# UHD <br> University of Houston DOWNTOWN 

## Fact Book

## 2011-2012

Produced by the Office of Institutional Research \& Planning

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## Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

## Accreditation

The University of Houston-Downtown is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu). Accreditation documentation is available in the College of Business, Room B400, Shea Street Building.

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Structural Analysis and Design, and Fire Protection Engineering Technology are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (111 Market Place, Suite 1050, Baltimore, MD 212024012: Telephone 410-347-7700; Internet:www.abet.org).

The College of Humanities \& Social Sciences’ Bachelor of Social Work degree program is a candidate for accreditation by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

## Board of Regents and Administrative Officers

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Mica Mosbacher, Vice Chair
Jarvis V. Hollingsworth, Secretary
Spencer D. Armour III
Nandita V. Berry
Tilman J. Fertitta
Tamecia Glover Harris
Jacob M. Monty
Roger F. Welder
Welcome W. Wilson, Jr.

## Chancellor

Renu Khator

## University of Houston-Downtown Executive Council

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| Lisa Montgomery | Vice President for Student Success \& Enrollment |
|  | Management |
| Ivonne Montalbano | Vice President for Employment Services and Operations |
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|  | Graduate Studies |
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|  | Assessment |
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| Akif Uzman | Interim Dean, College of Sciences and Technology |
| Chris Birchak | Dean. University College |
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| Hossein Shahrokhi | Associate Vice President for Information Technology |
| Austin Allen | President, Faculty Senate |
| Eliot Ballard | President, Staff Council |
| Gilda Parker | Director, Presidential Affairs |

## Inventory of Approved Majors by College

|  |  | Degrees Offered |  |
| :---: | :---: | :---: | :---: |
|  | CIP Code | Bachelors | Masters |
| College of Business |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Applied Administration | 30.9999 .40 | BAAS |  |
| Master of Business Administration | 52.0201 .00 |  | MBA |
|  |  |  |  |
| Department of Finance, Accounting and Computer Information Systems |  |  |  |
|  |  |  |  |
| Accounting | 52.0301 .00 | BBA |  |
| Computer Information Systems | 52.1201 .00 | BBA |  |
| Finance | 52.0801 .00 | BBA |  |
| International Business | 52.1101 .00 | BBA |  |
|  |  |  |  |
| Department of Management, Marketing and Business Administration |  |  |  |
|  |  |  |  |
| Administrative Management* | 52.0204 .00 | BBA |  |
| General Business | 52.0101 .00 | BBA |  |
| Insurance and Risk Management | 52.1701 .00 | BBA |  |
| Management | 52.0201 .00 | BBA |  |
| Marketing | 52.1401 .00 | BBA |  |
| Supply Chain Management | 52.0202 .00 | BBA |  |
|  |  |  |  |
| College of Humanities and Social Sciences |  |  |  |
|  |  |  |  |
| Interdisciplinary Studies | 24.0101 .00 | BS |  |
|  |  |  |  |
| Department of Arts and Humanities |  |  |  |
|  |  |  |  |
| Communication Studies | 09.0100.00 | BA |  |
| Fine Arts | 50.0101 .00 | BA |  |
| Humanities | 24.0103.00 | BA |  |
| Spanish | 16.0905 .00 | BA |  |
|  |  |  |  |
| Department of English |  |  |  |
|  |  |  |  |
| English | 23.0101 .00 | BA |  |
| Professional Writing | 23.1303 .00 | BS |  |
| Professional Writing and Technical Communication | 23.1303 .00 |  | MS |
|  |  |  |  |
| Department of Social Sciences |  |  |  |
|  |  |  |  |
| History | 54.0101 .00 | BA |  |
| Philosophy | 38.0101 .00 | BA |  |
| Political Science | 45.1001 .00 | BS |  |
| Psychology | 42.0101 .00 | BS |  |
| Social Sciences | 45.0101 .00 | BA, BS |  |
| Social Work | 44.0701 .00 | BSW |  |
| Sociology | 45.1101 .00 | BS |  |

## Inventory of Approved Majors by College

|  |  | Degrees Offered |  |
| :---: | :---: | :---: | :---: |
|  | CIP Code | Bachelors | Masters |
| College of Public Service |  |  |  |
|  |  |  |  |
| Master of Security Management For Executives | 43.0112 .00 |  | MSM |
|  |  |  |  |
| Department of Criminal Justice |  |  |  |
|  |  |  |  |
| Criminal Justice | 43.0104 .00 | BAAS, BS | MS |
|  |  |  |  |
| Department of Urban Education |  |  |  |
|  |  |  |  |
| Interdisciplinary Studies | 30.9999 .01 | BA |  |
| Master of Arts in Teaching: Bilingual Education* | 13.0201 .00 |  | MAT |
| Master of Arts in Teaching: Curriculum and Instruction | 13.0301 .00 |  | MAT |
| Master of Arts in Teaching: Elementary Education* | 13.1202 .00 |  | MAT |
| Master of Arts in Teaching: Elementary and Secondary Education | 13.1206 .00 |  | MATA |
| Master of Arts in Teaching: Secondary Education* | 13.1205 .00 |  | MAT |
|  |  |  |  |
| College of Sciences and Technology |  |  |  |
|  |  |  |  |
| Department of Computer and Mathematical Sciences |  |  |  |
|  |  |  |  |
| Applied Mathematics | 27.0301 .00 | BS |  |
| Applied Statistics | 27.0301 .00 | BS |  |
| Computer Science | 11.0101 .00 | BS |  |
| Mathematics | 27.0101.00 | BA |  |
|  |  |  |  |
| Department of Engineering Technology |  |  |  |
|  |  |  |  |
| Control and Instrumentation Engineering Technology | 15.1201 .00 | BSET |  |
| Fire Protection Engineering Technology | 15.0701 .00 | BSET |  |
| Process and Piping Design* | 15.0805 .00 | BSET |  |
| Safety Management | 15.0703 .00 | BAAS |  |
| Structural Analysis and Design | 15.0201 .00 | BSET |  |
|  |  |  |  |
| Department of Natural Sciences |  |  |  |
|  |  |  |  |
| Applied Physics* | 40.0899 .01 | BS |  |
| Biological and Physical Sciences | 30.0101 .00 | BS |  |
| Biology | 26.0101 .00 | BS |  |
| Biotechnology | 26.1201 .10 | BS |  |
| Chemistry | 40.0501 .00 | BS |  |
| Industrial Chemistry* | 40.0599 .10 | BS |  |
| Microbiology* | 26.0502 .00 | BS |  |

## Inventory of Approved Minors and Certificates by College

| College of Business |
| :---: |
| Department of Finance, Accounting and Computer Information Systems |
| Accounting |
| Computer Information Systems |
| Economics |
| Finance |
| International Business |
| Department of Management, Marketing and Business Administration |
| Energy Management |
| General Business (available only to non-Business majors) |
| Human Resources Management |
| Insurance and Risk Management |
| Management |
| Marketing |
| Metro-Entrepreneurship |
| Professional Land Management |
| Project Management |
| Retail Management |
| Small Business Management |
| Supply Chain Management |
| Certificate in Entrepreneurship |
| Certificate in Professional Land Management |
| Certificate in Retail Management |
| College of Humanities and Social Sciences |
|  |
| Ethnic Studies |
| Film Studies |
| Gender Studies |
| Religious Studies |
|  |
| Department of Arts and Humanities |
|  |
| Art |
| Arts Administration |
| Communication Studies |
| Drama |
| Spanish |
|  |
| Department of English |
|  |
| Creative Writing |
| English |
| Professional Writing |
|  |
| Department of Social Sciences |
|  |
| History |
| International Politics |
| Philosophy |
| Political Science |
| Psychology |
| Public Policy and Administration |
| Quantitative Methods in Research |
| Sociology |

## Inventory of Approved Minors and Certificates by College

| College of Public Service |
| :--- |
| Department of Criminal Justice |
| Criminal Justice |
| Security Management |
| College of Sciences and Technology |
|  |
| Department of Computer and Mathematical Sciences |
| Applied Mathematics |
| Applied Statitstics |
| Bioinformatics |
| Computer Science |
| Department of Engineering Technology |
| Engineering Technology |
| Department of Natural Sciences |
| Bioinformatics |
| Biology |
| Chemistry |
| Environmental Sciences |
| Geology |
| Mirrobiology |
| Physics |

# Total Student Headcount Enrollment by Gender \& Ethnicity* 

(Includes Undergraduate and Graduate Students)

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from <br> Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,472 | 21.1\% | 1,507 | 20.1\% | 1,575 | 20.1\% | 1,471 | 18.4\% | 1,503 | 19.0\% | 2.2\% |
| Black | 2,172 | 31.1\% | 2,370 | 31.6\% | 2,516 | 32.1\% | 2,567 | 32.2\% | 2,526 | 31.8\% | -1.6\% |
| Hispanic | 2,642 | 37.8\% | 2,845 | 37.9\% | 2,979 | 38.0\% | 3,189 | 40.0\% | 3,146 | 39.7\% | -1.3\% |
| Asian or Pacific Islander | 540 | 7.7\% | 585 | 7.8\% | 601 | 7.7\% | 568 | 7.1\% | 546 | 6.9\% | -3.9\% |
| American Indian | 18 | 0.3\% | 18 | 0.2\% | 24 | 0.3\% | 48 | 0.6\% | 35 | 0.4\% | -27.1\% |
| International** | 134 | 1.9\% | 174 | 2.3\% | 116 | 1.5\% | 112 | 1.4\% | 124 | 1.6\% | 10.7\% |
| Unknown | 4 | 0.1\% | 8 | 0.1\% | 21 | 0.3\% | 21 | 0.3\% | 51 | 0.6\% | 142.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 6,982 | 100.0\% | 7,507 | 100.0\% | 7,832 | 100.0\% | 7,976 | 100.0\% | 7,931 | 100.0\% | -0.6\% |


|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,344 | 27.9\% | 1,243 | 26.0\% | 1,225 | 24.9\% | 1,112 | 22.6\% | 1,123 | 22.5\% | 1.0\% |
| Black | 977 | 20.3\% | 1,025 | 21.5\% | 1,142 | 23.3\% | 1,170 | 23.8\% | 1,187 | 23.8\% | 1.5\% |
| Hispanic | 1,621 | 33.7\% | 1,619 | 33.9\% | 1,698 | 34.6\% | 1,823 | 37.0\% | 1,839 | 36.9\% | 0.9\% |
| Asian or Pacific Islander | 663 | 13.8\% | 648 | 13.6\% | 650 | 13.2\% | 620 | 12.6\% | 632 | 12.7\% | 1.9\% |
| American Indian | 11 | 0.2\% | 8 | 0.2\% | 9 | 0.2\% | 17 | 0.3\% | 17 | 0.3\% | 0.0\% |
| International** | 192 | 4.0\% | 228 | 4.8\% | 167 | 3.4\% | 154 | 3.1\% | 156 | 3.1\% | 1.3\% |
| Unknown | 3 | 0.1\% | 5 | 0.1\% | 19 | 0.4\% | 28 | 0.6\% | 33 | 0.7\% | 17.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 4,811 | 100.0\% | 4,776 | 100.0\% | 4,910 | 100.0\% | 4,924 | 100.0\% | 4,987 | 100.0\% | 1.3\% |


|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,816 | 23.9\% | 2,750 | 22.4\% | 2,800 | 22.0\% | 2,583 | 20.0\% | 2,626 | 20.3\% | 1.7\% |
| Black | 3,149 | 26.7\% | 3,395 | 27.6\% | 3,658 | 28.7\% | 3,737 | 29.0\% | 3,713 | 28.7\% | -0.6\% |
| Hispanic | 4,263 | 36.1\% | 4,464 | 36.3\% | 4,677 | 36.7\% | 5,012 | 38.9\% | 4,985 | 38.6\% | -0.5\% |
| Asian or Pacific Islander | 1,203 | 10.2\% | 1,233 | 10.0\% | 1,251 | 9.8\% | 1,188 | 9.2\% | 1,178 | 9.1\% | -0.8\% |
| American Indian | 29 | 0.2\% | 26 | 0.2\% | 33 | 0.3\% | 65 | 0.5\% | 52 | 0.4\% | -20.0\% |
| International** | 326 | 2.8\% | 402 | 3.3\% | 283 | 2.2\% | 266 | 2.1\% | 280 | 2.2\% | 5.3\% |
| Unknown | 7 | 0.1\% | 13 | 0.1\% | 40 | 0.3\% | 49 | 0.4\% | 84 | 0.7\% | 71.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 11,793 | 100.0\% | 12,283 | 100.0\% | 12,742 | 100.0\% | 12,900 | 100.0\% | 12,918 | 100.0\% | 0.1\% |



