

English 1318: **Introduction to the Study of English Grammar**

Fall 2007, CRN 10601, TR 10:00-11:15, A-430

Instructor: Dr. Michelle Moosally
Office: 1037 South
Office Phone: (713) 221-8254
Email: moosallym@uhd.edu

Office Hours: MW 4:15 pm – 5:15 pm
TR 11:30 am – 12:30 pm
and by appointment

SI Leader: Ken Luke

Meeting hours:

Course Description and Objectives

This 3-credit-hour course is an introduction to basic English grammar concepts and terminology through exploration of language variation and language systems. We will try to master the basic conventions of academic writing by comparing it to other forms of English, both oral and written and by learning the vocabulary needed to discuss important parts of English sentences. The goals of this course are for students to be able to do the following:

- Use basic terminology relevant for discussion and explanation of core sentence parts,
- Identify, correct, and explain common errors in Standard Written English phrases and sentences,
- Apply basic language analysis skills to English words and sentences,
- Find and use various language reference resources, electronic and printed, and
- Discuss how language use affects and reflects identity and its relevance for definitions of standard forms.

Prerequisites

There are no prerequisites for this class, but it is linked to Dr. Thomas' ENG1300 section; if you are not enrolled in her course, please speak with me.

Required Materials

- Course Packet (available in the UHD Copy Center at back of the bookstore; ask for packet #__)
- Copies of any materials placed on reserve in the library throughout the semester
- A grammar handbook – any kind, preferably published since 1995. It should have a glossary, an index, and example sentences.
- Regular access to an email account – I will require that you email various assignments during the semester. Every student gets a free gatormail account – go to S-800 to get information.

Evaluation

- Your grade will be based on the following components:

Participation	30 points (6%)	Midterm Exam	75 points (15%)
Homework	140 points (28%)	Final Exam	100 points (20%)
Daily Exercises / Quizzes	80 points (16%)	Recording Project	75 points (15%)

- Grades will be based roughly on the following breakdown:
A = 90-100% (450-500pts) = excellent work; shows mastery; is thorough, clear, organized
B = 80-89% (400-449 pts) = good work; shows solid understanding; is complete, clear, organized
C = 70-79% (350-399 pts) = average work; shows basic understanding; is complete, fairly clear
D = 60-69% (300-349 pts) = poor work; shows little understanding; is incomplete/insufficient
F = 0-59% (0-299 pts) = failing work; incomplete; fails to meet assignment requirements
- Failure to take both exams and complete the projects will result in an 'F' for the course.
- Incompletes will be given only if your reason is compelling enough to warrant such action and is in compliance with department guidelines.

Written Work

- Written work will be assigned regularly, in the form of homework exercises and daily exercises. It must be ready to turn in **at the beginning of class** the day it is due.
- Late work will be penalized at the rate of **5% per calendar day** that it is late; no credit will be given if the homework is submitted after I have returned the graded version to the class.
- All quizzes will be given at the beginning of class and may cover topics from the previous day's lesson and/or readings assigned for that class day. I will drop your lowest quiz grade. **No make-up quizzes will be allowed; if you arrive after we have begun the quiz, you will not get extra time to finish.**
- In-class exercises and daily exercises will occur regularly, with or without advance notice. They will be graded for completeness rather than correctness unless I announce otherwise. **No credit will be given for late or missed in-class/daily exercises** without extremely compelling reasons.
- Any homework submitted for evaluation may be hand-written unless you are specifically instructed otherwise. Regardless of format, all work must be readable and neat in order to be considered for full credit. Your work should conform to standard grammar, spelling, and punctuation conventions unless you are instructed otherwise.
- **No make-up exams will be given unless** you talk with me *before* the scheduled exam time, and/or your reason is compelling enough to warrant a make-up exam.

Attendance

- Regular attendance and participation is vital to your understanding of the material and to your success in this class.
- Attendance will be taken at the beginning of each class; if you are not present when roll is called, it is YOUR responsibility to tell me at the END of class that you were, indeed, in class.
- Adherence to classroom etiquette (including issues of absence, tardiness, food consumption, and cell phone use) will be noted and may be used in determining your grade for the course; furthermore, extreme tardiness may be counted as one absence, as will leaving class excessively early.
- More than 6 absences may be considered grounds for failure of the course, regardless of the quality of the work submitted.
- Please realize that if you simply stop coming to class, you will not be automatically withdrawn from the class – you will earn a grade of “F.” Official withdraws can only occur based on action by you.

If you have concerns about absences/lateness caused by religious holidays, illness, emergency or unexpected forces of nature, notify me as soon as possible, preferably *before* the period you will miss.

Academic Honesty

You are expected to do your own work and appropriately acknowledge use of anyone else's words or ideas, in keeping with the policy in the UHD Student Handbook. (This applies to homework if you work with someone else on it.) Failure to do so will be considered scholastic dishonesty and will result in a grade of “F”(0 points) for the assignment and/or semester. Please consult with me if you have any questions about the use of sources for your assignments.

Statement on Reasonable Accommodations

UHD adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities should register with Disabled Student Services (713-221-8490) and contact their instructors in a timely manner to arrange for appropriate accommodations.

