

Degree Program Assessment Plan

Name of Department Engineering Technology

Name of Degree Program Structural Analysis and Design

Date Plan Submitted February 2008

Dean's Approval 
(Dean's signature)

List of learning outcomes to be assessed and the methods of assessment to be used for each. Also establish a timetable for conducting was assessment for the next 6 year.
(Each program must identify a minimum of three student learning objectives that it is committing to assess on an ongoing basis. Assessments of learning objectives may be scheduled at intervals of up to three years, but departments must complete at least one formal assessment of one program learning objective must be conducted each year.)

Learning Objectives	Methods of Assessment	Direct or Indirect	Time-Table 2006 - 2012
1. have a sound background in the analysis, design, testing and construction of civil structures (bridges, buildings, and communication towers).	Evaluation of Course Outcomes Evaluation of Exams to Comply with Course Outcomes. Exit Interviews and Evaluation by Graduates of the Achievement of Course Outcomes Feed from Industry Advisory Board	Direct Direct Indirect Indirect	Every Semester Already implemented in the Continuous Improvement Plan
2. 2. are proficient in applying their knowledge (in mathematics, science and engineering) and standard tools, specially computer hardware and software, to technical problem solving.	Evaluation of Course Outcomes Evaluation of Exams to Comply with Course Outcomes. Exit Interviews and Evaluation by Graduates of the Achievement of Course Outcomes Feed from Industry Advisory Board	Direct Direct Indirect Indirect	Every Semester Already implemented in the Continuous Improvement Plan

<p>3. are all around individuals with strong social skill, able to work in team environments, competent in communication and information presentation, and with strong sense of professionalism and ethics.</p>	<p>Evaluation of Course Outcomes Evaluation of Exams to Comply with Course Outcomes. Exit Interviews and Evaluation by Graduates of the Achievement of Course Outcomes Feed from Industry Advisory Board</p>	<p>Direct Direct Indirect Indirect</p>	<p>Every Semester Already implemented in the Continuous Improvement Plan</p>
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