## Undergraduate Student Headcount Enrollment by Gender \& Ethnicity*

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,436 | 20.8\% | 1,462 | 19.7\% | 1,536 | 19.8\% | 1,439 | 18.2\% | 1,481 | 18.9\% | 2.9\% |
| Black | 2,151 | 31.1\% | 2,352 | 31.7\% | 2,489 | 32.2\% | 2,543 | 32.2\% | 2,496 | 31.8\% | -1.8\% |
| Hispanic | 2,631 | 38.1\% | 2,828 | 38.1\% | 2,959 | 38.2\% | 3,168 | 40.1\% | 3,115 | 39.7\% | -1.7\% |
| Asian or Pacific Islander | 538 | 7.8\% | 582 | 7.8\% | 597 | 7.7\% | 563 | 7.1\% | 540 | 6.9\% | -4.1\% |
| American Indian | 18 | 0.3\% | 18 | 0.2\% | 24 | 0.3\% | 47 | 0.6\% | 35 | 0.4\% | -25.5\% |
| International** | 134 | 1.9\% | 172 | 2.3\% | 115 | 1.5\% | 110 | 1.4\% | 123 | 1.6\% | 11.8\% |
| Unknown | 4 | 0.1\% | 8 | 0.1\% | 21 | 0.3\% | 21 | 0.3\% | 51 | 0.7\% | 142.9\% |
| Total Females | 6,912 | 100.0\% | 7,422 | 100.0\% | 7,741 | 100.0\% | 7,891 | 100.0\% | 7,841 | 100.0\% | -0.6\% |


|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,318 | 27.7\% | 1,211 | 25.7\% | 1,192 | 24.6\% | 1,083 | 22.3\% | 1,093 | 22.2\% | 0.9\% |
| Black | 973 | 20.4\% | 1,013 | 21.5\% | 1,120 | 23.2\% | 1,153 | 23.7\% | 1,171 | 23.8\% | 1.6\% |
| Hispanic | 1,609 | 33.8\% | 1,604 | 34.0\% | 1,685 | 34.8\% | 1,805 | 37.2\% | 1,817 | 37.0\% | 0.7\% |
| Asian or Pacific Islander | 659 | 13.9\% | 647 | 13.7\% | 647 | 13.4\% | 616 | 12.7\% | 630 | 12.8\% | 2.3\% |
| American Indian | 11 | 0.2\% | 8 | 0.2\% | 9 | 0.2\% | 17 | 0.4\% | 16 | 0.3\% | -5.9\% |
| International** | 185 | 3.9\% | 224 | 4.8\% | 167 | 3.5\% | 154 | 3.2\% | 156 | 3.2\% | 1.3\% |
| Unknown | 3 | 0.1\% | 5 | 0.1\% | 18 | 0.4\% | 27 | 0.6\% | 33 | 0.7\% | 22.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 4,758 | 100.0\% | 4,712 | 100.0\% | 4,838 | 100.0\% | 4,855 | 100.0\% | 4,916 | 100.0\% | 1.3\% |


|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from <br> Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,754 | 23.6\% | 2,673 | 22.0\% | 2,728 | 21.7\% | 2,522 | 19.8\% | 2,574 | 20.2\% | 2.1\% |
| Black | 3,124 | 26.8\% | 3,365 | 27.7\% | 3,609 | 28.7\% | 3,696 | 29.0\% | 3,667 | 28.7\% | -0.8\% |
| Hispanic | 4,240 | 36.3\% | 4,432 | 36.5\% | 4,644 | 36.9\% | 4,973 | 39.0\% | 4,932 | 38.7\% | -0.8\% |
| Asian or Pacific Islander | 1,197 | 10.3\% | 1,229 | 10.1\% | 1,244 | 9.9\% | 1,179 | 9.2\% | 1,170 | 9.2\% | -0.8\% |
| American Indian | 29 | 0.2\% | 26 | 0.2\% | 33 | 0.3\% | 64 | 0.5\% | 51 | 0.4\% | -20.3\% |
| International** | 319 | 2.7\% | 396 | 3.3\% | 282 | 2.2\% | 264 | 2.1\% | 279 | 2.2\% | 5.7\% |
| Unknown | 7 | 0.1\% | 13 | 0.1\% | 39 | 0.3\% | 48 | 0.4\% | 84 | 0.7\% | 75.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 11,670 | 100.0\% | 12,134 | 100.0\% | 12,579 | 100.0\% | 12,746 | 100.0\% | 12,757 | 100.0\% | 0.1\% |

Undergraduate Enrollment by
Gender
Fall 2011


Undergraduate Enrollment by Ethnicity*
Fall 2011


- White
- Black
- Hispanic
- Asian or Pacific Islander
- American Indian
- International
- Unknown

[^0]Includes Post-Baccalaureate.
*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time. **The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

## Graduate Student Headcount Enrollment by Gender \& Ethnicity*

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
| White | 36 | 51.4\% | 45 | 52.9\% | 39 | 42.9\% | 32 | 37.6\% | 22 | 24.4\% | -31.3\% |
| Black | 21 | 30.0\% | 18 | 21.2\% | 27 | 29.7\% | 24 | 28.2\% | 30 | 33.3\% | 25.0\% |
| Hispanic | 11 | 15.7\% | 17 | 20.0\% | 20 | 22.0\% | 21 | 24.7\% | 31 | 34.4\% | 47.6\% |
| Asian or Pacific Islander | 2 | 2.9\% | 3 | 3.5\% | 4 | 4.4\% | 5 | 5.9\% | 6 | 6.7\% | 20.0\% |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 1.2\% | 0 | 0.0\% | -100.0\% |
| International** | 0 | 0.0\% | 2 | 2.4\% | 1 | 1.1\% | 2 | 2.4\% | 1 | 1.1\% | -50.0\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 70 | 100.0\% | 85 | 100.0\% | 91 | 100.0\% | 85 | 100.0\% | 90 | 100.0\% | 5.9\% |


|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 26 | 49.1\% | 32 | 50.0\% | 33 | 45.8\% | 29 | 42.0\% | 30 | 42.3\% | 3.4\% |
| Black | 4 | 7.5\% | 12 | 18.8\% | 22 | 30.6\% | 17 | 24.6\% | 16 | 22.5\% | -5.9\% |
| Hispanic | 12 | 22.6\% | 15 | 23.4\% | 13 | 18.1\% | 18 | 26.1\% | 22 | 31.0\% | 22.2\% |
| Asian or Pacific Islander | 4 | 7.5\% | 1 | 1.6\% | 3 | 4.2\% | 4 | 5.8\% | 2 | 2.8\% | -50.0\% |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 1.4\% | - |
| International** | 7 | 13.2\% | 4 | 6.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 1 | 1.4\% | 1 | 1.4\% | 0 | 0.0\% | -100.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 53 | 100.0\% | 64 | 100.0\% | 72 | 100.0\% | 69 | 100.0\% | 71 | 100.0\% | 2.9\% |


|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 62 | 50.4\% | 77 | 51.7\% | 72 | 44.2\% | 61 | 39.6\% | 52 | 32.3\% | -14.8\% |
| Black | 25 | 20.3\% | 30 | 20.1\% | 49 | 30.1\% | 41 | 26.6\% | 46 | 28.6\% | 12.2\% |
| Hispanic | 23 | 18.7\% | 32 | 21.5\% | 33 | 20.2\% | 39 | 25.3\% | 53 | 32.9\% | 35.9\% |
| Asian or Pacific Islander | 6 | 4.9\% | 4 | 2.7\% | 7 | 4.3\% | 9 | 5.8\% | 8 | 5.0\% | -11.1\% |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.6\% | 1 | 0.6\% | 0.0\% |
| International** | 7 | 5.7\% | 6 | 4.0\% | 1 | 0.6\% | 2 | 1.3\% | 1 | 0.6\% | -50.0\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.6\% | 1 | 0.6\% | 0 | 0.0\% | -100.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 123 | 100.0\% | 149 | 100.0\% | 163 | 100.0\% | 154 | 100.0\% | 161 | 100.0\% | 4.5\% |

Graduate Enrollment by Gender Fall 2011



Source: СВM001
*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time. ${ }^{* *}$ The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

## Total Student Enrollment by Age Range

| Age Range | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Under 17 | 1 | 0.0\% | 2 | 0.0\% | 7 | 0.1\% | 11 | 0.1\% | 19 | 0.1\% | 72.7\% |
| 17 | 31 | 0.3\% | 53 | 0.4\% | 102 | 0.8\% | 121 | 0.9\% | 57 | 0.4\% | -52.9\% |
| 18 | 592 | 5.0\% | 569 | 4.6\% | 838 | 6.6\% | 833 | 6.5\% | 848 | 6.6\% | 1.8\% |
| 19-21 | 2,393 | 20.3\% | 2,412 | 19.6\% | 2,536 | 19.9\% | 2,573 | 19.9\% | 2,505 | 19.4\% | -2.6\% |
| 22-24 | 2,926 | 24.8\% | 3,052 | 24.8\% | 3,007 | 23.6\% | 2,870 | 22.2\% | 2,922 | 22.6\% | 1.8\% |
| 25-30 | 3,209 | 27.2\% | 3,472 | 28.3\% | 3,407 | 26.7\% | 3,548 | 27.5\% | 3,602 | 27.9\% | 1.5\% |
| 31-35 | 1,121 | 9.5\% | 1,164 | 9.5\% | 1,186 | 9.3\% | 1,216 | 9.4\% | 1,270 | 9.8\% | 4.4\% |
| 36-50 | 1,269 | 10.8\% | 1,311 | 10.7\% | 1,426 | 11.2\% | 1,487 | 11.5\% | 1,446 | 11.2\% | -2.8\% |
| 51-64 | 247 | 2.1\% | 244 | 2.0\% | 230 | 1.8\% | 236 | 1.8\% | 244 | 1.9\% | 3.4\% |
| 65+ | 4 | 0.0\% | 4 | 0.0\% | 3 | 0.0\% | 5 | 0.0\% | 5 | 0.0\% | 0.0\% |
| Total | 11,793 | 100.0\% | 12,283 | 100.0\% | 12,742 | 100.0\% | 12,900 | 100.0\% | 12,918 | 100.0\% | 0.1\% |