Preliminary Schedule --English 1318: **Introduction to the Study of English Grammar**

Moosally, Fall 2007, CRN 10601, TR 10:00-11:15, A-430

- The schedule may be revised throughout the semester by the instructor, either verbally or in written form.
- The major assignments include the projects and homework assignments. There will also be quizzes, readings, and daily exercises that are not included here – they will be announced in class as they become relevant.
- **NOTE: October 25, 6:00pm is the last day to drop a class.**

<i>Date</i>	<i>Day</i>	<i>Topic</i>	<i>Major Assignments Due</i>
Week 1: Aug 21	T	Introduction	
Aug 23	R	What is Language? What is Grammar? What are Rules?	
Week 2: Aug 28	T	Parts of Speech/Verbs	Bring Handbook
Aug 30	R	Verbs	Bring Handbook
Week 3: Sept 4	T	Verbs	<i>Homework #1</i>
Sept 6	R	Verbs	
Week 4: Sept 11	T	Verbs / Subjects and Predicates In-Class Project Work	
Sept 13	R	Subjects and Predicates	<i>Homework #2</i>
Week 5: Sept 18	T	Subjects and Predicates / Known-New	
Sept 20	R	Clauses and Phrases	<i>Homework #3</i>
Week 6: Sept 25	T	Clauses and Phrases	Project Part 1
Sept 27	R	Clauses and Phrases	
Week 7: Oct 2	T	Writing Strategies and Errors	<i>Homework #4</i>
Oct 4	R	Exam Review	
Week 8: Oct 9	T	Midterm Exam	
Oct 11	R	Other phrases / Parts of speech / Trees	
Week 9: Oct 16	T	Other phrases / Parts of speech / Trees	
Oct 18	R	Other phrases / Parts of speech / Trees Peer Review Part 2 Draft	Draft of Part 2 of Project
Week 10: Oct 23	T	Other phrases / Parts of speech / Trees	
Oct 25	R	Other phrases / Parts of speech / Trees	<i>Homework #5</i>
Week 11: Oct 30	T	Other phrases / Parts of speech / Trees Peer Review Part 3 Draft	Draft of Part 3 of Project
Nov 1	R	Clause Patterns	
Week 12: Nov 6	T	Clause Patterns	Final Version Recording Project (All Parts)
Nov 8	R	Clause Patterns	
Week 13: Nov 13	T	Apostrophes	<i>Homework #6</i>
Nov 15	R	Common Writing Issues	
Week 14: Nov 20	T	Common Writing Issues	<i>Homework #7</i>
Nov 22	R	<i>NO CLASS--Thanksgiving</i>	
Week 15: Nov 27	T	TBA	TBA
Nov 29	R	Exam Review	
December ??	??	Final Exam Time –Details TBA In Regular Classroom	

UPDATED Schedule (10-23-07)
English 1318: Introduction to the Study of English Grammar
 Moosally, Fall 2007, CRN 10601, TR 10:00-11:15, A-430

- The schedule REPLACES the previous schedule and may be revised throughout the semester by the instructor, either verbally or in written form.
- The major assignments include the projects and homework assignments. There will also be quizzes, readings, and daily exercises that are not included here – they will be announced in class as they become relevant.
- **NOTE: October 25, 6:00pm is the last day to drop a class.**

<i>Date</i>	<i>Day</i>	<i>Topic</i>	<i>Major Assignments Due</i>
Week 1: Aug 21	T	Introduction	
Aug 23	R	What is Language? What is Grammar? What are Rules?	
Week 2: Aug 28	T	Parts of Speech/Verbs	Bring Handbook
Aug 30	R	Verbs	Bring Handbook
Week 3: Sept 4	T	Verbs	<i>Homework #1</i>
Sept 6	R	Verbs	
Week 4: Sept 11	T	Verbs / Subjects and Predicates In-Class Project Work	
Sept 13	R	Subjects and Predicates	<i>Homework #2</i>
Week 5: Sept 18	T	Subjects and Predicates / Known-New	
Sept 20	R	Clauses and Phrases	<i>Homework #3</i>
Week 6: Sept 25	T	Clauses and Phrases	Project Part 1
Sept 27	R	Clauses and Phrases	
Week 7: Oct 2	T	Writing Strategies and Errors	<i>Homework #4</i>
Oct 4	R	Writing Strategies and Errors	
Week 8: Oct 9	T	Exam Review	
Oct 11	R	Midterm Exam	
Week 9: Oct 16	T	Other phrases / Parts of speech / Trees	
Oct 18	R	Other phrases / Parts of speech / Trees	
Week 10: Oct 23	T	Other phrases / Parts of speech / Trees	Draft of Part 2 of Project
Oct 25	R	Other phrases / Parts of speech / Trees	
Week 11: Oct 30	T	Other phrases / Parts of speech / Trees	
Nov 1	R	Clause Patterns	<i>Homework #5</i>
Week 12: Nov 6	T	Clause Patterns Peer Review Part 3 Draft	Draft of Part 3 of Project
Nov 8	R	Clause Patterns	
Week 13: Nov 13	T	Apostrophes	<i>Homework #6</i>
Nov 15	R	Common Writing Issues	Final Version Recording Project (All Parts)
Week 14: Nov 20	T	Common Writing Issues	
Nov 22	R	<i>NO CLASS--Thanksgiving</i>	
Week 15: Nov 27	T	TBA	<i>Homework #7</i>
Nov 29	R	Exam Review	
December 13	R	FINAL 10:00am-12:30pm	In Regular Classroom

