIAL WORK (added 2009) | 74 NA | 0.6% | 73 NA | 0.6% | 65 | 0.5% | 65 28 | 0.5% 0.2% | <u>63</u> 51 | 0.5% 0.4% | -3.1% 82.1% |
| SOCIAL WORK (added 2009) SOCIOLOGY | NA 70 | NA 0.6% | NA 85 | NA 0.7% | 4 91 | 0.0% | 28 | 0.2% | 118 | 0.4% | 26.9% |
| SPANISH | 36 | 0.8% | 45 | 0.7% | 36 | 0.7% | 93 47 | 0.7% | 53 | 0.9% | 12.8% |
| TOTAL | 1,672 | 14.3% | 1,583 | 13.0% | 1,817 | 14.4% | 2,014 | 15.8% | 2,253 | 17.7% | 11.9% |
| | 1,072 | 14.5 /6 | 1,505 | 13.0 // | 1,017 | 14.4 /0 | 2,014 | 15.6 /6 | 2,255 | 17.7 /0 | 11.970 |
| COLLEGE OF PUBLIC SERVICE | | | | | | | | | | | |
| | | | | | | | 542 | 4.3% | | | |
| | 444 | 3.8% | 388 | 3.2% | 453 | 3.6% | 626 | | 567 | 4 4% | 4.6% |
| CRIMINAL JUSTICE*** INTERDISCIPLINARY STUDIES (EDUCATION) | 444 407 | 3.8% | 388 | 3.2% | 453 542 | | | | 567 613 | 4.4% | 4.6% |
| INTERDISCIPLINARY STUDIES (EDUCATION) | 407 | 3.5% | 439 | 3.6% | 542 | 4.3% | | 4.9% | 613 | 4.8% | -2.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION | 407 5 | 3.5% 0.0% | 439 10 | 3.6% 0.1% | 542 10 | 4.3% 0.1% | 12 | 4.9% 0.1% | 613 16 | 4.8% 0.1% | -2.1% 33.3% |
| INTERDISCIPLINARY STUDIES (EDUCATION) | 407 | 3.5% | 439 | 3.6% | 542 | 4.3% 0.1% | | 4.9% 0.1% | 613 | 4.8% | -2.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION | 407 5 | 3.5% 0.0% | 439 10 | 3.6% 0.1% | 542 10 | 4.3% 0.1% | 12 | 4.9% 0.1% | 613 16 | 4.8% 0.1% | -2.1% 33.3% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY | 407 5 856 | 3.5% 0.0% 7.3% | 439 10 837 | 3.6% 0.1% 6.9% | 542 10 1,005 | 4.3% 0.1% 8.0% | 12 1,180 | 4.9% 0.1% 9.3% | 613 16 1,196 | 4.8% 0.1% 9.4% | -2.1% 33.3% 1.4% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS | 407 5 856 47 | 3.5% 0.0% 7.3% 0.4% | 439 10 837 42 | 3.6% 0.1% 6.9% 0.3% | 542 10 1,005 46 | 4.3% 0.1% 8.0% 0.4% | 12 1,180 56 | 4.9% 0.1% 9.3% 0.4% | 613 16 1,196 60 | 4.8% 0.1% 9.4% 0.5% | -2.1% 33.3% 1.4% 7.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS | 407 5 856 47 12 | 3.5% 0.0% 7.3% 0.4% 0.1% | 439 10 837 42 8 | 3.6% 0.1% 6.9% 0.3% 0.1% | 542 10 1,005 46 9 | 4.3% 0.1% 8.0% 0.4% 0.1% | 12 1,180 56 7 | 4.9% 0.1% 9.3% 0.4% 0.1% | 613 16 1,196 60 11 | 4.8% 0.1% 9.4% 0.5% 0.1% | -2.1% 33.3% 1.4% 7.1% 57.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS | 407 5 856 47 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% | 439 10 837 42 8 57 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% | 542 10 1,005 46 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% | 12 1,180 56 7 78 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% | 613 16 1,196 60 | 4.8% 0.1% 9.4% 0.5% | -2.1% 33.3% 1.4% 7.1% 57.1% 11.5% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES | 407 5 856 47 12 65 | 3.5% 0.0% 7.3% 0.4% 0.1% | 439 10 837 42 8 | 3.6% 0.1% 6.9% 0.3% 0.1% | 542 10 1,005 46 9 65 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% | 12 1,180 56 7 | 4.9% 0.1% 9.3% 0.4% 0.1% | 613 16 1,196 60 11 87 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% | -2.1% 33.3% 1.4% 7.1% 57.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY | 407 5 856 47 12 65 191 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% | 439 10 837 42 8 57 211 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% | 542 10 1,005 46 9 65 210 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% | 12 1,180 56 7 78 214 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% | 613 16 1,196 60 11 87 239 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 1.9% | -2.1% 33.3% 1.4% 7.1% 57.1% 11.5% 11.7% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY | 407 5 856 47 12 65 191 47 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% | 439 10 837 42 8 57 211 42 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% | 542 10 1,005 46 9 65 210 35 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% | 12 1,180 56 7 78 214 35 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% | 613 16 1,196 60 11 87 239 41 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 1.9% 0.3% | -2.1% 33.3% 1.4% 7.1% 57.1% 11.5% 11.5% 11.7% 17.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY | 407 5 856 47 12 65 191 47 38 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% 0.3% | 439 10 837 42 8 57 211 42 40 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% | 542 10 1,005 46 9 65 210 35 39 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.8% | 12 1,180 56 7 78 214 35 55 | 4.9% 0.1% 9.3% 0.4% 0.4% 0.6% 0.6% 0.3% 0.3% | 613 16 1,196 60 11 87 239 41 91 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 1.9% 0.3% 0.7% | -2.1% 33.3% 1.4% 7.1% 57.1% 11.5% 11.5% 11.7% 17.1% 65.5% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** | 407 5 856 47 12 65 191 47 38 109 45 27 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 1.6% 0.4% 0.3% 0.9% | 439 10 837 42 8 57 211 42 40 112 42 26 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% | 542 10 1,005 46 9 65 210 35 210 35 39 95 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.8% | 12 1,180 566 7 78 214 35 55 91 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% | 613 16 1,196 60 11 87 239 41 91 102 47 26 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 1.9% 0.3% 0.7% 0.8% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.5% 17.1% 65.5% 12.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. | 407 5 856 47 12 65 191 47 38 109 45 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% 0.3% 0.9% 0.4% | 439 10 837 42 8 57 211 42 40 112 42 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.9% 0.3% | 542 10 1,005 46 9 65 210 35 39 9 95 45 | 4.3% 0.1% 8.0% 0.4% 0.5% 1.7% 0.3% 0.3% 0.3% 0.8% 0.4% 0.2% | 12 1,180 566 7 78 214 35 55 55 91 44 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% 0.3% | 613 16 1,196 60 11 87 239 41 91 102 47 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.3% 0.7% 0.8% 0.4% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.7% 17.1% 65.5% 12.1% 6.8% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** | 407 5 856 47 12 65 191 47 38 109 45 27 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% 0.3% 0.9% 0.4% 0.2% | 439 10 837 42 8 57 211 42 40 112 42 26 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.3% 0.2% | 542 10 1,005 46 9 65 210 35 39 9 95 45 23 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.8% 0.4% 0.2% 0.1% | 12 1,180 566 7 7 8 214 355 55 911 44 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% 0.3% 0.2% | 613 16 1,196 60 11 87 239 41 91 102 47 26 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.7% 0.3% 0.7% 0.8% 0.4% 0.2% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.7% 17.1% 65.5% 12.1% 6.8% -16.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** INDUSTRIAL CHEMISTRY** | 407 5 856 47 12 65 191 47 38 109 45 27 13 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% 0.3% 0.9% 0.4% 0.2% 0.1% | 439 10 837 42 8 57 211 42 40 112 42 26 11 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.3% 0.3% 0.2% 0.1% | 542 10 1,005 46 9 65 210 35 39 95 45 23 18 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.8% 0.4% 0.2% 0.1% | 12 1,180 566 7 7 8 214 35 55 91 91 44 4 31 13 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% 0.3% 0.2% 0.1% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.7% 0.8% 0.4% 0.2% 0.1% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.5% 11.7% 17.1% 65.5% 12.1% 6.8% -16.1% 15.4% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECH. INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** | 407 5 856 47 12 65 191 47 38 109 45 277 13 6 36 36 5 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% 0.3% 0.9% 0.4% 0.9% 0.4% 0.2% 0.1% | 439 10 837 42 8 57 211 42 40 112 26 111 16 35 2 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.2% 0.1% 0.1% 0.1% 0.3% 0.0% | 542 10 1,005 466 9 65 210 35 39 95 45 233 23 18 26 32 1 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.4% 0.2% 0.1% 0.2% 0.3% 0.0% | 12 1,180 566 7 7 8 214 35 55 91 44 311 13 30 48 0 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.3% 0.2% 0.1% 0.2% 0.4% 0.0% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 36 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 1.9% 0.3% 0.7% 0.3% 0.4% 0.2% 0.1% 0.3% 0.3% 0.3% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.7% 17.1% 65.5% 6.8% -16.1% 15.4% 20.0% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** SAFETY MANAGEMENT | 407 5 856 47 12 65 191 47 38 109 45 27 13 6 6 36 5 4 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 0.4% 0.3% 0.9% 0.4% 0.2% 0.1% 0.1% 0.3% 0.0% | 439 10 837 42 8 57 211 42 40 112 42 266 111 16 35 2 9 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.2% 0.1% 0.1% | 542 10 1,005 46 9 65 210 39 95 45 23 39 95 45 23 18 26 32 1 1 22 | 4.3% 0.1% 8.0% 8.0% 0.4% 0.5% 0.3% 0.3% 0.3% 0.2% 0.2% 0.2% | 12 1,180 566 7 78 214 35 55 91 44 31 13 300 48 0 23 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 0.3% 0.4% 0.3% 0.2% 0.2% 0.2% 0.4% 0.2% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 36 40 0 0 32 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.3% 0.2% 0.3% 0.3% 0.3% 0.3% | -2.1% 33.3% 1.4% 57.1% 57.1% 11.5% 11.5% 17.1% 65.5% 12.1% 6.8% -16.1% 15.4% 20.0% -16.7% - 39.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECH. INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** | 407 5 856 47 12 65 191 47 38 109 45 277 13 6 36 36 5 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.4% 0.3% 0.9% 0.4% 0.2% 0.1% 0.1% 0.3% 0.0% | 439 10 837 42 8 57 211 42 40 112 26 111 16 35 2 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.2% 0.1% 0.1% 0.1% 0.3% 0.0% | 542 10 1,005 466 9 65 210 35 39 95 45 233 23 18 26 32 1 | 4.3% 0.1% 8.0% 8.0% 0.4% 0.5% 0.3% 0.3% 0.3% 0.2% 0.2% 0.2% | 12 1,180 566 7 7 8 214 35 55 91 44 311 13 30 48 0 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.3% 0.2% 0.1% 0.2% 0.4% 0.0% | 613 16 1,196 60 111 87 239 41 91 102 47 47 26 15 36 40 0 0 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 1.9% 0.3% 0.7% 0.3% 0.4% 0.2% 0.1% 0.3% 0.3% 0.3% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.5% 11.7% 17.1% 65.5% 6.8% -16.1% 15.4% 20.0% -16.7% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** SAFETY MANAGEMENT | 407 5 856 47 12 65 191 47 38 109 45 27 13 6 6 36 5 4 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 0.4% 0.3% 0.9% 0.4% 0.2% 0.1% 0.1% 0.3% 0.0% | 439 10 837 42 8 57 211 42 40 112 42 266 111 16 35 2 9 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.2% 0.1% 0.1% | 542 10 1,005 46 9 65 210 39 95 45 23 39 95 45 23 18 26 32 1 1 22 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.2% 0.2% 0.2% 0.2% 0.2% 0.5% | 12 1,180 566 7 78 214 35 55 91 44 31 13 300 48 0 23 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 0.3% 0.4% 0.3% 0.2% 0.2% 0.2% 0.4% 0.2% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 36 40 0 0 32 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.3% 0.2% 0.3% 0.3% 0.3% 0.3% | -2.1% 33.3% 1.4% 57.1% 57.1% 11.5% 11.5% 17.1% 65.5% 12.1% 6.8% -16.1% 15.4% 20.0% -16.7% - 39.1% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** SAFETY MANAGEMENT STRUCTURAL ANALYSIS AND DESIGN | 407 5 856 47 12 65 191 47 38 109 45 27 13 6 36 5 4 6 1 61 706 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.3% 0.4% 0.3% 0.9% 0.4% 0.2% 0.1% 0.1% 0.1% 0.3% 0.0% 0.5% 6.0% | 439 10 837 42 8 57 211 42 40 112 42 26 11 16 35 2 9 9 64 717 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.2% 0.1% 0.1% 0.1% 0.3% 0.1% 0.5% | 542 10 1,005 46 9 65 210 35 39 9 5 45 23 18 23 18 26 32 1 22 67 733 | 4.3% 0.1% 8.0% 0.4% 0.5% 1.7% 0.3% 0.3% 0.3% 0.4% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.5% 5.8% | 12 1,180 566 7 78 214 355 555 911 44 4 31 300 48 0 23 800 805 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% 0.3% 0.2% 0.1% 0.2% 0.1% 0.2% 0.4% 0.2% 0.4% 0.2% 0.6% 0.6% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 36 40 0 0 322 82 82 909 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.7% 0.3% 0.3% 0.4% 0.2% 0.1% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3 | -2.1% 33.3% 1.4% 57.1% 11.5% 11.7% 17.1% 16.5% 12.1% 6.8% -16.1% 15.4% 20.0% -16.7% - - 39.1% 2.5% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** SAFETY MANAGEMENT STRUCTURAL ANALYSIS AND DESIGN | 407 5 856 47 12 65 191 47 38 109 45 277 13 6 36 36 5 4 61 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 1.6% 0.3% 0.9% 0.4% 0.2% 0.1% 0.1% 0.1% 0.1% 0.0% 0.0% 0.5% | 439 10 837 42 8 57 211 42 40 112 42 26 111 16 35 2 2 9 64 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.9% 0.3% 0.2% 0.1% 0.1% 0.0% 0.1% 0.5% | 542 10 1,005 46 9 65 210 35 35 35 35 45 23 18 26 32 1 22 26 7 | 4.3% 0.1% 8.0% 0.4% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.2% 0.2% 0.2% 0.2% 0.2% 0.5% | 12 1,180 566 7 78 214 35 555 911 44 431 13 300 48 0 0 23 80 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% 0.3% 0.2% 0.1% 0.2% 0.0% 0.0% 0.6% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 36 40 0 0 322 82 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.7% 0.3% 0.3% 0.4% 0.2% 0.1% 0.3% 0.3% 0.3% 0.3% 0.6% | -2.1% 33.3% 1.4% 57.1% 11.5% 11.5% 17.1% 65.5% 12.1% 6.8% -16.1% 15.4% 20.0% -16.7% - - 39.1% 2.5% |
| INTERDISCIPLINARY STUDIES (EDUCATION) POST BAC TEACHER CERTIFICATION TOTAL COLLEGE OF SCIENCES AND TECHNOLOGY APPLIED MATHEMATICS APPLIED STATISTICS BIOLOGICAL & PHYSICAL SCIENCES BIOLOGY BIOTECHNOLOGY CHEMISTRY COMPUTER SCIENCE CONTROL & INSTRUMENTATION ENGINEERING TECH. FIRE PROTECTION ENGINEERING TECHNOLOGY**** INDUSTRIAL CHEMISTRY** MATHEMATICS MICROBIOLOGY** PROCESS & PIPING DESIGN** SAFETY MANAGEMENT STRUCTURAL ANALYSIS AND DESIGN | 407 5 856 47 12 65 191 47 38 109 45 27 13 6 36 5 4 61 5 706 5,224 | 3.5% 0.0% 7.3% 0.4% 0.1% 0.6% 0.4% 0.3% 0.9% 0.4% 0.2% 0.1% 0.1% 0.1% 0.3% 0.0% 0.5% 6.0% | 439 10 837 42 8 57 211 42 40 112 42 26 11 16 35 2 9 64 717 5,099 | 3.6% 0.1% 6.9% 0.3% 0.1% 0.5% 1.7% 0.3% 0.3% 0.3% 0.2% 0.1% 0.1% 0.1% 0.1% 0.5% 5.9% | 542 10 1,005 46 9 65 210 35 39 9 5 5 45 23 18 26 32 1 22 67 733 5,815 | 4.3% 0.1% 8.0% 0.4% 0.5% 1.7% 0.3% 0.3% 0.3% 0.4% 0.2% 0.1% 0.2% 0.2% 0.2% 0.5% 5.8% | 12 1,180 566 7 78 214 355 55 911 44 31 13 300 48 0 23 800 805 6,166 | 4.9% 0.1% 9.3% 0.4% 0.1% 0.6% 1.7% 0.3% 0.4% 0.7% 0.3% 0.2% 0.1% 0.2% 0.1% 0.2% 0.4% 0.2% 0.6% 6.3% | 613 16 1,196 60 11 87 239 41 91 102 47 26 15 36 40 0 0 32 82 909 909 6,622 | 4.8% 0.1% 9.4% 0.5% 0.1% 0.7% 0.3% 0.7% 0.3% 0.4% 0.2% 0.4% 0.2% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3 | -2.1% 33.3% 1.4% 7.1% 57.1% 11.5% 11.7% 17.1% 15.5% 12.1% 6.8% -16.1% 15.4% 20.0% -16.7% - - 39.1% 2.5% 12.9% |