## Average Age of Students

| Classification | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Undergraduates | 26.7 | 26.7 | 26.8 | 27.0 |  |
| Graduate Students | 37.3 | 37.2 | 37.7 | 36.4 |  |
| All Students | $\mathbf{2 6 . 8}$ | $\mathbf{2 6 . 8}$ | $\mathbf{2 7 . 0}$ | 36.8 |  |

Total Student Enrollment by Day, Night \& Weekend Status

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Day Only (Mon - Thurs, classes begin before 4pm) | 4,290 | 36.4\% | 4,353 | 35.4\% | 4,566 | 35.8\% | 4,674 | 36.2\% | 4,530 | 35.1\% | -3.1\% |
| Night Only (Mon - Thurs, classes begin 4pm or later) | 2,985 | 25.3\% | 3,079 | 25.1\% | 3,101 | 24.3\% | 3,061 | 23.7\% | 2,889 | 22.4\% | -5.6\% |
| Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun) | 225 | 1.9\% | 274 | 2.2\% | 270 | 2.1\% | 235 | 1.8\% | 228 | 1.8\% | -3.0\% |
| Day/Night | 2,556 | 21.7\% | 2,569 | 20.9\% | 2,824 | 22.2\% | 2,809 | 21.8\% | 2,867 | 22.2\% | 2.1\% |
| Online Only | 245 | 2.1\% | 321 | 2.6\% | 365 | 2.9\% | 503 | 3.9\% | 741 | 5.7\% | 47.3\% |
| Other | 1,492 | 12.7\% | 1,687 | 13.7\% | 1,616 | 12.7\% | 1,618 | 12.5\% | 1,663 | 12.9\% | 2.8\% |
| Total | 11,793 | 100.0\% | 12,283 | 100.0\% | 12,742 | 100.0\% | 12,900 | 100.0\% | 12,918 | 100.0\% | 0.1\% |



Enrollment by Day, Night, Weekend Status Fall 2011


Day Only

- Night Only
- Weekend Only

Day/Night

- Online Only - Other


## Total Student Enrollment by Classification

| Classification | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Freshman | 2,435 | 20.6\% | 2,286 | 18.6\% | 2,437 | 19.1\% | 2,495 | 19.3\% | 2,392 | 18.5\% | -4.1\% |
| Sophomore | 1,520 | 12.9\% | 1,518 | 12.4\% | 1,498 | 11.8\% | 1,569 | 12.2\% | 1,634 | 12.6\% | 4.1\% |
| Junior | 2,487 | 21.1\% | 2,454 | 20.0\% | 2,448 | 19.2\% | 2,544 | 19.7\% | 2,585 | 20.0\% | 1.6\% |
| Senior | 4,775 | 40.5\% | 5,422 | 44.1\% | 5,689 | 44.6\% | 5,630 | 43.6\% | 5,640 | 43.7\% | 0.2\% |
| Post Bac | 453 | 3.8\% | 454 | 3.7\% | 507 | 4.0\% | 508 | 3.9\% | 506 | 3.9\% | -0.4\% |
| Masters | 123 | 1.0\% | 149 | 1.2\% | 163 | 1.3\% | 154 | 1.2\% | 161 | 1.2\% | 4.5\% |
| Total | 11,793 | 100.0\% | 12,283 | 100.0\% | 12,742 | 100.0\% | 12,900 | 100.0\% | 12,918 | 100.0\% | 0.1\% |



## Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

## Undergraduate*

|  |  |  | Internal (Full-Time is 12 Hrs or More) |  |  | Federal (Full-Time is 12 Hours orMore) |  |  | State (Full-Time is 15 Hours or More) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2007 | \# | 11,670 | 6,041 | 5,629 | 7,917 | 6,041 | 5,629 | 7,917 | 1,374 | 10,296 | 4,806 |
|  | \% | 100.0\% | 51.8\% | 48.2\% | NA | 51.8\% | 48.2\% | NA | 11.8\% | 88.2\% | NA |
| Fall 2008 | \# | 12,134 | 5,861 | 6,273 | 7,952 | 5,861 | 6,273 | 7,952 | 1,222 | 10,912 | 4,859 |
|  | \% | 100.0\% | 48.3\% | 51.7\% | NA | 48.3\% | 51.7\% | NA | 10.1\% | 89.9\% | NA |
| Fall 2009 | \# | 12,579 | 6,091 | 6,488 | 8,254 | 6,091 | 6,488 | 8,254 | 1,256 | 11,323 | 5,030 |
|  | \% | 100.0\% | 48.4\% | 51.6\% | NA | 48.4\% | 51.6\% | NA | 10.0\% | 90.0\% | NA |
| Fall 2010 | \# | 12,746 | 6,038 | 6,708 | 8,274 | 6,038 | 6,708 | 8,274 | 1,138 | 11,608 | 5,007 |
|  | \% | 100.0\% | 47.4\% | 52.6\% | NA | 47.4\% | 52.6\% | NA | 8.9\% | 91.1\% | NA |
| Fall 2011 | \# | 12,757 | 6,276 | 6,481 | 8,436 | 6,276 | 6,481 | 8,436 | 1,166 | 11,591 | 5,030 |
|  | \% | 100.0\% | 49.2\% | 50.8\% | NA | 49.2\% | 50.8\% | NA | 9.1\% | 90.9\% | NA |

Graduate

|  |  |  | Internal (Full-Time is 8 Hours or More) |  |  | Federal (Full-Time is 9 Hours or More) |  |  | State (Full-Time is $\mathbf{1 2}$ Hours or More) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2007 | \# | 123 | 20 | 103 | 54 | 20 | 103 | 54 | 4 | 119 | 44 |
|  | \% | 100.0\% | 16.3\% | 83.7\% | NA | 16.3\% | 83.7\% | NA | 3.3\% | 96.7\% | NA |
| Fall 2008 | \# | 149 | 12 | 137 | 58 | 12 | 137 | 58 | 2 | 147 | 51 |
|  | \% | 100.0\% | 8.1\% | 91.9\% | NA | 8.1\% | 91.9\% | NA | 1.3\% | 98.7\% | NA |
| Fall 2009 | \# | 163 | 11 | 152 | 62 | 11 | 152 | 62 | 0 | 163 | 54 |
|  | \% | 100.0\% | 6.7\% | 93.3\% | NA | 6.7\% | 93.3\% | NA | 0.0\% | 100.0\% | NA |
| Fall 2010 | \# | 154 | 15 | 139 | 61 | 15 | 139 | 61 | 4 | 150 | 54 |
|  | \% | 100.0\% | 9.7\% | 90.3\% | NA | 9.7\% | 90.3\% | NA | 2.6\% | 97.4\% | NA |
| Fall 2011 | \# | 161 | 27 | 134 | 72 | 27 | 134 | 72 | 2 | 159 | 55 |
|  | \% | 100.0\% | 16.8\% | 83.2\% | NA | 16.8\% | 83.2\% | NA | 1.2\% | 98.8\% | NA |

Total

|  |  |  | Internal |  |  | Federal |  |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2007 | \# | 11,793 | 6,061 | 5732 | 7,972 | 6,061 | 5,732 | 7,972 | 1,378 | 10,415 | 4,850 |
|  | \% | 100.0\% | 51.4\% | 48.6\% | NA | 51.4\% | 48.6\% | NA | 11.7\% | 88.3\% | NA |
| Fall 2008 | \# | 12,283 | 5,873 | 6410 | 8,010 | 5,873 | 6,410 | 8,010 | 1,224 | 11,059 | 4,910 |
|  | \% | 100.0\% | 47.8\% | 52.2\% | NA | 47.8\% | 52.2\% | NA | 10.0\% | 90.0\% | NA |
| Fall 2009 | \# | 12,742 | 6,102 | 6640 | 8,315 | 6,102 | 6,640 | 8,315 | 1,256 | 11,486 | 5,085 |
|  | \% | 100.0\% | 47.9\% | 52.1\% | NA | 47.9\% | 52.1\% | NA | 9.9\% | 90.1\% | NA |
| Fall 2010 | \# | 12,900 | 6,053 | 6847 | 8,335 | 6,053 | 6,847 | 8,335 | 1,142 | 11,758 | 5,061 |
|  | \% | 100.0\% | 46.9\% | 53.1\% | NA | 46.9\% | 53.1\% | NA | 8.9\% | 91.1\% | NA |
| Fall 2011 | \# | 12,918 | 6,303 | 6,615 | 8,508 | 6,303 | 6,615 | 8,508 | 1,168 | 11,750 | 5,085 |
|  | \% | 100.0\% | 48.8\% | 51.2\% | NA | 48.8\% | 51.2\% | NA | 9.0\% | 91.0\% | NA |

[^1]Total Majors by College


[^2]
## Total Majors by College

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% of GR | \# | \% of GR | \# | \% of GR | \# | \% of GR | \# | \% of GR |  |
| GRADUATE |  |  |  |  |  |  |  |  |  |  |  |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |  |  |  |  |  |  |  |
| MS: PROFESSIONAL WRITING \& TECHNICAL COMMUNICATION | 27 | 22.0\% | 22 | 14.8\% | 22 | 13.5\% | 21 | 13.6\% | 16 | 9.9\% | -23.8\% |
| TOTAL | 27 | 22.0\% | 22 | 14.8\% | 22 | 13.5\% | 21 | 13.6\% | 16 | 9.9\% | -23.8\% |
| COLLEGE OF PUBLIC SERVICE |  |  |  |  |  |  |  |  |  |  |  |
| MS: CRIMINAL JUSTICE | 44 | 35.8\% | 61 | 40.9\% | 69 | 42.3\% | 64 | 41.6\% | 74 | 46.0\% | 15.6\% |
| MAT: BILINGUAL EDUCATION | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.6\% | 1 | 0.6\% | 0.0\% |
| MAT: CURRICULUM INSTRUCTION | 25 | 20.3\% | 29 | 19.5\% | 40 | 24.5\% | 31 | 20.1\% | 19 | 11.8\% | -38.7\% |
| MAT: ELEMENTARY EDUCATION | 4 | 3.3\% | 1 | 0.7\% | 1 | 0.6\% | 4 | 2.6\% | 12 | 7.5\% | 200.0\% |
| MAT: SECONDARY EDUCATION | 4 | 3.3\% | 10 | 6.7\% | 2 | 1.2\% | 6 | 3.9\% | 6 | 3.7\% | 0.0\% |
| MSM: SECURITY MANAGEMENT FOR EXECUTIVES | 19 | 15.4\% | 26 | 17.4\% | 29 | 17.8\% | 27 | 17.5\% | 33 | 20.5\% | 22.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 96 | 78.0\% | 127 | 85.2\% | 141 | 86.5\% | 133 | 86.4\% | 145 | 90.1\% | 9.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| GRAND TOTAL | 11,793 |  | 12,283 |  | 12,742 |  | 12,900 |  | 12,918 |  | 0.1\% |

## Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).


