

## Degree Program Assessment Plan

Name of Department: Department of Social Sciences

Name of Degree Program: Political Science

Date Plan Submitted: March 6, 2008

Dean's Approval \_\_\_\_\_  
(Dean's signature)

List of learning outcomes to be assessed and the methods of assessment to be used for each. Also establish a timetable for conducting was assessment for the next 6 year.  
(Each program must identify a minimum of three student learning objectives that it is committing to assess on an ongoing basis. Assessments of learning objectives may be scheduled at intervals of up to three years, but departments must complete at least one formal assessment of one program learning objective must be conducted each year.)

<b>Department of Social Sciences Learning Outcomes and Measures for Political Science Program</b>			
<b>Learning Objectives</b>	<b>Methods of Assessment</b>	<b>Direct or Indirect</b>	<b>Time-Table 2006 - 2012</b>
<b>Political Science</b>			
1. Students will be able to do oral and written research in political science and understand its value.	<b>Writing Rubric:</b> Faculty Anonymously Score Writing Research Samples using rubric. Used to directly measure written research abilities of students in upper division writing intensive section.	Direct	Collect each March & Assess by May in 2008, 2010, 2012
	<b>Oral Presentation Rubric:</b> Faculty Score Oral Presentations of Student Research at Student Research Conference. Sectional rubric with indicators of proficiency are used to directly measure presentation abilities of upper division students.	Direct	Collect each April and Assess by September 2008, 2010 & 2012
	<b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.	Indirect	Annual Collection Each January and assess by May in 2006, 2008, 2010 & 2012
2. Students will be proficient in	<b>Writing Rubric:</b> Faculty Anonymously Score Writing Research	Direct	Collect each March & Assess by May

doing and understanding empirical political science research.	Samples using rubric. Used to directly measure written research abilities of students in upper division writing intensive section.  <b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.	Indirect	in 2008, 2010, 2012  Annual Collection Each January and assess by May in 2006, 2008, 2010 & 2012
3. Students will know political and theoretical concepts and understand their advantages and disadvantages.	<b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.  <b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.	Direct  Indirect	Collect by May and Assess by September in 2009, 2011.  Annual Collection Each January and assess by May in 2006, 2008, 2010 & 2012
4. Students will understand the functions of and the interactions between American political institutions.	<b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.  <b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.	Direct  Indirect	Collect by May and Assess by September in 2009, 2011.  Annual Collection Each January and assess by May in 2006, 2008, 2010 & 2012
5. Students will have a good understanding of public policy and important policy issues.	<b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.  <b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.	Direct  Indirect	Collect by May and Assess by September in 2009, 2011.  Annual Collection Each January and assess by May in 2006, 2008, 2010 & 2012
6. Students will understand US foreign policy and the policy-making process.	<b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.  <b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.	Direct  Indirect	Collect by May and Assess by September in 2009, 2011.  Annual Collection Each January and assess by May in 2006, 2008, 2010 & 2012
7. Students will understand differ	<b>Competency Test:</b> Multiple choice questions assessment of competence in	Direct	Collect by May and Assess by

ent political systems and economic models in the world.	<p>area. Comparison of sample of incoming freshman to sample of outgoing seniors.</p> <p><b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.</p>	Indirect	<p>September in 2009, 2011.</p> <p>Annual Collection Each January and assess by May in 2006, 2008, 2010 &amp; 2012</p>
8. Students will understand how the federal system of government works in America.	<p><b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.</p> <p><b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.</p>	Direct	<p>Collect by May and Assess by September in 2009, 2011.</p>
9. Students will know political ideologies such as democracy, liberalism, socialism, communism, fascism and monarchy and their impact on political outcomes.	<p><b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.</p> <p><b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.</p>	Direct	<p>Collect by May and Assess by September in 2009, 2011.</p>
10. Students will know global and international issues and the impact of culture and religion on policy outcomes.	<p><b>Competency Test:</b> Multiple choice questions assessment of competence in area. Comparison of sample of incoming freshman to sample of outgoing seniors.</p> <p><b>Survey of Political Science Graduates:</b> Survey of majors' perceptions of improved knowledge and understanding in subject area.</p>	Indirect	<p>Annual Collection Each January and assess by May in 2006, 2008, 2010 &amp; 2012</p>