*Undergraduate includes Post Baccalaureate

**These programs have been discontinued.

***Some Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

****Prior to Fall 2010, the Fire Protection Engineering Technology major was the Safety & Fire Engineering Technology major Source: CBM001

Total Majors by College

| | Fall 2007 | | Fall 2 | 2008 | Fall 2009 | | Fall 2010 | | Fall 2011 | | % change from |
|---|-----------|---------|--------|---------|-----------|---------|-----------|---------|-----------|---------|------------------|
| | # | % of GR | # | % of GR | # | % of GR | # | % of GR | # | % of GR | Previous Year |
| GRADUATE | | | | | | | | | | | |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION | 27 | 22.0% | 22 | 14.8% | 22 | 13.5% | 21 | 13.6% | 16 | 9.9% | -23.8% |
| TOTAL | 27 | 22.0% | 22 | 14.8% | 22 | 13.5% | 21 | 13.6% | 16 | 9.9% | -23.8% |
| COLLEGE OF PUBLIC SERVICE | | | | | | | | | | | |
| MS: CRIMINAL JUSTICE | 44 | 35.8% | 61 | 40.9% | 69 | 42.3% | 64 | 41.6% | 74 | 46.0% | 15.6% |
| MAT: BILINGUAL EDUCATION | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.6% | 1 | 0.6% | 0.0% |
| MAT: CURRICULUM INSTRUCTION | 25 | 20.3% | 29 | 19.5% | 40 | 24.5% | 31 | 20.1% | 19 | 11.8% | -38.7% |
| MAT: ELEMENTARY EDUCATION | 4 | 3.3% | 1 | 0.7% | 1 | 0.6% | 4 | 2.6% | 12 | 7.5% | 200.0% |
| MAT: SECONDARY EDUCATION | 4 | 3.3% | 10 | 6.7% | 2 | 1.2% | 6 | 3.9% | 6 | 3.7% | 0.0% |
| MSM: SECURITY MANAGEMENT FOR EXECUTIVES | 19 | 15.4% | 26 | 17.4% | 29 | 17.8% | 27 | 17.5% | 33 | 20.5% | 22.2% |
| TOTAL | 96 | 78.0% | 127 | 85.2% | 141 | 86.5% | 133 | 86.4% | 145 | 90.1% | 9.0% |
| | | | | | 100 | | 4.5.4 | 400.00/ | 161 | 100.0% | 4 50/ |
| GRADUATE TOTAL | 123 | 100.0% | 149 | 100.0% | 163 | 100.0% | 154 | 100.0% | 101 | 100.0% | 4.5% |

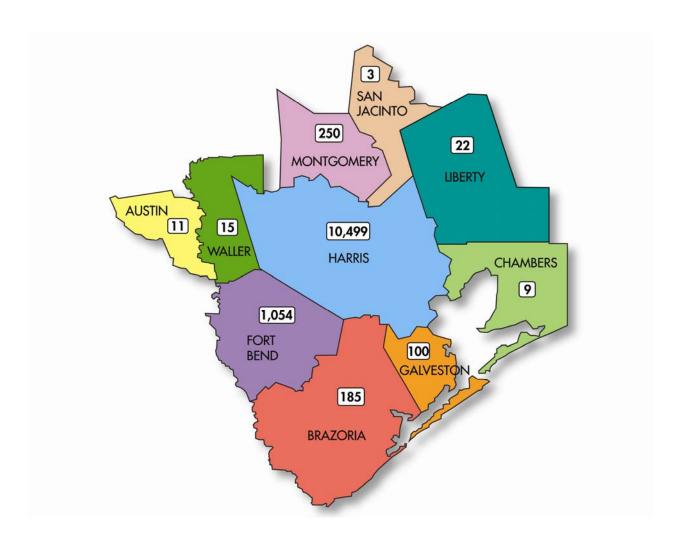
**These programs have been discontinued.