Other In State365

Out of State ..... 51

International 354

## Top Counties, States and Countries of Origin

| Texas County | $\#$ |
| :--- | ---: |
| Harris | 10,499 |
| Fort Bend | 1,054 |
| Montgomery | 250 |
| Brazoria | 185 |
| Galveston | 100 |
| Houston | 97 |
| Dallas | 24 |
| Bexar | 23 |
| Liberty | 22 |
| Hidalgo | 20 |
| Jefferson | 17 |
| Travis | 16 |
| Tarrant | 16 |
| Waller | 15 |


| States* | \# |
| :--- | ---: |
| Louisiana | 8 |
| California | 5 |
| North Carolina | 5 |
| Illinois | 4 |
| Florida | 2 |
| Maryland | 2 |
| Michigan | 2 |
| New Jersey | 2 |
| Tennessee | 2 |
| Virginia | 2 |


| Country | $\#$ |
| :--- | ---: |
| Nepal | 29 |
| Vietnam | 27 |
| Pakistan | 25 |
| Angola | 22 |
| China | 21 |
| Nigeria | 17 |
| India | 16 |
| Mexico | 16 |
| El Salvador | 11 |
| Gabon Rebublic | 10 |
| Venezuela | 10 |
| Canada | 9 |
| Burkina Faso | 8 |
| Ivory Coast | 8 |

Total number of counties represented: 80

Total number of states represented (including Texas):
24

Total number of other countries represented: 75

## Undergraduate Applications Received, Accepted \& Enrolled

| First Time in College (FTIC)* | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \# of Applications Received | 1,968 | 2,050 | 2,442 | 2,485 | 2,883 |
| \# of Applications Accepted | 1,957 | 2,044 | 2,434 | 2,480 | 2,794 |
| $\%$ Accepted (Acceptance Rate) | $99.4 \%$ | $99.7 \%$ | $99.7 \%$ | $99.8 \%$ | $96.9 \%$ |
|  |  |  |  |  |  |
| \# Accepted who enrolled as of 12th Day | 1,014 | 990 | 1,071 | 1,114 | 1,138 |
| \% Enrolled (Yield Rate) | $51.8 \%$ | $48.4 \%$ | $44.0 \%$ | $44.9 \%$ | $40.7 \%$ |


| Transfer** | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \# of New Transfer Applications Received | 3,251 | 2,970 | 3,185 | 3,052 | 2,829 |
| \# of Applications Accepted | 3,251 | 2,970 | 3,185 | 3,051 | 2,820 |
| $\%$ Accepted (Acceptance Rate) | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $99.7 \%$ |
|  |  |  |  |  |  |
| \# Accepted who enrolled as of 12th Day | 2,030 | 1,965 | 2,127 | 1,990 | 1,898 |
| \% Enrolled (Yield Rate) | $62.4 \%$ | $66.2 \%$ | $66.8 \%$ | $65.2 \%$ | $67.3 \%$ |

## New Student Profiles

## New First Time In College (FTIC) Students*

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Headcount | 1,014 | 100.0\% | 990 | 100.0\% | 1,071 | 100.0\% | 1,114 | 100.0\% | 1,138 | 100.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 531 | 52.4\% | 570 | 57.6\% | 580 | 54.2\% | 617 | 55.4\% | 646 | 56.8\% |
| Male | 483 | 47.6\% | 420 | 42.4\% | 491 | 45.8\% | 497 | 44.6\% | 492 | 43.2\% |
| Full-Time/Part-Time |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 831 | 82.0\% | 699 | 70.6\% | 722 | 67.4\% | 824 | 74.0\% | 921 | 80.9\% |
| Part-Time | 183 | 18.0\% | 291 | 29.4\% | 349 | 32.6\% | 290 | 26.0\% | 217 | 19.1\% |
| Ethnicity** |  |  |  |  |  |  |  |  |  |  |
| White | 99 | 9.8\% | 89 | 9.0\% | 96 | 9.0\% | 72 | 6.5\% | 140 | 12.3\% |
| Black | 317 | 31.3\% | 295 | 29.8\% | 345 | 32.2\% | 306 | 27.5\% | 294 | 25.8\% |
| Hispanic | 453 | 44.7\% | 505 | 51.0\% | 514 | 48.0\% | 628 | 56.4\% | 625 | 54.9\% |
| Asian or Pacific Islander | 108 | 10.7\% | 74 | 7.5\% | 96 | 9.0\% | 81 | 7.3\% | 58 | 5.1\% |
| American Indian | 5 | 0.5\% | 0 | 0.0\% | 1 | 0.1\% | 6 | 0.5\% | 2 | 0.2\% |
| International | 31 | 3.1\% | 26 | 2.6\% | 18 | 1.7\% | 19 | 1.7\% | 12 | 1.1\% |
| Unknown | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 2 | 0.2\% | 7 | 0.6\% |
| Average Age |  |  |  |  |  |  |  |  |  |  |
| FTIC Students | 19.3 |  | 19.1 |  | 19.4 |  | 19.3 |  | 19.1 |  |

## New Undergraduate Transfer Students***

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Headcount | 2,030 | 100.0\% | 1,965 | 100.0\% | 2,127 | 100.0\% | 1,990 | 100.0\% | 1,898 | 100.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 1,263 | 62.2\% | 1,227 | 62.4\% | 1,367 | 64.3\% | 1,242 | 62.4\% | 1,158 | 61.0\% |
| Male | 767 | 37.8\% | 738 | 37.6\% | 760 | 35.7\% | 748 | 37.6\% | 740 | 39.0\% |
| Full-Time/Part-Time |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 1,056 | 52.0\% | 897 | 45.6\% | 1,037 | 48.8\% | 923 | 46.4\% | 888 | 46.8\% |
| Part-Time | 974 | 48.0\% | 1,068 | 54.4\% | 1,090 | 51.2\% | 1,067 | 53.6\% | 1,010 | 53.2\% |
| Ethnicity** |  |  |  |  |  |  |  |  |  |  |
| White | 586 | 28.9\% | 533 | 27.1\% | 547 | 25.7\% | 493 | 24.8\% | 504 | 26.6\% |
| Black | 604 | 29.8\% | 587 | 29.9\% | 643 | 30.2\% | 633 | 31.8\% | 563 | 29.7\% |
| Hispanic | 564 | 27.8\% | 557 | 28.3\% | 676 | 31.8\% | 606 | 30.5\% | 543 | 28.6\% |
| Asian or Pacific Islander | 202 | 10.0\% | 208 | 10.6\% | 184 | 8.7\% | 173 | 8.7\% | 191 | 10.1\% |
| American Indian | 10 | 0.5\% | 3 | 0.2\% | 11 | 0.5\% | 18 | 0.9\% | 7 | 0.4\% |
| International | 60 | 3.0\% | 72 | 3.7\% | 57 | 2.7\% | 40 | 2.0\% | 62 | 3.3\% |
| Unknown | 4 | 0.2\% | 5 | 0.3\% | 9 | 0.4\% | 27 | 1.4\% | 28 | 1.5\% |
| Average Age |  |  |  |  |  |  |  |  |  |  |
| Transfer Students | 26.1 |  | 26.1 |  | 26.2 |  | 26.8 |  | 26.8 |  |

# One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen 

| Cohort year | \# in Cohort | Retention Rate |
| :--- | ---: | ---: |
| Fall 2006 | 841 | $56.0 \%$ |
| Fall 2007 | 831 | $57.6 \%$ |
| Fall 2008 | 699 | $60.9 \%$ |
| Fall 2009 | 722 | $59.3 \%$ |
| Fall 2010 | 824 | $59.6 \%$ |

## Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

| Cohort year | \# in Cohort | Graduation Rate |
| :--- | ---: | ---: |
| Fall 2001 | 869 | $15.4 \%$ |
| Fall 2002 | 910 | $13.4 \%$ |
| Fall 2003 | 1,012 | $11.9 \%$ |
| Fall 2004 | 964 | $12.5 \%$ |
| Fall 2005 | 889 | $14.6 \%$ |

## Average Class Size

|  | Undergraduate | All Classes |
| :--- | :---: | :---: |
| Fall 2007 | 25.8 | 24.9 |
| Fall 2008 | 25.9 | 25.7 |
| Fall 2009 | 25.4 | 25.1 |
| Fall 2010 | 26.3 | 26.1 |
| Fall 2011 | 26.8 | 26.7 |

## Student to Faculty Ratio

(based on FTE students and FTE faculty)

| Year | Ratio |
| :---: | :---: |
| Fall 2007 | 21 to 1 |
| Fall 2008 | 20 to 1 |
| Fall 2009 | 20 to 1 |
| Fall 2010 | 20 to 1 |
| Fall 2011 | 20 to 1 |

