

University of Houston-Downtown
College of Public Service
Bachelor of Arts in Interdisciplinary Studies
EC-6 Elementary Generalist (124 hours)

Requirements for Formal Admission into the Teacher Education Program

- A minimum 2.5 overall grade point average
- 30 semester credit hours (SCH) of course work
- Obtain passing scores on all three sections of the THEA exam (no exemptions)
- Be in good standing
- Complete all developmental courses, if required
- Successful completion of ENG 1301 and 1302
- Successful completion of MATH 1301 (or above)
- Declare major (online or with CPS Advising).
- Formal application to the program

General Education Core (42 Hours)

- English 1301
- English 1302
- Sophomore Literature (2301 or above)
- Speech (One course from: COMM 1301, 1303, 1304, 1305, 3302, 3304 or 3306)
- Math 1301 (or any other college level Math above 1300)
- Natural Science (One course from: BIOL, MICRO, CHEM, GEOL, or PHYS)
- Natural Science (One course from: BIOL, MICRO, CHEM, GEOL, or PHYS)
- Computer Literacy (One course from: CIS 1301, CS 1305, or HUM 2305)
- Fine Arts (One course from: ART, MUSIC, or DRAMA)
- Social/Behavioral Science (One course from: ANTH 2301, 2302, CJ 1301, ECO 1301, GEOG 1301, 1302, PSY 1303 (preferred), or SOC 1303)
- History (One course from: HIST 1305, 1306, 2303, or 2309)
- History (One course from: HIST 1305, 1306, 2303, or 2309)
- Political Science 2303 U.S. Government I
- Political Science 2304 U.S. Government II

Preparatory Requirements (19 Hours)

ECH 2311	Early Childhood Classroom
ECH 2312	The Young Child
ECH 2313	Early Childhood Learning Environment
PED 3301	Introduction to Special Populations (pre-req: SOSE 3306)
Social Studies – Select One (Select a class not already taken as part of the Core.):	
SOSE 3310	Critical Social Studies Education
ECON 1301	Introduction to Economics
GEOG 1302	World Geography
HIST 2303	Texas History
HIST 2309	Ethnic Minorities in American History
POLS 3309	Texas Politics
SOC 3304	Minorities in America
SOC 3306	Social Inequality

Spanish 1401 or CLEP

Academic Major (36 Hours)

ETC 3301	Educational Technology (pre-req: CS 1305, or CIS 1301, or demonstrated competency)
SOSE 3306	Culture of Urban Schools (pre-req: intro course in the social sciences)
SOSE 3320	Assessment and Evaluation (pre-req: PSY 1303)
READ 3305	Foundations of Literacy
English -- Select one: (pre-req: 3 hours of literature)	
ENG 3305	Essay Writing
ENG 3318	Studies in English Grammar

The following Academic Major courses have the Prerequisite: Admission to Teacher Education Program

MATH 3321 Math Concepts I (pre-req: Math 1301 or 1310)
MATH 3322 Math Concepts II (pre-req: Math 1301 or 1310)
NS 3310 Physical Science Studies
NS 3312 Life Science Studies
PED 3304 Aesthetic and Physical Development of Children
READ 3306 Language and Literacy Development (pre-req READ 3305)
READ 3307 Language Arts Instruction (pre-req READ 3305)

Note: A minimum of 60 clock-hours of classroom field experience per semester is required for Blocks I & II.

Professional Development and Field-based Courses (27 hours)

Block I

Prerequisites: Admission to Teacher Education Program and Core Complete, ECH 2311, ECH 2313, READ 3305, READ 3306

Pre- OR Co-requisites SOSE 3306, MATH 3321, MATH 3322, READ 3307

Concurrent Enrollment in EED 3301, EED 3312 and READ 3303

EED 3301 Understanding the Learner in the Elementary Classroom
EED 3312 Effective Teaching Strategies in Mathematics Education
READ 3303 Literacy Curriculum, Methods, and Assessment EC-2

Block II

Prerequisites: Successful completion of Block I; Pre or Co-requisite: NS 3310 and NS 3312

Concurrent enrollment in EED 3311, READ 4303 and EED 3315

EED 3311 Teaching Social Studies in the Elementary Classroom
EED 3315 Effective Teaching Strategies in Science Education
READ 4303 Literacy Curriculum, Methods, and Assessment 3-6

Block III Note: The courses in Block III represent a full semester, full-day student teaching experience.

Prerequisites: Successful completion of Block II and completion of all other courses on degree plan.

EED 4301 Student Teaching in the Elementary Classroom
EED 4304 Student Teaching in the Early Childhood Classroom
SOSE 4303 Current Issues in Urban Teaching

Block III with THECB Educational Aide Exemption Approval

Declared majors who are exempt from student teaching are required to take SOSE 4304 and must choose two courses (6 SCHs) from those listed below to substitute for the 6 SCHs of student teaching. Students who will seek an ESL endorsement after initial certification should consider taking both ESL 5333 and ESL 5334.

Prerequisites: Successful completion of Block II and completion of all other courses on degree plan.

Select two Courses (6 SCHs):

ESL 5333 ESL Instruc/Assess & Acq of Lang Concepts	ESL 5334 Foundations of ESL Ed
PED 3302 Tch Middle Sch Math	PED 3303 Tch Middle Sch Env Science
READ 3309 Tch Rdg in Content Areas	SOSE 3310 Crit Soc Studies Ed
Content area course by Advisement	

SOSE 4304 Current Issues in Urban Teaching

Please note:

All students must take and pass the Writing Proficiency Examination after completing 60 semester credit hours and before completing 75 semester credit hours. In order to successfully complete each block, students must demonstrate mastery of the content, thus it is highly recommended that preparatory and academic courses be taken before beginning the blocks. Admission to these blocks is approved by the advisor/coordinator of the Urban Education Department. As state guidelines change, continual program revisions may occur. Teacher education programs are developed in response to the Texas Higher Education Coordinating Board and State Board for Educator Certification (SBEC) regulations and guidelines. Thus, course requirements and sequencing are subject to change. All students pursuing teacher certification plans must understand that the advising staff will make every effort to communicate program changes as they occur, but it is the responsibility of each student to stay apprised of any changes that may affect degree plans. Thus constant monitoring of plans is necessary, and students are urged to visit regularly with an academic advisor and to check the SBEC website for teacher certification changes (www.sbec.state.tx.us).