****Prior to Fall 2010, the Fire Protection Engineering Technology major was the Safety & Fire Engineering Technology major Source: CBM001

^{***}Some Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



| Other In State | 365 |
|----------------|-----|
| Out of State | 51 |
| International | 354 |

Top Counties, States and Countries of Origin

| Texas County | # |
|--------------|--------|
| Harris | 10,499 |
| Fort Bend | 1,054 |
| Montgomery | 250 |
| Brazoria | 185 |
| Galveston | 100 |
| Houston | 97 |
| Dallas | 24 |
| Bexar | 23 |
| Liberty | 22 |
| Hidalgo | 20 |
| Jefferson | 17 |
| Travis | 16 |
| Tarrant | 16 |
| Waller | 15 |

| States* | # |
|----------------|---|
| Louisiana | 8 |
| California | 5 |
| North Carolina | 5 |
| Illinois | 4 |
| Florida | 2 |
| Maryland | 2 |
| Michigan | 2 |
| New Jersey | 2 |
| Tennessee | 2 |
| Virginia | 2 |

| Country | # |
|----------------|----|
| Nepal | 29 |
| Vietnam | 27 |
| Pakistan | 25 |
| Angola | 22 |
| China | 21 |
| Nigeria | 17 |
| India | 16 |
| Mexico | 16 |
| El Salvador | 11 |
| Gabon Rebublic | 10 |
| Venezuela | 10 |
| Canada | 9 |
| Burkina Faso | 8 |
| Ivory Coast | 8 |

| Total number of counties represented: | 80 |
|---|----|
| Total number of states represented (including Texas): | 24 |
| Total number of other countries represented: | 75 |

Undergraduate Applications Received, Accepted & Enrolled

| First Time in College (FTIC)* | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|--|-----------|-----------|-----------|-----------|-----------|
| # of Applications Received | 1,968 | 2,050 | 2,442 | 2,485 | 2,883 |
| # of Applications Accepted | 1,957 | 2,044 | 2,434 | 2,480 | 2,794 |
| % Accepted (Acceptance Rate) | 99.4% | 99.7% | 99.7% | 99.8% | 96.9% |
| | | 1 | 1 | | 1 |
| # Accepted who enrolled as of 12th Day | 1,014 | 990 | 1,071 | 1,114 | 1,138 |
| % Enrolled (Yield Rate) | 51.8% | 48.4% | 44.0% | 44.9% | 40.7% |

| Transfer** | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|---|-----------|-----------|-----------|-----------|-----------|
| # of New Transfer Applications Received | 3,251 | 2,970 | 3,185 | 3,052 | 2,829 |
| # of Applications Accepted | 3,251 | 2,970 | 3,185 | 3,051 | 2,820 |
| % Accepted (Acceptance Rate) | 100.0% | 100.0% | 100.0% | 100.0% | 99.7% |
| | | - | | | |
| # Accepted who enrolled as of 12th Day | 2,030 | 1,965 | 2,127 | 1,990 | 1,898 |
| % Enrolled (Yield Rate) | 62.4% | 66.2% | 66.8% | 65.2% | 67.3% |

New Student Profiles

| | Fall | Fall 2007 Fall 2008 | | Fall 2009 | | Fall 2010 | | Fall 2011 | | |
|---------------------------|-------|---------------------|-----|-----------|-------|-----------|-------|-----------|-------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Headcount | 1,014 | 100.0% | 990 | 100.0% | 1,071 | 100.0% | 1,114 | 100.0% | 1,138 | 100.0% |
| Gender | | | | | | | | | | |
| Female | 531 | 52.4% | 570 | 57.6% | 580 | 54.2% | 617 | 55.4% | 646 | 56.8% |
| Male | 483 | 47.6% | 420 | 42.4% | 491 | 45.8% | 497 | 44.6% | 492 | 43.2% |
| Full-Time/Part-Time | | | | | | | | | | |
| Full-Time | 831 | 82.0% | 699 | 70.6% | 722 | 67.4% | 824 | 74.0% | 921 | 80.9% |
| Part-Time | 183 | 18.0% | 291 | 29.4% | 349 | 32.6% | 290 | 26.0% | 217 | 19.1% |
| Ethnicity** | | | | | | | | | | |
| White | 99 | 9.8% | 89 | 9.0% | 96 | 9.0% | 72 | 6.5% | 140 | 12.3% |
| Black | 317 | 31.3% | 295 | 29.8% | 345 | 32.2% | 306 | 27.5% | 294 | 25.8% |
| Hispanic | 453 | 44.7% | 505 | 51.0% | 514 | 48.0% | 628 | 56.4% | 625 | 54.9% |
| Asian or Pacific Islander | 108 | 10.7% | 74 | 7.5% | 96 | 9.0% | 81 | 7.3% | 58 | 5.1% |
| American Indian | 5 | 0.5% | 0 | 0.0% | 1 | 0.1% | 6 | 0.5% | 2 | 0.2% |
| International | 31 | 3.1% | 26 | 2.6% | 18 | 1.7% | 19 | 1.7% | 12 | 1.1% |
| Unknown | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 2 | 0.2% | 7 | 0.6% |
| Average Age | | | | | | | | | | |
| FTIC Students | 19 | 9.3 | 1 | 9.1 | 1 | 9.4 | 1 | 9.3 | 1 | 9.1 |

New First Time In College (FTIC) Students*

New Undergraduate Transfer Students***

| | Fall | 2007 Fall 2008 | | Fall 2009 | | Fall 2010 | | Fall 2011 | | |
|---------------------------|-------|----------------|-------|-----------|-------|-----------|-------|-----------|-------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Headcount | 2,030 | 100.0% | 1,965 | 100.0% | 2,127 | 100.0% | 1,990 | 100.0% | 1,898 | 100.0% |
| Gender | | | | | | | | | | |
| Female | 1,263 | 62.2% | 1,227 | 62.4% | 1,367 | 64.3% | 1,242 | 62.4% | 1,158 | 61.0% |
| Male | 767 | 37.8% | 738 | 37.6% | 760 | 35.7% | 748 | 37.6% | 740 | 39.0% |
| Full-Time/Part-Time | | | | | | | | | | |
| Full-Time | 1,056 | 52.0% | 897 | 45.6% | 1,037 | 48.8% | 923 | 46.4% | 888 | 46.8% |
| Part-Time | 974 | 48.0% | 1,068 | 54.4% | 1,090 | 51.2% | 1,067 | 53.6% | 1,010 | 53.2% |
| Ethnicity** | | | | | | | | | | |
| White | 586 | 28.9% | 533 | 27.1% | 547 | 25.7% | 493 | 24.8% | 504 | 26.6% |
| Black | 604 | 29.8% | 587 | 29.9% | 643 | 30.2% | 633 | 31.8% | 563 | 29.7% |
| Hispanic | 564 | 27.8% | 557 | 28.3% | 676 | 31.8% | 606 | 30.5% | 543 | 28.6% |
| Asian or Pacific Islander | 202 | 10.0% | 208 | 10.6% | 184 | 8.7% | 173 | 8.7% | 191 | 10.1% |
| American Indian | 10 | 0.5% | 3 | 0.2% | 11 | 0.5% | 18 | 0.9% | 7 | 0.4% |
| International | 60 | 3.0% | 72 | 3.7% | 57 | 2.7% | 40 | 2.0% | 62 | 3.3% |
| Unknown | 4 | 0.2% | 5 | 0.3% | 9 | 0.4% | 27 | 1.4% | 28 | 1.5% |
| Average Age | - | | | | | | | | | |
| Transfer Students | 2 | 6.1 | 2 | 6.1 | 2 | 6.2 | 2 | 6.8 | 2 | 6.8 |

Source: CBM001

*FTIC includes those who began in the summer and continued in the fall.
**Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 & 2011 is compiled into the old categories to enable comparison of data across time.
***Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

| Cohort year | # in Cohort | Retention Rate |
|-------------|-------------|----------------|
| Fall 2006 | 841 | 56.0% |
| Fall 2007 | 831 | 57.6% |
| Fall 2008 | 699 | 60.9% |
| Fall 2009 | 722 | 59.3% |
| Fall 2010 | 824 | 59.6% |

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

| Cohort year | # in Cohort | Graduation Rate |
|-------------|-------------|-----------------|
| Fall 2001 | 869 | 15.4% |
| Fall 2002 | 910 | 13.4% |
| Fall 2003 | 1,012 | 11.9% |
| Fall 2004 | 964 | 12.5% |
| Fall 2005 | 889 | 14.6% |

Average Class Size

| | Undergraduate | All Classes |
|-----------|---------------|-------------|
| Fall 2007 | 25.8 | 24.9 |
| Fall 2008 | 25.9 | 25.7 |
| Fall 2009 | 25.4 | 25.1 |
| Fall 2010 | 26.3 | 26.1 |
| Fall 2011 | 26.8 | 26.7 |

Student to Faculty Ratio

(based on FTE students and FTE faculty)

| Year | Ratio |
|-----------|---------|
| Fall 2007 | 21 to 1 |
| Fall 2008 | 20 to 1 |
| Fall 2009 | 20 to 1 |
| Fall 2010 | 20 to 1 |
| Fall 2011 | 20 to 1 |

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

| COLLEGES | | Fall 2007 | | | Fall 2008 | | | Fall 2009 | | | Fall 2010 | | | Fall 2011 | |
|--|--------|-----------|-----|--------|-----------|-----|--------|-----------|-----|--------|-----------|-----|--------|-----------|-----|
| COLLEGES | LD | UD | GR |
| College of Business | | | | | | | | | | | | | | | |
| Applied Administration | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 111 | NA | 0 | 381 | 0 |
| Finance, Accounting and Computer Information Systems | 6,099 | 9,894 | NA | 5,607 | 10,692 | NA | 5,355 | 10,617 | NA | 5,610 | 10,026 | NA | 5,550 | 9,768 | 0 |
| Management, Marketing and Business Administration | 543 | 14,388 | 33 | 549 | 14,874 | 78 | 0 | 16,248 | 87 | 0 | 14,370 | 84 | 0 | 15,084 | 102 |
| Subtotal | 6,642 | 24,282 | 33 | 6,156 | 25,566 | 78 | 5,355 | 26,865 | 87 | 5,610 | 24,507 | 84 | 5,550 | 25,233 | 102 |
| College of Humanities and Social Sciences | | | | | | | | | | | | | | | |
| Arts and Humanities | 6,867 | 3,180 | NA | 6,822 | 3,444 | NA | 7,511 | 3,282 | NA | 7,763 | 4,141 | NA | 7,370 | 4,563 | 0 |
| English | 11,044 | 4,926 | 150 | 11,073 | 4,179 | 162 | 12,049 | 3,927 | 138 | 12,241 | 4,110 | 114 | 11,540 | 3,885 | 99 |
| Social Sciences | 13,059 | 9,894 | NA | 13,396 | 9,747 | NA | 15,081 | 9,828 | NA | 14,409 | 9,150 | NA | 14,807 | 9,586 | 6 |
| Subtotal | 30,970 | 18,000 | 150 | 31,291 | 17,370 | 162 | 34,641 | 17,037 | 138 | 34,413 | 17,401 | 114 | 33,717 | 18,034 | 105 |
| College of Public Service | | | | | | | | | | | | | | | |
| Criminal Justice | 1,215 | 3,678 | 288 | 867 | 3,876 | 297 | 1,014 | 3,948 | 339 | 1,260 | 4,281 | 303 | 1,665 | 4,503 | 402 |
| Security Management | NA | NA | 54 | NA | NA | 78 | NA | NA | 96 | NA | NA | 84 | NA | NA | 102 |
| Urban Education | 927 | 5,211 | 183 | 960 | 6,522 | 237 | 1,296 | 7,092 | 240 | 1,437 | 7,224 | 201 | 923 | 7,683 | 273 |
| Subtotal | 2,142 | 8,889 | 525 | 1,827 | 10,398 | 612 | 2,310 | 11,040 | 675 | 2,697 | 11,505 | 588 | 2,588 | 12,186 | 777 |
| College of Sciences and Technology | | | | | | | | | | | | | | | |
| Computer and Mathematical Sciences | 12,941 | 3,292 | NA | 13,155 | 3,894 | NA | 13,781 | 3,405 | NA | 14,105 | 3,252 | NA | 14,407 | 3,312 | NA |
| Engineering Technology | 600 | 1,142 | NA | 515 | 1,184 | NA | 507 | 1,348 | NA | 569 | 1,439 | NA | 538 | 1,579 | NA |
| Natural Sciences | 5,895 | 2,810 | NA | 5,946 | 2,725 | NA | 5,779 | 2,659 | NA | 6,384 | 3,207 | NA | 6,744 | 3,214 | NA |
| Subtotal | 19,436 | 7,244 | NA | 19,616 | 7,803 | NA | 20,067 | 7,412 | NA | 21,058 | 7,898 | NA | 21,689 | 8,105 | NA |
| University College | | | | | | | • | | | • | | | • | | |
| College Success Program | 253 | NA | NA | 433 | NA | NA | 354 | NA | NA | 461 | NA | NA | 426 | NA | NA |
| Subtotal | 253 | NA | NA | 433 | NA | NA | 354 | NA | NA | 461 | NA | NA | 426 | NA | NA |
| | | | | - | | | | | | | | | | | |
| Total | 59,443 | 58,415 | 708 | 59,323 | 61,137 | 852 | 62,727 | 62,354 | 900 | 64,239 | 61,311 | 786 | 63,970 | 63,558 | 984 |
| | | | | | | | | | | | | | 1 | | |
| Grand Total | | 118,566 | | | 121,312 | | | 125,981 | | | 126,336 | | | 128,512 | |