## Semester Credit Hours by Lower (LD), Upper (UD), \& Graduate (GR) Division

| COLLEGES | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR |
| College of Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Administration | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 111 | NA | 0 | 381 | 0 |
| Finance, Accounting and Computer Information Systems | 6,099 | 9,894 | NA | 5,607 | 10,692 | NA | 5,355 | 10,617 | NA | 5,610 | 10,026 | NA | 5,550 | 9,768 | 0 |
| Management, Marketing and Business Administration | 543 | 14,388 | 33 | 549 | 14,874 | 78 | 0 | 16,248 | 87 | 0 | 14,370 | 84 | 0 | 15,084 | 102 |
| Subtotal | 6,642 | 24,282 | 33 | 6,156 | 25,566 | 78 | 5,355 | 26,865 | 87 | 5,610 | 24,507 | 84 | 5,550 | 25,233 | 102 |
| College of Humanities and Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 6,867 | 3,180 | NA | 6,822 | 3,444 | NA | 7,511 | 3,282 | NA | 7,763 | 4,141 | NA | 7,370 | 4,563 | 0 |
| English | 11,044 | 4,926 | 150 | 11,073 | 4,179 | 162 | 12,049 | 3,927 | 138 | 12,241 | 4,110 | 114 | 11,540 | 3,885 | 99 |
| Social Sciences | 13,059 | 9,894 | NA | 13,396 | 9,747 | NA | 15,081 | 9,828 | NA | 14,409 | 9,150 | NA | 14,807 | 9,586 | 6 |
| Subtotal | 30,970 | 18,000 | 150 | 31,291 | 17,370 | 162 | 34,641 | 17,037 | 138 | 34,413 | 17,401 | 114 | 33,717 | 18,034 | 105 |
| College of Public Service |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Criminal Justice | 1,215 | 3,678 | 288 | 867 | 3,876 | 297 | 1,014 | 3,948 | 339 | 1,260 | 4,281 | 303 | 1,665 | 4,503 | 402 |
| Security Management | NA | NA | 54 | NA | NA | 78 | NA | NA | 96 | NA | NA | 84 | NA | NA | 102 |
| Urban Education | 927 | 5,211 | 183 | 960 | 6,522 | 237 | 1,296 | 7,092 | 240 | 1,437 | 7,224 | 201 | 923 | 7,683 | 273 |
| Subtotal | 2,142 | 8,889 | 525 | 1,827 | 10,398 | 612 | 2,310 | 11,040 | 675 | 2,697 | 11,505 | 588 | 2,588 | 12,186 | 777 |
| College of Sciences and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computer and Mathematical Sciences | 12,941 | 3,292 | NA | 13,155 | 3,894 | NA | 13,781 | 3,405 | NA | 14,105 | 3,252 | NA | 14,407 | 3,312 | NA |
| Engineering Technology | 600 | 1,142 | NA | 515 | 1,184 | NA | 507 | 1,348 | NA | 569 | 1,439 | NA | 538 | 1,579 | NA |
| Natural Sciences | 5,895 | 2,810 | NA | 5,946 | 2,725 | NA | 5,779 | 2,659 | NA | 6,384 | 3,207 | NA | 6,744 | 3,214 | NA |
| Subtotal | 19,436 | 7,244 | NA | 19,616 | 7,803 | NA | 20,067 | 7,412 | NA | 21,058 | 7,898 | NA | 21,689 | 8,105 | NA |
| University College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Success Program | 253 | NA | NA | 433 | NA | NA | 354 | NA | NA | 461 | NA | NA | 426 | NA | NA |
| Subtotal | 253 | $N A$ | NA | 433 | NA | NA | 354 | NA | $N A$ | 461 | NA | NA | 426 | NA | NA |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 59,443 | 58,415 | 708 | 59,323 | 61,137 | 852 | 62,727 | 62,354 | 900 | 64,239 | 61,311 | 786 | 63,970 | 63,558 | 984 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total |  | 118,566 |  |  | 121,312 |  |  | 125,981 |  |  | 126,336 |  |  | 128,512 |  |

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

| COLLEGES | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR |
| College of Business | 11.2\% | 41.6\% | 4.7\% | 10.4\% | 41.8\% | 9.2\% | 8.5\% | 43.1\% | 9.7\% | 8.7\% | 40.0\% | 10.7\% | 8.7\% | 39.7\% | 10.4\% |
| College of Humanities and Social Sciences | 52.1\% | 30.8\% | 21.2\% | 52.7\% | 28.4\% | 19.0\% | 55.2\% | 27.3\% | 15.3\% | 53.6\% | 28.4\% | 14.5\% | 52.7\% | 28.4\% | 10.7\% |
| College of Public Service | 3.6\% | 15.2\% | 74.2\% | 3.1\% | 17.0\% | 71.8\% | 3.7\% | 17.7\% | 75.0\% | 4.2\% | 18.8\% | 74.8\% | 4.0\% | 19.2\% | 79.0\% |
| College of Sciences and Technology | 32.7\% | 12.4\% | NA | 33.1\% | 12.8\% | NA | 32.0\% | 11.9\% | NA | 32.8\% | 12.9\% | NA | 33.9\% | 12.8\% | NA |
| University College | 0.4\% | NA | NA | 0.7\% | NA | NA | 0.6\% | NA | NA | 0.7\% | NA | NA | 0.7\% | NA | NA |
| Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

## Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

|  | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number LD Courses Taught by Tenure/Tenure <br> Track Faculty | 589.75 | 674.00 | 670.00 | 662.75 | 574.00 |
| Total LD Courses | 1,522 | 1,572 | 1,664 | 1,676 | 1,669 |
| Percent LD Courses Taught by Tenure/Tenure <br> Track Faculty | $38.75 \%$ | $42.88 \%$ | $40.26 \%$ | $39.54 \%$ | $34.39 \%$ |
| Number LD Semester Credit Hours Taught by <br> Tenure/Tenure Track Faculty | $49,443.5$ | $56,158.0$ | $52,597.5$ | $54,826.0$ | $51,215.0$ |
|  | 116,968 | 122,083 | 120,732 | 128,733 | 133,123 |
| Total LD Semester Credit Hours |  |  |  |  |  |

[^3]
## All Course Completers Based on Semester Credit Hours

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Semester Credit Hours on 12th Day | 118,566 | 121,312 | 125,981 | 126,336 | 128,512 |
| Total Semester Credit Hours on Last Day | 109,844 | 111,352 | 117,911 | 118,643 | 119,078 |
| $\%$ Course Completers | $93 \%$ | $92 \%$ | $94 \%$ | $94 \%$ | $93 \%$ |

## All Course Completers By Department and College

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Business | $94 \%$ | $93 \%$ | $94 \%$ | $94 \%$ | $94 \%$ |
| Applied Administration | NA | NA | NA | $95 \%$ | $98 \%$ |
| Finance, Accounting and Computer Info. Systems | $92 \%$ | $92 \%$ | $93 \%$ | $93 \%$ | $92 \%$ |
| Management, Marketing and Business Administration | $95 \%$ | $95 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |
| Humanities \& Social Sciences | $93 \%$ | $91 \%$ | $93 \%$ | $94 \%$ | $93 \%$ |
| Arts \& Humanities | $94 \%$ | $93 \%$ | $95 \%$ | $97 \%$ | $95 \%$ |
| English | $92 \%$ | $90 \%$ | $92 \%$ | $92 \%$ | $92 \%$ |
| Social Sciences | $93 \%$ | $91 \%$ | $93 \%$ | $93 \%$ | $93 \%$ |
| Public Service | $96 \%$ | $95 \%$ | $97 \%$ | $97 \%$ | $96 \%$ |
| Criminal Justice | $93 \%$ | $91 \%$ | $96 \%$ | $96 \%$ | $94 \%$ |
| Security Management | NA | $100 \%$ | $97 \%$ | $100 \%$ | $94 \%$ |
| Urban Education | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |
| Sciences and Technology | $90 \%$ | $89 \%$ | $91 \%$ | $92 \%$ | $89 \%$ |
| Computer and Mathematical Sciences | $91 \%$ | $91 \%$ | $92 \%$ | $93 \%$ | $90 \%$ |
| Engineering Technology | $95 \%$ | $95 \%$ | $97 \%$ | $94 \%$ | $96 \%$ |
| Natural Sciences | $87 \%$ | $85 \%$ | $89 \%$ | $91 \%$ | $87 \%$ |
| University College | $95 \%$ | $96 \%$ | $97 \%$ | $96 \%$ | $96 \%$ |

## Undergraduate Course Completers Based on Semester Credit Hours

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Semester Credit Hours on 12th Day | 117,858 | 120,460 | 125,081 | 125,550 | 127,528 |
| Total Semester Credit Hours on Last Day | 109,166 | 110,578 | 117,044 | 117,878 | 118,187 |
| \% Course Completers | $93 \%$ | $92 \%$ | $94 \%$ | $94 \%$ | $93 \%$ |

## Undergraduate Course Completers By Department and College

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Business | $94 \%$ | $93 \%$ | $94 \%$ | $94 \%$ | $94 \%$ |
| Applied Administration | NA | NA | NA | $95 \%$ | $98 \%$ |
| Finance, CAccunnting and Computer Info. Systems | $92 \%$ | $92 \%$ | $93 \%$ | $93 \%$ | $92 \%$ |
| Management, Marketing and Business Administration | $95 \%$ | $95 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |
| Humanities \& Social Sciences | $93 \%$ | $91 \%$ | $93 \%$ | $94 \%$ | $93 \%$ |
| Arts \& Humanities | $94 \%$ | $93 \%$ | $95 \%$ | $95 \%$ | $95 \%$ |
| English | $92 \%$ | $90 \%$ | $92 \%$ | $93 \%$ | $92 \%$ |
| Social Sciences | $93 \%$ | $91 \%$ | $93 \%$ | $93 \%$ | $93 \%$ |
| Public Service | $96 \%$ | $95 \%$ | $97 \%$ | $97 \%$ | $96 \%$ |
| Criminal Justice | $93 \%$ | $91 \%$ | $96 \%$ | $96 \%$ | $94 \%$ |
| Urban Education | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |
| Sciences and Technology | $90 \%$ | $89 \%$ | $91 \%$ | $92 \%$ | $89 \%$ |
| Computer and Mathematical Sciences | $91 \%$ | $91 \%$ | $92 \%$ | $93 \%$ | $90 \%$ |
| Engineering Technology | $95 \%$ | $95 \%$ | $97 \%$ | $94 \%$ | $96 \%$ |
| Natural Sciences | $97 \%$ | $85 \%$ | $89 \%$ | $91 \%$ | $87 \%$ |
| University College | $95 \%$ | $96 \%$ | $97 \%$ | $96 \%$ | $96 \%$ |

[^4]
## Graduate Course Completers Based on Semester Credit Hours

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Semester Credit Hours on 12th <br> Day | 708 | 852 | 900 | 786 | 984 |
| Total Semester Credit Hours on Last <br> Day | 678 | 774 | 867 | 765 | 891 |
| $\%$ Course Completers | $96 \%$ | $91 \%$ | $96 \%$ | $97 \%$ | $91 \%$ |

## Graduate Course Completers By Department and College

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 100\% | 96\% | 97\% | 100\% | 94\% |
| Applied Administration | NA | NA | NA | NA | NA |
| Finance, Accounting and Computer Info. Systems | NA | NA | NA | NA | NA |
| Management, Marketing and Business Administration | 100\% | 96\% | 97\% | 100\% | 94\% |
| Humanities \& Social Sciences | 92\% | 89\% | 93\% | 95\% | 91\% |
| Arts \& Humanities | NA | NA | NA | NA | NA |
| English | 92\% | 89\% | 93\% | 95\% | 91\% |
| Social Sciences | NA | NA | NA | NA | 100\% |
| Public Service | 97\% | 91\% | 97\% | 97\% | 90\% |
| Criminal Justice | 95\% | 87\% | 96\% | 96\% | 89\% |
| Security Management | NA | 100\% | 97\% | 100\% | 94\% |
| Urban Education | 100\% | 100\% | 98\% | 99\% | 90\% |
| Sciences and Technology | NA | NA | NA | NA | NA |
| Computer and Mathematical Sciences | NA | NA | NA | NA | NA |
| Engineering Technology | NA | NA | NA | NA | NA |
| Natural Sciences | NA | NA | NA | NA | NA |
| University College | NA | NA | NA | NA | NA |

