

University of Houston-Downtown
College of Public Service
Bachelor of Arts in Interdisciplinary Studies
4-8 Generalist
(125 hours)

Requirements for Formal Admission into the Teacher Education Program:

- A minimum 2.5 overall grade point average
- 30 semester credit hours (SCH) of course work
- Obtain passing scores on all three sections of the THEA exam (no exemptions)
- Be in good standing
- Complete all developmental courses, if required
- Successful completion of ENG 1301 and 1302
- Successful completion of MATH 1301 (or above)
- Declare major (online or with CPS Advising).
- Formal application to the program

General Education Core (42 Hours)

- English 1301
- English 1302
- Sophomore Literature (2301 or above)
- Speech (One course from: COMM 1301, 1303, 1304, 1305, 3302, 3304 or 3306)
- Math 1301 (or any other college level Math above 1300)
- Natural Science (One course from: BIOL, MICRO, CHEM, GEOL, or PHYS)
- Natural Science (One course from: BIOL, MICRO, CHEM, GEOL, or PHYS)
- Computer Literacy (One course from: CIS 1301, CS 1305, or HUM 2305)
- Fine Arts (One course from: ART, MUSIC, or DRAMA)
- Social/Behavioral Science (One course from: ANTH 2301 or 2302, CJ 1301, ECO 1301, GEOG 1301, 1302, PSY 1303 (preferred), or SOC 1303)
- History (One course from: HIST 1305, 1306, 2303, or 2309)
- History (One course from: HIST 1305, 1306, 2303, or 2309)
- Political Science 2303 U.S. Government I
- Political Science 2304 U.S. Government II

Preparatory Requirements (17 Hours)

HIST 3316 World History Since 1500 A.D

ENG Choose one from (*Pre-req: 3 hours of Literature, unless noted otherwise*):

ENG 3302 Business and Technical Report Writing

ENG 3305 Essay Writing

ENG 3320 History of the English Language (*Pre-req: ENG 1302 and Junior standing*)

ENG 3355 Young Adult Literature

SOC/BEH One course from:

ECO 1301 Introduction to Economics (*Pre-req.: ENG 1301*)

GEOG 1302 World Regional Geography

POLS 3309 Texas Politics (*Pre-req.: POLS 2303, 2304 and Junior standing*)

SOC 3304 Minorities in America (*Pre-req.: SOC 1303 and Junior standing*)

SPAN 1401 or CLEP

SPAN 1402 or CLEP

Academic Major (39 Hours)

ETC 3301	Educational Technology (pre-req: CS 1305, or CIS 1301, or demonstrated competency)
READ 3305	Foundations of Literacy
SOSE 3306	Culture of Urban Schools (pre-req: intro course in the social sciences)
SOSE 3320	Assessment and Evaluation (pre-req: PSY 1303)
PED 3301	Introduction to Special Populations (<i>Prereq.: SOSE 3306</i>)

The following Academic Major courses have the Prerequisite: Admission to Teacher Education Program

MATH 3321	Math Concepts I (pre-req: Math 1301 or 1310)
MATH 3322	Math Concepts II (pre-req: Math 1301 or 1310)
NS 3311	Earth and Environmental Science Studies
NS 3310/ NS 3312	Physical Science Studies or Life Science Studies
PED 3302	Teaching Middle School Mathematics (pre-req: MATH 3321, 3322)
PED 3303	Effective Teaching Strategies in Environmental Science Education (pre-req: six hours from BIOL 1310, GEOL 1307, NS 3310, 3311, 3312)
READ 3307	Language Arts Instruction (pre-req READ 3305)
READ 3309	Teaching Reading in the Content Areas 4-12 (pre-req READ 3305)

Note: A minimum of 60 clock-hours of classroom field experience per semester is required for Blocks I & II. The courses in Block III represent a full semester, full-day student teaching experience.

Professional Development and Field-based Courses (27 hours)**Block I**

Prerequisites: Admission to Teacher Education Program and Core Complete, PED 3302, READ 3305, MATH 3321, MATH 3322
Pre-OR Co-requisites SOSE 3306, READ 3307, SOSE 3320, PED 3303, ETC 3301 Concurrent Enrollment in EED 3316, EED 3312, READ 3313)

EED 3316	Understanding the Adolescent Learner and Environment
EED 3312	Effective Teaching Strategies in Mathematics Education
READ 3313	Reading Curriculum, Methods, Assessment and Diagnosis 4-8

Block II

Prerequisites: Successful completion of Block II, PED 3303; Pre-OR Co-requisites: NS 3310/12, NS 3311
Concurrent enrollment in: EED 3311, ESL 3303, EED 3315)

EED 3311	Teaching Social Studies in the Elementary Classroom
EED 3315	Effective Teaching Strategies in Science Education
ESL 3303	Instruction and Assessment of English Language Learners 4-8

Block III

(Prereq: Successful completion of Block II and must have completed all other courses on plan to be admitted to Block III)

EED 4301	Student Teaching in the Elementary Classroom
EED 4302	Student Teaching in the Middle School Classroom
SOSE 4303	Current Issues in Urban Teaching

Please note:

All students must take and pass the Writing Proficiency Examination after completing 60 semester credit hours and before completing 75 semester credit hours.

In order to successfully complete each block, students must demonstrate mastery of the content, thus it is highly recommended that preparatory and academic courses be taken before beginning the Blocks. Admission to these blocks is approved by the advisor/coordinator of the Urban Education Department.

As state guidelines change, continual program revisions may occur. Teacher education programs are developed in response to the Texas Higher Education Coordinating Board and State Board for Educator Certification (SBEC) regulations and guidelines. Thus, course requirements and sequencing are subject to change. All students pursuing teacher certification plans must understand that the advising staff will make every effort to communicate program changes as they occur, but it is the responsibility of each student to stay apprised of any changes that may affect degree plans. Thus constant monitoring of plans is necessary, and students are urged to visit regularly with an academic advisor and to check the SBEC website for teacher certification changes (www.sbec.state.tx.us).