Percentage of Total LD, UD, and GR Semester Credit Hours by College

| COLLEGES | | Fall 2007 | | Fall 2008 Fall 2009 Fall 2010 | | | | | Fall 2011 | | | | | | |
|---|--------|-----------|--------|-------------------------------|--------|--------|--------|--------|-----------|--------|--------|--------|--------|--------|--------|
| COLLEGES | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR |
| College of Business | 11.2% | 41.6% | 4.7% | 10.4% | 41.8% | 9.2% | 8.5% | 43.1% | 9.7% | 8.7% | 40.0% | 10.7% | 8.7% | 39.7% | 10.4% |
| College of Humanities and Social Sciences | 52.1% | 30.8% | 21.2% | 52.7% | 28.4% | 19.0% | 55.2% | 27.3% | 15.3% | 53.6% | 28.4% | 14.5% | 52.7% | 28.4% | 10.7% |
| College of Public Service | 3.6% | 15.2% | 74.2% | 3.1% | 17.0% | 71.8% | 3.7% | 17.7% | 75.0% | 4.2% | 18.8% | 74.8% | 4.0% | 19.2% | 79.0% |
| College of Sciences and Technology | 32.7% | 12.4% | NA | 33.1% | 12.8% | NA | 32.0% | 11.9% | NA | 32.8% | 12.9% | NA | 33.9% | 12.8% | NA |
| University College | 0.4% | NA | NA | 0.7% | NA | NA | 0.6% | NA | NA | 0.7% | NA | NA | 0.7% | NA | NA |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

| | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|----------|----------|----------|----------|----------|
| Number LD Courses Taught by Tenure/Tenure Track Faculty | 589.75 | 674.00 | 670.00 | 662.75 | 574.00 |
| Total LD Courses | 1,522 | 1,572 | 1,664 | 1,676 | 1,669 |
| Percent LD Courses Taught by Tenure/Tenure Track Faculty | 38.75% | 42.88% | 40.26% | 39.54% | 34.39% |
| Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty | 49,443.5 | 56,158.0 | 52,597.5 | 54,826.0 | 51,215.0 |
| Total LD Semester Credit Hours | 116,968 | 122,083 | 120,732 | 128,733 | 133,123 |
| Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty | 42.27% | 46.00% | 43.57% | 42.59% | 38.47% |

Note: The definition was changed in Fall 2008 to use semester credit hours rather than class sections. FY 2007 and forward have been calculated using both definitions to provide comparative information. Source: LBB Performance Measures

All Course Completers Based on Semester Credit Hours

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|---|-----------|-----------|-----------|-----------|-----------|
| Total Semester Credit Hours on 12th Day | 118,566 | 121,312 | 125,981 | 126,336 | 128,512 |
| Total Semester Credit Hours on Last Day | 109,844 | 111,352 | 117,911 | 118,643 | 119,078 |
| % Course Completers | 93% | 92% | 94% | 94% | 93% |

All Course Completers By Department and College

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|---|-----------|-----------|-----------|-----------|-----------|
| Business | 94% | 93% | 94% | 94% | 94% |
| Applied Administration | NA | NA | NA | 95% | 98% |
| Finance, Accounting and Computer Info. Systems | 92% | 92% | 93% | 93% | 92% |
| Management, Marketing and Business Administration | 95% | 95% | 95% | 96% | 96% |
| Humanities & Social Sciences | 93% | 91% | 93% | 94% | 93% |
| Arts & Humanities | 94% | 93% | 95% | 97% | 95% |
| English | 92% | 90% | 92% | 92% | 92% |
| Social Sciences | 93% | 91% | 93% | 93% | 93% |
| Public Service | 96% | 95% | 97% | 97% | 96% |
| Criminal Justice | 93% | 91% | 96% | 96% | 94% |
| Security Management | NA | 100% | 97% | 100% | 94% |
| Urban Education | 98% | 98% | 98% | 98% | 98% |
| Sciences and Technology | 90% | 89% | 91% | 92% | 89% |
| Computer and Mathematical Sciences | 91% | 91% | 92% | 93% | 90% |
| Engineering Technology | 95% | 95% | 97% | 94% | 96% |
| Natural Sciences | 87% | 85% | 89% | 91% | 87% |
| University College | 95% | 96% | 97% | 96% | 96% |

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day. Source: CBM004, CBM006

Undergraduate Course Completers Based on Semester Credit Hours

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|---|-----------|-----------|-----------|-----------|-----------|
| Total Semester Credit Hours on 12th Day | 117,858 | 120,460 | 125,081 | 125,550 | 127,528 |
| Total Semester Credit Hours on Last Day | 109,166 | 110,578 | 117,044 | 117,878 | 118,187 |
| % Course Completers | 93% | 92% | 94% | 94% | 93% |

Undergraduate Course Completers By Department and College

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|---|-----------|-----------|-----------|-----------|-----------|
| Business | 94% | 93% | 94% | 94% | 94% |
| Applied Administration | NA | NA | NA | 95% | 98% |
| Finance, Accounting and Computer Info. Systems | 92% | 92% | 93% | 93% | 92% |
| Management, Marketing and Business Administration | 95% | 95% | 95% | 96% | 96% |
| Humanities & Social Sciences | 93% | 91% | 93% | 94% | 93% |
| Arts & Humanities | 94% | 93% | 95% | 95% | 95% |
| English | 92% | 90% | 92% | 93% | 92% |
| Social Sciences | 93% | 91% | 93% | 93% | 93% |
| Public Service | 96% | 95% | 97% | 97% | 96% |
| Criminal Justice | 93% | 91% | 96% | 96% | 94% |
| Urban Education | 98% | 98% | 98% | 98% | 98% |
| Sciences and Technology | 90% | 89% | 91% | 92% | 89% |
| Computer and Mathematical Sciences | 91% | 91% | 92% | 93% | 90% |
| Engineering Technology | 95% | 95% | 97% | 94% | 96% |
| Natural Sciences | 87% | 85% | 89% | 91% | 87% |
| University College | 95% | 96% | 97% | 96% | 96% |

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day. Source: CBM004, CBM006

Graduate Course Completers Based on Semester Credit Hours

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|--|-----------|-----------|-----------|-----------|-----------|
| Total Semester Credit Hours on 12th Day | 708 | 852 | 900 | 786 | 984 |
| Total Semester Credit Hours on Last Day | 678 | 774 | 867 | 765 | 891 |
| % Course Completers | 96% | 91% | 96% | 97% | 91% |

Graduate Course Completers By Department and College

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
|---|-----------|-----------|-----------|-----------|-----------|
| Business | 100% | 96% | 97% | 100% | 94% |
| Applied Administration | NA | NA | NA | NA | NA |
| Finance, Accounting and Computer Info. Systems | NA | NA | NA | NA | NA |
| Management, Marketing and Business Administration | 100% | 96% | 97% | 100% | 94% |
| Humanities & Social Sciences | 92% | 89% | 93% | 95% | 91% |
| Arts & Humanities | NA | NA | NA | NA | NA |
| English | 92% | 89% | 93% | 95% | 91% |
| Social Sciences | NA | NA | NA | NA | 100% |
| Public Service | 97% | 91% | 97% | 97% | 90% |
| Criminal Justice | 95% | 87% | 96% | 96% | 89% |
| Security Management | NA | 100% | 97% | 100% | 94% |
| Urban Education | 100% | 100% | 98% | 99% | 90% |
| Sciences and Technology | NA | NA | NA | NA | NA |
| Computer and Mathematical Sciences | NA | NA | NA | NA | NA |
| Engineering Technology | NA | NA | NA | NA | NA |
| Natural Sciences | NA | NA | NA | NA | NA |
| University College | NA | NA | NA | NA | NA |