## Baccalaureate Degrees Awarded by College



[^5]Baccalaureate Degrees Awarded by Gender \& Ethnicity*

|  | FY 2007 |  | FY 2008 |  | FY 2009 |  | FY 2010 |  | FY 2011 |  | \% change from <br> Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 335 | 26.5\% | 326 | 26.1\% | 337 | 24.5\% | 406 | 26.3\% | 392 | 24.9\% | -3.4\% |
| Black | 329 | 26.1\% | 350 | 28.0\% | 361 | 26.3\% | 443 | 28.7\% | 445 | 28.2\% | 0.5\% |
| Hispanic | 464 | 36.8\% | 454 | 36.4\% | 510 | 37.1\% | 537 | 34.8\% | 563 | 35.7\% | 4.8\% |
| Asian or Pacific Islander | 96 | 7.6\% | 92 | 7.4\% | 128 | 9.3\% | 127 | 8.2\% | 142 | 9.0\% | 11.8\% |
| American Indian | 4 | 0.3\% | 4 | 0.3\% | 3 | 0.2\% | 8 | 0.5\% | 5 | 0.3\% | -37.5\% |
| International** | 34 | 2.7\% | 22 | 1.8\% | 34 | 2.5\% | 22 | 1.4\% | 27 | 1.7\% | 22.7\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% | 2 | 0.1\% | 3 | 0.2\% | 50.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 1,262 | 100.0\% | 1,248 | 100.0\% | 1,374 | 100.0\% | 1,545 | 100.0\% | 1,577 | 100.0\% | 2.1\% |


|  | FY 2007 |  | FY 2008 |  | FY 2009 |  | FY 2010 |  | FY 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 252 | 37.2\% | 300 | 37.0\% | 255 | 32.0\% | 268 | 32.9\% | 255 | 29.8\% | -4.9\% |
| Black | 100 | 14.8\% | 124 | 15.3\% | 143 | 17.9\% | 153 | 18.8\% | 170 | 19.8\% | 11.1\% |
| Hispanic | 198 | 29.2\% | 218 | 26.9\% | 216 | 27.1\% | 238 | 29.2\% | 269 | 31.4\% | 13.0\% |
| Asian or Pacific Islander | 78 | 11.5\% | 128 | 15.8\% | 132 | 16.5\% | 117 | 14.4\% | 129 | 15.1\% | 10.3\% |
| American Indian | 1 | 0.1\% | 0 | 0.0\% | 1 | 0.1\% | 3 | 0.4\% | 3 | 0.4\% | 0.0\% |
| International** | 48 | 7.1\% | 40 | 4.9\% | 51 | 6.4\% | 34 | 4.2\% | 30 | 3.5\% | -11.8\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.1\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 677 | 100.0\% | 810 | 100.0\% | 798 | 100.0\% | 814 | 100.0\% | 857 | 100.0\% | 5.3\% |


|  | FY 2007 |  | FY 2008 |  | FY 2009 |  | FY 2010 |  | FY 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 587 | 30.3\% | 626 | 30.4\% | 592 | 27.3\% | 674 | 28.6\% | 647 | 26.6\% | -4.0\% |
| Black | 429 | 22.1\% | 474 | 23.0\% | 504 | 23.2\% | 596 | 25.3\% | 615 | 25.3\% | 3.2\% |
| Hispanic | 662 | 34.1\% | 672 | 32.7\% | 726 | 33.4\% | 775 | 32.9\% | 832 | 34.2\% | 7.4\% |
| Asian or Pacific Islander | 174 | 9.0\% | 220 | 10.7\% | 260 | 12.0\% | 244 | 10.3\% | 271 | 11.1\% | 11.1\% |
| American Indian | 5 | 0.3\% | 4 | 0.2\% | 4 | 0.2\% | 11 | 0.5\% | 8 | 0.3\% | -27.3\% |
| International** | 82 | 4.2\% | 62 | 3.0\% | 85 | 3.9\% | 56 | 2.4\% | 57 | 2.3\% | 1.8\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.0\% | 3 | 0.1\% | 4 | 0.2\% | 33.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total*** | 1,939 | 100.0\% | 2,058 | 100.0\% | 2,172 | 100.0\% | 2,359 | 100.0\% | 2,434 | 100.0\% | 3.2\% |

Bac. Degrees by Gender


Bac. Degrees by Ethnicity*


[^6]
## Masters Degrees Awarded by College

|  | Fiscal Year 2007 |  | Fiscal Year 2008 |  | Fiscal Year 2009 |  | Fiscal Year 2010 |  | Fiscal Year 2011 |  | \% Change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |  |  |  |  |  |  |  |
| MS: Professional Writing and Technical Communication | 4 | 11.4\% | 6 | 17.1\% | 4 | 12.5\% | 7 | 15.9\% | 7 | 16.3\% | 0.0\% |
| TOTAL | 4 | 11.4\% | 6 | 17.1\% | 4 | 12.5\% | 7 | 15.9\% | 7 | 16.3\% | 0.0\% |
| COLLEGE OF PUBLIC SERVICE |  |  |  |  |  |  |  |  |  |  |  |
| MS: Criminal Justice | 8 | 22.9\% | 6 | 17.1\% | 5 | 15.6\% | 13 | 29.5\% | 11 | 25.6\% | -15.4\% |
| MSM: Security Management | 6 | 17.1\% | 6 | 17.1\% | 10 | 31.3\% | 15 | 34.1\% | 10 | 23.3\% | -33.3\% |
| MAT: Bilingual Education | 0 | 0.0\% | 0 | 0.0\% | 1 | 3.1\% | 0 | 0.0\% | 0 | 0.0\% | - |
| MAT: Curriculum \& Instruction | 16 | 45.7\% | 14 | 40.0\% | 12 | 37.5\% | 8 | 18.2\% | 15 | 34.9\% | 87.5\% |
| MAT: Elementary Education | 0 | 0.0\% | 1 | 2.9\% | 0 | 0.0\% | 1 | 2.3\% | 0 | 0.0\% | -100.0\% |
| MAT: Secondary Education | 1 | 2.9\% | 2 | 5.7\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 31 | 88.6\% | 29 | 82.9\% | 28 | 87.5\% | 37 | 84.1\% | 36 | 83.7\% | -2.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| GRAND TOTAL | 35 | 100.0\% | 35 | 100.0\% | 32 | 100.0\% | 44 | 100.0\% | 43 | 100.0\% | -2.3\% |

Masters Degree Graduates by Gender \& Ethnicity*

|  | FY 2007 |  | FY 2008 |  | FY 2009 |  | FY 2010 |  | FY 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
| White | 10 | 40.0\% | 9 | 45.0\% | 9 | 50.0\% | 12 | 57.1\% | 15 | 55.6\% | 25.0\% |
| Black | 7 | 28.0\% | 9 | 45.0\% | 4 | 22.2\% | 5 | 23.8\% | 4 | 14.8\% | -20.0\% |
| Hispanic | 5 | 20.0\% | 2 | 10.0\% | 4 | 22.2\% | 3 | 14.3\% | 5 | 18.5\% | 66.7\% |
| Asian or Pacific Islander | 2 | 8.0\% | 0 | 0.0\% | 1 | 5.6\% | 1 | 4.8\% | 2 | 7.4\% | 100.0\% |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 3.7\% | - |
| International** | 1 | 4.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Total Females | 25 | 100.0\% | 20 | 100.0\% | 18 | 100.0\% | 21 | 100.0\% | 27 | 100.0\% | 28.6\% |


|  | FY 2007 |  | FY 2008 |  | FY 2009 |  | FY 2010 |  | FY 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
| White | 7 | 70.0\% | 6 | 40.0\% | 8 | 57.1\% | 15 | 65.2\% | 8 | 50.0\% | -46.7\% |
| Black | 1 | 10.0\% | 0 | 0.0\% | 0 | 0.0\% | 5 | 21.7\% | 5 | 31.3\% | 0.0\% |
| Hispanic | 1 | 10.0\% | 3 | 20.0\% | 3 | 21.4\% | 3 | 13.0\% | 3 | 18.8\% | 0.0\% |
| Asian or Pacific Islander | 0 | 0.0\% | 2 | 13.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| International** | 1 | 10.0\% | 4 | 26.7\% | 3 | 21.4\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 10 | 100.0\% | 15 | 100.0\% | 14 | 100.0\% | 23 | 100.0\% | 16 | 100.0\% | -30.4\% |


|  | FY 2007 |  | FY 2008 |  | FY 2009 |  | FY 2010 |  | FY 2011 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White | 17 | 48.6\% | 15 | 42.9\% | 17 | 53.1\% | 27 | 61.4\% | 23 | 53.5\% | -14.8\% |
| Black | 8 | 22.9\% | 9 | 25.7\% | 4 | 12.5\% | 10 | 22.7\% | 9 | 20.9\% | -10.0\% |
| Hispanic | 6 | 17.1\% | 5 | 14.3\% | 7 | 21.9\% | 6 | 13.6\% | 8 | 18.6\% | 33.3\% |
| Asian or Pacific Islander | 2 | 5.7\% | 2 | 5.7\% | 1 | 3.1\% | 1 | 2.3\% | 2 | 4.7\% | 100.0\% |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 2.3\% | - |
| International** | 2 | 5.7\% | 4 | 11.4\% | 3 | 9.4\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 35 | 100.0\% | 35 | 100.0\% | 32 | 100.0\% | 44 | 100.0\% | 43 | 100.0\% | -2.3\% |

Masters Degrees by Gender
FY 2011


Masters Degrees by Ethnicity*


[^7]
## Alumni

| Fall | Total Alumni |
| :--- | ---: |
| 1975 | 10 |
| 1976 | 40 |
| 1977 | 78 |
| 1978 | 147 |
| 1979 | 242 |
| 1980 | 404 |
| 1981 | 611 |
| 1982 | 851 |
| 1983 | 1,134 |
| 1984 | 1,478 |
| 1985 | 1,824 |
| 1986 | 2,217 |
| 1987 | 2,630 |
| 1988 | 3,096 |
| 1989 | 3,567 |
| 1990 | 4,008 |
| 1991 | 4,543 |
| 1992 | 5,140 |
| 1993 | 5,713 |
| 1994 | 6,375 |
| 1995 | 7,083 |
| 1996 | 7,812 |
| 1997 | 8,627 |
| 1998 | 9,547 |
| 1999 | 10,621 |
| 2000 | 11,791 |
| 2001 | 13,070 |
| 2002 | 14,392 |
| 2003 | 15,837 |
| 2004 | 17,433 |
| 2005 | 19,123 |
| 2006 | 21,032 |
| 2007 | 22,989 |
| 2008 | 25,063 |
| 2009 | 27,369 |
| 2010 | 29,669 |
| 2011 | 32,125 |
|  |  |

