

Grade  
Level:

6<sup>th</sup> /7<sup>th</sup>/8<sup>th</sup>

Content  
Area:

ESL/Reading/Social Studies

Title:

The Diary of Anne Frank: The students will analyze the play and its historic context.

Date:

February 14 - 18, 2008 (may be adjusted)

### Content Objective:

**TEK(S): 6.12(F)**

**SWBAT analyze characters including their traits, motivations, conflicts, points of view, relationships, and changes they undergo.**

**Language Objective:**

SWBAT use grade - appropriate vocabulary and English structures to compare/contrast characters.  
SWBAT write a narrative about human injustice.

### Academic Literacy Objective:

Reading/Writing/Evaluation to exercise “intellectual openness”:

1. Just like Anne Frank kept a diary while she was hiding from the Nazis in Netherlands during WWII, students will keep a diary over a period of two weeks describing their daily routines and struggles. Students will compare/contrast the context of their diaries to Anne’s diary, and focus on the horrors that Anne went through to survive the war.
2. The students will also write a brief about human injustice upon completing reading.

### Introduction:

Background information about WWII, Nazism, the Holocaust, and the Frank family.  
If available, the students will visit the Holocaust Museum or contact Steven Spielberg’s Shoah Foundation in order to broaden their knowledge about the Holocaust survivors.

### Concept Development:

Vocabulary building, visualizing, recognizing, and analyzing setting in its historic context.

### Student Practice:

Students do research on the Internet about Holocaust, WWII and read the play, From the Diary of Anne Frank. Students use the Cornell Notes to organize information and ask clarifying questions about the play.

### Assessment :

Students will:

1. Develop vocabulary and definitions chart
2. Complete a graphic organizer depicting the story elements
3. Compare/contrast the main characters (also Anne Frank to self)
4. Role-play excerpts from the novel using costumes
5. Write a brief about the Holocaust and the human injustice

### Closure :

Students will share their group reports and assemble a collection of writing about the human injustice.

### Materials :

The Diary of Anne Frank, Shining Star p. 200-205, Dictionaries, Internet recourses, graphic organizers, Shining Star Workbooks,

### Modifications :

LEP/LAT/Special Ed. Mods: change in pace in instruction, oral directives, reading assistance, peer tutoring, immediate feedback, dictionaries.

### Other :

Enrichment: Comprehension questions in TAKS format.