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day. Source: CBM004, CBM006

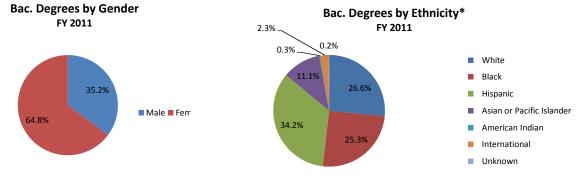
Baccalaureate Degrees Awarded by College

| | Fiscal Y | 'ear 2007 | Fiscal Y | ear 2008 | Fiscal Y | 'ear 2009 | Fiscal Y | ear 2010 | Fiscal Y | ear 2011 | % Change from |
|---|----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| COLLEGE OF BUSINESS | | | | | | | | | | | |
| | | | | | | | | | | | |
| BBA: ACCOUNTING | 214 | 11.0% | 202 | 9.8% | 213 | 9.8% | 287 | 12.2% | 297 | 12.2% | 3.5% |
| BBA: ADMINISTRATIVE MANAGEMENT* | 23 | 1.2% | 36 | 1.7% | 9 | 0.4% | 1 | 0.0% | 0 | 0.0% | -100.0% |
| BBA: COMPUTER INFORMATION SYSTEMS | 71 | 3.7% | 74 | 3.6% | 64 | 2.9% | 63 | 2.7% | 78 | 3.2% | 23.8% |
| BBA: FINANCE | 178 | 9.2% | 215 | 10.4% | 209 | 9.6% | 186 | 7.9% | 194 | 8.0% | 4.3% |
| BBA: GENERAL BUSINESS | 79 | 4.1% | 72 | 3.5% | 72 | 3.3% | 98 | 4.2% | 97 | 4.0% | -1.0% |
| BBA: INSURANCE & RISK MANAGEMENT | NA | - | NA | - | NA | - | NA | - | 3 | 0.1% | - |
| BBA: INTERNATIONAL BUSINESS BBA: MANAGEMENT | 56 85 | 2.9% 4.4% | 62 109 | 3.0% 5.3% | 50 107 | 2.3% 4.9% | 64 116 | 2.7% 4.9% | 67 143 | 2.7% 5.9% | 4.7% 23.3% |
| BBA: MARKETING | 83 | 4.3% | 74 | 3.6% | 78 | 3.6% | 74 | 3.1% | 61 | 2.5% | -17.6% |
| BBA: SUPPLY CHAIN MANAGEMENT | 15 | 0.8% | 17 | 0.8% | 24 | 1.1% | 47 | 2.0% | 44 | 1.8% | -6.4% |
| | | | | | | | | | | | |
| TOTAL | 804 | 41.4% | 861 | 41.8% | 826 | 38.0% | 936 | 39.7% | 984 | 40.4% | 5.1% |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENC | | | | | | - | | | | | |
| BA: COMMUNICATION STUDIES | 60 | 3.1% | 55 | 2.7% | 69 | 3.2% | 81 | 3.4% | 74 | 3.0% | -8.6% |
| 3A: ENGLISH 3A: FINE ARTS | 27 NA | 1.4% | 23 NA | 1.1% | 20 NA | 0.9% | 33 4 | 1.4% 0.2% | 30 7 | 1.2% 0.3% | -9.1% 75.0% |
| 3A: FINE ARTS 3A: HISTORY | NA 7 | - 0.4% | NA 25 | - 1.2% | NA 32 | - 1.5% | 4 27 | 0.2% | 7 34 | 0.3% | 75.0% 25.9% |
| BA: HUMANITIES | 4 | 0.4% | 25 | 0.3% | 6 | 0.3% | 21 | 0.1% | 34 7 | 0.3% | 250.0% |
| 3S: INTERDISCIPLINARY STUDIES | 381 | 19.6% | 395 | 19.2% | 372 | 17.1% | 417 | 17.7% | 356 | 14.6% | -14.6% |
| BA: PHILOSOPHY | 1 | 0.1% | 2 | 0.1% | 6 | 0.3% | 7 | 0.3% | 9 | 0.4% | 28.6% |
| 3S: POLITICAL SCIENCE | 23 | 1.2% | 48 | 2.3% | 37 | 1.7% | 40 | 1.7% | 39 | 1.6% | -2.5% |
| S: PROFESSIONAL WRITING | 19 | 1.0% | 17 | 0.8% | 14 | 0.6% | 13 | 0.6% | 13 | 0.5% | 0.0% |
| IS: PSYCHOLOGY | 117 | 6.0% | 142 | 6.9% | 154 | 7.1% | 156 | 6.6% | 178 | 7.3% | 14.1% |
| A: SOCIAL SCIENCES | 7 | 0.4% | 4 | 0.2% | 2 | 0.1% | 2 | 0.1% | 3 | 0.1% | 50.0% |
| 3S: SOCIAL SCIENCES | 25 | 1.3% | 25 | 1.2% | 28 | 1.3% | 29 | 1.2% | 20 | 0.8% | -31.0% |
| 3S: SOCIOLOGY 3A: SPANISH | 13 | 0.7% | 18 11 | 0.9% | 33 20 | 1.5% 0.9% | 37 8 | 1.6% 0.3% | 29 12 | 1.2% 0.5% | -21.6% 50.0% |
| | | 0.170 | | 0.070 | 20 | 0.070 | Ū | 0.070 | 12 | 0.070 | 00.070 |
| TOTAL | 686 | 35.4% | 772 | 37.5% | 793 | 36.5% | 856 | 36.3% | 811 | 33.3% | -5.3% |
| | - | | | | | 1 | | | | | |
| | 163 | 8.4% | 148 | 7.2% | 159 | 7.3% | 183 | 7.8% | 184 | 7.6% | 0.5% |
| BA: INTERDISCIPLINARY STUDIES (EDUCATION) | 160 | 8.2% | 160 | 7.8% | 215 | 9.9% | 232 | 9.8% | 263 | 10.8% | 13.4% |
| | | | 1 | 1 | | 1 | 1 | 1 | 1 | | |
| TOTAL | 323 | 16.6% | 308 | 14.9% | 374 | 17.2% | 415 | 17.6% | 447 | 18.3% | 7.7% |
| | | | | | | | | | | | |
| COLLEGE OF SCIENCES AND TECHNOLOGY | | | | | | | | | | | |
| S: APPLIED MATHEMATICS | 13 | 0.7% | 7 | 0.3% | 17 | 0.8% | 8 | 0.3% | 13 | 0.5% | 62.5% |
| S: APPLIED STATISTICS | 1 | 0.1% | 5 | 0.2% | 5 | 0.2% | 3 | 0.1% | 3 | 0.1% | 0.0% |
| 3S: BIOLOGICAL & PHYSICAL SCIENCES | 18 | 0.9% | 16 | 0.8% | 21 | 1.0% | 15 | 0.6% | 21 | 0.9% | 40.0% |
| | 12 | 0.6% | 17 | 0.8% | 30 | 1.4% | 36 | 1.5% | 42 | 1.7% | 16.7% |
| 3S: BIOTECHNOLOGY 3S: CHEMISTRY | 5 | 0.3% | 6 4 | 0.3% | 12 7 | 0.6% | 3 | 0.1% | 3 | 0.1% | 0.0% 250.0% |
| 35: COMPUTER SCIENCE | 24 | 1.2% | 4 | 0.2% | 27 | 1.2% | 26 | 1.1% | 23 | 0.3% | -11.5% |
| 3SET: CONTROL & INSTRUMENTATION ENG. TECH. | 15 | 0.8% | 10 | 0.8% | 12 | 0.6% | 11 | 0.5% | 20 | 0.9% | 81.8% |
| SET: FIRE PROTECTION ENGINEERING TECHNOLOGY** | 5 | 0.3% | 7 | 0.3% | 8 | 0.4% | 8 | 0.3% | 6 | 0.2% | -25.0% |
| S: INDUSTRIAL CHEMISTRY | 1 | 0.1% | 3 | 0.1% | 1 | 0.0% | 6 | 0.3% | 5 | 0.2% | -16.7% |
| BA: MATHEMATICS | NA | NA | 3 | 0.1% | 6 | 0.3% | 6 | 0.3% | 11 | 0.5% | 83.3% |
| 3S: MICROBIOLOGY | 6 | 0.3% | 2 | 0.1% | 5 | 0.2% | 1 | 0.0% | 7 | 0.3% | 600.0% |
| 3SET: PROCESS & PIPING DESIGN* | 7 | 0.4% | 5 | 0.2% | 4 | 0.2% | 2 | 0.1% | 0 | 0.0% | -100.0% |
| BAAS: SAFETY MANAGEMENT | 2 | 0.1% | 2 | 0.1% | 2 | 0.1% | 8 | 0.3% | 8 | 0.3% | 0.0% |
| SET: STRUCTURAL ANALYSIS AND DESIGN | 16 | 0.8% | 16 | 0.8% | 25 | 1.1% | 17 | 0.7% | 26 | 1.1% | 52.9% |
| TOTAL | 127 | 6.5% | 120 | 5.8% | 182 | 8.4% | 152 | 6.4% | 195 | 8.0% | 28.3% |
| | | | | | | | _ | | | | |
| GRAND TOTAL | 1,940 | 100.0% | 2,061 | 100.0% | 2,175 | 100.0% | 2,359 | 100.0% | 2,437 | 100.0% | 3.3% |

*The Administrative Management, Applied Physics, and Process and Piping Design programs have been discontinued. **Prior to Fall 2010, the Fire Protection Engineering Technology degree was the Safety & Fire Engineering Technology degree Source: CBM009