Faculty Headcount by Category*

| Categories | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Faculty Headcount | 559 | 100.0\% | 570 | 100.0\% | 596 | 100.0\% | 631 | 100.0\% | 642 | 100.0\% |
| Rank |  |  |  |  |  |  |  |  |  |  |
| Professor | 44 | 7.9\% | 51 | 8.9\% | 52 | 8.7\% | 54 | 8.6\% | 64 | 10.0\% |
| Associate Professor | 87 | 15.6\% | 98 | 17.2\% | 93 | 15.6\% | 104 | 16.5\% | 110 | 17.1\% |
| Assistant Professor | 96 | 17.2\% | 88 | 15.4\% | 95 | 15.9\% | 100 | 15.8\% | 87 | 13.6\% |
| Instructor | 11 | 2.0\% | 3 | 0.5\% | 8 | 1.3\% | 7 | 1.1\% | 3 | 0.5\% |
| Lecturer | 45 | 8.1\% | 62 | 10.9\% | 64 | 10.7\% | 56 | 8.9\% | 54 | 8.4\% |
| Instructional Faculty | NA | NA | NA | NA | 2 | 0.3\% | 1 | 0.2\% | 3 | 0.5\% |
| Visiting Faculty | 9 | 1.6\% | 9 | 1.6\% | 7 | 1.2\% | 9 | 1.4\% | 9 | 1.4\% |
| Adjunct*** | 267 | 47.8\% | 259 | 45.4\% | 275 | 46.1\% | 300 | 47.5\% | 312 | 48.6\% |
| Tenure Status |  |  |  |  |  |  |  |  |  |  |
| Tenured | 113 | 20.2\% | 144 | 25.3\% | 140 | 23.5\% | 155 | 24.6\% | 174 | 27.1\% |
| Tenure Track | 125 | 22.4\% | 95 | 16.7\% | 108 | 18.1\% | 110 | 17.4\% | 90 | 14.0\% |
| Non-Tenured/Tenure Track | 321 | 57.4\% | 331 | 58.1\% | 348 | 58.4\% | 366 | 58.0\% | 378 | 58.9\% |
| Ethnicity**** |  |  |  |  |  |  |  |  |  |  |
| White | 357 | 63.9\% | 366 | 64.2\% | 372 | 62.4\% | 388 | 61.5\% | 386 | 60.1\% |
| Black | 76 | 13.6\% | 83 | 14.6\% | 88 | 14.8\% | 87 | 13.8\% | 88 | 13.7\% |
| Hispanic | 57 | 10.2\% | 52 | 9.1\% | 61 | 10.2\% | 67 | 10.6\% | 75 | 11.7\% |
| Asian or Pacific Islander | 62 | 11.1\% | 60 | 10.5\% | 62 | 10.4\% | 79 | 12.5\% | 82 | 12.8\% |
| American Indian | 1 | 0.2\% | 1 | 0.2\% | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.3\% |
| International | 6 | 1.1\% | 8 | 1.4\% | 12 | 2.0\% | 9 | 1.4\% | 8 | 1.2\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 253 | 45.3\% | 270 | 47.4\% | 289 | 48.5\% | 304 | 48.2\% | 308 | 48.0\% |
| Male | 306 | 54.7\% | 300 | 52.6\% | 307 | 51.5\% | 327 | 51.8\% | 334 | 52.0\% |
| Faculty with Doctorate/Terminal Degree |  |  |  |  |  |  |  |  |  |  |
| Doctorate/Terminal Degree | 316 | 56.5\% | 333 | 58.4\% | 346 | 58.1\% | 375 | 59.4\% | 390 | 60.7\% |

## Tenured/Tenure Track Faculty Headcount by Category*

| Categories | 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Tenured/Tenure Track Faculty Headcount | 238 |  | 239 |  | 248 |  | 265 |  | 264 |  |
| \% of total Faculty | 43\% |  | 42\% |  | 42\% |  | 42\% |  | 41\% |  |
| Rank |  |  |  |  |  |  |  |  |  |  |
| Professor | 44 | 18.5\% | 51 | 21.3\% | 52 | 21.0\% | 54 | 20.4\% | 64 | 24.2\% |
| Assoc Professor | 87 | 36.6\% | 98 | 41.0\% | 93 | 37.5\% | 104 | 39.2\% | 110 | 41.7\% |
| Assistant Professor | 96 | 40.3\% | 87 | 36.4\% | 95 | 38.3\% | 100 | 37.7\% | 87 | 33.0\% |
| Instructor | 11 | 4.6\% | 3 | 1.3\% | 8 | 3.2\% | 7 | 2.6\% | 3 | 1.1\% |
| Tenure Status |  |  |  |  |  |  |  |  |  |  |
| Tenured | 113 | 47.5\% | 144 | 60.3\% | 140 | 56.5\% | 155 | 58.5\% | 174 | 65.9\% |
| Tenure Track | 125 | 52.5\% | 95 | 39.7\% | 108 | 43.5\% | 110 | 41.5\% | 90 | 34.1\% |
| Ethnicity**** |  |  |  |  |  |  |  |  |  |  |
| White | 164 | 68.9\% | 161 | 67.4\% | 166 | 66.9\% | 171 | 64.5\% | 170 | 64.4\% |
| Black | 12 | 5.0\% | 14 | 5.9\% | 16 | 6.5\% | 17 | 6.4\% | 19 | 7.2\% |
| Hispanic | 21 | 8.8\% | 22 | 9.2\% | 21 | 8.5\% | 27 | 10.2\% | 26 | 9.8\% |
| Asian or Pacific Islander | 36 | 15.1\% | 36 | 15.1\% | 37 | 14.9\% | 42 | 15.8\% | 41 | 15.5\% |
| American Indian | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% |
| International | 4 | 1.7\% | 5 | 2.1\% | 7 | 2.8\% | 7 | 2.6\% | 7 | 2.7\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 111 | 46.6\% | 107 | 44.8\% | 116 | 46.8\% | 120 | 45.3\% | 119 | 45.1\% |
| Male | 127 | 53.4\% | 132 | 55.2\% | 132 | 53.2\% | 145 | 54.7\% | 145 | 54.9\% |

[^8]These numbers include staff/administrators who teach
*Beginning in 2011, faculty on leave without pay are excluded
**Faculty who are on modified retirement and are working part-time are included in the Adjunct number.
***Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time.

## Student/ Faculty FTE \& Ratio

| College/Department | $\begin{gathered} \text { Fall } \\ \text { 2007* } \end{gathered}$ | Change from Prev Year | $\begin{aligned} & \text { Fall } \\ & 2008 \end{aligned}$ | Change from Prev Year | $\begin{aligned} & \text { Fall } \\ & 2009 \end{aligned}$ | Change from Prev Year | $\begin{aligned} & \text { Fall } \\ & 2010 \end{aligned}$ | Change from Prev Year | $\begin{aligned} & \text { Fall } \\ & 2011 \end{aligned}$ | Change from Prev Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business |  |  |  |  |  |  |  |  |  |  |
| Applied Administration |  |  |  |  |  |  |  |  |  |  |
| FTE Students | NA | - | NA | - | NA | - | 7.40 | - | 25.40 | 18.00 |
| FTE Faculty | NA | - | NA | - | NA | - | 2.00 | - | 3.15 | 1.15 |
| Student/Faculty Ratio | NA | - | NA | - | NA | - | 3.70 | - | 8.06 | 4.36 |
| Finance, Accounting and Computer Information Systems |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 1066.20 | 140.80 | 1086.60 | 20.40 | 1064.80 | -21.80 | 1042.40 | -22.40 | 1021.20 | -21.20 |
| FTE Faculty | 44.40 | -3.20 | 43.70 | -0.70 | 39.05 | -4.65 | 39.36 | 0.31 | 41.44 | 2.08 |
| Student/Faculty Ratio | 24.01 | 4.57 | 24.86 | 0.85 | 27.27 | 2.40 | 26.48 | -0.78 | 24.64 | -1.84 |
| Management, Marketing and Business Administration |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 998.15 | 201.75 | 1034.70 | 36.55 | 1090.45 | 55.75 | 965.00 | -125.45 | 1016.10 | 51.10 |
| FTE Faculty | 43.45 | -1.10 | 42.65 | -0.80 | 40.74 | -1.91 | 44.14 | 3.40 | 44.65 | 0.51 |
| Student/Faculty Ratio | 22.97 | 5.10 | 24.26 | 1.29 | 26.77 | 2.51 | 21.86 | -4.90 | 22.76 | 0.89 |
| Humanities and Social Sciences |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 655.00 | 19.80 | 653.60 | -1.40 | 719.53 | 65.93 | 793.60 | 74.07 | 795.53 | 1.93 |
| FTE Faculty | 37.90 | -0.51 | 40.99 | 3.09 | 44.61 | 3.62 | 49.59 | 4.98 | 51.71 | 2.12 |
| Student/Faculty Ratio | 17.28 | 0.74 | 15.95 | -1.34 | 16.13 | 0.18 | 16.00 | -0.13 | 15.38 | -0.62 |
| English |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 1091.97 | 88.37 | 1030.30 | -61.67 | 1076.57 | 46.27 | 1099.57 | 23.00 | 1036.58 | -62.99 |
| FTE Faculty | 63.40 | -2.33 | 63.74 | 0.34 | 67.87 | 4.13 | 68.12 | 0.25 | 64.90 | -3.22 |
| Student/Faculty Ratio | 17.22 | 1.95 | 16.16 | -1.06 | 15.86 | -0.30 | 16.14 | 0.28 | 15.97 | -0.17 |
| Social Sciences |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 1527.80 | 175.40 | 1571.20 | 43.40 | 1656.00 | 84.80 | 1567.00 | -89.00 | 1622.97 | 55.97 |
| FTE Faculty | 64.58 | 4.32 | 62.40 | -2.18 | 65.95 | 3.55 | 65.55 | -0.40 | 65.55 | 0.00 |
| Student/Faculty Ratio | 23.66 | 1.21 | 25.18 | 1.52 | 25.11 | -0.07 | 23.91 | -1.20 | 24.76 | 0.85 |
| Public Service |  |  |  |  |  |  |  |  |  |  |
| Criminal Justice |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 350.20 | 147.60 | 340.95 | -9.25 | 359.05 | 18.10 | 394.65 | 35.60 | 444.70 | 50.05 |
| FTE Faculty | 16.45 | -0.45 | 17.45 | 1.00 | 17.48 | 0.03 | 18.65 | 1.17 | 20.00 | 1.35 |
| Student/Faculty Ratio | 21.29 | 9.30 | 19.54 | -1.75 | 20.54 | 1.00 | 21.16 | 0.62 | 22.24 | 1.07 |
| Security Management |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 4.50 | - | 6.50 | 2.00 | 8.00 | 1.50 | 7.00 | -1.00 | 8.50 | 1.50 |
| FTE Faculty | 0.30 | - | 0.60 | 0.30 | 0.60 | 0.00 | 1.30 | 0.70 | 1.30 | 0.00 |
| Student/Faculty Ratio | 15.00 | - | 10.83 | -4.17 | 13.33 | 2.50 | 5.38 | -7.95 | 6.54 | 1.15 |
| Urban Education |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 424.45 | 215.85 | 518.55 | 94.10 | 579.20 | 60.65 | 594.15 | 14.95 | 594.48 | 0.33 |
| FTE Faculty | 26.60 | 2.10 | 33.05 | 6.45 | 33.45 | 0.40 | 35.89 | 2.44 | 36.07 | 0.18 |
| Student/Faculty Ratio | 15.96 | 7.44 | 15.69 | -0.27 | 17.32 | 1.63 | 16.55 | -0.76 | 16.48 | -0.07 |
| Sciences and Technology |  |  |  |  |  |  |  |  |  |  |
| Computer and Mathematical Sciences |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 1082.20 | 30.00 | 1136.60 | 54.40 | 1145.73 | 9.13 | 1157.13 | 11.40 | 2362.53 | 1205.40 |
| FTE Faculty | 46.12 | -0.63 | 44.97 | -1.15 | 47.06 | 2.09 | 50.67 | 3.61 | 50.12 | -0.55 |
| Student/Faculty Ratio | 23.46 | 0.96 | 25.27 | 1.81 | 24.35 | -0.93 | 22.84 | -1.51 | 47.14 | 24.30 |
| Engineering Technology |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 116.13 | 2.06 | 113.27 | -2.86 | 123.67 | 10.40 | 133.87 | 10.20 | 282.27 | 148.40 |
| FTE Faculty | 6.60 | 0.53 | 7.07 | 0.47 | 7.07 | 0.00 | 8.07 | 1.00 | 8.60 | 0.53 |
| Student/Faculty Ratio | 17.60 | -1.20 | 16.02 | -1.57 | 17.49 | 1.47 | 16.59 | -0.90 | 32.82 | 16.23 |
| Natural Sciences |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 580.33 | 65.20 | 578.07 | -2.26 | 562.53 | -15.54 | 639.40 | 76.87 | 1327.73 | 688.33 |
| FTE Faculty | 33.02 | 1.29 | 34.00 | 0.98 | 32.22 | -1.78 | 37.96 | 5.74 | 38.73 | 0.77 |
| Student/Faculty Ratio | 17.58 | 1.34 | 17.00 | -0.57 | 17.46 | 0.46 | 16.84 | -0.61 | 34.28 | 17.44 |
| University College |  |  |  |  |  |  |  |  |  |  |
| College Success Program |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 16.87 | 4.80 | 28.87 | 12.00 | 23.60 | -5.27 | 30.73 | 7.13 | 28.40 | -2.33 |
| FTE Faculty | 1.15 | 0.24 | 1.33 | 0.18 | 1.34 | 0.01 | 0.95 | -0.39 | 2.88 | 1.93 |
| Student/Faculty Ratio | 14.67 | 1.41 | 21.71 | 7.04 | 17.61 | -4.09 | 32.35 | 14.74 | 9.86 | -22.49 |
| Total UHD |  |  |  |  |  |  |  |  |  |  |
| FTE Students | 7,913.80 | 1,096.13 | 8,099.20 | 185.40 | 8,409.13 | 309.93 | 8,431.90 | 22.77 | 8,580.13 | 148.23 |
| FTE Faculty | 383.97 | 0.56 | 391.95 | 7.98 | 397.44 | 5.49 | 422.25 | 24.81 | 429.10 | 6.85 |
| Student/Faculty Ratio | 20.61 | 2.83 | 20.66 | 0.05 | 21.16 | 0.49 | 19.97 | -1.19 | 20.00 | 0.03 |