Baccalaureate Degrees Awarded by Gender & Ethnicity*

| | FY | 2007 | FY | 2008 | FY | 2009 | FY 2 | 2010 | FY | 2011 | % change from |
|---------------------------|-------|-----------------|-------|---------|---------|---------|-----------------|---------|---------|--------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | Previous Yea |
| emale | | | | | | | | | | | |
| | | | | | | | | | | | |
| White | 335 | 26.5% | 326 | 26.1% | 337 | 24.5% | 406 | 26.3% | 392 | 24.9% | -3.4% |
| Black | 329 | 26.1% | 350 | 28.0% | 361 | 26.3% | 443 | 28.7% | 445 | 28.2% | 0.5% |
| Hispanic | 464 | 36.8% | 454 | 36.4% | 510 | 37.1% | 537 | 34.8% | 563 | 35.7% | 4.8% |
| Asian or Pacific Islander | 96 | 7.6% | 92 | 7.4% | 128 | 9.3% | 127 | 8.2% | 142 | 9.0% | 11.8% |
| American Indian | 4 | 0.3% | 4 | 0.3% | 3 | 0.2% | 8 | 0.5% | 5 | 0.3% | -37.5% |
| International** | 34 | 2.7% | 22 | 1.8% | 34 | 2.5% | 22 | 1.4% | 27 | 1.7% | 22.7% |
| Unknown | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 2 | 0.1% | 3 | 0.2% | 50.0% |
| otal Females | 1,262 | 100.0% | 1.248 | 100.0% | 1,374 | 100.0% | 1,545 | 100.0% | 1.577 | 100.0% | 2.1% |
| | 1,202 | 100.070 | 1,240 | 100.070 | 1,014 | 100.070 | 1,040 | 100.070 | 1,011 | 100.070 | 2.170 |
| | | | | | | | | | | | |
| | FY | FY 2007 FY 2008 | | 2008 | FY 2009 | | FY | 2010 | FY 2011 | | % change fro |
| | # | % | # | % | # | % | # | % | # | % | Previous Yea |
| Vale | | | | | | | | | | | |
| | | | | | | | | | | | |
| White | 252 | 37.2% | 300 | 37.0% | 255 | 32.0% | 268 | 32.9% | 255 | 29.8% | -4.9% |
| Black | 100 | 14.8% | 124 | 15.3% | 143 | 17.9% | 153 | 18.8% | 170 | 19.8% | -4.9% |
| Hispanic | 100 | 29.2% | 218 | 26.9% | 216 | 27.1% | 238 | 29.2% | 269 | 31.4% | 13.0% |
| Asian or Pacific Islander | 78 | 11.5% | 128 | 15.8% | 132 | 16.5% | 117 | 14.4% | 129 | 15.1% | 10.3% |
| American Indian | 1 | 0.1% | 0 | 0.0% | 132 | 0.1% | 3 | 0.4% | 3 | 0.4% | 0.0% |
| International** | 48 | 7.1% | 40 | 4.9% | 51 | 6.4% | 34 | 4.2% | 30 | 3.5% | -11.8% |
| Unknown | | 0.0% | -+0 | 0.0% | 0 | 0.9% | 1 | 0.1% | 1 | 0.1% | 0.0% |
| Onknown | Ū | 0.070 | 0 | 0.070 | 0 | 0.070 | | 0.170 | 1 | 0.170 | 0.070 |
| otal Males | 677 | 100.0% | 810 | 100.0% | 798 | 100.0% | 814 | 100.0% | 857 | 100.0% | 5.3% |
| | FY | 2007 | FY | 2008 | FY | 2009 | FY 2010 FY 2011 | | 2011 | % change fro | |
| | # | % | # | % | # | % | # | % | # | % | Previous Yes |
| Overall | # | 70 | # | 70 | # | 70 | # | 70 | # | 70 | |
| 7Verall | | | | | | | | | | | |
| White | 587 | 30.3% | 626 | 30.4% | 592 | 27.3% | 674 | 28.6% | 647 | 26.6% | -4.0% |
| Black | 429 | 22.1% | 474 | 23.0% | 592 | 23.2% | 596 | 25.3% | 615 | 25.3% | 3.2% |
| Hispanic | 662 | 34.1% | 672 | 32.7% | 726 | 33.4% | 775 | 32.9% | 832 | 34.2% | <u> </u> |
| Asian or Pacific Islander | 174 | 9.0% | 220 | 10.7% | 260 | 12.0% | 244 | 10.3% | 271 | 11.1% | 11.1% |
| American Indian | 5 | 0.3% | 4 | 0.2% | 4 | 0.2% | 11 | 0.5% | 8 | 0.3% | -27.3% |
| International** | 82 | 4.2% | 62 | 3.0% | 85 | 3.9% | 56 | 2.4% | 57 | 2.3% | 1.8% |
| Unknown | 02 | 4.2 <i>%</i> | 02 | 0.0% | 1 | 0.0% | 3 | 0.1% | 4 | 0.2% | 33.3% |
| UNKIOWI | U | 0.070 | 0 | 0.070 | I | 0.070 | 5 | 0.170 | + | 0.2/0 | 55.570 |
| | | | | | | | | | | | |
| Grand Total*** | 1.939 | 100.0% | 2.058 | 100.0% | 2,172 | 100.0% | 2,359 | 100.0% | 2.434 | 100.0% | 3.2% |



Source: CBM009

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 & 2011 is compiled into the old categories to enable comparison of data across time. **The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information. ***Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

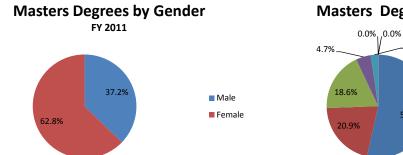
| | | | | | 1 | | | | 1 | | |
|--|----------|-----------|----------|--------------------|----|------------------|----|------------------|----|-----------|---------------|
| | Fiscal Y | (ear 2007 | Fiscal \ | Fiscal Year 2008 F | | Fiscal Year 2009 | | Fiscal Year 2010 | | Year 2011 | % Change from |
| | # | % | # | % | # | % | # | % | # | % | Previous Year |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | 5 | - | | - | | | | - | | | • |
| MS: Professional Writing and Technical Communication | 4 | 11.4% | 6 | 17.1% | 4 | 12.5% | 7 | 15.9% | 7 | 16.3% | 0.0% |
| TOTAL | 4 | 11.4% | 6 | 17.1% | 4 | 12.5% | 7 | 15.9% | 7 | 16.3% | 0.0% |
| COLLEGE OF PUBLIC SERVICE | | | | | | | | | | | |
| MS: Criminal Justice | 8 | 22.9% | 6 | 17.1% | 5 | 15.6% | 13 | 29.5% | 11 | 25.6% | -15.4% |
| MSM: Security Management | 6 | 17.1% | 6 | 17.1% | 10 | 31.3% | 15 | 34.1% | 10 | 23.3% | -33.3% |
| MAT: Bilingual Education | 0 | 0.0% | 0 | 0.0% | 1 | 3.1% | 0 | 0.0% | 0 | 0.0% | - |
| MAT: Curriculum & Instruction | 16 | 45.7% | 14 | 40.0% | 12 | 37.5% | 8 | 18.2% | 15 | 34.9% | 87.5% |
| MAT: Elementary Education | 0 | 0.0% | 1 | 2.9% | 0 | 0.0% | 1 | 2.3% | 0 | 0.0% | -100.0% |
| MAT: Secondary Education | 1 | 2.9% | 2 | 5.7% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| TOTAL | 31 | 88.6% | 29 | 82.9% | 28 | 87.5% | 37 | 84.1% | 36 | 83.7% | -2.7% |
| GRAND TOTAL | 35 | 100.0% | 35 | 100.0% | 32 | 100.0% | 44 | 100.0% | 43 | 100.0% | -2.3% |

Masters Degree Graduates by Gender & Ethnicity*

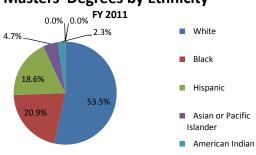
| | FY | 2007 | FY | 2008 | FY | 2009 | FY | 2010 | FY | 2011 | % change from Previous |
|---------------------------|----|--------|----|--------|----|--------|----|--------|----|--------|---------------------------|
| | # | % | # | % | # | % | # | % | # | % | Year |
| Female | | | | | | | | | | | |
| | | | | | | | | | | | |
| White | 10 | 40.0% | 9 | 45.0% | 9 | 50.0% | 12 | 57.1% | 15 | 55.6% | 25.0% |
| Black | 7 | 28.0% | 9 | 45.0% | 4 | 22.2% | 5 | 23.8% | 4 | 14.8% | -20.0% |
| Hispanic | 5 | 20.0% | 2 | 10.0% | 4 | 22.2% | 3 | 14.3% | 5 | 18.5% | 66.7% |
| Asian or Pacific Islander | 2 | 8.0% | 0 | 0.0% | 1 | 5.6% | 1 | 4.8% | 2 | 7.4% | 100.0% |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 3.7% | - |
| International** | 1 | 4.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Unknown | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| | | | | | | | | | | | |
| otal Females | 25 | 100.0% | 20 | 100.0% | 18 | 100.0% | 21 | 100.0% | 27 | 100.0% | 28.6% |

| | FY | 2007 | FY | 2008 | FY | 2009 | FY | 2010 | FY | 2011 | % change from Previou |
|---------------------------|----|--------|----|--------|----|--------|----|--------|----|--------|--------------------------|
| | # | % | # | % | # | % | # | % | # | % | Year |
| Male | | | | | | | | | | | |
| 14/1.14 | | 70.00/ | 0 | 40.00/ | • | 57.40/ | 45 | 05.00/ | • | 50.0% | 40 70/ |
| White | 1 | 70.0% | 6 | 40.0% | 8 | 57.1% | 15 | 65.2% | 8 | 50.0% | -46.7% |
| Black | 1 | 10.0% | 0 | 0.0% | 0 | 0.0% | 5 | 21.7% | 5 | 31.3% | 0.0% |
| Hispanic | 1 | 10.0% | 3 | 20.0% | 3 | 21.4% | 3 | 13.0% | 3 | 18.8% | 0.0% |
| Asian or Pacific Islander | 0 | 0.0% | 2 | 13.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| International** | 1 | 10.0% | 4 | 26.7% | 3 | 21.4% | 0 | 0.0% | 0 | 0.0% | - |
| Unknown | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| | - | | | | | | | | | | |
| Fotal Males | 10 | 100.0% | 15 | 100.0% | 14 | 100.0% | 23 | 100.0% | 16 | 100.0% | -30.4% |

| | FY | 2007 | FY | 2008 | FY | 2009 | FY | 2010 | FY | 2011 | % change from Previous |
|---------------------------|----|--------|-----|--------|----|--------|----|--------|----|--------|---------------------------|
| | # | % | # | % | # | % | # | % | # | % | Year |
| Overall | | | | | | | | | | | |
| | | | . – | | | | _ | | | | |
| White | 17 | 48.6% | 15 | 42.9% | 17 | 53.1% | 27 | 61.4% | 23 | 53.5% | -14.8% |
| Black | 8 | 22.9% | 9 | 25.7% | 4 | 12.5% | 10 | 22.7% | 9 | 20.9% | -10.0% |
| Hispanic | 6 | 17.1% | 5 | 14.3% | 7 | 21.9% | 6 | 13.6% | 8 | 18.6% | 33.3% |
| Asian or Pacific Islander | 2 | 5.7% | 2 | 5.7% | 1 | 3.1% | 1 | 2.3% | 2 | 4.7% | 100.0% |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.3% | - |
| International** | 2 | 5.7% | 4 | 11.4% | 3 | 9.4% | 0 | 0.0% | 0 | 0.0% | - |
| Unknown | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| | | | | | | | | | | | |
| Grand Total | 35 | 100.0% | 35 | 100.0% | 32 | 100.0% | 44 | 100.0% | 43 | 100.0% | -2.3% |



Masters Degrees by Ethnicity*



Source: CBM009

<u>Alumni</u>

| Fall | Total Alumni |
|------|--------------|
| 1975 | 10 |
| 1976 | 40 |
| 1977 | 78 |
| 1978 | 147 |
| 1979 | 242 |
| 1980 | 404 |
| 1981 | 611 |
| 1982 | 851 |
| 1983 | 1,134 |
| 1984 | 1,478 |
| 1985 | 1,824 |
| 1986 | 2,217 |
| 1987 | 2,630 |
| 1988 | 3,096 |
| 1989 | 3,567 |
| 1990 | 4,008 |
| 1991 | 4,543 |
| 1992 | 5,140 |
| 1993 | 5,713 |
| 1994 | 6,375 |
| 1995 | 7,083 |
| 1996 | 7,812 |
| 1997 | 8,627 |
| 1998 | 9,547 |
| 1999 | 10,621 |
| 2000 | 11,791 |
| 2001 | 13,070 |
| 2002 | 14,392 |
| 2003 | 15,837 |
| 2004 | 17,433 |
| 2005 | 19,123 |
| 2006 | 21,032 |
| 2007 | 22,989 |
| 2008 | 25,063 |
| 2009 | 27,369 |
| 2010 | 29,669 |
| 2011 | 32,125 |

Note: This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD. Source: UHD Student Success and Enrollment Management

Faculty Headcount by Category*

| Categories | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011** |
|-----------------------------------|-------|--------|------|--------|------|--------|------|--------|------|--------|
| outegones | # | % | # | % | # | % | # | % | # | % |
| Total Faculty Headcount | 559 | 100.0% | 570 | 100.0% | 596 | 100.0% | 631 | 100.0% | 642 | 100.0% |
| Rank | | | | | | | | | | |
| Professor | 44 | 7.9% | 51 | 8.9% | 52 | 8.7% | 54 | 8.6% | 64 | 10.0% |
| Associate Professor | 87 | 15.6% | 98 | 17.2% | 93 | 15.6% | 104 | 16.5% | 110 | 17.1% |
| Assistant Professor | 96 | 17.2% | 88 | 15.4% | 95 | 15.9% | 100 | 15.8% | 87 | 13.6% |
| Instructor | 11 | 2.0% | 3 | 0.5% | 8 | 1.3% | 7 | 1.1% | 3 | 0.5% |
| Lecturer | 45 | 8.1% | 62 | 10.9% | 64 | 10.7% | 56 | 8.9% | 54 | 8.4% |
| Instructional Faculty | NA | NA | NA | NA | 2 | 0.3% | 1 | 0.2% | 3 | 0.5% |
| Visiting Faculty | 9 | 1.6% | 9 | 1.6% | 7 | 1.2% | 9 | 1.4% | 9 | 1.4% |
| Adjunct*** | 267 | 47.8% | 259 | 45.4% | 275 | 46.1% | 300 | 47.5% | 312 | 48.6% |
| Tenure Status | | | | | | | | | | |
| Tenured | 113 | 20.2% | 144 | 25.3% | 140 | 23.5% | 155 | 24.6% | 174 | 27.1% |
| Tenure Track | 125 | 22.4% | 95 | 16.7% | 108 | 18.1% | 110 | 17.4% | 90 | 14.0% |
| Non-Tenured/Tenure Track | 321 | 57.4% | 331 | 58.1% | 348 | 58.4% | 366 | 58.0% | 378 | 58.9% |
| Ethnicity**** | | | | | | | | | | |
| White | 357 | 63.9% | 366 | 64.2% | 372 | 62.4% | 388 | 61.5% | 386 | 60.1% |
| Black | 76 | 13.6% | 83 | 14.6% | 88 | 14.8% | 87 | 13.8% | 88 | 13.7% |
| Hispanic | 57 | 10.2% | 52 | 9.1% | 61 | 10.2% | 67 | 10.6% | 75 | 11.7% |
| Asian or Pacific Islander | 62 | 11.1% | 60 | 10.5% | 62 | 10.4% | 79 | 12.5% | 82 | 12.8% |
| American Indian | 1 | 0.2% | 1 | 0.2% | 1 | 0.2% | 1 | 0.2% | 2 | 0.3% |
| International | 6 | 1.1% | 8 | 1.4% | 12 | 2.0% | 9 | 1.4% | 8 | 1.2% |
| Gender | | | | | | | | | | |
| Female | 253 | 45.3% | 270 | 47.4% | 289 | 48.5% | 304 | 48.2% | 308 | 48.0% |
| Male | 306 | 54.7% | 300 | 52.6% | 307 | 51.5% | 327 | 51.8% | 334 | 52.0% |
| Faculty with Doctorate/Terminal D | egree | | | | | | | | | |
| Doctorate/Terminal Degree | 316 | 56.5% | 333 | 58.4% | 346 | 58.1% | 375 | 59.4% | 390 | 60.7% |

Tenured/Tenure Track Faculty Headcount by Category*

| Categories | 20 | 007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011** |
|---|-----|-------|------|-------|------|-------|------|-------|------|--------|
| outegones | # | % | # | % | # | % | # | % | # | % |
| Tenured/Tenure Track Faculty Headcount | 238 | | 239 | | 248 | | 265 | | 264 | |
| % of total Faculty | 43% | | 42% | | 42% | | 42% | | 41% | |
| Rank | | | | | | | | | | |
| Professor | 44 | 18.5% | 51 | 21.3% | 52 | 21.0% | 54 | 20.4% | 64 | 24.2% |
| Assoc Professor | 87 | 36.6% | 98 | 41.0% | 93 | 37.5% | 104 | 39.2% | 110 | 41.7% |
| Assistant Professor | 96 | 40.3% | 87 | 36.4% | 95 | 38.3% | 100 | 37.7% | 87 | 33.0% |
| Instructor | 11 | 4.6% | 3 | 1.3% | 8 | 3.2% | 7 | 2.6% | 3 | 1.1% |
| Tenure Status | | | | | | | | | | |
| Tenured | 113 | 47.5% | 144 | 60.3% | 140 | 56.5% | 155 | 58.5% | 174 | 65.9% |
| Tenure Track | 125 | 52.5% | 95 | 39.7% | 108 | 43.5% | 110 | 41.5% | 90 | 34.1% |
| Ethnicity**** | | | | | | | | | | |
| White | 164 | 68.9% | 161 | 67.4% | 166 | 66.9% | 171 | 64.5% | 170 | 64.4% |
| Black | 12 | 5.0% | 14 | 5.9% | 16 | 6.5% | 17 | 6.4% | 19 | 7.2% |
| Hispanic | 21 | 8.8% | 22 | 9.2% | 21 | 8.5% | 27 | 10.2% | 26 | 9.8% |
| Asian or Pacific Islander | 36 | 15.1% | 36 | 15.1% | 37 | 14.9% | 42 | 15.8% | 41 | 15.5% |
| American Indian | 1 | 0.4% | 1 | 0.4% | 1 | 0.4% | 1 | 0.4% | 1 | 0.4% |
| International | 4 | 1.7% | 5 | 2.1% | 7 | 2.8% | 7 | 2.6% | 7 | 2.7% |
| Gender | - | • | | • | | • | | • | | • |
| Female | 111 | 46.6% | 107 | 44.8% | 116 | 46.8% | 120 | 45.3% | 119 | 45.1% |
| Male | 127 | 53.4% | 132 | 55.2% | 132 | 53.2% | 145 | 54.7% | 145 | 54.9% |

Source: CBM008 & internal report WFACABC

Source: CBM008 & internal report WFACABC *These numbers include staff/administrators who teach. **Beginning in 2011, faculty on leave without pay are excluded. ***Faculty who are on modified retirement and are working part-time are included in the Adjunct number. ***Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 & 2011 is compiled into the old categories to enable comparison of data across time.

Student/ Faculty FTE & Ratio

| | T T | 01 | | 01 | | Ohamma | | Ohamma | | Ohamma |
|--------------------------------------|----------------|----------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|
| College/Department | Fall | Change from Prev | Fall | Change from Prev | Fall | Change from Prev | Fall | Change from Prev | Fall | Change from Prev |
| Conege/Department | 2007* | Year | 2008 | Year | 2009 | Year | 2010 | Year | 2011 | Year |
| Business | | 1 oui | | 1001 | | 1 oui | | Tour | | loui |
| Business | | | | | | | | | | |
| Applied Administration | NIA | _ | NIA | | NIA | _ | 7.40 | | 25.40 | 19.00 |
| FTE Students FTE Faculty | NA NA | - | NA NA | - | NA NA | - | 7.40 2.00 | - | 25.40 3.15 | 18.00 1.15 |
| Student/Faculty Ratio | NA | - | NA | - | NA | - | 3.70 | - | 8.06 | 4.36 |
| Finance, Accounting and Co | | formation Sv | | | | | | | | |
| FTE Students | 1066.20 | 140.80 | 1086.60 | 20.40 | 1064.80 | -21.80 | 1042.40 | -22.40 | 1021.20 | -21.20 |
| FTE Faculty | 44.40 | -3.20 | 43.70 | -0.70 | 39.05 | -4.65 | 39.36 | 0.31 | 41.44 | 2.08 |
| Student/Faculty Ratio | 24.01 | 4.57 | 24.86 | 0.85 | 27.27 | 2.40 | 26.48 | -0.78 | 24.64 | -1.84 |
| Management, Marketing and | | Administrat | | | | | | | | |
| FTE Students | 998.15 | 201.75 | 1034.70 | 36.55 | 1090.45 | 55.75 | 965.00 | -125.45 | 1016.10 | 51.10 |
| FTE Faculty Student/Faculty Ratio | 43.45 22.97 | -1.10 | 42.65 | -0.80 | 40.74 | -1.91 | 44.14 | 3.40 | 44.65 | 0.51 |
| , , | | 5.10 | 24.26 | 1.29 | 26.77 | 2.51 | 21.86 | -4.90 | 22.76 | 0.89 |
| Humanities and Social Science | ces | | | | | | | | | |
| Arts and Humanities | | | | | | | | | | |
| FTE Students | 655.00 | 19.80 | 653.60 | -1.40 | 719.53 | 65.93 | 793.60 | 74.07 | 795.53 | 1.93 |
| FTE Faculty Student/Faculty Patio | 37.90 17.28 | -0.51 0.74 | 40.99 15.95 | 3.09 -1.34 | 44.61 16.13 | 3.62 0.18 | 49.59 16.00 | 4.98 -0.13 | 51.71 15.38 | 2.12 -0.62 |
| Student/Faculty Ratio English | 17.20 | 0.74 | 10.90 | -1.34 | 10.13 | 0.10 | 10.00 | -0.13 | 10.00 | -0.02 |
| FTE Students | 1091.97 | 88.37 | 1030.30 | -61.67 | 1076.57 | 46.27 | 1099.57 | 23.00 | 1036.58 | -62.99 |
| FTE Faculty | 63.40 | -2.33 | 63.74 | 0.34 | 67.87 | 4.13 | 68.12 | 0.25 | 64.90 | -3.22 |
| Student/Faculty Ratio | 17.22 | 1.95 | 16.16 | -1.06 | 15.86 | -0.30 | 16.14 | 0.28 | 15.97 | -0.17 |
| Social Sciences | | | • | | | | | | | |
| FTE Students | 1527.80 | 175.40 | 1571.20 | 43.40 | 1656.00 | 84.80 | 1567.00 | -89.00 | 1622.97 | 55.97 |
| FTE Faculty | 64.58 | 4.32 | 62.40 | -2.18 | 65.95 | 3.55 | 65.55 | -0.40 | 65.55 | 0.00 |
| Student/Faculty Ratio | 23.66 | 1.21 | 25.18 | 1.52 | 25.11 | -0.07 | 23.91 | -1.20 | 24.76 | 0.85 |
| Public Service | | | | | | | | | | |
| Criminal Justice | | | | | | | | | | |
| FTE Students | 350.20 | 147.60 | 340.95 | -9.25 | 359.05 | 18.10 | 394.65 | 35.60 | 444.70 | 50.05 |
| FTE Faculty | 16.45 | -0.45 | 17.45 | 1.00 | 17.48 | 0.03 | 18.65 | 1.17 | 20.00 | 1.35 |
| Student/Faculty Ratio | 21.29 | 9.30 | 19.54 | -1.75 | 20.54 | 1.00 | 21.16 | 0.62 | 22.24 | 1.07 |
| Security Management | 4.50 | | 0.50 | 0.00 | 0.00 | 1 50 | 7.00 | 1.00 | 0.50 | 1.50 |
| FTE Students FTE Faculty | 4.50 0.30 | - | 6.50 0.60 | 2.00 0.30 | 8.00 0.60 | 1.50 0.00 | 7.00 | -1.00 0.70 | 8.50 1.30 | 1.50 0.00 |
| Student/Faculty Ratio | 15.00 | - | 10.83 | -4.17 | 13.33 | 2.50 | 5.38 | -7.95 | 6.54 | 1.15 |
| Urban Education | | | | | | | | | | |
| FTE Students | 424.45 | 215.85 | 518.55 | 94.10 | 579.20 | 60.65 | 594.15 | 14.95 | 594.48 | 0.33 |
| FTE Faculty | 26.60 | 2.10 | 33.05 | 6.45 | 33.45 | 0.40 | 35.89 | 2.44 | 36.07 | 0.18 |
| Student/Faculty Ratio | 15.96 | 7.44 | 15.69 | -0.27 | 17.32 | 1.63 | 16.55 | -0.76 | 16.48 | -0.07 |
| Sciences and Technology | | | | | | | | | | |
| Computer and Mathematical | Sciences | | | | | | | | | |
| FTE Students | 1082.20 | 30.00 | 1136.60 | 54.40 | 1145.73 | 9.13 | 1157.13 | 11.40 | 2362.53 | 1205.40 |
| FTE Faculty | 46.12 | -0.63 | 44.97 | -1.15 | 47.06 | 2.09 | 50.67 | 3.61 | 50.12 | -0.55 |
| Student/Faculty Ratio | 23.46 | 0.96 | 25.27 | 1.81 | 24.35 | -0.93 | 22.84 | -1.51 | 47.14 | 24.30 |
| Engineering Technology | 110.40 | 2.00 | 110.07 | 0.00 | 102.07 | 10.40 | 100.07 | 10.00 | 202.07 | 140.40 |
| FTE Students FTE Faculty | 116.13 6.60 | 2.06 0.53 | 113.27 7.07 | -2.86 0.47 | 123.67 7.07 | 10.40 0.00 | 133.87 8.07 | 10.20 1.00 | 282.27 8.60 | 148.40 0.53 |
| Student/Faculty Ratio | 17.60 | -1.20 | 16.02 | -1.57 | 17.49 | 1.47 | 8.07 16.59 | -0.90 | 32.82 | 16.23 |
| Natural Sciences | | | | | | | | | | |
| FTE Students | 580.33 | 65.20 | 578.07 | -2.26 | 562.53 | -15.54 | 639.40 | 76.87 | 1327.73 | 688.33 |
| FTE Faculty | 33.02 | 1.29 | 34.00 | 0.98 | 32.22 | -1.78 | 37.96 | 5.74 | 38.73 | 0.77 |
| Student/Faculty Ratio | 17.58 | 1.34 | 17.00 | -0.57 | 17.46 | 0.46 | 16.84 | -0.61 | 34.28 | 17.44 |
| University College | | | | | | | | | | |
| College Success Program | | | | | | | | | | |
| FTE Students | 16.87 | 4.80 | 28.87 | 12.00 | 23.60 | -5.27 | 30.73 | 7.13 | 28.40 | -2.33 |
| FTE Faculty | 1.15 | 0.24 | 1.33 | 0.18 | 1.34 | 0.01 | 0.95 | -0.39 | 2.88 | 1.93 |
| Student/Faculty Ratio | 14.67 | 1.41 | 21.71 | 7.04 | 17.61 | -4.09 | 32.35 | 14.74 | 9.86 | -22.49 |
| Total UHD | | | | | | | | | | |
| FTE Students | 7,913.80 | 1,096.13 | 8,099.20 | 185.40 | 8,409.13 | 309.93 | 8,431.90 | 22.77 | 8,580.13 | 148.23 |
| FTE Faculty | 383.97 | 0.56 | 391.95 | 7.98 | 397.44 | 5.49 | 422.25 | 24.81 | 429.10 | 6.85 |
| Student/Faculty Ratio | 20.61 | 2.83 | 20.66 | 0.05 | 21.16 | 0.49 | 19.97 | -1.19 | 20.00 | 0.03 |