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function)
divided by 100. Faculty teaching Air Force/Military Science classes are excluded.
FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture
lab, practicum, seminar, independent study etc. ) at all campuses except for the Air Force/Military Science classes taught at UH
*Beginning in Fall 2007, graduate SCH are included in calculating the FTE students (prior to that only undergraduate SCH were included).
Source: CBMO04 \& CBM008

## Staff Headcount by Category

| Categories | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Staff Headcount | 376 | 100.0\% | 445 | 100.0\% | 467 | 100.0\% | 476 | 100.0\% | 465 | 100.0\% |
| Ethnicity* |  |  |  |  |  |  |  |  |  |  |
| White | 110 | 29.3\% | 138 | 31.0\% | 141 | 30.2\% | 147 | 30.9\% | 150 | 32.3\% |
| Black | 104 | 27.7\% | 127 | 28.5\% | 136 | 29.1\% | 125 | 26.3\% | 115 | 24.7\% |
| Hispanic | 117 | 31.1\% | 135 | 30.3\% | 145 | 31.0\% | 158 | 33.2\% | 156 | 33.5\% |
| Asian or Pacific Islander | 40 | 10.6\% | 40 | 9.0\% | 40 | 8.6\% | 41 | 8.6\% | 40 | 8.6\% |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.2\% | 1 | 0.2\% |
| International | 5 | 1.3\% | 5 | 1.1\% | 5 | 1.1\% | 3 | 0.6\% | 1 | 0.2\% |
| Unknown/Not Given | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.2\% | 2 | 0.4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 218 | 58.0\% | 260 | 58.4\% | 279 | 59.7\% | 271 | 56.9\% | 259 | 55.7\% |
| Male | 158 | 42.0\% | 185 | 41.6\% | 188 | 40.3\% | 205 | 43.1\% | 206 | 44.3\% |
| Full-Time/Part-Time |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 367 | 97.6\% | 441 | 99.1\% | 462 | 98.9\% | 473 | 99.4\% | 462 | 99.4\% |
| Part-Time | 9 | 2.4\% | 4 | 0.9\% | 5 | 1.1\% | 3 | 0.6\% | 3 | 0.6\% |
| Primary Occupational Activity |  |  |  |  |  |  |  |  |  |  |
| Executive/Administrative/Managerial | 24 | 6.4\% | 26 | 5.8\% | 27 | 5.8\% | 27 | 5.7\% | 28 | 6.0\% |
| Other Professionals (Support/Service) | 142 | 37.8\% | 186 | 41.8\% | 198 | 42.4\% | 208 | 43.7\% | 208 | 44.7\% |
| Technical \& Paraprofessionals | 49 | 13.0\% | 65 | 14.6\% | 75 | 16.1\% | 83 | 17.4\% | 77 | 16.6\% |
| Clerical \& Secretarial | 114 | 30.3\% | 114 | 25.6\% | 112 | 24.0\% | 106 | 22.3\% | 99 | 21.3\% |
| Skilled Crafts | 18 | 4.8\% | 18 | 4.0\% | 20 | 4.3\% | 18 | 3.8\% | 21 | 4.5\% |
| Service/Maintenance | 29 | 7.7\% | 36 | 8.1\% | 35 | 7.5\% | 34 | 7.1\% | 32 | 6.9\% |

****Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time.

## Classroom and Laboratory Use

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom Usage - Average Weekly Hours of Use |  |  |  |  |  |  |
| State Standard | 38 | 38 | 38 | 38 | 38 |  |
| UHD | 28 | 31 | 32 | 29 | 28 |  |
| $\%$ of State Standard | $74 \%$ | $82 \%$ | $85 \%$ | $76 \%$ | $74 \%$ |  |
|  |  | 25 | 25 | 25 | 25 | 25 |
| Laboratory Usage - Average Weekly Hours of Use |  |  |  |  |  |  |
| State Standard | 25 | 26 | 24 | 22 | 22 |  |
| UHD | 25 |  |  |  |  |  |
| $\%$ of State Standard | $102 \%$ | $104 \%$ | $96 \%$ | $88 \%$ | $88 \%$ |  |

## External or Sponsored Research

| Fiscal Year | Dollar Value | Percent of State <br> Appropriations |
| :--- | ---: | ---: |
| Fiscal Year 2000 | $\$ 520,000$ | $2.0 \%$ |
| Fiscal Year 2001 | $\$ 520,000$ | $1.6 \%$ |
| Fiscal Year 2002 | $\$ 810,000$ | $2.2 \%$ |
| Fiscal Year 2003 | $\$ 400,000$ | $2.3 \%$ |
| Fiscal Year 2004 | $\$ 490,000$ | $2.3 \%$ |
| Fiscal Year 2005 | $\$ 360,000$ | $1.7 \%$ |
| Fiscal Year 2006 | $\$ 350,000$ | $1.4 \%$ |
| Fiscal Year 2007 | $\$ 140,000$ | $0.6 \%$ |
| Fiscal Year 2008 | $\$ 230,000$ | $0.8 \%$ |
| Fiscal Year 2009 | $\$ 460,000$ | $1.6 \%$ |
| Fiscal Year 2010 | $\$ 987,058$ | $3.5 \%$ |
| Fiscal Year 2011 | $\$ 1,280,274$ | $4.5 \%$ |

## Endowment

| Fiscal Year | Dollar Value |
| :---: | ---: |
| Fiscal Year 2006 | $\$ 15,749,525$ |
| Fiscal Year 2007 | $\$ 17,554,110$ |
| Fiscal Year 2008 | $\$ 16,160,710$ |
| Fiscal Year 2009 | $\$ 13,675,601$ |
| Fiscal Year 2010 | $\$ 19,547,191$ |
| Fiscal Year 2011 | $\$ 34,673,285$ |

## Operating Budget

| Fiscal Year | Dollar Value |
| :---: | ---: |
| Fiscal Year 2006 | $\$ 79,637,279$ |
| Fiscal Year 2007 | $\$ 84,650,383$ |
| Fiscal Year 2008 | $\$ 94,437,936$ |
| Fiscal Year 2009 | $\$ 100,475,435$ |
| Fiscal Year 2010 | $\$ 106,868,693$ |
| Fiscal Year 2011 | $\$ 112,348,569$ |
| Fiscal Year 2012 | $\$ 104,440,871$ |

## Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

| Full-time Annual Tuition \& Mandatory Fees: | Undergraduate |
| :--- | ---: | ---: |


| Part-time Annual Tuition \& Mandatory Fees: | Undergraduate |
| :--- | ---: | ---: |

[^9]
## Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (definition from Common Data Set)

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

```
Freshman 0-29 hours
Sophomore 30-59 hours
Junior 60-89 hours
Senior 90 hours or above
Post Baccalaureate Attainment of a baccalaureate degree or higher
```


## Appendix B - Notes

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. Students who are applicants for permanent resident status or holder of a visa that allows a person to domicile in the U.S. were previously reported as International, but beginning in fall 2009 are reported by their ethnicity.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time.

In August 2010, the name of the Safety and Fire Engineering Technology program has been changed to "Fire Protection Engineering Technology"


[^0]:    Source: CBM001

[^1]:    *Undergraduate Includes Post Baccalaureate
    Note: FTE is calculated as Full-time $+(1 / 3)$ * Part-time
    Source: CBMOO1

[^2]:    Undergraduate includes Post Baccalaureate
    **These programs have been discontinued.
    ***Some Majors sharing the same CIP (Classification of Instructional Programs) code are combined.
    ***Prior to Fall 2010, the Fire Protection Engineering Technology major was the Safety \& Fire Engineering Technology major
    Source: CBM001

[^3]:    Note: The definition was changed in Fall 2008 to use semester credit hours rather than class sections. FY 2007 and forward have been calculated using both definitions to provide comparative information.
    Source: LBB Performance Measures

[^4]:    his is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day
    Source: СВM004, CBM006

[^5]:    *The Administrative Management, Applied Physics, and Process and Piping Design programs have been discontinued.
    **Prior to Fall 2010, the Fire Protection Engineering Technology degree was the Safety \& Fire Engineering Technology degree
    Source: CBMOO9

[^6]:    Source: CBM009
    *Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time.
    **The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.
    ***Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

[^7]:    Source: CBM009
    *Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 \& 2011 is compiled into the old categories to enable comparison of data across time ${ }^{* *}$ The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

[^8]:    Source: CBMOO8 \& internal report WFACABC

[^9]:    Notes:
    ${ }^{1}$ Based on 24 semester credit hours per academic year (12 per semester).
    ${ }^{2}$ Based on 18 semester credit hours per academic year ( 9 per semester).
    ${ }^{3}$ Based on 12 semester credit hours per academic year ( 6 per semester).