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture,

lab, practicum, seminar, independent study etc.) at all campuses except for the Air Force/Military Science classes taught at UH.

Beginning in Fall 2007, graduate SCH are included in calculating the FTE students (prior to that only undergraduate SCH were included). Source: CBM004 & CBM008

Staff Headcount by Category

| Categories | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall | 2010 | Fall | 2011 |
|---------------------------------------|------|----------|------|--------|------|--------|------|----------|------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Staff Headcount | 376 | 100.0% | 445 | 100.0% | 467 | 100.0% | 476 | 100.0% | 465 | 100.0% |
| Ethnicity* | | | | | | | | | | |
| White | 110 | 29.3% | 138 | 31.0% | 141 | 30.2% | 147 | 30.9% | 150 | 32.3% |
| Black | 104 | 27.7% | 127 | 28.5% | 136 | 29.1% | 125 | 26.3% | 115 | 24.7% |
| Hispanic | 117 | 31.1% | 135 | 30.3% | 145 | 31.0% | 158 | 33.2% | 156 | 33.5% |
| Asian or Pacific Islander | 40 | 10.6% | 40 | 9.0% | 40 | 8.6% | 41 | 8.6% | 40 | 8.6% |
| American Indian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 1 | 0.2% |
| International | 5 | 1.3% | 5 | 1.1% | 5 | 1.1% | 3 | 0.6% | 1 | 0.2% |
| Unknown/Not Given | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 2 | 0.4% |
| Gender | | | | | | | | | | |
| Female | 218 | 58.0% | 260 | 58.4% | 279 | 59.7% | 271 | 56.9% | 259 | 55.7% |
| Male | 158 | 42.0% | 185 | 41.6% | 188 | 40.3% | 205 | 43.1% | 206 | 44.3% |
| Full-Time/Part-Time | | | | | | | | | | |
| Full-Time | 367 | 97.6% | 441 | 99.1% | 462 | 98.9% | 473 | 99.4% | 462 | 99.4% |
| Part-Time | 9 | 2.4% | 4 | 0.9% | 5 | 1.1% | 3 | 0.6% | 3 | 0.6% |
| Primary Occupational Activity | | <u> </u> | | | | | | <u> </u> | | |
| Executive/Administrative/Managerial | 24 | 6.4% | 26 | 5.8% | 27 | 5.8% | 27 | 5.7% | 28 | 6.0% |
| Other Professionals (Support/Service) | 142 | 37.8% | 186 | 41.8% | 198 | 42.4% | 208 | 43.7% | 208 | 44.7% |
| Technical & Paraprofessionals | 49 | 13.0% | 65 | 14.6% | 75 | 16.1% | 83 | 17.4% | 77 | 16.6% |
| Clerical & Secretarial | 114 | 30.3% | 114 | 25.6% | 112 | 24.0% | 106 | 22.3% | 99 | 21.3% |
| Skilled Crafts | 18 | 4.8% | 18 | 4.0% | 20 | 4.3% | 18 | 3.8% | 21 | 4.5% |
| Service/Maintenance | 29 | 7.7% | 36 | 8.1% | 35 | 7.5% | 34 | 7.1% | 32 | 6.9% |

Source: IPEDS Human Resources Survey
****Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 & 2011 is compiled into the old categories to enable comparison of data across time.

Classroom and Laboratory Use

| | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | | | |
|---|--------------|-----------|-----------|-----------|-----------|--|--|--|
| Classroom Usage - Average Weekly Hours of Use | | | | | | | | |
| State Standard | 38 | 38 | 38 | 38 | 38 | | | |
| UHD | 28 | 31 | 32 | 29 | 28 | | | |
| % of State Standard | 74% | 82% | 85% | 76% | 74% | | | |
| | | | | | | | | |
| Laboratory Usage - Average Wee | ekly Hours o | f Use | | | | | | |
| State Standard | 25 | 25 | 25 | 25 | 25 | | | |
| UHD | 25 | 26 | 24 | 22 | 22 | | | |
| % of State Standard | 102% | 104% | 96% | 88% | 88% | | | |

External or Sponsored Research

| Fiscal Year | Dollar Value | Percent of State Appropriations |
|------------------|--------------|------------------------------------|
| Fiscal Year 2000 | \$520,000 | 2.0% |
| Fiscal Year 2001 | \$520,000 | 1.6% |
| Fiscal Year 2002 | \$810,000 | 2.2% |
| Fiscal Year 2003 | \$400,000 | 2.3% |
| Fiscal Year 2004 | \$490,000 | 2.3% |
| Fiscal Year 2005 | \$360,000 | 1.7% |
| Fiscal Year 2006 | \$350,000 | 1.4% |
| Fiscal Year 2007 | \$140,000 | 0.6% |
| Fiscal Year 2008 | \$230,000 | 0.8% |
| Fiscal Year 2009 | \$460,000 | 1.6% |
| Fiscal Year 2010 | \$987,058 | 3.5% |
| Fiscal Year 2011 | \$1,280,274 | 4.5% |

Endowment

| Fiscal Year | Dollar Value |
|------------------|--------------|
| Fiscal Year 2006 | \$15,749,525 |
| Fiscal Year 2007 | \$17,554,110 |
| Fiscal Year 2008 | \$16,160,710 |
| Fiscal Year 2009 | \$13,675,601 |
| Fiscal Year 2010 | \$19,547,191 |
| Fiscal Year 2011 | \$34,673,285 |

Operating Budget

| Fiscal Year | Dollar Value |
|------------------|---------------|
| Fiscal Year 2006 | \$79,637,279 |
| Fiscal Year 2007 | \$84,650,383 |
| Fiscal Year 2008 | \$94,437,936 |
| Fiscal Year 2009 | \$100,475,435 |
| Fiscal Year 2010 | \$106,868,693 |
| Fiscal Year 2011 | \$112,348,569 |
| Fiscal Year 2012 | \$104,440,871 |

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

| Full-time Annual Tuition & Mandatory Fees: | Undergraduate ¹ | Graduate ² |
|--|----------------------------|-----------------------|
| | | |
| Texas Resident | \$4,786 | \$4,438 |
| Non-Resident | \$12,298 | \$9,442 |

| Part-time Annual Tuition & Mandatory Fees: | Undergraduate ³ | Graduate ³ |
|--|----------------------------|-----------------------|
| | | |
| Texas Resident | \$2,700 | \$3,120 |
| Non-Resident | \$6,456 | \$6,456 |

Notes:

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 12 semester credit hours per academic year (6 per semester).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (*definition from Common Data Set*)

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

Freshman0 - 29 hoursSophomore30 - 59 hoursJunior60 - 89 hoursSenior90 hours or abovePost BaccalaureateAttainment of a baccalaureate degree or higher

<u> Appendix B – Notes</u>

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. Students who are applicants for permanent resident status or holder of a visa that allows a person to domicile in the U.S. were previously reported as International, but beginning in fall 2009 are reported by their ethnicity.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information for 2010 & 2011 is compiled into the old categories to enable comparison of data across time.

In August 2010, the name of the Safety and Fire Engineering Technology program has been changed to "Fire Protection Engineering Technology"